American Forces in Europe during World War I

Lesson Overview

Overview: Students will be studying Europe or discussing history in the early 1900s. The activity involves students examining a historical map of American forces throughout World War I. They will use map skills to determine uses for the map and relate them to class discussions.

Grade Range: 6-8

Objective: At the conclusion of this project, the students will be able to:
1. Use a map legend to identify important components of a map.
2. Explain location of major battle sites in Europe on the map.
3. Discuss and determine uses of a specific map.
4. Evaluate how the map could be improved and what useful information could be added.

Time Required: One class period of 40 minutes

Discipline/Subject: Social Studies/Geography

Topic/Subject: Maps

Era: Progressive Era to New Era, 1900s-1929

Standards

Illinois Learning Standards:

Social Science:
17-Understand world geography and the effects of geography on society, with an emphasis on the United States.
A-Locate, describe and explain places, regions and features on the Earth.
A.3b-Explain how to make and use geographic representations to provide and enhance spatial information including maps, graphs, charts, models, aerial photographs satellite images.
C-Understand relationships between geographic factors and society.
C.3a-Explain how human activity is affected by geographic factors.
16-Understand events, trends, individuals and movements shaping the history of Illinois, the United States and other nations.
A-Apply the skills of historical analysis and interpretation.
A.3b-Make inferences about historical events and eras using historical maps and other historical sources.

Materials

Handouts: Copies of primary source

Analysis Tool: Map Analysis

Library of Congress Items:

Title of Source: Historical map American Expeditionary Force/Ezra C. Stiles, cartographer and Paul C. Bowman, historian
Creator of Source: Stiles, Ezra C.
Date of Creation: 1932.
URL of Source: http://memory.loc.gov/cgi-bin/query/r?ammem/gmd:@field(NUMBER+@band(g5701s+ct001052))
### Procedures

<table>
<thead>
<tr>
<th>Procedure Step #</th>
<th>Resource or Material Used</th>
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<tbody>
<tr>
<td>1.</td>
<td>Students will examine the map displayed on the SmartBoard and write down the first item that catches their interest.</td>
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<tr>
<td>2.</td>
<td>Students will be placed into groups of two or three. Then they will receive a copy of the map and analysis worksheet.</td>
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<td>3.</td>
<td>As a group the students will complete the worksheet.</td>
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<tr>
<td>4.</td>
<td>The class will discuss the items along with the map legend which includes the movement of American forces through Europe and major battles that took place. Then students will attempt to reason these locations based on map landmarks both natural and man made.</td>
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<tr>
<td>5.</td>
<td>The teacher should point out a few possible uses for the map and discuss with students possible uses that they can see for the map based on when it was made and its primary purposes.</td>
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<tr>
<td>6.</td>
<td>Each group will finish the analysis worksheet by adding what they like or dislike about the map. The students will then create improvements or questions concerning the map.</td>
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### Evaluation

Students will be evaluated through class discussion, the analysis worksheet, and their list of improvements questions of the map.

**Author Credits:**

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MAP ANALYSIS

### Physical Qualities of the Map
Title of Map

Check the circle(s) besides the type of map that describes the map you have.

- [ ] Raised relief map
- [ ] Topographic map
- [ ] Natural resource map
- [ ] Other
- [ ] Political map
- [ ] Contour-line map
- [ ] Artifact map
- [ ] Weather map
- [ ] Military map
- [ ] Birds-eye view
- [ ] Satellite photograph/mosaic
- [ ] Pictograph

Check the circle(s) besides the map parts that are visible on the map you have.

- [ ] Compass
- [ ] Handwritten
- [ ] Other
- [ ] Date
- [ ] Notations
- [ ] Legend (key)
- [ ] Scale
- [ ] Name of mapmaker
- [ ] Title

Date of the Map

Creator of the Map

Where was the Map produced?

### Map Information
What natural landmarks and things do you notice on this map?

What man-made landmarks and things do you notice on this map?

List three things on this map that you think are important.

1. 
2. 
3. 

Why do you think this map was created?

What evidence on the map suggests this?

What new information did you learn from this Map?

Write a question to the mapmaker that is left unanswered by this map.