Lesson Overview

Overview: To teach the reading strategy, Questioning, this lesson is based on ‘Jobs for Veterans National Committee’ Billboard dating back to the conclusion of the Vietnam War. Students will become more knowledgeable of Veterans and apply the Reading Strategy, Questioning.

Grade Range: 6-8

Objective: After completing this activity students will be able to:

- Understand Questioning
- Share the purpose behind the billboard
- Share information learned through Photo Analysis

Time Required: One class period of 45 minutes

Discipline/Subject: Language Arts

Topic/Subject: Literature

Era: Postwar United States, 1945-1968

Standards

Illinois Learning Standards: English/Language Arts:

1.C.3a: Use information to form, explain and support questions and predictions.
1.C.3d: Summarize and make generalizations from content and relate them to the purpose of the material.
2.B.3a: Respond to literary material from personal, creative, and critical points of view.

Materials

Handouts: KWL Chart

Analysis Tools: He’s Home Photo Analysis

Other: iPad

Library of Congress Items:

Title of Source: “He’s home: with maturity, ambition, skills,” 1965-1980
URL of Source: http://www.loc.gov/pictures/item/yan1996000921/PP/

Procedures

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<tr>
<th>Procedure Step #</th>
<th>Resource or Material Used</th>
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<tbody>
<tr>
<td>1. Introduce the lesson by explaining “Questioning” (to create questions that can be answered before, during or after reading or discussion).</td>
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<tr>
<td>2. Have students fill out KWL Chart on “He’s home” poster. The poster will be displayed on the iPad, on the SmartBoard, and each student should have a copy of the image.</td>
<td>KWL Chart, iPad, LOC Item</td>
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<tr>
<td>3. Discuss KWL Chart specifically the second part: “What I Want to Know”. Students should write their questions in this area regarding the “He’s home” picture.</td>
<td>KWL Chart</td>
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<td>4. Discuss veterans and the role they play in our safety. For example: Who is a veteran? What have they done for us? What are some ways you can thank a veteran?</td>
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5. Students will do photo analysis and answer questions based on billboard created by Jobs for Veterans National Committee (Library of Congress item).

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<th>Photo Analysis Tool LOC Item</th>
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| 6. Final Wrap Up: Have students recall what Questioning is and how they applied that skill to this lesson as an entire class discussion. |

### Evaluation

Students will be evaluated by KWL Charts, Photo Analysis answers, and knowledge reported when asked questions during class session.

### Extension

Students could create some type of billboard to go along with the “He’s home” billboard. Students could present it to the class during an oral presentation.

### Author Credits:

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PHOTO ANALYSIS: “He’s home.” Poster created by: Jobs for Veterans National Committee

(Observe) What I see:

What I infer:

(Interpretation) What I conclude from what I see:

(Questions) What I need to investigate:

“He’s Home.” Reading Strategy: Questioning
KWL CHART

What I Know:

What I Want to Know:

What I Learned:
“He’s Home.” Reading Strategy: Questioning