



Learning with Lincoln Institute

Sponsored by Teaching with Primary Sources at
Eastern Illinois University and
Southern Illinois University Edwardsville
Endorsed by the
Abraham Lincoln Bicentennial Commission



Possible Extensions or Additional Activities:

1) Create a timeline (with accurate spacing) of the dates of the secessions of the 11 Rebel States.

Template on next page

2) Create a pie graph or bar graph showing the number of states (or total population of the states) considered to be Free States, Border States and Rebel States.

3) Create a side-by-side or stacked double bar graph showing the populations of the states broken down into the categories of slaves and freemen.

4) Determine the actual percent of the people in each state who voted for Lincoln in the 1860 election. Discuss why this percent is so small compared to what you would expect in order for an individual to win an election. (Who actually voted vs who is in the population.)



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1)

title

