Learning with Lincoln Institute
Sponsored by Teaching with Primary Sources at
Eastern Illinois University and
Southern Illinois University Edwardsville
Endorsed by the
Abraham Lincoln Bicentennial Commission

LIBRARY OF CONGRESS TEACHING WITH PRIMARY SOURCES

LINCOLN BICENTENNIAL 1809–2009 LIVE THE LEGACY

Written Document Analysis Worksheet

1	Type of Document		
	_____Newspaper _____Letter _____Patent	_____Map _____Telegram _____Press Release _____Report	_____Advertisement _____Congressional _____Record _____Census Report _____Other
2	Unique Physical Qualities of the Document (check one or more)		
	_____ Interesting Letterhead _____ Handwritten	_____ Typed _____ Seals	_____Notations _____ Received Stamp _____ Other
3	Dates of Document:		
4	Author (or creator) of the document: _____ Position (Title): _____		
5	For what Audience was the document written?		
6	Document Information (There are many possible ways to answer A – E.		
	A. List three things the author said that you think are important: _____ _____ _____ B. Why do you think this document was written? _____ _____ C. What evidence in the document helps you know why it was written? Quote from the document. _____ _____ D. List two things the document tells you about life in the United States at the time it was written: _____ _____ E. Write a question to the author that is left unanswered by the document: _____ _____		

Designed and developed by the Education Staff, National Archives and Records Administration, Washington, DC 20408. http://www.archives.gov/education/lessons/worksheets/document.html