



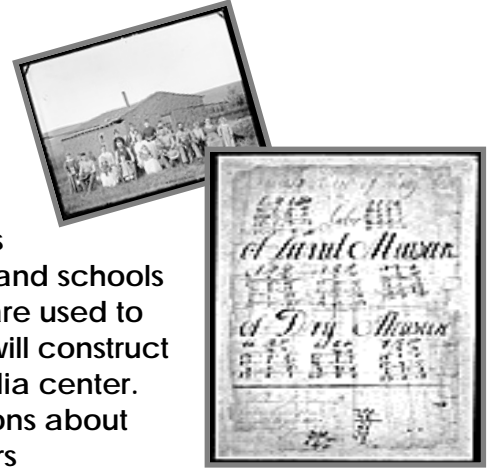
## Learning with Lincoln Institute

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## Learning Like Lincoln: Investigating Pioneer Schools

by Kathy Miller



Students examine and analyze primary source Illinois maps, oral histories, and images of pioneer children and schools to build background knowledge. Research findings are used to conduct a mock pioneer school day, and the class will construct a virtual scrapbook to be archived in the school media center. The virtual scrapbook will contain researched questions about pioneer education and the oral histories of the authors

### Overview

<b>Subject:</b>	Language Arts/Social Sciences/U.S. History
<b>Time Required:</b>	Nine 50 minute class periods Two 50 minute computer lab sessions
<b>Grade Range:</b>	K - 5
<b>Understanding Goal:</b>	Primary sources provide both personal and factual historical information about pioneer education and the lives of pioneer children. Pioneer education was a reflection of westward expansion
<b>Investigative or Essential Question:</b>	How can primary sources help us to understand the education of pioneer children during Lincoln's era?



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## Materials

**Purpose of Library of Congress Items:** Primary sources help students understand that history is about real people who lived in the past, and it influences the way people live today.

**Library of Congress Items:** Bibliographical Information attached.





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### Additional Materials:



Abraham Lincoln Life Timeline  
<http://www.alplm.org/timeline/timeline.html>



Abraham Lincoln Speeches  
<http://showcase.netins.net/web/creative/lincoln/speeches/speeches.htm>



Lincoln and the Bible  
<http://www.ccel.us/trueblood1.ch3.html>



Historic Forks of the Wabash  
<http://www.historicforks.org/resources.html>



LaRue County Kentucky Area Attractions  
<http://www.laruecounty.org/attractions.shtml>













New Book of Knowledge, 2006 Scholastic Library  
Publishing Inc  
[.http://ap.grolier.com/article?assetid=a2017280-h](http://ap.grolier.com/article?assetid=a2017280-h)



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-  Schooling: Education on the Frontier  
[http://memory.loc.gov/ammem/award97/ndfaht/ml/hult\\_school.html](http://memory.loc.gov/ammem/award97/ndfaht/ml/hult_school.html)
-  The Blackwell History of Education Museum  
<http://www.cedu.niu.edu/blackwell>
-  Fact Monster/Illinois Facts  
<http://www.factmonster.com/ipka/A00049863.html>
-  Illinois Historic Preservation Agency  
<http://www.illinoishistory.gov/PrairiePages.html>
-  Thinkquest Jr. 2000 Pioneer Schools <http://library.thinkquest.org/J001587/schools.html>
-  Pioneer Life  
<http://www.42explore2.com/pioneer.html>
-  Reading, Writing and "Rithmetic in the One-Room Schoolhouse [http://edsitement.neh.gov/view\\_lesson\\_plan.asp?id=319](http://edsitement.neh.gov/view_lesson_plan.asp?id=319)
-  Pioneer Sholes School  
<http://www.pioneershoolschool.org>
-  Purdy School  
[http://www.jalc.edu/museum/purdy\\_school.html](http://www.jalc.edu/museum/purdy_school.html)
-  Forest Preserve District of Cook County Illinois  
<http://www.newton.dep.anl.gov/natbltn/200-299/nb283.html>

**Required Vocabulary:** Essential question, primary source, oral history, quotation, log building, schoolhouse, homesteader, pioneer, sod house, slate, copy book, hornbook, McGuffey Reader, schoolmaster, quill pen, blab school

**Prior Content Knowledge:** As the United States grew geographically, people moved westward seeking new lands and economic opportunities. Abraham Lincoln, from a pioneer family background, became the 16<sup>th</sup> president of the United States, wrote the



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Emancipation Proclamation, and led the nation through the Civil War.

### Technology Skills:

Using KidPix or PowerPoint, students will create a virtual class scrapbook on pioneer education and the oral histories of the authors. Each student's page will show evidence of a text box and an inserted image or illustration related to the researched school topic. Each oral history will contain a text box and image of the student interviewed. Images of each student will be taken with a digital camera. Researched sources will be listed at the end of the scrapbook..

## Standards

**Illinois Learning Standards:** 1, 1B, 1B1a, 1B1c, 1C, 1C1a, 1C1d  
3, 3C, 3C1a, 3C1b,  
4, 4A1b, 4B, 4B1b,  
5, 5A, 5A1a, 5A1b, 5B, 5B1a, 5B1b, 5C, 5C1a, 5C1b  
16, 16A, 16A1a, 16A1b, 16A1c, 16B, 16B1(W), 16E, 16E1  
17, 17A, 17A1b, 17C, 17C1b, 17D, 17D1  
18, 18B, 18B1b, 18C, 18C2

For information on specific Illinois Learning Standards go to [www.isbe.state.il.us/ils/](http://www.isbe.state.il.us/ils/)

## Actions

### Description of Teacher Actions:

#### Activity One

Activate Prior Knowledge/Anticipatory Set: Begin with questions about why children attend school, and were pioneer children required to go to school. Revisit previously taught information on Abraham Lincoln's life by examination of *Interactive Timeline of Abraham Lincoln's Life*. Ask questions about the length of time Lincoln attended school and what he said about his own education. Examine quotations from *Abraham Lincoln on Education/Abraham Lincoln Online*. Write students' responses on a large posted class chart.

Ask the Essential Question: How can primary sources help us to understand the education of pioneer children during and after Lincoln's era? Write this question on the class chart.



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Model Learning & Student Investigative Activity: Ask students the meaning of primary source and an essential question. Use *Abraham Lincoln's Student Sum Book* and the "Artifact Analysis Worksheet" (LOC) to model the examining and analyzing of a primary source.

Student Assessment/Evaluation: Use student responses to define primary source and an essential question on the class chart. Share *Meet Amazing Americans: Abraham Lincoln*.

### Activity Two

Activate Prior Knowledge/Anticipatory Set: Ask students questions about the geography of the nation and the population during Lincoln's era.

Model Learning & Student Investigative Activity: Student partners will select, examine, and analyze several early Illinois and United States maps and compare these to present day maps displayed in the classroom.

Student Assessment/Evaluation: Student responses about the changes in geography and population will be recorded on the "Map Analysis Worksheet" (LOC). Record conclusions on the class chart.

### Activity Three

Activate Prior Knowledge/Anticipatory Set: Review definitions on the class chart from the previous lesson. Revisit the essential question.

Model Learning & Student Investigative Activity: Model how to use the "Photo Analysis Worksheet" (LOC). Student partners will select, examine, and analyze an image of a pioneer school and then complete the activity worksheet. Images are from the Library of Congress.

Student Assessment/Evaluation: Students share findings based on the evidence found in the images. Record class inferences about pioneer school life on a large chart of "The More You Look, The More You See Photo Analysis Guide" (LOC).

### Activity Four

Activate Prior Knowledge/Anticipatory Set: Review "The More You Look, The More You See Photo Analysis Guide" responses from the previous lessons.

Model Learning & Student Investigative Activity: Students partners will select, examine, and analyze images of pioneer children in a school or home setting using "The Photo Analysis Guide".

Student Assessment/Evaluation: Students share findings based on evidence found in images. Record new class



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inferences about pioneer life on the class chart "The More You Look, The More You See Photo Analysis Guide".

### Activity Five

Activate Prior Knowledge/Anticipatory Set: Review responses on the class chart. Students will read and learn about pioneer times from oral histories.

Model Learning & Student Investigative Activity: Read an oral history to the class and model how to use the "Oral History" activity page (LOC). Student partners or groups select, examine, and analyze an oral history of a pioneer.

Student Assessment/Evaluation: Students share a brief summary of the oral history with the class. Define oral history. Record new inferences class on the class chart.

### Activity Six

Activate Prior Knowledge/Anticipatory Set: Review the essential question and information listed on the class chart. Students will generate a list of unanswered questions about pioneer education.

Model Learning & Student Investigative Activity: Individual students and/or partners will choose a specific question and view web sites to gather information. Question topics could include types of school lessons, lunch foods, recess games, discipline, manners, and school supplies.

Student Assessment/Evaluation: Students will complete one page of a class virtual scrapbook using KidPix or PowerPoint. Each page must include the question, the researched response, an illustration or image, and author's name. Sources of information and images will be listed on the last page of the virtual scrapbook. This activity can be completed in a computer lab session or at a classroom computer station.

### Activity Seven

Activate Prior Knowledge/Anticipatory Set: Students will participate in a mock pioneer school day based on their research. Sack lunches for the noon hour will be brought to school, and "pioneer type" clothing can be worn for the day.

Model Learning & Student Investigative Activity: Activities for the day will be "blab" lessons, recess games, building a 3D model of a pioneer school, creating a copy book, constructing a slate board, eating a pioneer style lunch, and completing schoolroom chores.

Student Assessment/Evaluation: Children will write reflections about the simulated pioneer school day in their copybooks.



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The summary should include the date and a detailed summary of the pioneer school day activities.

### Activity Eight

Activate Prior Knowledge/Anticipatory Set: Review the essential question. Pose questions about what schools in the future might be like and what people might want to know about our education.

Model Learning & Student Investigative Activity: Students will create an oral history of a classmate. The class will determine what specific questions should be asked. Partners will interview each other by recording or writing responses.

Student Assessment/Evaluation: Each student will create a typed page of the interview to be added to the virtual scrapbook. It will include the name of the student interviewed, his or her imported image, and the name of the author. This can be done at the computer lab or at a computer station in the classroom.

### Activity Nine

Activate Prior Knowledge/Anticipatory Set: Review the essential question and general findings.

Model Learning & Student Investigative Activity: Review the virtual scrapbook with the class.

Student Assessment/Evaluation: Share reflections orally. Present the virtual scrapbook to the school media center.

### Best Instructional Practices:

#### Teaching for Understanding

Students define essential question and primary source after examination and analysis of Lincoln's Student Sum Book.

Comparing and contrasting early maps with present day, students explain evidence of change in population and geography over time.

After examining and analyzing images of pioneer children and schools, students will describe photographic evidence and share inferences about pioneer school life. Student responses are listed on a class chart.

Summarizing and sharing oral history information with the class as well creating oral histories of classmates reveals understanding of this primary source.

A researched pioneer question for the virtual scrapbook indicates knowledge of the topic.



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Written journal reflections explain details of mock pioneer school day confirming knowledge and understanding of essential question.

Completed student oral histories demonstrate an understanding of this type of primary source.

### Differentiated Instruction

Students select photos based on interest of the subject matter, and oral history selection is based on reading readiness.

Pioneer school life research questions chosen based on interest.

Selection of a classmate to interview and creation of the oral history allows for differentiation of both interest and readiness.

### Technology Integration

Researching questions about pioneer schools provides students with an opportunity to use web sites, another informational resource.

The creation of a Virtual Scrapbook allows students to use text boxes, create and import images, and practice keyboarding skills.

### Literacy Instruction

Examining photos, maps, and oral histories provides exposure to a variety of primary sources and promotes information literacy.

Reading oral histories and researching web sites for pioneer school topics develops reading comprehension.

Journaling, research writing, and primary source writing activities contribute to reading comprehension.









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## Attachments

### Library of Congress Resources








Title: Abraham Lincoln/Abraham Lincoln's Youth		
	Collection or Exhibit	America's Story/ Meet Amazing Americans
	Media Type:	Photo
	URL:	<a href="http://www.americaslibrary.gov/cgi-bin/page.cgi/aa/presidents/lincoln">http://www.americaslibrary.gov/cgi-bin/page.cgi/aa/presidents/lincoln</a>
Title: Page of Abraham Lincoln's student sum book, ca. 1824-26		
	Collection or Exhibit	Words and Deeds in American History
	Media Type:	Published Text
	URL	<a href="http://lcweb2.loc.gov/cgi-bin/query/r?ammem/mcc:@field(DOCID+@lit(mcc/022))">http://lcweb2.loc.gov/cgi-bin/query/r?ammem/mcc:@field(DOCID+@lit(mcc/022))</a>
Title: Map of Illinois (sic)/constructed from the surveys in the General Land Office and other Documents by John Melish		
	Collection or Exhibit	Maps
	Media Type:	image
	URL	<a href="http://memory.loc.gov/cgi-bin/query/r?ammem/gmd:@field(NUMBER+@band(g4100+ct000892))">http://memory.loc.gov/cgi-bin/query/r?ammem/gmd:@field(NUMBER+@band(g4100+ct000892))</a>
Title: Map of the United States : intended chiefly to exhibit the Post Roads & distances.		
	Collection or Exhibit	Maps
	Media Type:	Image
	URL	<a href="http://memory.loc.gov/cgi-bin/query/r?ammem/gmd:@field(NUMBER+@band(g3700+ct001385))">http://memory.loc.gov/cgi-bin/query/r?ammem/gmd:@field(NUMBER+@band(g3700+ct001385))</a>
Title: The upper territories of the United States		
	Collection or Exhibit	Maps
	Media Type:	Image
	URL	<a href="http://memory.loc.gov/cgi-bin/query/r?ammem/gmd:@field(NUMBER+@band(g4070+ct000469))">http://memory.loc.gov/cgi-bin/query/r?ammem/gmd:@field(NUMBER+@band(g4070+ct000469))</a>
Title: A map of the United States exhibiting post roads & distances: the first sheet comprehending the nine northern states, with parts of Virginia and the territories north of Ohio/by Abraham Bradley junr.; W. Harrison Junr., sc. 1796		
	Collection or Exhibit	Maps
	Media Type:	Image
	URL	<a href="http://memory.loc.gov/cgi-bin/query/r?ammem/gmd:@field(NUMBER+@band(g3700+ct001192))">http://memory.loc.gov/cgi-bin/query/r?ammem/gmd:@field(NUMBER+@band(g3700+ct001192))</a>



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Title:	Plan of the N.W. frontier/from Governor Clarke	
	Collection or Exhibit	Maps
	Media Type:	Images
	URL	<a href="http://memory.loc.gov/cgi-bin/query/r?ammem/gmd:@filreq(@field(NUMBER+@band(g4042m+ct000904))+@field(COLLID+dsxpmap))">http://memory.loc.gov/cgi-bin/query/r?ammem/gmd:@filreq(@field(NUMBER+@band(g4042m+ct000904))+@field(COLLID+dsxpmap))</a>
Title:	Map of the United States and territories, showing the extent of public surveys and other details/constructed from the plats and official sources of the General Land Office, under the direction of Jos. S. Wilson, commissioner, by Joseph Gorlinski, draughtsman, 1867; Department of the Interior, General Land Office, Oct. 15 <sup>th</sup> , 1867	
	Collection or Exhibit	Maps
	Media Type:	Image
	URL	<a href="http://memory.loc.gov/cgi-bin/query/r?ammem/gmd:@field(NUMBER+@band(g3701b+ct001500))">http://memory.loc.gov/cgi-bin/query/r?ammem/gmd:@field(NUMBER+@band(g3701b+ct001500))</a>
Title:	Congressional districts of the 109 <sup>th</sup> Congress of the United States, January 2005-2007/U.S.	
	Collection or Exhibit	Maps
	Media Type:	Image
	URL	<a href="http://memory.loc.gov/cgi-bin/query/r?ammem/gmd:@field(NUMBER+@band(g3701f+ct001387))">http://memory.loc.gov/cgi-bin/query/r?ammem/gmd:@field(NUMBER+@band(g3701f+ct001387))</a>
Title:	Old Stone School House, State Route 130, Bristol vicinity, Lincoln County ME	
	Collection or Exhibit	Historic American Buildings Survey/Historic American Engineering Record/ Historic American Landscapes Survey
	Media Type:	Photo
	URL:	<a href="http://hdl.loc.gov/loc.pnp/hhh.me0079">http://hdl.loc.gov/loc.pnp/hhh.me0079</a>
Title:	An Educational Resort	
	Collection or Exhibit	The Northern Great Plains, 1880-1920:Photographs from the Fred Hultstrand and F.A. Pazandak Photograph Collections
	Media Type:	Photo
	URL:	<a href="http://memory.loc.gov/cgi-bin/query/r?ammem/ngp:@field(NUMBER+@band(ndfahult+b006))">http://memory.loc.gov/cgi-bin/query/r?ammem/ngp:@field(NUMBER+@band(ndfahult+b006))</a>
Title:	Soper school, Fairdale, North Dakota: teacher, Dan McCullough; Andy and Alfred Hulstrand, pupils	
	Collection or Exhibit	The Northern Great Plains, 1880-1920:Photographs from the Fred Hultstrand and F.A. Pazandak Photograph Collections
	Media Type:	Photo
	URL:	<a href="http://memory.loc.gov/cgi-bin/query/r?ammem/ngp:@field(NUMBER+@band(ndfahult+b372))">http://memory.loc.gov/cgi-bin/query/r?ammem/ngp:@field(NUMBER+@band(ndfahult+b372))</a>
Title:	Soper school near Fairdail, North Dakota, teacher, Mr. Hunter, April 3, 1912	
	Collection or Exhibit	The Northern Great Plains, 1880-1920:Photographs from the Fred Hultstrand and F.A. Pazandak Photograph Collections
	Media Type:	Photo
	URL:	<a href="http://memory.loc.gov/cgi-bin/query/r?ammem/ngp:@field(NUMBER+@band(ndfahult+b371))">http://memory.loc.gov/cgi-bin/query/r?ammem/ngp:@field(NUMBER+@band(ndfahult+b371))</a>



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Title:		Soper school near Fairdale, North Dakota: Teacher, Mr. Martinson	
	Collection or Exhibit	The Northern Great Plains, 1880-1920:Photographs from the Fred Hultstrand and F.A. Pazandak Photograph Collections	
	Media Type:	Photo	
	URL:	<a href="http://memory.loc.gov/cgi-bin/query/r?ammem/ngp:@field(NUMBER+@band(ndfahult+b370))">http://memory.loc.gov/cgi-bin/query/r?ammem/ngp:@field (NUMBER+@band(ndfahult+b370))</a>	
Title:		Rural school near Osnabrock, North Dakota : Miss Netta Baker, teacher	
	Collection or Exhibit	The Northern Great Plains, 1880-1920:Photographs from the Fred Hultstrand and F.A. Pazandak Photograph Collections	
	Media Type:	Photo	
	URL:	<a href="http://memory.loc.gov/cgi-bin/query/r?ammem/ngp:@field(NUMBER+@band(ndfahult+b368))">http://memory.loc.gov/cgi-bin/query/r?ammem/ngp:@field (NUMBER+@band(ndfahult+b368))</a>	
Title:		Rural school near Milton, North Dakota, 1913 : Miss Margaret McKay, teacher.	
	Collection or Exhibit	The Northern Great Plains, 1880-1920:Photographs from the Fred Hultstrand and F.A. Pazandak Photograph Collections	
	Media Type:	Photo	
	URL:	<a href="http://memory.loc.gov/cgi-bin/query/r?ammem/ngp:@field(NUMBER+@band(ndfahult+b369))">http://memory.loc.gov/cgi-bin/query/r?ammem/ngp:@field (NUMBER+@band(ndfahult+b369))</a>	
Title:		Reading and 'riting and 'rithmetic : taught by the tune of a hickory stick.	
	Collection or Exhibit	The Northern Great Plains, 1880-1920:Photographs from the Fred Hultstrand and F.A. Pazandak Photograph Collections	
	Media Type:	Photo	
	URL:	<a href="http://memory.loc.gov/cgi-bin/query/r?ammem/ngp:@field(NUMBER+@band(ndfahult+b272))">http://memory.loc.gov/cgi-bin/query/r?ammem/ngp:@field (NUMBER+@band(ndfahult+b272))</a>	
Title:		Glenwood school near Hoople, North Dakota, 1899 : Henry Patterson, teacher.	
	Collection or Exhibit	The Northern Great Plains, 1880-1920:Photographs from the Fred Hultstrand and F.A. Pazandak Photograph Collections	
	Media Type:	Photo	
	URL:	<a href="http://memory.loc.gov/cgi-bin/query/r?ammem/ngp:@field(NUMBER+@band(ndfahult+b361))">http://memory.loc.gov/cgi-bin/query/r?ammem/ngp:@field (NUMBER+@band(ndfahult+b361))</a>	
Title:		School children lined up in front of school	
	Collection or Exhibit	The Northern Great Plains, 1880-1920:Photographs from the Fred Hultstrand and F.A. Pazandak Photograph Collections	
	Media Type:	Photo	
	URL:	<a href="http://memory.loc.gov/cgi-bin/query/r?ammem/ngp:@field(NUMBER+@band(ndfahult+b362a))">http://memory.loc.gov/cgi-bin/query/r?ammem/ngp:@field (NUMBER+@band(ndfahult+b362a))</a>	
Title:		Rural school in Alma Township, Cavalier County	
	Collection or Exhibit	The Northern Great Plains, 1880-1920:Photographs from the Fred Hultstrand and F.A. Pazandak Photograph Collections	
	Media Type:	Photo	
	URL:	<a href="http://memory.loc.gov/cgi-bin/query/r?ammem/ngp:@field(NUMBER+@band(ndfahult+b358a))">http://memory.loc.gov/cgi-bin/query/r?ammem/ngp:@field (NUMBER+@band(ndfahult+b358a))</a>	



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Title:			An early day rural school near Edinburg, North Dakota
	Collection or Exhibit	The Northern Great Plains, 1880-1920:Photographs from the Fred Hultstrand and F.A. Pazandak Photograph Collections	
	Media Type:	Photo	
	URL:	<a href="http://memory.loc.gov/cgi-bin/query/r?ammem/ngp:@field(NUMBER+@band(ndfahult+b362))">http://memory.loc.gov/cgi-bin/query/r?ammem/ngp:@field(NUMBER+@band(ndfahult+b362))</a>	
Title:			First Inkster school: Built in 1889
	Collection or Exhibit	The Northern Great Plains, 1880-1920:Photographs from the Fred Hultstrand and F.A. Pazandak Photograph Collections	
	Media Type:	Photo	
	URL:	<a href="http://memory.loc.gov/cgi-bin/query/r?ammem/ngp:@field(NUMBER+@band(ndfahult+b363))">http://memory.loc.gov/cgi-bin/query/r?ammem/ngp:@field(NUMBER+@band(ndfahult+b363))</a>	
Title:			First county school in Tripp Co., S.D.
	Collection or Exhibit	The Northern Great Plains, 1880-1920:Photographs from the Fred Hultstrand and F.A. Pazandak Photograph Collections	
	Media Type:	Photo	
	URL:	<a href="http://memory.loc.gov/cgi-bin/query/r?ammem/ngp:@field(NUMBER+@band(ndfahult+b272a))">http://memory.loc.gov/cgi-bin/query/r?ammem/ngp:@field(NUMBER+@band(ndfahult+b272a))</a>	
Title:			Rural school near Osnabrock, North Dakota
	Collection or Exhibit	The Northern Great Plains, 1880-1920:Photographs from the Fred Hultstrand and F.A. Pazandak Photograph Collections	
	Media Type:	Photo	
	URL:	<a href="http://memory.loc.gov/cgi-bin/query/r?ammem/ngp:@field(NUMBER+@band(ndfahult+b358))">http://memory.loc.gov/cgi-bin/query/r?ammem/ngp:@field(NUMBER+@band(ndfahult+b358))</a>	
Title:			Sod school house, (?), Nebr./by F.M.B.
	Collection or Exhibit	The Northern Great Plains, 1880-1920:Photographs from the Fred Hultstrand and F.A. Pazandak Photograph Collections	
	Media Type:	Photo	
	URL:	<a href="http://memory.loc.gov/cgi-bin/query/r?ammem/ngp:@field(NUMBER+@band(ndfahult+b004))">http://memory.loc.gov/cgi-bin/query/r?ammem/ngp:@field(NUMBER+@band(ndfahult+b004))</a>	
Title:			Soper school, Soper Post Office, North Dakota, 1896: G.G. Grimson, teacher; Mandus, Fred, Bernard Hulstrand, pupils
	Collection or Exhibit	The Northern Great Plains, 1880-1920:Photographs from the Fred Hultstrand and F.A. Pazandak Photograph Collections	
	Media Type:	Photo	
	URL:	<a href="http://memory.loc.gov/cgi-bin/query/r?ammem/ngp:@field(NUMBER+@band(ndfahult+b224))">http://memory.loc.gov/cgi-bin/query/r?ammem/ngp:@field(NUMBER+@band(ndfahult+b224))</a>	
Title:			Public school, Pisek, N.D.
	Collection or Exhibit	The Northern Great Plains, 1880-1920:Photographs from the Fred Hultstrand and F.A. Pazandak Photograph Collections	
	Media Type:	Photo	
	URL:	<a href="http://memory.loc.gov/cgi-bin/query/r?ammem/ngp:@field(NUMBER+@band(ndfahult+b360))">http://memory.loc.gov/cgi-bin/query/r?ammem/ngp:@field(NUMBER+@band(ndfahult+b360))</a>	



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Title:	Glenwood School #76, Hoople, North Dakota, 1899	
	Collection or Exhibit	The Northern Great Plains, 1880-1920: Photographs from the Fred Hultstrand and F.A. Pazandak Photograph Collections
	Media Type:	Photo
	URL:	<a href="http://memory.loc.gov/cgi-bin/query/r?ammem/ngp:@field(NUMBER+@band(ndfahult+b367))">http://memory.loc.gov/cgi-bin/query/r?ammem/ngp:@field(NUMBER+@band(ndfahult+b367))</a>
Title:	Western Divide County sod school house, 1910: Fertile Valley Township, North Dakota	
	Collection or Exhibit	The Northern Great Plains, 1880-1920: Photographs from the Fred Hultstrand and F.A. Pazandak Photograph Collections
	Media Type:	Photo
	URL:	<a href="http://memory.loc.gov/cgi-bin/query/r?ammem/ngp:@field(NUMBER+@band(ndfahult+b163))">http://memory.loc.gov/cgi-bin/query/r?ammem/ngp:@field(NUMBER+@band(ndfahult+b163))</a>
Title:	The only remaining sod school house in Decatur County, Kansas	
	Collection or Exhibit	Print and Photographs
	Media Type:	Photo
	URL:	<a href="http://lcweb2.loc.gov/cgi-bin/query/r?pp/ils:@field(NUMBER+@band(cph+3c12792))">http://lcweb2.loc.gov/cgi-bin/query/r?pp/ils:@field(NUMBER+@band(cph+3c12792))</a>
Title:	Old school house at Eagle Harbor, Mich., in which Justus Rathbone taught	
	Collection or Exhibit	Print and Photographs
	Media Type:	Photo
	URL:	<a href="http://memory.loc.gov/cgi-bin/query/r?pp/ils:@filreq(@field(NUMBER+@band(cph+3a36012))+@field(COLLID+cph))">http://memory.loc.gov/cgi-bin/query/r?pp/ils:@filreq(@field(NUMBER+@band(cph+3a36012))+@field(COLLID+cph))</a>
Title:	A School of the olden time	
	Collection or Exhibit	Prints and Photographs
	Media Type:	Image
	URL:	<a href="http://memory.loc.gov/cgi-bin/query/r?pp/ils:@filreq(@field(NUMBER+@band(cph+3c00729))+@field(COLLID+cph))">http://memory.loc.gov/cgi-bin/query/r?pp/ils:@filreq(@field(NUMBER+@band(cph+3c00729))+@field(COLLID+cph))</a>
Title:	The Interior of a little red schoolhouse with teacher and students, Crossville, Tennessee	
	Collection or Exhibit	Prints and Photographs
	Media Type:	Photo
	URL:	<a href="http://memory.loc.gov/cgi-bin/query/r?pp/ils:@filreq(@field(NUMBER+@band(cph+3b43954))+@field(COLLID+cph))">http://memory.loc.gov/cgi-bin/query/r?pp/ils:@filreq(@field(NUMBER+@band(cph+3b43954))+@field(COLLID+cph))</a>
Title:	School #45, Ash Grove; Miss Hazel McKay, Teacher. One-room school in fair condition. Opened September 4th--8 months term. Enrollment 22, average attendance 15; last year: enrollment 27, average attendance 15. The balance are picking cotton and also 5 more that have not enrolled at all. Pickers may be out 2 weeks more. Teacher expects 30 enrolled after picking is over. Location: Comanche County, Oklahoma / Lewis W. Hine	
	Collection or Exhibit	Prints and Photographs
	Media Type:	Photo
	URL:	<a href="http://memory.loc.gov/cgi-bin/query/r?pp/nclc:@field(NUMBER+@band(nclc+00598))">http://memory.loc.gov/cgi-bin/query/r?pp/nclc:@field(NUMBER+@band(nclc+00598))</a>



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	<b>Title:</b> McGuffey's Eclectic Primer (Cincinnati, 1849), title page, showing child playing with A,B,C
	<b>Collection or Exhibit</b> Prints and Photographs
	<b>Media Type:</b> Published Text
	<b>URL:</b> <a href="http://memory.loc.gov/cgi-bin/query/r?pp/ils:@filreq(@field(NUMBER+@band(cph+3a49092))+@field(COLLID+cph))">http://memory.loc.gov/cgi-bin/query/r?pp/ils:@filreq(@field(NUMBER+@band(cph+3a49092))+@field(COLLID+cph))</a>
<b>Title:</b>	Girls' dodge ball game on school playground. Girls standing in circle and girl in middle holding ball
	<b>Collection or Exhibit</b> Prints and Photographs
	<b>Media Type:</b> Photo
	<b>URL:</b> <a href="http://memory.loc.gov/cgi-bin/query/r?pp/ils:@filreq(@field(NUMBER+@band(cph+3b18257))+@field(COLLID+cph))">http://memory.loc.gov/cgi-bin/query/r?pp/ils:@filreq(@field(NUMBER+@band(cph+3b18257))+@field(COLLID+cph))</a>
	<b>Title:</b> "Snap-the-Whip" [9 boys playing in front of rural schoolhouse
	<b>Collection or Exhibit</b> Prints and Photographs
	<b>Media Type:</b> Photo
	<b>URL:</b> <a href="http://memory.loc.gov/cgi-bin/query/r?pp/ils:@filreq(@field(NUMBER+@band(cph+3a25950))+@field(COLLID+cph))">http://memory.loc.gov/cgi-bin/query/r?pp/ils:@filreq(@field(NUMBER+@band(cph+3a25950))+@field(COLLID+cph))</a>
	<b>Title:</b> Schoolhouse at Corbin Hollow. Shenandoah National Park, Virginia
	<b>Collection or Exhibit</b> Print and Photographs
	<b>Media Type:</b> Photo
	<b>URL:</b> <a href="http://memory.loc.gov/cgi-bin/query/r?pp/fsaall:@field(NUMBER+@band(fsa+8b26655))">http://memory.loc.gov/cgi-bin/query/r?pp/fsaall:@field(NUMBER+@band(fsa+8b26655))</a>
	<b>Title:</b> Schoolhouse in isolated area. Oneida County, Idaho
	<b>Collection or Exhibit</b> Print and Photographs
	<b>Media Type:</b> Photo
	<b>URL:</b> <a href="http://memory.loc.gov/cgi-bin/query/r?pp/fsaall:@field(NUMBER+@band(fsa+8b27820))">http://memory.loc.gov/cgi-bin/query/r?pp/fsaall:@field(NUMBER+@band(fsa+8b27820))</a>
	<b>Title:</b> The New school-mistress / drawn by Miss Jennie Brownscombe.
	<b>Collection or Exhibit</b> Prints and Photographs
	<b>Media Type:</b> Photo
	<b>URL:</b> <a href="http://memory.loc.gov/cgi-bin/query/r?pp/ils:@filreq(@field(NUMBER+@band(cph+3c04627))+@field(COLLID+cph))">http://memory.loc.gov/cgi-bin/query/r?pp/ils:@filreq(@field(NUMBER+@band(cph+3c04627))+@field(COLLID+cph))</a>
	<b>Title:</b> Little schoolhouse at Georgetown, Ohio, which Ulysses S. Grant attended
	<b>Collection or Exhibit</b> Prints and Photographs
	<b>Media Type:</b> Photo
	<b>URL:</b> <a href="http://memory.loc.gov/cgi-bin/query/r?pp/ils:@filreq(@field(NUMBER+@band(cph+3c27507))+@field(COLLID+cph))">http://memory.loc.gov/cgi-bin/query/r?pp/ils:@filreq(@field(NUMBER+@band(cph+3c27507))+@field(COLLID+cph))</a>



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Title:	County schoolhouse after the flood. Posey County, Indiana	
	Collection or Exhibit	Prints and Photographs
	Media Type:	Photo
	URL:	<a href="http://memory.loc.gov/cgi-bin/query/r?pp/fsaall:@field(NUMBER+@band(fsa+8c51136))">http://memory.loc.gov/cgi-bin/query/r?pp/fsaall:@field(NUMBER+@band(fsa+8c51136))</a>
Title:	Abandoned brick schoolhouse. McIntosh County, Oklahoma. The tendency is towards consolidation of county schools	
	Collection or Exhibit	Prints and Photographs
	Media Type:	Photo
	URL:	<a href="http://memory.loc.gov/cgi-bin/query/r?pp/fsaall:@field(NUMBER+@band(fsa+8b22375))">http://memory.loc.gov/cgi-bin/query/r?pp/fsaall:@field(NUMBER+@band(fsa+8b22375))</a>
Title:	Schoolhouse on passover area to be abandoned soon. Lake of the Ozarks recreational project, Missouri	
	Collection or Exhibit	Prints and Photographs
	Media Type:	Photo
	URL:	<a href="http://memory.loc.gov/cgi-bin/query/r?pp/fsaall:@field(NUMBER+@band(fsa+8b28686))">http://memory.loc.gov/cgi-bin/query/r?pp/fsaall:@field(NUMBER+@band(fsa+8b28686))</a>
Title:	Bendix schoolhouse in unorganized territory, forty-five miles from the county seat. Five miles from Yankoski home. Beltrami Island, Minnesota	
	Collection or Exhibit	Prints and Photographs
	Media Type:	Photo
	URL:	<a href="http://memory.loc.gov/cgi-bin/query/r?pp/fsaall:@field(NUMBER+@band(fsa+8c51396))">http://memory.loc.gov/cgi-bin/query/r?pp/fsaall:@field(NUMBER+@band(fsa+8c51396))</a>
Title:	Horse tied at gate of mountain farmyard. Breathitt County, Kentucky	
	Collection or Exhibit	Prints and Photographs
	Media Type:	Photo
	URL:	<a href="http://lcweb2.loc.gov/cgi-bin/query/r?pp/fsaall:@field(NUMBER+@band(fsa+8c13503))">http://lcweb2.loc.gov/cgi-bin/query/r?pp/fsaall:@field(NUMBER+@band(fsa+8c13503))</a>
Title:	"Visiting Day." Southeast Custer County, Nebraska	
	Collection or Exhibit	Prairie Settlements: Nebraska Photographs and Family Letters 1862-1912
	Media Type:	Photo
	URL:	<a href="http://memory.loc.gov/cgi-bin/query/r?ammem/psbib:@field(DOCID+@lit(p10974))">http://memory.loc.gov/cgi-bin/query/r?ammem/psbib:@field(DOCID+@lit(p10974))</a>
Title:	Gates School in Cumming Park, north west of West Union, Custer County, Nebraska.	
	Collection or Exhibit	Prairie Settlements: Nebraska Photographs and Family Letters 1862-1912
	Media Type:	Photo
	URL:	<a href="http://memory.loc.gov/cgi-bin/query/r?ammem/psbib:@field(DOCID+@lit(p10069))">http://memory.loc.gov/cgi-bin/query/r?ammem/psbib:@field(DOCID+@lit(p10069))</a>



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Title:	Little Greenbrier School and Church House	
	Collection or Exhibit	Prints and Photographs
	Media Type:	Photo
	URL:	<a href="http://memory.loc.gov/cgi-bin/query/r?pp/ils:@filreq(@field(NUMBER+@band(cph+3b18590))+@field(COLLID+cph))">http://memory.loc.gov/cgi-bin/query/r?pp/ils:@filreq(@field(NUMBER+@band(cph+3b18590))+@field(COLLID+cph))</a>
Title:	Williams School - Brush, Colo. 7 children present out of 30 or 40 that are expected when beet work is over. It is Oct. 27, seven weeks after school opened. The school is well equipped, the teacher has a degree (A.B.) and one other teacher in this district (out of five rural teachers) also has the same degree. Salaries run from \$65 to \$75 a month, 9 mos. school. The tremendous loss of schooling in these Colorado schools seems all the more wasteful when we see the good facilities read for the children's use. Location: Brush, Colorado / Photo by Hine.	
	Collection or Exhibit	Prints and Photographs
	Media Type:	Photo
	URL:	<a href="http://memory.loc.gov/cgi-bin/query/r?pp/nclc:@field(NUMBER+@band(nclc+00379))">http://memory.loc.gov/cgi-bin/query/r?pp/nclc:@field(NUMBER+@band(nclc+00379))</a>
Title:	Carl Brown, eleven years old. He and his father run a farm of 160 acres in Southern Vermont. He is overgrown, sluggish, but he said: "I'd rather go to school." See Hine Report, Rural Child Labor, August 1915 Location: Southern Vermont, Vermont.	
	Collection or Exhibit	Prints and Photographs
	Media Type:	Photo
	URL:	<a href="http://memory.loc.gov/cgi-bin/query/r?pp/nclc:@field(NUMBER+@band(nclc+00309))">http://memory.loc.gov/cgi-bin/query/r?pp/nclc:@field(NUMBER+@band(nclc+00309))</a>
Title:	Eight-year old Jack driving load of hay. See Hine Report, Rural Child Labor, August, 1915. Location: Western Massachusetts, Massachusetts.	
	Collection or Exhibit	Prints and Photographs
	Media Type:	Photo
	URL:	<a href="http://memory.loc.gov/cgi-bin/query/r?pp/nclc:@field(NUMBER+@band(nclc+00297))">http://memory.loc.gov/cgi-bin/query/r?pp/nclc:@field(NUMBER+@band(nclc+00297))</a>
Title:	Eight-year old Jack milking the cows. See Hine Report, Rural Child Labor, August 1915.] Location: [Western Massachusetts, Massachusetts	
	Collection or Exhibit	Print and Photographs
	Media Type:	Photo
	URL:	<a href="http://memory.loc.gov/cgi-bin/query/r?pp/nclc:@field(NUMBER+@band(nclc+00291))">http://memory.loc.gov/cgi-bin/query/r?pp/nclc:@field(NUMBER+@band(nclc+00291))</a>
Title:	Eight-year old Jack driving horse rake. A small boy has difficulty keeping his seat on rough ground and this work is more or less dangerous. See Hine Report, Rural Child Labor, August, 1915. Location: Western Massachusetts, Massachusetts.	
	Collection or Exhibit	Prints and Photographs
	Media Type:	Photo
	URL:	<a href="http://memory.loc.gov/cgi-bin/query/r?pp/nclc:@field(NUMBER+@band(nclc+00294))">http://memory.loc.gov/cgi-bin/query/r?pp/nclc:@field(NUMBER+@band(nclc+00294))</a>



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Title:	Lucy Saunders hitching the team to the horse rake. See Hine Report, Rural Child Labor, August 1915.] Location: [Western Massachusetts?, Massachusetts?]	
	Collection or Exhibit	Prints and Photographs
	Media Type:	Photo
	URL:	<a href="http://lcweb2.loc.gov/cgi-bin/query/r?pp/nclc:@field(NUMBER+@band(nclc+00303))">http://lcweb2.loc.gov/cgi-bin/query/r?pp/nclc:@field(NUMBER+@band(nclc+00303))</a>
Title:	Rural Accident. Mr. Stewart is running a farm of 135 acres with the help of his wife and these two boys of eleven and twelve years. See Hine Report, August 1915.	
	Collection or Exhibit	Prints and Photographs
	Media Type:	Photo
	URL:	<a href="http://memory.loc.gov/cgi-bin/query/r?pp/nclc:@field(NUMBER+@band(nclc+00304))">http://memory.loc.gov/cgi-bin/query/r?pp/nclc:@field(NUMBER+@band(nclc+00304))</a>
Title:	Mrs. Lemuel Smith and the children working in the garden. Carroll County, Georgia	
	Collection or Exhibit	Prints and Photographs
	Media Type:	Photo
	URL:	<a href="http://memory.loc.gov/cgi-bin/query/r?pp/fsaall:@field(NUMBER+@band(fsa+8c05499))">http://memory.loc.gov/cgi-bin/query/r?pp/fsaall:@field(NUMBER+@band(fsa+8c05499))</a>
Title:	All these children five years, six years, seven years, nine years and two a little older, were picking cotton on H.M. Lane's farm Bells, Tex. Only one adult, an aunt was picking. Father was plowing. Edith five years, (see preceding photo) picks all day. "Hughie," six years old, girl, picks all day. Alton, seven year old boy picks fifty pounds a day. Ruth, nine years old, picks seventy-five pounds a day. Rob and Lee are about ten or eleven years old. The very young children like to pick, but before long they detest it. Sun is hot, hours long, bags heavy. Location: Bells, Texas.	
	Collection or Exhibit	Prints and Photographs
	Media Type:	Photo
	URL:	<a href="http://memory.loc.gov/cgi-bin/query/r?pp/nclc:@field(NUMBER+@band(nclc+00203))">http://memory.loc.gov/cgi-bin/query/r?pp/nclc:@field(NUMBER+@band(nclc+00203))</a>
Title:	Hard Workers. Grady Carroll, nine year old cotton picker. He picks two hundred pounds a day. Brother Ed, ten years old picks three hundred pounds a day. Another brother thirteen years old picks four hundred pounds. Mother picks three hundred. Adults pick about five hundred pounds, getting \$1.00 a hundred. The father rents the farm. Location: Waxahachie [vicinity], Texas.	
	Collection or Exhibit	Prints and Photographs
	Media Type:	Photo
	URL:	<a href="http://memory.loc.gov/cgi-bin/query/r?pp/nclc:@field(NUMBER+@band(nclc+00237))">http://memory.loc.gov/cgi-bin/query/r?pp/nclc:@field(NUMBER+@band(nclc+00237))</a>
Title:	Here, chick, chick, chick!!! : feeding the chickens, a reward for being a good boy.	
	Collection or Exhibit	The Northern Great Plains, 1880-1920 Photographs from the Fred Hultstrand and F.A. Pazandak Photograph Collections
	Media Type:	Photo
	URL:	<a href="http://memory.loc.gov/cgi-bin/query/r?ammem/ngp:@field(NUMBER+@band(ndfahult+b213))">http://memory.loc.gov/cgi-bin/query/r?ammem/ngp:@field(NUMBER+@band(ndfahult+b213))</a>



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Title:	Joseph Burkholder family moving to their new house : leaving the sod house.	
	Collection or Exhibit	The Northern Great Plains, 1880-1920 Photographs from the Fred Hultstrand and F.A. Pazandak Photograph Collections
	Media Type:	Photo
	URL:	<a href="http://memory.loc.gov/cgi-bin/query/r?ammem/ngp:@field(NUMBER+@band(ndfahult+b102))">http://memory.loc.gov/cgi-bin/query/r?ammem/ngp:@field(NUMBER+@band(ndfahult+b102))</a>
Title:	A Funeral in pioneer days.	
	Collection or Exhibit	The Northern Great Plains, 1880-1920 Photographs from the Fred Hultstrand and F.A. Pazandak Photograph Collections
	Media Type:	Photo
	URL:	<a href="http://memory.loc.gov/cgi-bin/query/r?ammem/ngp:@field(NUMBER+@band(ndfahult+b234))">http://memory.loc.gov/cgi-bin/query/r?ammem/ngp:@field(NUMBER+@band(ndfahult+b234))</a>
Title:	A standard Illinois country school, McLean County	
	Collection or Exhibit	Prints and Photographs
	Media Type:	Photo
	URL:	<a href="http://memory.loc.gov/cgi-bin/query/r?pp/ils:@field(NUMBER+@band(cph+3a50294+@field(COLLID+stereo))">http://memory.loc.gov/cgi-bin/query/r?pp/ils:@field(NUMBER+@band(cph+3a50294+@field(COLLID+stereo))</a>
Title:	Rally! Men! Rally! Volunteers wanted! For 100 days! A few more good men wanted for 100 days! [Poster]	
	Collection or Exhibit	Civil War Treasures from the New-York Historical Society
	Media Type:	Image
	URL:	<a href="http://memory.loc.gov/cgi-bin/query/r?ammem/cwnyhs:@field(DOCID+@lit(ac03039))">http://memory.loc.gov/cgi-bin/query/r?ammem/cwnyhs:@field(DOCID+@lit(ac03039))</a>
Title:	100 Good men wanted, no boys need apply. For Col. March's Regiment, 4th Pennsylvania Reserve, now lying encamped below Baltimore, at Camp Hale. [Poster]	
	Collection or Exhibit	Civil War Treasures from the New-York Historical Society
	Media Type:	Image
	URL:	<a href="http://memory.loc.gov/cgi-bin/query/r?ammem/cwnyhs:@field(DOCID+@lit(ac03300))">http://memory.loc.gov/cgi-bin/query/r?ammem/cwnyhs:@field(DOCID+@lit(ac03300))</a>