

Vitalization Work Group 8
Meeting Minutes 11/28/16, 4:00pm
3108 Blair Hall

Members present: Jeff-Stowell (Chair), Ryan Hendrickson (Task Force Coordinator), Nora Small, Britto Nathan, Kimberly Kuspa, Samantha Boomgarden, Kelly Miller, Amy Rosenstein, and Peter Liu

Meeting minutes 11/28/16

Dr. Stowell reviewed the agenda and welcomed everyone back to the project.

Rosenstein presented information about the programs currently in the College of Education and Professional Studies (CEPS). The requirements for national accreditation for teacher preparation programs (<http://caepnet.org/standards/introduction>), which have been met and resulted in national recognition, were briefly presented. The requirements for Illinois State Board of Education (ISBE) requirements and approvals needed for Universities to offer teacher licensure programs in Illinois across the state (<http://www.isbe.net/rules/archive/pdfs/25ark.pdf>) were briefly presented. Changes to ISBE in 2013 and subsequently EIU requirements (http://www.eiu.edu/ceps/teached/NEWAdmissionRetentionGraduationTeacherEdSheet_Fall2016.pdf) for entry, retention, and exit, including costs to students beyond tuition and fees, were briefly presented. Specific examples of course sequences and field experience requirements from the Special Education Department and Early, Elementary, and Middle Education Department were discussed. Select post-baccalaureate certificates and graduate programs, as well as specialization certificates within CEPS were listed, along with some reference to accreditation and ISBE program requirements.

Given the quality of the current programs in CEPS; the fact that enrollments, while down from previous years, are still high relative to other departments on campus; the current teacher shortage in special education, ELL, and stem areas across the state (http://iarss.org/wp-content/uploads/2016/01/IllinoisTeacherShortage_12-10-15_kd-2.pdf and <https://www2.ed.gov/about/offices/list/ope/pol/tsa.pdf> see page 51 for Illinois specific data) and the projected need for individuals with advanced degrees in education to fill positions in higher education; new programming at the undergraduate and master-level graduate programs may not be needed. However, increased recruitment as well as infrastructure and leadership for distance learning opportunities for students who cannot attend locally should be considered. CEPS should also consider an EdD with different cognates across the college. According to Dr. Karnes and Dr. Shank who are Department Chairs in CEPS, there once was a proposal for an EdD. This was some time ago and the program proposal could not be located.

Micro degrees, specialty area certificates (bcba, autism, PBIS, assessment, ELL, and others with advisement from CEPS faculty), and professional development courses across CEPS could be considered during our spring discussions.

Discussion moved to other needs for advanced degrees on campus.
Renee was credited with looking at the need for MBA in Administration and Health/Nursing.

Everyone expressed agreement that we are all looking forward to signature programs...

Our work group still needs to define the criteria for signature programs, time for completion of applications, and other logistics.

Current working definition:
A degree program or programs “epitomize institutions mission and define its distinctiveness in the market place”.

Dr. Nathan – as we move forward it’s important to remember no damage to others as individuals or programs that are not identified as signature should occur. He noted that a statement like “come here for this...should not make other programs less marketable.

Dr. Small suggested the council of administrators could decide on signature program...
Dr. Stowell said each college could identify several programs to put forward. Enhancing enrollment in high interest programs should be considered.

Dr. Nathan was concerned that there are so many programs and asked “what if you’re not identified”. CGS process for first choice was very time consuming and there may not be enough time for some programs, no matter how exceptional to get in applications.

Dr. Hendrickson suggested the purpose is to increase growth so what programs have strong prospects for bringing more students to EIU.

As a group, over the next two weeks, we need criteria and process...
Consider first choice for criteria.

Dr. Stowell asked Dr. Hendrickson who may get to make decisions for signature programs...

Dr. Hendrickson responded that a decision would need to be made at some point but there should be some faculty and student survey to help with this. He stated the

administrative council could give input but should not be the sole body for determining signature programs.

Discussions of the survey began but the group soon considered that a discussion about the survey should be tabled. Work group members should begin to consider parameters of the survey so we address population concerns.

Next week

Dr. Chestnut will present on undergraduate research. The work group should also finalize all programs to be included in the report. The report, written by Dr. Stowell and reviewed on OneDrive by the work group members, will be agreed upon and submit by December 15th.

Meeting Minutes recorded and submitted by Amy Rosenstein.