

### III. REPORTS

#### A. Report from Board Chair

## **B. Committee Reports**

### **Executive/Planning Committee**

Mr. Joe Dively, Chair  
Mr. Kristopher Goetz  
Mr. Tim Burke  
Mr. Dan Caulkins

### **Board Relations Committee**

Mr. Dan Caulkins, Chair  
Mr. Carl Mito

### **Finance/Audit Committee**

Mr. Tim Burke, Chair  
Mr. Carl Mito  
Mr. Dan Caulkins

### **Academic and Student Affairs Committee**

Mr. Rene Hutchinson, Chair  
Dr. Jan Spivey Gilchrist  
Mr. Kristopher Goetz  
Ms. Maralea Negron

### **Board Regulations**

Executive/Planning Committee

#### IV. ACTION ITEMS

##### **A. Approval of Minutes**

April 29, 2016 Board Meeting

## **B. Executive Session Minutes – Open Meetings Act**

Section 2.06(c) of the Open Meetings Act requires that the Board of Trustees review the minutes of all executive sessions at least semi-annually to determine whether the need for confidentiality still exists as to all or part of those minutes. Minutes of executive sessions, or portions thereof, which no longer require confidential treatment must be made available for public inspection.

In order to comply with this provision, Board Counsel is reviewing executive session minutes and will provide the Board recommendations as to whether or not all or part of those minutes should remain confidential.

**C. FY17 Budget Approval and FY18 Budget Submission**

This item will be presented by addendum at the meeting.

**D. FY 17 Student Fee Recommendations**

**FY17 Student Fee Increases  
(Effective Fall 2016)**

	<u>Present</u>	<u>Proposed</u>	<u>Increase</u>
<b><u>Union Bond Revenue Fee</u></b>	\$22.17	\$25.81	\$3.64

Rationale: Additional resources generated from this fee will be used to offset increases in utilities, equipment maintenance, salaries, and help offset significant revenue reductions.

	<u>PresentCap</u>	<u>Proposed Cap</u>
<b><u>Health Service Fee</u></b>	9 hrs. at \$10.10/hr.	12 hrs. at \$10.10/ hr.

Proposal: A readjustment of this fee would raise the current cap at 9 credit hours to 12 credit hours without raising the per credit hour cost to student. This would align the Health Service fee with all other capped fees at 12 hours.

Rationale: Additional resources generated from this fee will be used to offset increases in operating expenses and help offset significant revenue reductions.

**It is recommended that the Board of Trustees approve the proposed student fee increases.**

**E. Expenditure Recommendations for Purchases of \$250,000 or More**

**1. Purchase Item:** Charter Bus Service

**Description / Explanation:** This purchase is for charter bus services for athletics as well as all other departments needing to travel. Bales Unlimited would be the primary charter bus service provider for the University. The agreement would be for the time period July 1, 2016 through June 30, 2017 with the University's option to renew for one (1) additional one-year period. The primary vendor will receive the first opportunity to provide the service. If the primary vendor is not available, Cavallo Bus Lines, Inc., the secondary vendor would be allowed the opportunity to provide bus transportation. If both the primary and secondary vendors are unavailable, Peoria Charter Coach Company, the tertiary vendor would be offered the opportunity.

**Cost:** \$400,000.00 annually – this is an estimated cost, dependent on the quantity of trips required by the University.

**Recommended Vendor:** Primary Vendor- Bales Unlimited, Inc.

Secondary Vendor- Cavallo Bus Lines, Inc.

Tertiary Vendor- Peoria Charter Coach Company

**Summary of Bids:** Bales Unlimited, Inc., Shumway, IL  
Cavallo Bus Lines, Inc., Gillespie, IL  
Peoria Charter Coach Company, Peoria, IL

We received no response from the 5 BEP/Small Business vendors who were invited to participate.

**Fund Source:** Local, Revenue Bond & Appropriated Funds

**Rationale / Justification:** EIU athletes as well as other students travel to events throughout the year by way of charter buses. Bidding this bus travel allows for better pricing due to the primary bus company being ensured of multiple travels. It also helps to safeguard availability of buses for the University as needed.

**It is recommended that the Board of Trustees approve this purchase item.**

**E. Expenditure Recommendations for Purchases of \$250,000 or More**

**2. Purchase Item:** Multi-functional Digital Copy Machine Agreement

**Description/Explanation:** Approval is requested for the renewal of a prime vendor copier agreement, whereby Konica/Minolta Business Solutions U.S.A., Inc. shall provide the University with multi-functional digital copy machines with pricing based on a per copy charge. Nearly all machines are network ready and also act as a laser printer, scanner, and also have optional faxing capabilities.

The agreement includes equipment rental, all maintenance services, toner, repair parts, training, and all supplies excluding paper.

This renewal is the first two-year option of the original agreement July 1, 2012 through June 30, 2016 with the University's option to renew for three (3) additional two-year periods.

**Cost:** Not to exceed \$325,000.00 per each agreement year.

**Recommended Vendor:** Konica Minolta Business Solutions U.S.A., Inc., Peoria, IL

**Summary of Bids:** Konica Minolta Business Solutions U.S.A., Inc., Peoria, IL  
Digital Copy Systems, LLC, Peoria, IL  
Xerox Corporation, Norwalk, CT  
Ricoh USA, Champaign, IL  
R.K. Dixon, Davenport, IA  
Watts Copy Systems, Inc., Springfield, IL

Nineteen (19) vendors downloaded the Request for Proposal but did not respond in 2012.

We had one BEP vendor respond – Watts Copy.

One additional BEP vendor downloaded the RFP but did not respond.

**Fund Source:** Appropriated/Local Funds

**Rationale / Justification:** EIU opts for the rental of copy machines as opposed to the purchase. In doing so, the copiers are maintained by the company. All toner replacement is built into the cost. At the end of the agreement, the vendor removes the obsolete copiers and removes all data off of them.

**It is recommended that the Board of Trustees approve this purchase item.**



## F. Approval of Non-indentured Reserves

### Non-indentured Reserves

In order to retain working capital allowances and adequate funds for repair/replacement of equipment and/or relevant facilities, and in accordance with Section V.G.5 of the Board of Trustees Regulations and/or Sections IV.A.1 and IV.C.2 of the University Guidelines 1982, Board approval is requested to increase/decrease reserves as follows:

Entity	Current Authorized Amount	Increase/(Decrease) Requested	Revised Amount
Material Fees	-	45,000	45,000
Student Fee Programs/Services	2,100,000	50,000	2,150,000
Service Departments	1,350,000	50,000	1,400,000
Student/Staff Programs/Services	125,000	10,000	135,000
Educational Services	70,000		70,000
Auxiliary Enterprises-Other	1,275,000		1,275,000
Public Services	30,000	5,000	35,000
Continuing Education (CC)	60,000		60,000
Income Fund Equipment	6,000,000		6,000,000
Reserve for Compensated Absences	2,500,000		2,500,000
Reserve for Student Health Insurance	2,000,000		2,000,000
Self-Insurance Reserve (replacing SURMA)	-	600,000	600,000
Auxiliary Enterprises - Textbook Rental Service	2,300,000	300,000	2,600,000
Capital Projects - Old Main Corridors	1,000,000		* 1,000,000
Capital Projects - Honors College Renovations	2,000,000	(2,000,000)	** -
Capital Projects - Science Building Renovations	5,400,000		* 5,400,000
Capital Projects - Center for Clean Energy Research and Education (CENCERE)	500,000	(375,000)	125,000
Capital Projects - Building Security Upgrades	2,000,000		* 2,000,000
Capital Projects - Grounds Shop	100,000	(100,000)	** -

\* Re-authorization of these capital project reserves is being requested.

\*\* The University is requesting approval to abandon this project under the 1982 University Guidelines. Per the Guidelines, any remaining balance will revert to the Income Fund.

**It is recommended that the Board approve these changes in the non-indentured reserves.**

## **G. 2017 Board Meeting Calendar**

Unless other notice is given, all meetings will be held on the campus of Eastern Illinois University in Charleston, Illinois.

Friday, January 27, 2017 (Meeting on Campus)

Friday, April 28, 2017 (Meeting on Campus)

Friday, June 23, 2017 (Meeting on Campus)

Friday, September 22, 2017 (Meeting on Campus)

Friday, November 17, 2017 (Meeting on Campus)

**It is recommended that the Board approve the above meeting calendar for 2017.**

## **H. New Program Request**

### **1. M.S. in Talent Development**

#### **Overview and Background**

Eastern Illinois University is proposing to offer a Master of Science in Talent Development online and in the Chicagoland area. The proposed program is to be housed in the Lumpkin College of Business and Applied Sciences' School of Technology. The objectives of the program will be to provide employers within the state and nation with skilled talent development professionals that are prepared to perform successfully within the occupation. While all organizations recognize that developing their talent is imperative to success, during an economic downturn many organizations reduce or eliminate these development activities. What separates high performing organizations from those that do not perform as well, however, is how these organizations develop their talent. Organizations have realized that what they need is more than the traditional scripted training program to develop talent. In 2014, this led the American Society for Training and Development (ASTD) to change its name to the Association for Talent Development (ATD). This change was designed to reflect the expanding responsibilities and scope of the profession. As a result of these current conditions, EIU seeks to establish this online program to develop better-qualified talent developers and managers. The proposed degree program will build on several EIU degree programs including baccalaureate programs in Organizational and Professional Development, and General Studies, as well as the Masters of Science in Technology.

#### **Demand**

Talent Development is a key process within organizations. These professionals help others achieve their full potential by improving their knowledge, skills, and abilities. It has been reported that U.S. businesses spent about \$171.5 billion in talent development activities in the past year. Fortune magazine reported that the best 100 companies more than double the amount of resources devoted to talent development and learning activities when compared to the typical company. Talent development is used to improve workplace performance, to develop employees, and in change management. In 2010, the average expenditure per employee for development increased from \$1,081 to \$1,228 per employee (Blanchard & Thacker, 2013). Given the increasing commitment by organizations to develop talent, it is reasonable to expect that careers associated with planning and developing these activities will be increasing. The Bureau of Labor Statistics indicates that careers within the talent development field (typical titles ranging from Human Resource Specialist, to Training and Development Manager, to Instructional Design Coordinators), are growing faster than average (a range of 13% to 20% over the next 10 years). This program was designed to meet the growing need for talent developers and managers, and currently, there are no degree programs in Illinois that specifically focus on Talent Development.

#### **Curriculum**

The Masters of Science Degree in Talent Development will be an online degree program designed to prepare talent development professionals who can function as effectively in private or public agencies and organizations. Graduates of the degree will be able to analyze, design, lead, and evaluate talent development initiatives that contribute to organizational success. The degree aims to employ hands-on experiences that allow students to identify and solve organizational problems related to the effective use of workforce talent. The curriculum of the

program will be delivered online and will consist of eleven courses comprising 27 semester hours of core courses at the graduate level, and a minimum of 6 credits of electives at the graduate level for a total of 33 credit hours. The core courses include the following at the 5000 level and electives a listed below:

**Core Coursework (27 hours)**

- TEC 5203 - Analysis of Talent Development - 3 Credits
- TEC 5293 - Strategic Employee Development - 3 Credits
- TEC 5283 - Instructional Systems Design - 3 Credits
- TEC 5443 - Assessment and Evaluation of Talent - 3 Credits
- TEC 5213 - Work Performance Improvement – 3 credits
- TEC 5253 - Consulting for Performance Improvement – 3 credits
- MSTD 5255 – Facilitating Talent Development – 3 credits
- MSTD 5230 – Talent Development Administration – 3 credits
- MSTD 5900 – Capstone in Talent Development – 3 credits

***Electives (6 credits)***

- OPD 4840 - Training Program Development (**Required in 1<sup>st</sup> semester if no equivalent**)
- OPD 4820: Change Strategies in Organizations
- OPD 4855 - Web-Based Training and Instruction
- OPD 4845 - Improvement in Organizations
- **Other Approved Elective**

MSTD students also must complete a final Capstone Project. The final capstone project will enable the student to demonstrate their overall level of knowledge and skill instead of a thesis. Because this program is geared towards working professionals, a capstone project provides them the opportunity to apply the concepts learned in the program directly to a real-world problem. The intent of the capstone project is for students to apply in detail all of the concepts learned in their program in order to fully develop and implement talent development initiatives. The final Capstone Project must focus on a researchable problem, new creative work, or innovative area of application (i.e. strategic employee development, performance improvement).

**Cost**

No new resources will be sought from the state or school to implement the MSTD program. The current faculty within the School of Technology is adequate to provide instruction in the MSTD program. Faculty expertise matches that needed to provide instruction in the program, and in collaboration with the School of Continuing Education, there is adequate staff to support the program's off-campus/online focus. Eastern Illinois University offers a variety of options to support students in an online environment. Students have 24-hour access to the Learning Management System (LMS), as well as support services through the School of Continuing Education and EIU's Center for Academic Technology Support's (CATS) Center for Online Learning (COL). The mission of the Center for Online Learning is to provide training, support, and services for faculty teaching and students taking online or technology-enhanced courses and

to assist the university in ensuring the quality of online instruction at EIU. Booth Library also has adequate scholarly resources to support the program including physical and electronic resources.

### **Faculty Expertise**

Two well-qualified full-time, tenured faculty members will be responsible for the MSTD Program. Each has a PhD with degrees in Workforce Education and Development. Together, their doctoral training encompasses many specialties, including Analysis, Evaluation, Instructional Design, Facilitation, and Talent Management. In addition to these qualifications, the faculty members have extensive work and consulting experience in the field of talent development and have published extensively in peer-reviewed journals.

Below is a brief summary of the key faculty members in the MSTD Program:

#### **Luke Joseph Steinke**

Doctorate of Philosophy in Education, Workforce Education and Development  
2006, Southern Illinois University at Carbondale  
Master of Science, Training, Development, and Performance Improvement  
2002, Northern Michigan University: Marquette, Michigan  
Bachelor of Science, Industrial Technology emphasis Industrial Management  
2000, Northern Michigan University: Marquette, Michigan  
Associate Degree, Graphic Communications  
1997, Moraine Park Technical College: Fond du Lac, Wisconsin

Eastern Illinois University: Charleston, Illinois  
Associate Professor (Tenured), College of Business and Applied Sciences, School of  
Technology  
Assistant Professor, College of Business and Applied Sciences, School of Technology

#### **R. Lance Hogan**

Doctor of Philosophy in Education, Workforce Education and Development  
2005, Southern Illinois University, Carbondale  
Masters of Business Administration  
2002, Southeast Missouri State University  
Bachelor of Science in Business Administration  
1999, Southeast Missouri State University

Eastern Illinois University: Charleston, Illinois  
Associate Professor (Tenured), College of Business and Applied Sciences, School of  
Technology  
Assistant Professor, College of Business and Applied Sciences, School of Technology

**It is recommended that the Board of Trustees approve this new program request.**

## **H. New Program Request**

### **2. B.S. in Computer and Information Technology**

#### **Overview and Background**

The B.S. in Computer and Information Technology program is built upon the existing Applied Engineering and Technology (AET) program in the School of Technology. At the Masters level, the School of Technology has developed and offered an area of study in Computer Technology since Spring 2000, and has seen a steady growth in enrollment to over 235 majors in Spring 2016. This growth is attributed to the demand in the area of Computer Technology which has not been met at the undergraduate level. To meet the needs of undergraduate students and professionals, the AET program has added a variety of courses related to computer and information technology of the years. These courses will become an integral part of this new program. The mission of this new program will be to enable students to become highly marketable as technical professionals for applications of computer and information technology.

#### **Demand**

Students in this programs will become prepared to be successful technical professional for applications of computer and information technology and are expected to find employment opportunities in an Information Technology (IT) department dealing with networking, database, web and media technology and other computer applications. Graduates may also find opportunities for more advanced graduate studies in related fields.

According to the Bureau of Labor Statistics, the employment opportunities for nearly all Computer and Information Technology (CIT) careers are expected to increase at a significantly higher than average rate over the next decade. On average, at the national level, projected growth for combined fields in CIT (exclusive of researchers, for which this program does not prepare directly) is projected at over 13% from 2014-2024. Even more encouraging, the Illinois Department of Employment Security projects an even higher 17% growth in the profession in Illinois from 2012-2022. There is significant and growing demand for professionals with CIT background, and not enough supply of graduates to meet this demand.

#### **Curriculum**

To enable students to become highly marketable as technical professionals for applications of computer and information technology, the program will engage them in the following studies:

- Hardware and physical systems;
- Software and programming;
- Network and telecommunication technology;
- Data and database technology;
- Web and mobile technology;
- Media technology;
- Security technology;
- Applications of computer and information technology such as digital media, graphics, control, design, gaming animation technology, rapid prototyping, etc.
- Professional and organizational excellence.

The program design will conform to accreditation standards set forth by Association of Technology, Management and Applied Engineering (ATMAE), as follows:

	<u>ATMAE Standard</u>	<u>CIT Program</u>
<u>General Education</u>	<u>18 -36 hours</u>	<u>33 hours</u>
<u>Mathematics</u>	<u>6- 18 hours</u>	<u>6-7 hours</u>
<u>Physical Sciences</u>	<u>6- 18 hours</u>	<u>8 hours</u>
<u>Management</u>	<u>12- 24 hours</u>	<u>21 hours</u>
<u>Technical</u>	<u>24-36 hours</u>	<u>36 hours</u>
<u>General Electives</u>	<u>0-18 hours</u>	<u>15-16 hours</u>
<u>Total</u>	<u>120 hours minimum</u>	120 <u>hours</u>

In addition to successful completion of the coursework described above, a capstone project will be required to graduate in this program.

Students also may complete one of two minors along with the basic program of study. One is a minor In Management Information Systems (MIS), and the other is a minor in Media Technology. The later will provide students with opportunities to lean about the processes involved in the development and publishing of web, cross media, gaming, animation, simulation and other multimedia.

#### **Cost**

No new state or university funds are required to start this program. EIU already has the faculty expertise to implement it, and current staff will be able to support the program during the initial growth stage. By year five, it is anticipated that enrollment will grow to 80 majors at which time some of the additional tuition revenue generated will need to be allocated internally to support an additional one FTE Unit A faculty and one FTE Unit B faculty. Library resources are adequate to support the program. Over the years, regular laboratory equipment replenishment will be required of approximately \$50K every fifth year.

#### **Faculty Expertise**

The Computer and Information Technology (CIT) program will be offered by the faculty in the School of Technology. The following lists the faculty and their credentials related to the program:

Rendong Bai, Ph D in Computer Science;  
 Rigoberto Chinchilla, Ph D in Systems Engineering;  
 Toqeer Israr, Ph D in Computer Engineering;  
 Wutthigrai Boonsuk, Ph D in Industrial and Systems Engineering, certificate in Geographic Information Systems;  
 Peter Ping Liu, Ph D in Mechanical Engineering, Certified Oracle Professional for Database Administration;  
 Gaberial Grant, Ph D in Instructional Design, Media Technology;  
 Sean Roberts, MS in Technology. Electrical and Electronic Systems, Computer Aided Design  
 Austin Cheney, Ph D in Technology Management.

**It is recommended that the Board of Trustees approve this new program request.**

## **I. Easement for Gas Regulator Station**

In connection with the construction of a gas regulator station Ameren Illinois Company, d/b/a Ameren Illinois, has asked that the University provide them with a perpetual easement to allow them to construct, operate and maintain a gas regulator station for and in consideration of \$1 and other valuable considerations.

The easement affects the following land:

Section 22, Township 12 North, Range 9 East, Third P.M., Coles County, Illinois, to-wit:

A part of the North Half (N ½) of the Northeast Quarter (NE ¼) of Section Twenty-Two (22), Township Twelve (12) North, Range Nine (9) East of the Third Principal Meridian being more particularly described as follows: Commencing at the southeast corner of the North Half (N ½) of the Northeast Quarter (NE ¼) of Section Twenty-Two (22), Township Twelve (12) North, Range Nine (9) East of the Third Principal Meridian; thence South 89 degrees 14 minutes 45 seconds West along the South line of said North Half (N ½) a distance of 463.00 feet to the point of beginning; thence South 89 degrees 14 minutes 45 seconds West a distance of 20.00 feet; thence North 00 degrees 45 minutes 15 seconds West a distance of 45.00 feet; thence North 89 degrees 14 minutes 45 seconds East a distance of 20.00 feet; thence South 00 degrees 45 minutes 15 seconds East a distance of 45.00 feet to the point of beginning. As shown on "Exhibit A" attached hereto and made a part hereof.

PIN: 15-22-201-014 (part of)

Latitude: 39.473720 Longitude: -88.178756

including without limitation the right of ingress and egress to and over the above-described easement area and premises.

Ameren Illinois shall be responsible for actual damages occurring on the herein described property as a result of the construction, operation, maintenance or repair of Ameren Illinois' facilities and shall reimburse the owner thereof for such loss or damages. Ameren Illinois shall not be responsible for any indirect, consequential or punitive damages.

The University, for itself, its successors and assigns, does hereby warrant and covenant unto Ameren Illinois (1) that University is the owner of the above-described land and has full right and authority validly to grant this easement, (2) that Ameren Illinois may quietly enjoy the premises for the purposes herein stated, and (3) that the University will not create or permit any building or other obstruction or condition of any kind or character upon the University's premises that will interfere with the Ameren Illinois' exercise and enjoyment of the easement rights hereinabove conveyed.

**It is recommended that the Board of Trustees approve this easement.**



## **J. Adoption of Resolution**

The Board will hear the reading of a resolution acknowledging the service of Mr. Rene Hutchinson as the Board Chair for the period of April 2015 – April 2016.

**It is recommended that the Board of Trustees approve this resolution.**

**K. Transcript Fee Increase**

This item will be presented by addendum at the meeting.

## V. INFORMATION ITEMS

### A. **President's Report**

## **B. Reports from Constituencies**

Faculty Senate – Teshome Abebe

Staff Senate – Joann Daugherty

Student Government – Catie Witt

**C. Summary of Purchases \$100,000 - \$249,999**

<b><u>Vendor</u></b>	<b><u>Type of Purchase</u></b>	<b><u>Bids</u></b>	<b><u>Amount</u></b>
South Central FS, Inc. Effingham, Illinois	Gasoline	(A)	\$175,000.00
Pepsi MidAmerica Marion Illinois	Pouring rights sponsorship	(A)(B)	\$154,000.00

(A) Renewal

(B) Exempt per V.B.1d of Board Regulations

## D. University Highlights

### AROUND CAMPUS

**Corpse Flower tentatively scheduled to bloom at EIU – again!** The intense “roadkill” aroma associated with the Titan Arum, or Corpse Flower, is expected to grace the EIU campus once more. According to Steven Malehorn, manager of the H.F. Thut Greenhouse, this will be the fifth blooming of the plant, having previously bloomed in 2008, 2010, 2012 and 2014. About 800 individuals visited the greenhouse in 2014 to smell the plant’s distinct “fragrance.” Another 6,000 or so safely viewed the plant via the Internet through a live feed, which is scheduled to be available again this year.

Malehorn thinks there’s a “very good possibility that (Eastern’s) Titan Arum will bloom sometime between June 20 and July 10,” although continued development will depend on the weather. “It will do what it will do, what it wants to do, when it wants to do it,” Malehorn said.

The web site at [http://www.eiu.edu/grnhouse/titan\\_arum.php](http://www.eiu.edu/grnhouse/titan_arum.php) contains information, pictures and a daily blog that will provide visitors with daily (and at times hourly) updates. Thut Greenhouse Twitter account <http://twitter.com/ThutGreenhouse> will provide frequent updates regarding the flower’s status to followers. Thut Greenhouse will also broadcast live video of the event on the Internet: <http://www.ustream.tv/channel/corpse-flower-bloom>.

**Approximately 1,400 undergraduate and graduate students participated in commencement ceremonies at Eastern Illinois University on Saturday, May 7.** EIU President David M. Glassman presided over each of the day’s four ceremonies – 9 a.m., noon, 3 and 6 p.m. Each ceremony featured a special guest speaker who presented the official “Charge to the Class.” **Joe Fatheree**, award-winning educator, author and filmmaker, spoke at both 9 a.m. and 3 p.m. He was recently named one of the Top 10 Teachers in the World by the Varkey Foundation. **Keith Berglund**, principal in The Berglund Group, which provides consulting, entertainment, corporate, financing and litigation advice to primarily corporate and high net worth individuals across the globe, spoke at noon and 6 p.m. Both speakers are graduates of EIU.

Special recognition was given to **Lynne Curry**, professor of history, who was named the 2016 recipient of Eastern's Distinguished Faculty Award. This award is presented annually by the Faculty Senate to a full-time faculty member who has excelled in teaching, professional research/creative activity and service.

**Linda Ghent**, who was selected as EIU’s 2015 Luis Clay Mendez Distinguished Service Award recipient for her contributions to the university, the field of economics, and the community, was also recognized. The award honors the memory of Mendez, an EIU professor of Spanish who died in 2003.

**Camps and Conference Services plans to host more than 50 different camps and special programs -- representing an estimated 13,000 visitors to campus – between May and August 2016.** Students from junior high to high school will come to EIU to participate in a variety of programs that will enhance their academic, athletic, artistic and/or educational skills. These summer guests will come from all over the state of Illinois, as well as neighboring states and, in some cases, other countries. The camps’ durations range from just a few days to week-long intensive programs designed to develop and strengthen participants’ abilities.

For many of the programs’ participants, their time on campus culminates in a showcasing of their skills where parents, guardians, grandparents and other family members can attend.

“Eastern’s summer programs are a great way for the university to get additional use out of buildings that wouldn’t be heavily used in the summer,” said Mark Hudson, director, EIU Housing and Dining. “It’s just a great opportunity to introduce a new generation of students to EIU. It’s a great recruitment tool.”

For a complete list of summer camps and special programs at EIU, visit <http://www.eiu.edu/campconf/schedule.php>.

## STUDENT/FACULTY/STAFF /ALUMNI SPOTLIGHT

**More than 100 EIU employees were recently recognized as faculty/staff members who have retired or plan to retire during the 2015-2016 school year.** Among these individuals were the following, each with 30 or more years of service: *James Conwell*, physics; *Tami Duzan*, School of Family and Consumer Sciences; *John Looby*, Library Services; *John David Moore*, English; *Mary Herrington-Perry*, Academic Affairs; *Timothy Shonk*, English; *Lisa Childress*, Library Services; *Margaret Weaver*, Mathematics and Computer Science; *Jeanne Goble*, Library Services; *Glenn Hild*, art; *Andrew McNitt*, political science; *Robert Wiseman* (56 years!), Library Services; *Ted Hart*, MLK Jr. Union; *Linda Moore*, Career Services; *William Davis*, Student Legal Service; and *Lori Creek*, ITS.

(See <http://castle.eiu.edu/~pubaff/viewstory.php?action=1131> for more on the story.)

**Two EIU ROTC alumni are among those who were selected for induction into the U.S. Army Cadet Hall of Fame in Fort Knox, Ky., in June.** The inductees are *Col. (Retired) Robert Sinkler '83* and *Col. Scott Kimmell '86*. The Hall of Fame honors graduates of the Army Reserve Officers’ Training Corps who have distinguished themselves in military or civilian pursuits. It provides a prestigious and tangible means of recognizing and honoring Army ROTC alumni who have made lasting and significant contributions to the nation, the Army, and the history and traditions of the Army ROTC Program. Hall of Fame induction will be awarded to alumni whose character, distinguished service and stature draws wholesome comparison to the qualities for which ROTC strives, in keeping with the spirit of “Duty, Honor, Country.”

Inductees’ names will be inscribed on bricks to be displayed on a walkway near U.S. Army Cadet Command Headquarters Building at Fort Knox. Inductees will receive a Hall of Fame certificate at the time of their induction and a second certificate will be mailed to the respective university attended.

## FOCUS ON ATHLETICS

**EIU Athletics is currently celebrating its 20<sup>th</sup> year as a member in the Ohio Valley Conference.** In recognition of this anniversary, EIU Athletics held an online fan vote to help select the top 20 EIU athletes of the OVC Era. Those athletes selected are currently being unveiled in a month-long countdown on the athletic department website at [www.EIUPanthers.com](http://www.EIUPanthers.com).

**EIU finished second in the Ohio Valley Conference Commissioner’s Cup by the slimmest margin in Cup history.** EIU finished second by 1.25 points. EIU has previously won the OVC Commissioner’s Cup three times and finished second each of the other five years it has been awarded.

**EIU student-athletes once again excelled in the classroom with a 3.25 cumulative department GPA for the spring semester, the highest ever for the department.** EIU had a total of 77 student-athletes with a 4.00 GPA and 267 student-athletes with a 3.00 or higher GPA.

**EIU women's track won the OVC Outdoor Championship in May.** It marked the seventh OVC outdoor championship for the women's program. The EIU track and field program would send three athletes to compete in the NCAA West Regional.



## **E. Other Matters**

## **F. Public Information**