

III. REPORTS

A. **Report from Board Chair**

Honoring Mr. Roger Kratochvil

B. **Committee Reports**

Executive/Planning Committee

Mr. Rene Hutchinson, Chair
Mr. Joe Dively
Dr. Jan Spivey Gilchrist
Mr. Kristopher Goetz

Board Relations Committee

Mr. Daniel Caulkins, Chair
Dr. Jan Spivey Gilchrist
Ms. Catie Witt

Finance/Audit Committee

Mr. Kristopher Goetz, Chair
Mr. Timothy Burke
Mr. Rene Hutchinson

Academic and Student Affairs Committee

Dr. Jan Spivey Gilchrist, Chair
Mr. Joe Dively
Ms. Catie Witt

Board Regulations

Executive/Planning Committee

IV. ACTION ITEMS

A. Approval of Minutes

January 22, 2016 Board Meeting

B. Expenditure Recommendations for Purchases of \$250,000.00 or more.

1. Purchase Item: Membership - Public Broadcasting Services (PBS) for WEIU

Description / Explanation: Approval is requested for the purchase of membership to Public Broadcasting Services (PBS) for WEIU. This membership offers benefits to the University by allowing them access to educational programs and documentaries. The programming included with this membership is crucial to support the needs of WEIU Television and the academic disciplines involved. This purchase is for fiscal year 2017.

Cost: Not to exceed \$275,000.00

Recommended Vendor: Public Broadcasting Services
Arlington, VA

Summary of Bids: Sole Source Vendor

Fund Source: Grant Funds

Rationale / Justification: WEIU is widely recognized by industry professionals as one of the top broadcast training schools in the country. The outreach activities focused on literacy and education are made possible in part by the access to quality programming accessible through the membership in PBS. In addition, students are able to gain experience with a PBS affiliated station.

It is recommended that the Board of Trustees approve this purchase item.

B. Expenditure Recommendations for Purchases of \$250,000.00 or more.

2. Purchase Item: Shuttle Bus Lease

Description / Explanation: This purchase is for a two-year lease of two (2) new Ford E-450 Turtle Top Terra Transit shuttle buses. These are twenty passenger buses that are wheelchair accessible. The buses are well equipped and have 6.8L EFI V10 gasoline engines. The lease shall be based on 40,000 miles per bus per year and paid from shuttle bus fees. Expected arrival of new buses is 90-120 days from receipt of order.

Cost: \$59,099.44

Recommended Vendor: Southern Bus Mobility
Breese, IL

Summary of Bids:	Southern Bus Mobility, Breese, IL	\$59,099.44
	Midwest Transit Equipment, Kankakee, IL	\$66,200.00
	Central States Bus Sales, Fenton, MO	\$116,174.00
	Best Bus Sales, Des Plaines, IL	\$120,790.00

Fund Source: Local Funds

Rationale/Justification: Several years ago, students approved a fee to provide shuttle bus service on campus and around Charleston. The University has discussed with students their needs and has determined that the least expensive way to meet the students' needs is with clean, reasonably sized, and mechanically dependable vehicles. Leasing new, low mileage vehicles has helped us meet those needs.

It is recommended that the Board of Trustees approve this purchase item.

B. Expenditure Recommendations for Purchases of \$250,000.00 or more.

3. Purchase Item: Membership, Data and Databases through CARLI

Description / Explanation: Approval is requested for the purchase of a membership in CARLI and access to several databases for Booth Library. As a member of CARLI (Consortium of Academic and Research Libraries in Illinois) the University can purchase access to select data and databases from several vendors at a discounted rate. Access for member libraries is billed centrally through the CARLI Office at the University of Illinois. The resources are primarily electronic and include indexes, abstracts and databases. This purchase is needed to support student and faculty research in all academic disciplines for the period July 1, 2016 through June 30, 2017.

Cost: Not to exceed \$400,000.00

Recommended Vendor: University of Illinois, CARLI
Champaign, IL

Summary of Bids: Sole Source Vendor

Fund Source: Appropriated and Income Funds

Rationale / Justification: EIU is a leader in the area of faculty-mentored graduate and undergraduate research. Further, the importance of research is reflected in the University's mission statement, which pledges that the University "fosters opportunities for student-faculty scholarship and applied learning experiences." Best research practices require connecting one's research to previous publications and results, and library resources such as those acquired through the CARLI system help provide a strong foundation for our faculty and student research.

It is recommended that the Board of Trustees approve this purchase item.

B. Expenditure Recommendations for Purchases of \$250,000.00 or more.

4. Purchase Item: Telephone Service Agreement

Description / Explanation: This contract renewal shall be for the one-year period July 1, 2016 through June 30, 2017. This is the fifth one-year option period of the original agreement (July 1, 2007 through June 30, 2012) with the University's option to renew for five (5) additional one-year periods. The agreement includes Centrex (local telephone), long distance, voice-mail, paging, operator services, maintenance, and internet services.

Cost: Not to exceed \$500,000.00

Recommended Vendor: Consolidated Communications, Inc.
Mattoon, IL

Fund Source: Appropriated, Income, and Local Funds

Rationale/Justification: Under the contract the University is not charged for the phones in the residence halls, saving the University approximately \$18,000 per month. When the contract was bid, Consolidated was the low bidder by a substantial margin. The University is currently in the process of developing a Request for Proposal (RFP) for future telephone services to begin July 1, 2017.

It is recommended that the Board of Trustees approve this purchase item.

B. Expenditure Recommendations for Purchases of \$250,000.00 or more.

5. Purchase Item: Library Books, Periodicals, and Electronic Resources

Description / Explanation: Approval is requested for the purchase of various books and periodicals for Booth Library. This purchase includes books, journals, databases, abstracts, indexes, yearbooks, and newspapers covering all subject areas, in various formats including print and online. This purchase is primarily for periodicals, which generally contain the most current subject matter available. The information included in these books and periodicals is needed to support both student and faculty research in all academic disciplines. This purchase is for fiscal year 2017.

Cost: Not to exceed \$600,000.00

Recommended Vendor: EBSCO Industries Inc.
Cary, IL

Summary of Bids: Sole Source Vendor

Fund Source: Appropriated and Income Funds

Rationale / Justification: EIU is a leader in the area of faculty-mentored graduate and undergraduate research. Further, the importance of research is reflected in the University's mission statement, which pledges that the University "fosters opportunities for student-faculty scholarship and applied learning experiences." Best research practices require connecting one's research to previous publications and results, and library resources such as those acquired through the EBSCO help provide a strong foundation for our faculty and student research.

It is recommended that the Board of Trustees approve this purchase item.

B. Expenditure Recommendations for Purchases of \$250,000.00 or more.

6. Purchase Item: Group Insurance Reimbursement

Description / Explanation: In December 2001, Governor Ryan requested that higher education contribute \$45 million to Central Management Services (CMS) to cover a shortfall in the State group insurance program. Eastern’s prorated share of the shortfall, determined by the Illinois Board of Higher Education, is summarized below.

<u>University</u>	<u>Contribution</u>
Chicago State	\$1,024,000
<i>Eastern Illinois</i>	1,713,300
Governors State	656,200
Illinois State	3,078,300
Northeastern Illinois	1,072,600
Northern Illinois	3,541,300
Western Illinois	1,944,800
Southern Illinois	7,076,300
University of Illinois	<u>24,893,200</u>
Total	<u>\$45,000,000</u>

We anticipate that Eastern’s group health insurance contribution for FY17 will be made in four (4) installments as follows:

September 23, 2016	\$428,325
December 16, 2016	428,325
March 23, 2017	428,325
June 8, 2017	<u>428,325</u>
	<u>\$1,713,300</u>

Cost: \$1,713,300

Recommended Vendor: Illinois Department of Central Management Services – Sole Source

Fund Source: Appropriated and Income Funds

Rationale/Justification: Mandated by statute.

It is recommended that the Board of Trustees approve this purchase item.

C. Tenure Recommendations: 2016 – 2017

Approval of the Board is requested for the awarding of tenure to the following individuals effective with the 2016 – 2017 academic year:

1. **T. Lisa Brooks**, Assistant Professor, School of Family and Consumer Sciences
2. **Todd A. Bruns**, Assistant Professor, Library Services
3. **Andrew Cheetham**, Assistant Professor, Department of Music
4. **Kesha Coker**, Assistant Professor, School of Business
5. **Stefan Eckert**, Assistant Professor, School of Music
6. **Margaret Floress**, Assistant Professor, Department of Psychology
7. **Michael Gillespie**, Assistant Professor, Department of Sociology
8. **David Gracon**, Assistant Professor, Department of Communication Studies
9. **Mary Konkle**, Assistant Professor, Department of Chemistry
10. **Barry Kronenfeld**, Assistant Professor, Department of Geology/Geography
11. **Danelle Larson**, Assistant Professor, Department of Music
12. **Bonnie Laughlin-Schultz**, Assistant Professor, Department of History
13. **James Riley**, Assistant Professor, Department of Geology/Geography
14. **Samantha Szczur**, Assistant Professor, Department of Communication Studies

It is recommended that the Board of Trustees approve the above tenure recommendation, effective with the 2016 – 2017 academic year.

Eastern Illinois University
Office of the Provost and Vice President for Academic Affairs
2016 Tenure Recommendations

Tenure

Tenure is a cornerstone of the academy and fundamental to the enterprise of teaching and learning. Tenure is awarded in an academic department and connotes a relationship of continuing commitment between the University and the faculty member including continuous employment at the University until resignation, retirement, layoff, or termination for adequate cause.

The Board of Trustees confers tenure upon the recommendation of the President based on a comprehensive evaluation process. In order to qualify for tenure consideration, a faculty member must complete a probationary period, generally six years, and demonstrate successively progressive achievement and effectiveness in three areas of evaluation: 1) teaching/performance of primary duties; 2) research/creative activities; and 3) service. Among the three areas of evaluation, teaching/performance of primary duties is given the most consideration. For a faculty member hired in a tenure-track position, achievement of tenure is a requirement. Denial of an application for tenure or failure to apply for tenure consideration in a timely manner will result in termination of employment.

Procedures for the evaluation of tenured and tenure-track faculty are contained in the University's collective bargaining agreement with the faculty union. Faculty are evaluated annually for retention during the probationary period culminating in a tenure evaluation in the sixth probationary year. The six-year probationary period may be shortened to five or four years for faculty who have qualifying experience prior to their employment in a tenure-track position at Eastern Illinois University. Annual retention evaluations are done in accordance with progressively more rigorous criteria culminating in the evaluation for tenure.

Faculty members prepare an extensive dossier describing and documenting their achievements and effectiveness in the three areas of evaluation. Evaluations of teaching include classroom visitations and reviews by the department chair and peers along with student evaluations. Dossiers typically also include course materials, syllabi, and other evidence of accomplishment of primary duties. Annual retention evaluation and the evaluation for tenure involve independent reviews of the dossiers by a faculty department personnel committee, the department chair, the dean, and a university personnel committee composed of faculty from the academic colleges. The review at each level of evaluation includes a recommendation. Evaluation recommendations are reviewed in the Office of the Provost in consultation with the President, and tenure recommendations are subsequently made to the Board of Trustees by the President.

In the fall of 2010, the University welcomed 27 newly hired tenure-track faculty members. Of that number, eight are included among the current tenure recommendations; seven were already granted tenure by the Board because of advanced standing in the tenure process, nine resigned to pursue academic careers at other universities; one was given additional time on the "tenure clock," one was not retained, and one is going on disability. Six of the tenure recommendations are for faculty hired in 2011 or 2012 who are eligible for consideration because of advanced standing in the tenure process based on qualifying prior experience.

Typically, applications for tenure include an application for promotion. Criteria for achievement of tenure and for promotion to the rank of Associate Professor are aligned in the collective bargaining agreement with the faculty union. Promotions are awarded by the President based on recommendations from the Provost following review of evaluations in the department and at the college and University levels.

Each recommended tenure applicant has met the required evaluation criteria for tenure and the educational requirement for tenure in their respective departments. While not part of the recommended Board action, each recommended tenure applicant not already promoted to the rank of associate professor or professor, and who is eligible for promotion, has also been adjudged worthy of promotion to the rank of associate professor.

Brief summaries of each individual recommended for tenure follow.

Profiles

The following representative summaries are excerpted from the dossiers submitted for tenure review:

1.

Lisa Brooks, Assistant Professor, School of Family and Consumer Sciences

Ph.D., 2007	Curriculum, Instruction, and Media Technology	Indiana State University
M.S., 1997	Family and Consumer Sciences: Dietetics Option	Eastern Illinois University
B.A., 1990	Business Administration: Marketing	Florida Atlantic University

Dr. Brooks originally joined the Eastern Illinois University in 2000 as an annually contracted faculty member and was subsequently appointed to a tenure-track position in 2012. She is a member of the graduate faculty, coordinates 175 undergraduate internships annually, and teaches undergraduate and graduate courses in nutrition, food service systems management, hospitality management, hospitality ethics, living environments, interior design, consumer issues, and quantity food production. Her teaching philosophy centers on engaging students in experiential learning activities to facilitate critical thinking, communication skills, and professional behavior. Dr. Brooks is a registered dietitian and a certified food service sanitation manager, and she led a study abroad trip to Italy. She was selected by the American Association of Family and Consumer Sciences to attend its Leadership Academy and by EIU to attend the Faculty Summer Institute at the University of Illinois at Urbana-Champaign. Dr. Brooks’ research focuses on experiential learning, professionalism, leadership, and food and nutrition and resulted in two articles published in referred journals and several peer-reviewed presentations at state and national conferences. She also served as a reviewer for the American Association of Family and Consumer Sciences conferences and is presently president and conference chair for the Illinois Association of Family and Consumer Sciences. Dr. Brooks was a member of one of the EIU North Central Association Higher Learning Commission re-accreditation subcommittees and serves as a student organization advisor.

2.

Todd Alan Bruns, Assistant Professor, Library Services

M.S., 2012	Technology	Eastern Illinois University
M.A., 2005	Library and Information Studies	University of Wisconsin - Madison
B.G.S., 1996	General Studies	University of Iowa

Mr. Bruns joined the Eastern Illinois University faculty in 2010 with prior university librarianship at the University of Wisconsin-Madison as resource discovery librarian. At EIU his librarianship responsibility is development, implementation, and management of the EIU institutional repository, The Keep (<http://thekeep.eiu.edu>), the second largest repository in Illinois and one of the largest in the Midwest. Mr. Bruns provides scholarly communication on matters related to copyright, open access, data management, and digital preservation. His work reflects dedication to improved access to a variety of materials across many disciplines. Mr. Bruns published six referred journal articles, invited book chapters, and several book reviews. He made over 30 presentations at national, regional, state, and local (campus) venues and researched and developed or co-developed many Library exhibits. His research was recognized with an Achievement and Contribution Award in 2015. Mr. Bruns serves on many Library committees, organizes the Library's annual Edible Book Festival, and at the university level serves on Faculty Senate, the Council on Faculty Research, and the Open Access Task Force. He mentors student organizations on campus and supported the EIU Lab School Reunion. Mr. Bruns' work was recognized nationally when he was named a 2014 BePress Institutional Repository All-Star for innovation and repository service.

3.

Andrew Cheetham, Assistant Professor, Department of Music

D.M.A., 2004	Performance and Literature	The Eastman School of Music
M.M., 2001	Performance	University of Texas
B.M., 1997	Music Education	University of Texas

Dr. Cheetham was appointed to a tenure-track position at Eastern Illinois University in 2010 with prior experience as an assistant professor of trumpet and director of jazz studies at Oklahoma State University, a trumpet player and associate director of the U.S. Army Training and Doctrine Command Band, a lecturer in applied music and music education at Nazareth College, graduate teaching assistant in trumpet at The Eastman School of Music, and a trumpet teacher and band director in public schools in Texas. At EIU he provides applied instruction for all trumpet majors and teaches the evolution of jazz and rock, jazz history, jazz lab band, and the jazz combo program. Dr. Cheetham conducts recruiting visits and performs both on and off campus. His students have entered local and national performance competitions, and several have gained regional and national exposure through performances at conventions and as members of prestigious nationally recognized ensembles. Dr. Cheetham's creative activity includes performances with the Breckenridge Music Festival Orchestra, the Millikin Symphony Orchestra, the Danville Symphony, the Springfield Choral Society, and the Prairie Ensemble. He is a founding member of the Four Other Brothers Jazz Trumpet Quartet. Dr. Cheetham maintains membership in the National Association for Music Education, the College Music Society, the International Trumpet Guild, and the Jazz Education Network, and he regularly attends professional conferences. Dr. Cheetham serves on department committees, chairs his department's technology committee, and directs the bands search committee. He was instrumental in developing EIU's online faculty evaluation option which he used for his promotion and tenure application.

4.

Kesha Coker, Assistant Professor, School of Business

Ph.D., 2010	Marketing	Southern Illinois University - Carbondale
M.B.A., 2003	Marketing and Management Information Systems	Southern Illinois University - Carbondale
B.Sc., 2000	Management	University of the West Indies

Dr. Coker came to Eastern Illinois University in 2010 with industry experience in Trinidad and Tobago and instructional experience at Southern Illinois University. She is a member of the EIU graduate faculty, serves on and chairs M.B.A. theses committees, and teaches undergraduate and graduate courses in principles of marketing, social media marketing, promotion management, retail management, and business research. Dr. Coker's teaching has been recognized with several awards exemplified by the Holley Ethics Curriculum Award, nomination for the Center for Academic Technology Support Outstanding Teaching Award, being featured in a Lumpkin Letter Spotlight on Teaching Excellence, and having her teaching featured on the School of Business website. During the evaluation period for tenure, she authored or co-authored six articles published in peer-reviewed journals with acceptance rates ranging from 21% to 30%. Dr. Coker presented 20 papers at national and international conferences and published the results in the conferences' proceedings. Dr. Coker received the Best Paper Award at the 2015 Marketing Management Association spring conference, and the Emerald Literati Network recognized her with an Outstanding Reviewer Award for reviewing 39 article manuscripts. Her service to the School of Business included membership in the Marketing Discipline Committee, the Strategic Planning Committee, the Technology and Resources Committee, and the Recruitment and Retention Committee. Dr. Coker also serves on the college Undergraduate Research Committee and on the EIU International Education Committee.

5.

Stefan Eckert, Assistant Professor, Department of Music

Ph.D., 2000	Music Theory	State University of New York at Stony Brook
M.A., 1994	Music Theory	State University of New York at Stony Brook
Diploma, 1990	Music Education and Performance (Guitar)	Staatliche Hochschule für Musik, Trossingen, Germany

Dr. Eckert joined the Eastern Illinois University faculty in 2011 with prior experience as an assistant professor at the University of Northern Colorado, Northern Arizona University, the University of Oklahoma, and the University of Iowa in addition to visiting and adjunct appointments Northwestern University, New York University, and the State University of New York at Stony Brook. At EIU he is a member of the graduate faculty, teaches music theory and musicianship, is an affiliate of the Center for the Humanities, directs of the department's music theory/composition/history division, and coordinates of the undergraduate music theory and aural skills curriculum. Dr. Eckert's research and creative activity produced two book chapters, a three-part article in a refereed journal, and two book reviews. He is a member of several national and international music societies including the American Musicological Society, the College Music Society, Gesellschaft für Musictheorie, and the Society for Music Theory; he presented papers at national and international music conferences. Dr. Eckert serves on his department's executive and technology committee; published three department newsletters; participates in EIU Reads and Presidential Scholarship interviews, and serves as a faculty fellow for Lincoln-Stevenson, and Douglas residence halls. He serves on search committees, Faculty Senate, the Academic

Technology Advisory Committee, and the Enrollment Management Advisory Committee among others. During the 2016 spring semester he was a visiting faculty member at Harlaxton College, United Kingdom (the British campus of the University of Evansville) in partnership with Eastern Illinois University.

6.

Margaret T. Floress, Assistant Professor, Department of Psychology

Ph.D., 2007	Psychology	Indiana State University
M.Ed., 2004	Psychology	Indiana State University
B.S., 2003	Psychology	Central Michigan University

Dr. Floress joined Eastern Illinois University in 2010 with experience as an adjunct assistant professor at the University of Nebraska and Medical Center – Omaha and as a pediatric psychologist. She is a member of the graduate faculty, supervises graduate student theses, serves on graduate thesis committees, advises undergraduates, supervises internships, and teaches undergraduate and graduate courses in the psychology of learning, child psychology, preschool assessment, neuropsychology, and behavior therapy. Her teaching has been recognized with the Spencer-McGown-Wilson Outstanding Faculty Award and the Provost’s Undergraduate Research Mentor Award. Dr. Floress’ published research focuses on child psychology and behavior therapy and has produced four scholarly articles in peer-reviewed journals and numerous presentations at state and national professional conferences. A number of her articles and presented papers were co-authored with her students. Dr. Floress successfully sought external funding from the Society for the Study of School Psychology for some of her research. She also reviews manuscripts for scholarly psychology journals and provides conference workshops and in-service school district training. Dr. Floress serves on department committees, chairs the department awards committee, serves on the College of Sciences awards committees, and serves on the EIU Institutional Review Board. Professionally at the national and state levels, she co-chairs the Behavioral School Psychology Interest Group for the National Association of School Psychologists and is associate chair for the Ethics Committee of the Illinois School Psychology Association.

7.

Michael David Gillespie, Assistant Professor, Department of Sociology and Anthropology

Ph.D., 2010	Sociology	Western Michigan University
M.S.W., 2003	Social Work	University of Michigan
B.A., 2001	Sociology	University of Michigan - Dearborn

Dr. Gillespie was appointed to the EIU faculty in 2010 with experience as a research assistant at the University of Michigan, a doctoral teaching associate at Western Michigan University, and a private research consultant focused on child and family welfare. At EIU he teaches introductory sociology; social statistics/methods of quantitative data analysis; sociology of poverty and social welfare; family and society; global threats, and family and society. Dr. Gillespie’s teaching has been recognized by Student Government’s Student Distinguished Faculty Award and by his peers with an Achievement and Contribution Award. His scholarship focuses on poverty, social welfare, and food insecurity. He was recently invited to discuss his research about poverty in Eastern Illinois with a state-level governor-appointed commission. This led to an accepted invitation to serve on a workgroup researching and advocating better access to social services for at-risk populations. Dr. Gillespie published four scholarly articles in peer-reviewed journals and produced two book chapters all of which employ statistical methods and sociological theories to address social issues. He also presented 10 papers at state,

regional, and national professional conferences. Dr. Gillespie serves at the state, regional, and national levels on the membership and outreach committees of the Society of Social Problems and the Teaching and Learning Committee of the Midwest Sociological Society. Examples of university service include the Truman Scholarship Committee, the Scholars in Undergraduate Research at Eastern (SURE) Awards Committee, and the Faculty Fellows Program. He routinely teaches in the Summer Institute for Higher Learning, serves or chairs department committees, and is actively engaged in the local community with regard to social issues and problems.

8.

David Gracon, Assistant Professor, Department of Communication Studies

<i>Ph.D., 2010</i>	<i>Communication and Society</i>	<i>University of Oregon</i>
<i>M.A., 2001</i>	<i>Humanities/Media Studies</i>	<i>University of Buffalo, State University of New York</i>
<i>B.A., 1999</i>	<i>Media Studies Sociology</i>	<i>University of Buffalo, State University of New York</i>
<i>A.S., 1997</i>	<i>Communication and Media Arts</i>	<i>Erie Community College, State University of New York</i>

Dr. Gracon came to Eastern Illinois University in 2010 with prior experience as a graduate teaching fellow and instructor at the University of Oregon and adjunct appointments at Medaille College (Buffalo), Trocaire College (Buffalo), the University of Rochester, and the State University of New York at Buffalo. He is a member of the EIU graduate faculty and instructs undergraduates in digital media production and critical media/cultural studies and teaches graduate courses with an emphasis on critical media and cultural studies. Dr. Gracon's expectation for his teaching is for students to be transformed, critical-thinking media makers who want to make a difference as engaged citizens. His research and creative activity center on media-related subcultures; the political economy of media (especially music); alternative and do-it-yourself media; and digital media production. These scholarly interests shaped a number of video productions that have been publicly screened locally and exhibited nationally as well as internationally. In addition to his creative activity, Dr. Gracon's scholarship produced two book chapters and several papers presented at national conferences. He also organized conference panels and roundtables. He coordinates his department's honors program and serves on several other department, college, and university committees including the Student Standards Board, Digital Humanities Center, EIU Reads, and the Undergraduate Task Force. Dr. Gracon's engagement in the community-at-large is exemplified by his involvement with Habitat for Humanity (Guatemala).

9.

Mary E. Konkle, Assistant Professor, Department of Chemistry

Ph.D., 2008	Chemistry	Vanderbilt University and Medical Center
B.S., 2001	Chemistry	Ball State University

Dr. Konkle was appointed to the Eastern Illinois University faculty in 2010 with prior experience as a post-doctoral associate at Trinity University, a research assistant at Vanderbilt University, and a medicinal chemist in private industry. At EIU she is a member of the graduate faculty and teaches undergraduate and graduate courses in general chemistry, biochemistry, and organic chemistry. Dr. Konkle spearheaded development of the new cross-disciplinary biochemistry and biotechnology graduate program and related new courses. She engages and mentors both undergraduate and graduate students in her research, and this has resulted in manuscripts accepted for publication in peer-reviewed journals and presentations at national and regional conferences and meetings that often include her students. Dr. Konkle has aggressively sought external funding for her scholarship and internal funding to support her students' engagement in her labs. She reviews abstracts for the Protein

Society and is a member of its Education and Outreach Committee. Also at the national level, she is an active reviewer for the Council on Undergraduate Research and was EIU's liaison to that organization. Dr. Konkle served on the external advisory board to the Department of Chemistry at Ball State University, as a peer reviewer for the Journal of Chemical Education Research, and a poster judge for the Louis Stokes Midwest Center for Excellence Conference. Further, she advises a student organization, and serves on several university-level committees and councils.

10.

Barry J. Kronenfeld, Assistant Professor, Department of Geology/Geography

Ph.D., 2004	Geography	University of Buffalo, State University of New York
B.A., 1992	Economics	Cornell University

Dr. Kronenfeld was appointed to the EIU faculty in 2011 with prior experience as an assistant professor at George Mason University and a teaching associate at the University of Buffalo, State University of New York. He is a member of the graduate faculty, specializes in geographic information science and historical ecology, and teaches courses in cartography, geographic information science, modeling, and human impacts on the environment. Dr. Kronenfeld advises undergraduates and graduate students in the Professional Science Master's program and chairs a graduate thesis committee. Dr. Kronenfeld's research focuses on two areas of geographical information science: forest landscape change and visualization and analysis of spatial patterns; and cartographic and statistical methods to support geographic visualization and pattern analysis. During the evaluation period, he published seven articles in peer-reviewed journals; produced a peer-reviewed conference paper, a peer-reviewed conference abstract, an editor-reviewed book chapter; and gave several conference presentations. Dr. Kronenfeld's research informs his teaching, engages his students in his classes and in the field, and has been recognized by his peers with an Achievement and Contribution Award. He serves on several department and college committees including evaluating proposals for the Scholars in Undergraduate Research at Eastern Awards (SURE). He is a member of the Illinois Geographic Information Sciences Association where his students also participate, and he serves on its Education Committee. Dr. Kronenfeld is also an elected officer of the Cartography Specialty Group of the Association of American Geographers and edits the Cartography Specialty Group's newsletter. Locally, he supports mapping projects with his students for the regional office of education and for the Cowden-Herrick School District.

11.

Danelle D. Larson, Assistant Professor, Department of Music

D.M.A., 2010	Music Education	Arizona State University
M.M., 2005	Music Education	Arizona State University
B.S., 1997	Music Education	University of Illinois at Urbana-Champaign

Dr. Larson was appointed to the Eastern Illinois University faculty in 2010 and directs the department's music education division. She is a member of the graduate faculty and teaches undergraduate courses in music education, instrumental methods, concert band, symphonic band, and graduate courses in research methods, history and philosophy of music education, and psychology of music education. In addition, she supervises student teachers and leads music education seminars. Dr. Larson mentors undergraduate researchers who have participated in state-level music educator conferences. Her research and creative activity includes development of a critical thinking workshop that has been presented at professional organizations and to classes at other universities in Illinois,

Arizona, and Florida. Dr. Larson’s research has also been presented at peer-reviewed regional, national, and international conferences and published in state-level journals. She is presently working on a book chapter, “A History of Women’s Bands in America: Performing Music in Gender in Society.” Dr. Larson serves as program liaison with the College of Education and Professional Studies, chairs her department curriculum committee, and is a member of the Council on Teacher Education and the Library Advisory Board. In addition, she directs Eastern’s Music Camps (summer) and facilitates the Band Director Workshops held in conjunction with the EIU Honors Band. Her service has been recognized with an Achievement and Contribution Award.

12.

Bonnie Laughlin-Schultz, Assistant Professor, Department of History

Ph.D., 2009	History	Indiana University
M.A., 2000	American History	University of Missouri-St. Louis
B.A., 1998	History and Secondary Education	Knox College

Dr. Laughlin-Schultz was appointed to the Eastern Illinois University faculty in 2012 with prior experience as an assistant professor at Appalachian State University, a visiting lecturer at Indiana University, and a high school history teacher at St. Louis University High. At EIU she is a member of the graduate faculty and teaches undergraduate and graduate courses in United States history, American women’s history, social studies teaching methods, and historical research and writing. Her courses are included in the Women’s Studies program, and she serves on graduate theses committees. In addition, Dr. Laughlin-Schultz is the Social Science Teaching Coordinator, chairs and coordinates the History and Social Studies Teachers Conference held annually at EIU, mentors undergraduate history honors students, and advises students on national conference presentations. Her research centers on 19th century United States and the Civil War era resulting in a book, *The Tie That Bound Us: The Women of John Brown’s Family and the Legacy of Radical Abolitionism* published in 2013, two articles, several book reviews, and conference presentations. Dr. Laughlin-Schultz chairs her department curriculum committee, serves on other department and college committees, co-moderates the annual Living History program, and is the book editor for the H-CIVWAR electronic distribution list.

13.

James D. Riley, Assistant Professor, Department of Geology and Geography

Ph.D., 2013	Geography	University of Illinois at Urbana-Champaign
M.A., 2003	Geography/Water Resources	University of Wyoming
B.S., 2000	Environmental Management, Business Administration	Elmhurst College

Dr. Riley joined the Eastern Illinois University faculty in 2010 with prior teaching experience as an instructor and graduate teaching assistant at the University of Wyoming. At EIU he teaches courses in the natural environment, earth sciences, natural disasters, geomorphology, field methods, and surface water processes and resources. He is a member of the graduate faculty and teaches research methods, hydrosphere, and field methods courses for natural sciences teachers. Dr. Riley’s research interests focus on fluvial systems including stream and river confluences; meander bend dynamics, human modification impacts, and watershed management. The proceeds of his scholarship have been published in peer-reviewed discipline journals and in a U.S. Geological Survey report. He and his students have presented at professional conferences at state and national levels. In addition, Dr. Riley

reviews manuscripts for scientific journals in his discipline. He serves on department and college committees and has chaired both the department and college curriculum committees. Dr. Riley serves as an advisor for M.S. in Natural Sciences graduate students and is the division chair of the Illinois State Academy of Sciences.

14.

Samantha L. Szczur, Assistant Professor, Department of Communication Studies

Ph.D., 2011	Communication Studies	University of North Carolina at Chapel Hill
M.A., 2005	Communication Studies	University of Cincinnati
B.A., 1999	English	Miami University

Dr. Szczur joined the EIU faculty in a tenure-track position in 2011. She is a member of the graduate faculty and teaches undergraduate and graduate courses in speech communication; organizational communication; communication and culture; argumentation and critical thinking; and research methods. Dr. Szczur's research interests include cultural studies, critical theory, labor/work studies, identity, gender, and the cultural politics of work. During the evaluation period, her scholarship has resulted in three book chapters, two book reviews, and a peer-reviewed journal article in review based on her doctoral dissertation, *Office Space: Governmentality, the Corporate Campus, and Subject Position*. In addition, Dr. Szczur has presented her work at regional communication and discipline-related conferences. Dr. Szczur serves on department committees and serves as chair of several of them. She was a judge for the Smith Merritt and Balasi Persuasive Speaking Competition also serves as a Women's Studies library liaison. In addition, Dr. Szczur co-edits the <http://orgcominthenews.org> website.

D. **New Degree Program**

New Program Request M.S. in Cybersecurity

A Collaborative Degree Program between the Schools of Business and Technology

Overview and Background

The M.S. in Cybersecurity will be a part-time, cohort program for working professionals with a computer/information technology or related undergraduate degree. The two-year program requirements (inclusive of two summers) have a five-day residential component upon completion of the second semester, and a fifteen day residential component at the conclusion of the fifth semester for both laboratory experiences and a 10 day residential capstone experience immediately following those laboratory sessions. Through completion of this program, students will be prepared to become leaders and technical managers in cybersecurity, which requires solid understanding of security technology and organizational management principles and practices in order for graduates to make sensible and responsible decisions. The addition of a specialized master's program focused on information security is a natural extension of our existing post-baccalaureate certificate program in Information Security; the distance delivery format allows us to reach a much broader audience geographically and follows the trend at EIU of implementing online and low-residency graduate programs.

Demand

There is significant and growing demand for professionals with an information security background, and not enough supply of graduates to meet this demand. According to the Bureau of Labor Statistics, the employment opportunities for Information Security Analysts is expected to increase at a much higher than average rate over the next decade, 18% from 2014-2024. Similarly, The Illinois Department of Employment Security projects over 30% growth in the profession from 2012-2022. While there are existing information security master's degree programs in Illinois, there is no such program approved for online delivery among Illinois state institutions. This program will provide an affordable option for practicing information technology professionals, as it is designed as a part-time program with minimal EIU residential requirements. Through the proposed M.S. in Cybersecurity, students will be prepared to become leaders and technical managers in cybersecurity. Typical positions will include (but are not limited to): Cybersecurity Consultant, Network Security Specialist, Information Assurance Specialist, Computer Security System Analyst, Web Security Engineer, Information Security Officer, Information Security Operations Manager, Cybersecurity Administrator, Identity Management Analyst, and IT Security Manager.

Curriculum

The M.S. in Cybersecurity requires successful completion of 32 semester hours of coursework. Because of its focus on practitioners, the decision was made to offer a culminating residential capstone experience, rather than require completion of a thesis. Degree requirements include those outlined for the master's degree by the Graduate School. As a non-thesis degree, all students must complete a minimum of 32 semester hours of study. At least 21 of these hours must be in residence (i.e., EIU courses); at least 22 semester hours must be in courses numbered 5000 or higher. Because this degree program will be based on a "cohort model," the coursework as outlined below will assure these requirements are met. They also must earn at least a 3.0 grade point average and complete their degree requirements within six years.

D. New Degree Program (Cont.)

The table below shows program course requirements, titles, and credit hours. Several courses have been revised so they can be offered in a hybrid/online format and there will be two new courses.

Cybersecurity Coursework Requirements

Course	Credits
1: TEC 5313 - Networking and Advanced Data Communications	3
2: TEC 5323 - Advanced Database Technology	3
3: TEC 5353 – Cybersecurity	3
4: MIS 4850 - Systems Security	3
5: TEC 5363 - Database Security and Reliability	3
6: AET 4823 - Facilities Security	3
7: CYB 5550 - Cybersecurity Professional Seminar (New Course)	3
8: MBA 5670 - Management of IT	3
9: TEC 5413 - Biometric Security	3
10: MIS 4860 - Ethical Hacking and Network Defense	3
11: CYB 5900 - Cybersecurity Capstone (New Course)	2
Total Required Hours	32

As a cohort program, students will all take the courses together, and the table below displays a typical course sequence for students entering the program in the fall semester. All fall semester courses may be delivered completely online (i.e. no residential requirement). Spring semester courses each year have hands-on laboratory expectations, so students will have a one-week residential requirement during finals week of that semester to complete the necessary labs. Summer courses are again delivered completely in an online format. The second summer of the program will consist of a residential requirement of approximately two weeks in length to complete the two credit hour capstone experience at EIU. CYB 5900 Cybersecurity Capstone will begin after fifth semester laboratories are completed, resulting in two residential expectations for program completion, one week to end the first spring semester, and three weeks to conclude the M.S. in Cybersecurity.

Sample Program Course Sequence

Fall I	Spring I	Summer I	Fall II	Spring II	Summer II
TEC 5313	TEC 5353	TEC 5363	CYB 5550	TEC 5413	CYB 5900
TEC 5323	MIS 4850	AET 4823	MBA 5670	MIS 4860	

Assessment and Evaluation

Upon completion of the M.S. in Cybersecurity, students will demonstrate the ability to:

- 1) Assess, by analyzing technical and operational requirements, an enterprise level information cybersecurity system.
- 2) Construct the architecture of a typical cybersecurity system; identify significant vulnerabilities, risks, and points at which specific security technologies/methods should be employed.
- 3) Conduct network penetration tests, troubleshoot, and implement attack countermeasures in a typical information system.
- 4) Identify the components of cybersecurity layered structure for:
 - a. Network defense architecture

D. New Degree Program (Cont.)

- b. Access control and auditing
 - c. Continuous network monitoring
 - d. Real-time security solutions
- 5) Describe and apply the fundamental and advanced technologies, components, and issues related to communications, data networks, and information systems.
- 6) Analyze network designs, topologies, architectures, protocols, communications, administration, operations, and resource management, for wired and wireless networks that affect security of the cyberspace.

Program assessment will be accomplished through both direct and indirect methods. Each of the six program learning objectives/outcomes listed above will be directly assessed for each cohort of students during their coursework via exam questions, writing assignments, laboratory performance, and projects. The cybersecurity capstone experience will also serve as a summative direct assessment of student learning. In addition, indirect methods of assessment may include graduating student self-evaluation of attainment of program learning outcomes, job placement, and alumni and employer surveys/evaluations. Student and graduate success in passing relevant industry certification exams will also be tracked and evaluated. In three years, the program coordinator will conduct an abbreviated program review; in eight years, a full review will be conducted.

Cost

No new state funds are required for this program. EIU already has the faculty expertise to implement it and only two new courses will be necessary. The M.S. in Cybersecurity will be taught online in a cohort format. As the program grows, there will be some need for additional faculty resources, but adjuncts will be sought wherever possible. Internal reallocation from increased tuition and fee revenue generated by the program will cover any additional faculty resource costs. In addition, because of the online format, the adjuncts with needed expertise can be located anywhere and not restricted to Charleston. Course fees will support supplies needed for classroom activities. Existing library resources will support this new program including extensive electronic access to most of the important journals in the field. Classes and laboratories will be conducted in existing facilities in the School of Technology and the School of Business which can adequately support the online classes, on site laboratory, and the capstone experiences. Because the program is directed toward those working full-time in computer technology/security, there will be no graduate assistant positions necessary.

Faculty Expertise

A brief overview of faculty credentials for three primary faculty who will teach in the program follows:

Dr. Rigoberto Chinchilla

Ph.D. Integrated Engineering, Ohio University, 2003

M.S. Electrical Engineering, Ohio University, 1993

B.S. UACA, San José, Costa Rica, 1986

D. New Degree Program (Cont.)

Dr. Abdou Illia

Ph.D. Business Administration with Concentration in MIS, Laval University, Canada, 2003

M.S. Business Administration with Concentration in CIS, Sherbrooke University, Canada, 1989

Dr. Toqeer Israr

Ph.D. Electrical and Computer Engineering, University of Ottawa, Ontario, Canada, 2014

M.A.S. Electrical and Computer Engineering, Carleton University, Ontario, Canada, 2005

B.S. Computer Systems Engineering, Carleton University, Ontario, Canada, 2002

It is recommended that the Board of Trustees approve this new degree program.

E. FY17 Tuition Recommendations

**Proposed FY17 Tuition
(Fall 2016, Spring 2017, Summer 2017)**

Undergraduate - A student who has not earned the baccalaureate degree will pay the following tuition:
--

	<u>Illinois Resident</u>		
	<u>Present</u>	<u>Proposed</u>	<u>Increase</u>
FY17 New Students – Per Semester Hour		\$289.00	
Continuing, Non-guaranteed Students – Per Semester Hour	\$283.00	\$287.00	\$4.00

Effective FY05, state law (110 ILCS 665/10-120) provides that tuition for new undergraduate Illinois resident students will remain the same for four continuous academic years. The guaranteed tuition rate period is extended for undergraduate degree programs approved by the University for completion in more than four years. The extension is limited to the minimum number of additional semester(s) to complete the program as approved by the University. This list of programs approved by the University for completion in more than four years is maintained by the Provost. In addition, state law limits the tuition increase applied in a continuing resident undergraduate student’s fifth and sixth years. Continuing, non-guaranteed students are charged the guaranteed student rate for two fiscal years prior.

Previous Rates:

FY16 Guaranteed Students – Per Semester Hour	\$285.00
FY15 Guaranteed Students – Per Semester Hour	\$283.00
FY14 Guaranteed Students – Per Semester Hour	\$283.00

	<u>Non-Resident</u>		
	<u>Present</u>	<u>Proposed</u>	<u>Increase</u>
FY16 New Students – Per Semester Hour		\$361.00	
Continuing Students – Per Semester Hour	\$356.00	\$361.00	\$5.00

Footnote - Previous Rates:

FY16 Guaranteed Students – Per Semester Hour	\$356.00
FY15 Guaranteed Students – Per Semester Hour	\$849.00
FY14 Guaranteed Students – Per Semester Hour	\$849.00

E.. FY17 Tuition Recommendations (Cont.)

Graduate - A post-baccalaureate student will pay the following tuition (regardless of the level of courses in which he/she enrolls):

	<u>Illinois Resident</u>		
	<u>Present</u>	<u>Proposed</u>	<u>Increase</u>
Per Semester Hour	\$285.00	\$289.00	\$4.00
	<u>Non-Resident</u>		
	<u>Present</u>	<u>Proposed</u>	<u>Increase</u>
Per Semester Hour	\$684.00	\$694.00	\$10.00

It is recommended that the Board of Trustees approve the tuition increase.

F. Annual Meeting: Election of Officers

The April meeting is the annual meeting for the Board.

Per Robert Miller, University Counsel, the “Eastern Illinois University Law” (110 ILCS 665/10-25) provides that only the Board Chairman and Secretary may be elected by secret ballot.

The Vice Chairperson and member pro tem of the Executive Committee will be selected by a roll call vote.

V. INFORMATION ITEMS

A. President's Report

MyEIU Presentation

B. Reports from Constituencies

Faculty Senate – Dr. Jemie Robertson

Staff Senate – Dr. Shawn Peoples

Student Government – Ms. Shirmeen Ahmad

C. Summary of Purchases \$100,000 - \$249,999

<u>Vendor</u>	<u>Type of Purchase</u>	<u>Bids</u>	<u>Amount</u>
The Upchurch Group, Inc. Mattoon, IL	Civil Engineering Retainer - FY17 contract	(10)	\$150,000.00
MacMillan Holtzbrinck Publishers Gordonsville, VA	Textbooks for Textbook Rental Library - FY17 contract	(A)	\$135,000.00
Cengage Learning Cincinnati, OH	Textbooks for Textbook Rental Library - FY17 contract	(A)	\$450,000.00
McGraw-Hill New York, NY	Textbooks for Textbook Rental Library - FY17 contract	(A)	\$450,000.00
Pearson Education Upper Saddle River, NJ	Textbooks for Textbook Rental Library - FY17 contract	(A)	\$675,000.00
Paap Printing Charleston, IL	Printing Services - FY17 contract	(B)	\$125,000.00
Yankee Book Peddler Contoocook, NH	Books (Print & Electronic) for Library - FY17 contract	(C)	\$225,000.00

(A) Exempt per Section V.B.1d of Board Regulations

(B) First renewal of original two year contract with four two year renewal options. No increase in price.

(C) Sole Source, after sunset of Public Act 97-0643

D. FY 2016 Deposit and Investment Report

Eastern Illinois University
Deposit and Investment Report
For the Quarter Ending March 31, 2016

Operating Funds Investment Performance:

	Quarterly	Year to Date
Average Daily Cash Balance	\$ (3,102,182.03)	\$ (3,100,229.04)
Average Daily Invested Balance	42,587,824.71	43,896,826.25
Net Average Daily Balance	<u>\$ 39,485,642.68</u>	<u>\$ 40,796,597.21</u>
Total Interest Earned on Investments	<u>\$ 23,949.30</u>	<u>\$ 36,688.73</u>
Percentage of Net Average Daily Balance Invested	<u>107.86%</u>	<u>107.60%</u>
Annualized Average Yield	<u>0.24%</u>	<u>0.12%</u>
Benchmark - 90 Day Treasury Bill	<u>0.30%</u>	<u>0.16%</u>

Summary of Investments:

	Cost	Market Value
Certificates of Deposit	<u>\$ 241,561.56</u>	<u>\$ 241,561.56</u>

EIU invests primarily in the Illinois Funds. The Illinois Funds consist primarily of repurchase agreements, commercial paper and money market funds. EIU investments may also include U.S. Treasury Notes, Government Agencies (e.g., Federal Home Loan Bank, FNMA, etc), Money Market Funds, Depository Accounts and Commercial Paper. Earnings rates for the quarter ranged from 0.20% to 1.25%

University/Foundation/Alumni/Agency General Ledger Cash by Major Category:

Local Accounts/Athletics/Student Governed Funds/Reserves	\$ 17,508,498.23
Income Fund Tuition	14,008,879.68
Student Insurance Fund/Departmental Equipment Reserves	10,557,793.82
Alumni/Foundation Funds Held by the University	8,649,923.58
Housing/Student Life Operating Funds	6,232,170.98
Construction Funds/Capital Projects	6,083,783.92
Gifts with Donor Restrictions for Departments	3,528,600.40
Housing/Student Life Construction/Repair/Replacement Reserve	2,173,279.49
Student Loan/Work Study Funds	895,358.96
Research and Grant Funds	766,945.01
Parking/Lounge Operating Funds	550,798.85
Funds Held for Clubs/Organizations	213,286.48
Endowment Funds	76,161.54
Scholarships Receivable Cash Reflected in Categories Above	(4,463,201.93)
General Revenue Due From the State of Illinois	<u>(37,809,076.39)</u>
Total Cash Balance March 31, 2016	<u>\$ 28,973,202.62</u>

D. FY 2016 Deposit and Investment Report (Cont.)

Endowment Funds Investment Performance:

		Quarterly		Year to Date
Previous Portfolio Market Value	12/31/15	\$ 2,332,448.75	6/30/15	\$ 2,391,763.31
Interest and Dividends Income Reinvested		9,290.96		46,429.50
Cash/Investments Transferred to Endowment		-		47,545.09
Change in Value of Investments		11,190.35		(132,807.84)
Present Portfolio Market Value	3/31/16	<u>\$ 2,352,930.06</u>	3/31/16	<u>\$ 2,352,930.06</u>
Total Return on Investments for the Period		<u>0.80%</u>		<u>(3.80)%</u>

Endowment Funds Asset Allocation - Schwab Institutional Brokerage Account:

	Market Value 3/31/16	Market Value 6/30/15
Equity Funds:		
Brandes Intl Equity	\$ -	\$ 59,263.24
Brookfield Global	68,564.59	20,260.22
MFS Intl Value	-	27,966.46
Morgan Stanley Intl	162,101.97	177,693.33
Pimco All Asset	92,952.25	182,178.04
Principal Diversified	93,415.60	104,708.75
Touchstone Intl Small Cap.	68,834.10	-
Vanguard Developed Markets	178,673.54	258,054.85
Vanguard Dividend Appreciation	72,884.38	29,293.96
Vanguard Emerging Markets	159,570.08	156,526.97
Vanguard Total Stock Market	290,361.62	316,886.68
Vanguard 500 Index Fund	270,440.90	320,764.21
Vaughan Nelson Value	67,318.02	38,614.88
Wells Fargo Advantage	140,347.82	43,958.58
Total Equity Funds	<u>\$ 1,665,464.87</u>	<u>\$ 1,736,170.17</u>
Bond Funds:		
Doubleline Total Return	\$ 72,874.47	\$ 46,014.57
JPMorgan Core Bond	169,792.80	79,679.92
Metropolitan West Total	170,875.21	96,481.64
Templeton Global Bond	69,257.27	118,130.47
Vanguard Inflation Protected Sec.	74,041.21	72,023.02
Vanguard Total Bond	-	215,117.47
Total Bond Funds	<u>556,840.96</u>	<u>627,447.09</u>
Other Funds:		
Ishares Currency Hedge	\$ 128,535.70	\$ -
Ishares S&P North American	-	24,510.56
Total Other Funds	<u>128,535.70</u>	<u>24,510.56</u>
Cash Funds:		
Schwab Money Market Fund/Cash	<u>2,088.53</u>	<u>3,635.49</u>
Total Schwab Institutional Brokerage Acct:	<u>\$ 2,352,930.06</u>	<u>\$ 2,391,763.31</u>

.E. University Highlights

AROUND CAMPUS

EIU Signs Agreements with DACC, IECC to Assist RNs with Bachelor Degrees. Representatives of Eastern and two regional community college districts formally signed agreements that will allow associate degree-seeking nursing students to simultaneously begin their baccalaureate education. An innovative dual-track transfer program will allow ADN students from Danville Area Community College and Illinois Eastern Community Colleges to be admitted to Eastern's RN to B.S. in Nursing Program after completing their first year at their respective community college. Once these students successfully complete their ADN program, have their RN license, and proof of liability insurance, they are granted full admission to EIU.

In October 2010, the National Institute of Medicine released the report, "The Future of Nursing," which called for increasing the number of baccalaureate-prepared nurses in the workforce to 80 percent by 2020. The committee charged with preparing the recommendations stated that to respond "to the demands of an evolving health care system and meet the changing needs of patients, nurses must achieve higher levels of education." EIU's RN to BSN Program will simplify this process for hundreds of nursing students by allowing them to earn their baccalaureate degree at an accelerated rate. In addition, since the EIU coursework is offered completely online, participating students can study from their community of residence and/or employment as their schedules allow.

Please see <http://castle.eiu.edu/~pubaff/viewstory.php?action=1127> for more on this story.

EIU Showcases Students' Faculty-Mentored Research. More than 120 presentations involving the faculty-mentored work of 150 students were shared during Eastern Illinois University's Student Research and Creative Discovery Conference. Bringing together undergraduate and graduate students from across campus, this celebration of student achievement featured poster and oral presentations, as well as performances of public speaking and musical recitals. Research projects included student work in business, education, philosophy, biology, sociology, theatre, and many other fields.

The conference was organized by the university's Undergraduate Research Task Force and funded by the Sandra and Jack Pine Honors College.

Eastern Illinois University's School of Continuing Education and Parkland College celebrated their 25-year-plus partnership with a series of events on the Parkland campus. EIU offers five degrees via the Champaign campus, including bachelor's degrees in business administration, organizational and professional development, and general studies, and master's degrees in business administration and technology.

The celebration centered around the EIU Center's new – and larger – office space, which represents the strong and continuing success of the two institutions' partnership. The EIU Center will continue to specialize in meeting the education needs of adult students who cannot access university coursework in a traditional manner. This spring, approximately 400 students are enrolled in one or more of 25 classes being offered either in the evening or during weekends on the Parkland campus. Hundreds more benefit from our myriad online courses.

EIU Officials Encouraged by Increase in Number of International Students and Graduate Students During Spring 2016 Semester. The international student population increased by nearly 100 students, bringing the university's overall international student enrollment to 382, surpassing

the former record set in 2015. This population represents 40 countries, and most of these students study subjects related to technology, business, sustainable energy, economics, biological sciences, and kinesiology and sports studies.

The number of graduate students grew from 1,318 in the fall to 1,383 – an increase of nearly 5 percent. “We are extremely pleased with graduate student enrollment this spring,” said Ryan Hendrickson, interim dean of the Graduate School. “Our graduate programs continue to attract new students, with an increasing number of international students as well as online graduate students who recognize the high quality graduate education one can receive at EIU.”

Eastern’s M.S. in Technology has grown quickly and seems to be experiencing increasing demand. Fall 2013 enrollment was 135 students, while the headcount in Spring 2016 is 235 students. There are approximately 400 applicants for Fall 2016, with plans to target a total student headcount of 300 students for that semester.

Eastern Illinois University has been ranked as one of the best online colleges in Illinois for 2016. The rankings compared all schools in Illinois that offer online post-secondary education programs based on value and affordability. To view the rankings, see <http://www.onlinecolleges.net/illinois/>.

STUDENT/FACULTY/STAFF /ALUMNI SPOTLIGHT

American Council on Education Names EIU Student Mario Sankis 2015 Student of the Year.

Thirty-five-year-old Sankis, a former Marine, retired police officer and cancer survivor who attends EIU and plans a legal career, was presented the honor at [ACE2016](#), ACE’s 98th annual meeting in San Francisco. The [Student of the Year Award](#), formerly the Adult Learner of the Year, is presented annually to an individual who has benefited academically or professionally from the use of ACE credit recommendations for workforce or military training. Recipients must demonstrate outstanding achievements in their community or workplace while successfully balancing demands such as family, career, and education.

“I am fortunate to attend an institution such as Eastern Illinois University, which accepted the ACE credit recommendations I earned through my military training and experiences,” Sankis said. “I look forward to graduating this spring with my bachelor’s degree in general studies and then pursue a law degree and ultimately achieve my goal of becoming a judge.”

Please see <http://www.acenet.edu/news-room/Pages/ACE-Names-Illinois-Resident-Mario-Sankis-2015-Student-of-the-Year.aspx> for more on the story.

Anita Shelton, chair, Department of History, will serve as interim dean of the College of Arts and Humanities, effective June 1, 2016. “I look forward to her continued assistance in identifying and advancing the fine work of the college, and I know the university community will welcome her and assist her in the months ahead,” said Blair Lord, provost and vice president for academic affairs. She will replace Interim Dean Glenn Hild, who plans to retire.

A 27-year Veteran of Eastern’s Police Department Appointed Interim Chief of Police. Lt. John Hatfill of Lerna will serve as head of the department until June 30, 2016, or until the position is permanently filled. He replaces Adam Due, who retired on Dec. 31, 2015, after 12-plus years in the position. “Lt. Hatfill brings a depth of knowledge and experience to the interim chief position that will benefit EIU and our community partners,” said Lynette Drake, Interim Associate Vice President for Student Affairs. “I’m pleased that he accepted this appointment.”

FOCUS ON ATHLETICS

EIU men's soccer senior Nick Smith was named one of three male finalists for the prestigious NCAA Walter Byers post-graduate scholarship. This marks the second time in school history EIU has had a male finalist for this award.

Eastern Illinois athletics is currently second in the OVC Commissioner's Cup standings following completion of the winter championship sports season. EIU has won the overall championship trophy three times and finished second in all other years the award has been handed out. This year, EIU has one championship in men's indoor track with second place finishes in football, volleyball, men's cross country, women's cross country, and women's indoor track.

EIU Athletics had another successful spring fling event on April 9 in Lantz Arena. The event had more than 350 guests and once again raised money to support EIU student-athletes.

EIU had four teams receive NCAA Public Recognition for their success in the classroom under the NCAA's Academic Progress Rate (APR) standards. The four teams recognized publicly on April 13 were men's cross country, men's tennis, women's cross country, and women's tennis.

F. Other Matters

G. Public Comment