



College of Education

Community College Articulation
Conference

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Commitments

- Quality undergraduate and graduate programs
- Student success academically, professionally, and personally in and out of the classroom
- Maintaining strong relationships with alumni and friends of the College
- Serving the professional and personal needs of our community



College of Education Initiatives

- Early Childhood Access Consortium for Equity
Community-based Cohorts for Paraprofessionals
(Danville, Vermillion County, Champaign)
Master's of Arts in Teaching
- ISBE: Culturally Responsive Teaching and Leading Standards
- ISBE: Diversifying the Pipeline
- GYO: Historically Disadvantaged Male Initiative



Preparing Candidates for the Transition: Cooperative EIU and Community College Efforts



- Empower candidates to advocate for themselves
 - Major selection
 - Academic support needs
 - Wellness needs
 - Accommodation needs
- Support candidates in improving upon and demonstrating classroom survival behaviors
 - Time management and organization
 - Study skills (reading, writing, test-taking)
 - Seeking assistance
 - Decision and choice-making
- Prepare candidates for the cultural shift from attending a community college to attending a four-year college/university
 - Geographical shift (urban v. suburban v. rural)
 - Inclusiveness and FIT within their selected major
 - Program Requirements and Expectations

Educator Licensure Programs

- Early Childhood (Birth-Grade 2)
- Elementary (Grades 1-6)
- Middle Level (Grades 5-8)
 - Language Arts, Mathematics, Science, Social Science
- Career & Technical Education (5-12)
 - Business, Family & Consumer Science, Technology
- World Languages (PK-12)
 - French, German, Spanish
- Physical Education (PK-12)
- Music (PK-12)
 - General, Instrumental, Vocal
- Visual Arts (PK-12)
- Secondary (9-12)
 - English Language Arts
 - Mathematics
 - Science
 - Biology, Chemistry, Earth Science, Physics
 - Social Science-History
- Administrative
 - Teacher Leader, Principal, Superintendent, Director of Special Education
- School Service Personnel
 - School Counselor, School Psychologist, Speech Language Pathologist



Supporting Candidates with a Positive Curricular Transition

- **Candidates who tend to have no delays to graduation**
 - Know the teacher licensure area they are pursuing
 - Enter the university with an AA or AS degree
 - Have been academically successful at the community college
 - Have experiences with the student population they desire to teach.
- If asked, please be hesitant in telling candidates an anticipated graduation date. How a candidate progresses through the respective program will be based on their meeting of teacher education requirements at the respective institution.

Supporting Candidates in a Seamless Curricular Transition: Resources

- <https://www.eiu.edu/edprep/index.php> - Educator Preparation
- https://www.eiu.edu/transfer/coop_coursesub.php - Transfer Articulation Guide
- Department websites
 - **Teaching, Learning, and Foundations** - www.eiu.edu/eemedu/
- K-12 Programs
 - Art Department- [Art | Eastern Illinois University \(eiu.edu\)](http://Art | Eastern Illinois University (eiu.edu))
 - Music - [Music | Eastern Illinois University \(eiu.edu\)](http://Music | Eastern Illinois University (eiu.edu))
 - Physical Education - [Kinesiology, Sport, and Recreation | Eastern Illinois University \(eiu.edu\)](http://Kinesiology, Sport, and Recreation | Eastern Illinois University (eiu.edu))
 - Special Education** - www.eiu.edu/speced/



Supporting Candidates in a Seamless Curricular Transition: Resources

- Secondary Education
 - Career and Technical Education - [Career and Technical Education | Eastern Illinois University \(eiu.edu\)](#)
 - English Department - <https://www.eiu.edu/english/>
 - History - [History | Eastern Illinois University \(eiu.edu\)](#)
 - Math - [Mathematics and Computer Science | Eastern Illinois University \(eiu.edu\)](#)
 - Science
 - Biology - [Department of Biological Sciences | Eastern Illinois University \(eiu.edu\)](#)
 - Earth Science - [Geology/Geography | Eastern Illinois University \(eiu.edu\)](#)
 - Chemistry - [Chemistry and Biochemistry | Eastern Illinois University \(eiu.edu\)](#)
 - Physics - [Physics | Eastern Illinois University \(eiu.edu\)](#)
 - World Language - [World Languages and Cultures | Eastern Illinois University \(eiu.edu\)](#)



Supporting Candidates with a Positive Curricular Transition: General Education Advisement Recommendations

- **All teacher education candidates are encouraged to come in with equivalents to**
 - **ENG 1001, ENG 1002, and CMN 1310**
 - **College Level Math course (Candidates seeking ELE or SPE licensure are encouraged to take MATH 1420 at minimum. If offered, candidates should also take MATH 2420)**
 - **If the candidate did not have two years of foreign language with a “C” or better, the candidates are encouraged to take two semesters of foreign language at the community college.**



Supporting Candidates with a Positive Curricular Transition: General Education Advisement Recommendations

- **Additional General Education Recommendations**
 - **Social Science**
 - Two different social science areas must be reflected (EDF 2555 is encouraged as it will double count as a general education and professional education course)
 - Equivalent to PLS 1153 is recommended
 - **Science**
 - Biological Science and Physical Science must be represented
 - One course must have a lab
 - **Arts and Humanities**
 - Fine Arts and Humanities must be represented
 - Third World course for SPE majors



Supporting Candidates with a Positive Curricular Transition: Professional Education Advisement Recommendations

- **When considering having candidates take professional education courses, consider the candidates' academic performance.**
 - **Candidates who struggle with general education coursework or a certain general education subject should be advised to take the courses at the community college.**
 - **Candidates who are successful in general education should be higher priority for being advised to take professional education courses.**



Supporting Candidates with a Positive Curricular Transition: Professional Education Advisement Recommendations

- **Recommendations for equivalents**
 - **Elementary Education and Special Education**
 - EDF 2555
 - ELE 2050 (if 2 courses are required make sure the candidate has taken both prior to entering EIU)
 - EDU 2022
 - SPE 2000
 - **Secondary Education**
 - SED 2000
 - EDF 2555

Contact Information

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