

**Center for Academic Support and Achievement
Objectives FY 2008**

**As Related to the VPAA Planning Goals
August 31, 2005**

Overarching Goal. How we can go from being an excellent comprehensive university to being the BEST comprehensive university in our region?

Specific Proposals: That Eastern Illinois University shall...

- Become a showcase for teaching and learning at a regional comprehensive university with an emphasis on relationship-driven education.

CASA Objective: Monitor CASA's individual units' and University Foundations' assessment of annual goals through annual reports and regular meetings to analyze data and make changes/improvements as appropriate. This continues to be a goal, and progress has been made each year. With the implementation of Banner, ease of access to data should improve. In AY08 changes to data collection and reports will need to be made based on Banner's reporting tools and capabilities.

CASA Objective: Encourage units to identify primary goals and work toward excelling at those goals; discourage units from spreading personnel and budget too thinly.

CASA Objective: Encourage the applications for grants and other external funding sources.

CASA Objective: Offer quality services and resources for faculty, staff, and students in areas of testing and assessment, advising, learning assistance, and disability services.

CASA Objective: Support student achievement by offering equipment, services, and programs that aid in student success at Eastern.

CASA Objective: Encourage staff to continue to grow professionally by attending conferences/workshops and by presenting at regional and national events.

CASA Objective: Assist new students and their families in their transition to Eastern and college-level work through concerted University in-class and out-of-class efforts/programming.

CASA Objective: Contribute to students' transition through offering University Foundations, EIU 1111.

CASA Objective: Collaborate with University Foundations instructors and community leaders to offer meaningful citizenship projects.

- Have the most active and highly regarded student research/student scholarship program of any Illinois public comprehensive university.
- Evaluate all academic programs with an eye to having each degree program be identified as the “first choice” program for students considering that major at an Illinois public comprehensive university.

CASA’s work on behalf of University-wide assessment and in support of assessment at the program level supports this goal. Through assessment activities, faculty learn the level of achievement of student learning outcomes.

CASA Objective: Contribute to the University’s understanding of and improvement of student learning through assessment efforts University-wide and at the departmental level through consultations, workshops, newsletter, and so forth.

CASA Objective: Provide support for the University-wide assessment plan through collection and dissemination of data. AY06’s focus has been on the assessment of writing, and this will continue into AY07.

CASA Objective: Respond to program assessment plans and help provide direction for future plans. Share responses among departments, deans, and VPAA’s office. Each year the data given to deans and shared via the web site grows.

CASA Objective: Explore ways to increase efficiency and streamline collection of data collection, analysis, and dissemination of results. A small pilot of a fully electronic version of the EWP is being conducted in Spring 2006. The goal is to increase the number for a fuller pilot in AY07.

CASA Objective: Act as a resource for departments as requested on developing assessment plans and using data effectively.

CASA Objective: Provide annual feedback to academic programs through the Assessment Summaries Process.

- Become known as the university of choice for Honors College/Programming among the state’s public comprehensive universities.
- Increase the portion of students participating in Study Abroad programs with the long-term goal being to have the highest rate of student participation in these programs among the state’s public comprehensive universities.
- Have the Doudna Fine Arts Center become known within the region in a fashion similar to that of the Krannert Center.