

# STUDENT RESEARCH AND CREATIVE ACTIVITY CONFERENCE



April 9<sup>th</sup>, 2021

The Honors College is thrilled to present our extended virtual conference this year. In addition to some live-streams, we have maintained the traditional oral and poster presentation formats.

Posters will be available on the Student Research and Creative Activity Conference website from Wednesday April 7<sup>th</sup> through Friday April 16th. We hope that this allows you some time to browse at your leisure. Don't forget to leave a comment for all the wonderful presenters, most of whom are undergraduate students, who can benefit from knowing that you stopped by. In addition, there will be synchronous drop-in concurrent presentation sessions where you can move freely from room to room and ask questions and/or provide feedback directly to the presenter.

The oral presentations will run synchronously also on Friday afternoon. These will have multiple presenters in a room, who will present at prescheduled times. The full schedule for poster and oral presentations are below. Now take your pens/pencils/styluses and mark your favorites. Thanks in advance for making this year's conference a success.

A recorded set of performances by a few of EIU's many amazing music ensembles will also feature at 4 pm.

We being our program at 11 am with the winners of Booth Library's awards for excellence, recognizing outstanding graduate and undergraduate research. Each awardee will give a brief precis of their work during this opening session.

# BOOTH LIBRARY AWARDS FOR STUDENT RESEARCH EXCELLENCE SHOWCASE

# 11 am

#### https://eiu.zoom.us/j/94165417191

During the showcase, our first- through third-place honorees will present a 5- to 7-minute summary of their research. Please join us as we provide feedback and congratulate these students on their achievements.

#### Graduate division:

- Nicole Bridges, a History student, won first place for Mothers, Wives, and Sisters...But Also Citizens: Defining the Duty of Female Civilians Through the Publications of the Pankhurst Sisters during The Great War.
- James Kowalski, a History student, won second place for 'Everyone is Suffering': The Redefinition of Shell Shock from Curious National Concern to Conventionalized National Baggage in Post-World War I Britain.
- Carol Bruce Tagoe, an Economics student, won third place for Developed Stock Market Integration: New Evidence from the Pre- and Post-Financial Crisis of 2007-2009.

#### **Undergraduate division:**

- Paul Abraham, a Public Health student, won first place for Voluntary Refusal of the Seasonal Influenza Vaccine.
- Penny Nigh, a Communication student, won second place for Cultivating a Cohesive Workplace by Integrating Soft Skills Training in Professional Development Programs and Resources.
- Alexandra Mann, a History student, won third place for The Women of Wrigley's Dainty Baseball League.

### **POSTER PRESENTATIONS**

# A1 12:00-12:50 Nutrition and Dietetics

#### https://eiu.zoom.us/j/91245861072

#### Abigail Mann, Nutrition and Dietetics

Examining Effects of Mixing Variations on Physical and Sensory Characteristics of Muffins

Faculty Mentor: Melissa Maulding, Nutrition and Dietetics

#### Niondina Nyström, Exercise Science

Mixing strokes will effect volume and tunneling in muffins Faculty Mentor: Melissa Maulding, Nutrition and Dietetics

#### Lauren Brake, Nutrition and Dietetics

Effects of Stirring on Gluten Development in Muffins Faculty Mentor: Melissa Maulding, Nutrition and Dietetics

#### Hannah Lindsey, Nutrition and Dietetics

The Effect of Stirs on Gluten Development in Muffins Faculty Mentor: Melissa Maulding, Nutrition and Dietetics

#### Jeanette Swick, Nutrition and Dietetics

Effects of Volume and Tunneling of Muffins, Based on Stroke Count

Faculty Mentor: Melissa Maulding, Nutrition and Dietetics

#### Quera Owens, Nutrition and Dietetics

Gluten Development in Muffins

Faculty Mentor: Krystal Lynch, Nutrition and Dietetics

#### Lia Templeman, Nutrition and Dietetics

Effects of the Number of Mixing Strokes on the Volume and Tunneling of Plain Muffins

Faculty Mentor: Melissa Maulding, Nutrition and Dietetics

# A2 12:00-12:50 Tech

#### https://eiu.zoom.us/j/93798146134

**Kyle Ignalaga, Rob Forrest** Computer and Information Technology

Social Simulator

Faculty Mentor: Wutthigrai Boonsuk, Computer Information Technology

Ke'Ara Cherry, Computer and Information Technology

Water Monitoring Application

Faculty Mentor: Wuthigrai Boonsuk, School of Technology

**Clement Niyigena, Computer Information Technology** 

**Mobile Application** 

Faculty Mentor: Wutthigrai Boonsuk, School of Technology

**Zachary Martin,** Computer and Information Technology

A Guide to a Smarter Safer Home

Faculty Mentor: Wutthigrai Boonsuk, School of Technology

**Caden Miller,** Computer and Information Technology

Language Design using Virtual Machines and Variable Security Faculty Mentor: Wutthigrai Boonsuk, School of Technology

Grant Sims, Jose Esparza Computer and Information Technology

Analyzing Functionality and Design of EIU Applications.

Faculty Mentor: Wutthigrai Boonsuk, School of Technology

Tiffani Jones, Michael Warren, Computer Information Technology

Utilizing Real-Time Facial Recognition to Allow for Keyless Home Entry

Faculty Mentor: Wutthigrai Boonsuk, School of Technology

#### B1 1:00-1:50 Health

#### https://eiu.zoom.us/j/96041237836

Nicole Cirrencione, Nutrition and Dietetics

Effects of Nutritional Status on the Response to Treatment of Pediatric Oncology Patients

Faculty Mentor: Krystal Lynch, Nutrition and Dietetics

Paul Abraham, Health Administration

No Flu at EIU

Faculty Mentor: Amanda Harvey, Public Health

Annabelle Heddell, Community Health

Growing Up Healthy: Young Adults and their Readiness to Transition to Independent Healthcare

Faculty Mentor: Lauri DeRuiter-Willems, Public Health

Karina Davis, Health Administration

Nutrition Education in Higher Learning

Faculty Mentor: Amanda Harvey, Public Health

#### Sabrina Chu, Chas Campbell, Recreation Administration

The Future Charleston Recreation Center

Faculty Mentor: Andrew Kerins, Recreation Administration

#### Emily Bernard, Community Health

Mental Health during COVID-19

Faculty Mentor: Lauri DeRuiter-Willems, Department of Public Health

#### Jade Mellen, Clinical Mental Health Counseling

Considerations for Family Therapy: Religious and Gender and Sexually Diverse Clients

Faculty Mentor: Angela Yoder, Counseling and Higher Education

#### Andrisell Martinez, Counseling and Higher Education - Clinical Track

Use of Play Therapy in Counseling Children of Individuals With Substance Use Disorders

Faculty Mentor: Angela Yoder, Counseling and Higher Education

#### Cheyenne Warman-Neal, Nutrition and Dietetics

The relationship between food insecurity and maladaptive eating patterns: A systematic review

Faculty Mentor: Krystal Lynch, Nutrition and Dietetics

# B2 1:00-1:50 STEM and Technology

#### https://eiu.zoom.us/j/96480933772

#### Patrick Mallaney, Physics Astronomy

How Accurate are Astronomy Photometric Systems

Faculty Mentor: Tyler Linder, Physics

#### Avani Flanagan, Aleigh Crowder, Engineering Technology

Examination of Natural and Synthetic Knotted Fibers Using Polarized Light Microscopy

Faculty Mentor: Isaac Slaven, School of Technology

#### **Allen Johanson, MS** in Technology

The Importance of Safety Training in Identifying Workplace Safety Hazards: Examining the

Dunning-Kruger Effect in Occupational Safety

Faculty Mentor: Isaac Slaven, School of Technology

#### **Luken Henness, Computer and Info Technology**

Controlling Multiple Robotics With an Interactive Graphical User Interface

Faculty Mentor: Wutthigrai Boonsuk, School of Technology

#### Jacob Williams, Computer Information and Technology

Complex Computing on a Budget: A Case Study of Cluster Computing and Applications

Faculty Mentor: Wutthigrai Boonsuk, School of Technology

#### Sam Erickson, BJ Ojo, Engineering Technology

Small Scale Hemp Decorticator

Faculty Mentor: Isaac Slaven, School of Technology

# B3 1:00-1:50 COVID Foodways (Anthropology)

#### https://eiu.zoom.us/j/94799831864

Elaine Barnes, General Studies major

COVID-19: The Impact on Food Insecurity

Faculty Mentor: Angela Glaros, Sociology/Anthropology

Brandon Downen, Sociology major

The Giving Place: A Central Illinois Food Pantry Addresses Food Insecurity

Faculty Mentor: Angela Glaros, Sociology/Anthropology

Ian Hannah, Psychology major

Food, Friends and Family: Altered Eating Traditions during COVID

Faculty Mentor: Angela Glaros, Sociology/Anthropology

Makalah Koeberlein, Psychology major

Commensality during COVID: The Impact of the Pandemic on Eating with Others

Faculty Mentor: Angela Glaros, Sociology/Anthropology

**Duncan Price, Sociology major** 

Drive to Fries: Fast Food During COVID-19

Faculty Mentor: Angela Glaros, Sociology/Anthropology

Dawson Rhoads, FCS/Dietetics major

Do We Gather Together? Holiday Meals during COVID Faculty Mentor: Angela Glaros, Sociology/Anthropology

Emily Sivia, Sociology major

Eating On and Off Campus: EIU Students and Access to Food during COVID

Faculty Mentor: Angela Glaros, Sociology/Anthropology

Crystol Smith, General Studies major

How COVID-19 Changed the University Dining Experience Faculty Mentor: Angela Glaros, Sociology/Anthropology

Manny Uribe, General Studies major

Food Waste in the COVID-19 Pandemic

Faculty Mentor: Angela Glaros, Sociology/Anthropology

# C1 2:00-2:50 CDS

#### https://eiu.zoom.us/j/95478048597

**Bayley Neece, Laurel Teller,** Communication Disorder Sciences Generalization in Speech Sound Disorders: Research and Practice Faculty Mentor: Laurel Teller, Communication Disorder Sciences

Shelby Freeman, Communication Disorders and Sciences

Foster Parents' Knowledge and Perceptions of Behaviors and Behavior Management in Children with Adverse Childhood Experiences

Faculty Mentor: Nichole Mulvey, Communication Disorders and Sciences

Ellie Tutewiler, Communication Disorders and Sciences

Teaching Object and Gesture Imitation to Children with Autism Spectrum Disorder Using Reciprocal Imitation Training

Faculty Mentor: Jacki Tish, Communication Disorders and Sciences

Claire Conrady, Laurel Teller, Communication Disorders and Sciences

Effect of Online Learning Modules on Sound Segmentation in Preprofessional Instruction

Faculty Mentor: Laurel Teller, Communication Disorders and Sciences

**Grace Snider,** Communication Disorders and Sciences

Comparison of Language Sample Analysis Procedures

Faculty Mentor: Nichole Mulvey, Communication Disorders and Sciences

# C2 2:00-2:50 Art and History

https://eiu.zoom.us/j/97404468334

**Kofi Bazzell-Smith,** Studio Art Rabbit and Toad: manga series *Faculty Mentor: Bradley Olson, Art* 

Zarek Nolen, Curriculum and Instruction

Korean War Coverage in High School History Textbooks

Faculty Mentor: John Bickford, Teaching, Learning, and Foundations

**Sydney Gelb,** History with Teacher Licensure

Richard W. Young and The Great War Faculty Mentor: Edmund Wehrle, History

John Bien, History with Teacher Licensure Collegiate Journalism: Kent State Shooting Faculty Mentor: Edmund Wehrle, History

**Kimberly McWherter,** History with Teacher Licensure

Race Riots: The East St. Louis Race Riot of 1917 and the Tulsa Race Riot of 1921

Faculty Mentor: Edmund Wehrle, History

Miranda Smith, History with Teacher Licensure; Math with Teacher Licensure

TransAtlantic Asylums: Pliny Earle, A Visit to Thirteen Asylums for the Insane in Europe, and the

American Asylum

Faculty Mentor: Bonnie Laughin-Schultz, History

# **ORAL PRESENTATIONS**

# A3 12-12:50 Physics and Chemistry

https://eiu.zoom.us/j/94462038294

Start Time: 12 pm Katelynn Fuller-Svarz, Chemistry

Development and Evaluation of a Fluorescent Probe to Detect the Expression of Glutamate

Carboxypeptidase II

Faculty Mentor: Gopal Periyannan, Chemistry

Start Time: 12:15 pm Matthew Hartung, Computational Physics

Computer Modeling and Simulation of a Falling Slinky

Faculty Mentor: Jie Zou, Physics

Start Time: 12:30 pm Michel Inman, Physics

Neutron Radiation Effects on Semiconductor Devices Faculty Mentor: Douglas Brandt, Physics and Engineering

# A4 12-12:50 In school

https://eiu.zoom.us/j/92209078863

<u>Start Time</u>: 12 pm **Toluwalase Solomon,** Curriculum and Instruction

Unchallenged and Obedient: Status of Nigeria junior secondary school social studies curriculum.

Faculty Mentor: John Bickford, Teaching, Learning, and Foundations.

<u>Start Time</u>: 12:15 pm **Shannon Watkins,** Curriculum & Instruction Taking a look at The Chicago Renaissance: A Literary Movement *Faculty Mentor: John Bickford, Teaching, Learning, and Foundations* 

Start Time: 12:30 pm Erin Zurek, CDS & Foreign Languages: Spanish

SLP Practice and Assessment of Bilingual Students in Illinois

Faculty Mentor: Angela Anthony, CDS

#### C3 2-2:50 Health Issues

https://eiu.zoom.us/j/95531620742

<u>Start Time</u>: 2 pm **Monique Mays,** Health Promotion

Polycystic Ovarian Syndrome in Women Faculty Mentor: Misty Rhoads, Public Health

<u>Start Time</u>: 2:15 pm **Ambrosia Roberts,** Health Administration

STI's Among College Students

Faculty Mentor: Misty Rhoads, Public Health

Start Time: 2:30 pm Abigail Smith, CDS

Knowledge, Perception, and Implementation of Oral Care in Patients with Head and Neck

Cancer Before, During, and After Radiation Therapy

Faculty Mentor: Nichole Mulvey, CDS

#### C4 2-2:50 Politics

https://eiu.zoom.us/j/96518262100

Start Time: 2 pm Hunter Driggers, Political Science

The Relationship between Socioeconomic Inequality and Authoritarian

Faculty Mentor: Ryan Burge, Political Science

Start Time: 2:15 pm Ian Palacios, Philosophy & English

A Commonsense Case for Animal Politics Faculty Mentor: Janelle DePetro, Philosophy

# D1 3-3:50 COVID contact tracing panel

https://eiu.zoom.us/j/91322742593

Paul Abraham, Annabelle Heddell, Monique Mays, Public Health Contact Tracing @EIU: an Interprofessional Learning Experience

Faculty Mentor: Sheila Simons, Public Health

(Additional members of the COVID contact tracing team: Ambrosia Roberts, Juliana Gratzl, and

Emily Bernard)

# D2 3-3:50 Business and Technology

#### https://eiu.zoom.us/j/98419076007

Start Time: 3 pm Md Ziad Haidar, MBA

The CSR Activities of Illinois' Fastest Growing Private Companies

Faculty Mentor: Dr. David Boggs, School of Business

<u>Start Time</u>: 3:15 pm **Jason Tabit,** Business Management The Decision to Play: College Football in the Era of COVID-19

Faculty Mentor: Michael Dobbs, Management

Start Time: 3:30 pm Jacob Williams, Computer Information and Technology

Complex Computing on a Budget: A Case Study of Cluster Computing and Applications

Faculty Mentor: Wutthigrai Boonsuk, School of Technology

# D3 3-4:15 Sustainability

#### https://eiu.zoom.us/j/95882648806

Start Time: 3 pm Arwa Ibrahim, Sustainability

Fulbright Scholar and research interest in "The role of Water Food Energy Nexus in addressing

energy crisis in Sudan"

Faculty Mentor: Nichole Hugo, Sustainability

Start Time: 3:15 pm Martin Osei, Sustainability

Phase Change Thermal Storage: Cooking with more Power and Versatility Faculty Mentor: Nichole Hugo, Hospitality and Tourism Management

<u>Start Time</u>: 3:30 pm **Shaibu Ibrahim,** Sustainable Energy Improving voltage stability in solar PV grid integration

Faculty Mentor: Peter Liu, Sustainability

<u>Start Time</u>: 3:45 pm **Christine Kariuki,** Sustainable Energy

Investigating Validity of Environmental Kuznets Curve Hypothesis in Kenya: Role of Renewable

Energy, Trade Openness, Agriculture and FDI

Faculty Mentor: Nichole Hugo, Hospitality and Tourism Management

#### **D4 3-3:50 Nutrition**

#### https://eiu.zoom.us/j/97027431419

<u>Start Time</u>: 3:00 pm **Madison Easton,** Dietetics

Using Marketing Strategies to Encourage Donations to the Partners in Produce Program

Faculty Mentor: Krystal Lynch, Nutrition and Dietetics

Start Time: 3:15 pm Ruth Nicholson, Dietetics

The Effects of a Diabetes Management Education Program on Diabetes Knowledge and Self-

Competencies Among Public School Nursing Staff: A Pilot Study

Faculty Mentor: Krystal Lynch, Nutrition and Dietetics

<u>Start Time</u>: 3:30 pm **Asana Rimal,** Nutrition and Dietetics

Potential Role of Vitamin D supplements in Treatment and Prevention of Depressive Symptoms

in Adults

Faculty Mentor: Krystal Lynch, Nutrition and Dietetics

# **D5 3-3:50 History**

#### https://eiu.zoom.us/j/96179512709

Start Time: 3 pm Alex Mann, History w/ teacher licensure

The Women of Wrigley's Dainty Baseball League

Faculty Mentor: Edmund Wehrle, History

Start Time: 3:15 pm Jackson Melvin, History

Ten Tongues and One Lie: Turco-Roman Diplomacy in Late Antiquity

Faculty Mentor: Lee Patterson, History

# D6 3-3:50 Anxiety

#### https://eiu.zoom.us/j/92857204004

Start Time: 3 pm William Barquin, Psychology

The effects of anxiety and exercise on working memory

Faculty Mentor: Jeffrey Stowell, Psychology

<u>Start Time</u>: 3:15 pm **Kaylee Spinner,** Neuroscience

Effects of COVID-19 on the Perceived Anxiety and Coping Mechanisms of Undergraduate

**College Students** 

Faculty Mentor: Jeffrey Stowell, Psychology

# E1 4-4:50 College Student Affairs

#### https://eiu.zoom.us/j/98824455242

<u>Start Time</u>: 4 pm **Sophie Cieslicki,** College Student Affairs

Female Student Service Member's Higher Education and Military Transitions

Faculty Mentor: Jon Coleman, Counseling and Higher Education

Start Time: 4:15 pm Anna Goldberg, College Student Affairs

Adapting to Change: Transitional Experiences of Vertical Transfer Students

Faculty Mentor: Richard Roberts, Counseling and Higher Education

# **E2 4-4:50 Music Ensemble Performances**

#### https://eiu.zoom.us/j/97874554920

Charles Gounod-Petite Symphonie

flute—Elizabeth Ornduff oboe—Riley Cutright oboe—Carleigh Tessereau clarinet—Haley Harrison clarinet—Maura Daly clarinet—Ashlyn Dahler horn—Caitlyn Ricketts horn—Trevor Huffman bassoon—Jay Dawson bass clarinet—Sean Haynes

conducted by Alicia Neal

Madeline Dring, Trio for Flute, Oboe and Piano

flute-Elizabeth Ornduff oboe-Riley Cutright piano-Hyeonjeong Gong mentored by Victor Cayres de Mendonca

#### **THANKS!**

The Undergraduate Research Task Force thanks all the presenters, faculty mentors, and participants in this research event. We also acknowledge the support of the Office of the Vice President of Academic Affairs, the assistance of the deans of the academic colleges, as well as the dean of the Graduate School and of Booth Library. Thanks also to all who agreed to moderate or host a Zoom session!