



# School Psychology

## Eastern Illinois University

Department of Psychology  
Eastern Illinois University  
600 Lincoln Ave.  
Charleston, IL 61920

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## SPECIALIST IN SCHOOL PSYCHOLOGY

### What Do School Psychologists Do?

They help children succeed in all aspects of life (academically, socially, emotionally, & behaviorally). They help create supportive learning environments.

Children face everyday problems as well as more serious societal issues. School Psychologists work with students, teachers, parents, and the community to address concerns by providing resources and support to ensure all students thrive.

### Job Responsibilities

#### **Consultation**

Collaborate with teachers, parents, and administrators to find effective solutions to learning and behavior problems

#### **Intervention**

Provide psychological counseling and help manage crises

#### **Research and Planning**

Use evidence-based research to develop effective interventions

Evaluate the effectiveness of academic and behavior management programs

#### **Evaluation**

Evaluate learning environments, academic skills, learning aptitude, and eligibility for special education services

#### **Prevention**

Design programs to promote student success

### *Essential SP Skills*

Intellectual and scientific curiosity

Interpersonal and social skills

Effective communication skills

Desire to assist and support ALL children

Leadership skills

Understanding and respect for diversity

Adaptability, organization, and responsibility

### *Overall Benefits:*

#### *Job Stability*

There is an immense shortage of school psychologists throughout the country.

#### *Summers*

Many school psychologists enjoy traveling during the summer or spending time with their families.

#### *Salary*

25th Percentile  
**\$51,980 - \$53,190**

Average salary of a School Psychologist:  
**\$64,168 - \$70,580**

75th Percentile  
**\$89,830 - \$92,800**



### *Differences in School Professionals*

#### **School Counselor:**

2 years of grad school

Trained in teaching and education

Work in one school (at the HS level)

Teaching degree required sometimes

Academic advising, social-emotional, college/career

#### **Clinical-Child Psychologists:**

Not trained in education, classroom management, or instruction

Work in hospitals, private clinic, mental health centers, or university setting

#### **School Social Workers:**

Bridging the gap between home and school

Address social-emotional concerns

Collaboration is key in educating the child

#### **School Psychologists:**

**3 years** of grad school

Trained in **education** and **psychology**

Focus on **impact** of social emotional issues, family problems, mental illness and neurological factors **on learning**

**Assessment, prevention, intervention, and consultation**



## How to Prepare for Graduate School at EIU

### Required Undergraduate Prerequisites

- General Psychology
- Research Methods
- Statistical Methods
- Child Psychology/Human Development
- Abnormal Psychology
- Behavior Management/Modification or Learning

The following courses are highly recommended:

- Adolescent Psychology
- Physiological Psychology
- Cognitive Psychology
- Psychology of Exceptional Children
- Psychological Measurement

## WHY CHOOSE EIU FOR SCHOOL PSYCHOLOGY

### Perks

OUR PROGRAM HOLDS A 100% PLACEMENT RATE  
**WITH ALL OF OUR STUDENTS**  
FINDING JOBS DIRECTLY AFTER GRADUATION.

**Financial Support!** – 80% of  
students receive graduate  
assistantships

### Students & Opportunities

#### Conduct research

3 semesters of **practical, real-world training** and experiences in a school setting

Take classes with your cohort (a **close group of peers** that become “like family”)

**Mentorship** (first-year students have a second-year mentor who is there when you need support, advice, or just a friend!)

#### Student Association of School Psychologists

SASPE (our **student association**) assists with making differences in the field and advocating for important topics

### Faculty



**Dr. Gary L. Canivez**  
Professor

#### Recent Publications

**Canivez, G. L.** (2017). Test review of the Connors Kiddie Continuous Performance Test—Second Edition.

**Canivez, G. L.,** Watkins, M. W., & Dombrowski, S. C. (2017). Structural validity of the Wechsler Intelligence Scale for Children—Fifth Edition: Confirmatory factor analyses with the 16 primary and secondary subtests.

#### **Dr. Margaret T Floress**



**Associate Professor**  
**Interim Coordinator**

#### Recent Publications

**Floress, M. T.,** Jenkins, L. N., Reinke, W., & \*McKown, L. (2017). General education teachers' natural rates of praise and student off-task and disruptive behavior. Behavioral Disorders. Published on-line

**Floress, M. T.,** \*Beschta, S., \*Meyer, K., & Reinke, W. (2017). Praise research trends: Characteristics and teacher training. Behavioral Disorders. Published on-line



**Dr. Assege HaileMariam**  
Professor  
Program Coordinator

#### Recent Publications

**HaileMariam, A.** (2013). Cultural Context of Learning: What do Ethnic Minority Children Bring to the Learning and Teaching Processes?

Abebe, S. & **HaileMariam, A.** (2010). Teacher stressors and potential remedies from re-service teachers' and cooperating teachers' perspectives, *Eastern Education Journal*.

## DON'T TAKE OUR WORD FOR IT



"From undergraduate psychology to the School Psychology graduate program, EIU is exceptional and matchless. The School Psychology graduate program provides opportunities to grow and develop as individuals, professionals, and members of a team. The professors are genuine and accessible for all their student's needs. The cohort and professors have a bond that is like a family. This intimate program strives to shape its students into data-based decision makers, and in turn, serve our youth using best practices. Attending EIU was one of the best choices I've made."

**Michelle Reskto (2016)**



"Choosing EIU for my undergraduate and graduate education was the best decision I made throughout college. The small class sizes, caring professors, and research opportunities prepared me for graduate school in school psychology. When deciding where to attend graduate school, EIU was my first choice. I knew I would get the best training from professors who truly were there to help you succeed. The School Psychology program at EIU felt like a family and I would recommend the program to anyone interested in the field." **Morgan Nesbitt (2016)**

## CONTACT INFORMATION

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MORE INFO:

<https://www.eiu.edu/schoolpsych/>

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