



## Welcome

So many exciting things to share from this 2020-2021 school year! This newsletter provides a glimpse into the SP graduate experience at EIU and celebrates the accomplishments and achievements of our remarkable students! Keep reading to learn about our students' leadership, professional development and accomplishments. This year's students include: [Macey Wienstroer](#), [Monica Cho](#), [Danielle Buechlein](#), [Taylor Daniels](#), [Emily Novak](#), [Austin Dye](#), and [Cristen Rozek](#) (**First years**); [Ashlyn Wingate](#), [Jessica White](#), [Kaylee Hampton](#), [Justin Arms](#), [Kaeli O'Donnell](#), [Jillian McMahan](#), [Leah Oglesby](#), and [Dominique Starling](#) (**Second Years**); [Allie Cardot](#), [Chris Hansen](#), [Dylin Coons](#), [Julia Kedzior](#), [Madison Fisher](#), [Mckenzie Sopoci](#), [Nicole Shaffer](#), and [Sonia Duran](#) (**Interns**).



## Leadership

### The Graduate School

The **Graduate Student Advisory Council (GSAC)** is a group of students representing Eastern graduate students. They present the views of the graduate population to various sources including administration, faculty, and other staff. They help discuss and review the decisions that the university makes that impact graduate students. Thank you **Austin Dye and Emily Novak** for your contributions to GSAC!

EIU also has a graduate **Mentee/Mentor program** where a first-year school psychology student meets monthly with an EIU school psychology alumnus. This is a great opportunity to network and learn about the field from an alumnus. This year **Taylor Daniels's mentor is Alison Dirksmeyer**.

### Student Association of School Psychologists at Eastern (SASPE)

SASPE is a student organization comprised of first- and second-year graduate students in the School Psychology program. SASPE promotes networking, leadership skills, and community involvement. SASPE conducted its first fundraising event in partnership with School Spirit Coffee to support students' attendance at ISPA. Additionally, SASPE members give back to the community. This year they participated in a community food drive and donated canned goods to a local pantry. Thank you to our SASPE board: **Dominique Starling** (President), **Kaylee Hampton** (Vice-President), **Ashlyn Wingate** (Secretary), **Jess White** (Fundraiser), and **Kaeli O'Donnell** (Treasurer). **Dr. HaileMariam** is the SASPE faculty sponsor.





## Awards and Recognition

ISPA DAVID PRASSE STUDENT REPRESENTATIVE AWARD: Congratulations to **Macey Wienstroer** (first year) and **Kaeli O'Donnell** (second year) for receiving the ISPA David Prasse Representative Award. This is an award sponsored by the Illinois School Psychologists Association that promotes student leadership and supports ISPA membership dues.

ISPA MINORITY STUDENT SCHOLARSHIP AWARD: Congratulations to **Dominique Starling** (second year) for receiving the ISPA Minority Student Scholarship, which will support her cost of education in the school psychology program.

BAILEY RESEARCH AWARD : Congratulations to **Chris Hansen** (third year) and **Kaeli O'Donnell** (second year) on receiving the Bailey Research Award. This is a department award which supports student research.

DISTINGUISHED GRADUATE AWARD: Congratulations to **Madison Fisher** for receiving the 2021 Distinguished Graduate Award!

WILLIAMS TRAVEL GRANT: Congratulations to **Allie Cardot, Jessica White, Ashlyn Wingate, Taylor Daniels, Macey Wienstroer, Danielle Buechelin, and Leah Oglesby** for receiving the Williams Travel Award. This is a graduate school grant, which supports student's conference attendance and travel.

## Professional Development

**Illinois School Psychologists Association (ISPA):** ISPA's mission is to serve the educational and mental health interests of all children. All students in the School Psychology graduate program are members of ISPA and virtually attended the annual conference in January 2021. During the conference, students attended professional development workshops and presented research. Additionally, second-year students and interns participated in a virtual intern/job fair hosted by ISPA.

### RESEARCH PRESENTATIONS AT ISPA

**Kaeli O'Donnell** and **Dr. Luh** presented their research titled "*A Systematic Literature Review of Multicultural Competence Professional Development Opportunities for Teachers.*"

**Allie Cardot, Kaylee Hampton, Jess White, Danielle Bechlein, Bayleigh Townsend** (undergraduate), **Dr. Floress**, and **Kari Meyer** (alumnus) presented "*Teachers' Use of Evidence-based Classroom Management Strategies.*"

**Taylor Daniels, Leah Oglesby, and Dr. Floress** presented "*Strategies to Maintain Positive Parent-Child Relationships Amid the COVID-19 Pandemic.*"

**Macey Wienstroer, Jade Montgomery** (undergrad), **Ashlyn Wingate, Dr. Floress**, and **Dr. Luh** presented "*Middle and High School Praise: A Systematic Review of the Literature.*"



# Student Theses

## THIRD YEAR STUDENTS (and supervisors):

**Madi Fisher** *Revising the Praise Knowledge Assessment for Teachers and Educators: An Elementary Sample* (Dr. Floress)

**Dylin Coons** *Construct Validity of the Teate Depression Inventory with a Black/African American Sample* (Dr. Canivez)

**Nicole Shaffer** *Further Psychometric Examination of the Latent Adolescent Social Support Inventory and an Examination of Social Support's Impact on Anxiety and Life Satisfaction in Adolescents* (Dr. Scher)

**Julia Kedzior** *Measuring the Multicultural Knowledge and Skill of School Professionals* (Dr. HaileMariam)

**Allie Cardot** *Five in 20: An Observation Tool used to Assess the Five Features Critical to Effective Classroom Management* (Dr. Floress)

**Chris Hansen** *Exploring Actual Social Support using the Social Convoy Model to Assess the impact on Depression in Adolescents* (Dr. Scher)

**Sonia Duran** *The Efficacy of Peer Assisted Learning Strategies (PALS) Reading Intervention with Young Hispanic English Language Learners* (Dr. HaileMariam)

**Mckenzie Sopoci** *The Construct Validity of the Wechsler Abbreviated Scale of Intelligence, Second Edition (WASI-II) and the Reynolds Intellectual Assessment Scales, Second Edition (RIAS-2)* (Dr. Canivez)

## SECOND YEAR STUDENTS (and supervisors):

**Leah Oglesby** *Does social support mediate the relationship between locus of control and physical activity?"* (Dr. Walk)

**Kaeli O'Donnell** *The Effects of On-line Anti- Bias Training on In-Service Teacher Multicultural Competence* (Dr. Luh)

**Jess White** *Assessing Teachers' Need for Classroom Management Training: Can Consultants Link Data to Evidenced-based Practices* (Dr. Floress)

**Dominique Starling** *The Relationship between PBIS and the School-to-Prison Pipeline* (Dr. HaileMariam)

**Justin Arms** *Construct Validity of the Reynolds Intellectual Assessment Scales, Second Edition and the Wechsler Abbreviated Scale of Intelligence, Second Edition: Joint Factor Analysis* (Dr. Canivez)

**Kaylee Hampton** *Social Validity and Feasibility of the Five in 20 Classroom Management Observation Tool* (Dr. Floress)

**Ashlyn Wingate** *School Professionals' Perceptions of the School-to-Prison Pipeline* (Dr. HaileMariam)

**Jillian McMahan** *Assessing Early Educator's Knowledge of Behavior Management and Developmental Delay* (Dr. Floress)

## Student Publications (\*Current Student or Alumnus)

Floress, M. T., \***Beaudoin, M.**, & Bernas, R. (accepted). Exploring secondary teachers' actual and perceived praise and reprimand use. *Journal of Positive Behavior Interventions*.

Floress, M. T., Zoder-Martell, K., \***Beaudoin, M.**, & \***Yehling, Z.** (accepted). Teacher praise to reprimand ratios during small and large group instruction: A video pilot study. *Preventing School Failure: Alternative Education for Children and Youth*.

Floress, M. T., Briesch, A., Jenkins, L., & \***Hampton, K.** (under review). Teacher praise dependability and generalizability. Submitted revision March 2021 to *Behavior Disorders*.

Floress, M. T., \***Riedesel, E. K.**, Brito, C., & **White, J.** (in preparation). Middle and high school teachers' praise and reprimand delivery.

## Upcoming Poster Presentations (\*Alumnus)

Canivez, G. L., \***Hanson, J.**, & Dean, M. (2021, April). *Canadian WISC-V Structural Validity with First Nations Youth: Hierarchical EFA*. Paper to be presented at the 2021 Annual Convention of the Midwestern Psychological Association, Chicago, IL.

# Upcoming Student Outreach

## SASPE:

For the Spring 2021 semester, current SASPE members will continue their outreach efforts to make positive impacts in the community. SASPE members will collect and donate toiletry and baby items to HOPE of East Central Illinois. HOPE is a shelter for women and children who are victims of domestic violence as well as an organization who participates in outreach, prevention, and education.

## PARENT-CHILD CLINIC:

Second Year students will participate in a virtual, two-session Parent-Child Clinic at EIU as part of their Preschool Assessment for Prevention and Intervention class. Student clinicians will provide high-quality, evidence based parenting strategies to parents with children between the ages of 2 and 7 years old.

## INDIVIDUAL STUDENT OUTREACH:

**Danielle Buechlein** will (virtually) return to Jasper High School in Jasper, Indiana to provide information to current students regarding her undergrad college experience as a psychology major, as well as her experience as a school psychology graduate student at EIU. Danielle hopes to encourage students to consider the field of school psychology as they begin their college careers.

