<table>
<thead>
<tr>
<th>Goal 1) To revise curriculum to address current professional development issues and trends.</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Objective</strong></td>
</tr>
<tr>
<td>1.1) Continue review of required recreation core courses against COARPT standards.</td>
</tr>
<tr>
<td>1.2) Conduct a departmental review of required therapeutic recreation core courses against COARPT standards.</td>
</tr>
<tr>
<td>1.3) Investigate on-line course possibilities.</td>
</tr>
<tr>
<td>1.4) Ongoing review of the feasibility for collaboration of course offerings with other departments on campus.</td>
</tr>
<tr>
<td>1.5) Investigate an outdoor emphasis area.</td>
</tr>
<tr>
<td>1.6) To promote integrated learning experiences for students.</td>
</tr>
<tr>
<td>1.7) Complete COAPRT re-accreditation report.</td>
</tr>
<tr>
<td>1.8) Promote study abroad, study away and national student exchange options.</td>
</tr>
</tbody>
</table>
### Goal 2) To enhance the Department of Recreation Administration

**Objective**

| 2.1) Continue and strengthen relationships with recreation agencies. |
| 2.2) Maintain an up-to-date mailing and e-mail list of Department of Recreation Administration Alumni |
| 2.3) Assist in applying for internal and external grants |
| 2.4) Continue and strengthen relationships with recreation associations. |
| 2.5) Develop presentations, publications and other creative endeavors |

### Goal 3) To revise the Department of Recreation Administration

**Objective**

| 3.1) To establish primary measures for outcomes. |
| 3.2) Develop TR accreditation report. |
| 3.3) Implement post measuring tool for student assessment. |

### Goal 4) To enhance the Department of Recreation Administration

**Objective**

| 4.1) To investigate providing undeclared majors with promotion materials. |
| 4.2) To promote department of recreation opportunities to undeclared majors. |
| 4.3) To provide promotional materials to internal and external entities. |
4.4) To increase number of majors.
<table>
<thead>
<tr>
<th>Action</th>
<th>Timeline</th>
</tr>
</thead>
<tbody>
<tr>
<td>Faculty review courses and discuss possible action, including (but not limited to): reduction of credit hours in some courses with the increase of credit hours in other courses; addition of courses; revisions to current syllabi/course content.</td>
<td>on-going</td>
</tr>
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<td>on-going</td>
</tr>
<tr>
<td>Review existing courses and content to investigate feasibility of on-line offerings.</td>
<td>August of 2014</td>
</tr>
<tr>
<td>Faculty continue current collaborations with FCS and KSS and remain open to other possible collaborative efforts.</td>
<td>Annually in October</td>
</tr>
<tr>
<td>Review existing certificate programs and course offerings to investigate feasibility of emphasis area</td>
<td>on-going</td>
</tr>
<tr>
<td>Ensure that students engage in at least 3 agency integrated projects.</td>
<td>Annually in October</td>
</tr>
<tr>
<td>Complete re-accreditation report for both generalist and TR.</td>
<td>December of 2015</td>
</tr>
<tr>
<td>Through appreciative advising faculty will share opportunities with students regarding NSE, study abroad and study away.</td>
<td>Annually in October</td>
</tr>
<tr>
<td>Action</td>
<td>Timeline</td>
</tr>
<tr>
<td>-----------------------------------------------------------------------</td>
<td>------------------</td>
</tr>
<tr>
<td>Faculty will explore ways to serve on recreation related professional committees.</td>
<td>Annually in October</td>
</tr>
<tr>
<td>Work with foundation to develop an accurate email list.</td>
<td>Annually in October</td>
</tr>
<tr>
<td>Identify project areas and possible collaboration projects among university faculty (and community).</td>
<td>Annually in October</td>
</tr>
<tr>
<td>Faculty will explore ways to serve on recreation related professional associations.</td>
<td>Annually in October</td>
</tr>
<tr>
<td>Faculty will prepare session proposals, manuscripts, reports, and engage in other creative activities.</td>
<td>Annually in October</td>
</tr>
</tbody>
</table>

**RECREATION ADMINISTRATION ASSESSMENT**

- **Goal 2)** To enhance the Department of Recreation Administration's visibility and development opportunities.
- **Goal 3)** To revise the Department of Recreation Administration's student assessment standards and practices.

<table>
<thead>
<tr>
<th>Action</th>
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</tr>
</thead>
<tbody>
<tr>
<td>Assessment committee will review objectives and make appropriate changes. Committee prepare on-line portfolio draft</td>
<td>May 2014</td>
</tr>
<tr>
<td>Develop and finalize generalist and TR exit interviews.</td>
<td>May of 2014</td>
</tr>
</tbody>
</table>

**RECREATION ADMINISTRATION PROMOTION**

- **Goal 4)** To enhance the Department of Recreation Administration's promotion and marketing strategies.

<table>
<thead>
<tr>
<th>Action</th>
<th>Timeline</th>
</tr>
</thead>
<tbody>
<tr>
<td>Meet with admissions advisors to identify promotional possibilities</td>
<td>Annually in May</td>
</tr>
<tr>
<td>Distribute promotional materials to students</td>
<td>Annually in May</td>
</tr>
<tr>
<td>Determine needs and opportunities. Respond with appropriate level of materials</td>
<td>Annually in May</td>
</tr>
<tr>
<td>Establish a departmental promotions and marketing committee. Draft a plan to increase number of majors.</td>
<td>March 2014</td>
</tr>
<tr>
<td>Outcome</td>
<td>Addressed by</td>
</tr>
<tr>
<td>--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------</td>
<td>-------------------------------------</td>
</tr>
<tr>
<td>Dr. Higelmire reviewed REC 4830: for overlapping content with REC 4700; added a section on risk management and a section on email etiquette; eliminated job description and performance evaluation sections.</td>
<td>Assessment Committee Chair Dr. Michael Mulvaney</td>
</tr>
<tr>
<td>Dr. Holmes-Layman added reading to REC 3000 to address updated standards of practice and a section on autism behavior management was added to REC 2250.</td>
<td>Dr. Peggy Holmes-Layman</td>
</tr>
<tr>
<td>Hybrid online program developed and implemented: Dr. Mulvaney and Dr. Barkley developed the following six courses that were then approved for delivery by the College, then University: REC 1780, 3400, 3900, 3910, 4700, 4274</td>
<td>Dr. Michael Mulvaney</td>
</tr>
<tr>
<td>Discussion with faculty in various programs and departments (e.g., R.O.T.C.) is ongoing.</td>
<td>Department Faculty</td>
</tr>
<tr>
<td>A review of existing certificates in the area of outdoor adventure programming (e.g., WFR, High Ropes) was conducted and feasibility of student registration explored… ongoing. Dr. Barkley met with R.O.T.C. representative and principal architects of ropes courses in the Midwest and nationwide to discuss a joint ropes-course construction. It is a promising project that can bring more visibility to the outdoor area. More students are learning about the possibility of focusing on outdoor and adventure education and are declaring the major as a result.... ongoing</td>
<td>Dr. James Barkley</td>
</tr>
<tr>
<td>With the guidance of agency professionals [and Dr. Barkley], the students in REC 4600 focused on developing an historic recreation park site on the grounds of Lincoln Log Cabin State Historic Site. Students in REC 4850 focused on developing the means to implement the LLCSHS plans developed by the students in REC 4600.... ongoing</td>
<td>Assessment Committee Chair Dr. Mulvaney</td>
</tr>
<tr>
<td>Rough draft complete, final revisions in progress… ongoing</td>
<td>Dr. Higelmire</td>
</tr>
<tr>
<td>Dr. Mulvaney has been working with faculty in KSS to develop a Canadian study abroad opportunity… ongoing</td>
<td>Faculty meeting</td>
</tr>
<tr>
<td></td>
<td>Dr. Mulvaney</td>
</tr>
<tr>
<td>Outcome</td>
<td>Addressed by</td>
</tr>
<tr>
<td>------------------------------------------------------------------------</td>
<td>----------------------------------</td>
</tr>
<tr>
<td>Faculty continue to develop and strengthen relationships with agencies through ongoing contact centered around project development, research, and including fieldwork and internship coordination and site visits.</td>
<td>Faculty meeting Dr. Higelmire</td>
</tr>
<tr>
<td>Updated lists distributed in September, 2014.</td>
<td>Faculty meeting Dr. Higelmire</td>
</tr>
<tr>
<td>Dr. Mulvaney and Dr. Barkley procured a grand extension [approx $9k] for research in park planning in and around Paris Illinois.</td>
<td>Faculty meeting Dr. Higelmire</td>
</tr>
<tr>
<td>Faculty continue to serve on various community, state, and national boards (i.e., IAPD Research Council; IPRA College and University Relations Committee; ILRTA) Dr. Barkley became a member/representative for the IPRA/IAPD College and University Relations Committee.</td>
<td>Department Faculty</td>
</tr>
<tr>
<td>Faculty continue to publish and present their work at regional, state and national outlets (i.e., NRPA Congress; IAPD/IPRA Conference). Dr. Barkley presented at the IAPD/IPRA annual conference on pilot programming in Afterschool Athletics</td>
<td>Department Faculty</td>
</tr>
</tbody>
</table>

### SSMENT

<table>
<thead>
<tr>
<th>Outcome</th>
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</tr>
</thead>
<tbody>
<tr>
<td>Complete and subject to ongoing review.</td>
<td>Chair of Assessment Committee: Dr. Mulvaney</td>
</tr>
<tr>
<td>Dr. Holmes-Layman initiated the review of the TR internship manual and organized materials for accreditation review</td>
<td>Dr. Holmes-Layman</td>
</tr>
<tr>
<td>Exit interviews developed and implemented.</td>
<td>Chair of Assessment Committee: Dr. Mulvaney</td>
</tr>
</tbody>
</table>

### MOTION

<table>
<thead>
<tr>
<th>Outcome</th>
<th>Addressed by</th>
</tr>
</thead>
<tbody>
<tr>
<td>Faculty met with multiple offices on campus (i.e., Career Services, Central Advising, Marketing).</td>
<td>Department Chair Dr. Higelmire</td>
</tr>
<tr>
<td>Further developed and implemented Hybrid program and distributed associated marketing material to prospective majors and alumni.</td>
<td>Department Chair Dr. Higelmire</td>
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<td>Department Chair Dr. Higelmire</td>
</tr>
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</table>
Along with the implementation of the Hybrid program, Faculty have made multiple visits and presentations including Faculty Foundations Day.

Dr. Mulvaney