

**DEPARTMENT OF RECREATION ADMINISTRATION
THERAPEUTIC RECREATION STUDENT EXIT SURVEY
RESULTS**

SPECIAL REPORT

**DEPT. OF RECREATION ADMINISTRATION:
TR STUDENT EXIT SURVEY RESULTS
(2013 – 2014)**

Department of Recreation Administration
Eastern Illinois University
Charleston, IL

July 2014

1. A list of student outcomes is provided below. Rate your level of competence in performing the following tasks/activities (Select one competence level for **EACH** statement)

Question	Not Competent	Somewhat Competent	Uncertain	Competent	Highly Competent	Total Responses	Mean
Demonstrate understanding of the ICF in therapeutic recreation services.	0.0%	10.0%	20.0%	60.0%	10.0%	10	3.7
Demonstrate knowledge of evidence based programming in specific program plan project.	0.0%	20.0%	10.0%	30.0%	40.0%	10	3.9
Demonstrate knowledge needed to successfully pass the NCTRC certification exam.	0.0%	11.1%	0.0%	66.7%	22.2%	9	4.0
Demonstrate knowledge of leisure education models, principles and facilitation techniques.	0.0%	10.0%	0.0%	60.0%	30.0%	10	4.1
Demonstrate the ability to understand and utilize assessment and documentation processes in therapeutic recreation settings.	0.0%	0.0%	10.0%	60.0%	30.0%	10	4.2
Demonstrate ability to conduct an ADA and therapeutic recreation barrier analysis.	0.0%	0.0%	0.0%	70.0%	30.0%	10	4.3
Demonstrate knowledge of comprehensive program planning in representative therapeutic recreation settings.	0.0%	0.0%	0.0%	60.0%	40.0%	10	4.4

2. Think about your ability to do the tasks required by your future career in the field of TR/RT. When answering the following questions, answer in reference to your own personal work skills and ability to perform tasks in your future career (Select your level of agreement for **EACH** statement).

Question	Strongly Disagree	Disagree	Undecided	Agree	Strongly Agree	Total Responses	Mean
I have confidence in my ability to do my desired job in the field of parks and recreation.	0.0%	0.0%	10.0%	20.0%	70.0%	10	4.6
There are some tasks required for my desired job that I will not be able to do well.	30.0%	30.0%	20.0%	20.0%	0.0%	10	2.3
Any future poor performance will be due to my lack of ability.	40.0%	30.0%	0.0%	30.0%	0.0%	10	2.2
I doubt my ability to do my desired job in the field of parks and recreation..	50.0%	40.0%	10.0%	0.0%	0.0%	10	1.6
I have all the skills needed to perform my desired job in the field of parks and recreation very well.	0.0%	0.0%	30.0%	40.0%	30.0%	10	4.0
Most people in my line of work will be able to do my desired job in the field of parks and recreation better than I can.	20.0%	80.0%	0.0%	0.0%	0.0%	10	1.8
I am an expert at my desired job in the field of parks and recreation.	0.0%	40.0%	10.0%	50.0%	0.0%	10	3.1
My future in this job is limited because of my lack of skills.	60.0%	40.0%	0.0%	0.0%	0.0%	10	1.4
I am very proud of my job skills and abilities.	0.0%	0.0%	0.0%	40.0%	60.0%	10	4.6
I feel threatened when others watch me work.	30.0%	60.0%	10.0%	0.0%	0.0%	10	1.8

3. How **satisfied** were you with the courses in the Department of Recreation Administration (TR/RT Option). For each of the following statements, please indicate your level of satisfaction. (Select your level of satisfaction for **EACH** statement).

Question	Very Dissatisfied	Dissatisfied	Satisfied	Very Satisfied	Don't Know/Don't Use	Total Responses	Mean
Number of TR/RT courses	0.0%	0.0%	30.0%	70.0%	0.0%	10	3.7
Variety of TR/RT courses	0.0%	10.0%	30.0%	60.0%	0.0%	10	3.5
TR/RT course assignment/projects	0.0%	20.0%	40.0%	40.0%	0.0%	10	3.2
TR/RT resource materials (i.e., textbooks, readings, equipment, etc.) utilized in courses	0.0%	10.0%	30.0%	60.0%	0.0%	10	3.5
Overall satisfaction with TR/RT courses	0.0%	0.0%	80.0%	20.0%	0.0%	10	3.2

4. What did you like about your major in Recreation Administration w/an option in TR/RT?

Text Response
It is a small major and you have the same class with a lot of the same students. Having smaller classes allows you to get to know each person more and everyone becomes closer as friends or professionals.
I liked being able or work worth people with special needs and as well as be able to help people out!! I have always wanted to be able to help people. There is many great skills that I have learned that will be beneficial!! As well as there is a wide range of Jobs in this field.
The fact that a professional can use one's leisure interests to help them heal and become able-bodied again
I loved the mixture of both TR classes within general recreation classes and how they both connected somehow. I love TR because it gives me a sense of satisfaction when I help others. I love helping others and seeing them smile when improving their quality of life.
I enjoyed group classroom time. Getting to know others in the major will help with future networking.
I liked that the major was smaller so I knew all my classmates and the faculty very well.
I found the classes and coursework very interesting as it was what i ultimately wanted as my career. I liked the smaller classes that allowed me to have one on one time with my instructors. I also very much appreciated the dedication of some of the faculty to being the best educators possible and expressing an obvious care in the success and growth of their students.
I enjoyed the people in my classes. If it weren't for them it would have been difficult to make it through most of the TR classes. We all worked together and anytime we had questions we went to each other. I was very fortunate to be so close with my fellow students.
I liked that the classes were small because the students and faculty became like a second family to me. If I ever had questions or problems I knew I could go to any of my classmates or professors and would get the help that I needed.

5. What did you find professionally valuable about your major in Recreation Administration w/an option in TR/RT?

Text Response

The staff in the Recreation Department are very supportive and are willing to help a student out.

Given the opportunity to put our skills into practice during or internship and fieldwork as well. As well as being able to plan programs for people with special needs and be able to run them at night for a group of people with special needs in the community. As well as being able to practice evaluations and documentations. I have had great experiences working outside in the field.

The opportunity to assist and help change people's lives everyday

I loved how with everything we learned in class. I am still continuing to learn in my internship and will continue to further my knowledge on everything in TR. I love how it's all connecting and all making sense in the real world and not just in the classroom setting.

Most professors were willing to provide extra help if and when needed.

I found my ability to work with a variety of people very valuable especially now interning at an SRA and working with a variety of people.

From the first day of my internship, I had noticed that a lot of the tasks and assignments I was given at my agency were assignments that I had completed in school. It was very interesting to see this similarity because often times in classes we feel that the assignments we do are a waste of time or just busy work for a grade, but to see that these exact same things are done in professional agencies made me feel more prepared and not so brand new to the profession since I was already somewhat familiar with some of the things I was being exposed to. The resources and references we use at my agency are also some of the same things we used in classes (textbooks, etc.) which helped me feel prepared and that my education was very valuable to my professional career.

Because everyone was so close, I know that I will have networking connections in many different areas in the field of recreation both through my classmates as well as my professors

6. When did you declare the Recreation Administration major?

Answer	Response	%
Freshman year	0	0.0%
Sophomore year	4	40.0%
Junior year	4	40.0%
Senior year	0	0.0%
Other (please specify):	2	20.0%
Total	10	100.0%

7. Which best describes the types of population you wish to work with? (select all that apply)

Answer	Response	%
Correctional	2	20.0%
Other (please specify):	2	20.0%
Psychiatric	3	30.0%
Geriatrics	3	30.0%
Physical rehab	5	50.0%
Pediatrics	6	60.0%
Adolescents	6	60.0%
Developmental disability	8	80.0%

8. Which of the following certifications do you plan to acquire? (select all that apply)

Answer	Response	%
Coaching Certification	0	0.0%
Turf & Ground Management Certifications	0	0.0%
None	0	0.0%
Certified Park and Recreation Professional (CPRP)	0	0.0%
Personal Trainer Certification	0	0.0%
Certified Youth Sports Administrator (CYSA)	0	0.0%
Collegiate Recreational Sports Professional (CRSP)	0	0.0%
Playground Safety Inspector Certification (CPSI)	1	10.0%
Aquatics Facility Operator (AFO)	1	10.0%
If other, please specify:	2	20.0%
Certified Therapeutic Recreation Specialist (CTRS)	10	100.0%