#### Campus Climate Survey Results, Students (2022)

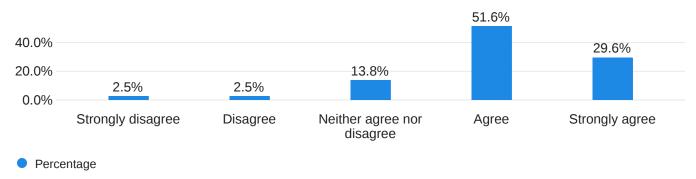
Part of the Quality Initiative to increase the diversity of faculty and staff for student success

#### Underrepresented Group Responses (n = 159)

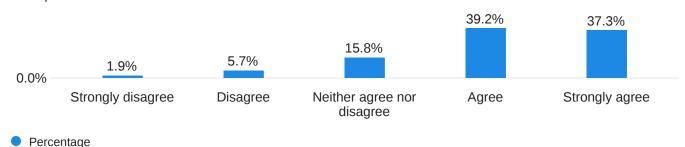
Participants could respond to multiple questions about race and ethnicity. We filtered the results shown here to include only those who indicated sufficient information to determine that they belong to a traditionally underrepresented group including Hispanic or Latino, Black or African American, Asian, American Indian or Alaska native, native Hawaiian or other Pacific Islander, or multiracial. This sample also includes those who indicated "white" in combination with one or more of the other options.

#### Q2\_1 - Overall, I am satisfied with my experiences at EIU.

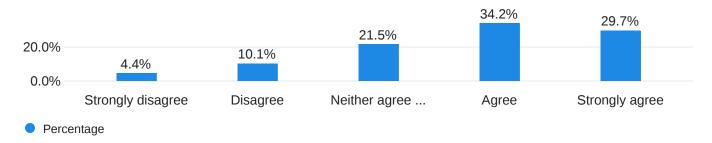
159 Responses



#### Q2\_2 - I would recommend EIU to a close friend or relative.



### Q2\_3 - If I were starting my college career over, I would still choose EIU. 158 Responses



### Q3 - Which of the following would influence your decision the MOST to NOT choose EIU again? - Selected Choice

#### 27 Responses

Field	Percentage
Other:	40.7%
I do not feel like I belong at EIU	22.2%
I do not feel supported or accepted by my department/program	3.7%
I do not feel supported or accepted by my instructors	7.4%
I do not feel supported or accepted by my peers	11.1%
I do not feel respected by my instructors	7.4%
I do not feel respected by my peers	7.4%
I do not feel respected by my department	0.0%

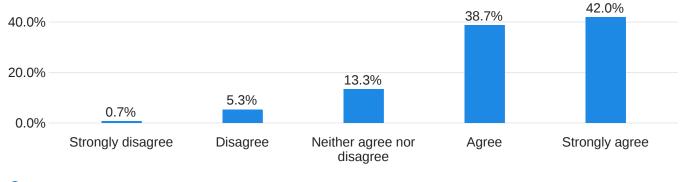
# Q4 - Which of the following would influence your decision the MOST to CHOOSE EIU again? - Selected Choice

Field	Percentage
I feel like I belong at EIU	23.2%
I feel supported or accepted by my instructors	27.5%
I feel supported or accepted by my department/program	14.5%

I feel supported or accepted by my peers	13.8%
I feel respected by my instructors	9.4%
Other:	7.2%
I feel respected by my peers	2.2%
I feel respected by my department	2.2%

#### Q5\_1 - Instructors appear to treat female students fairly.

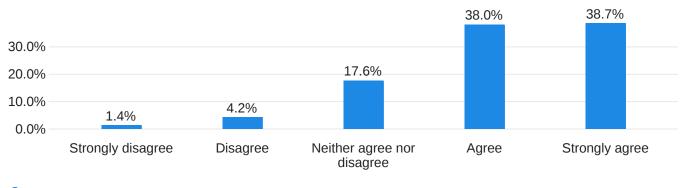
150 Responses



Percentage

#### Q5\_2 - Instructors appear to treat students with disabilities fairly.

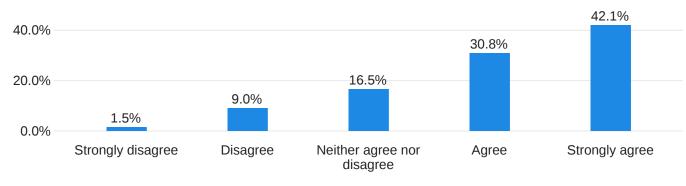
142 Responses



Percentage

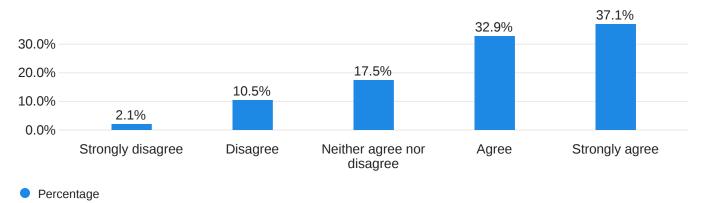
#### Q5 3 - Instructors appear to treat White male students fairly.

133 Responses



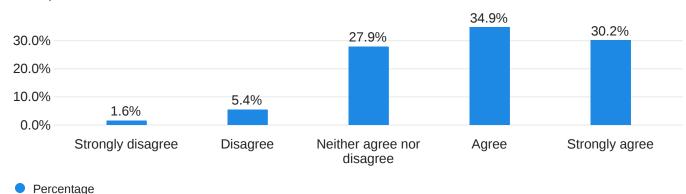
Q5\_4 - Instructors appear to treat Students of Color fairly.

143 Responses



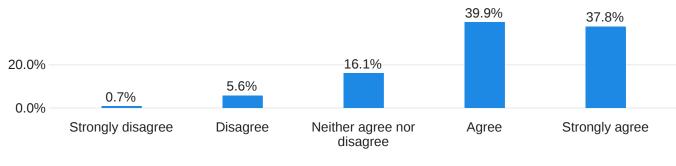
Q5\_5 - Instructors appear to treat veteran students fairly.

129 Responses



Q6\_1 - Instructors appear to treat students who are openly LGBTQ+ (Lesbian, Gay, Bisexual, Transgender, Queer, and other no-heterosexual identities) fairly.

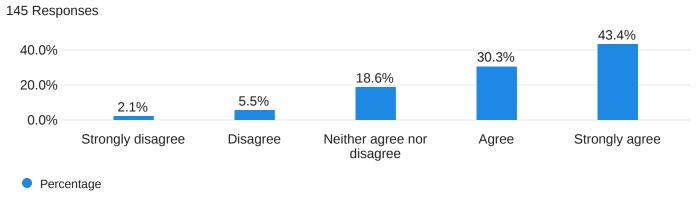
143 Responses



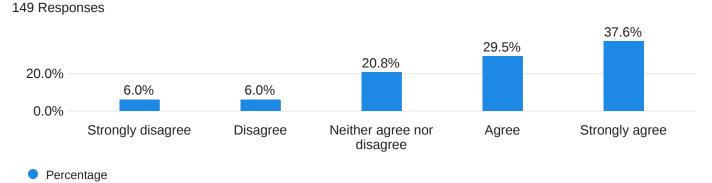
# Q6\_2 - Instructors include perspectives representing various cultural, racial, or gender points of view in class discussions or writing assignments.

152 Responses 42.1% 40.0% 30.3% 16.4% 20.0% 8.6% 2.6% 0.0% Strongly disagree Disagree Neither agree nor Agree Strongly agree disagree Percentage

## Q6\_3 - It is important to me that my instructors include these types of perspectives in the classroom.

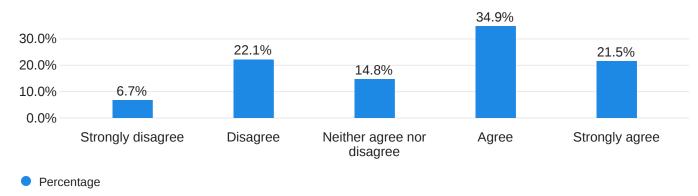


Q6\_4 - It is important to my classroom experiences that some of my instructors be members of underrepresented groups (for example, racial minorities, members of the LGBTQ+ community).



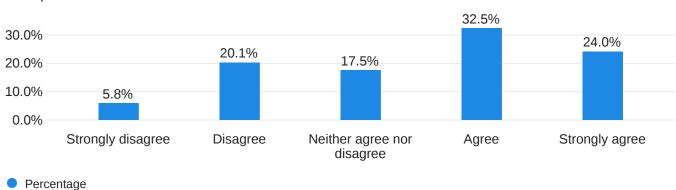
### Q6\_5 - I know where to go to report concerns of unfair treatment in the classroom.

149 Responses

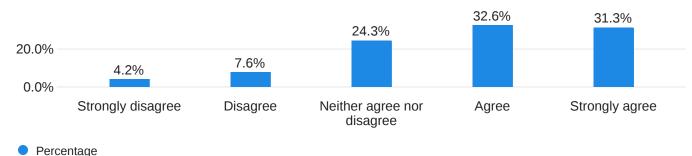


### Q6\_6 - I know where to go to report concerns of unfair treatment outside the classroom.

154 Responses

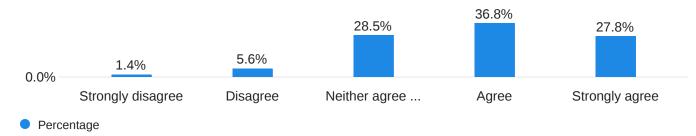


# Q7\_1 - Students from underrepresented groups encourage students who are not part of their group to participate in their programs and activities.



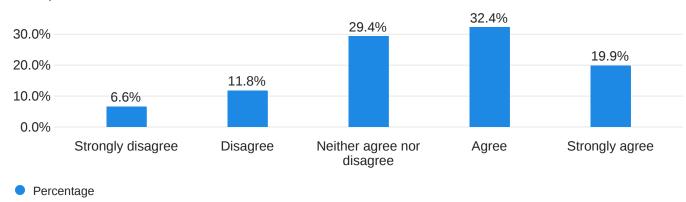
# Q7\_2 - Students from underrepresented groups take an active role in helping other students from underrepresented groups adjust to campus life.

144 Responses



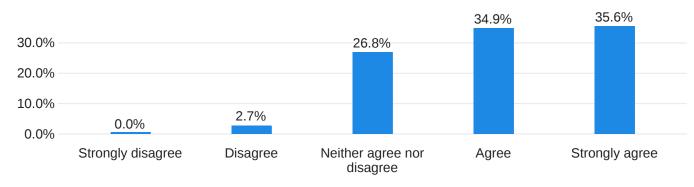
### Q7\_3 - White students encourage Students of Color to join them in programs and activities.





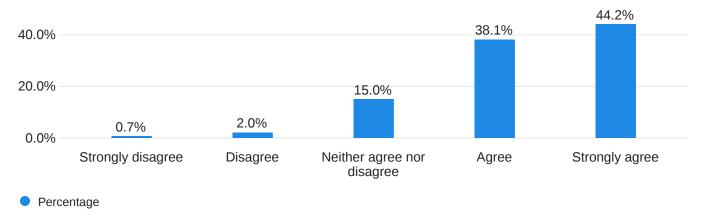
### Q7\_4 - Students from different races need to socialize more with each other.

149 Responses



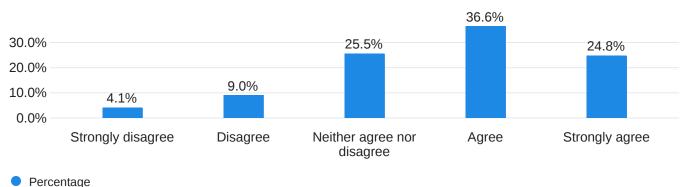
Q7\_5 - I socialize with students who are members of other races.

147 Responses



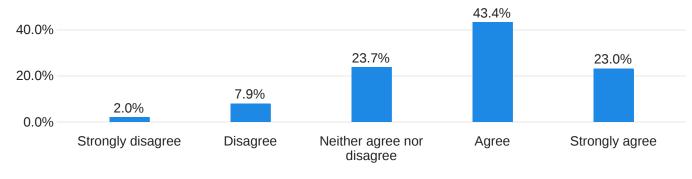
## Q8\_1 - I believe most students are comfortable interacting with students whom they perceive to have disabilities.

145 Responses



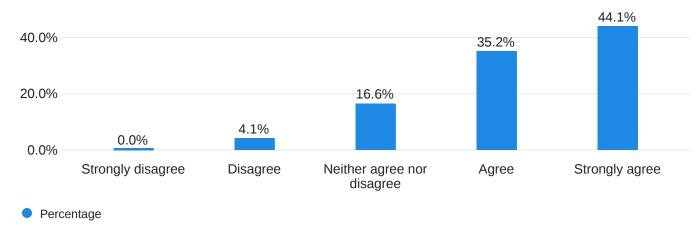
# Q8\_2 - I believe most students are comfortable interacting with students whom they perceive to have a different sexual orientation.

152 Responses



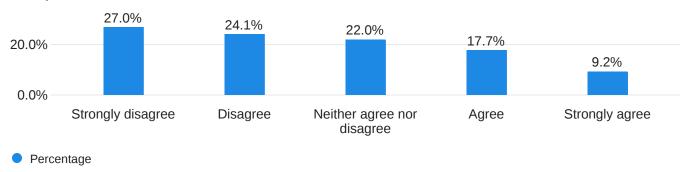
### Q8\_3 - I socialize with students who openly share a sexual orientation different from my own.

145 Responses

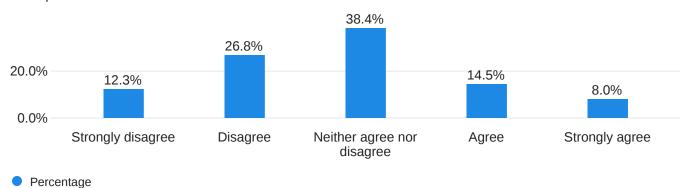


### Q8\_4 - I have witnessed bad conduct toward other EIU students due to their sexual orientation





#### Q10 - The racial/ethnic climate at EIU is tense.



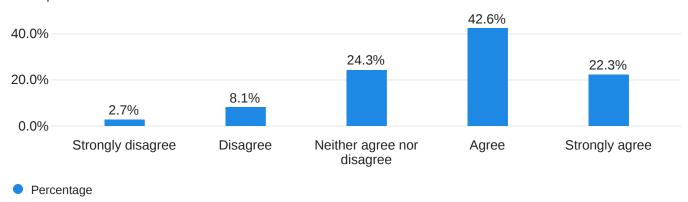
### Q11 - Which of the following is contributing the most to the tense climate? - Selected Choice

31 Responses

Field	Percentage
Relations among EIU students	58.1%
Relations with the Charleston community	22.6%
Other:	3.2%
Relations with Charleston police	12.9%
Relations with EIU police	3.2%
Relations with student housing staff	0.0%

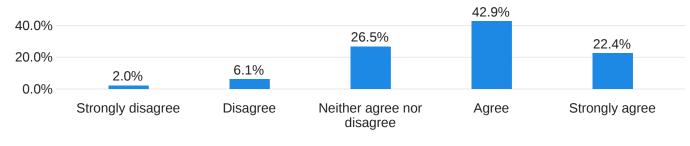
#### Q12 - The racial/ethnic climate at EIU is friendly.

148 Responses

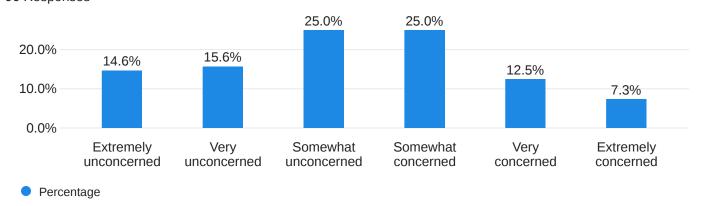


# Q13 - Students tend to support events/programs consistent with their racial identity.



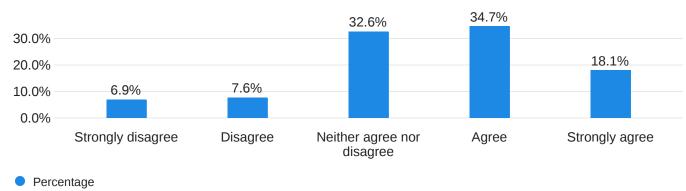


#### Q14 - How concerned are you about this racial/ethnic social-separation? 96 Responses



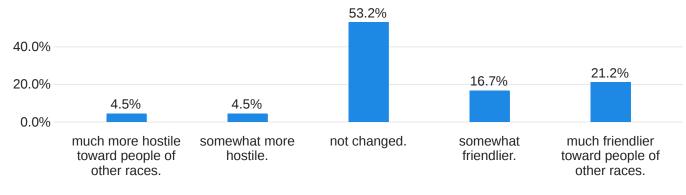
### Q15 - The university faculty/staff can affect whether students of different races/cultures choose to interact socially with each other.





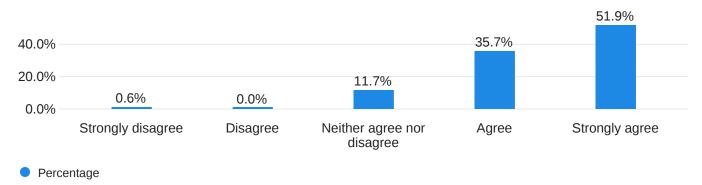
# Q17 - Since attending EIU, how have your feelings changed toward people of other races?





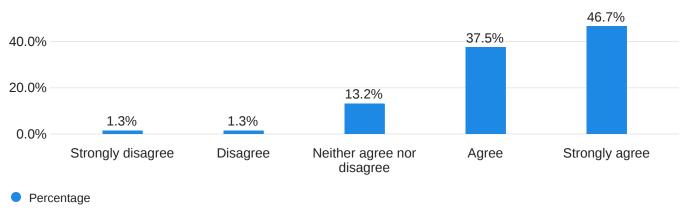
### Q18\_1 - Students have the responsibility to conduct themselves in a way that contributes to a positive racial/ethnic campus climate.

154 Responses



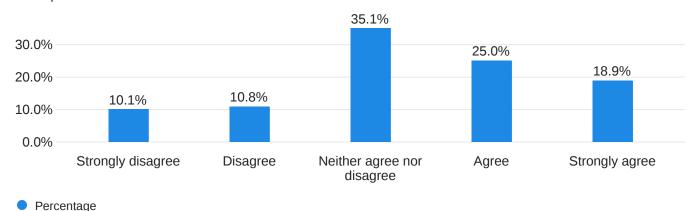
Q18\_2 - Students have the responsibility to conduct themselves in a way that contributes to a positive campus climate for LGBTQ+ students.





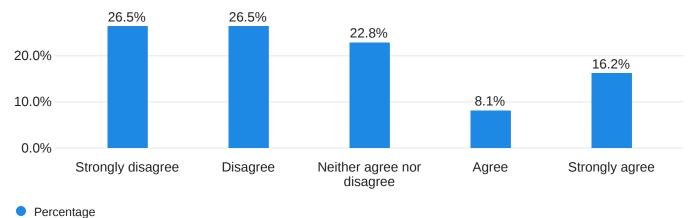
Q19\_1 - I believe that microaggression exists on EIU's campus.

148 Responses



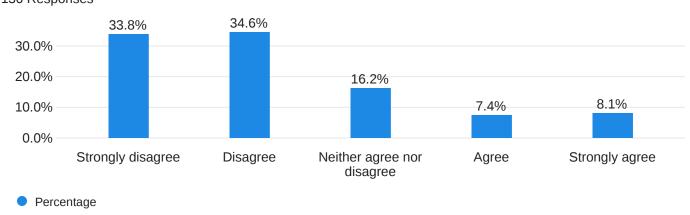
Q19\_2 - I have been a victim of microaggression from my peers.





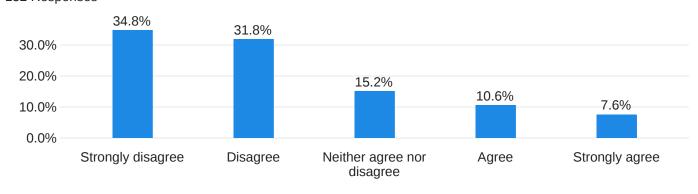
#### Q19\_3 - I have been a victim of microaggression from a faculty/staff.

136 Responses

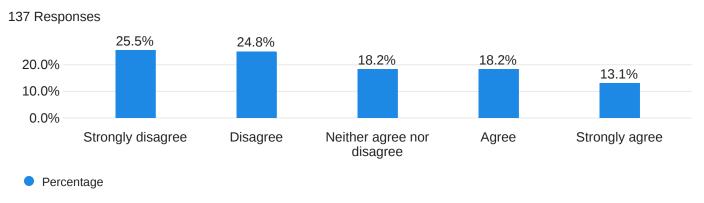


# Q19\_4 - I have witnessed microaggression against a student by a faculty/staff.

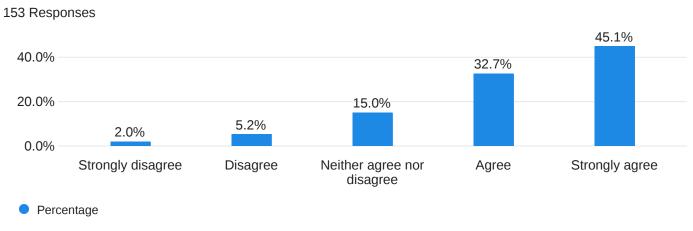
132 Responses



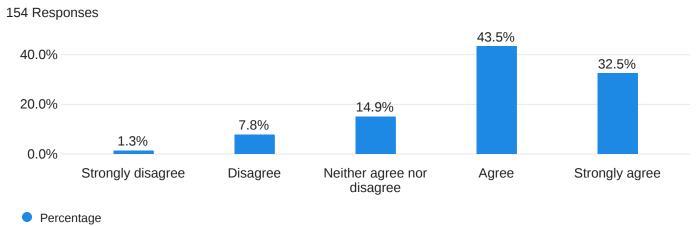
### Q19\_5 - I have witnessed microaggression against a student by another student.



## Q20\_1 - EIU has an obligation to promote and encourage positive racial interactions on campus.

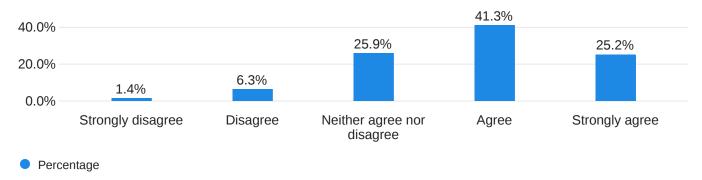


# Q20\_2 - EIU provides opportunities to attend programming of various types that recognize different cultural or racial issues.



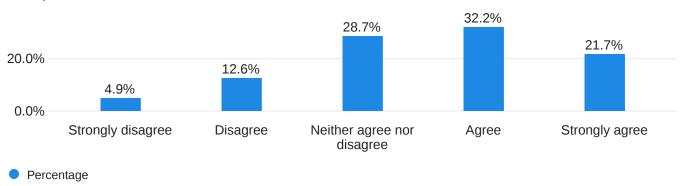
## Q20\_3 - EIU provides opportunities to attend programming of various types that recognize different sexual orientations.

143 Responses

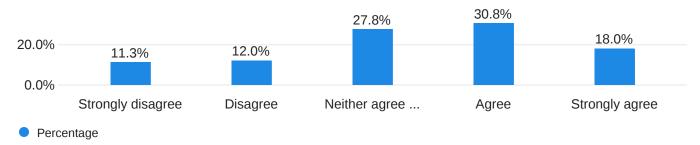


Q20\_4 - EIU provides opportunities to attend programming of various types that recognize different disability issues.

143 Responses

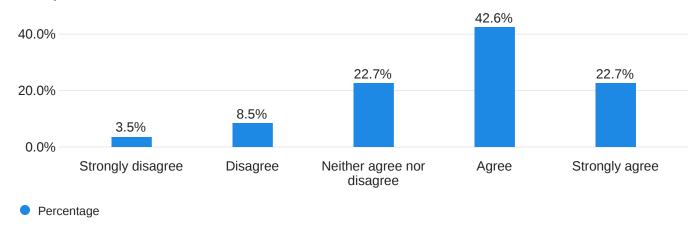


Q20\_5 - Here at EIU, I have had serious, non-class-related, conversations about race/ethnicity, disability, and/or sexual orientation with students who are very different from me.



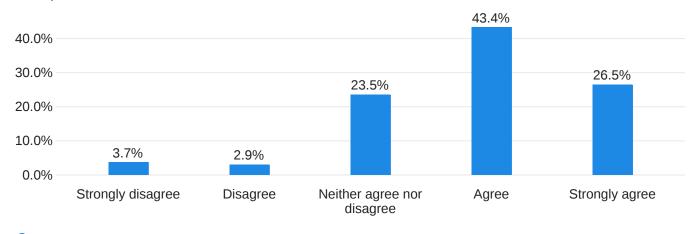
Q20\_6 - Accessibility is defined as the ease with which a person can conduct an activity including moving around and engaging in the learning process. EIU appears to be accessible to students with disabilities.





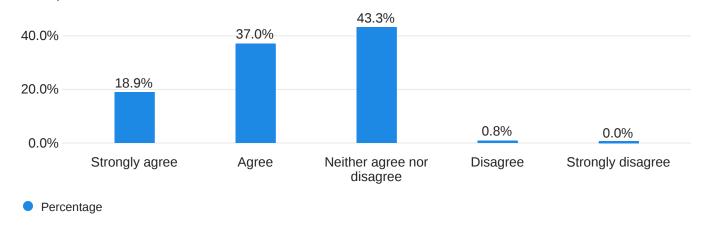
### Q20\_7 - EIU appears to be accommodating in the classroom to students with disabilities.





### Q21 - EIU appears to be supportive of the needs of students who are veterans.

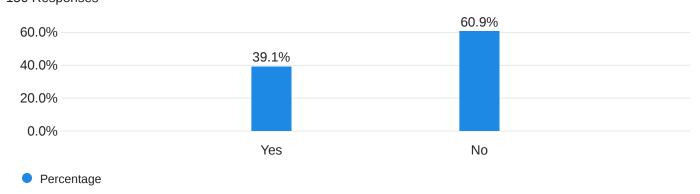




Q22 - Which of the following do you perceive to be the BIGGEST problem with services for student veterans? - Selected Choice

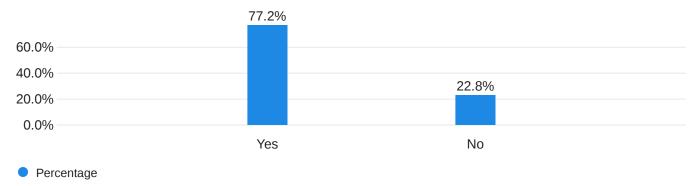
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# Q24 - Here at EIU, I have attended programming about people different from me that was NOT required for my classes.



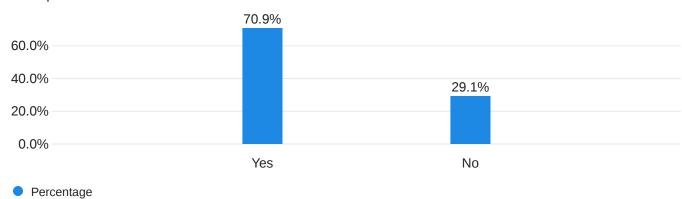
## Q25 - The university should actively attempt to increase the number of faculty/ staff of color on campus.

158 Responses

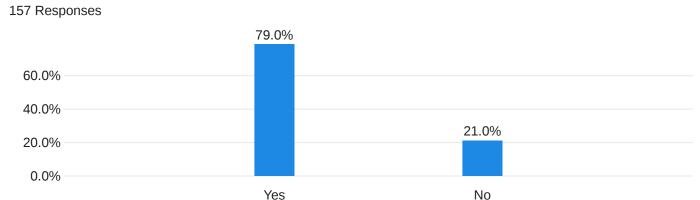


## Q26 - The university should actively attempt to increase the number of female faculty on campus.

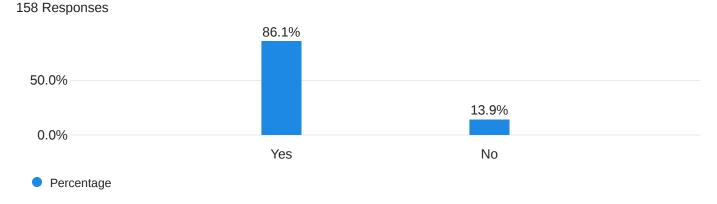




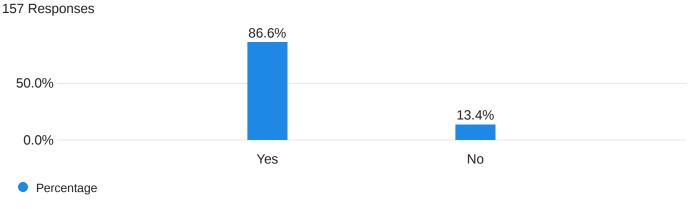
Q27 - The university should actively attempt to increase the number of students from traditionally marginalized groups on campus.



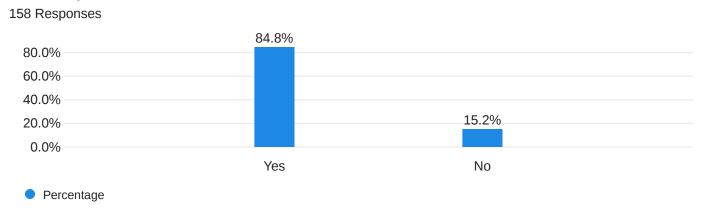
Q28 - The university should actively attempt to increase the number of student services staff (for example, counselors, advisors, housing, health center, police) who are from under-represented groups.



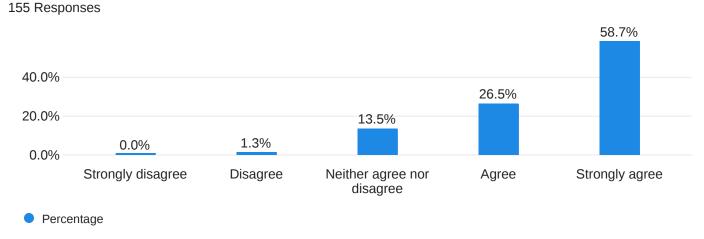
Q29 - I am willing to be a roommate with someone of a different race.



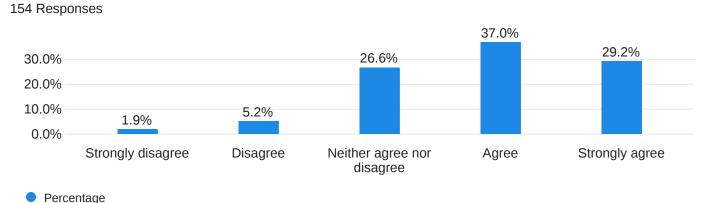
### Q30 - The education of all students should include courses in ethnic or diversity studies.



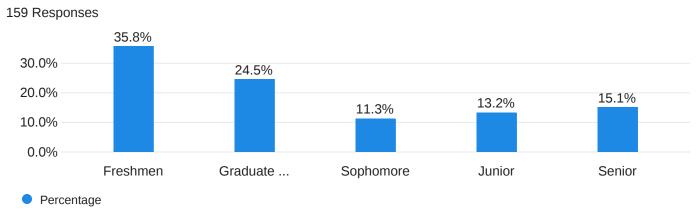
#### Q31\_1 - It is important to have a diverse student body.



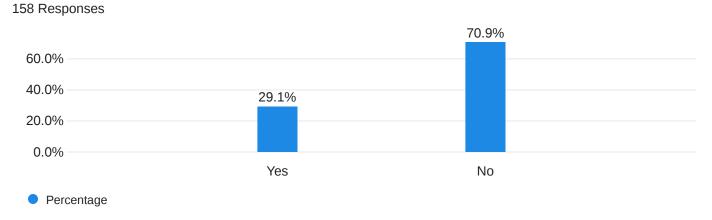
# Q31\_2 - Eastern's curriculum provides students with the skills and knowledge needed to function in diverse societies.



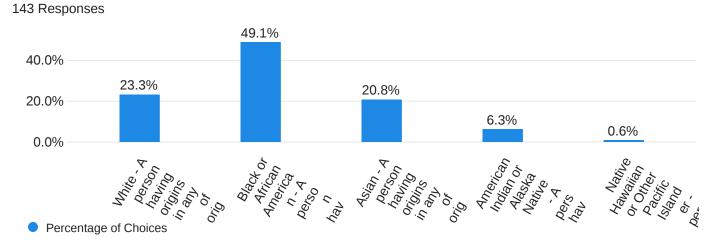
#### Q33 - What is your year in school?



# Q34 - Are you HISPANIC or LATINO: A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin regardless of race?

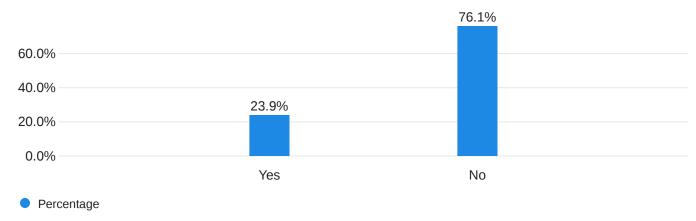


#### Q35 - What is your race/ethnic background? (Select all that apply.)



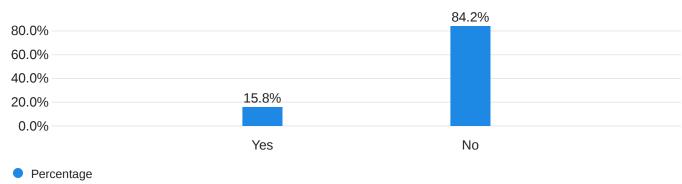
#### Q36 - Do you consider yourself biracial or multiracial?

155 Responses

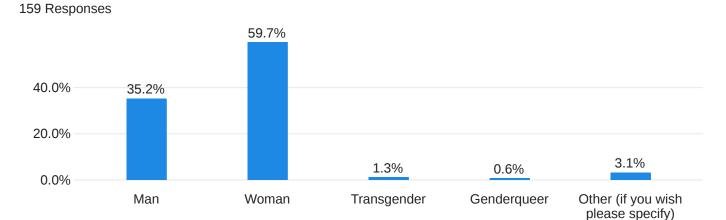


### Q37 - Do you have a disability that presents challenges in the classroom or on campus?



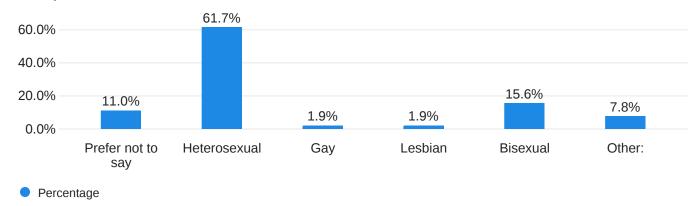


#### Q38 - What is your gender/gender identity? - Selected Choice



# Q39 - What is your sexual orientation? Again, please note that responses will ONLY be used in the aggregate and not shared or used beyond general summaries.] - Selected Choice

154 Responses



#### Q40 - Are you the first in your family to go to college?

