

APPENDIX B
 Eastern Illinois University
 Department of Public Health and Nutrition
 Peer/Chairperson Evaluation Form – **Technology Delivered Courses**

Instructor: _____
 Course: _____ Date: _____

	5 Strongly Agree	4 Agree	3 Undecided	2 Disagree	1 Strongly Disagree
1. The overall design of the course, including online and face-to-face (in the case of hybrid courses) components such as navigational information and course, instructor, and student information, is made clear to the student at the beginning of the course.	5	4	3	2	1
2. A current and comprehensive syllabus is provided.	5	4	3	2	1
3. A consistent navigation structure is followed and navigational instructions make the organization of the course easy to understand.	5	4	3	2	1
4. Learning objectives are clearly stated and understandable to the student.	5	4	3	2	1
5. The grading policy is transparent and easy to understand.	5	4	3	2	1
6. Instructional materials are appropriate to the online environment, and are easily accessible to and usable by the student.	5	4	3	2	1
7. Learning activities are linked to and promote the achievement of the learning stated objectives	5	4	3	2	1
8. Learning activities foster instructor-student, content-student, and if appropriate, student-student interaction.	5	4	3	2	1
9. Assessment criteria are clear, available to the student	5	4	3	2	1
10. Student work is clearly being evaluated according to the stated assessment criteria.	5	4	3	2	1
11. The face-to-face, electronic, and online course components are accessible to all students	5	4	3	2	1
12. The course design prompts the instructor to be present, active, and engaged with the students.	5	4	3	2	1
Total					
Score:					

Superior (54+) **Highly Effective (48-53)** **Satisfactory (42-47)** **Unsatisfactory (Below 42)**
 Comments:

Signature: _____ Date: _____