

Peer Reviewed Publications

- Canivez, G. L.**, Watkins, M. W., McGill, R. J., & Dombrowski, S. C. (2026, February). Construct validity of the WAIS–5: Complementary exploratory and confirmatory factor analyses of the 20 primary and secondary subtests. *Assessment*. Advance online publication. <https://doi.org/10.1177/10731911251412219>
- Canivez, G. L.** (2026). Test review of the Conners-Fourth Edition (Conners 4). In J. F. Carlson, K. F. Geisinger, J. L. Jonson, & N. A. Anderson (Eds.), *The twenty-second mental measurements yearbook* (pp. 203-209). Buros Center for Testing.
- McGill, R. J., **Canivez, G. L.**, & Dombrowski, S. C. (2026). Incremental validity of the Successive Level Approach to intelligence test interpretation. *Journal of Psychoeducational Assessment*, 44(1), 111-126. <https://doi.org/10.1177/07342829251381998>
- Krouse, K., Luh, H., **Floress, M.**, & **Oh, J.** (2026). Emailed support for implementation fidelity: The effects of email prompts on teacher use of behavior specific praise. *Journal of Behavioral Education*, 35, 1209-1241. <https://doi.org/10.1007/s10864-025-09611-w>
- *Heuermann, L., **Floress, M. T.**, Rila, A., Wilkinson, S., & *Wilzbach, A. (2026). Teachers' acceptability and preferences for praise and reprimand across grades (K-12): A preliminary investigation. *Journal of Positive Behavior Interventions*. Advance online publication. <https://doi.org/10.1177/1098300726143520>
- Zoder-Martell, K. A., **Floress, M. T.**, & Eluri, Z. A., & Pellegrino, A. (2026). Comparative assessment of SWIVL, telepresence robot, and web camera for school-based teleconsultation. Assessing the feasibility and acceptability of school-based teleconsultation technology. *Contemporary School Psychology*, 30, 104-115. <https://doi.org/10.1007/s40688-025-00566-3>
- *O'Donnell, K., Luh, H. J., **Floress, M. T.**, & HaileMariam, A. (2025). The effects of anti-bias training on educators' multicultural competence. *Contemporary School Psychology*, 29, 472-483. <https://doi.org/10.1007/s40688-024-00510-x>
- Rila, A. L., Wilkinson, S. A., & **Floress, M. T.** (2025). High school students' preferences for praise and reprimand: A pilot study. *Contemporary School Psychology*, 29, 833-842. <https://doi.org/10.1007/s40688-025-00546-7>
- Mace, J. H.**, *Parker, K. R., & *Woerner, J. D. (2026). Autobiographical memories prime semantic memories on the general knowledge task: More evidence of a functional relationship between autobiographical memory and semantic memory. *Psychological Research*, 90, 131, 1-11.
- Mace, J. H.**, *Woerner, J. D., & *Parker, K. R. (in press). Autobiographical processing primes semantic memory production on the category exemplar generation task: The role of self-referential processing. *Quarterly Journal of Experimental Psychology*.
- Mace, J. H.**, *Parker, K. R., & *Woerner, J. D. (2026). Semantic-to-autobiographical memory priming: The role of attention. *Consciousness and Cognition*, 142, article 104062.
- Mace, J. H.**, & *Aaron, H. E. (2026). Comparing semantic-to-autobiographical memory priming to reminiscence priming on an involuntary memory task. *Consciousness and Cognition*, 139, article 104000.
- Mace, J. H.**, & *Chow, E. (2026). Preoccupation priming: How repetitive thinking can influence our involuntary memories. *Consciousness and Cognition*, 137, article 103966.
- Mace, J. H.**, & **Clevinger, A. M.** (2026). Involuntary remembering in everyday life: The possible roles of concurrent activities and thoughts. *Memory*, 34, 45-56.
- Han, E. & **Oh, J.** (2026). Revising the factor structure of the empowerment scale for women: An item factor analysis of the Personal Progress Scale-Revised. *Journal of Professional Counseling: Practice, Theory & Research*, 53(1), 49-64. <https://doi.org/10.1080/15566382.2025.2554400>
- Stowell, J. R.**, & **Zhu, J.** (2025). Evaluating ChatGPT for automated creation and grading of essay questions in higher education. *Teaching of Psychology*. Advance online publication. <https://doi.org/10.1177/00986283251408813>
- Jia, M., Cheng, J., Ju, R., & **Zhu, J.** (2026). Social media for mental health literacy: Credibility and usefulness in information-seeking behaviors of college students. *Journal of Communication in Healthcare: Strategies, Media and Engagement in Global Health*. Advance online publication. <https://doi.org/10.1080/17538068.2026.2672325>
- Yang, R., Wang, L., Li, Y., **Zhu, J.**, Wang, J., Schlessinger, D., & Sima, J. (2025). DKK3-LRP1 complex and a chemical inhibitor regulate Aβ clearance in models of Alzheimer's disease. *Science Advances*, 11(45), eadz2099. <https://doi.org/10.1126/sciadv.adz2099>

*Undergraduate or Graduate Student Co-author

Book Chapter Publications

- Floress, M. T.** (2026). Assessment and intervention for a child experiencing learning and motivational issues within the DEP Supervision Model. In D. J. Simon, M. E., Swerdlik, & T. K. Cruise, (Eds.), *Supervision case studies for school psychologists: The DEP Model in action*. (pp.134-148). Routledge.
- Stowell, J. R.**, & **Zhu, J.** (in press). Using AI for creation and grading of course assessments. In J. F. Miranda, C. Costa, & L. Rosen (Eds.), *AI as a pedagogical partner: Tools and techniques for the teaching of psychology* (pp. [xx-xx]). Society for the Teaching of Psychology.

Manuscripts Submitted for Publication

- Hynes, K., Mojica, K., Serratos, C., **Amor, J.**, Shriberg, D. & Banks, B. (2026). Practitioner perspectives on social justice and NASP systems-level indirect services. Revised manuscript submitted for editorial review.
- Dombrowski, S. C., McGill, R. J., **Canivez, G. L.**, & Watkins, M. W. (2026). Can the proposed WAIS-5 factor structure be reproduced? An exploratory bifactor analysis of the standardization sample correlation matrix. Manuscript submitted for editorial review.
- McGill, R. J., & **Canivez, G. L.** (2026). Aggregating multi-informant rating scale data: A diagnostic meta-analytic perspective. Manuscript submitted for editorial review.
- Floress, M. T.**, Luh, H., **Bernas, R.**, & Zoder-Martell, K. A. (2026, May). The effects of secondary teachers' use of praise: A meta-analysis. Manuscript submitted for editorial review.
- Floress, M. T.**, Coyle-Eastwick, S, Zoder-Martell, K.A, & Rila, A. (2026, July). Supporting secondary teachers' use of praise, approval, and rewards with adolescent students. Revised manuscript submitted for editorial review.
- Floress, M. T.**, *Pasley, B. T., LaBrot, Z., Walk, A., *Sweaks, A., & Kuhn, B. (2026, August). Promoting adolescent sleep education and healthy sleep practices: How can school psychologists help? Manuscript submitted for editorial review.
- Chitiyo, A., Zoder-Martell, K. A., **Floress, M. T.**, & Marketz, A., & Pellegrino, A. (2026, June). A Meta-analysis of Bug-In-Ear Performance Feedback Training for Teachers. Manuscript submitted for editorial review.
- Hisanaga-Probst, A.**, **Canivez, G. L.** & Colvin, K. F. (2026). Development of the Behavior Intervention Self-Efficacy (BISE) scale to assess school staff's preparedness to handle challenging behaviors.. Revised manuscript submitted for editorial review.
- Hisanaga-Probst, A.**, Gross, T. J., & Okocha, A. C. (2025). Graduate student and faculty perspectives of school psychology programs' recruitment and retention efforts. Revised manuscript submitted for editorial review.
- Mace, J. H.**, **Clevinger, A. M.**, & *Boon, S. E. (2026). Priming involuntary memories and spontaneous thoughts on the vigilance task without experimenter-provided cues. Manuscript submitted for editorial review.
- Mace, J. H.**, **Brito, C. F.**, *Woerner, J. D., & *Parker, K. R. (2026). Autobiographical memory recall facilitates object recognition: More evidence that autobiographical memory processes can support general cognitive processes. Manuscript submitted for editorial review.
- Oh, J.** & Han, E. (2026). 'My therapist is AI': A topic modeling of reddit discussions on the therapeutic use of generative AI. Manuscript submitted for editorial review.

*Undergraduate or Graduate Student Co-author

Peer Reviewed Presentations

- Malhotra, A., & **Allan, W. D.** (2026, August). *Avoidant traits, social anxiety, and emotional dysregulation*. Poster presented at the 2026 Annual Convention of the American Psychological Association (Virtual Session), Washington, DC.
- Malhotra, A., & **Allan, W. D.** (2026, April). *Avoidant traits and social anxiety as predictors of emotional dysregulation*. Poster presented at the 98th Annual Meeting of the Midwestern Psychological Association, Chicago, IL.
- Amor, J.** (2026, July). *I live on this bridge: Reimagining collaboration between school psychologists & teacher education*. Talk presented at the 2026 Association of Teacher Educators Summer Conference. Seattle, WA.
- Amor, J.** (2026, February). *Cultivating educator well-being: School psychologists as partners in teacher preparation programs*. Paper presented at the 2026 Association of Teacher Educators National Meeting. Washington, DC.
- Canivez, G. L.**, Watkins, M. W., McGill, R. J., & Afshar, S. (2026, August). *Structural Validity of the Australian & New Zealand WAIS-5: Evidence from CFA*. Poster presented at the 2026 Annual Convention of the American Psychological Association, Washington, DC.
- Canivez, G. L.**, Watkins, M. W., McGill, R. J., & Afshar, S. (2026, August). *Structural Validity of the Australian & New Zealand WAIS-5: Evidence from EFA*. Poster presented at the 2026 Annual Convention of the American Psychological Association, Washington, DC.
- McGill, R. J., & **Canivez, G. L.** (2026, August). *Multidimensional Scaling of the WJ V Cognitive at School-Age*. Poster presented at the 2026 Annual Convention of the American Psychological Association, Washington, DC.
- Canivez, G. L.** (Chair) (2026, July). *Evidence-Based Intelligence Test Interpretation: What Can Wechsler Scales Tell Us?* Symposium presented at the 14th Conference of the International Test Commission, Auckland, New Zealand.
- **Canivez, G. L.**, McGill, R. J., Watkins, M. W., & Afshar, S. (2026, July). *Australian and New Zealand WISC-V: Evidence-Based Interpretation Informed by Structure and Model-Based Reliability/Validity and Dimensionality Estimates*. Symposium paper presented at the 14th Conference of the International Test Commission, Auckland, New Zealand.
 - McGill, R. J., **Canivez, G. L.**, James, K., & James, R. (2026, July). *Incremental Criterion Validity of WISC-V^{UK} Factor Index Scores: Relationships with WIAT-III^{UK} Scores in Referred Irish Clinical Sample*. Symposium paper presented at the 14th Conference of the International Test Commission, Auckland, New Zealand.
 - **Canivez, G. L.**, Dean, M., & *Hanson, J. (2026, July). *Canadian WISC-V: Evidence-Based Interpretation Informed by Structure and Model-Based Reliability/Validity and Dimensionality Estimates With a Referred Indigenous Sample*. Symposium paper presented at the 14th Conference of the International Test Commission, Auckland, New Zealand.
 - McGill, R. J., **Canivez, G. L.**, & Watkins, M. W. (2026, July). *WAIS-5: Evidence-Based Interpretation Informed by Structure and Model-Based Reliability/Validity and Dimensionality Estimates*. Symposium paper presented at the 14th Conference of the International Test Commission, Auckland, New Zealand.
 - **Canivez, G. L.**, McGill, R. J., Watkins, M. W., & Afshar, S. (2026, July) *Australian and New Zealand WAIS-5: Evidence-Based Interpretation Informed by Structure and Model-Based Reliability/Validity and Dimensionality Estimates*.. Symposium paper presented at the 14th Conference of the International Test Commission, Auckland, New Zealand.

Peer Reviewed Presentations (continued)

- Canivez, G. L.** & *Amankwaah, E. (2026, April). *Structural Validity of the STICSA with a Ghanaian Sample*. Poster presented at the 98th Annual Meeting of the Midwestern Psychological Association, Chicago, IL.
- McGill, R. M., **Canivez, G. L.**, Dombrowski, S. C., & Watkins, M. W. (2026, February). *Construct Validity of the WAIS-5: An MDS Perspective*. Poster presented at the 2026 Annual Convention of the National Association of School Psychologists, Chicago, IL.
- Dombrowski, S. C., McGill, R. M., **Canivez, G. L.**, & Watkins, M. W. (2026, February). *Investigating the Validity of the WAIS-5 via Exploratory Bifactor Analysis*. Poster presented at the 2026 Annual Convention of the National Association of School Psychologists, Chicago, IL.
- *Graham, C., **Canivez, G. L.**, Bernas, R., & Oh, J. (2026, February). *Behind the Scores: Investigating CAS2: Rating Scale Construct Validity*. Poster presented at the 2026 Annual Convention of the National Association of School Psychologists, Chicago, IL.
- Rila, A., Wilkinson, S., & **Floress, M. T.** (2026, February). *Adolescent Student Perceptions of Praise, Rewards, and Reprimands*. Poster presented at the 2026 Annual Convention of the National Association of School Psychologists, Chicago, IL.
- Floress, M. T.**, Luh, H., Bernas, R., & Zoder-Martell, K. A. (2026, February). *Secondary Teachers' Use of Praise: A Meta Analysis*. Poster presented at the 2026 Annual Convention of the National Association of School Psychologists, Chicago, IL.
- *Kurowski, I., *Schwahn, C., *Ali, A., *Turner, B., & **Floress, M. T.** (2026, February). *A University Training Clinic Experience: Linking Research to Practice*. Poster presented at the 2026 Annual Convention of the National Association of School Psychologists, Chicago, IL.
- Floress, M. T.**, *Pasley, B. T., LaBrot, Z., *Sweaks, A. & **Walk, A.** (2026, February). *Adolescent Sleep Education and its Alignment with Evidence-based Practices*. Poster presented at the 2026 Annual Convention of the National Association of School Psychologists, Chicago, IL.
- Hisanaga-Probst, A.**, & Tanaka, R. (2026, August). 高等教育における障がい者支援の日米比較：法律の比較および支援者の声 [Disability services in higher education in Japan and the U.S.: Comparison of legal policies and staff perspectives]. Poster presented at the Annual Convention of the Association of Japanese Clinical Psychologists, Yokohama, Kanagawa, Japan
- Hisanaga-Probst, A.**, Griffin, B., *Catalano, K., *Tran, T., Clapham, R., *Kaper, E., *David, E., *Hall, K., & *Arnold, S. (2026, April). *Navigating disability services in college: Resource accessibility on college websites*. Poster presented at the 98th Annual Meeting of the Midwestern Psychological Association, Chicago, IL.
- Griffin, B., **Hisanaga-Probst, A.**, & *Catalano, K. (2026, April). *Higher education with disability in the Midwest: Access, support, resources*. Roundtable session facilitated at the 98th Annual Meeting of the Midwestern Psychological Association, Chicago, IL.
- *Hall, K., *Arnold, S., **Hisanaga-Probst, A.**, Griffin, B., Clapham, R., *Tran, T., *Kaper, E., *David, E., & *Catalano, K. (2026, April). *Disability-specific behavioral health resources among Midwestern institutions*. Poster presented at the 98th Annual Meeting of the Midwestern Psychological Association, Chicago, IL.
- Hisanaga-Probst, A.**, **Canivez, G. L.**, & Colvin, K. F. (2026, February). *Exploring Dimensions of School Behavior Intervention: EFA Using Polychoric Correlation Coefficients*. Poster presented at the 2026 Annual Convention of the National Association of School Psychologists, Chicago, IL.
- *Catalano, K., *Wolowicz, K., & **Hisanaga-Probst, A.** (2026, February). *School environment and behavior intervention self-efficacy*. Poster presented at the 2026 Annual Convention of the National Association of School Psychologists, Chicago, IL.
- Oh, J.**, & Han, E. (2026, August). *"My Therapist is an AI": A Topic Model of r/therapyGPT Subreddit*. Poster presented at the 2026 Annual Convention of the American Psychological Association (and Virtual).

*Undergraduate or Graduate Student Co-author

Workshops & Invited Presentations

- Canivez, G. L.** (2026, August). *Ethics, Test Standards, and Evidence-Based Test Interpretation: Measurement Matters*. Continuing education workshop presented at the 2026 Annual Convention of the American Psychological Association, Washington, DC.
- Hisanaga-Probst, A.** (2025, November). *Disabilities beyond K-12: Accommodations and assessment*. Professional development offered at the East Stroudsburg Area School District (ESASD) school psychology conference, East Stroudsburg, PA

Local/University Presentations

- Hisanaga-Probst, A.**, *Catalano, K., & Shuemaker, J. (2026, April). *Disability services in the U.S. and Japan*. Public lecture offered for the Asian and Pacific Islander Heritage Month event series, Eastern Illinois University, Charleston, IL
- Stowell, J. R.** (2026, March). *Partnering with AI to Foster Classroom Assessment*. Paper presented at the Pedagogy Day of Eastern Illinois University, Charleston, IL.
- Zhu, J.**, & **Stowell, J.** (2026, March). *Leveraging generative AI for assessment: Opportunities and challenges in automated essay question creation and grading*. Paper presented at the Pedagogy Day of Eastern Illinois University, Charleston, IL.

*Undergraduate or Graduate Student Co-author

Undergraduate Student Sponsored Research & Awards

- Pilipovic Kljajic, E. (2026, April). **Canivez, G. L.** (Faculty Sponsor/Chair). *Construct Validity of the STICSA and SAS-2 with College Athletes*. Poster presented at the 98th Annual Meeting of the Midwestern Psychological Association, Chicago, IL.
- Pilipovic Kljajic, E. (2026, April). **Canivez, G. L.** (Faculty Sponsor/Chair). *Construct Validity of the STICSA and SAS-2 with College Athletes*. Paper presented at the 45th Annual Mid-America Undergraduate Psychology Research Conference, Franklin, IN.
- Pilipovic Kljajic, E. (2026). Undergraduate Research & Creative Activity (URSCA) Award, *Construct Validity of the STICSA and SAS-2 with College Athletes*. **Canivez, G. L.** (Faculty Sponsor/Chair).
- Kaper, E. (2026, April). **Hisanaga-Probst, A.** (Faculty Sponsor/Chair). *Test anxiety and its relation to past experiences of praise and reprimand*. Paper presented at the 45th Annual Mid-America Undergraduate Psychology Research Conference, Franklin, IN.
- Kaper, E. (2026, April). **Hisanaga-Probst, A.** (Faculty Sponsor/Chair). *Test anxiety and its relation to past experiences of praise and reprimand*. Poster presented at the 98th Annual Meeting of the Midwestern Psychological Association, Chicago, IL.
- David, E. (2026, April). **Hisanaga-Probst, A.** (Faculty Sponsor/Chair). *Development of a psychological measurement to assess social awareness*. Paper presented at the 45th Annual Mid-America Undergraduate Psychology Research Conference, Franklin, IN.
- David, E. (2026, April). **Hisanaga-Probst, A.** (Faculty Sponsor/Chair). *Development of a psychological measurement to assess social awareness*. Poster presented at the 98th Annual Meeting of the Midwestern Psychological Association, Chicago, IL.
- Duckworth, V. (2026, April). **Stowell, J. R.** (Faculty Sponsor/Chair). *The influence of crime-related media on the perception of personal safety*. Paper presented at the 45th Annual Mid-America Undergraduate Psychology Research Conference, Franklin, IN.
- Barker, J. (2026, April). **Stowell, J. R.** (Faculty Sponsor/Chair). *Does chronic exercise increase cognitive ability?* Paper presented at the Student Research Day, Eastern Illinois University, Charleston, IL.
- Duckworth, V. (2026, April). **Stowell, J. R.** (Faculty Sponsor/Chair). *The influence of crime-related media on the perception of personal safety*. Paper presented at the 45th Annual Mid-America Undergraduate Psychology Research Conference, Franklin, IN.
- Greene, B. (2026, April). **Stowell, J. R.** (Faculty Sponsor/Chair). *Prevalence and predictors of disordered eating behavior in NCAA athletes and non-athlete college students*. Poster presented at the Student Research Day, Eastern Illinois University, Charleston, IL.
- Barker, J. (2026, April). **Stowell, J. R.** (Faculty Sponsor/Chair). *Does chronic exercise increase cognitive ability?* Poster presented at the 98th Annual Midwestern Psychological Association meeting, Chicago, IL.
- Greene, B. (2026, April). **Stowell, J. R.** (Faculty Sponsor/Chair). *Prevalence and predictors of disordered eating behavior in NCAA athletes and non-athlete college students*. Poster presented at the 98th Annual Midwestern Psychological Association meeting, Chicago, IL. Recipient of Psi Chi MPA Regional Research Award
- Rosales-Ramirez, G., Eun, Y., & **Zhu, J.** (2026, April). *The role of working memory load in eye movement desensitization and reprocessing (EMDR)*. Paper presented at the Student Research and Creative Discovery Conference, Charleston, IL.

Graduate Student Sponsored Research & Awards

- Graham, C. (2026). Williams Travel Award. **Canivez, G. L.** (Faculty Sponsor).
- Kurowski, I. (2026). Williams Travel Award. **Floress, M. T.,** (Faculty Sponsor).
- Schwahn, C. (2026). Williams Travel Award. **Floress, M. T.,** (Faculty Sponsor).
- Turner, B. (2026). Williams Travel Award. **Floress, M. T.,** (Faculty Sponsor).
- Wilzbach, A. (2026). Graduate Alumni Board Outstanding Research/Creative Activity Award. **Floress, M. T.,** (Faculty Sponsor).
- Turner, B. (2026). Illinois Fund for Careers in School Psychology Minority Tuition Scholarship. **Floress, M. T.,** (Faculty Sponsor).
- Leuermann, L. (2026). Robert and Kathryn Augustine Distinguished Master's Thesis Award. **Floress, M. T.,** (Faculty Sponsor).
- Catalano, K. (2026). Williams Travel Award. **Hisanaga-Probst, A.** (Faculty Sponsor).
- Wolowiec, K. (2026). Williams Travel Award. **Hisanaga-Probst, A.** (Faculty Sponsor).
- Hall, K. (2026). Williams Travel Award. **Hisanaga-Probst, A.** (Faculty Sponsor).

Intramural Research Grants (Funded)

- Canivez, G. L.** (2026). *Summer Research Award*, Eastern Illinois University Council on Faculty Research, 2026. *Construct Validity of the Wechsler Adult Intelligence Scale-Fifth Edition: Australian and New Zealand: What Does It Really Measure?*
- Floress, M. T.,** (2025). EIU Student Impact Grant for Faculty Mentors. Funds used to carry out student supported research (Kurowski, I, Schwahn, C., Alli, A., & Turner, B.). Total funded, \$1,500.
- Floress, M. T.,** (2025-2026). Eastern Illinois University, CLAS Redden Grant. *Undergraduate School Psychology Exposure Project*. Funds are intended to assist research or instructional activity for the improvement of undergraduate instruction. Total funded, \$1,450.
- Hisanaga-Probst, A.** (2025). *Early Career Research Grant*. Eastern Illinois University. *Furthering Understanding of Self-Harming Behaviors: A Systematic Review of Types, Functions, and Clinical Recommendations*. \$4,839.
- Stowell, J. R.** (2025) EIU Student Impact Grant. *Supporting travel for student research at the Mid-America Undergraduate Psychology Research Conference*. \$1,100.
- Zhu, J.,** (2026). Eastern Illinois University, CLAS Redden Grant. *From Possible to Practical: Optimizing Artificial Intelligence as an Automated Tool for Grading Essay Questions in Higher Education*.

Journal Reviewing & Editing

Canivez, G. L., *Senior Editor*, School Psychology Review
 Canivez, G. L., *Consulting Editor/Statistical Advisory Editorial Board Member*, School Psychology
 Canivez, G. L., *Consulting Editor*, Journal of Psychoeducational Assessment
 Canivez, G. L., *Ad Hoc Reviewer*, Intelligence
 Hisanaga-Probst, A., *Consulting Editor/Editorial Board Member*, School Psychology Review
 Floress, M. T., *Ad Hoc Reviewer*, Journal of Educational and Psychological Consultation
 Floress, M. T., *Ad Hoc Reviewer*, Behavioral Sciences
 Floress, M. T., *Ad Hoc Reviewer*, Early Childhood Research Quarterly
 Floress, M. T., *Ad Hoc Reviewer*, School Psychology Review
 Mace, J. H., *Associate Editor*, Memory
 Mace, J. H., *Reviewer*, Consciousness and Cognition
 Mace, J. H., *Reviewer*, Memory
 Mace, J. H., *Reviewer*, Memory & Cognition
 Stowell, J. R., *Reviewer*, Scholarship of Teaching and Learning in Psychology
 Stowell, J. R., *Reviewer*, Teaching of Psychology
 Stowell, J. R., *Reviewer*, Frontiers in Education
 Zhu, J., *Ad Hoc Reviewer*, Behavioral Sciences

Conference Reviewing

Amor, J., *Reviewer*, 2026 Summer Conference Research Presentation Submissions for Association of Teacher Educators
 Amor, J., *Reviewer*, 2027 National Association of School Psychologists Annual Convention Presentations
 Canivez, G. L., *Reviewer*, 2026 International Test Commission Conference Presentations
 Canivez, G. L., *Reviewer*, 2026 American Psychological Association Annual Convention Presentations (Division 16)
 Hisanaga-Probst, A., *Reviewer*, 2027 National Association of School Psychologists Annual Convention Presentations
 Stowell, J. R., *Reviewer*, 2026 Psi Chi Poster Submissions for the Midwestern Psychological Association

Consulting & Professional Service

Canivez, G. L., *Representative*, Midwestern Psychological Association
 Canivez, G. L., *Member*, Society for the Study of School Psychology Membership Committee
 Stowell, J. R., *Executive Director*, Mid-America Undergraduate Psychology Research Conference
 Stowell, J. R., *Member*, IBHE Reduced Credit Bachelor's Degree Working Group
 Stowell, J. R., *Co-chair*, Illinois Articulation Initiative Psychology Panel

Awards & Honors

Canivez, G. L., EIU Achievement and Contribution Award (Research), Eastern Illinois University, 2025