

Faculty Accomplishments—2024-2025

Peer Reviewed Publications

- Canivez, G. L.** (Editor) (2025). *Assessing psychometric fitness of intelligence tests: Toward evidence-based interpretation practices*. Bloomsbury/Rowman & Littlefield.
- Canivez, G. L.** (in press). Test review of the Conners-Fourth Edition (Conners 4). In J. F. Carlson, K. F. Geisinger, J. L. Jonson, & N. A. Anderson (Eds.), *The twenty-second mental measurements yearbook*. Lincoln, NE: Buros Center for Testing.
- McGill, R. J., **Canivez, G. L.**, & Dombrowski, S. C. (in press). Incremental validity of the Successive Level Approach to intelligence test interpretation. *Journal of Psychoeducational Assessment*.
- Dombrowski, S. C., McGill, R. J., Watkins, M. W., **Canivez, G. L.**, Pritchard, A. E., & Jacobson, L. A. (2025). Conjectures and refutations in cognitive ability structural validity research: Insights from Bayesian structural equation modeling. *Journal of School Psychology, 110*, 101432. <https://doi.org/10.1016/j.jsp.2025.101432>
- McGill, R. J., Dombrowski, S. C., & **Canivez, G. L.** (2025). Beyond primary assessment on the WISC–V: An investigation of the structural validity of the Ancillary Scores. *Psychology in the Schools, 62*(7), 2164–2177. <https://doi.org/10.1002/pits.23457>
- Jimerson, S. R., Allen, J., Arora, P., Blake, J. J., **Canivez, G. L.**, Chambers, C., Chan, M., Espelage, D., Gonzalez, J. E., Gormley, M., Graves, S. L., Holland, S., Huang, F. L., January, S-A, A., Kaur, L., Kim, E., LaSalle, T., Mittelstet, A., Phelps, C., Reinke, A., Renshaw, T. L., Song, S. Y., Sullivan, A. L., Wang, C. & Worrell, F. C., & Yang, C. (2024). Advancing diversity, equity, and inclusion in school psychology science and scholarship: Changing training and practice in the field of school psychology. *Canadian Journal of School Psychology, 39*(4), 338-356. <https://doi.org/10.1177/08295735241266746>
- Zoder-Martell, K. A., **Floress, M. T.**, & Eluri, Z. A (in press). Comparative assessment of SWIVL, telepresence robot, and web camera for school-based teleconsultation. Assessing the feasibility and acceptability of school-based teleconsultation technology. *Contemporary School Psychology*.
- Rila, A. L., Wilkinson, S. A., & **Floress, M. T.** (2025, April). High school students' preferences for praise and reprimand: A pilot study. *Contemporary School Psychology*. Advanced online publication. <https://doi.org/10.1007/s40688-025-00546-7>
- *Buechlein, D. **Floress, M. T.**, & Luh, H. (2024, December). Examining the reliability of the Five-in 20 Classroom Observation Tool (FCOT). *Journal of Educational and Psychological Consultation*. Advanced online publication. <https://doi.org/10.1080/10474412.2024.2443746>
- *O'Donnell, K., Luh, H. J., **Floress, M. T.**, & **HaileMariam, A.** (2024, September). The effects of anti-bias training on educators' multicultural competence. *Contemporary School Psychology*. Advanced online publication. <https://doi.org/10.1007/s40688-024-00510-x>
- Mace, J. H.**, & Aaron, H. E. (2025). Semantic-to-autobiographical memory priming: Priming from thoughts and imagined activities. *Psychological Research, 89*, 110, 1-13.
- Mace, J. H.**, & Aaron, H. E. (in press). Autobiographical memories prime semantic memories on conceptual implicit memory tasks. *Memory & Cognition*.
- Mace, J. H.**, Ingle, K. E., & Aaron, H. E. (in press). Narrative processing primes autobiographical memories: Another instance of semantic-to-autobiographical memory priming. *Memory & Cognition*.
- Mace, J. H.**, **HaileMariam, A.**, **Zhu, J.**, & Howell, N. (2025). Involuntary remembering and ADHD: Do individuals with ADHD symptoms experience high volumes of involuntary memories in everyday life? *British Journal of Psychology, 116*, 216-232.
- Han, E. & **Oh, J.** (in press). Revising the factor structure of the empowerment scale for women: An item factor analysis of the Personal Progress Scale-Revised. *Journal of Professional Counseling: Practice, Theory & Research*.
- Zhang, S., Tang, Y., Nehl, E., **Oh, J.**, Bai, J., Liu, D., Fu, J., Jiang, F., Liu, H., Liu, Y., Zhang, C., & Kaslow, N. (2025). Wellness programming preferences of Chinese health workers during COVID-19. *Psychological Services*. Advance online publication. <https://doi.org/10.1037/ser0000964>
- Zhang, S., Grant, J., Malhotra, A., **Oh, J.**, Akuoko, N., Rowland, D., Dunn, S., & Kaslow, N. (2025). Drug misuse, self-esteem, and IPV among low-income African American Women. *Psychological Trauma: Theory, Research, Practice, and Policy, 17*(4), 857-865. <https://doi.org/10.1037/tra0001798>
- Stowell, J. R.** (2025). Research specialties and collaboration networks of authors who publish in journals devoted to the Scholarship of Teaching and Learning in Psychology. *Scholarship of Teaching and Learning in Psychology*. Advance online publication. <https://doi.org/10.1037/stl0000447>
- Kim, J., **Walk, A.M.**, Keye, S.A., Kinder, C.J., Cannavale, C.N., Burd, N.A., & Khan, N.A. (2024). Adiposity influences intraindividual variability in behavioral and neuroelectric indices of attentional inhibition. *Psychophysiology, 61*(12), e14677. <https://doi.org/10.1111/psyp.14677>
- Martell, S.G., Keye, S.A., Kim, J., **Walk, A.M.**, Erdman, J.W., Adamson, B., Motl, R.W., & Khan, N.A. (2025). Exploring differences in the lateralized readiness potential in persons with multiple sclerosis compared to healthy controls. *Psychophysiology, 62*(2), e70022. <https://doi.org/10.1111/psyp.70022>

*Undergraduate or Graduate Student Co-author

Peer Reviewed Publications (continued)

- Rosok, L.M., Fifield, L.M., Sarma, R., Keye, S.A., **Walk, A.M.**, & Khan, N.A. (2024). Skin carotenoids are related to cognitive abilities among toddlers. *The Journal of Nutrition*, 154 (11), 3485-3494. <https://doi.org/10.1016/j.tjnut.2024.09.001>
- Rosok, L.M., Fifield, L.M., Sarma, R., Keye, S.A., **Walk, A.M.**, & Khan, N.A. (2025). Relations between dietary and skin carotenoids across 12 months in a midwestern sample of toddlers. *Nutrition Research*, 139, 87-99. <https://doi.org/10.1016/j.nutres.2025.05.004>
- Willis, N.B., Cannavale, C.N., **Walk, A.M.**, Burd, N.A., Holscher, H.D., & Khan, N.A. (2025). Inhibitory control is related to fecal short-chain fatty acid concentrations in adults with overweight and obesity. *Nutrition Research*, 138, 12-21. <https://doi.org/10.1016/j.nutres.2025.03.006>

*Undergraduate or Graduate Student Co-author

Manuscripts Submitted for Publication

- McGill, R. J., & **Canivez, G. L.** (2025). Aggregating multi-informant rating scale data: A diagnostic meta-analytic perspective. Manuscript submitted for editorial review.
- Canivez, G. L.**, Watkins, M. W., McGill, R. J., & Dombrowski, S. C. (2025). Construct validity of the WAIS-5: Complementary exploratory and confirmatory factor analyses of the 20 primary and secondary subtests. Manuscript submitted for editorial review.
- Floress, M. T.**, Luh, H., Bernas, R., & Zoder-Martell, K. A. (2025). The effects of secondary teachers' use of praise: A meta-analysis. Submitted to *School Psychology* in August 2025.
- *Heuermann, L., **Floress, M. T.**, Rila, A., Wilkinson, S., & *Alli, A. (2025). Teachers' acceptability and preferences for praise and reprimand across grades (K-12): A preliminary investigation. Revised manuscript submitted for editorial review.
- Chitiyo, A., Zoder-Martell, K. A., **Floress, M. T.**, & Marketz, A., & Pellegrino, A. (2024). I have a Bug-in-my-Ear: A Meta-analysis of the Training Literature. Manuscript submitted for editorial review.
- Floress, M. T.**, Coyle-Eastwick, S., & Zoder-Martell, K.A. (2025). Supporting secondary teachers' use of praise, approval, and rewards with adolescent students. Manuscript submitted for editorial review.
- *Krouse, K., Luh, H., **Floress, M. T.**, & **Oh, J.** (2025). Emailed support for implementation fidelity: The effects of email prompts on teacher use of BSP. Revised manuscript submitted for editorial review.
- Hisanaga-Probst, A.**, Gross, T. J., & Okocha, A. C. (2025). Graduate student and faculty perspectives of school psychology programs' recruitment and retention efforts. Manuscript submitted for editorial review.
- Zhu, J.**, & **Stowell, J. R.** (2025). The long-term effectiveness and acceptance of ChatGPT as an automatic tool for creating and grading short-answer questions in higher education. Manuscript submitted for editorial review.

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Peer Reviewed Presentations

- Canivez, G. L.**, Watkins, M. W., McGill, R. J., & Dombrowski, S. C. (2025, August). *Construct Validity of the WAIS-5: Structural Validity Evidence from CFA with the 20 Subtests*. Poster presented at the 2025 Annual Convention of the American Psychological Association, Denver, CO.
- McGill, R. J., & **Canivez, G. L.** (2025, August). *Incremental Diagnostic Validity of the CEFI Teacher Report for ADHD*. Poster presented at the 2025 Annual Convention of the American Psychological Association, Denver, CO.
- McGill, R. J., **Canivez, G. L.**, James, K., & Good, R. (2025, July). *Further Insight on Cognitive-Achievement Assessment Relations Using Bayesian Selection Procedures*. Poster presented at the 46th Annual Conference of the International School Psychology Association, Coimbra, Portugal.
- Canivez, G. L.**, Watkins, M. W., McGill, R. J., & Dombrowski, S. C. (2025, April). *Structural Validity of the 10 WAIS-5 Primary Subtests*. Poster presented at the 97th Annual Meeting of the Midwestern Psychological Association, Chicago, IL.
- Canivez, G. L.**, Watkins, M. W., McGill, R. J., & Dombrowski, S. C. (2025, April). *Structural Validity of the 20 WAIS-5 Primary and Secondary Subtests*. Poster presented at the 97th Annual Meeting of the Midwestern Psychological Association, Chicago, IL.
- Canivez, G. L.**, *Sopoci, M., & *Rozek, C. (2025, February). *Construct Validity of the WASI-II and RIAS-2*. Poster presented at the 2025 Annual Convention of the National Association of School Psychologists, Seattle, WA.
- McGill, R. J., & **Canivez, G. L.** (2025, February). *Diagnostic Meta-Analysis of the CEFI Teacher Form for ADHD*. Poster presented at the 2025 Annual Convention of the National Association of School Psychologists, Seattle, WA.
- *Krouse, K., Luh, H., **Floress, M. T.**, & **Oh, J.** (2025, February). This Could Have Been an Email: Implemented Support for BSP. Poster presented at the 2025 Annual Convention of the National Association of School Psychologists, Seattle, WA.
- Floress, M. T.**, Rila, A., & Wilkinson, S. (2025, February). High School Students' Acceptability and Preferences for Praise. Poster presented at the 2025 Annual Convention of the National Association of School Psychologists, Seattle, WA.
- Floress, M. T.**, *Heuermann, L., **HaileMariam, A.**, & **Allan, W.** (2025, February). *Teacher Acceptability of Praise Across Grades (K-12)*. Poster presented at the 2025 Annual Convention of the National Association of School Psychologists, Seattle, WA.
- Gross, T. J., & **Hisanaga-Probst, A.** (2025, August). *Conceptualizing a social justice inclusive data-informed decision-making model*. Poster presented at the annual convention of the American Psychological Association, Denver, CO

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Peer Reviewed Presentations (continued)

- Hisanaga-Probst, A., *Kaper, E., & *David, E.** (2025, April). *Graduate school experiences among first-gen students in school psychology*. Poster presented at the 97th Annual Meeting of the Midwestern Psychological Association, Chicago, IL.
- Hisanaga-Probst, A., Okocha, A. C., & Gross, T. J.** (2025, February). *Diversity, inclusion, and program cultures among school psychology graduate programs*. Paper presented at the 2025 Annual Convention of the National Association of School Psychologists, Seattle, WA.
- Hisanaga-Probst, A.** (2025, February). *First-generation self-identity, status, and perceived sources of support during the residency in school psychology graduate programs*. Poster presented at the 2025 Annual Convention of the National Association of School Psychologists, Seattle, WA.
- Stowell, J. R. & Zhu, J.** (2025, February). *AI creation and grading of short-answer questions in psychology courses*. Society for the Teaching of Psychology's Annual Conference on Teaching, Online.
- Zhu, J., & Stowell, J. R.** (2025, April). *The Feasibility and long-term acceptance of ChatGPT as an automated tool for creating and grading short-answer questions in higher education*. Invited talk presented at the 97th Annual Meeting of the Midwestern Psychological Association, Chicago, IL.

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Workshops & Invited Presentations

- Canivez, G. L.** (2025, May). *Psychometrics: Essential Tools to Guide Evidence-Based Test Score Interpretation*. Scholarly Projects Presentation at the Ann & Robert H. Lurie Children's Hospital of Chicago, Chicago, IL
- Canivez, G. L.** (2025, January). *Interpreting Contemporary Intelligence Tests: Ethics and Evidence-Based Interpretation*. Continuing education workshop to be presented at the 2025 Annual Conference of the Illinois School Psychologists Association, Bloomington, IL. (AM & PM Sessions)
- Hisanaga-Probst, A.** (2025, February). *Assessing self-harming and suicidal behaviors: Consideration of 3 aspects of self-harm*. Clinical training workshop offered at the University of Illinois at Urbana-Champaign.

Local/University Presentations

- Dulabaum, N. L. & Rhoads, M.** (2025, March). *Building Bridges in Virtual Spaces: Community and Engagement in Online Courses* [Research presentation/discussion]. Eastern Illinois University Faculty Development and Innovation Center: Annual Pedagogy Day Conference.
- Hisanaga-Probst, A.** (2024, November). *Assessing self-harming and suicidal behaviors: Consideration of 3 aspects of self-harm*. Clinical training workshop offered at the Intern Conference for School Psychology Program at Eastern Illinois University.
- Stowell, J. R.** (2025, March). *Conversation starters before class to foster belonging*. Eastern Illinois University Pedagogy Day, Charleston, IL.

Undergraduate Sponsored Research/Awards

- Omundson, O., Undergraduate Research & Creative Activity (URSCA) Award, *Perceived gender identities and perceptions of interpersonal violence in college students*. **Stowell, J. R.** (Faculty Sponsor/Chair).
- Omundson, O. (2025, April). **Stowell, J. R.** (Faculty Sponsor/Chair). *Perceived gender identities and perceptions of interpersonal violence in college students*. 44th Annual Mid-America Undergraduate Psychology Research Conference, Charleston, IL.
- Omundson, O. (2025, April). **Stowell, J. R.** (Faculty Sponsor/Chair). *Perceived gender identities and perceptions of interpersonal violence in college students*. National Conference on Undergraduate Research (NCUR) 2025, Pittsburgh, PA.
- Omundson, O. (2025, April). **Stowell, J. R.** (Faculty Sponsor/Chair). *Perceived gender identities and perceptions of interpersonal violence in college students*. Poster presented at the 97th Annual Meeting of the Midwestern Psychological Association, Chicago, IL.
- Omundson, O. (2025, April). **Stowell, J. R.** (Faculty Sponsor/Chair). *Perceived gender identities and perceptions of interpersonal violence in college students*. Student Research & Creative Activity Conference, Eastern Illinois University.
- Dominguez, J., Undergraduate Research & Creative Activity (URSCA) Award, *Understanding misinformation susceptibility in relation to social media use and media literacy*. **Stowell, J. R.** (Faculty Sponsor/Chair).
- Dominguez, J. (2025, April). **Stowell, J. R.** (Faculty Sponsor/Chair). *Understanding misinformation susceptibility in relation to social media use and media literacy*. 44th Annual Mid-America Undergraduate Psychology Research Conference, Charleston, IL.
- Dominguez, J. (2025, April). **Stowell, J. R.** (Faculty Sponsor/Chair). *Understanding misinformation susceptibility in relation to social media use and media literacy*. National Conference on Undergraduate Research (NCUR) 2025, Pittsburgh, PA.

Graduate Sponsored Research/Awards

Graham, C. (2024), Graduate School Research/Creative Activity Award, **Canivez, G. L.** (Faculty Sponsor).
 Krouse, K. (2025), Williams Travel Award, **Floress, M. T.** (Faculty Sponsor).
 Alli, A. (2025), Williams Travel Award, **Floress, M. T.** (Faculty Sponsor).
 Alli, A. (2024), Graduate School Research/Creative Activity Award, **Floress, M. T.** (Faculty Sponsor).

Intramural Grants (Funded)

Canivez, G. L. (2025). *Summer Research Award*, Eastern Illinois University Council on Faculty Research, 2025. *Construct Validity of the Wechsler Adult Intelligence Scale-Fifth Edition: What Does It Really Measure*.
Floress, M. T. (2025). *CLAS Redden Grant*. Funds are intended to assist research or instructional activity for the improvement of undergraduate instruction. Submitted May 2025. Total funded \$1450.00

Conference Reviewing

Stowell, J. R., Reviewer, Psi Chi Poster Submissions for the Midwestern Psychological Association

Journal Reviewing/Editing

Canivez, G. L., Senior Editor, *School Psychology Review*
Canivez, G. L., Consulting Editor/Statistical Advisory Editorial Board Member, *School Psychology*
Canivez, G. L., Consulting Editor, *Journal of Psychoeducational Assessment*
Canivez, G. L., Ad Hoc Reviewer, *Intelligence*
Canivez, G. L., Ad Hoc Reviewer, *Journal of Pediatric Neuropsychology*
Canivez, G. L., Ad Hoc Reviewer, *Assessment*
Canivez, G. L., Ad Hoc Reviewer, *International Journal of Psychology*
Floress, M. T., Editorial Board Member, *Psychology in the Schools*,
Floress, M. T., Ad Hoc Reviewer, *Journal of Positive Behavior Intervention Supports*
Floress, M. T., Ad Hoc Reviewer, *Journal of School Psychology*
Floress, M. T., Ad Hoc Reviewer, *Journal of Behavioral Education*
Mace, J. H., Associate Editor, *Memory*
Mace, J. H., Reviewer, *Clinical Psychology Review*
Mace, J. H., Reviewer, *Cognition and Emotion*
Mace, J. H., Reviewer, *Consciousness and Cognition*
Mace, J. H., Reviewer, *Memory*
Mace, J. H., Reviewer, *Memory & Cognition*
Stowell, J. R., Reviewer, *The International Journal of Management Education*
Stowell, J. R., Reviewer, *Scholarship of Teaching and Learning in Psychology*
Stowell, J. R., Reviewer, *Trends in Higher Education*
Stowell, J. R., Reviewer, *Frontiers in Education*
Stowell, J. R., Reviewer, *Scientific Reports*
Stowell, J. R., Reviewer, *Journal of Behavioral Education*

Consulting/Professional Service

Canivez, G. L. Representative, Midwestern Psychological Association
Canivez, G. L., Fulbright Specialist, U.S. Department of State's Bureau of Educational and Cultural Affairs and World Learning

Awards/Honors

Canivez, G. L., *Spencer-McGown-Wilson Outstanding Faculty Award*, Eastern Illinois University, 2025
Stowell, J. R., EIU Achievement and Contribution Award (Balanced), Eastern Illinois University, 2024