**Student Learning Assessment Program**

## Response to Summary Form

**Undergraduate Program 2016**

Department: Psychology

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| **Category** | **Level[[1]](#footnote-1)\*** | Comments |
| Learning Objectives | Level 3, B.A. Psychology | Objectives are clear, measurable, and programmatic. The following undergraduate learning goals have been adopted by this program: critical thinking, quantitative reasoning, writing, speaking, and responsible citizenship. Your objectives are very clear and specific. You have made the undergraduate learning goals relevant for your major.  |
| **How, Where, and When Assessed** | Level 3, B.A. Psychology | You have an admirable list of assessment measures that include direct and indirect measures that collect data at various points in your curriculum. This is a stellar plan. You have developed an exam and forms for rating that speak directly to your curriculum, so they provide solid data on how well your students are achieving the student learning outcomes you seek. |
| **Expectations** | Level 3, B.A. Psychology | Expectations are in place, are specific, and are directly related to the measures chosen for assessment. Good details! |
| **Results** | Level 3, B.A. Psychology | Results are compared and used, and this practice is part of the culture of the program. Congratulations on raising the scores on the PCE. This exam has really come a long way over the past few years and making a requirement seems to have been the answer. The incentives you offer also seem to have been helpful. |
| **How Results Will be Used** | Level 3, B.A. Psychology | Feedback loop is in place and works well for the improvement of student learning. Just keep doing what you are doing. |

A model plan as always. This plan is mature and is on a two-year reporting cycle. The next report is due June 15, 2018.

1. \* Levels should not be interpreted as grades or scores; they are stages of implementation based on patterns of characteristics described by North Central Association. These levels are approximations based on the information provided in the summaries. Please refer to the checklist for the Primary Traits listed for each level. [↑](#footnote-ref-1)