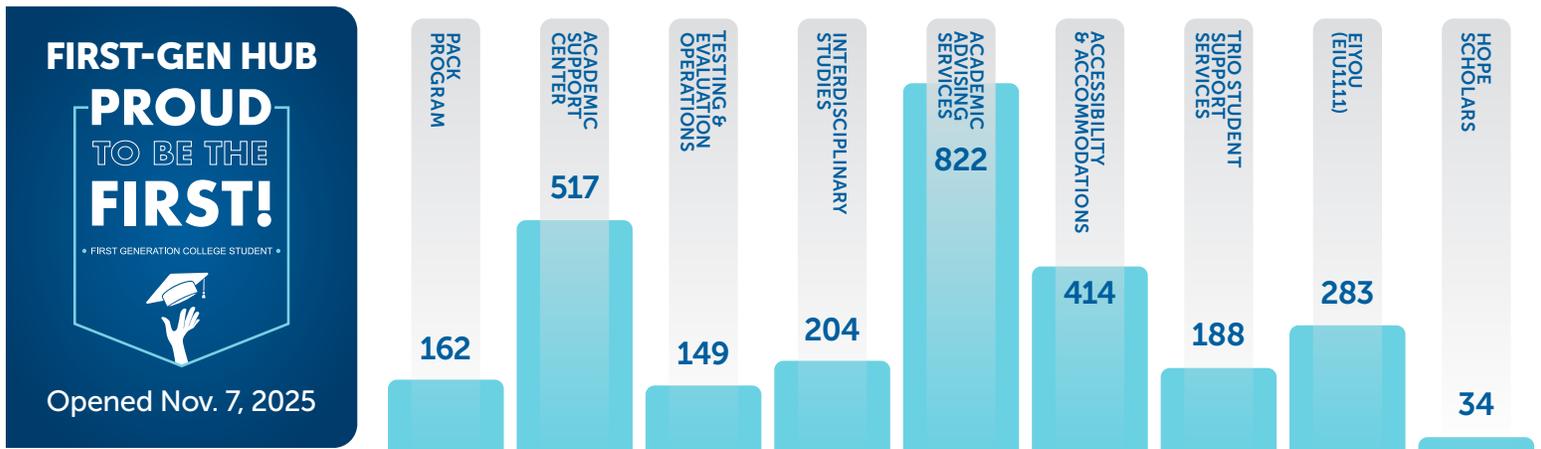


The **Student Success Center** at Eastern Illinois University focuses on helping enrolled students stay on track from their first semester through graduation. By coordinating advising, academic support, and early intervention, Eastern Illinois University reduces common obstacles that delay progress, such as course repetition, excess credit accumulation, and unplanned stop outs.

These efforts strengthen outcomes for individual students and their families as well as the communities and industries that rely on prepared graduates.

Students who receive timely guidance and structured support are more likely to persist, complete their degrees efficiently, and transition into the workforce with the skills they and employers need.

STUDENTS SERVED: FALL 2025



PACK PROGRAM

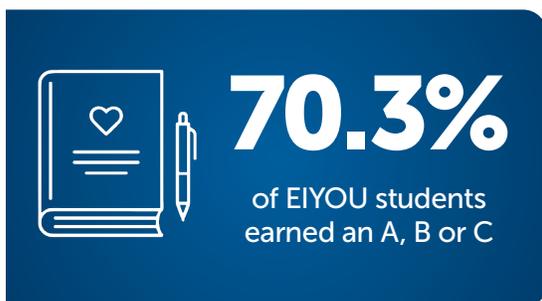
The PACK Program supports students who demonstrate the potential to succeed at Eastern Illinois University but may benefit from additional structure during their first year. By providing early advising, guided onboarding, and targeted academic support, PACK helps students establish strong academic habits from the start.

Participants connect with an academic advisor before classes begin, complete a specialized orientation, and enroll in EIYOU, a first-year transition course focused on academic expectations, campus resources, and student engagement. Ongoing academic feedback and faculty progress reports allow for early adjustments that keep students moving forward.

Through coordinated support **the PACK Program improves persistence and helps students progress efficiently toward degree completion.**

PACK OUTCOMES	FALL 2024	FALL 2025
Spring Retention	57.5%	69.3%
GPA 2.0+	39.9%	50.6%
GPA 3.0+	13.3%	19.2%
GPA 3.5+	2.8%	4.5%
GPA 4.0	0.0%	1.3%
Students Dismissed	25.4%	20.4%
GPA Above HS GPA	18.1%	18.5%

EIYOU: THE PANTHER EXPERIENCE (EIU1111)



EIYOU: The Panther Experience is a first-year course designed to help entering students with a high school GPA below 3.00 adjust quickly to academic expectations and campus systems. The course uses a standardized curriculum, trained instructors, and centralized coordination to ensure consistent delivery and early identification of challenges.

Most students progress successfully, and outcome patterns show that students who struggled in the course were often already experiencing broader first-semester difficulties, allowing for **timely intervention before issues compounded or delayed progress toward degree completion.**

DWF INITIATIVE REDUCING DROP, WITHDRAW & FAIL RATES THROUGH TARGETED COURSE REDESIGN

EIU launched the DWF Initiative following participation in the Higher Education Futures Table (HEFT), a statewide effort focused on closing achievement gaps and improving degree completion through evidence-based strategies.

The initiative targeted eight high-risk gateway courses with historically high drop, withdrawal, and fail rates.

Faculty redesigned these courses using proven instructional practices that strengthen early learning, clarify expectations, and surface challenges sooner. By reducing preventable course failure, the initiative helps students remain enrolled, progress more efficiently, and complete degrees without unnecessary delays. This approach is particularly impactful at EIU, where more than half of incoming students are first generation, and early academic barriers can disproportionately affect persistence.

7.73%

reduction in DWF rates in one year

26.4% TO ↓20%

average DWF rates across redesigned courses

DWF rate reduced by 7.73% across eight high-risk gateway courses in Fall 2025 – bringing the aggregate rate below 20%. The initiative started with 26.40 percent average across all eight courses.

3 SEMESTERS

of consecutive improvement in chemistry course

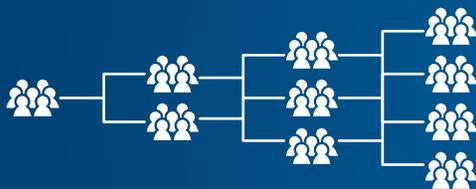
Chemistry, a high risk STEM course, achieved the largest improvement and sustained results across three consecutive semesters, indicating durable instructional change.



8 OF 8

targeted courses improved

All eight targeted courses improved, with four showing statistically significant gains compared to their three year historical averages. These gains are evidence-based, not incidental.



REPLICABLE MODEL

built around industry credentials and certifications

Public Health redesigned its course around industry-recognized credentials and certifications, positioning students to serve as trained peer educators and navigators, a model being explored for integration into EIU's IBHE SUCCESS Initiative on Student Basic Needs.

TOGETHER, THESE OUTCOMES DEMONSTRATE HOW FOCUSED COURSE REDESIGN CAN **IMPROVE STUDENT PROGRESS, STRENGTHEN WORKFORCE PREPARATION, AND PRODUCE RESULTS THAT ARE MEASURABLE, REPLICABLE & SUSTAINED.**

FALL 2025 FIRST-TIME FRESHMAN CLASS PROFILE

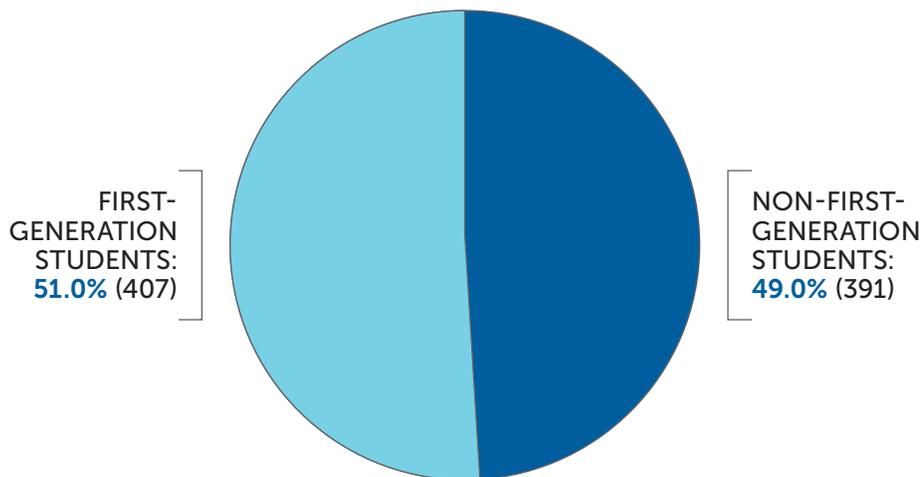
DISTRIBUTION BY ETHNICITY & GENDER

	MALE	FEMALE	OTHER GENDER	TOTAL	PERCENT
Non-Resident	7	4	-	11	1.4%
Hispanic/Latino	42	77	1	120	15.0%
American Indian or Alaska Native	0	2	-	2	0.3%
Asian	3	5	-	8	1.0%
Black or African American	82	124	-	206	25.8%
White	151	260	-	411	51.5%
Two or More Races	9	15	-	24	3.0%
Race & Ethnicity Unknown	6	10	-	16	1%
TOTAL	300	497		798	100%
PERCENT	37.6%	62.3%	0.1%		

DISTRIBUTION BY FULL-TIME & PART-TIME STUDENTS

	FULL-TIME			PART-TIME			TOTAL
	MALE	FEMALE	OTHER GENDER	MALE	FEMALE	OTHER GENDER	
Headcount	297	489	1	3	8	-	798
Percent	37.2%	61.3%	0.1%	0.4%	1.0%	-	100%

FIRST-GENERATION STUDENTS



TOP PROGRAMS

Pre-Medical Programs
Psychology
Biological Sciences
Elementary Education
Exercise Science

RETENTION & SCHOLARSHIP DATA

GRADUATION RATES

	2017 COHORT			2018 COHORT			2019 COHORT		
	COHORT	GRADS	RATE	COHORT	GRADS	RATE	COHORT	GRADS	RATE
MEN									
Non-Resident	11	3	27.3%	9	1	11.1%	10	5	50.0%
Hispanic/Latino	27	9	33.3%	30	11	36.7%	35	15	42.9%
American Indian or Alaska Native	0	0	-	0	0	-	0	0	-
Asian	0	0	-	4	2	50.0%	3	2	66.7%
Black or African American	87	24	27.6%	107	30	28.0%	121	30	24.8%
Native Hawaiian or Other Pacific Islander	0	0	-	1	0	-	1	1	100.0%
White	105	58	55.2%	138	75	54.3%	153	91	59.5%
Two or More Races	9	2	22.2%	10	3	30.0%	19	6	31.6%
Race & Ethnicity Unknown	9	3	33.3%	9	4	44.4%	15	4	26.7%
TOTAL MEN	248	99	39.9%	308	126	40.9%	357	154	43.1%
WOMEN									
Non-Resident	15	9	60.0%	7	4	57.1%	6	3	50.0%
Hispanic/Latino	31	12	38.7%	51	32	62.7%	56	31	55.4%
American Indian or Alaska Native	3	1	33.3%	3	1	33.3%	2	1	50.0%
Asian	4	3	75.0%	5	2	40.0%	2	1	50.0%
Black or African American	124	37	29.8%	150	57	38.0%	156	62	39.7%
Native Hawaiian or Other Pacific Islander	0	0	-	0	0	-	0	0	-
White	183	114	62.3%	239	145	60.7%	269	164	61.0%
Two or More Races	10	4	40.0%	19	8	42.1%	22	16	72.7%
Race & Ethnicity Unknown	13	6	46.2%	7	5	71.4%	6	1	16.7%
TOTAL WOMEN	383	186	48.6%	481	254	52.8%	519	279	53.8%
TOTALS	631	285	45.2%	789	380	48.2%	876	433	49.4%

MAP GRADUATION RATES

	2017 COHORT			2018 COHORT			2019 COHORT		
	COHORT	GRADS	RATE	COHORT	GRADS	RATE	COHORT	GRADS	RATE
MEN									
Hispanic/Latino	21	7	33.3%	20	9	45.0%	28	10	35.7%
American Indian or Alaska Native	0	0	-	0	0	-	0	0	-
Asian	0	0	-	2	1	50.0%	0	0	-
Black or African American	61	16	26.2%	71	19	26.8%	92	21	22.8%
Native Hawaiian or Other Pacific Islander	0	0	-	0	0	-	0	0	-
White	31	17	54.8%	50	26	52.0%	66	37	56.1%
Two or More Races	4	1	25.0%	6	1	16.7%	11	3	27.3%
Race & Ethnicity Unknown	7	2	28.6%	5	3	60.0%	8	1	12.5%
TOTAL MEN	124	43	34.7%	154	59	38.3%	205	72	35.1%
WOMEN									
Hispanic/Latino	19	7	36.8%	30	17	56.7%	41	21	51.2%
American Indian or Alaska Native	1	0	-	2	0	-	1	0	-
Asian	1	1	100.0%	3	1	33.3%	0	0	-
Black or African American	105	34	32.4%	129	46	35.7%	131	48	36.6%
Native Hawaiian or Other Pacific Islander	0	0	-	0	0	-	0	0	-
White	80	44	55.0%	102	53	52.0%	126	66	52.4%
Two or More Races	5	2	40.0%	13	3	23.1%	17	12	70.6%
Race & Ethnicity Unknown	8	4	50.0%	5	4	80.0%	3	1	33.3%
TOTAL WOMEN	219	92	42.0%	284	124	43.7%	319	148	46.4%
TOTALS	343	135	39.4%	438	183	41.8%	524	220	42.0%

AIM HIGH RETENTION

Retained includes students who graduated in addition to students who returned.

	FA 2022-2023			FA 2023-2024			FA 2024-2025		
	ENROLLED	RETAINED	RATE	ENROLLED	RETAINED	RATE	ENROLLED	RETAINED	RATE
MEN									
Hispanic/Latino	72	62	86.1%	80	63	78.8%	69	55	79.7%
American Indian or Alaska Native	2	1	50.0%	-	-	-	-	-	-
Asian	10	7	70.0%	12	9	75.0%	11	10	90.9%
Black or African American	94	64	68.1%	76	60	78.9%	81	57	70.4%
Native Hawaiian or Other Pacific Islander	1	1	100.0%	2	2	100.0%	2	2	100.0%
White	310	276	89.0%	334	292	87.4%	375	326	86.9%
Two or More Races	13	10	76.9%	13	7	53.8%	8	7	87.5%
Race & Ethnicity Unknown	19	17	89.5%	15	13	86.7%	15	15	100.0%
TOTAL MEN	521	438	84.1%	532	446	83.8%	561	472	84.1%
WOMEN									
Hispanic/Latino	102	82	80.4%	105	93	88.6%	109	96	88.1%
American Indian or Alaska Native	3	3	100.0%	3	3	100.0%	3	2	66.7%
Asian	12	12	100.0%	16	14	87.5%	14	13	92.9%
Black or African American	189	135	71.4%	161	126	78.3%	151	119	78.8%
Native Hawaiian or Other Pacific Islander	-	-	-	1	0	0.0%	-	-	-
White	710	634	89.3%	742	663	89.4%	698	616	88.3%
Two or More Races	40	37	92.5%	44	36	81.8%	36	32	88.9%
Race & Ethnicity Unknown	34	33	97.1%	44	44	100.0%	34	34	100.0%
TOTAL WOMEN	1090	936	85.9%	1116	979	87.7%	1045	912	87.3%
TOTALS	1611	1374	85.3%	1648	1425	86.5%	1606	1384	86.2%

MAP RETENTION

Retained includes students who graduated in addition to students who returned.

	FA 2022-2023			FA 2023-2024			FA 2024-2025		
	ENROLLED	RETAINED	RATE	ENROLLED	RETAINED	RATE	ENROLLED	RETAINED	RATE
MEN									
Hispanic/Latino	108	96	88.9%	121	87	71.9%	91	74	81.3%
American Indian or Alaska Native	2	2	100.0%	3	2	66.7%	2	1	50.0%
Asian	7	4	57.1%	6	4	66.7%	9	7	77.8%
Black or African American	271	182	67.2%	221	172	77.8%	235	160	68.1%
Native Hawaiian or Other Pacific Islander	1	1	100.0%	1	1	100.0%	-	-	-
White	309	262	84.8%	297	259	87.2%	297	251	84.5%
Two or More Races	23	17	73.9%	20	16	80.0%	16	15	93.8%
Race & Ethnicity Unknown	36	29	80.6%	35	27	77.1%	29	26	89.7%
TOTAL MEN	757	593	78.3%	705	569	80.7%	679	534	78.6%
WOMEN									
Hispanic/Latino	164	133	81.1%	151	125	82.8%	166	147	88.6%
American Indian or Alaska Native	4	4	100.0%	5	3	60.0%	3	3	100.0%
Asian	15	14	93.3%	19	18	94.7%	15	13	86.7%
Black or African American	444	325	73.2%	371	279	75.2%	330	258	78.2%
Native Hawaiian or Other Pacific Islander	1	1	100.0%	-	-	-	-	-	-
White	664	562	84.6%	669	556	83.1%	638	539	84.5%
Two or More Races	61	56	91.8%	67	57	85.1%	61	51	83.6%
Race & Ethnicity Unknown	68	61	89.7%	77	73	94.8%	80	73	91.3%
TOTAL WOMEN	1421	1156	81.4%	1359	1111	81.8%	1293	1084	83.8%
TOTALS	2178	1749	80.3%	2064	1680	81.4%	1972	1618	82.0%

ALL RETENTION *Retained includes students who graduated in addition to students who returned.*

	FA 2022-2023			FA 2023-2024			FA 2024-2025		
	ENROLLED	RETAINED	RATE	ENROLLED	RETAINED	RATE	ENROLLED	RETAINED	RATE
MEN									
Non-Resident	80	56	70.0%	73	49	67.1%	60	46	76.7%
Hispanic/Latino	186	157	84.4%	204	161	78.9%	186	151	81.2%
American Indian or Alaska Native	4	2	50.0%	4	3	75.0%	3	1	33.3%
Asian	25	18	72.0%	23	19	82.6%	22	18	81.8%
Black or African American	407	279	68.6%	349	258	73.9%	355	249	70.1%
Native Hawaiian or Other Pacific Islander	4	4	100.0%	4	4	100.0%	3	3	100.0%
White	908	775	85.4%	918	782	85.2%	894	767	85.8%
Two or More Races	53	37	69.8%	44	32	72.7%	32	26	81.3%
Race & Ethnicity Unknown	107	91	85.0%	118	92	78.0%	115	98	85.2%
TOTAL MEN	1774	1419	80.0%	1737	1400	80.6%	1670	1359	81.4%
WOMEN									
Non-Resident	43	32	74.4%	48	36	75.0%	47	37	78.7%
Hispanic/Latino	273	224	82.1%	248	208	83.9%	245	207	84.5%
American Indian or Alaska Native	7	7	100.0%	7	4	57.1%	5	3	60.0%
Asian	30	27	90.0%	36	32	88.9%	40	36	90.0%
Black or African American	554	401	72.4%	458	341	74.5%	416	316	76.0%
Native Hawaiian or Other Pacific Islander	1	1	100.0%	1	0	0.0%	-	-	-
White	1650	1431	86.7%	1595	1393	87.3%	1519	1307	86.0%
Two or More Races	103	86	83.5%	96	81	84.4%	94	79	84.0%
Race & Ethnicity Unknown	151	136	90.1%	172	157	91.3%	160	141	88.1%
TOTAL WOMEN	2812	2345	83.4%	2661	2252	84.6%	2526	2126	84.2%
TOTALS	4586	3764	82.1%	4398	3652	83.0%	4196	3485	83.1%

AIM HIGH ACCEPTANCE

	FY 2023				FY 2024				FY 2025			
	ELIGIBLE	ACCEPTED	ACCEPT. RATE	NON-ACCEPT. RATE	ELIGIBLE	ACCEPTED	ACCEPT. RATE	NON-ACCEPT. RATE	ELIGIBLE	ACCEPTED	ACCEPT. RATE	NON-ACCEPT. RATE
MEN												
Hispanic/Latino	181	72	40%	60.2%	195	80	41%	59.0%	177	69	39%	61.0%
American Indian or Alaska Native	3	2	67%	33.3%	5	0	0%	100.0%	4	0	0%	100.0%
Asian	24	10	42%	58.3%	20	12	60%	40.0%	22	11	50%	50.0%
Black or African American	397	94	24%	76.3%	328	76	23%	76.8%	346	81	23%	76.6%
Native Hawaiian or Other Pacific Islander	3	1	33%	66.7%	3	2	67%	33.3%	2	2	100%	0.0%
White	893	314	35%	64.8%	900	334	37%	62.9%	849	377	44%	55.6%
Two or More Races	46	13	28%	71.7%	38	13	34%	65.8%	30	8	27%	73.3%
Race & Ethnicity Unknown	106	18	17%	83.0%	102	15	15%	85.3%	106	15	14%	85.8%
TOTAL MEN	1653	524	32%	68.3%	1591	532	33%	66.6%	1536	563	37%	63.3%
WOMEN												
Hispanic/Latino	270	102	38%	62.2%	242	106	44%	56.2%	242	109	45%	55.0%
American Indian or Alaska Native	5	3	60%	40.0%	5	3	60%	40.0%	4	3	75%	25.0%
Asian	31	11	35%	64.5%	37	15	41%	59.5%	38	14	37%	63.2%
Black or African American	570	190	33%	66.7%	471	163	35%	65.4%	422	151	36%	64.2%
Native Hawaiian or Other Pacific Islander	1	0	0%	100.0%	0	1	100.0%	0.0%	-	-	-	-
White	1631	715	44%	56.2%	1578	743	47%	52.9%	1496	697	47%	53.4%
Two or More Races	97	40	41%	58.8%	94	44	47%	53.2%	87	36	41%	58.6%
Race & Ethnicity Unknown	162	26	16%	84.0%	180	41	23%	77.2%	163	34	21%	79.1%
TOTAL WOMEN	2767	1087	39%	60.7%	2607	1116	43%	57.2%	2452	1044	43%	57.4%
TOTALS	4420	1611	36.4%	63.6%	4198	1648	39.3%	60.7%	3988	1607	40.3%	59.7%

AIM HIGH & MAP HEAD COUNT

	FA 2023			FA 2024			FA 2025		
	MALE	FEMALE	TOTAL	MALE	FEMALE	TOTAL	MALE	FEMALE	TOTAL
AIM HIGH RECIPIENTS									
Hispanic/Latino	80	106	186	69	109	178	69	131	200
American Indian or Alaska Native	0	3	3	0	3	3	1	3	4
Asian	12	15	27	11	14	25	11	15	26
Black or African American	76	163	239	81	151	232	92	145	237
Native Hawaiian or Other Pacific Islander	2	1	3	2	0	2	1	0	1
White	334	743	1,077	377	697	1,074	390	753	1,143
Two or More Races	13	44	57	8	36	44	13	31	44
Race & Ethnicity Unknown	15	41	56	15	34	49	18	39	57
TOTAL	532	1,116	1,648	563	1,044	1,607	595	1,117	1,712
MAP RECIPIENTS									
Hispanic/Latino	121	151	272	91	165	256	87	168	255
American Indian or Alaska Native	3	5	8	1	3	4	1	3	4
Asian	6	19	25	9	14	23	6	10	16
Black or African American	221	371	592	231	325	556	181	307	488
Native Hawaiian or Other Pacific Islander	1	0	1	0	0	0	0	0	0
White	297	669	966	297	632	929	274	553	827
Two or More Races	20	67	87	15	60	75	20	36	56
Race & Ethnicity Unknown	35	77	112	28	80	108	25	76	101
TOTAL	705	1,359	2,064	672	1,279	1,951	594	1,153	1,747

TRANSFER OUT RATES

	2017 COHORT			2018 COHORT			2019 COHORT		
	ENROLLED	TRANSFER	RATE	ENROLLED	TRANSFER	RATE	ENROLLED	TRANSFER	RATE
MEN									
Non-Resident	11	1	9.1%	9	1	11.1%	10	2	20.0%
Hispanic/Latino	27	13	48.1%	30	11	36.7%	35	11	31.4%
American Indian or Alaska Native	0	0	-	0	0	-	0	0	-
Asian	0	0	-	4	2	50.0%	3	1	33.3%
Black or African American	87	39	44.8%	107	41	38.3%	121	53	43.8%
Native Hawaiian or Other Pacific Islander	0	0	-	1	1	100.0%	1	0	0.0%
White	105	24	22.9%	138	40	29.0%	153	39	25.5%
Two or More Races	9	4	44.4%	10	4	40.0%	19	7	36.8%
Race & Ethnicity Unknown	9	3	33.3%	9	3	33.3%	15	6	40.0%
TOTAL MEN	248	84	33.9%	308	103	33.4%	357	119	33.3%
WOMEN									
Non-Resident	15	3	20.0%	7	0	0.0%	6	1	16.7%
Hispanic/Latino	31	14	45.2%	51	13	25.5%	56	17	30.4%
American Indian or Alaska Native	3	1	33.3%	3	2	66.7%	2	0	0.0%
Asian	4	0	0.0%	5	2	40.0%	2	1	50.0%
Black or African American	124	50	40.3%	150	53	35.3%	156	59	37.8%
Native Hawaiian or Other Pacific Islander	0	0	-	0	0	-	0	0	-
White	183	44	24.0%	239	56	23.4%	269	71	26.4%
Two or More Races	10	4	40.0%	19	9	47.4%	22	3	13.6%
Race & Ethnicity Unknown	13	2	15.4%	7	1	14.3%	6	3	50.0%
TOTAL WOMEN	383	118	30.8%	481	136	28.3%	519	155	29.9%
TOTALS	631	202	32.0%	789	239	30.3%	876	274	31.3%