

# Psychology Department Adjunct Faculty Fall 2019



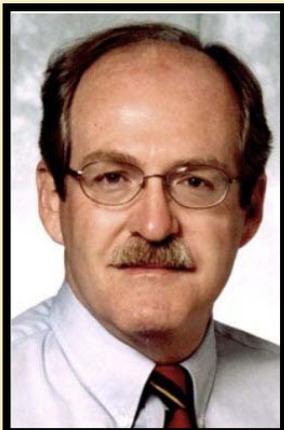
## Dr. Travis Flewelling

### Education:

2002 BS, Iowa State University, Double major in Psychology and Sociology  
2006 MS, Kansas State University, Industrial-Organizational Psychology  
2013 PhD, Northern Illinois University, School Psychology

**About Dr. Flewelling:** Dr. Flewelling, a state of Iowa native, majored in Psychology and Sociology at Iowa State University. Next, he pursued a Masters degree in Industrial-Organizational Psychology at Kansas State University. During his studies, he spent two years working as a research fellow at the Center for Army Leadership in Ft. Leavenworth, Kansas. A chance opportunity volunteering at

a camp for children with cancer led to a change of direction in his studies. Dr. Flewelling completed his education by earning his Ph.D. at Northern Illinois University. His dissertation focused on the role of bystanders in bullying situations. Dr. Flewelling has been employed as a school psychologist for Sycamore CUSD 427 since 2010. Sycamore is a medium sized community in northern Illinois, geographically located about 60 miles west of Chicago. During his tenure in Sycamore, Dr. Flewelling has had the opportunity to work with children of all age levels (Pre-K to 21 years-old). Currently, he is responsible for two elementary school buildings and the Early Childhood Special Education program. Dr. Flewelling has a passion for promoting social-emotional learning in schools. He has helped push his own district to adopt a social-emotional curriculum and has volunteered to teach the 2nd Step social emotional curriculum for several years. His passion for social-emotional learning has been fueled by research findings that promote the impact of group norms on positive change in children. Dr. Flewelling strongly believes that the best way to improve child outcomes for emotional regulation, social problem-solving, and relational skills is to explicitly teach them these skills and make it part of the school culture. Schools that teach these skills will create a culture that fosters responsible problem-solving skills, enhances self-esteem, promotes better relationship skills between students and staff, improves levels of empathy, and improves students' ability to regulate and control their own behaviors. As a result, these schools should also see noticeable decreases over time in conduct problems, including incidents of bullying. In his free time, Dr. Flewelling enjoys getting to spend time with his wife, Amy, and his own three children (Morgan – 9, Ayla – 6, and Eli – 3). His experiences at home have taught him that he still has a lot to learn about kids! However, it also continues to help ignite his drive for positive outcomes for all children.



## J. Michael Havey, EdD

### Education:

1985 PhD, Ball State University

**About Dr. Havey:** Dr. Havey is an emeritus faculty member, having retired from EIU in 2010. His research interests included school psychology and reading comprehension. He was coordinator of the School Psychology Graduate Program from 1989 to 2010, and regularly taught PSY3970 (Multicultural Human Behavior) a Study Abroad course in Maastricht, The Netherlands. In 2005, Dr. Havey was awarded the Lawrence A. Ringenberg Award, the highest honor bestowed by Eastern Illinois University's College of Sciences. The award is given to tenured faculty members for exceptional performance during their academic career at EIU.



## Dr. Victoria Phillips

### Education:

1990 BA, California State University, Long Beach, Psychology

1993 MA, California State University, Long Beach, Psychology

1999 PhD, University of Iowa, Psychology

**About Dr. Phillips:** Applying psychology to real-world settings can be challenging but never boring. My job titles reflect a lot of variety: organizational consultant, customer experience director, consumer psychologist. I started my private sector career supporting financial institutions, but I have shifted my focus to humanitarian and prosocial psychology efforts. I live in perpetually sunny

Phoenix, AZ, and love to hike and run our beautiful trails.

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## Dr. Suzette Reed

### Education:

1994 BA, University of Illinois at Chicago, Psychology

1997 MA, California School of Professional Psychology, Clinical Psychology

2004 PhD, North Carolina State University, Psychology in the Public Interest

**About Dr. Reed:** On a professional level, I love working with busy non-traditional students. My research interests revolve around community resilience and examining Adverse Childhood Experiences (ACEs). Personally, I am very family oriented and love to travel.

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## Dr. Madana Toosi

### Education:

2005 BA, Eastern Illinois University, Psychology

2007 MA, Chicago School of Psychology, Clinical Psychology, Counseling Specialization

2016 PhD, Walden University, Clinical Psychology

**About Dr. Toosi:** Dr. Mandana Toosi is an Alma Mater of Eastern Illinois University where she obtained her Bachelor of Science in Psychology. She went on to pursue her M.A. in Clinical Psychology with a Counseling Specialization from The Chicago School of Psychology and her Ph.D. in Clinical Psychology from

Walden University. Dr. Toosi is an Adjunct Faculty for Eastern Illinois University. She is currently teaching Abnormal Psychology with the Department of Psychology. She has designed, proposed and instructed Diversity in The Organizational Setting for the Lumpkin College of Business and Applied Science and has taught Principals in Career Development. In addition to her work with EIU, Dr. Toosi is a Psychotherapist at a Private Out-patient Group Practice in Chicago, IL where she works primarily with Adults and Couples, and specializes in Trauma interventions. In addition to this, she works as a Crisis Counselor in the Emergency Department at Northwestern Memorial Hospital. Dr. Toosi is passionate about integrating her clinical work experience with course content to provide an overall contextual and real life classroom structure.