

MSND: DIETETIC INTERNSHIP Comprehensive Examination Evaluation Rubric

Criteria	4 – Outstanding	3 – Average	2 – Below average	1 – Unacceptable
Selection of malnutrition problem with clear, well supported definition of malnutrition	Strong justification for the identified malnutrition problem with strong, well supported definition of malnutrition.	Problem is acceptable based on a solid justification; definition of malnutrition is average with weaker support.	Problem is acceptable, but weakly supported; definition of malnutrition is acceptable and/or supported.	Problem is not an example of malnutrition; definition of malnutrition is weak
Application of theory bases (behavior change theory/model and Family Systems/Socio-ecological Theory)	Outstanding understanding and application of 2+ theory bases throughout the exam	Outstanding understanding and application of 1 theory throughout the exam	Adequate understanding and weaker application of 1 theory throughout the exam	Inadequate ability to articulate or apply at least 1 theory throughout the exam
Selection/justification of target audience for educational programming	Target audience appropriate with strong justification	Target audience appropriate with valid justification for selection	Target audience defined and is appropriate for the problem; weak justification	Target audience is not defined and/or is not appropriate
Depth of research methodology knowledge	Strong ability to discuss/apply a 6+ research methodology concepts	Strong ability to discuss/apply 3-5 research methodology concepts	Able to accurately discuss/apply 1-3 research methodology concepts	Inability to accurately explain any research methodology concepts
Communication of messages/ education principles applied	Creative and innovative techniques utilized and well justified	Education principles well developed and justified	Education principles eluded to, but not well developed	Weak evidence of education principles applied
Ability to articulate responses in the written form	Clear, concise, and accurate; evidence of critical thinking and assimilation of ideas	Response was well thought, and ideas assimilated	Thought process was evident; ideas were valid, but not well synthesized	Ideas were eluded to, but not developed or synthesized
Ability to articulate responses in the oral form	Clear, concise, and accurate; evidence of critical thinking and assimilation of ideas	Responses were well thought, and ideas well assimilated	Thought process was evident; ideas were valid, but not well synthesized	Ideas were eluded to, but not developed or synthesized
Incorporation of citations/ references (written and oral combined)	7 credible references were cited	4-6 credible references were cited	1-3 credible references were cited	Citations were made, but were erroneous and/or from non-credible sources

Student: _____

Exam semester: _____

Evaluated by: _____