GRADUATE PROGRAM NOTES EVALUATION

Student: _____ Date: _____

	Superior (4)	Good (3)	Developing (2)	Unacceptable (1)
Content/ Quality	Provides specific details, significance, and support; effectively uses relevant information; content clearly relevant	Generally provides specific details, significance, and support; effectively uses relevant information; content mostly relevant	Provides some details, significance, and support; omitted some relevant information; content minimally relevant	Provides few details and limited significance and support; omitted most relevant information; content not relevant
Organization	Clearly develops organized ideas and themes; uses correct citation format	Sufficient organization of ideas and themes; uses appropriate citation format	Unsophisticated organization of ideas and themes; uses irregular citation format	Unorganized or lacking ideas and themes; uses incorrect citation format
Mechanics	Virtually no grammatical, punctuation or spelling errors; effectively structured paragraphs; effective transitions	Virtually no grammatical, punctuation or spelling errors; sufficient paragraph structure; clear transitions	Occasional grammatical, punctuation or spelling errors; poorly structured paragraphs; transitions unclear	Frequent grammatical, punctuation or spelling errors; no structure in paragraphs; does not link ideas

TOTAL: _____*

*Scores: To pass, all areas must be rated Superior (4) or Good (3) (minimum 9).

Comments:

Faculty Signature: _____