**M.S in HSPA Written Paper/Presentation Rubric**

**For Capstone Experience (draft JRB 12/28/20)**

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| **Criteria** | **Highly competent** | **Competent** | **Not competent** |
| Content | Exhibited highly effective use of critical thinking skills;  Incorporated content knowledge to identify new solutions/ideas relevant to professional practice;  Used content appropriate to situation & audience;  Exemplary connections drawn between main points and support; and  Cited appropriate information sources accurately. | Demonstrated critical thinking skills; Incorporated content knowledge to identify new solutions/ideas relevant to professional practice;  Made connection between support and main points. | Displayed poor or ineffective use of basic critical thinking skills incorporating content knowledge in the development of solutions to professional problems; and/or  Did not support main ideas. |
| Application to Discipline | Demonstrated original thinking;  Applied scientific theory and/or knowledge to analyze, synthesize, and evaluate;  Exemplary evidence of thoughtful consideration of issues of diversity and application to the field of human services that reflects professional dedication to a global perspective; and  Significant and appropriate evidence of concern and sensitivity to issues of professional ethics, confidentially, and mandated reporting obligations.  Exemplary evidence of application to topic of public policy, research, and two human development theories. | Evidenced some application of scientific theory and/or knowledge to analyze, synthesize, and evaluate;  Evidence of thoughtful consideration of issues of diversity and application to the field of human services; and/or  Some evidence of concern and sensitivity to issues of professional ethics, confidentially, and mandated reporting obligations.  Some evidence of application to topic of public policy, research, and two human development theories. | Displayed little to no appropriate application of scientific theory and/or knowledge to analyze,  synthesize, and evaluate; and/or  Complete or significant lack of thoughtful consideration of issues of diversity and application to the field of human services; and/or  Concerning lack of demonstrated evidence of concern and sensitivity to issues of professional ethics, confidentially, and mandated reporting obligations.  No, incorrect, or very little evidence of application to topic of public policy, research, and two human development theories. |
| Language | Used discipline-specific professional terminology; Evidenced precise & vivid language;  Defined unfamiliar terms. | Produced some varied sentence  structure and word choice;  Used discipline-specific professional  terminology; and/or  Displayed appropriate standards of  usage for situation and audience. | Displayed inadequate standards of usage; Professional terminology not used effectively;  Used slang words or other inappropriate language for situation and audience. |
| APA Style | Exemplary use of APA style in paper format, internal citations, and quotations without error or omission;  Included complete and correctly formatted reference list. | Some minor errors and/or omissions in  the use of APA format;  Reference list was complete and has  few APA errors. | Did not include internal citations, and/or APA reference list, and/or evidence of working knowledge or skill with APA style. |
| Specifications | Complied with any specifications for the assignment related to word count, page length, slide length, slide word density, topic outline, and documentation/attachments/appendices. | Did not completely adhere to  specification instructions. | Significant deficits in compliance with specifications for written product. |
| Mechanics and Style  (grammar, punctuation, spelling, word choice, sentence structure) | Virtually no errors in mechanics;  Sophisticated and varied sentence structure and length;  If a presentation, used graphics, spacing, and backgrounds in a highly effective manner;  If a presentation, utilized images, videos, or other media/technology to advantage; and  Precise and rich language. | Few errors in mechanics relative to length and complexity;  Controlled, varied sentence structure;  If a presentation, moderately effective use of graphics, spacing, background, images or other technology; and/or  Effective use of language. | Errors in mechanics, sentence structure and language that interfere with communication; and/or  If presentation, did not use graphics, spacing, backgrounds to benefit; and/or  If presentation, did not utilize photos or other technology to supplement or used in appropriately. |

NOTE: Greater emphasis is placed on the “Content” and “Application to Discipline” categories; however, all the categories are important.