| | Female | Male | Total |
|--------------------------------|--------|------|-------|
| Accountancy | 12 | 6 | 18 |
| Alt Energies Sustainability | 1 | 6 | 7 |
| American Govt and Politics | 3 | 1 | 4 |
| Applied Mathematics | 2 | 1 | 3 |
| Applied Microeconomics | 1 | 1 | 2 |
| Automation and Control | 0 | 1 | 1 |
| Biochemistry | 7 | 4 | 11 |
| Broadcast News | 3 | 4 | 7 |
| Business Programming | 0 | 1 | 1 |
| Chemistry | 4 | 5 | 9 |
| Child and Family Studies | 5 | 0 | 5 |
| Clinical Counseling | 15 | 3 | 18 |
| Comparative Pol/Intl Relations | 2 | 4 | 6 |
| Composition/Rhetoric | 2 | 0 | 2 |
| Construction | 1 | 32 | 33 |
| Consumer Studies | 6 | 0 | 6 |
| Critical Cultural Studies | 1 | 0 | 1 |
| Design | 1 | 1 | 2 |
| Digit Print, Imaging, Web | 2 | 6 | 8 |
| Digital Media Technologies | 0 | 1 | 1 |
| Directing | 0 | 1 | 1 |
| ECSE | 4 | 0 | 4 |
| English | 12 | 1 | 13 |
| Environmental Studies | 6 | 6 | 12 |
| European | 0 | 3 | 3 |
| Exercise Science | 155 | 208 | 363 |
| Exercise science/Clinical | 0 | 2 | 2 |
| Exercise science/Non-clinical | 2 | 0 | 2 |
| FCS: Apparel/Textile Design | 6 | 3 | 9 |
| Financial Literacy | 2 | 0 | 2 |
| Fine Arts | 3 | 1 | 4 |

| | Female | Male | Total |
|--------------------------------|--------|------|-------|
| Foreign Languages | 2 | 0 | 2 |
| Gender | 1 | 1 | 2 |
| General | 5 | 37 | 42 |
| General Geography | 2 | 3 | 5 |
| General Management | 19 | 33 | 52 |
| General Science | 6 | 1 | 7 |
| Generalist in Theatre Arts | 1 | 2 | 3 |
| Geog Techniq/Spatial Analysis | 1 | 6 | 7 |
| Global Economy | 1 | 2 | 3 |
| History and Culture | 1 | 1 | 2 |
| Hospitality Management | 66 | 11 | 77 |
| Human Communication Processes | 0 | 1 | 1 |
| Human Resource Management | 11 | 8 | 19 |
| Integrated Computer Technology | 0 | 1 | 1 |
| International | 3 | 0 | 3 |
| International Studies | 0 | 3 | 3 |
| Lit Studies w Creative Writing | 1 | 5 | 6 |
| Literary Studies | 8 | 1 | 9 |
| Literature | 1 | 0 | 1 |
| Management | 0 | 2 | 2 |
| Manufacturing Technical | 0 | 4 | 4 |
| Mass Comm/Broadcast News | 19 | 19 | 38 |
| Mass Comm/Electron. Media | 31 | 39 | 70 |
| Mathematics | 15 | 2 | 17 |
| Merchandising | 33 | 0 | 33 |
| Middle Grades Math | 1 | 1 | 2 |
| Middle School-English | 9 | 5 | 14 |
| Middle School-General Science | 2 | 1 | 3 |
| Middle School-Mathematics | 6 | 3 | 9 |
| Middle School-Social Sciences | 1 | 2 | 3 |
| Modern World | 1 | 3 | 4 |

| | Female | Male | Total |
|------------------------------|--------|------|-------|
| Music Education | 4 | 0 | 4 |
| Network Technologies | 1 | 2 | 3 |
| New/Emerging Media | 1 | 0 | 1 |
| Perf-Composition | 2 | 2 | 4 |
| Perf-Instrumental | 6 | 9 | 15 |
| Perf-Jazz Studies | 0 | 5 | 5 |
| Performance | 4 | 3 | 7 |
| Perf-Vocal | 2 | 1 | 3 |
| Photojournalism | 6 | 0 | 6 |
| Production | 0 | 7 | 7 |
| Public Admin/Public Policy | 2 | 0 | 2 |
| Public Administration | 1 | 1 | 2 |
| Public Relations | 5 | 1 | 6 |
| Pure Mathematics | 0 | 4 | 4 |
| School Counseling | 19 | 2 | 21 |
| Social Science | 4 | 3 | 7 |
| SPE/ELE Dual-English | 19 | 0 | 19 |
| SPE/ELE Dual-General Science | 3 | 0 | 3 |
| SPE/ELE Dual-Mathematics | 6 | 0 | 6 |
| SPE/ELE Dual-Social Science | 7 | 0 | 7 |
| SPE/SED Dual-Family/Consumer | 1 | 0 | 1 |
| SPE/SED Dual-Health Studies | 1 | 0 | 1 |
| SPE/SED Dual-Mathematics | 2 | 0 | 2 |
| SPE/SED Dual-Music Education | 1 | 0 | 1 |
| SPE/SED Dual-Spanish | 2 | 0 | 2 |
| Sport Management | 23 | 140 | 163 |
| Sports Administration | 7 | 9 | 16 |
| Studio 2-D | 12 | 6 | 18 |
| Studio 3-D | 5 | 1 | 6 |
| Studio Art 2-D | 14 | 6 | 20 |
| Studio Art 3-D | 3 | 1 | 4 |

| | Female | Male | Total |
|------------------------|--------|------|-------|
| Supervision/Leadership | 0 | 2 | 2 |
| TC General | 2 | 1 | 3 |
| TC Instrumental | 38 | 32 | 70 |
| TC Vocal | 9 | 4 | 13 |
| Technical and Design | 3 | 1 | 4 |
| United States | 0 | 4 | 4 |
| Writing and Reporting | 6 | 6 | 12 |
| Total | 726 | 752 | 1,478 |