

**Eastern Illinois University  
 Planning & Institutional Research  
 Students by Major, Initial Student Type, Ethnicity and Gender  
 Fall 2019**

**Accounting**

		<b>Native</b>	<b>Transfer</b>	<b>Total</b>
<b>Asian</b>	<b>Female</b>	0	1	1
	<b>Male</b>	1	2	3
	<b>Total</b>	1	3	4
<b>Black or African American</b>	<b>Female</b>	4	2	6
	<b>Male</b>	11	3	14
	<b>Total</b>	15	5	20
<b>Hispanic</b>	<b>Female</b>	4	0	4
	<b>Male</b>	1	2	3
	<b>Total</b>	5	2	7
<b>International</b>	<b>Female</b>	2	2	4
	<b>Male</b>	4	2	6
	<b>Total</b>	6	4	10
<b>Unknown/Not reported</b>	<b>Female</b>	1	1	2
	<b>Male</b>	3	3	6
	<b>Total</b>	4	4	8
<b>White</b>	<b>Female</b>	23	15	38
	<b>Male</b>	22	11	33
	<b>Total</b>	45	26	71
<b>Total</b>		76	44	120

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Applied Engineering and Tech

		Native	Transfer	Total
<b>Black or African American</b>	<b>Female</b>	2	0	2
	<b>Male</b>	4	0	4
	<b>Total</b>	6	0	6
<b>Hispanic</b>	<b>Male</b>	2	0	2
	<b>Total</b>	2	0	2
<b>International</b>	<b>Male</b>	1	0	1
	<b>Total</b>	1	0	1
<b>Multiple</b>	<b>Female</b>	1	0	1
	<b>Total</b>	1	0	1
<b>Unknown/Not reported</b>	<b>Male</b>	1	0	1
	<b>Total</b>	1	0	1
<b>White</b>	<b>Female</b>	1	0	1
	<b>Male</b>	6	2	8
	<b>Total</b>	7	2	9
<b>Total</b>		18	2	20

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**ART: Graphic Design**

		Native	Transfer	Total
<b>Asian</b>	<b>Male</b>	1	0	1
	<b>Total</b>	1	0	1
<b>Black or African American</b>	<b>Female</b>	1	0	1
	<b>Male</b>	4	2	6
	<b>Total</b>	5	2	7
<b>Hispanic</b>	<b>Female</b>	1	1	2
	<b>Male</b>	1	0	1
	<b>Total</b>	2	1	3
<b>International</b>	<b>Female</b>	1	2	3
	<b>Male</b>	0	1	1
	<b>Total</b>	1	3	4
<b>Multiple</b>	<b>Female</b>	0	1	1
	<b>Total</b>	0	1	1
<b>White</b>	<b>Female</b>	9	8	17
	<b>Male</b>	4	2	6
	<b>Total</b>	13	10	23
<b>Total</b>		22	17	39

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**ART: Option Unknown**

		<b>Native</b>	<b>Total</b>
<b>Hispanic</b>	<b>Female</b>	1	1
	<b>Total</b>	1	1
<b>White</b>	<b>Female</b>	1	1
	<b>Total</b>	1	1
<b>Total</b>		2	2

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**ART: Pre-Graphic Design**

		Native	Transfer	Total
<b>International</b>	<b>Male</b>	0	1	1
	<b>Total</b>	0	1	1
<b>Multiple</b>	<b>Male</b>	1	0	1
	<b>Total</b>	1	0	1
<b>Unknown/Not reported</b>	<b>Female</b>	1	0	1
	<b>Total</b>	1	0	1
<b>White</b>	<b>Female</b>	2	3	5
	<b>Male</b>	1	1	2
	<b>Total</b>	3	4	7
<b>Total</b>		5	5	10

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**Art: Studio Art**

		Native	Transfer	Unknown	Total
<b>American Indian or Alaska Native</b>	<b>Female</b>	0	1	0	1
	<b>Total</b>	0	1	0	1
<b>Black or African American</b>	<b>Female</b>	1	0	0	1
	<b>Male</b>	7	1	0	8
	<b>Total</b>	8	1	0	9
<b>Hispanic</b>	<b>Female</b>	1	0	0	1
	<b>Male</b>	1	0	0	1
	<b>Total</b>	2	0	0	2
<b>Native Hawaiian or Other Pacific</b>	<b>Male</b>	0	1	0	1
	<b>Total</b>	0	1	0	1
<b>Unknown/Not reported</b>	<b>Female</b>	1	0	0	1
	<b>Total</b>	1	0	0	1
<b>White</b>	<b>Female</b>	22	7	1	30
	<b>Male</b>	5	2	0	7
	<b>Total</b>	27	9	1	37
<b>Total</b>		38	12	1	51

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**ART: Teacher Education**

		Native	Transfer	Total
<b>Black or African American</b>	<b>Female</b>	0	1	1
	<b>Total</b>	0	1	1
<b>Hispanic</b>	<b>Female</b>	2	3	5
	<b>Total</b>	2	3	5
<b>Multiple</b>	<b>Female</b>	1	0	1
	<b>Total</b>	1	0	1
<b>White</b>	<b>Female</b>	10	3	13
	<b>Male</b>	0	2	2
	<b>Total</b>	10	5	15
<b>Total</b>		13	9	22

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**Athletic Training**

		Native	Transfer	Total
<b>Black or African American</b>	<b>Female</b>	2	0	2
	<b>Male</b>	1	0	1
	<b>Total</b>	3	0	3
<b>Hispanic</b>	<b>Female</b>	2	0	2
	<b>Male</b>	0	2	2
	<b>Total</b>	2	2	4
<b>Multiple</b>	<b>Female</b>	2	0	2
	<b>Total</b>	2	0	2
<b>White</b>	<b>Female</b>	3	1	4
	<b>Male</b>	4	2	6
	<b>Total</b>	7	3	10
<b>Total</b>		14	5	19

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**BIO: Environmental Biology**

		Native	Transfer	Total
<b>Black or African American</b>	<b>Female</b>	1	0	1
	<b>Total</b>	1	0	1
<b>Hispanic</b>	<b>Female</b>	2	2	4
	<b>Total</b>	2	2	4
<b>White</b>	<b>Female</b>	7	10	17
	<b>Male</b>	6	3	9
	<b>Total</b>	13	13	26
<b>Total</b>		16	15	31

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**Biochemistry**

		Native	Transfer	Total
<b>Black or African American</b>	Female	3	0	3
	Total	3	0	3
<b>Hispanic</b>	Female	2	0	2
	Total	2	0	2
<b>International</b>	Female	1	0	1
	Male	1	0	1
	Total	2	0	2
<b>Multiple</b>	Female	1	0	1
	Total	1	0	1
<b>White</b>	Female	2	1	3
	Male	4	2	6
	Total	6	3	9
<b>Total</b>		14	3	17

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**Biological Sciences**

		<b>Native</b>	<b>Transfer</b>	<b>Total</b>
<b>Asian</b>	<b>Female</b>	3	2	5
	<b>Male</b>	0	1	1
	<b>Total</b>	3	3	6
<b>Black or African American</b>	<b>Female</b>	53	6	59
	<b>Male</b>	11	2	13
	<b>Total</b>	64	8	72
<b>Hispanic</b>	<b>Female</b>	21	1	22
	<b>Male</b>	2	3	5
	<b>Total</b>	23	4	27
<b>International</b>	<b>Female</b>	3	2	5
	<b>Male</b>	1	1	2
	<b>Total</b>	4	3	7
<b>Multiple</b>	<b>Female</b>	3	3	6
	<b>Male</b>	1	0	1
	<b>Total</b>	4	3	7
<b>Unknown/Not reported</b>	<b>Female</b>	2	0	2
	<b>Male</b>	0	2	2
	<b>Total</b>	2	2	4
<b>White</b>	<b>Female</b>	57	24	81
	<b>Male</b>	34	13	47
	<b>Total</b>	91	37	128
<b>Total</b>		191	60	251

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**Business Administration**

		Native	Transfer	Total
<b>Asian</b>	<b>Male</b>	0	1	1
	<b>Total</b>	0	1	1
<b>Black or African American</b>	<b>Female</b>	1	1	2
	<b>Male</b>	0	1	1
	<b>Total</b>	1	2	3
<b>Hispanic</b>	<b>Male</b>	0	1	1
	<b>Total</b>	0	1	1
<b>International</b>	<b>Female</b>	0	2	2
	<b>Male</b>	1	1	2
	<b>Total</b>	1	3	4
<b>Multiple</b>	<b>Male</b>	0	1	1
	<b>Total</b>	0	1	1
<b>Unknown/Not reported</b>	<b>Female</b>	0	1	1
	<b>Total</b>	0	1	1
<b>White</b>	<b>Female</b>	1	20	21
	<b>Male</b>	1	9	10
	<b>Total</b>	2	29	31
<b>Total</b>		4	38	42

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**Business Undecided**

		Native	Transfer	Total
<b>Black or African American</b>	Female	4	1	5
	Male	12	0	12
	<b>Total</b>	16	1	17
<b>Hispanic</b>	Male	1	0	1
	<b>Total</b>	1	0	1
<b>International</b>	Female	0	1	1
	<b>Total</b>	0	1	1
<b>Multiple</b>	Female	1	0	1
	Male	2	0	2
	<b>Total</b>	3	0	3
<b>Unknown/Not reported</b>	Female	1	0	1
	Male	1	0	1
	<b>Total</b>	2	0	2
<b>White</b>	Female	7	2	9
	Male	15	2	17
	<b>Total</b>	22	4	26
<b>Total</b>		44	6	50

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Chemistry

		Native	Transfer	Total
Asian	Female	1	1	2
	Total	1	1	2
Black or African American	Female	1	0	1
	Male	2	0	2
	Total	3	0	3
Hispanic	Female	2	0	2
	Total	2	0	2
International	Female	0	2	2
	Male	0	1	1
	Total	0	3	3
Multiple	Male	1	0	1
	Total	1	0	1
Unknown/Not reported	Male	0	1	1
	Total	0	1	1
White	Female	2	1	3
	Male	5	8	13
	Total	7	9	16
<b>Total</b>		14	14	28

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**Clinical Laboratory Science**

		Native	Transfer	Total
<b>Asian</b>	<b>Female</b>	0	2	2
	<b>Total</b>	0	2	2
<b>Hispanic</b>	<b>Male</b>	1	1	2
	<b>Total</b>	1	1	2
<b>International</b>	<b>Female</b>	0	1	1
	<b>Total</b>	0	1	1
<b>White</b>	<b>Female</b>	5	6	11
	<b>Male</b>	0	3	3
	<b>Total</b>	5	9	14
<b>Total</b>		6	13	19

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**CMN: Comm in Organizations**

		Native	Transfer	Total
<b>Black or African American</b>	<b>Male</b>	0	1	1
	<b>Total</b>	0	1	1
<b>White</b>	<b>Female</b>	1	12	13
	<b>Male</b>	1	7	8
	<b>Total</b>	2	19	21
<b>Total</b>		2	20	22

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CMN: Corporate Communication

		Native	Transfer	Total
<b>Black or African American</b>	<b>Female</b>	4	1	5
	<b>Male</b>	2	1	3
	<b>Total</b>	6	2	8
<b>Hispanic</b>	<b>Male</b>	2	0	2
	<b>Total</b>	2	0	2
<b>Multiple</b>	<b>Male</b>	1	0	1
	<b>Total</b>	1	0	1
<b>White</b>	<b>Female</b>	4	8	12
	<b>Male</b>	4	3	7
	<b>Total</b>	8	11	19
<b>Total</b>		17	13	30

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**CMN: Interpersonal Communicatn**

		Native	Transfer	Total
<b>Black or African American</b>	<b>Female</b>	2	0	2
	<b>Male</b>	0	2	2
	<b>Total</b>	2	2	4
<b>Hispanic</b>	<b>Female</b>	1	1	2
	<b>Total</b>	1	1	2
<b>White</b>	<b>Female</b>	2	2	4
	<b>Male</b>	1	0	1
	<b>Total</b>	3	2	5
<b>Total</b>		6	5	11

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**CMN: Mass Communication**

		Native	Transfer	Total
<b>Black or African American</b>	<b>Female</b>	3	0	3
	<b>Male</b>	2	0	2
	<b>Total</b>	5	0	5
<b>Hispanic</b>	<b>Female</b>	0	1	1
	<b>Male</b>	0	1	1
	<b>Total</b>	0	2	2
<b>International</b>	<b>Male</b>	0	1	1
	<b>Total</b>	0	1	1
<b>Multiple</b>	<b>Male</b>	1	1	2
	<b>Total</b>	1	1	2
<b>White</b>	<b>Female</b>	1	1	2
	<b>Male</b>	3	3	6
	<b>Total</b>	4	4	8
<b>Total</b>		10	8	18

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**CMN: Public Relations**

		<b>Native</b>	<b>Total</b>
<b>White</b>	<b>Male</b>	1	1
	<b>Total</b>	1	1
<b>Total</b>		1	1

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Communication Disorders Sci

		Native	Transfer	Total
<b>Asian</b>	<b>Female</b>	1	0	1
	<b>Total</b>	1	0	1
<b>Black or African American</b>	<b>Female</b>	3	1	4
	<b>Total</b>	3	1	4
<b>Hispanic</b>	<b>Female</b>	5	1	6
	<b>Total</b>	5	1	6
<b>International</b>	<b>Female</b>	1	0	1
	<b>Total</b>	1	0	1
<b>White</b>	<b>Female</b>	29	17	46
	<b>Male</b>	1	1	2
	<b>Total</b>	30	18	48
<b>Total</b>		40	20	60

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**Computer and Info Technology**

		Native	Transfer	Unknown	Total
<b>Asian</b>	<b>Female</b>	1	0	0	1
	<b>Total</b>	1	0	0	1
<b>Black or African American</b>	<b>Female</b>	2	0	0	2
	<b>Male</b>	11	3	0	14
	<b>Total</b>	13	3	0	16
<b>Hispanic</b>	<b>Female</b>	1	0	0	1
	<b>Male</b>	2	4	0	6
	<b>Total</b>	3	4	0	7
<b>International</b>	<b>Female</b>	1	0	0	1
	<b>Male</b>	0	3	0	3
	<b>Total</b>	1	3	0	4
<b>Unknown/Not reported</b>	<b>Female</b>	0	0	1	1
	<b>Male</b>	1	1	0	2
	<b>Total</b>	1	1	1	3
<b>White</b>	<b>Female</b>	1	0	0	1
	<b>Male</b>	13	15	0	28
	<b>Total</b>	14	15	0	29
<b>Total</b>		33	26	1	60

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Computer Science

		Native	Transfer	Total
Asian	Male	0	1	1
	Total	0	1	1
Black or African American	Female	3	0	3
	Male	3	2	5
	Total	6	2	8
Hispanic	Male	2	1	3
	Total	2	1	3
International	Male	3	5	8
	Total	3	5	8
Multiple	Female	1	0	1
	Male	2	0	2
	Total	3	0	3
Unknown/Not reported	Male	4	0	4
	Total	4	0	4
White	Female	1	1	2
	Male	12	6	18
	Total	13	7	20
<b>Total</b>		31	16	47

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**Computer Science and Math**

		<b>Native</b>	<b>Total</b>
<b>International</b>	<b>Female</b>	1	1
	<b>Total</b>	1	1
<b>Total</b>		1	1

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**Construction Management**

		Native	Transfer	Total
<b>Black or African American</b>	<b>Female</b>	4	0	4
	<b>Male</b>	9	0	9
	<b>Total</b>	13	0	13
<b>International</b>	<b>Female</b>	0	3	3
	<b>Male</b>	0	5	5
	<b>Total</b>	0	8	8
<b>Unknown/Not reported</b>	<b>Male</b>	0	1	1
	<b>Total</b>	0	1	1
<b>White</b>	<b>Female</b>	1	0	1
	<b>Male</b>	10	6	16
	<b>Total</b>	11	6	17
<b>Total</b>		24	15	39

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**Criminology/Criminal Justice**

		Native	Transfer	Total
<b>Black or African American</b>	<b>Female</b>	16	3	19
	<b>Male</b>	16	7	23
	<b>Total</b>	32	10	42
<b>Hispanic</b>	<b>Female</b>	10	2	12
	<b>Male</b>	4	1	5
	<b>Total</b>	14	3	17
<b>International</b>	<b>Male</b>	0	1	1
	<b>Total</b>	0	1	1
<b>Multiple</b>	<b>Female</b>	2	0	2
	<b>Male</b>	2	0	2
	<b>Total</b>	4	0	4
<b>Unknown/Not reported</b>	<b>Female</b>	2	2	4
	<b>Male</b>	2	1	3
	<b>Total</b>	4	3	7
<b>White</b>	<b>Female</b>	16	9	25
	<b>Male</b>	14	13	27
	<b>Total</b>	30	22	52
<b>Total</b>		84	39	123

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**CTE: Business Education**

		<b>Transfer</b>	<b>Total</b>
<b>White</b>	<b>Female</b>	1	1
	<b>Male</b>	2	2
	<b>Total</b>	3	3
<b>Total</b>		3	3

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**CTE: FCS Education**

		<b>Native</b>	<b>Transfer</b>	<b>Total</b>
<b>Multiple</b>	<b>Female</b>	1	0	1
	<b>Total</b>	1	0	1
<b>White</b>	<b>Female</b>	8	6	14
	<b>Male</b>	1	0	1
	<b>Total</b>	9	6	15
<b>Total</b>		10	6	16

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CTE: Technology Education

		Native	Transfer	Total
<b>White</b>	<b>Female</b>	1	0	1
	<b>Male</b>	0	1	1
	<b>Total</b>	1	1	2
<b>Total</b>		1	1	2

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Digital Media

		Native	Transfer	Total
<b>Asian</b>	<b>Female</b>	1	0	1
	<b>Total</b>	1	0	1
<b>Black or African American</b>	<b>Female</b>	4	0	4
	<b>Male</b>	11	3	14
	<b>Total</b>	15	3	18
<b>Hispanic</b>	<b>Female</b>	0	1	1
	<b>Male</b>	1	0	1
	<b>Total</b>	1	1	2
<b>International</b>	<b>Male</b>	0	1	1
	<b>Total</b>	0	1	1
<b>Unknown/Not reported</b>	<b>Female</b>	1	0	1
	<b>Total</b>	1	0	1
<b>White</b>	<b>Female</b>	6	2	8
	<b>Male</b>	10	8	18
	<b>Total</b>	16	10	26
<b>Total</b>		34	15	49

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Early Childhood Education

		Native	Transfer	Total
<b>Black or African American</b>	<b>Female</b>	10	2	12
	<b>Male</b>	0	1	1
	<b>Total</b>	10	3	13
<b>Hispanic</b>	<b>Female</b>	7	2	9
	<b>Total</b>	7	2	9
<b>Multiple</b>	<b>Female</b>	4	1	5
	<b>Total</b>	4	1	5
<b>White</b>	<b>Female</b>	35	29	64
	<b>Male</b>	1	0	1
	<b>Total</b>	36	29	65
<b>Total</b>		57	35	92

**Eastern Illinois University**  
**Planning & Institutional Research**  
**Students by Major, Initial Student Type, Ethnicity and Gender**  
**Fall 2019**

**ECN: International Studies**

		<b>Native</b>	<b>Total</b>
<b>International</b>	<b>Female</b>	1	1
	<b>Total</b>	1	1
<b>Total</b>		1	1

Eastern Illinois University  
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 Students by Major, Initial Student Type, Ethnicity and Gender  
 Fall 2019

**Economics**

		Native	Transfer	Total
<b>Black or African American</b>	<b>Female</b>	1	0	1
	<b>Male</b>	1	2	3
	<b>Total</b>	2	2	4
<b>Hispanic</b>	<b>Male</b>	1	0	1
	<b>Total</b>	1	0	1
<b>International</b>	<b>Female</b>	0	1	1
	<b>Male</b>	0	1	1
	<b>Total</b>	0	2	2
<b>Unknown/Not reported</b>	<b>Male</b>	0	1	1
	<b>Total</b>	0	1	1
<b>White</b>	<b>Male</b>	6	7	13
	<b>Total</b>	6	7	13
<b>Total</b>		9	12	21

Eastern Illinois University  
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 Students by Major, Initial Student Type, Ethnicity and Gender  
 Fall 2019

Elementary Education

		Native	Transfer	Total
<b>Asian</b>	<b>Female</b>	1	0	1
	<b>Total</b>	1	0	1
<b>Black or African American</b>	<b>Female</b>	13	3	16
	<b>Male</b>	1	0	1
	<b>Total</b>	14	3	17
<b>Hispanic</b>	<b>Female</b>	7	5	12
	<b>Male</b>	1	1	2
	<b>Total</b>	8	6	14
<b>International</b>	<b>Female</b>	1	0	1
	<b>Total</b>	1	0	1
<b>Multiple</b>	<b>Female</b>	2	0	2
	<b>Male</b>	0	1	1
	<b>Total</b>	2	1	3
<b>Unknown/Not reported</b>	<b>Female</b>	2	0	2
	<b>Male</b>	1	1	2
	<b>Total</b>	3	1	4
<b>White</b>	<b>Female</b>	84	66	150
	<b>Male</b>	3	7	10
	<b>Total</b>	87	73	160
<b>Total</b>		116	84	200

Eastern Illinois University  
 Planning & Institutional Research  
 Students by Major, Initial Student Type, Ethnicity and Gender  
 Fall 2019

ENG: Language Arts Teacher Ed

		Native	Transfer	Total
<b>Asian</b>	<b>Male</b>	1	0	1
	<b>Total</b>	1	0	1
<b>Black or African American</b>	<b>Female</b>	4	3	7
	<b>Male</b>	2	1	3
	<b>Total</b>	6	4	10
<b>Hispanic</b>	<b>Female</b>	3	3	6
	<b>Total</b>	3	3	6
<b>Multiple</b>	<b>Female</b>	1	0	1
	<b>Total</b>	1	0	1
<b>White</b>	<b>Female</b>	18	7	25
	<b>Male</b>	3	4	7
	<b>Total</b>	21	11	32
<b>Total</b>		32	18	50

Eastern Illinois University  
 Planning & Institutional Research  
 Students by Major, Initial Student Type, Ethnicity and Gender  
 Fall 2019

**Engineering Cooperative**

		Native	Transfer	Total
<b>Black or African American</b>	<b>Male</b>	9	0	9
	<b>Total</b>	9	0	9
<b>Hispanic</b>	<b>Male</b>	1	0	1
	<b>Total</b>	1	0	1
<b>International</b>	<b>Female</b>	1	0	1
	<b>Male</b>	2	0	2
	<b>Total</b>	3	0	3
<b>White</b>	<b>Female</b>	1	0	1
	<b>Male</b>	3	1	4
	<b>Total</b>	4	1	5
<b>Total</b>		17	1	18

Eastern Illinois University  
 Planning & Institutional Research  
 Students by Major, Initial Student Type, Ethnicity and Gender  
 Fall 2019

**Engineering Technology**

		Native	Transfer	Total
<b>Asian</b>	<b>Male</b>	0	1	1
	<b>Total</b>	0	1	1
<b>Black or African American</b>	<b>Female</b>	3	0	3
	<b>Male</b>	6	2	8
	<b>Total</b>	9	2	11
<b>Hispanic</b>	<b>Male</b>	1	1	2
	<b>Total</b>	1	1	2
<b>International</b>	<b>Male</b>	1	0	1
	<b>Total</b>	1	0	1
<b>Unknown/Not reported</b>	<b>Female</b>	0	1	1
	<b>Male</b>	2	0	2
	<b>Total</b>	2	1	3
<b>White</b>	<b>Female</b>	2	0	2
	<b>Male</b>	3	8	11
	<b>Total</b>	5	8	13
<b>Total</b>		18	13	31

Eastern Illinois University  
 Planning & Institutional Research  
 Students by Major, Initial Student Type, Ethnicity and Gender  
 Fall 2019

English

		Native	Transfer	Total
<b>Black or African American</b>	<b>Female</b>	4	2	6
	<b>Male</b>	2	3	5
	<b>Total</b>	6	5	11
<b>Hispanic</b>	<b>Female</b>	8	2	10
	<b>Total</b>	8	2	10
<b>International</b>	<b>Female</b>	2	0	2
	<b>Total</b>	2	0	2
<b>Multiple</b>	<b>Female</b>	2	0	2
	<b>Male</b>	0	1	1
	<b>Total</b>	2	1	3
<b>Unknown/Not reported</b>	<b>Male</b>	1	1	2
	<b>Total</b>	1	1	2
<b>White</b>	<b>Female</b>	18	10	28
	<b>Male</b>	7	5	12
	<b>Total</b>	25	15	40
<b>Total</b>		44	24	68

Eastern Illinois University  
 Planning & Institutional Research  
 Students by Major, Initial Student Type, Ethnicity and Gender  
 Fall 2019

**Enviro/Physical Geography**

		Native	Transfer	Total
<b>Black or African American</b>	<b>Male</b>	1	0	1
	<b>Total</b>	1	0	1
<b>Hispanic</b>	<b>Female</b>	2	0	2
	<b>Total</b>	2	0	2
<b>Multiple</b>	<b>Male</b>	1	0	1
	<b>Total</b>	1	0	1
<b>Unknown/Not reported</b>	<b>Male</b>	1	0	1
	<b>Total</b>	1	0	1
<b>White</b>	<b>Female</b>	0	1	1
	<b>Male</b>	6	5	11
	<b>Total</b>	6	6	12
<b>Total</b>		11	6	17

Eastern Illinois University  
 Planning & Institutional Research  
 Students by Major, Initial Student Type, Ethnicity and Gender  
 Fall 2019

**Ex Sci: Pre-Occ Therapy**

		Native	Transfer	Total
<b>Hispanic</b>	<b>Female</b>	1	0	1
	<b>Total</b>	1	0	1
<b>White</b>	<b>Female</b>	3	1	4
	<b>Male</b>	2	1	3
	<b>Total</b>	5	2	7
<b>Total</b>		6	2	8

Eastern Illinois University  
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 Fall 2019

Ex Sci: Pre-Physical Therapy

		Native	Transfer	Total
<b>Asian</b>	<b>Male</b>	1	1	2
	<b>Total</b>	1	1	2
<b>Black or African American</b>	<b>Female</b>	9	2	11
	<b>Male</b>	10	1	11
	<b>Total</b>	19	3	22
<b>Hispanic</b>	<b>Female</b>	1	0	1
	<b>Male</b>	3	0	3
	<b>Total</b>	4	0	4
<b>Multiple</b>	<b>Female</b>	2	0	2
	<b>Total</b>	2	0	2
<b>Unknown/Not reported</b>	<b>Female</b>	1	0	1
	<b>Male</b>	0	1	1
	<b>Total</b>	1	1	2
<b>White</b>	<b>Female</b>	13	2	15
	<b>Male</b>	8	2	10
	<b>Total</b>	21	4	25
<b>Total</b>		48	9	57

Eastern Illinois University  
 Planning & Institutional Research  
 Students by Major, Initial Student Type, Ethnicity and Gender  
 Fall 2019

**Exercise Science**

		Native	Transfer	Total
<b>Asian</b>	<b>Male</b>	1	2	3
	<b>Total</b>	1	2	3
<b>Black or African American</b>	<b>Female</b>	10	1	11
	<b>Male</b>	6	1	7
	<b>Total</b>	16	2	18
<b>Hispanic</b>	<b>Female</b>	3	0	3
	<b>Male</b>	4	3	7
	<b>Total</b>	7	3	10
<b>International</b>	<b>Female</b>	1	1	2
	<b>Male</b>	0	2	2
	<b>Total</b>	1	3	4
<b>Multiple</b>	<b>Female</b>	1	0	1
	<b>Male</b>	1	0	1
	<b>Total</b>	2	0	2
<b>Unknown/Not reported</b>	<b>Female</b>	1	0	1
	<b>Male</b>	0	1	1
	<b>Total</b>	1	1	2
<b>White</b>	<b>Female</b>	5	5	10
	<b>Male</b>	14	10	24
	<b>Total</b>	19	15	34
<b>Total</b>		47	26	73

Eastern Illinois University  
 Planning & Institutional Research  
 Students by Major, Initial Student Type, Ethnicity and Gender  
 Fall 2019

**Fashion Merchandising & Design**

		Native	Total
<b>Black or African American</b>	<b>Female</b>	1	1
	<b>Male</b>	2	2
	<b>Total</b>	3	3
<b>Total</b>		3	3

Eastern Illinois University  
 Planning & Institutional Research  
 Students by Major, Initial Student Type, Ethnicity and Gender  
 Fall 2019

**FCS: Apparel/Fin/Hosp/Mer**

		Native	Transfer	Total
<b>Black or African American</b>	<b>Female</b>	1	1	2
	<b>Total</b>	1	1	2
<b>White</b>	<b>Female</b>	5	1	6
	<b>Male</b>	2	0	2
	<b>Total</b>	7	1	8
<b>Total</b>		8	2	10

Eastern Illinois University  
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 Students by Major, Initial Student Type, Ethnicity and Gender  
 Fall 2019

**FCS: Dietetics**

		<b>Native</b>	<b>Transfer</b>	<b>Total</b>
<b>Black or African American</b>	<b>Female</b>	1	0	1
	<b>Total</b>	1	0	1
<b>Hispanic</b>	<b>Female</b>	2	0	2
	<b>Male</b>	1	0	1
	<b>Total</b>	3	0	3
<b>White</b>	<b>Female</b>	6	5	11
	<b>Male</b>	1	4	5
	<b>Total</b>	7	9	16
<b>Total</b>		11	9	20

Eastern Illinois University  
 Planning & Institutional Research  
 Students by Major, Initial Student Type, Ethnicity and Gender  
 Fall 2019

FCS: Family Services

		Native	Transfer	Total
<b>Black or African American</b>	<b>Female</b>	14	2	16
	<b>Male</b>	4	0	4
	<b>Total</b>	18	2	20
<b>Hispanic</b>	<b>Female</b>	1	1	2
	<b>Male</b>	0	1	1
	<b>Total</b>	1	2	3
<b>Multiple</b>	<b>Female</b>	0	1	1
	<b>Total</b>	0	1	1
<b>Unknown/Not reported</b>	<b>Female</b>	1	0	1
	<b>Total</b>	1	0	1
<b>White</b>	<b>Female</b>	7	12	19
	<b>Total</b>	7	12	19
<b>Total</b>		27	17	44

**Eastern Illinois University**  
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**Fall 2019**

**FCS: FCS in Business**

		<b>Native</b>	<b>Total</b>
<b>Black or African American</b>	<b>Male</b>	1	1
	<b>Total</b>	1	1
<b>Total</b>		1	1

Eastern Illinois University  
 Planning & Institutional Research  
 Students by Major, Initial Student Type, Ethnicity and Gender  
 Fall 2019

FCS:FashMerDesign/FinLit/Hosp

		Native	Transfer	Total
<b>Black or African American</b>	<b>Female</b>	1	0	1
	<b>Male</b>	1	1	2
	<b>Total</b>	2	1	3
<b>Hispanic</b>	<b>Female</b>	2	0	2
	<b>Male</b>	1	0	1
	<b>Total</b>	3	0	3
<b>Unknown/Not reported</b>	<b>Female</b>	0	1	1
	<b>Total</b>	0	1	1
<b>White</b>	<b>Female</b>	6	2	8
	<b>Total</b>	6	2	8
<b>Total</b>		11	4	15

**Eastern Illinois University**  
**Planning & Institutional Research**  
**Students by Major, Initial Student Type, Ethnicity and Gender**  
**Fall 2019**

**Finance**

		<b>Native</b>	<b>Transfer</b>	<b>Total</b>
<b>Asian</b>	<b>Female</b>	0	1	1
	<b>Male</b>	1	1	2
	<b>Total</b>	1	2	3
<b>Black or African American</b>	<b>Female</b>	4	1	5
	<b>Male</b>	6	3	9
	<b>Total</b>	10	4	14
<b>Hispanic</b>	<b>Female</b>	3	0	3
	<b>Male</b>	4	2	6
	<b>Total</b>	7	2	9
<b>International</b>	<b>Male</b>	4	3	7
	<b>Total</b>	4	3	7
<b>Multiple</b>	<b>Male</b>	1	1	2
	<b>Total</b>	1	1	2
<b>Unknown/Not reported</b>	<b>Male</b>	1	1	2
	<b>Total</b>	1	1	2
<b>White</b>	<b>Female</b>	10	6	16
	<b>Male</b>	22	15	37
	<b>Total</b>	32	21	53
<b>Total</b>		56	34	90

**Eastern Illinois University**  
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**Fall 2019**

**FLG: French Sel I**

		<b>Transfer</b>	<b>Total</b>
<b>White</b>	<b>Male</b>	1	1
	<b>Total</b>	1	1
<b>Total</b>		1	1

Eastern Illinois University  
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 Fall 2019

FLG: German Sel I

		Native	Transfer	Total
<b>Black or African American</b>	<b>Female</b>	1	0	1
	<b>Male</b>	1	0	1
	<b>Total</b>	2	0	2
<b>White</b>	<b>Female</b>	2	1	3
	<b>Male</b>	1	0	1
	<b>Total</b>	3	1	4
<b>Total</b>		5	1	6

**Eastern Illinois University**  
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**Fall 2019**

**FLG: Spanish Sel I**

		<b>Native</b>	<b>Transfer</b>	<b>Total</b>
<b>Hispanic</b>	<b>Female</b>	3	1	4
	<b>Total</b>	3	1	4
<b>Unknown/Not reported</b>	<b>Female</b>	1	0	1
	<b>Total</b>	1	0	1
<b>Total</b>		4	1	5

Eastern Illinois University  
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 Fall 2019

**FLG: Spanish Teacher Education**

		Native	Transfer	Total
<b>Hispanic</b>	<b>Female</b>	2	1	3
	<b>Total</b>	2	1	3
<b>White</b>	<b>Female</b>	2	1	3
	<b>Male</b>	0	1	1
	<b>Total</b>	2	2	4
<b>Total</b>		4	3	7

**Eastern Illinois University**  
**Planning & Institutional Research**  
**Students by Major, Initial Student Type, Ethnicity and Gender**  
**Fall 2019**

**General Studies**

		<b>Native</b>	<b>Transfer</b>	<b>Unknown</b>	<b>Total</b>
<b>American Indian or Alaska Native</b>	<b>Female</b>	0	1	0	1
	<b>Male</b>	0	1	0	1
	<b>Total</b>	0	2	0	2
<b>Asian</b>	<b>Female</b>	0	3	0	3
	<b>Male</b>	0	1	0	1
	<b>Total</b>	0	4	0	4
<b>Black or African American</b>	<b>Female</b>	4	27	0	31
	<b>Male</b>	2	15	0	17
	<b>Total</b>	6	42	0	48
<b>Hispanic</b>	<b>Female</b>	2	18	0	20
	<b>Male</b>	1	6	0	7
	<b>Total</b>	3	24	0	27
<b>Multiple</b>	<b>Female</b>	0	1	0	1
	<b>Male</b>	0	2	0	2
	<b>Total</b>	0	3	0	3
<b>Unknown/Not reported</b>	<b>Female</b>	1	8	0	9
	<b>Male</b>	0	6	0	6
	<b>Total</b>	1	14	0	15
<b>White</b>	<b>Female</b>	12	118	2	132
	<b>Male</b>	5	55	1	61
	<b>Total</b>	17	173	3	193
<b>Total</b>		27	262	3	292

Eastern Illinois University  
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 Fall 2019

**Geology**

		<b>Native</b>	<b>Transfer</b>	<b>Total</b>
<b>White</b>	<b>Female</b>	5	3	8
	<b>Male</b>	2	0	2
	<b>Total</b>	7	3	10
<b>Total</b>		7	3	10

Eastern Illinois University  
 Planning & Institutional Research  
 Students by Major, Initial Student Type, Ethnicity and Gender  
 Fall 2019

**GST: Childcare Education**

		Native	Transfer	Total
<b>Black or African American</b>	<b>Female</b>	0	1	1
	<b>Total</b>	0	1	1
<b>White</b>	<b>Female</b>	1	5	6
	<b>Total</b>	1	5	6
<b>Total</b>		1	6	7

Eastern Illinois University  
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 Fall 2019

Health Administration

		Native	Transfer	Total
<b>American Indian or Alaska Native</b>	<b>Female</b>	1	0	1
	<b>Total</b>	1	0	1
<b>Asian</b>	<b>Female</b>	0	1	1
	<b>Total</b>	0	1	1
<b>Black or African American</b>	<b>Female</b>	10	1	11
	<b>Male</b>	4	0	4
	<b>Total</b>	14	1	15
<b>Hispanic</b>	<b>Female</b>	0	1	1
	<b>Male</b>	1	0	1
	<b>Total</b>	1	1	2
<b>Multiple</b>	<b>Female</b>	1	2	3
	<b>Total</b>	1	2	3
<b>Native Hawaiian or Other Pacific</b>	<b>Male</b>	0	1	1
	<b>Total</b>	0	1	1
<b>White</b>	<b>Female</b>	5	5	10
	<b>Male</b>	0	1	1
	<b>Total</b>	5	6	11
<b>Total</b>		22	12	34

Eastern Illinois University  
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 Fall 2019

**Health Communication**

		Native	Transfer	Total
<b>Asian</b>	<b>Female</b>	0	1	1
	<b>Total</b>	0	1	1
<b>Black or African American</b>	<b>Female</b>	1	0	1
	<b>Male</b>	1	1	2
	<b>Total</b>	2	1	3
<b>Hispanic</b>	<b>Male</b>	0	1	1
	<b>Total</b>	0	1	1
<b>Multiple</b>	<b>Female</b>	1	0	1
	<b>Total</b>	1	0	1
<b>White</b>	<b>Female</b>	1	7	8
	<b>Male</b>	0	1	1
	<b>Total</b>	1	8	9
<b>Total</b>		4	11	15

Eastern Illinois University  
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 Students by Major, Initial Student Type, Ethnicity and Gender  
 Fall 2019

**HIS: Teacher Education**

		Native	Transfer	Total
<b>Asian</b>	<b>Male</b>	0	2	2
	<b>Total</b>	0	2	2
<b>Black or African American</b>	<b>Female</b>	1	0	1
	<b>Male</b>	1	1	2
	<b>Total</b>	2	1	3
<b>Hispanic</b>	<b>Male</b>	3	0	3
	<b>Total</b>	3	0	3
<b>Unknown/Not reported</b>	<b>Male</b>	0	1	1
	<b>Total</b>	0	1	1
<b>White</b>	<b>Female</b>	12	4	16
	<b>Male</b>	15	12	27
	<b>Total</b>	27	16	43
<b>Total</b>		32	20	52

Eastern Illinois University  
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 Students by Major, Initial Student Type, Ethnicity and Gender  
 Fall 2019

History

		Native	Transfer	Total
<b>Black or African American</b>	<b>Female</b>	1	0	1
	<b>Total</b>	1	0	1
<b>Hispanic</b>	<b>Male</b>	0	1	1
	<b>Total</b>	0	1	1
<b>Multiple</b>	<b>Male</b>	0	1	1
	<b>Total</b>	0	1	1
<b>Unknown/Not reported</b>	<b>Male</b>	1	2	3
	<b>Total</b>	1	2	3
<b>White</b>	<b>Female</b>	5	2	7
	<b>Male</b>	11	6	17
	<b>Total</b>	16	8	24
<b>Total</b>		18	12	30

Eastern Illinois University  
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 Fall 2019

Hospitality Entrepreneurship

		Native	Transfer	Total
<b>Black or African American</b>	<b>Female</b>	0	2	2
	<b>Male</b>	2	0	2
	<b>Total</b>	2	2	4
<b>Total</b>		2	2	4

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 Students by Major, Initial Student Type, Ethnicity and Gender  
 Fall 2019

**Hospitality Management**

		Native	Transfer	Total
<b>Black or African American</b>	Female	1	0	1
	Total	1	0	1
<b>Hispanic</b>	Female	0	1	1
	Male	1	0	1
	Total	1	1	2
<b>International</b>	Female	1	1	2
	Total	1	1	2
<b>White</b>	Female	5	4	9
	Male	0	2	2
	Total	5	6	11
<b>Total</b>		8	8	16

Eastern Illinois University  
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 Fall 2019

HPR: Community Health

		Native	Transfer	Total
<b>Black or African American</b>	<b>Female</b>	6	0	6
	<b>Male</b>	1	0	1
	<b>Total</b>	7	0	7
<b>Unknown/Not reported</b>	<b>Female</b>	1	0	1
	<b>Total</b>	1	0	1
<b>White</b>	<b>Female</b>	2	6	8
	<b>Total</b>	2	6	8
<b>Total</b>		10	6	16

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 Fall 2019

HPR: Emer Mgmt/Disaster Prep

		Native	Transfer	Total
<b>Asian</b>	<b>Male</b>	0	1	1
	<b>Total</b>	0	1	1
<b>Hispanic</b>	<b>Male</b>	1	0	1
	<b>Total</b>	1	0	1
<b>Multiple</b>	<b>Male</b>	0	2	2
	<b>Total</b>	0	2	2
<b>Unknown/Not reported</b>	<b>Male</b>	0	1	1
	<b>Total</b>	0	1	1
<b>White</b>	<b>Female</b>	0	1	1
	<b>Male</b>	0	1	1
	<b>Total</b>	0	2	2
<b>Total</b>		1	6	7

Eastern Illinois University  
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 Fall 2019

**HPR: Health Administration**

		<b>Native</b>	<b>Total</b>
<b>Black or African American</b>	<b>Female</b>	1	1
	<b>Total</b>	1	1
<b>Unknown/Not reported</b>	<b>Female</b>	1	1
	<b>Total</b>	1	1
<b>Total</b>		2	2

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 Fall 2019

**HST: Community Health**

		Native	Transfer	Total
<b>Black or African American</b>	<b>Female</b>	1	0	1
	<b>Male</b>	0	1	1
	<b>Total</b>	1	1	2
<b>White</b>	<b>Female</b>	1	0	1
	<b>Total</b>	1	0	1
<b>Total</b>		2	1	3

**Eastern Illinois University**  
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**HST: Emer Mgmt/Disaster Prep**

		<b>Native</b>	<b>Total</b>
<b>White</b>	<b>Male</b>	1	1
	<b>Total</b>	1	1
<b>Total</b>		1	1

Eastern Illinois University  
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 Fall 2019

**HST: Health Administration**

		Native	Total
<b>Black or African American</b>	<b>Female</b>	1	1
	<b>Male</b>	1	1
	<b>Total</b>	2	2
<b>Hispanic</b>	<b>Female</b>	1	1
	<b>Total</b>	1	1
<b>Total</b>		3	3

Eastern Illinois University  
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 Fall 2019

**Human Geography**

		<b>Native</b>	<b>Transfer</b>	<b>Total</b>
<b>Hispanic</b>	<b>Male</b>	1	1	2
	<b>Total</b>	1	1	2
<b>White</b>	<b>Female</b>	1	0	1
	<b>Male</b>	2	4	6
	<b>Total</b>	3	4	7
<b>Total</b>		4	5	9

Eastern Illinois University  
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 Fall 2019

Human Services Program Adm.

		Native	Transfer	Total
<b>Black or African American</b>	<b>Female</b>	17	2	19
	<b>Male</b>	3	0	3
	<b>Total</b>	20	2	22
<b>Hispanic</b>	<b>Female</b>	3	0	3
	<b>Total</b>	3	0	3
<b>Multiple</b>	<b>Female</b>	2	1	3
	<b>Total</b>	2	1	3
<b>Unknown/Not reported</b>	<b>Female</b>	1	0	1
	<b>Total</b>	1	0	1
<b>White</b>	<b>Female</b>	9	10	19
	<b>Total</b>	9	10	19
<b>Total</b>		35	13	48

Eastern Illinois University  
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 Fall 2019

**JOU: Broadcast Journalism**

		Native	Transfer	Total
<b>Black or African American</b>	<b>Female</b>	1	1	2
	<b>Total</b>	1	1	2
<b>White</b>	<b>Female</b>	1	0	1
	<b>Male</b>	0	1	1
	<b>Total</b>	1	1	2
<b>Total</b>		2	2	4

Eastern Illinois University  
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 Fall 2019

**JOU: Public Affairs Reporting**

		Native	Transfer	Total
<b>Multiple</b>	<b>Female</b>	0	1	1
	<b>Total</b>	0	1	1
<b>White</b>	<b>Male</b>	1	0	1
	<b>Total</b>	1	0	1
<b>Total</b>		1	1	2

Eastern Illinois University  
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 Fall 2019

**JOU: Sports Media Relations**

		Native	Transfer	Total
<b>Black or African American</b>	<b>Male</b>	1	1	2
	<b>Total</b>	1	1	2
<b>Hispanic</b>	<b>Male</b>	1	0	1
	<b>Total</b>	1	0	1
<b>White</b>	<b>Male</b>	1	2	3
	<b>Total</b>	1	2	3
<b>Total</b>		3	3	6

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 Fall 2019

**Journalism**

		Native	Transfer	Total
<b>Asian</b>	<b>Male</b>	1	0	1
	<b>Total</b>	1	0	1
<b>Black or African American</b>	<b>Female</b>	5	1	6
	<b>Male</b>	2	1	3
	<b>Total</b>	7	2	9
<b>Hispanic</b>	<b>Female</b>	2	0	2
	<b>Male</b>	1	0	1
	<b>Total</b>	3	0	3
<b>White</b>	<b>Female</b>	10	5	15
	<b>Male</b>	5	3	8
	<b>Total</b>	15	8	23
<b>Total</b>		26	10	36

Eastern Illinois University  
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 Fall 2019

**Kinesiology and Sports Studies**

		Native	Transfer	Total
<b>Asian</b>	<b>Female</b>	1	0	1
	<b>Total</b>	1	0	1
<b>Black or African American</b>	<b>Female</b>	10	0	10
	<b>Male</b>	16	4	20
	<b>Total</b>	26	4	30
<b>Hispanic</b>	<b>Female</b>	1	0	1
	<b>Male</b>	1	1	2
	<b>Total</b>	2	1	3
<b>International</b>	<b>Female</b>	1	0	1
	<b>Male</b>	0	1	1
	<b>Total</b>	1	1	2
<b>Multiple</b>	<b>Female</b>	2	1	3
	<b>Male</b>	5	1	6
	<b>Total</b>	7	2	9
<b>Unknown/Not reported</b>	<b>Female</b>	1	0	1
	<b>Total</b>	1	0	1
<b>White</b>	<b>Female</b>	14	2	16
	<b>Male</b>	20	8	28
	<b>Total</b>	34	10	44
<b>Total</b>		72	18	90

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 Fall 2019

**KSR: Teacher Licensure Option**

		Transfer	Total
<b>International</b>	<b>Male</b>	2	2
	<b>Total</b>	2	2
<b>White</b>	<b>Female</b>	1	1
	<b>Male</b>	1	1
	<b>Total</b>	2	2
<b>Total</b>		4	4

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 Fall 2019

**KSS: Teacher Education**

		Native	Transfer	Total
<b>Black or African American</b>	<b>Female</b>	2	0	2
	<b>Male</b>	2	0	2
	<b>Total</b>	4	0	4
<b>Hispanic</b>	<b>Male</b>	2	1	3
	<b>Total</b>	2	1	3
<b>Multiple</b>	<b>Male</b>	0	1	1
	<b>Total</b>	0	1	1
<b>Unknown/Not reported</b>	<b>Male</b>	1	0	1
	<b>Total</b>	1	0	1
<b>White</b>	<b>Female</b>	8	1	9
	<b>Male</b>	14	11	25
	<b>Total</b>	22	12	34
<b>Total</b>		29	14	43

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 Fall 2019

Lakeview College of Nursing

		Native	Transfer	Total
<b>Black or African American</b>	<b>Female</b>	5	2	7
	<b>Total</b>	5	2	7
<b>Hispanic</b>	<b>Female</b>	2	2	4
	<b>Total</b>	2	2	4
<b>Multiple</b>	<b>Male</b>	0	1	1
	<b>Total</b>	0	1	1
<b>Unknown/Not reported</b>	<b>Female</b>	0	21	21
	<b>Male</b>	0	6	6
	<b>Total</b>	0	27	27
<b>White</b>	<b>Female</b>	13	9	22
	<b>Male</b>	5	4	9
	<b>Total</b>	18	13	31
<b>Total</b>		25	45	70

**Eastern Illinois University**  
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**Fall 2019**

**Management**

		<b>Native</b>	<b>Transfer</b>	<b>Total</b>
<b>Asian</b>	<b>Female</b>	1	0	1
	<b>Male</b>	0	1	1
	<b>Total</b>	1	1	2
<b>Black or African American</b>	<b>Female</b>	10	4	14
	<b>Male</b>	19	4	23
	<b>Total</b>	29	8	37
<b>Hispanic</b>	<b>Female</b>	3	1	4
	<b>Male</b>	5	5	10
	<b>Total</b>	8	6	14
<b>International</b>	<b>Female</b>	1	1	2
	<b>Male</b>	4	1	5
	<b>Total</b>	5	2	7
<b>Multiple</b>	<b>Female</b>	2	0	2
	<b>Male</b>	1	0	1
	<b>Total</b>	3	0	3
<b>Unknown/Not reported</b>	<b>Male</b>	1	0	1
	<b>Total</b>	1	0	1
<b>White</b>	<b>Female</b>	21	12	33
	<b>Male</b>	16	17	33
	<b>Total</b>	37	29	66
<b>Total</b>		84	46	130

Eastern Illinois University  
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 Fall 2019

**Management Information Systems**

		Native	Transfer	Total
<b>Black or African American</b>	<b>Female</b>	1	1	2
	<b>Male</b>	5	3	8
	<b>Total</b>	6	4	10
<b>Hispanic</b>	<b>Male</b>	0	1	1
	<b>Total</b>	0	1	1
<b>International</b>	<b>Female</b>	2	0	2
	<b>Male</b>	1	1	2
	<b>Total</b>	3	1	4
<b>White</b>	<b>Female</b>	2	2	4
	<b>Male</b>	5	3	8
	<b>Total</b>	7	5	12
<b>Total</b>		16	11	27

Eastern Illinois University  
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 Fall 2019

Marketing

		Native	Transfer	Total
<b>Asian</b>	<b>Male</b>	1	0	1
	<b>Total</b>	1	0	1
<b>Black or African American</b>	<b>Female</b>	9	2	11
	<b>Male</b>	13	2	15
	<b>Total</b>	22	4	26
<b>Hispanic</b>	<b>Female</b>	3	0	3
	<b>Male</b>	2	2	4
	<b>Total</b>	5	2	7
<b>International</b>	<b>Female</b>	1	0	1
	<b>Male</b>	4	2	6
	<b>Total</b>	5	2	7
<b>Multiple</b>	<b>Male</b>	2	1	3
	<b>Total</b>	2	1	3
<b>White</b>	<b>Female</b>	21	7	28
	<b>Male</b>	23	15	38
	<b>Total</b>	44	22	66
<b>Total</b>		79	31	110

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 Fall 2019

**MAT: Teacher Education**

		Native	Transfer	Total
<b>Black or African American</b>	<b>Female</b>	1	0	1
	<b>Male</b>	3	0	3
	<b>Total</b>	4	0	4
<b>Hispanic</b>	<b>Male</b>	1	0	1
	<b>Total</b>	1	0	1
<b>International</b>	<b>Male</b>	0	1	1
	<b>Total</b>	0	1	1
<b>Unknown/Not reported</b>	<b>Female</b>	0	1	1
	<b>Total</b>	0	1	1
<b>White</b>	<b>Female</b>	10	4	14
	<b>Male</b>	4	5	9
	<b>Total</b>	14	9	23
<b>Total</b>		19	11	30

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 Fall 2019

**Mathematics**

		Native	Transfer	Total
<b>Black or African American</b>	<b>Female</b>	1	0	1
	<b>Male</b>	1	0	1
	<b>Total</b>	2	0	2
<b>International</b>	<b>Female</b>	1	0	1
	<b>Total</b>	1	0	1
<b>White</b>	<b>Female</b>	1	0	1
	<b>Male</b>	3	2	5
	<b>Total</b>	4	2	6
<b>Total</b>		7	2	9

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**Mathematics Computer Science**

		<b>Native</b>	<b>Total</b>
<b>Black or African American</b>	<b>Male</b>	1	1
	<b>Total</b>	1	1
<b>Total</b>		1	1

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Middle Level Education

		Native	Transfer	Total
<b>American Indian or Alaska Native</b>	<b>Female</b>	1	0	1
	<b>Total</b>	1	0	1
<b>Black or African American</b>	<b>Female</b>	2	2	4
	<b>Total</b>	2	2	4
<b>Hispanic</b>	<b>Female</b>	0	1	1
	<b>Total</b>	0	1	1
<b>Multiple</b>	<b>Female</b>	2	0	2
	<b>Total</b>	2	0	2
<b>Unknown/Not reported</b>	<b>Male</b>	0	1	1
	<b>Total</b>	0	1	1
<b>White</b>	<b>Female</b>	10	10	20
	<b>Male</b>	5	5	10
	<b>Total</b>	15	15	30
<b>Total</b>		20	19	39

**Eastern Illinois University**  
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**MUS: Option Unknown**

		<b>Native</b>	<b>Total</b>
<b>White</b>	<b>Female</b>	1	1
	<b>Male</b>	1	1
	<b>Total</b>	2	2
<b>Total</b>		2	2

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 Fall 2019

**MUS: Performance**

		Native	Transfer	Total
<b>Asian</b>	<b>Female</b>	2	0	2
	<b>Total</b>	2	0	2
<b>Black or African American</b>	<b>Female</b>	1	1	2
	<b>Male</b>	1	1	2
	<b>Total</b>	2	2	4
<b>Hispanic</b>	<b>Female</b>	1	0	1
	<b>Male</b>	3	0	3
	<b>Total</b>	4	0	4
<b>Multiple</b>	<b>Male</b>	1	0	1
	<b>Total</b>	1	0	1
<b>Unknown/Not reported</b>	<b>Female</b>	1	0	1
	<b>Total</b>	1	0	1
<b>White</b>	<b>Female</b>	10	1	11
	<b>Male</b>	10	0	10
	<b>Total</b>	20	1	21
<b>Total</b>		30	3	33

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 Fall 2019

**MUS: Teacher Education**

		Native	Transfer	Total
<b>Black or African American</b>	<b>Male</b>	2	0	2
	<b>Total</b>	2	0	2
<b>Hispanic</b>	<b>Male</b>	4	0	4
	<b>Total</b>	4	0	4
<b>Multiple</b>	<b>Female</b>	0	1	1
	<b>Male</b>	1	2	3
	<b>Total</b>	1	3	4
<b>Unknown/Not reported</b>	<b>Female</b>	1	0	1
	<b>Male</b>	1	0	1
	<b>Total</b>	2	0	2
<b>White</b>	<b>Female</b>	27	5	32
	<b>Male</b>	16	6	22
	<b>Total</b>	43	11	54
<b>Total</b>		52	14	66

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 Fall 2019

**Music**

		Native	Transfer	Total
<b>Asian</b>	<b>Female</b>	1	0	1
	<b>Total</b>	1	0	1
<b>Multiple</b>	<b>Male</b>	1	0	1
	<b>Total</b>	1	0	1
<b>Unknown/Not reported</b>	<b>Male</b>	0	1	1
	<b>Total</b>	0	1	1
<b>White</b>	<b>Female</b>	6	0	6
	<b>Male</b>	1	4	5
	<b>Total</b>	7	4	11
<b>Total</b>		9	5	14

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Neuroscience

		Native	Transfer	Total
<b>Black or African American</b>	<b>Female</b>	2	1	3
	<b>Male</b>	1	0	1
	<b>Total</b>	3	1	4
<b>International</b>	<b>Female</b>	3	0	3
	<b>Total</b>	3	0	3
<b>Unknown/Not reported</b>	<b>Male</b>	0	1	1
	<b>Total</b>	0	1	1
<b>White</b>	<b>Female</b>	4	0	4
	<b>Male</b>	0	1	1
	<b>Total</b>	4	1	5
<b>Total</b>		10	3	13

Eastern Illinois University  
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 Fall 2019

**Not Seeking Major**

		Native	Transfer	Total
<b>American Indian or Alaska Native</b>	<b>Female</b>	0	1	1
	<b>Male</b>	0	1	1
	<b>Total</b>	0	2	2
<b>Asian</b>	<b>Female</b>	0	63	63
	<b>Male</b>	0	73	73
	<b>Total</b>	0	136	136
<b>Black or African American</b>	<b>Female</b>	0	12	12
	<b>Male</b>	0	18	18
	<b>Total</b>	0	30	30
<b>Hispanic</b>	<b>Female</b>	0	261	261
	<b>Male</b>	0	200	200
	<b>Total</b>	0	461	461
<b>Multiple</b>	<b>Male</b>	1	0	1
	<b>Total</b>	1	0	1
<b>Unknown/Not reported</b>	<b>Female</b>	0	35	35
	<b>Male</b>	0	35	35
	<b>Total</b>	0	70	70
<b>White</b>	<b>Female</b>	0	426	426
	<b>Male</b>	0	457	457
	<b>Total</b>	0	883	883
<b>Total</b>		1	1,582	1,583

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**Nursing**

		Native	Transfer	Total
<b>Asian</b>	<b>Female</b>	0	2	2
	<b>Male</b>	0	2	2
	<b>Total</b>	0	4	4
<b>Black or African American</b>	<b>Female</b>	0	6	6
	<b>Male</b>	0	1	1
	<b>Total</b>	0	7	7
<b>Hispanic</b>	<b>Female</b>	0	5	5
	<b>Male</b>	0	1	1
	<b>Total</b>	0	6	6
<b>Multiple</b>	<b>Female</b>	0	1	1
	<b>Total</b>	0	1	1
<b>Unknown/Not reported</b>	<b>Female</b>	0	4	4
	<b>Total</b>	0	4	4
<b>White</b>	<b>Female</b>	5	31	36
	<b>Male</b>	0	1	1
	<b>Total</b>	5	32	37
<b>Total</b>		5	54	59

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**Nutrition & Dietetics**

		Native	Transfer	Total
<b>Asian</b>	<b>Female</b>	0	1	1
	<b>Total</b>	0	1	1
<b>Black or African American</b>	<b>Female</b>	1	1	2
	<b>Male</b>	2	0	2
	<b>Total</b>	3	1	4
<b>Hispanic</b>	<b>Female</b>	0	1	1
	<b>Total</b>	0	1	1
<b>International</b>	<b>Female</b>	1	0	1
	<b>Total</b>	1	0	1
<b>Multiple</b>	<b>Female</b>	1	0	1
	<b>Total</b>	1	0	1
<b>White</b>	<b>Female</b>	4	5	9
	<b>Total</b>	4	5	9
<b>Total</b>		9	8	17

Eastern Illinois University  
 Planning & Institutional Research  
 Students by Major, Initial Student Type, Ethnicity and Gender  
 Fall 2019

**Organizational and Prof Devel**

		<b>Native</b>	<b>Transfer</b>	<b>Unknown</b>	<b>Total</b>
<b>American Indian or Alaska Native</b>	<b>Female</b>	0	1	0	1
	<b>Total</b>	0	1	0	1
<b>Unknown/Not reported</b>	<b>Male</b>	0	0	1	1
	<b>Total</b>	0	0	1	1
<b>White</b>	<b>Female</b>	1	3	0	4
	<b>Male</b>	0	1	0	1
	<b>Total</b>	1	4	0	5
<b>Total</b>		1	5	1	7

Eastern Illinois University  
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 Fall 2019

**Organizational Development**

		Native	Transfer	Total
<b>Asian</b>	<b>Male</b>	0	1	1
	<b>Total</b>	0	1	1
<b>Black or African American</b>	<b>Female</b>	0	4	4
	<b>Male</b>	2	6	8
	<b>Total</b>	2	10	12
<b>Hispanic</b>	<b>Female</b>	0	3	3
	<b>Male</b>	0	1	1
	<b>Total</b>	0	4	4
<b>International</b>	<b>Male</b>	0	2	2
	<b>Total</b>	0	2	2
<b>Unknown/Not reported</b>	<b>Female</b>	0	1	1
	<b>Male</b>	0	1	1
	<b>Total</b>	0	2	2
<b>White</b>	<b>Female</b>	2	41	43
	<b>Male</b>	1	16	17
	<b>Total</b>	3	57	60
<b>Total</b>		5	76	81

Eastern Illinois University  
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 Fall 2019

Philosophy

		Native	Transfer	Total
<b>American Indian or Alaska Native</b>	<b>Female</b>	1	0	1
	<b>Total</b>	1	0	1
<b>White</b>	<b>Female</b>	1	0	1
	<b>Male</b>	2	2	4
	<b>Total</b>	3	2	5
<b>Total</b>		4	2	6

Eastern Illinois University  
 Planning & Institutional Research  
 Students by Major, Initial Student Type, Ethnicity and Gender  
 Fall 2019

**Philosophy: Integrated Studies**

		Native	Transfer	Total
<b>Black or African American</b>	<b>Male</b>	0	1	1
	<b>Total</b>	0	1	1
<b>White</b>	<b>Male</b>	1	1	2
	<b>Total</b>	1	1	2
<b>Total</b>		1	2	3

Eastern Illinois University  
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 Fall 2019

**PHY: Astronomy**

		Native	Transfer	Total
<b>Black or African American</b>	<b>Male</b>	1	0	1
	<b>Total</b>	1	0	1
<b>Hispanic</b>	<b>Male</b>	1	0	1
	<b>Total</b>	1	0	1
<b>Unknown/Not reported</b>	<b>Male</b>	1	0	1
	<b>Total</b>	1	0	1
<b>White</b>	<b>Male</b>	1	1	2
	<b>Total</b>	1	1	2
<b>Total</b>		4	1	5

Eastern Illinois University  
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 Fall 2019

**PHY: Engineering Physics**

		Native	Transfer	Total
<b>Multiple</b>	<b>Female</b>	1	0	1
	<b>Male</b>	1	0	1
	<b>Total</b>	2	0	2
<b>White</b>	<b>Male</b>	1	1	2
	<b>Total</b>	1	1	2
<b>Total</b>		3	1	4

Eastern Illinois University  
 Planning & Institutional Research  
 Students by Major, Initial Student Type, Ethnicity and Gender  
 Fall 2019

**Physics**

		Native	Transfer	Total
<b>International</b>	<b>Male</b>	1	0	1
	<b>Total</b>	1	0	1
<b>White</b>	<b>Female</b>	1	1	2
	<b>Male</b>	1	1	2
	<b>Total</b>	2	2	4
<b>Total</b>		3	2	5

Eastern Illinois University  
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 Fall 2019

PLS: Civ/Nonprofit Leadership

		Native	Total
<b>Black or African American</b>	<b>Male</b>	1	1
	<b>Total</b>	1	1
<b>White</b>	<b>Female</b>	2	2
	<b>Male</b>	1	1
	<b>Total</b>	3	3
<b>Total</b>		4	4

Eastern Illinois University  
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 Fall 2019

PLS: International Studies

		Native	Transfer	Total
<b>Black or African American</b>	<b>Male</b>	0	1	1
	<b>Total</b>	0	1	1
<b>Hispanic</b>	<b>Male</b>	1	0	1
	<b>Total</b>	1	0	1
<b>White</b>	<b>Male</b>	2	0	2
	<b>Total</b>	2	0	2
<b>Total</b>		3	1	4

Eastern Illinois University  
 Planning & Institutional Research  
 Students by Major, Initial Student Type, Ethnicity and Gender  
 Fall 2019

Political Science

		Native	Transfer	Total
<b>Black or African American</b>	<b>Female</b>	9	1	10
	<b>Male</b>	7	4	11
	<b>Total</b>	16	5	21
<b>Hispanic</b>	<b>Female</b>	2	1	3
	<b>Male</b>	3	1	4
	<b>Total</b>	5	2	7
<b>International</b>	<b>Male</b>	2	1	3
	<b>Total</b>	2	1	3
<b>Multiple</b>	<b>Female</b>	1	0	1
	<b>Male</b>	1	0	1
	<b>Total</b>	2	0	2
<b>White</b>	<b>Female</b>	8	1	9
	<b>Male</b>	10	7	17
	<b>Total</b>	18	8	26
<b>Total</b>		43	16	59

**Eastern Illinois University**  
**Planning & Institutional Research**  
**Students by Major, Initial Student Type, Ethnicity and Gender**  
**Fall 2019**

**Pre Dentistry**

		<b>Native</b>	<b>Total</b>
<b>White</b>	<b>Female</b>	1	1
	<b>Total</b>	1	1
<b>Total</b>		1	1

Eastern Illinois University  
 Planning & Institutional Research  
 Students by Major, Initial Student Type, Ethnicity and Gender  
 Fall 2019

Pre Engineering

		Native	Total
<b>Black or African American</b>	<b>Female</b>	1	1
	<b>Male</b>	1	1
	<b>Total</b>	2	2
<b>Hispanic</b>	<b>Male</b>	3	3
	<b>Total</b>	3	3
<b>International</b>	<b>Male</b>	1	1
	<b>Total</b>	1	1
<b>Unknown/Not reported</b>	<b>Male</b>	1	1
	<b>Total</b>	1	1
<b>White</b>	<b>Female</b>	1	1
	<b>Male</b>	1	1
	<b>Total</b>	2	2
<b>Total</b>		9	9

Eastern Illinois University  
 Planning & Institutional Research  
 Students by Major, Initial Student Type, Ethnicity and Gender  
 Fall 2019

**Pre Medicine**

		<b>Native</b>	<b>Total</b>
<b>Black or African American</b>	<b>Female</b>	2	2
	<b>Total</b>	2	2
<b>Multiple</b>	<b>Female</b>	1	1
	<b>Total</b>	1	1
<b>Unknown/Not reported</b>	<b>Male</b>	1	1
	<b>Total</b>	1	1
<b>White</b>	<b>Female</b>	1	1
	<b>Total</b>	1	1
<b>Total</b>		<b>5</b>	<b>5</b>

Eastern Illinois University  
 Planning & Institutional Research  
 Students by Major, Initial Student Type, Ethnicity and Gender  
 Fall 2019

Pre Nursing

		Native	Transfer	Total
<b>American Indian or Alaska Native</b>	<b>Female</b>	3	0	3
	<b>Total</b>	3	0	3
<b>Black or African American</b>	<b>Female</b>	40	2	42
	<b>Male</b>	3	0	3
	<b>Total</b>	43	2	45
<b>Hispanic</b>	<b>Female</b>	10	0	10
	<b>Total</b>	10	0	10
<b>International</b>	<b>Male</b>	1	0	1
	<b>Total</b>	1	0	1
<b>Multiple</b>	<b>Female</b>	4	0	4
	<b>Total</b>	4	0	4
<b>Unknown/Not reported</b>	<b>Female</b>	0	2	2
	<b>Male</b>	1	0	1
	<b>Total</b>	1	2	3
<b>White</b>	<b>Female</b>	22	1	23
	<b>Male</b>	5	1	6
	<b>Total</b>	27	2	29
<b>Total</b>		89	6	95

**Eastern Illinois University**  
**Planning & Institutional Research**  
**Students by Major, Initial Student Type, Ethnicity and Gender**  
**Fall 2019**

**Pre Occupational Therapy**

		<b>Native</b>	<b>Total</b>
<b>White</b>	<b>Female</b>	1	1
	<b>Total</b>	1	1
<b>Total</b>		1	1

Eastern Illinois University  
 Planning & Institutional Research  
 Students by Major, Initial Student Type, Ethnicity and Gender  
 Fall 2019

**Pre Physical Therapy**

		<b>Native</b>	<b>Total</b>
<b>Black or African American</b>	<b>Female</b>	1	1
	<b>Total</b>	1	1
<b>White</b>	<b>Female</b>	2	2
	<b>Total</b>	2	2
<b>Total</b>		3	3

**Eastern Illinois University**  
**Planning & Institutional Research**  
**Students by Major, Initial Student Type, Ethnicity and Gender**  
**Fall 2019**

**Pre Physician's Assistant**

		<b>Transfer</b>	<b>Total</b>
<b>White</b>	<b>Male</b>	1	1
	<b>Total</b>	1	1
<b>Total</b>		1	1

**Eastern Illinois University**  
**Planning & Institutional Research**  
**Students by Major, Initial Student Type, Ethnicity and Gender**  
**Fall 2019**

**Pre Veterinary**

		<b>Native</b>	<b>Total</b>
<b>White</b>	<b>Female</b>	3	3
	<b>Total</b>	3	3
<b>Total</b>		3	3

**Eastern Illinois University**  
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**Fall 2019**

**Psychology**

		<b>Native</b>	<b>Transfer</b>	<b>Total</b>
<b>Asian</b>	<b>Female</b>	1	2	3
	<b>Male</b>	0	1	1
	<b>Total</b>	1	3	4
<b>Black or African American</b>	<b>Female</b>	50	14	64
	<b>Male</b>	9	8	17
	<b>Total</b>	59	22	81
<b>Hispanic</b>	<b>Female</b>	15	11	26
	<b>Male</b>	2	4	6
	<b>Total</b>	17	15	32
<b>International</b>	<b>Female</b>	0	1	1
	<b>Total</b>	0	1	1
<b>Multiple</b>	<b>Female</b>	5	4	9
	<b>Male</b>	3	3	6
	<b>Total</b>	8	7	15
<b>Native Hawaiian or Other Pacific</b>	<b>Male</b>	0	1	1
	<b>Total</b>	0	1	1
<b>Unknown/Not reported</b>	<b>Female</b>	2	3	5
	<b>Male</b>	2	1	3
	<b>Total</b>	4	4	8
<b>White</b>	<b>Female</b>	68	93	161
	<b>Male</b>	21	23	44
	<b>Total</b>	89	116	205
<b>Total</b>		178	169	347

Eastern Illinois University  
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 Fall 2019

**Public Relations**

		Native	Transfer	Total
<b>American Indian or Alaska Native</b>	<b>Female</b>	1	0	1
	<b>Total</b>	1	0	1
<b>Asian</b>	<b>Female</b>	1	0	1
	<b>Total</b>	1	0	1
<b>Black or African American</b>	<b>Female</b>	9	3	12
	<b>Male</b>	2	1	3
	<b>Total</b>	11	4	15
<b>Hispanic</b>	<b>Female</b>	2	3	5
	<b>Male</b>	0	1	1
	<b>Total</b>	2	4	6
<b>International</b>	<b>Female</b>	1	0	1
	<b>Total</b>	1	0	1
<b>Multiple</b>	<b>Male</b>	1	0	1
	<b>Total</b>	1	0	1
<b>White</b>	<b>Female</b>	19	3	22
	<b>Male</b>	2	2	4
	<b>Total</b>	21	5	26
<b>Total</b>		38	13	51

Eastern Illinois University  
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 Students by Major, Initial Student Type, Ethnicity and Gender  
 Fall 2019

**REC: Therapeutic Recreation**

		Native	Transfer	Total
<b>Black or African American</b>	<b>Female</b>	1	0	1
	<b>Male</b>	1	0	1
	<b>Total</b>	2	0	2
<b>White</b>	<b>Female</b>	2	5	7
	<b>Male</b>	1	1	2
	<b>Total</b>	3	6	9
<b>Total</b>		5	6	11

Eastern Illinois University  
 Planning & Institutional Research  
 Students by Major, Initial Student Type, Ethnicity and Gender  
 Fall 2019

**Recreation Administration**

		Native	Transfer	Total
<b>Black or African American</b>	<b>Female</b>	0	1	1
	<b>Male</b>	0	1	1
	<b>Total</b>	0	2	2
<b>Hispanic</b>	<b>Female</b>	0	1	1
	<b>Male</b>	1	0	1
	<b>Total</b>	1	1	2
<b>White</b>	<b>Female</b>	7	1	8
	<b>Male</b>	4	4	8
	<b>Total</b>	11	5	16
<b>Total</b>		12	8	20

Eastern Illinois University  
 Planning & Institutional Research  
 Students by Major, Initial Student Type, Ethnicity and Gender  
 Fall 2019

**Science Teacher Ed Biology**

		Native	Transfer	Total
<b>Black or African American</b>	<b>Female</b>	1	0	1
	<b>Total</b>	1	0	1
<b>Hispanic</b>	<b>Male</b>	1	0	1
	<b>Total</b>	1	0	1
<b>White</b>	<b>Female</b>	3	3	6
	<b>Total</b>	3	3	6
<b>Total</b>		5	3	8

Eastern Illinois University  
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Fall 2019

Science Teacher Ed Chemistry

		Native	Total
White	Female	4	4
	Male	1	1
	Total	5	5
Total		5	5

Eastern Illinois University  
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 Fall 2019

Science Teacher Ed Earth Sci

		Native	Transfer	Total
<b>White</b>	<b>Female</b>	1	1	2
	<b>Male</b>	0	2	2
	<b>Total</b>	1	3	4
<b>Total</b>		1	3	4

Eastern Illinois University  
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Fall 2019

**Science Teacher Ed Physics**

		<b>Native</b>	<b>Total</b>
<b>White</b>	<b>Male</b>	1	1
	<b>Total</b>	1	1
<b>Total</b>		1	1

Eastern Illinois University  
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Fall 2019

Social Science w Teacher Ed

		Native	Total
White	Male	1	1
	Total	1	1
Total		1	1

Eastern Illinois University  
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 Fall 2019

**Sociology**

		Native	Transfer	Total
<b>Asian</b>	<b>Female</b>	0	1	1
	<b>Total</b>	0	1	1
<b>Black or African American</b>	<b>Female</b>	7	1	8
	<b>Male</b>	5	5	10
	<b>Total</b>	12	6	18
<b>Hispanic</b>	<b>Female</b>	3	1	4
	<b>Male</b>	1	1	2
	<b>Total</b>	4	2	6
<b>International</b>	<b>Female</b>	0	1	1
	<b>Male</b>	0	1	1
	<b>Total</b>	0	2	2
<b>White</b>	<b>Female</b>	16	7	23
	<b>Male</b>	2	2	4
	<b>Total</b>	18	9	27
<b>Total</b>		34	20	54

**Eastern Illinois University**  
**Planning & Institutional Research**  
**Students by Major, Initial Student Type, Ethnicity and Gender**  
**Fall 2019**

**SOS: Geography**

		<b>Native</b>	<b>Total</b>
<b>White</b>	<b>Female</b>	1	1
	<b>Total</b>	1	1
<b>Total</b>		1	1

Eastern Illinois University  
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Fall 2019

SOS: Political Science

		Native	Total
White	Male	1	1
	Total	1	1
Total		1	1

**Eastern Illinois University**  
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**Fall 2019**

**SOS: Psychology**

		<b>Native</b>	<b>Total</b>
<b>White</b>	<b>Female</b>	1	1
	<b>Total</b>	1	1
<b>Total</b>		1	1

**Eastern Illinois University**  
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**SOS: Sociology/Anthropology**

		<b>Transfer</b>	<b>Total</b>
<b>White</b>	<b>Male</b>	1	1
	<b>Total</b>	1	1
<b>Total</b>		1	1

Eastern Illinois University  
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 Fall 2019

**SPE: Early Childhood**

		Native	Transfer	Total
<b>Black or African American</b>	<b>Female</b>	2	2	4
	<b>Total</b>	2	2	4
<b>Hispanic</b>	<b>Female</b>	3	0	3
	<b>Total</b>	3	0	3
<b>Unknown/Not reported</b>	<b>Female</b>	0	1	1
	<b>Total</b>	0	1	1
<b>White</b>	<b>Female</b>	20	11	31
	<b>Total</b>	20	11	31
<b>Total</b>		25	14	39

Eastern Illinois University  
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 Fall 2019

SPE: ECSE/EC Dual

		Native	Transfer	Total
<b>American Indian or Alaska Native</b>	<b>Female</b>	1	0	1
	<b>Total</b>	1	0	1
<b>Hispanic</b>	<b>Female</b>	0	1	1
	<b>Total</b>	0	1	1
<b>Multiple</b>	<b>Female</b>	0	1	1
	<b>Total</b>	0	1	1
<b>White</b>	<b>Female</b>	6	1	7
	<b>Total</b>	6	1	7
<b>Total</b>		7	3	10

Eastern Illinois University  
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 Fall 2019

**SPE: Elementary Ed Dual**

		Native	Transfer	Total
<b>Black or African American</b>	<b>Female</b>	0	1	1
	<b>Total</b>	0	1	1
<b>Multiple</b>	<b>Female</b>	1	0	1
	<b>Total</b>	1	0	1
<b>White</b>	<b>Female</b>	10	1	11
	<b>Total</b>	10	1	11
<b>Total</b>		11	2	13

**Eastern Illinois University**  
**Planning & Institutional Research**  
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**Fall 2019**

**SPE: Secondary Ed Dual**

		<b>Native</b>	<b>Transfer</b>	<b>Total</b>
<b>White</b>	<b>Female</b>	1	1	2
	<b>Total</b>	1	1	2
<b>Total</b>		1	1	2

Eastern Illinois University  
 Planning & Institutional Research  
 Students by Major, Initial Student Type, Ethnicity and Gender  
 Fall 2019

SPE: Standard Special

		Native	Transfer	Total
<b>Black or African American</b>	<b>Female</b>	2	0	2
	<b>Male</b>	1	0	1
	<b>Total</b>	3	0	3
<b>Hispanic</b>	<b>Female</b>	3	1	4
	<b>Total</b>	3	1	4
<b>Unknown/Not reported</b>	<b>Female</b>	1	0	1
	<b>Total</b>	1	0	1
<b>White</b>	<b>Female</b>	28	15	43
	<b>Male</b>	11	4	15
	<b>Total</b>	39	19	58
<b>Total</b>		46	20	66

**Eastern Illinois University**  
**Planning & Institutional Research**  
**Students by Major, Initial Student Type, Ethnicity and Gender**  
**Fall 2019**

**Speech Communication**

		<b>Native</b>	<b>Total</b>
<b>Black or African American</b>	<b>Male</b>	1	1
	<b>Total</b>	1	1
<b>Total</b>		1	1

Eastern Illinois University  
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**Sport Management**

		Native	Transfer	Total
<b>Black or African American</b>	Female	1	0	1
	Male	18	7	25
	<b>Total</b>	19	7	26
<b>Hispanic</b>	Female	1	0	1
	Male	0	1	1
	<b>Total</b>	1	1	2
<b>International</b>	Female	1	0	1
	Male	1	0	1
	<b>Total</b>	2	0	2
<b>Multiple</b>	Female	0	1	1
	Male	4	1	5
	<b>Total</b>	4	2	6
<b>Unknown/Not reported</b>	Male	2	0	2
	<b>Total</b>	2	0	2
<b>White</b>	Female	7	1	8
	Male	16	13	29
	<b>Total</b>	23	14	37
<b>Total</b>		51	24	75

Eastern Illinois University  
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 Students by Major, Initial Student Type, Ethnicity and Gender  
 Fall 2019

Television & Video Production

		Native	Transfer	Total
<b>Black or African American</b>	<b>Female</b>	7	0	7
	<b>Male</b>	7	2	9
	<b>Total</b>	14	2	16
<b>Hispanic</b>	<b>Female</b>	1	1	2
	<b>Male</b>	2	2	4
	<b>Total</b>	3	3	6
<b>Multiple</b>	<b>Female</b>	1	0	1
	<b>Total</b>	1	0	1
<b>Unknown/Not reported</b>	<b>Male</b>	1	1	2
	<b>Total</b>	1	1	2
<b>White</b>	<b>Female</b>	3	1	4
	<b>Male</b>	7	8	15
	<b>Total</b>	10	9	19
<b>Total</b>		29	15	44

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Theatre Arts

		Native	Transfer	Total
<b>American Indian or Alaska Native</b>	Female	1	0	1
	Total	1	0	1
<b>Asian</b>	Male	1	0	1
	Total	1	0	1
<b>Black or African American</b>	Female	2	1	3
	Male	2	0	2
	Total	4	1	5
<b>Hispanic</b>	Female	1	0	1
	Male	2	0	2
	Total	3	0	3
<b>International</b>	Female	0	1	1
	Total	0	1	1
<b>Multiple</b>	Female	1	0	1
	Male	1	1	2
	Total	2	1	3
<b>Native Hawaiian or Other Pacific</b>	Male	1	0	1
	Total	1	0	1
<b>Unknown/Not reported</b>	Female	1	1	2
	Total	1	1	2
<b>White</b>	Female	11	1	12
	Male	3	1	4
	Total	14	2	16
<b>Total</b>		27	6	33

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Undecided

		Native	Transfer	Total
<b>American Indian or Alaska Native</b>	<b>Female</b>	1	0	1
	<b>Total</b>	1	0	1
<b>Asian</b>	<b>Male</b>	1	0	1
	<b>Total</b>	1	0	1
<b>Black or African American</b>	<b>Female</b>	26	0	26
	<b>Male</b>	36	1	37
	<b>Total</b>	62	1	63
<b>Hispanic</b>	<b>Female</b>	9	1	10
	<b>Male</b>	7	1	8
	<b>Total</b>	16	2	18
<b>International</b>	<b>Male</b>	2	0	2
	<b>Total</b>	2	0	2
<b>Multiple</b>	<b>Female</b>	2	0	2
	<b>Male</b>	5	0	5
	<b>Total</b>	7	0	7
<b>Unknown/Not reported</b>	<b>Male</b>	4	0	4
	<b>Total</b>	4	0	4
<b>White</b>	<b>Female</b>	30	1	31
	<b>Male</b>	26	4	30
	<b>Total</b>	56	5	61
<b>Total</b>		149	8	157

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**WLC: French Teacher Licensure**

		Native	Transfer	Total
<b>Asian</b>	<b>Female</b>	0	1	1
	<b>Total</b>	0	1	1
<b>White</b>	<b>Female</b>	1	0	1
	<b>Male</b>	1	0	1
	<b>Total</b>	2	0	2
<b>Total</b>		2	1	3

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**WLC: German Studies**

		<b>Transfer</b>	<b>Total</b>
<b>White</b>	<b>Female</b>	1	1
	<b>Total</b>	1	1
<b>Total</b>		1	1

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**WLC: Spanish Teacher Licensure**

		Native	Transfer	Total
<b>Black or African American</b>	<b>Female</b>	0	1	1
	<b>Male</b>	1	0	1
	<b>Total</b>	1	1	2
<b>Total</b>		1	1	2

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**WLC:French&Francophone Studies**

		Native	Total
<b>White</b>	<b>Female</b>	1	1
	<b>Total</b>	1	1
<b>Total</b>		1	1

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**WLC:Spanish & Hispanic Studies**

		<b>Native</b>	<b>Total</b>
<b>Hispanic</b>	<b>Female</b>	1	1
	<b>Total</b>	1	1
<b>White</b>	<b>Female</b>	1	1
	<b>Total</b>	1	1
<b>Total</b>		2	2