

**Eastern Illinois University  
Planning & Institutional Research  
Fall 2016 Concentrations by Major**

**Africana Studies**

		Female	Male	Total
<b>Undergraduate</b>	<b>Gender</b>	1	1	2
	<b>History and Culture</b>	0	1	1
	<b>Total</b>	1	2	3
<b>Total</b>		<b>1</b>	<b>2</b>	<b>3</b>

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**Applied Engineering and Tech**

		Female	Male	Total
<b>Undergraduate</b>	<b>Alt Energies Sustainability</b>	0	2	2
	<b>Construction</b>	1	3	4
	<b>General</b>	1	9	10
	<b>Manufacturing Technical</b>	0	2	2
	<b>Total</b>	2	16	18
<b>Total</b>		<b>2</b>	<b>16</b>	<b>18</b>

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**ART: Studio Art**

		Female	Male	Total
<b>Undergraduate</b>	<b>Studio 2-D</b>	15	5	20
	<b>Studio 3-D</b>	7	4	11
	<b>Studio Art 2-D</b>	8	3	11
	<b>Studio Art 3-D</b>	4	0	4
	<b>Total</b>	34	12	46
<b>Total</b>		<b>34</b>	<b>12</b>	<b>46</b>

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**Business Administration**

		Female	Male	Total
<b>Graduate</b>	<b>Accountancy</b>	13	7	20
	<b>Total</b>	13	7	20
<b>Total</b>		<b>13</b>	<b>7</b>	<b>20</b>

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**Chemistry**

		Female	Male	Total
<b>Undergraduate</b>	<b>Biochemistry</b>	8	6	14
	<b>Chemistry</b>	2	6	8
	<b>Total</b>	10	12	22
<b>Total</b>		<b>10</b>	<b>12</b>	<b>22</b>

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**CMN: Comm. College Pedagogy**

		Female	Male	Total
<b>Graduate</b>	<b>Strategic Communication</b>	1	1	2
	<b>Total</b>	1	1	2
<b>Total</b>		<b>1</b>	<b>1</b>	<b>2</b>

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**CMN: Communication Pedagogy**

		Female	Male	Total
<b>Graduate</b>	<b>Critical Cultural Studies</b>	0	1	1
	<b>Human Communication Proce</b>	1	0	1
	<b>Total</b>	1	1	2
<b>Total</b>		<b>1</b>	<b>1</b>	<b>2</b>

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**CMN: Mass Communication**

		Female	Male	Total
<b>Undergraduate</b>	<b>Mass Comm/Broadcast News</b>	18	8	26
	<b>Mass Comm/Electron. Media</b>	23	36	59
	<b>Total</b>	41	44	85
<b>Total</b>		<b>41</b>	<b>44</b>	<b>85</b>

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**Communication Studies**

		Male	Total
<b>Graduate</b>	<b>Human Communication Proce</b>	1	1
	<b>Total</b>	1	1
<b>Total</b>		<b>1</b>	<b>1</b>

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**Counseling**

		Female	Male	Total
<b>Graduate</b>	<b>Clinical Counseling</b>	19	3	22
	<b>School Counseling</b>	21	5	26
	<b>Total</b>	40	8	48
<b>Total</b>		<b>40</b>	<b>8</b>	<b>48</b>

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**CTE: Technology Education**

		Male	Total
<b>Undergraduate</b>	<b>Construction</b>	1	1
	<b>Total</b>	1	1
<b>Total</b>		<b>1</b>	<b>1</b>

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**Economics**

		Female	Male	Total
<b>Graduate</b>	<b>Applied Microeconomics</b>	0	2	2
	<b>Global Economy</b>	2	3	5
	<b>Monetary Econ/Financial Mark</b>	1	0	1
	<b>Total</b>	3	5	8
<b>Total</b>		<b>3</b>	<b>5</b>	<b>8</b>

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**ELE: Middle School**

		Female	Male	Total
<b>Undergraduate</b>	<b>Middle School-English</b>	0	1	1
	<b>Middle School-Mathematics</b>	2	2	4
	<b>Total</b>	2	3	5
<b>Total</b>		<b>2</b>	<b>3</b>	<b>5</b>

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**English**

		Female	Male	Total
<b>Undergraduate</b>	<b>Creative Writing</b>	7	6	13
	<b>English Studies</b>	6	4	10
	<b>Literary and Cultural Studies</b>	6	2	8
	<b>Professional Writing</b>	4	0	4
	<b>Total</b>	23	12	35
<b>Graduate</b>	<b>Lit Studies w Creative Writing</b>	1	2	3
	<b>Literary Studies</b>	5	1	6
	<b>Professional Writing</b>	1	0	1
	<b>Total</b>	7	3	10
<b>Total</b>		<b>30</b>	<b>15</b>	<b>45</b>

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**FCS: Apparel/Consumer/Hosp/Mer**

		Female	Male	Total
<b>Undergraduate</b>	<b>FCS: Apparel/Textile Design</b>	1	0	1
	<b>Hospitality Management</b>	15	1	16
	<b>Merchandising</b>	6	0	6
	<b>Total</b>	22	1	23
<b>Total</b>		<b>22</b>	<b>1</b>	<b>23</b>

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**FCS: Apparel/Fin/Hosp/Mer**

		Female	Male	Total
<b>Undergraduate</b>	<b>FCS: Apparel/Textile Design</b>	4	0	4
	<b>Financial Literacy</b>	1	1	2
	<b>Hospitality Management</b>	40	5	45
	<b>Merchandising</b>	11	0	11
	<b>Total</b>	56	6	62
<b>Total</b>		<b>56</b>	<b>6</b>	<b>62</b>

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**Geography**

		Female	Male	Total
<b>Undergraduate</b>	<b>Environmental Studies</b>	3	0	3
	<b>General Geography</b>	1	2	3
	<b>Geog Techniq/Spatial Analysis</b>	0	4	4
	<b>Total</b>	4	6	10
<b>Total</b>		<b>4</b>	<b>6</b>	<b>10</b>

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**History**

		Female	Male	Total
<b>Graduate</b>	<b>European</b>	1	0	1
	<b>Modern World</b>	0	4	4
	<b>United States</b>	1	5	6
	<b>Total</b>	2	9	11
<b>Total</b>		<b>2</b>	<b>9</b>	<b>11</b>

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**Journalism**

		Female	Male	Total
<b>Undergraduate</b>	<b>Broadcast News</b>	4	2	6
	<b>Design</b>	2	0	2
	<b>Editing</b>	1	0	1
	<b>New/Emerging Media</b>	0	1	1
	<b>Photojournalism</b>	1	0	1
	<b>Public Relations</b>	1	0	1
	<b>Sports Media Relations</b>	1	0	1
	<b>Writing and Reporting</b>	1	2	3
	<b>Total</b>	11	5	16
<b>Total</b>	<b>11</b>	<b>5</b>	<b>16</b>	

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**Kinesiology and Sports Studies**

		Female	Male	Total
<b>Undergraduate</b>	<b>Exercise Science</b>	118	130	248
	<b>Sport Management</b>	27	108	135
	<b>Total</b>	145	238	383
<b>Graduate</b>	<b>Exercise Science (GR)</b>	6	13	19
	<b>Exercise science/Clinical</b>	1	1	2
	<b>Exercise science/Non-clinical</b>	4	0	4
	<b>Sports Administration</b>	8	16	24
	<b>Total</b>	19	30	49
<b>Total</b>		<b>164</b>	<b>268</b>	<b>432</b>

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**Management**

		Female	Male	Total
<b>Undergraduate</b>	<b>General Management</b>	27	56	83
	<b>Human Resource Managemen</b>	16	6	22
	<b>International</b>	1	5	6
	<b>Total</b>	44	67	111
<b>Total</b>		<b>44</b>	<b>67</b>	<b>111</b>

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**Management Information Systems**

		Male	Total
<b>Undergraduate</b>	<b>General</b>	2	2
	<b>Total</b>	2	2
<b>Total</b>		<b>2</b>	<b>2</b>

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**Mathematics**

		Male	Total
<b>Undergraduate</b>	<b>Applied Mathematics</b>	2	2
	<b>Pure Mathematics</b>	1	1
	<b>Total</b>	3	3
<b>Total</b>		<b>3</b>	<b>3</b>

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**Middle Level Education**

		Female	Male	Total
<b>Undergraduate</b>	<b>Middle Grades General Scienc</b>	3	2	5
	<b>Middle Grades LA/Literacy</b>	4	0	4
	<b>Middle Grades Math</b>	4	2	6
	<b>Middle Grades Social Science</b>	4	1	5
	<b>Total</b>	15	5	20
<b>Total</b>		<b>15</b>	<b>5</b>	<b>20</b>

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**MUS: Performance**

		Female	Male	Total
<b>Undergraduate</b>	<b>Perf-Composition</b>	1	2	3
	<b>Perf-Instrumental</b>	6	8	14
	<b>Perf-Jazz Studies</b>	0	6	6
	<b>Perf-Keyboard</b>	0	1	1
	<b>Perf-Vocal</b>	3	0	3
	<b>Total</b>	10	17	27
<b>Total</b>		<b>10</b>	<b>17</b>	<b>27</b>

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**MUS: Teacher Education**

		Female	Male	Total
<b>Undergraduate</b>	<b>TC General</b>	2	1	3
	<b>TC Instrumental</b>	23	18	41
	<b>TC Vocal</b>	7	3	10
	<b>Total</b>	32	22	54
<b>Total</b>		<b>32</b>	<b>22</b>	<b>54</b>

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**Music**

		Female	Male	Total
<b>Undergraduate</b>	<b>Music Theory and Compositio</b>	0	3	3
	<b>Open Studies</b>	6	5	11
	<b>Total</b>	6	8	14
<b>Graduate</b>	<b>Composition</b>	1	0	1
	<b>Conducting</b>	0	2	2
	<b>Instrumental Performance</b>	2	2	4
	<b>Keyboard Performance</b>	0	2	2
	<b>Music Education</b>	7	6	13
	<b>Total</b>	10	12	22
<b>Total</b>		<b>16</b>	<b>20</b>	<b>36</b>

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**Organizational and Prof Devel**

		Male	Total
<b>Undergraduate</b>	<b>Supervision/Leadership</b>	1	1
	<b>Total</b>	1	1
<b>Total</b>		<b>1</b>	<b>1</b>

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**Political Science**

		Female	Male	Total
<b>Undergraduate</b>	<b>Public Administration</b>	0	1	1
	<b>Total</b>	0	1	1
<b>Graduate</b>	<b>American Govt and Politics</b>	4	1	5
	<b>Comparative Pol/Intl Relations</b>	1	3	4
	<b>Public Admin/Public Policy</b>	4	3	7
	<b>Total</b>	9	7	16
<b>Total</b>		<b>9</b>	<b>8</b>	<b>17</b>

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**Sociology**

		Male	Total
<b>Undergraduate</b>	<b>Interpersonal/Org/Public Rela</b>	<b>1</b>	<b>1</b>
	<b>Total</b>	<b>1</b>	<b>1</b>
<b>Total</b>		<b>1</b>	<b>1</b>

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**SPE: Elementary Ed Dual**

		Female	Total
<b>Undergraduate</b>	<b>SPE/ELE Dual-English</b>	1	1
	<b>SPE/ELE Dual-General Scienc</b>	1	1
	<b>SPE/ELE Dual-Social Science</b>	1	1
	<b>Total</b>	3	3
<b>Total</b>		<b>3</b>	<b>3</b>

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**SPE: Secondary Ed Dual**

		Female	Total
<b>Undergraduate</b>	<b>SPE/SED Dual-Art</b>	2	2
	<b>SPE/SED Dual-Family/Consum</b>	1	1
	<b>SPE/SED Dual-Health Studies</b>	1	1
	<b>SPE/SED Dual-Spanish</b>	1	1
	<b>Total</b>	5	5
<b>Total</b>		<b>5</b>	<b>5</b>

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**Theatre Arts**

		Female	Male	Total
<b>Undergraduate</b>	<b>Generalist in Theatre Arts</b>	5	2	7
	<b>Performance</b>	3	3	6
	<b>Total</b>	8	5	13
<b>Total</b>		<b>8</b>	<b>5</b>	<b>13</b>