



Study Abroad Update 3/3/06

I. Inside EIU

- A. Program Development
- B. Structural Development
- C. Progress towards Goals

II. Outside EIU

- A. Trends/Movements
- B. Public Policy

I. Inside EIU

A. Program Development

Analysis

- Analysis of why students don't study abroad through EIU
 - High cost
 - Limited financial resources
- Analysis of EIU programs in the top two areas where US students study abroad and EIU students are most interested in going. Findings:
 - Only 1 program in Italy limited to Family and Consumer Science disciplines (primarily culinary) and very expensive.
 - Only 2 programs in the UK – one very expensive island program and one very good but limited exchange program (academic year).

Strategy

- Primary goal is to increase the number of students who study abroad.
- Secondary goal is to diversify program regions, areas, and options.
- First Steps: (1) Put into place programs that would immediately meet the primary goal. (2) Put into place low cost/high quality programs that would diversify our portfolio of options.
- Solution: Add two program options to the UK and two program options to Italy which would work for students from a variety of disciplines.

Site Visit – UK/Ireland

Established Partners

- Huron University, USA in London – ONE WAY, ISLAND
- The University of Glamorgan (Wales) – EXCHANGE, IMMERSION
- Dublin City University (Ireland) – ONE WAY, IMMERSION
- National University of Ireland, Maynooth – ONE WAY, IMMERSION

Potential Partners

- University of Winchester (England) – referral from Newton Key (History)
- Harlaxton College (England) – referral from Dana Ringuette (English)
- Hull University (England)– referral from colleague in Alaska

Outcomes of Italy and UK/Ireland Site Visits

- API Affiliation (initiated by OSA)
- EIU in Genoa (initiated by Teresa Britton – Philosophy)
- Winchester (initiated by Newton Key – History)
- Harlaxton (initiated by Dana Ringuette – English) also has a strong faculty development component

Other Programs Established this Academic Year

- Veritas in San Jose Costa Rica
- Spring Break in Guatemala
- CIDEF in Angers France (Centre International D'Etudes Françaises à l'Université Catholique de l'Ouest [UCO] à Angers)

Other Requests Under Review

- China – initiated by Dr. Liu, Technology
- South Korea – initiated by Dr. Lee, History
- Bolivia – OSA in collaboration with Foreign Languages
- Argentina - OSA in collaboration with Foreign Languages

B. Structural Development

Faculty-Led Programs - Please speak with me or Pam Collins about things that worked well this time around and things that didn't. We will work together to refine, adjust, and make changes as necessary.

Online Course Database – To launch next week; final cleaning up of data; EIU program courses sent to all chairs for approval, continuous additions.

Staffing – In order to move forward with permanent Coordinator position, we are waiting on approval of fees; the Office of Study Abroad is currently funded by soft monies.

Study Abroad Subcommittee – First meeting of study abroad subcommittee of IPAC (Study Abroad Society, Scholarships, Faculty Development, and Quality)

Newsletter – From this point forward, our newsletter will be issued once every semester, twice a year, to keep our campus and international community informed about what and how we're doing and where we're headed. Our newsletter is intended for students, administrators, and faculty from EIU and from our international partners.

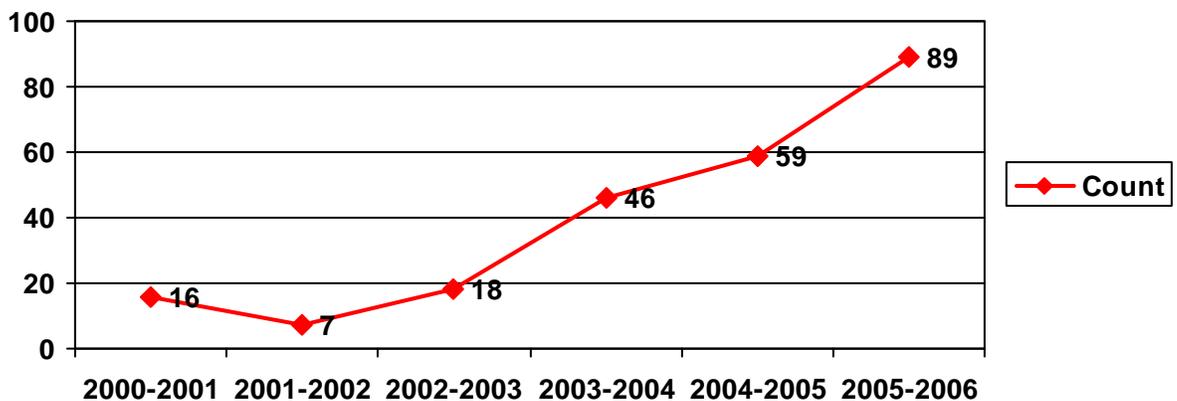
C. Progression towards Goals

Inputs (number of programs/students going out/etc.), Outputs (assessment/outcomes of student learning through study abroad)

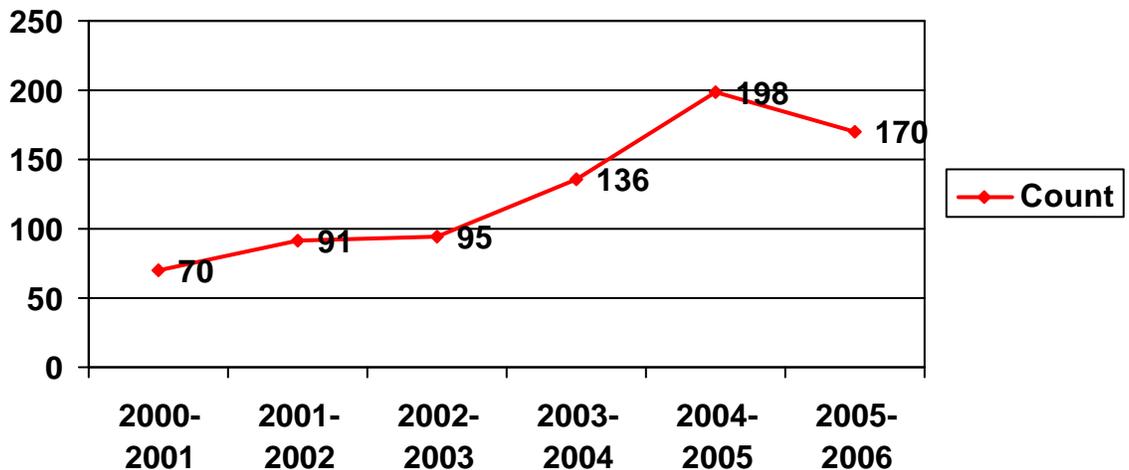
Inputs

Inputs AY04-05		Inputs AY05-06		% CHG
# OSA programs	15	# OSA programs	22	46%
# OSA students	59	# OSA students	89	50%
# FL proposals	14	# FL proposals	22	57%
# FL programs	9	# FL programs	6 are certain +7 questionable [Possible 13]	L -33% H+44%
# FL students	198	# FL students	170 applicants	No data

Independent Study Abroad



Faculty-Led Study Abroad

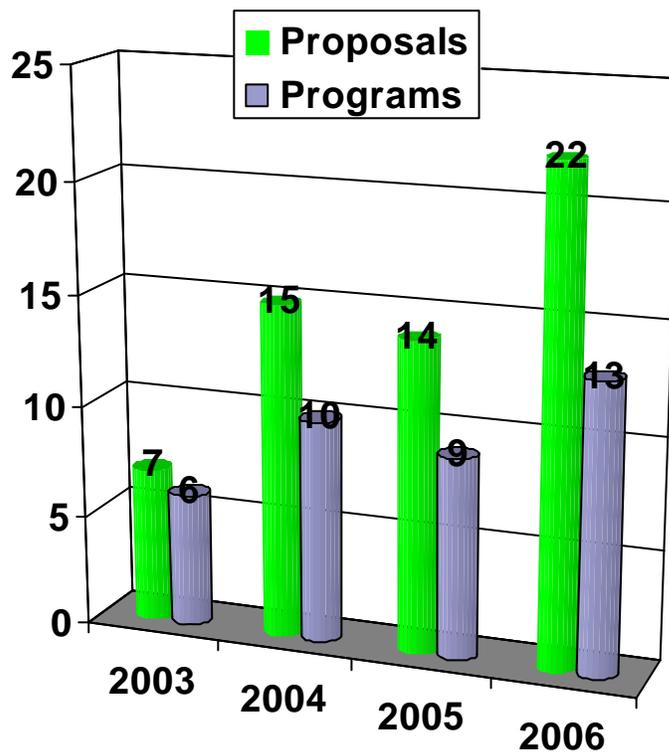


Faculty-Led Program Proposals/Program Successes Profile

Success Rates from Proposal to Program

2003: 86%
 2004: 66%
 2005: 64%
 2006: 59%

Note, 2006 data is still pending. 13 programs are “possible.”
 However, only 6 are confirmed at this point.



Outputs (Assessment)

- Mission, goals, study abroad as academic, purposeful learning, OSA and the big picture, OSA's larger impact, strategic planning, internationalization
- “Responsible citizens in a diverse world” or “Responsible global citizen”? Food for thought in the development of university mission statement

II. Outside EIU

A. Trends/Movements:

- Assessment (Learning Outcomes of Study Abroad)
- Service Learning and Defining/Assessing “Global Competence” or in our case, “Responsible citizens in a diverse world”/ “Responsible global citizen”
- Intentionality in Programming
- Connecting On-Campus Education with Off-Campus Education
- Dual/Triple Degree Programs with Intl. Partners
- Global Competence/Global Studies Certificates
- New Open Doors Report Released from IIE

B. Public Policy:

- New Pell grant supplemental program for low-income students with high grades for science, math, and certain foreign languages. Up to \$2000 increase per student, to take effect this year. Controversial because it adds a merit section to need-based program.
- National Security Language Initiative (NSLI) to add funds to research and language acquisition efforts that provide fellowship and research support in these areas.
www.omb.gov/2007
- Lincoln Fellowship Commission recommendations submitted in December. Awaiting funding support from feds.
- NASULGC report: A Call to Leadership: The Presidential Role in Internationalizing the University: http://www.nasulgc.org/comm_intprogs.htm
- FY07 Budget – Higher ed programs didn’t fare well except for intl. ed and foreign language programs. HE programs reduced by 43%, the bulk comes from shifting TRIO/GEAR UP Programs to new high school reform initiative. Intl. and foreign language education did extremely well...\$35 million in proposed new funding:
 - \$1 million increase in Title VI domestic programs – distance ed e-learning clearinghouse to deliver foreign language ed resources to teachers and students.
 - NSLI, \$24 million