



Alcohol Consumption Among College Students in Illinois

2004 Core Survey Results and Analysis

Illinois Higher Education Center for Alcohol,
Other Drug and Violence Prevention
Eastern Illinois University

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Funded by the
Illinois Department of Human Services,
Bureau of Substance Abuse Prevention

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Executive Summary

The Illinois Higher Education Center for Alcohol, Other Drug and Violence Prevention, with funding from the Illinois Department of Human Services, Bureau of Substance Abuse Prevention, offered institutions of higher education in Illinois the opportunity to participate in the Core survey during spring of 2004. The Core survey collects students' self-reported information related to their alcohol and other drug behavior, attitudes and beliefs. The Core survey was created by the US Department of Education in 1989 through a FIPSE (Fund for the Improvement of Postsecondary Education) grant.

Primary findings of the 11,205 student respondents at 36 institutions of higher education in Illinois are an important indication of alcohol consumption and attitudes of Illinois college students.

It is important to note Core survey sampling procedures are representative of campuses and not the state as a whole, limiting the confidence of statewide findings. The 2004 Core survey administration of 36 Illinois campuses represents the best and most recent data available on Illinois college student alcohol consumption. Initial findings of the data include:

- Average number of drinks per week of Illinois college students responding to the 2004 Core survey was 5.9 overall, 5.4 drinks for community college students and 6.1 for students attending four-year institutions.
- Incidents of students reporting consuming five or more drinks in one sitting included 48.3% of the responses, with 22.3% reporting five or more in one sitting occurring more than once per week. This second group represents the highest risk student users of alcohol.
- There are important gender, age, race and sector differences in average drinks per week and incidents of binge drinking (as defined by five or more drinks in one sitting). Men consume more than women. Traditional college age students (17-24) consume more than non-traditional age students. Caucasians and Native Americans are the highest consuming racial groups. Four-year residential students consume more and more often than do their community college counterparts (50.3% of four-year students reported drinking 5 or more drinks in one sitting in the past weeks, compared with 43.6% of community college students).
- A linear relationship exists between self-reported academic performance and alcohol use. Those who report the highest grade point averages (GPA) are less likely to report higher average number of drinks per week and less likely to engage in incidents of high-risk consumption. College students who report lower GPAs also report the highest average number of drinks per week and are the most likely to be engaged in binge drinking behavior.
- Students report high incidents of negative consequences associated with alcohol. 29.9% of students reported driving while intoxicated in the past year; 64.0% reported hangovers; 53.9% reported getting nauseated or vomiting; 34.9% reported arguing or fighting following alcohol use; and 31.4% reported missing class.
- Alcohol is the most prevalent substance utilized by students. However, other drugs also appear to be a regular part of college life for some students. 42.9% of respondents report using tobacco in the past year; 28.4% report using marijuana; 7.0% report using amphetamines; and 4.5% report using cocaine during the same time frame.
- Student-reported attitudes toward alcohol reflect the idea that college students positively associate alcohol with social interaction. Examples of the prevalence of alcohol use and student attitudes include: 58% of students perceive that alcohol facilitates a connection with peers; 63.8% of students perceive it gives people something to talk about; 41.9% indicate that alcohol is an easy way to deal with stress; and 73.7% believe that alcohol helps to break the ice in social situations.

Survey Participants

There were 36 institutions of higher education in Illinois that participated in the Core survey administration in spring 2004. There were 21 four-year institutions and 15 two-year institutions that participated in the survey. The institutions that participated in the Core survey self-selected to do so, and as such the statewide data represents a convenience sample of institutions of higher education in Illinois. Due to the nature of the sample, the results are limited in the generalizations that can be made back to typical Illinois college students and institutions of higher education in Illinois.

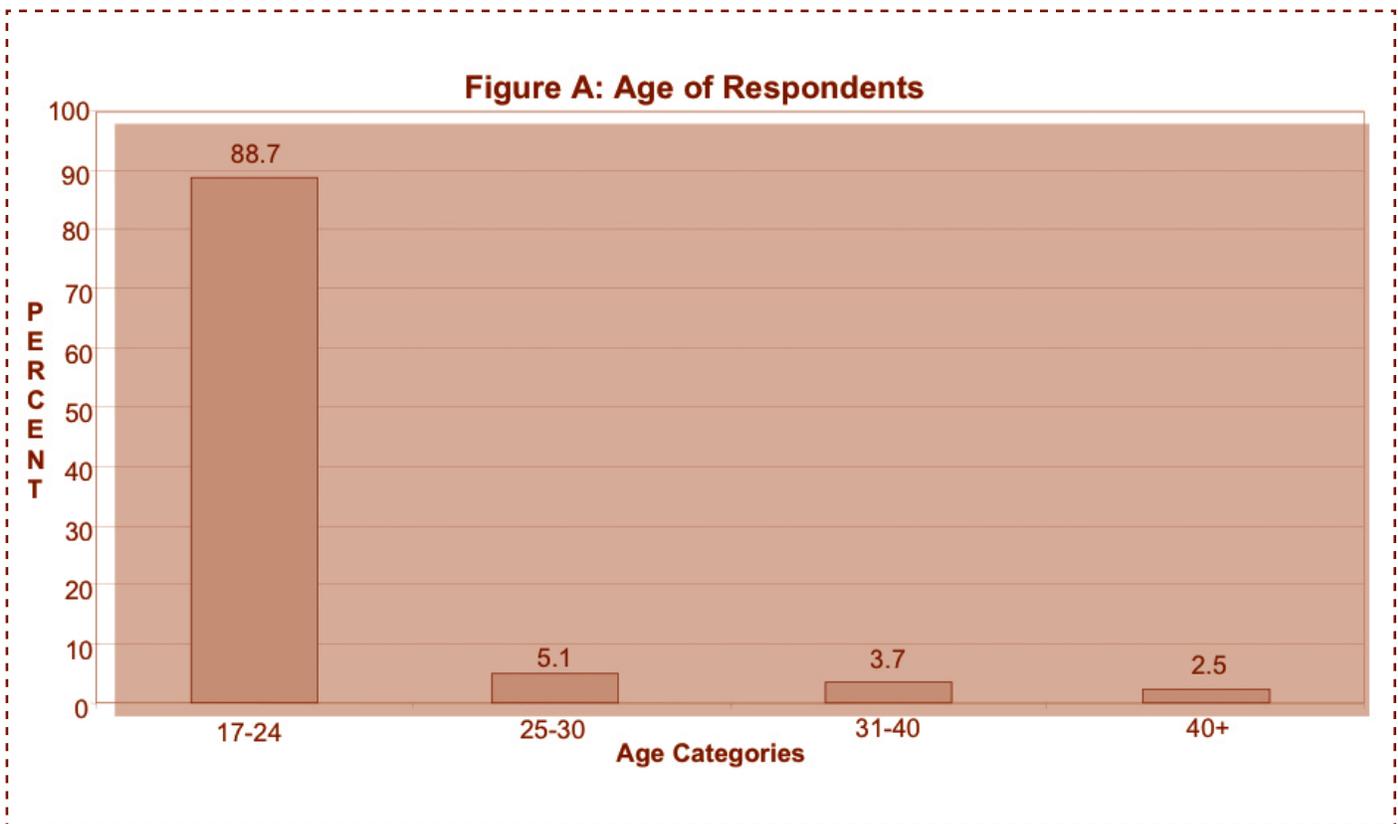
There are currently 168 Illinois institutions of higher education listed in the National Center for Educational Statistics IPEDS (Integrated Postsecondary Education Data System), with only about 104 of those institutions being not-for-profit. There are 12 four-year and 48 two-year public colleges and universities in Illinois. The remainder of not-for-profit higher education institutions in Illinois are two- and four-year privates.

The sample of college students in Illinois includes 11,205 responses. These responses were gathered through campus directed data collection of randomly selected groups of students. The data was intended to be representative at the institutional level. This report aggregated the responses of students at each campus. Student responses were weighted toward four-year college students, with 58.5% of the aggregated sample being students attending four-year institutions and 41.5% of the aggregate sample being students attending community colleges in Illinois.

State Demographic Comparisons

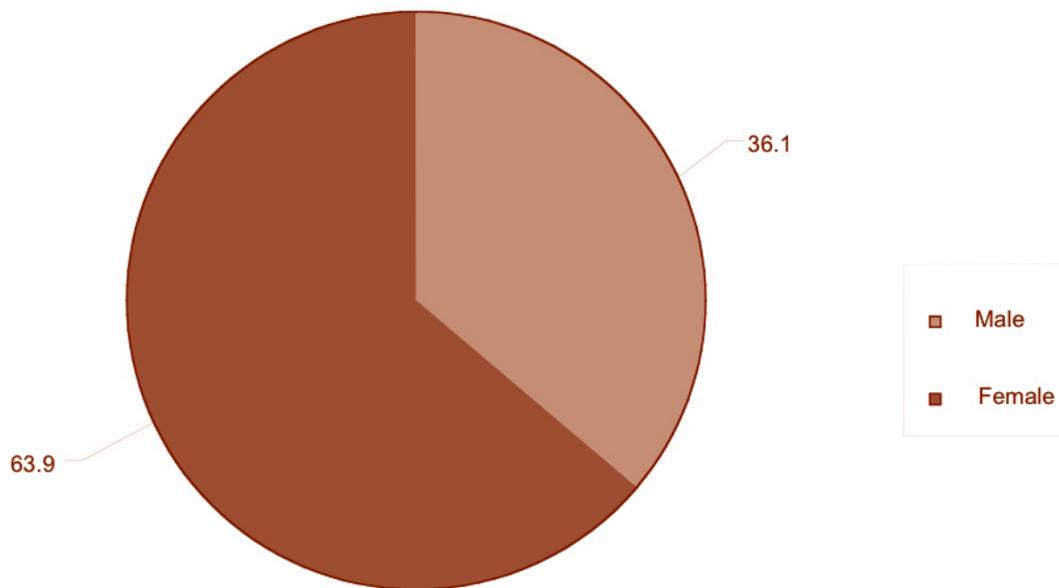
In 2003, the Illinois Board of Higher Education reported 802,605 college students in Illinois (Illinois Board of Higher Education, 2003). Community college students make up 365,019 of college students overall in Illinois (Illinois Board of Higher Education, 2003). 41.5% of the reported Core sample is from community colleges while 45.5% of the state's students are enrolled in community colleges.

11.3% of students in the state of Illinois, as reported by enrollment data, are 25 years old or over, while 88.7% of students in the aggregate Core sample are 24 or under (see Figure A).



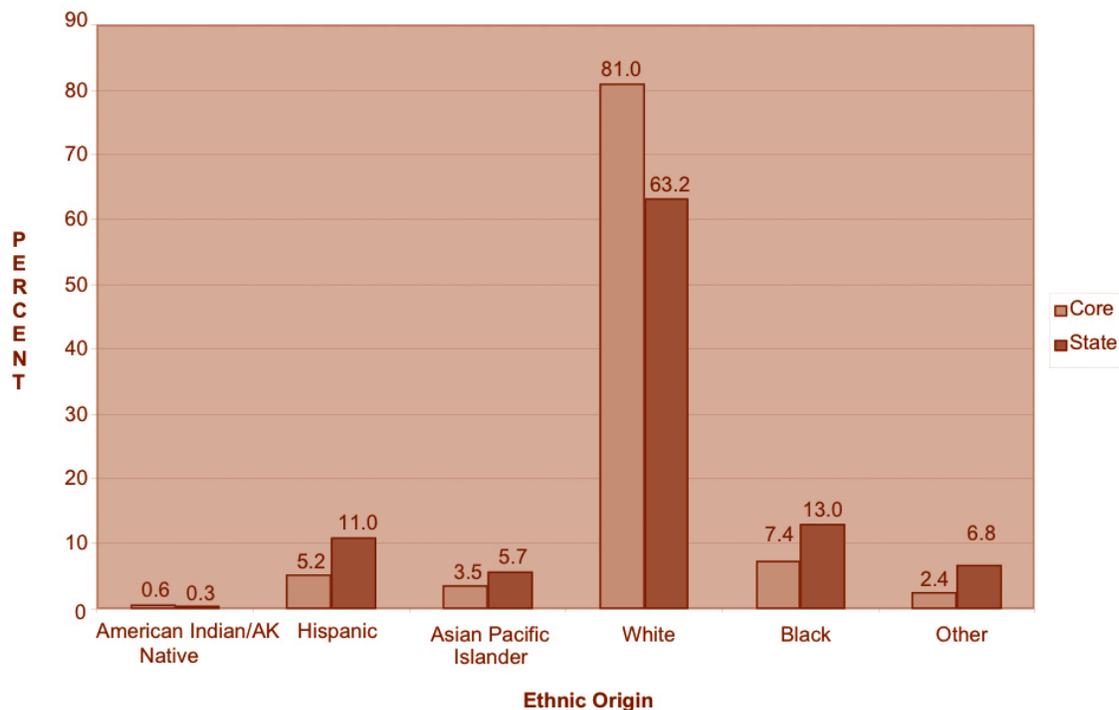
Women in Illinois make up 57.0% of state reported student enrollment, while the Core aggregate sample is 63.9% female (see Figure B).

Figure B: Gender of Respondents



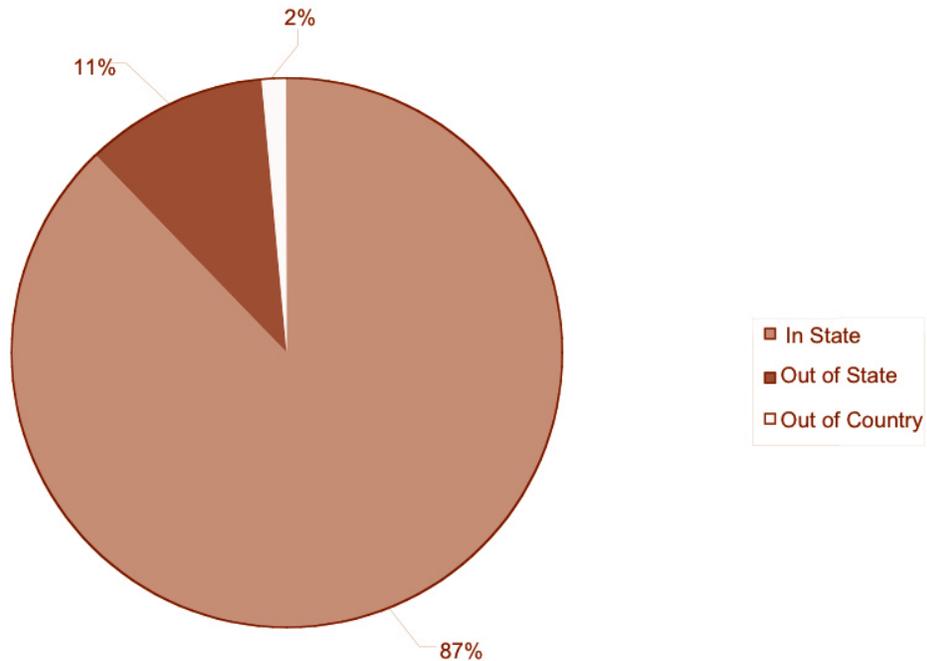
The Core aggregate sample over-represents whites in terms of percentage of responses. 81% of Core aggregate responses were from those who report themselves to be white, but only 63.2% of state enrollment is white (see Figure C).

Figure C: Ethnic Origin of Respondents



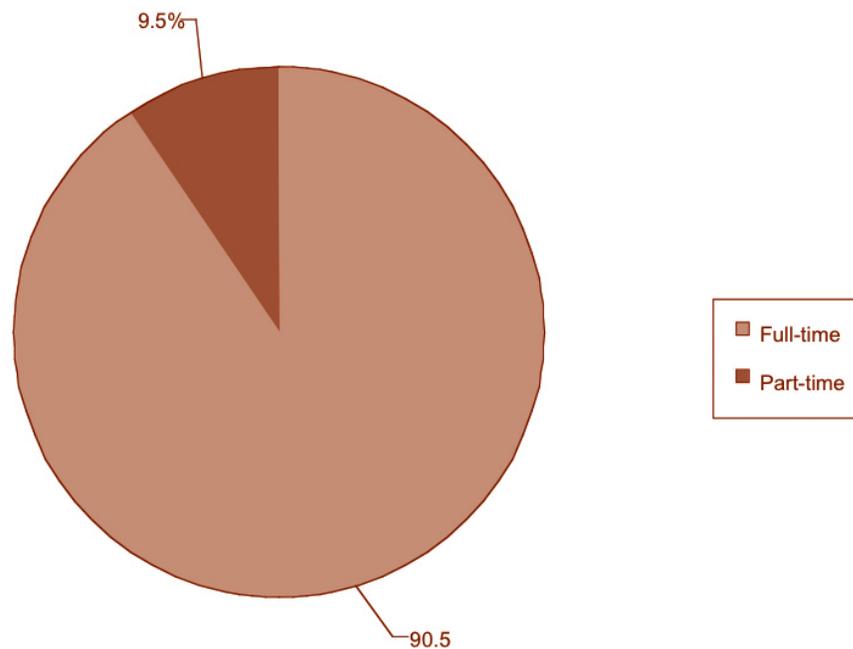
Minority groups are under-represented in the Core data across the board. This is an important consideration in examining the findings of this summary (see Figure C). The Illinois Board of Higher Education reports that 87.9% of first time enrollers in college in Illinois are from Illinois, with 1.5% from out of the country and 10.6% from out of state. The Core aggregate sample closely mirrors enrollment data (see Figure D).

Figure D: Permanent Home of Residence



60.8% of students in Illinois are reported to be enrolled full-time (Illinois Board of Higher Education, 2002). 90.5% of Core respondents indicate being enrolled full-time at their institution of higher education (see Figure E).

Figure E: Student



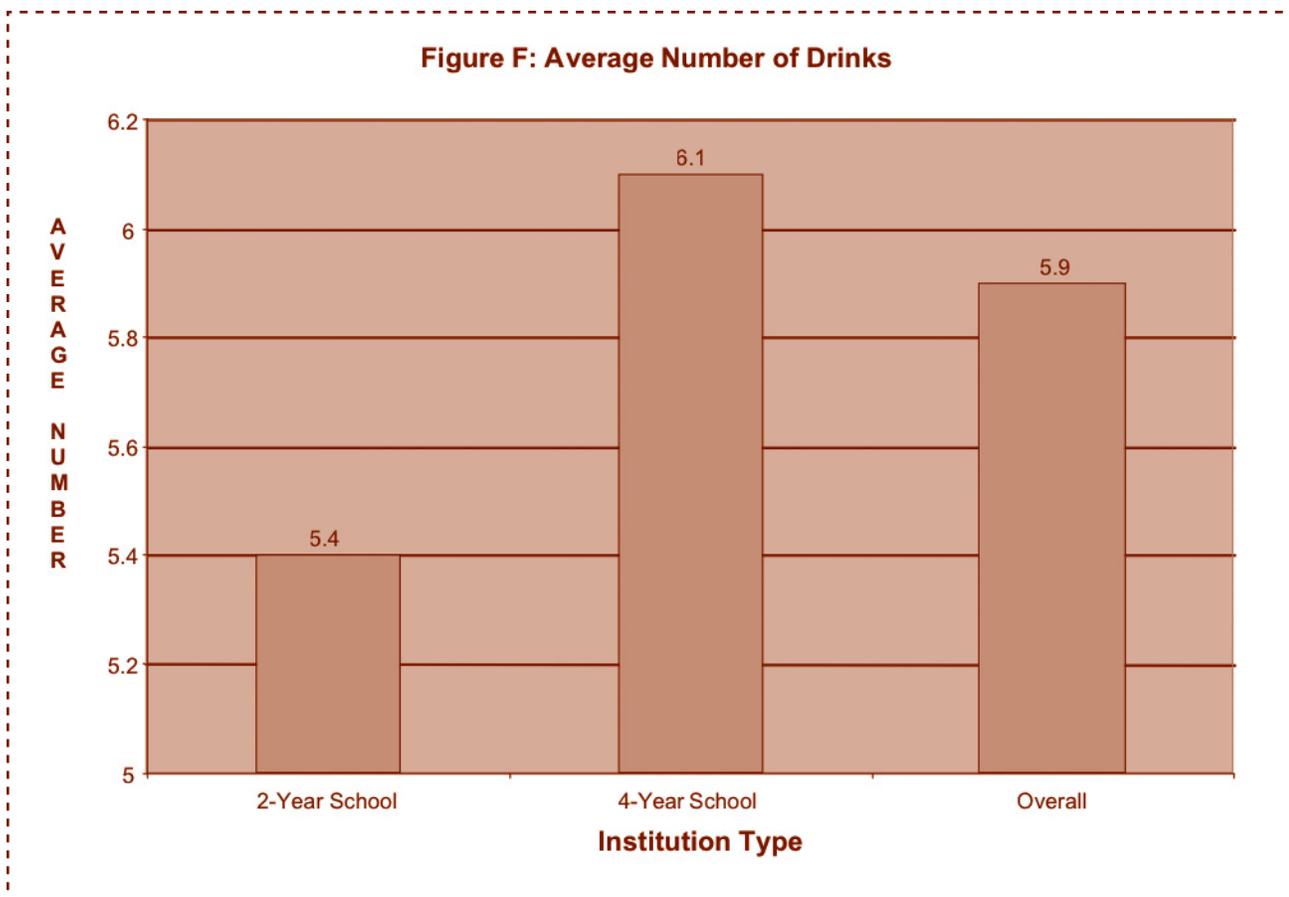
The Core statewide sample has some important similarities with student enrollment data, including similarity with gender composition, state of permanent residence, and racial composition. The data is limited in its ability to represent college students in Illinois based upon a comparison with Illinois enrollment trend data from the 2002-2003 academic year.

Purpose Statement

The intention of this report is to provide a baseline of college student alcohol and other drug use in higher education in Illinois, recognizing the limitations of the sample. The data also provides a picture of the harmful effects of alcohol and other drug use on college campuses in Illinois.

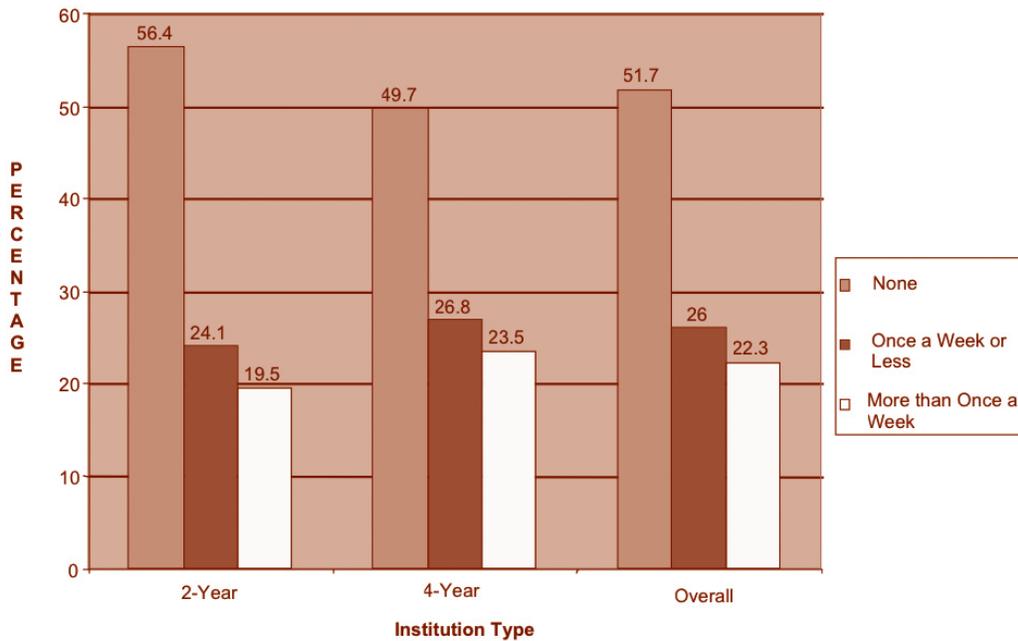
Alcohol Use and Illinois College Students

Preliminary examination of the data on alcohol use by college students is done by looking at average consumption during the typical week and by instances of heavy drinking among students. Figure F represents the average number of drinks consumed by college students in a typical week by institutional type.



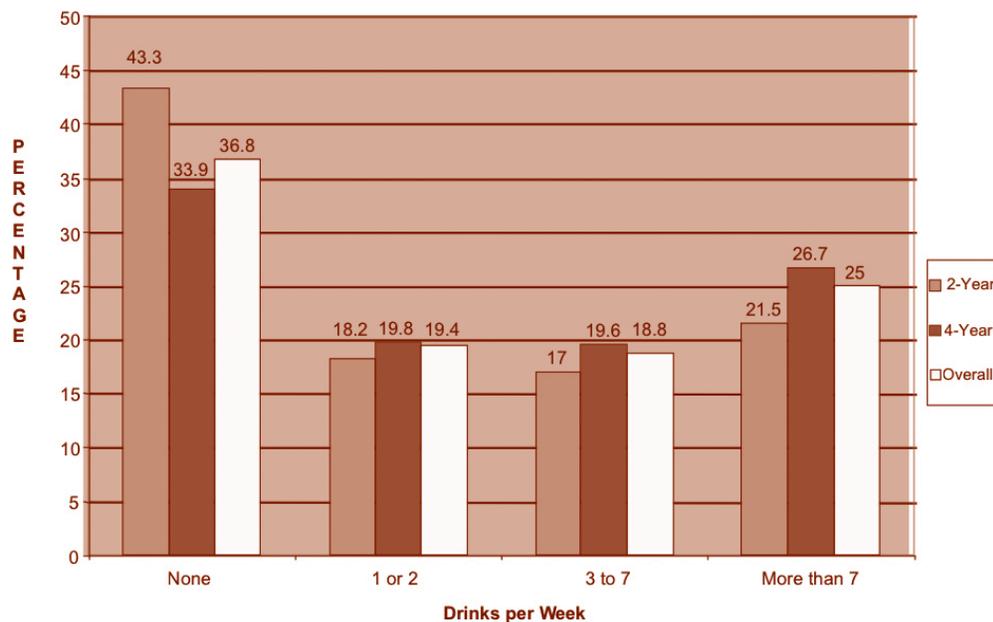
Students attending four-year institutions report a higher per week consumption level than do students attending community colleges in Illinois. National weekly consumption averages reported by the Core Institute in 2003 indicate a weekly average of 6.6 drinks per week. Illinois is similar to the national average weekly consumption rate among college students. Another way to examine college student alcohol use is to look at incidents of heavy alcohol use or binge drinking. Binge drinking is defined by the frequency of drinking five or more drinks in one sitting. Figure G represents the frequency of individuals consuming five or more drinks in one sitting.

Figure G: Percentage of Responses Reporting Consuming 5+ Drinks in One Sitting



A majority of students reported not consuming five or more drinks in a sitting, with 80.5% of community college and 76.5% of four-year students reporting consuming five or more drinks in a sitting once a week or less. Only 19.5% and 23.5% respectively of respondents indicated that they consumed five or more drinks more than once a week. Students who report binge drinking more than once a week represent the highest risk consumers among the college population. Binge drinking is a major concern because it marks the point at which students begin to become involved in significantly more negative consequences of their alcohol use. In Illinois community colleges, 43.6% of students report binge drinking and in the four-year sector, 50.3% report binge drinking. Once again, about 20% of responses indicate binge drinking more than once a week. This 20% of students represents the group that is at greatest risk of the negative consequences of alcohol use. Examining alcohol consumption rates among Illinois college students includes paying close attention to those who do not consume, those who consume in moderation and those who consume the most. Figure H depicts that fully 36.8% of respondents indicated not consuming alcohol in the typical week.

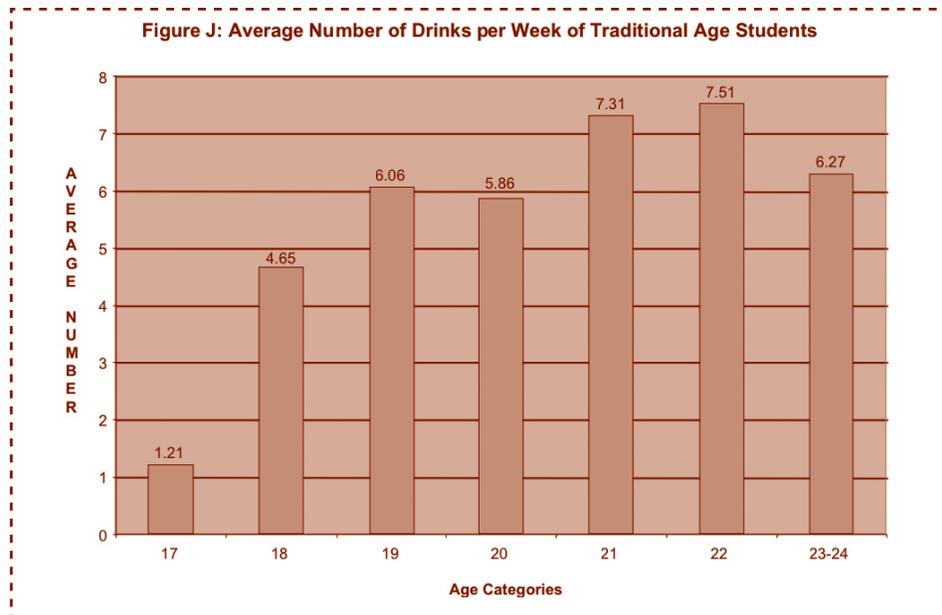
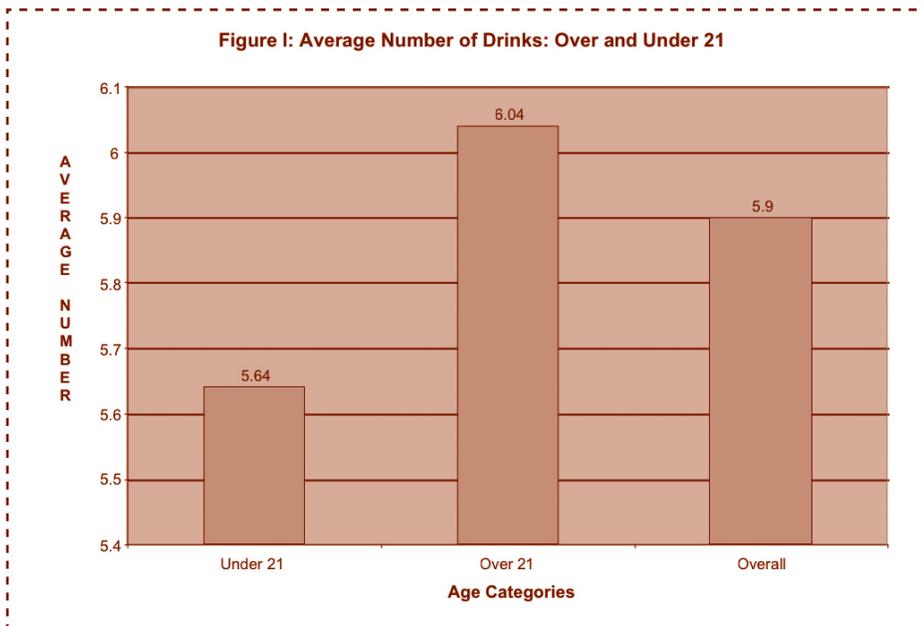
Figure H: Average Number of Drinks per Week

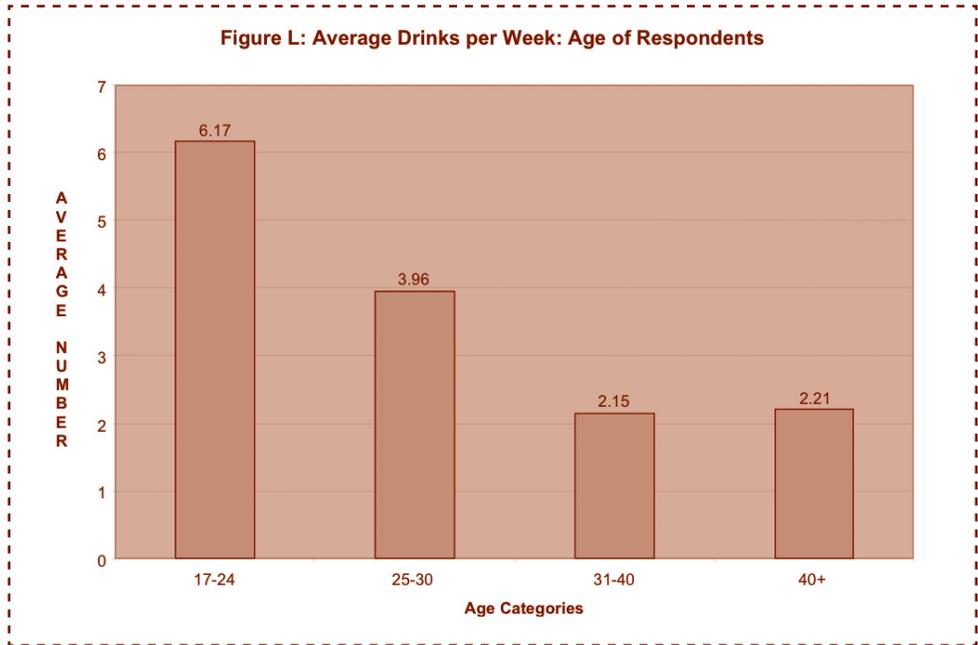
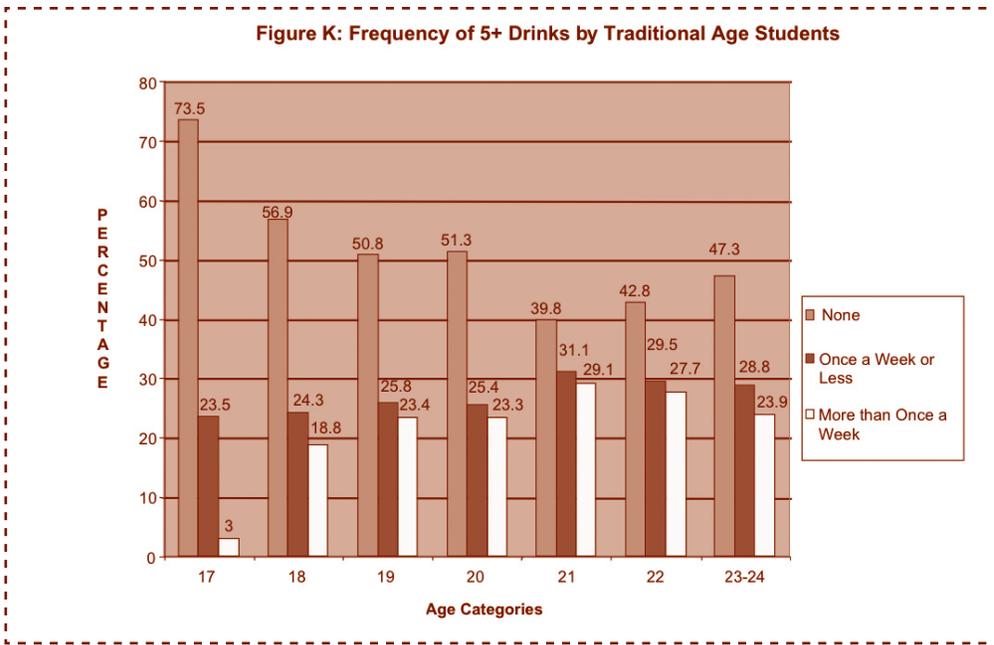


An important difference among institutional types is that 43.3% of community college responses report not consuming alcohol in a typical week, while only 33.9% of four-year responses indicate not consuming in a typical week. In addition to those who do not consume, nearly 19.4% of respondents report consuming a moderate average of 1 or 2 drinks in a typical week across institutional types. On the high end of the alcohol consumption spectrum, 26.7% of respondents from four-year institutions average more than seven drinks per week.

Age of students has been identified as an important variable in predicting the risk that college students are at with regard to the negative consequences of alcohol use (Dowdall & Wechsler, 2002). Some have suggested that traditional age freshmen and sophomores are at the greatest risk of harm related to use (Baer, 2002).

In Illinois, students under 21 appear to average slightly less alcohol use per week than those over 21. This difference is not dramatic, but does reinforce the idea that those under 21 are a group that one should pay attention to in regard to preventing harm related to high alcohol use. This result also points to the ease with which underage students are able to obtain alcohol. A further examination of alcohol use by different age groups reveals that use appears to increase from the time students traditionally enter college at 17 or 18 until average consumption peaks at 21 years of age. Use appears to moderate following the 21 years of age peak point. This finding also reveals a disconcerting pattern of use during traditional college years, as through the first few years of college alcohol use appears to increase, not entering a point of reduction until traditional age college students would be entering their fourth year of college (see Figures I and J).



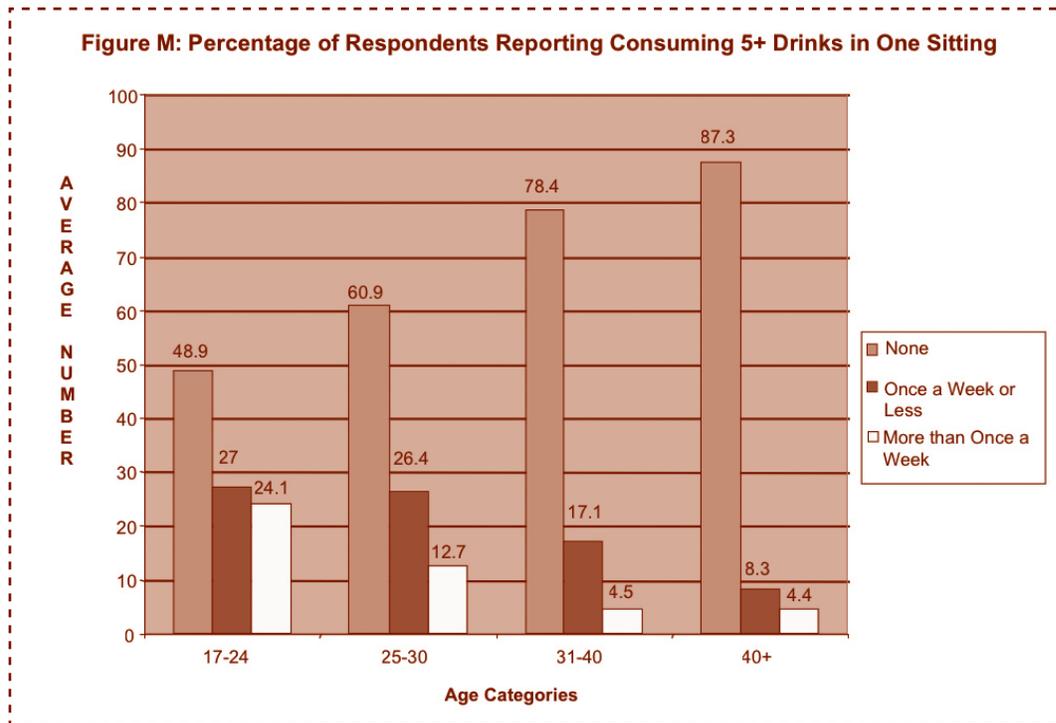


Examining the frequency of consuming five or more drinks in one sitting reveals that incidents of high-risk consumption peak when students are 21 years of age. Fully 60.2% of respondents report consuming five or more drinks in one sitting when they are 21, with 29.1% reporting these incidents more than once per week. The rate of high-risk incidents of consumption remains fairly consistent for 18, 19 and 20 year olds at 43.1%(18), 49.2%(19), and 48.7%(20) respectively until the peak in high-risk consumption when students are 21 years of age.

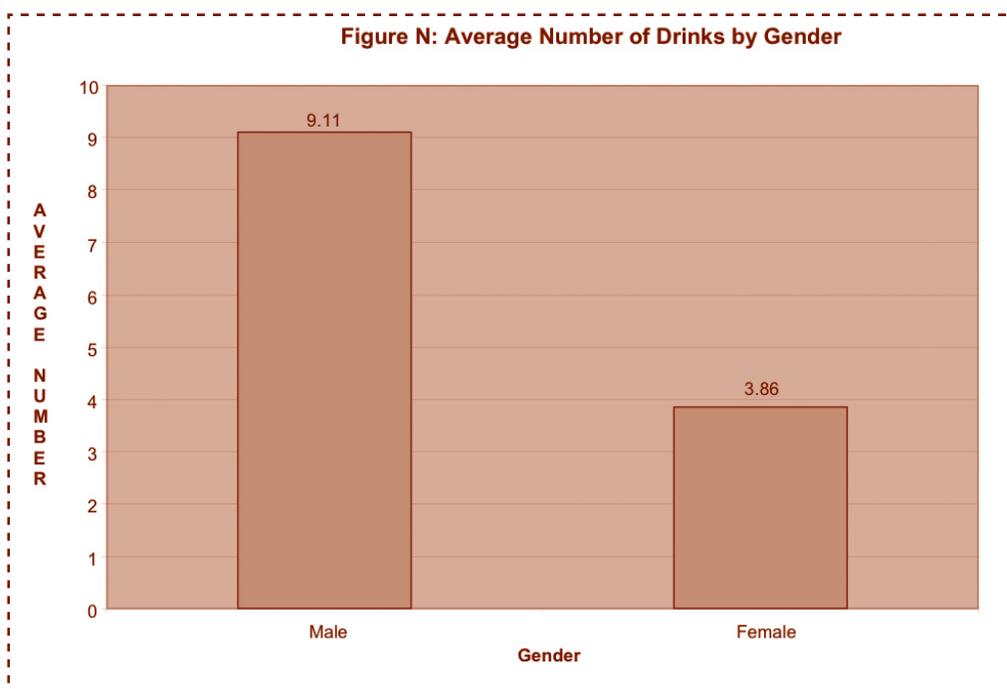
With a gradual shift in student enrollment patterns moving steadily toward the inclusion of older and more diverse students, it is important to extend an analysis of age and alcohol use to larger age categories. The analysis of large age categories reveals a significant difference between traditional age college students and older students. Average weekly alcohol consumption of traditional age students is nearly twice that of all other age categories. Clearly alcohol misuse by the average older college student is far less likely to occur. This has significant implications for the type of alcohol related problems older students are likely to experience as part of their college experience.

Traditional age college students (17 to 24 year olds) report consuming five or more drinks in 51.1% of responses, which is a larger percentage of responses than any other age category. Only 39.1% of 25 to 30 year olds, 21.6% of 31-40 year olds, and 12.7% of those 41 and older report drinking five or more drinks in one sitting (see Figure M).

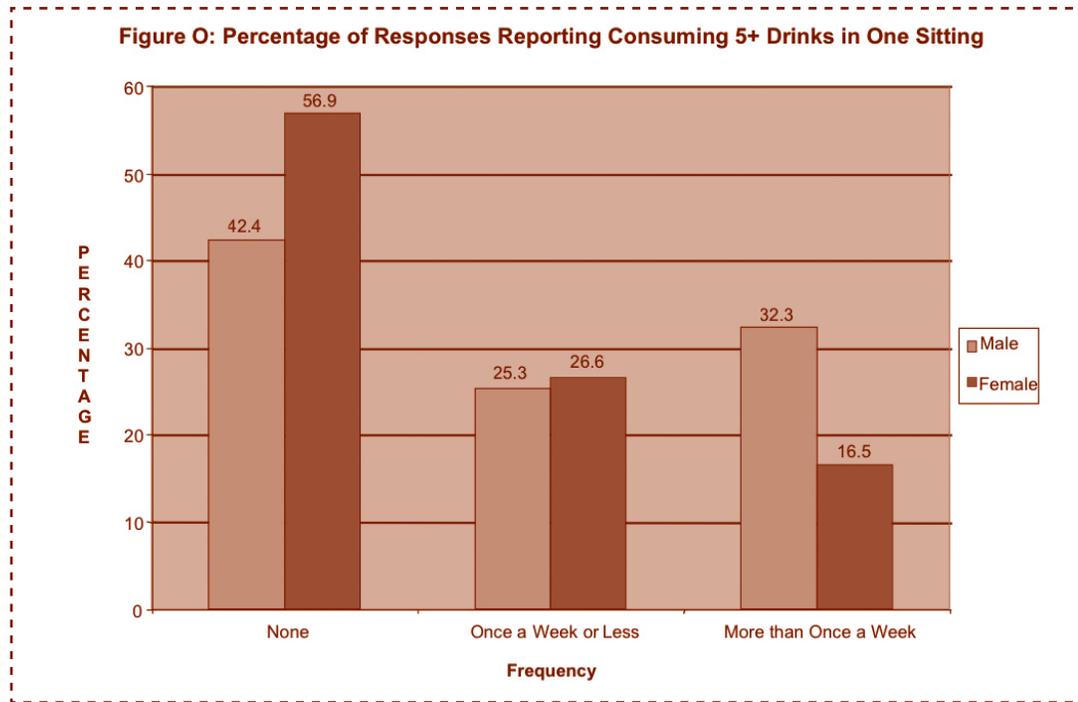
Those consuming in the highest risk fashion are disproportionately of traditional college ages. In fact, the group of highest risk drinkers, or those who report frequently consuming five or more drinks, decreases from over 19.4% to 2.2% between the 21-22 and 40+ age groups (see Figure M).



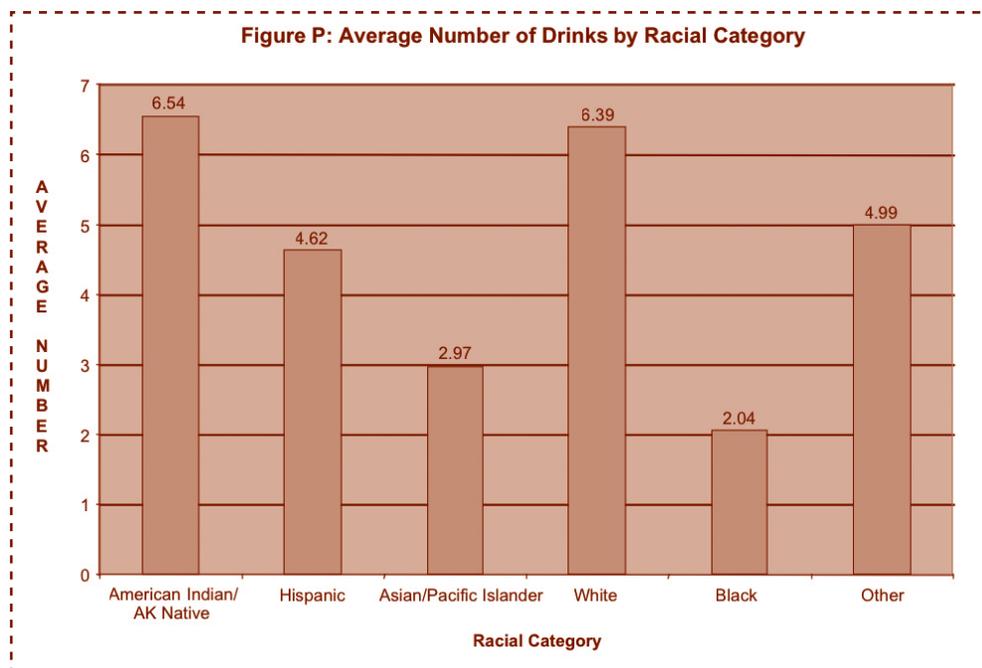
Gender has been noted as an important difference in alcohol consumption trends. Men have traditionally been seen to be larger consumers of alcohol, but recent evidence has suggested that women are increasingly consuming at higher and more risky levels. Student responses in Illinois point toward a remaining dramatic difference between average alcohol consumption of men and women in a typical week (see Figure N).



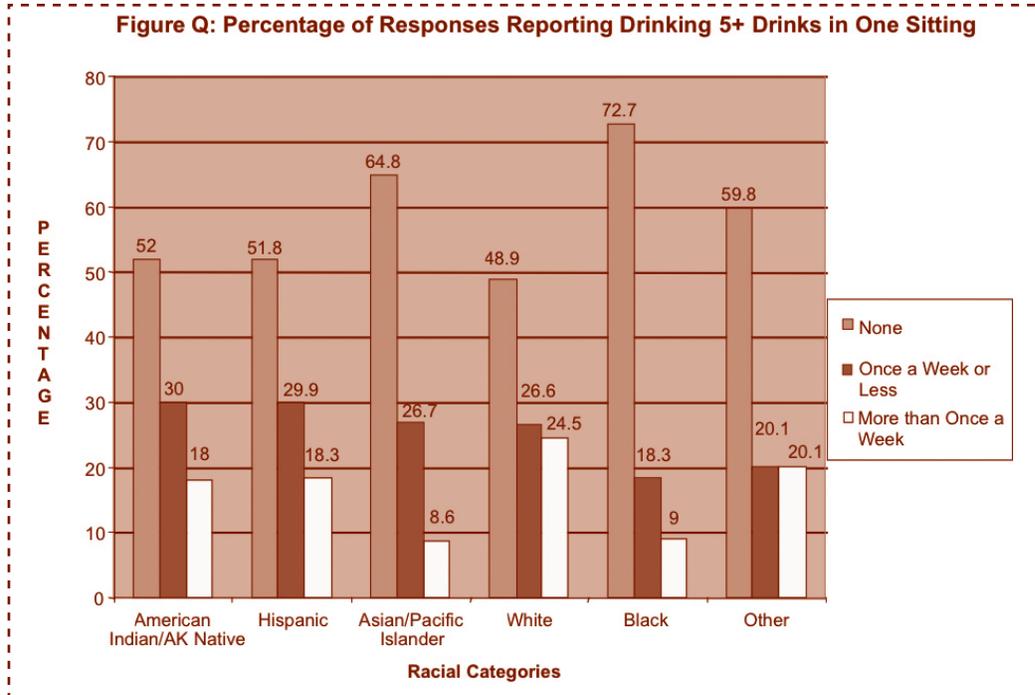
Not only is average alcohol consumption higher among males in college in Illinois, but also so are incidents of high-risk alcohol consumption. 57.6% of men report incidents of consuming five or more drinks in one sitting with 43.1% of females reporting similar incidents. More importantly, 32.3% of male responses report incidents of high-risk consumption more than once a week, with only 16.5% of female responses reporting the same frequency of high-risk consumption (see Figure O).



Students in Illinois attending institutions of higher education continue to represent increasingly diverse groups and understanding the unique alcohol consumption of racial categories creates an interesting picture of how race, culture and alcohol interact. The first thing to note about alcohol consumption patterns of different racial categories is that there exist significant differences in both average weekly consumption and incidents of high-risk consumption. In Illinois, the respondents mimic national data in trends that display high use among American Indians/Alaskan Natives and White/Caucasians. Black/African-American and Asian/Pacific Islander categories are very moderate consumers of alcohol in terms of average consumption and incidents of high-risk use (see Figure P).

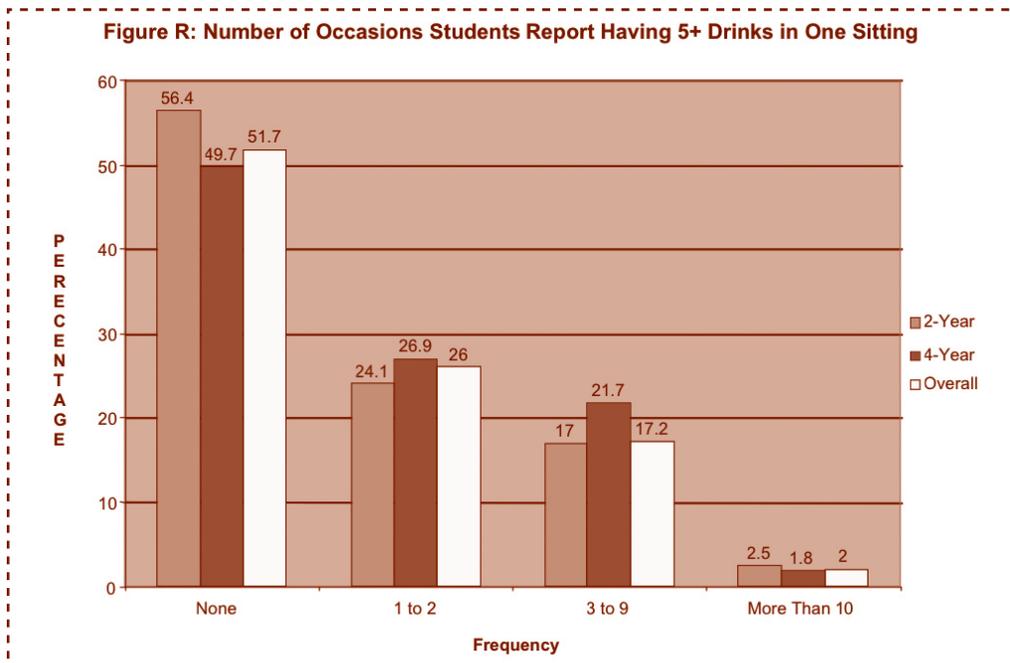


The American Indian/Alaskan Native and White categories report average weekly consumption significantly above the state average weekly consumption of all college students and have some of the greatest incidents of students reporting consuming five or more drinks in a sitting. 18% of American Indian/Alaskan Natives and 24.5% of whites report drinking five or more drinks more than once a week, while Asian/Pacific Islanders and blacks report five or more drinks more than once a week in only 8.6% and 9% of responses (see Figure Q).



Racial category may reflect differences in cultural expectations and norms surrounding alcohol use and thus point to important differences for those working to prevent alcohol abuse on college campuses.

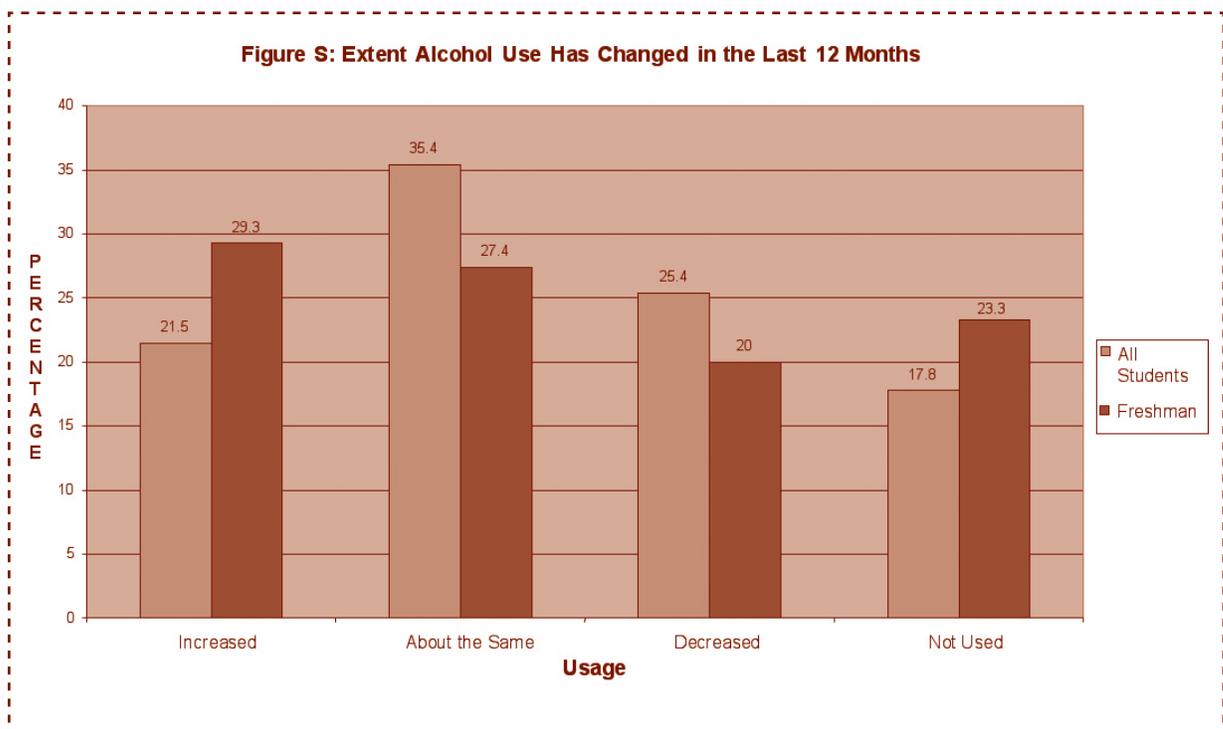
While there is frequent national and local coverage of college student drinking, almost all of this coverage reports on traditional age college students at four-year residential institutions. Figure R depicts the difference in incidents of five or more drinks in one sitting between two- and four-year institutions in Illinois.



In this figure it is important to note that students attending college at two-year institutions do report consuming five or more drinks less frequently than do students attending four-year institutions.

Those who report never consuming five or more drinks is 6.7% greater in the two-year sector. On the other end of the spectrum, very frequent users (defined as 10 or more incidents of consuming five or more drinks in a sitting during the past two weeks) are similar at two- and four-year institutions at 2.5% and 1.8% respectively. Those who report 1 to 2, or 3 to 9 incidents of drinking five or more drinks per sitting during the past two weeks are less among students attending two-year institutions. One should note that while there is a difference between sectors, even in the two-year sector the rate of consuming in a high-risk manner includes 43.6% of responses. This 43.6% of heavy drinkers (those who consume five or more in one sitting) is similar to the national average for heavy drinking among college students (national rate has been estimated as 2 in 4 college students or 49.8%). Four-year responses in Illinois report a similar heavy episodic drinking rate (50.4%).

The impact of college on student alcohol use is an important question. Data from national longitudinal surveys indicate that students who attend college experience an increase in alcohol use that outpaces those youth who do not attend college (O'Malley & Johnston, 2002). Specifically, students who attend college consume in higher amounts than do those who chose not to attend. This points toward a potential disturbing impact of the college experience on youth alcohol utilization. Figure S indicates self-reported increases and decreases of alcohol use by responses in Illinois.



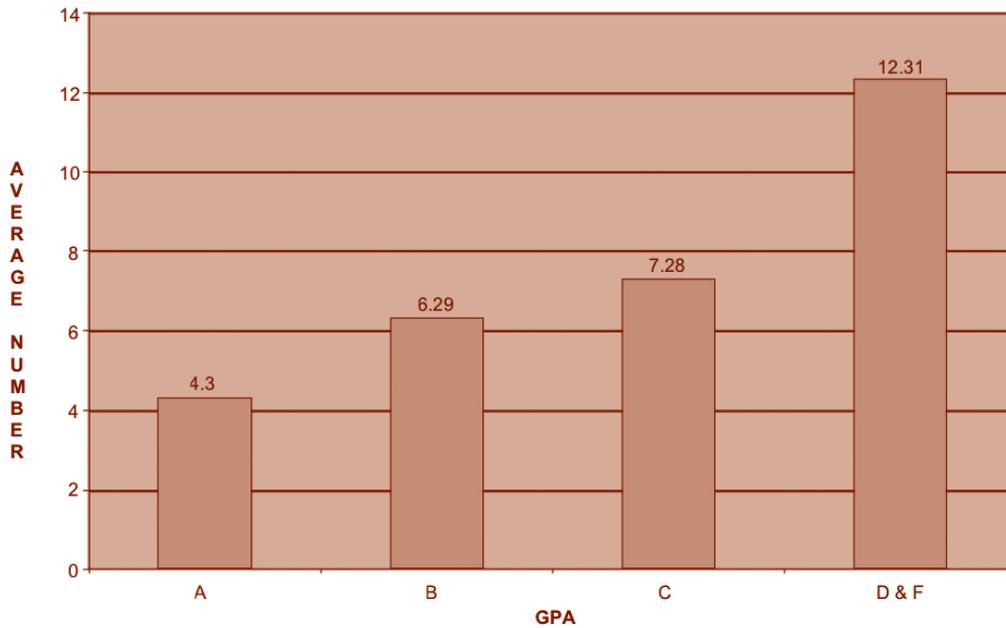
Among all survey responses only 21.5% reported increasing their use, and 25.4% decreasing their use over the past year. Among freshmen, 29.3% report increasing alcohol use and only 20% report decreasing over the past year. Clearly the self-reported impact of college on alcohol use among students in Illinois appears mixed.

Student Academic Performance, Involvement and Alcohol Use

One of the key questions for university leaders to consider is the impact of alcohol use on students and campus life. With the central purpose of undergraduate education focused on student learning, it is important to examine the impact of alcohol use on academic performance.

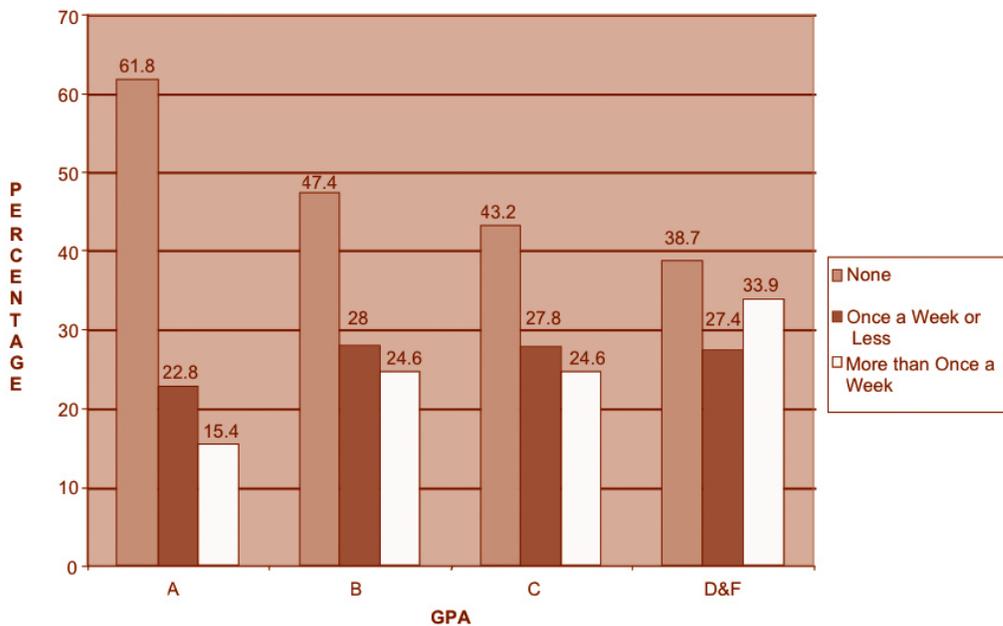
The relationship between alcohol use and academic performance is very clear. Core results from those responding in Illinois indicate a strong relationship between alcohol use and academic performance as measured by self-reported GPA. Those students who report their GPA to be in the A category consume the least alcohol per week on average. Those students who report an F GPA report the highest average alcohol use per week. More importantly, the trend between the self reported A and F is consistent (see Figure T).

Figure T: Average Number of Drinks per Week: By GPA



The relationship between alcohol use and academic performance is further articulated when examining the frequency of incidents of five or more drinks per sitting. Those who report grades in the A category are also the most likely to report not consuming five or more drinks in one sitting. Those who report D and F grade categories reported the highest incidence of consuming five or more drinks in a sitting (see Figure U).

Figure U: Percentage of Respondents Reporting Drinking 5+ in One Sitting by GPA



The implication for the relationship between academic performance and alcohol use is clear. Those who use the least are more likely to be high academic achievers. The nature of student involvement related to alcohol use is a key environmental question to consider when examining how alcohol use is impacted by the college culture.

Table A: Alcohol Use Related to Level of Student Involvement	Not Involved	Attend	Active	Leader
Intercollegiate Athletics	5.17	NA	8.45	9.78
Fraternities & Sororities	4.96	8.28	10.4	10.82
Intramural Sports	4.72	NA	8.68	10.08
Minority - Ethnic Groups	5.96	4.01	4.45	7.08
Political / Social Groups	5.73	6.65	5.23	7.3
Music / Performing Arts Group	5.85	6.08	5.1	5.59
Religious Group	6.48	5.89	3.46	3.04

Table A displays the mean weekly alcohol consumption of students who are either not involved, have attended, are actively involved or are leaders of student groups. Table A is illustrative of two important findings: 1) college students participating as active members or leaders in certain groups (i.e. intercollegiate athletics, fraternities and sororities, and intramurals) consume far more than the norm for college students in Illinois; 2) leaders of student groups appear to consume significantly more than both attending members and active members. It appears that engagement in certain student groups and being a leader may predispose college students to higher alcohol use.

Alcohol Use and Negative Consequences

The negative impact of alcohol on behavior is another specific consequence of alcohol in the college environment.

Table B: Percentage of Responses Reporting Negative Consequences Following Alcohol Use	
Negative Consequence	Percentage
Hangover	64
Got nauseated or vomited	53.9
Argument or fight	34.9
Missed a class	31.4
Drove a car while under the influence	29.9
Performed poorly on a test	24.5
Trouble with police, residence hall or college authorities	14.6
Damaged property, pulled fire alarm	7.7

Table B describes the likelihood of negative consequences for individuals following alcohol use in the past year. The most likely response of students is that 64% report experiencing a hangover in the past year due to their alcohol use. The second most likely negative consequence is getting nauseated or vomiting (53.9%) as a result of substance use. After the two most likely responses, a group of responses emerges that about 30% of students in the sample report. This group of negative consequences includes driving a car after drinking, getting in an argument, and missing a class. The prevalence of negative consequences of alcohol use points toward the impact alcohol has on students in the collegiate context.

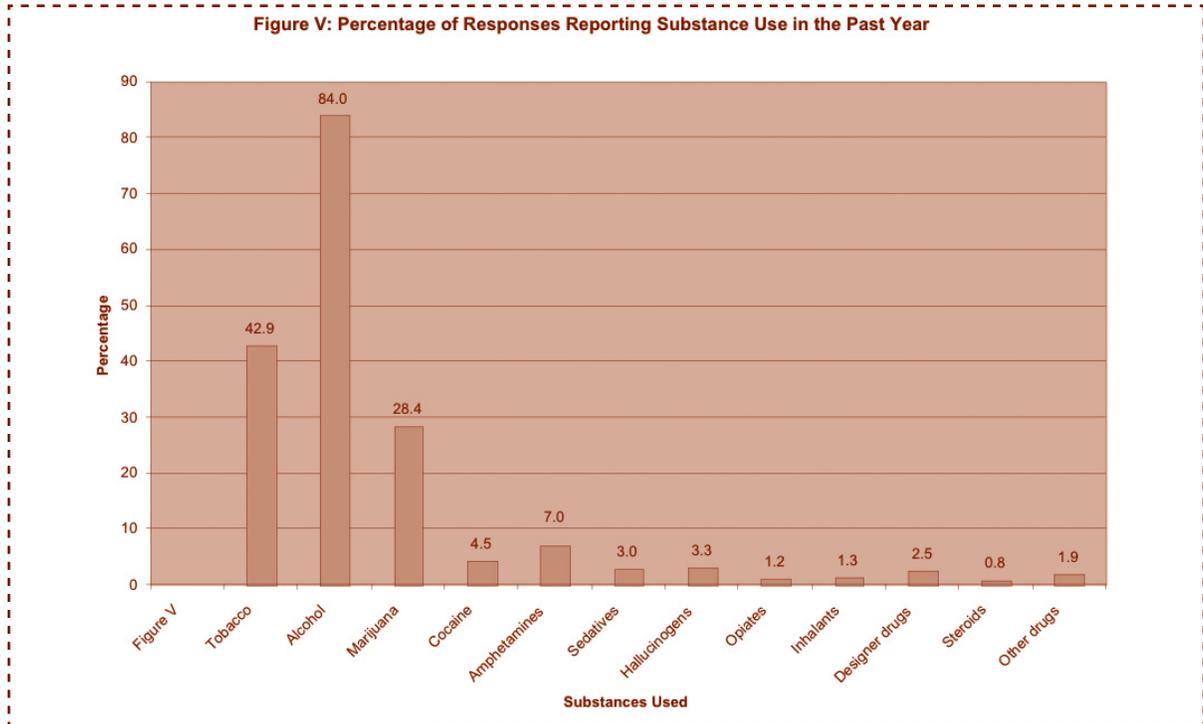
A further breakdown of negative consequences of alcohol use points toward the frequency with which individuals experience negative consequences of use. Hangovers, getting ill, missing class, performing poorly on an exam, getting in a fight, and driving after drinking remain prevalent negative consequences (Tables B and C).

Table C: Percentage of Responses Reporting Negative Consequences Following Alcohol Use				
Consequence	No Negative Consequence	1 to 2 Consequences	3 to 9 Consequences	10 or More Consequences
Hangover	36.1%	26.3%	22.2%	15.4%
Got nauseated or vomited	46.2%	31.8%	17.3%	4.7%
Argument or fight	65.1%	22.4%	9.5%	2.9%
Missed a class	68.7%	15.4%	11.7%	4.2%
Drove a car while under the influence	70.1%	16.9%	8.4%	5.5%
Performed poorly on a test	75.5%	16.8%	6.2%	1.5%
Trouble with police, residence hall or college authorities	85.5%	12.1%	1.9%	0.4%
Damaged property, pulled fire alarm	92.4%	5%	1.8%	0.9%

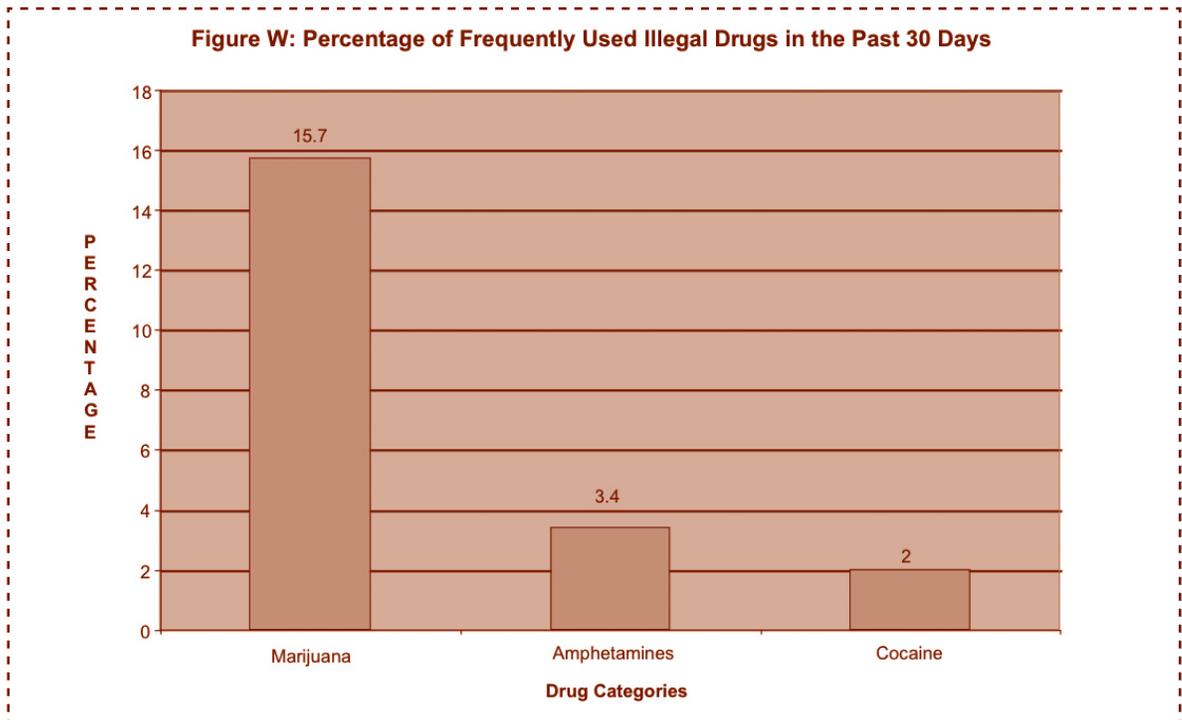
What these findings point to is how alcohol use in moderate and heavy amounts impacts college students. Negative consequences experienced by a majority of students relate to the physiological impact of alcohol, i.e. hangovers and nausea. These negative consequences are largely personal and relate to physical discomfort. The negative consequences that should be more disconcerting for college administrators and the public relate to the issues of academic performance and driving a car after consuming alcohol. Nearly 30% of college student responses indicated they have driven a car in the past year after consuming alcohol, with 19.8% of students saying they have done this on multiple occasions. In fact, 5.5% of responses indicated they have driven after drinking ten or more times in the past year. This is a major concern for those interested in reducing cases of impaired driving, as clearly some portion of the college population still feels that it is acceptable to drive after consuming alcohol. The relationship between alcohol use and academic performance is further illuminated in Tables B and C as the frequency of students reporting missing classes on multiple occasions in relationship to alcohol consumption points to why students who drink more are more likely to perform poorly in their academic work. Self-reported incidents of performing poorly on a test also reinforce the connection between academics and alcohol. It is interesting that 24.5% of college students report performing poorly on an exam after alcohol use at least once and 7.7% report having this happen on three or more occasions. Alcohol use is part of the college experience and clearly it is part of why some students do not perform better academically. The negative consequences to individuals, academic performance and even to traffic safety point to why university administrators need to attend to alcohol misuse in their college environment.

Student Drug Use

The Core survey examines alcohol use by college students in detail, but it also provides information on the prevalence of drug use among college students. It is important to understand not just alcohol use rates among college students, but also to see that in relationship to other drug use. Alcohol is reported to have been used by 84% of Illinois college students in the past year, while tobacco and marijuana were reported to have been used by 42.9% and 28.4% of respondents respectively. These two drugs represent the most prevalently utilized by college attending individuals for the previous year (see Figure V).

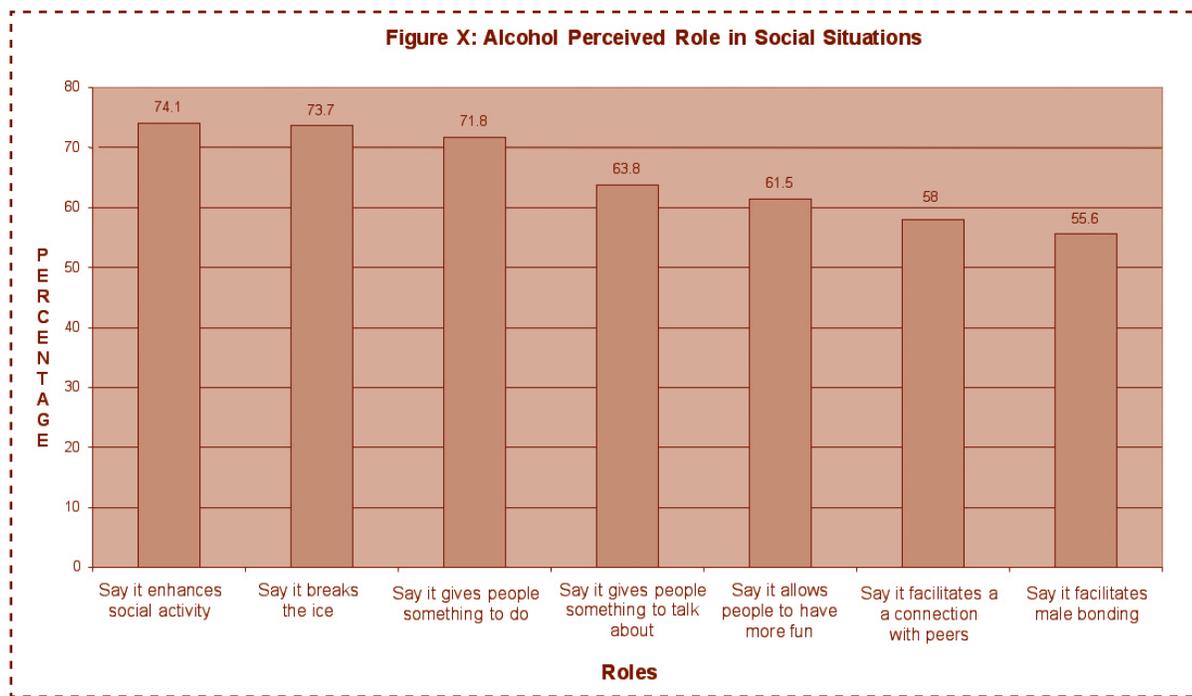


Along with marijuana, the other illegal drugs reportedly utilized by college students during the previous year include 4.5% using cocaine, 7.0% using amphetamines and 3.0% using sedatives. For the average reported illegal drug use in the past 30 days see Figure W.



Student Attitudes

Student attitudes and beliefs about alcohol and other drugs in the college environment provide insight into the cultural milieu in which college students operate. Figure X depicts what students think about alcohol's role in the social arena.



Students clearly perceive alcohol functions as a social lubricant, with 58.0% of students seeing alcohol facilitating connections between peers and 63.8% saying that alcohol gives students something to talk about. Alcohol is also frequently seen as a stress reducer and something that "breaks the ice" in social situations. Student attitudes toward the prevention of alcohol abuse and related problems are described in Table D.

Table D: What Students Care About in Relationship to Alcohol, Other Drugs and Violence Prevention

	Caring Not at All	Caring Slightly	Caring Somewhat or Very Much
Alcohol and Other Drug Use	21.2%	41.2%	37.6%
Campus Vandalism	16.3%	28.5%	55.2%
Sexual Assault	7.7%	12.6%	79.7%
Assault, Non-Sexual	9.6%	18.4%	72%

Students appear to be very concerned about the negative consequences associated with alcohol use, but less directly concerned about alcohol and other drug use. Students report caring the most about sexual assault (79.7% report caring somewhat or very much). In comparison, students report caring significantly less about alcohol and other drug use (37.6% care somewhat or very much). This finding has important implications for how universities can mobilize support for prevention. Clearly support is more likely to be built upon preventing the negative consequences associated with alcohol and other drug use.

Second Hand Consequences of Student Alcohol Use

The second hand consequences of alcohol use, or impact of someone's alcohol use on others, are an important dynamic associated with alcohol abuse in the college environment.

Table E: Adverse Effects of Other Students Alcohol Use

Percentage Of Students Reporting other Students Drinking Adversely Affecting...	Percentage
Studying	28.9%
Feeling of safety	15.4%
Messing up living space	24.2%
Adversely impacts athletic team or group	10.1%
Prevents enjoying events	15.2%

Table E reflects whether students have experienced a negative impact of others' drinking on studying, safety, physical space, or campus involvement.

The important finding here is that about a quarter of students report that other students' drinking adversely impacts their studying and living space. Clearly, drinking is not just a personal choice, but also one that impacts the individuals surrounding the person consuming.

The effort in this report has been to depict alcohol consumption trends of college students in Illinois. The trends point to concerns about heavy consumption among students in both two and four year institutions in Illinois. The concern related to alcohol use is described through the prevalence of negative consequences of use, including academic and interpersonal negative consequences. Efforts to remain vigilant in preventing heavy alcohol use and negative consequences among Illinois college students are important given the findings described in the 2004 Core survey report.

Public and Private Schools in Illinois

The number of reporting institutions was very similar between public and private schools for the spring 2004 collection. There were 15 public institutions with 5,083 completed surveys and 15 private institutions with 4,359 completed surveys.

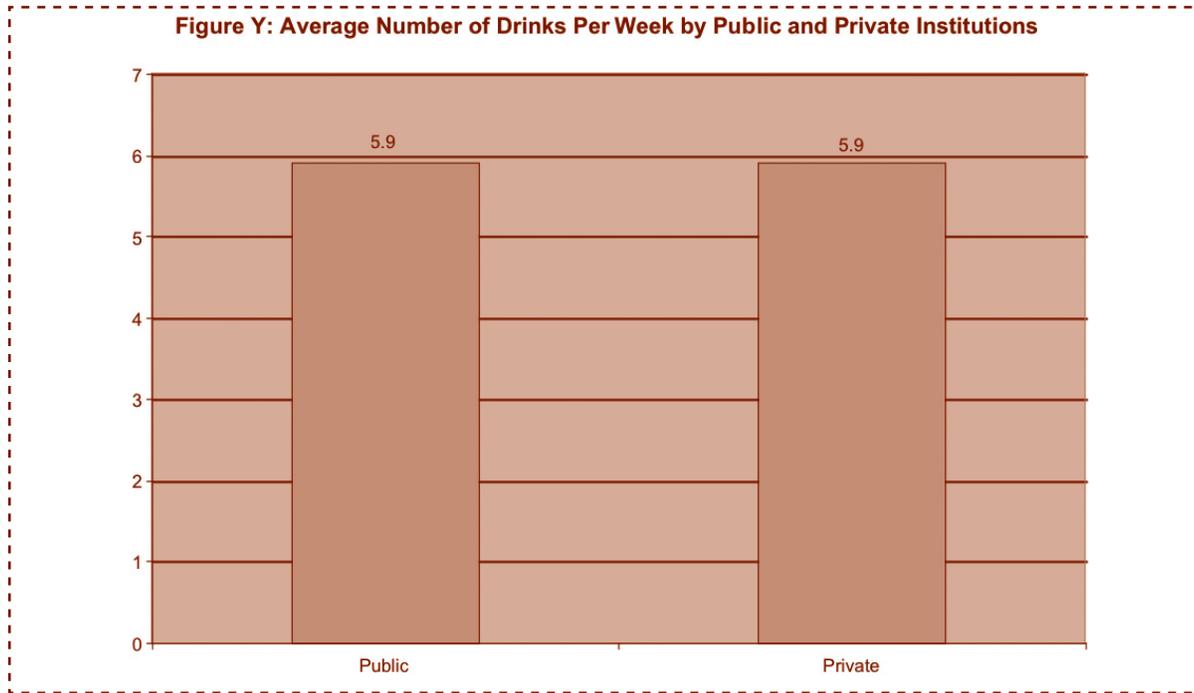
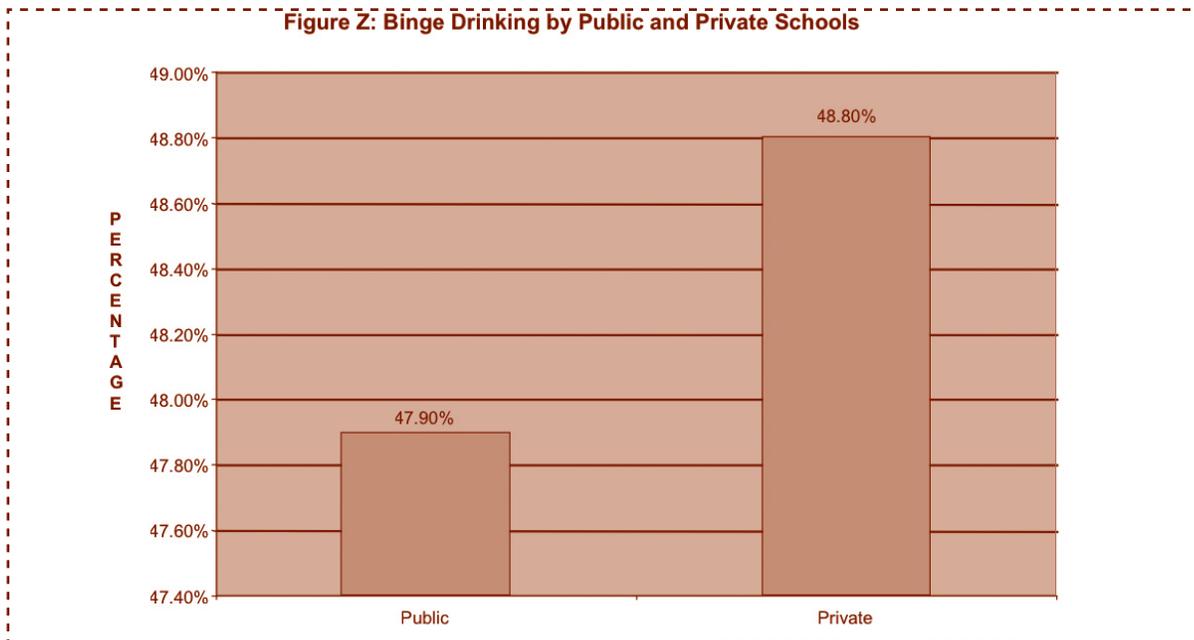


Figure Y shows that the two types of institutions report the same average number of drinks, providing an indication that type of institution does not affect average number of drinks. However, a small fluctuation is noted when comparing the binge drinking rates between the two types of schools. The private schools indicate almost a one percent increase over that of the public school binge drinking rates (see Figure Z).



Public school students report a higher percentage of personal problems than the private school students. 26.9% report some serious personal problems and 5.5% report seriously thinking about suicide. This is compared with 25.2% of private school serious problems and 4.9% seriously thinking about suicide.

Urban, Suburban and Rural Schools in Illinois

The localities of the Illinois schools were broken into three types: Urban (100,000 or more individuals), Suburban and Rural. During this data collection period there were 12 urban schools with 4,110 completed surveys, seven suburban schools with 2,365 completed surveys and nine rural schools with 2,217 completed surveys.

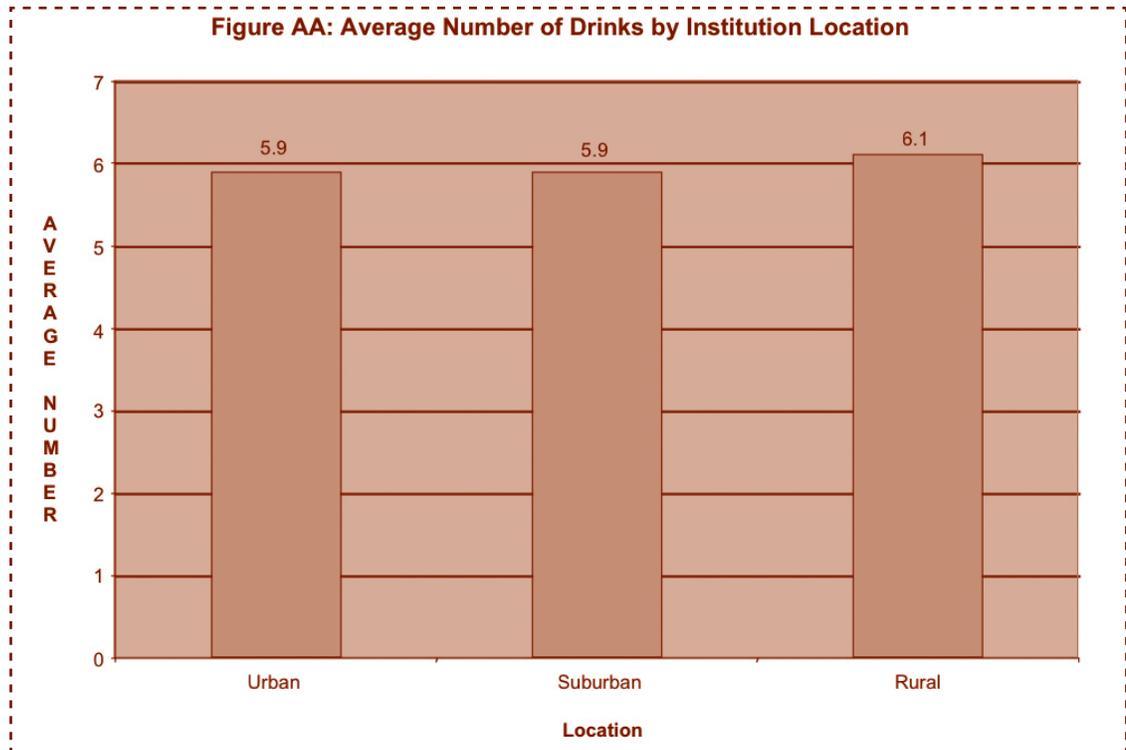
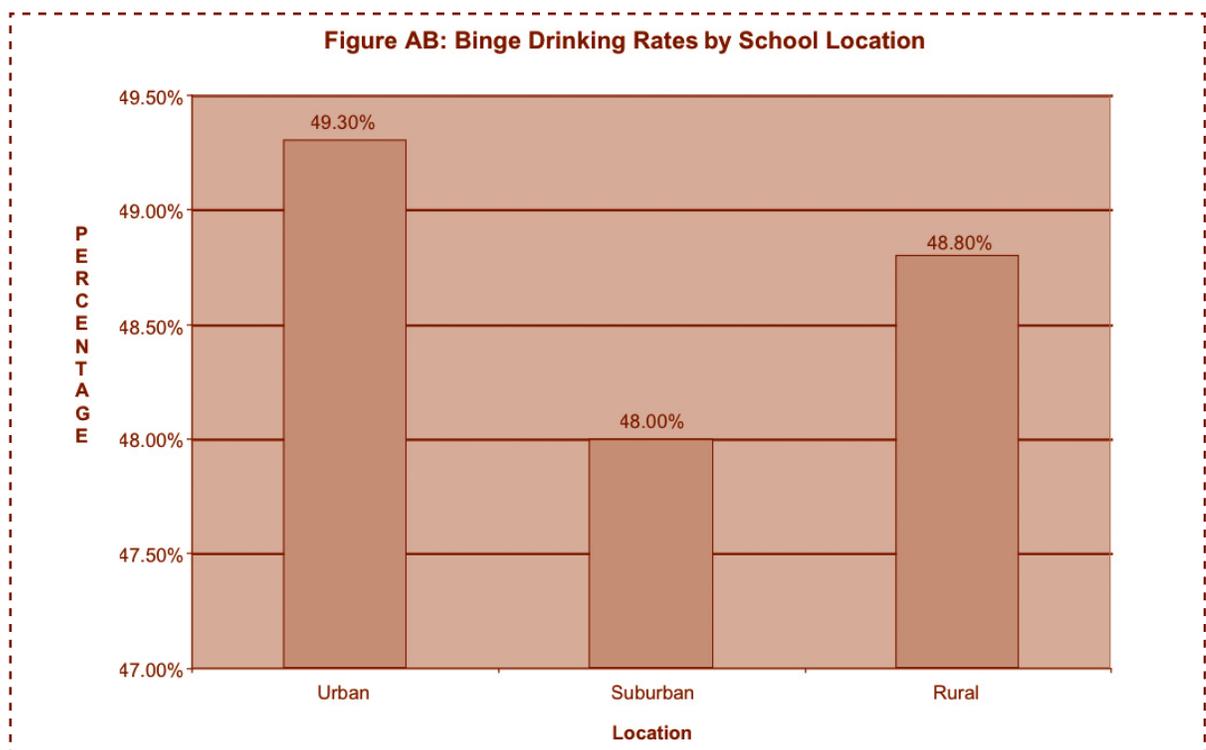


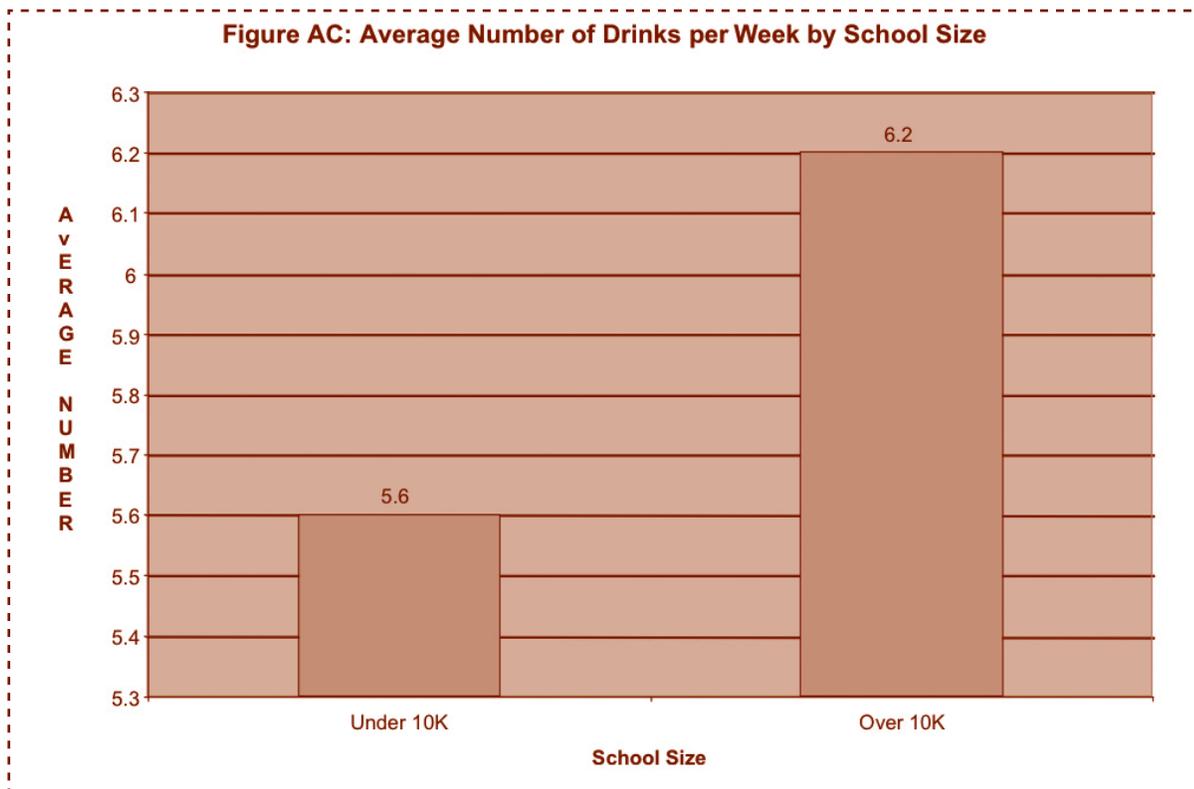
Figure AA shows that urban and suburban schools report the same average number of drinks of 5.9, but rural schools report a slightly higher rate of 6.1, providing some indication that the location of the school may affect the average number of drinks. The urban schools report the highest binge drinking rate of 49.3% and the suburban schools report the lowest at 48.0% (see Figure AB).



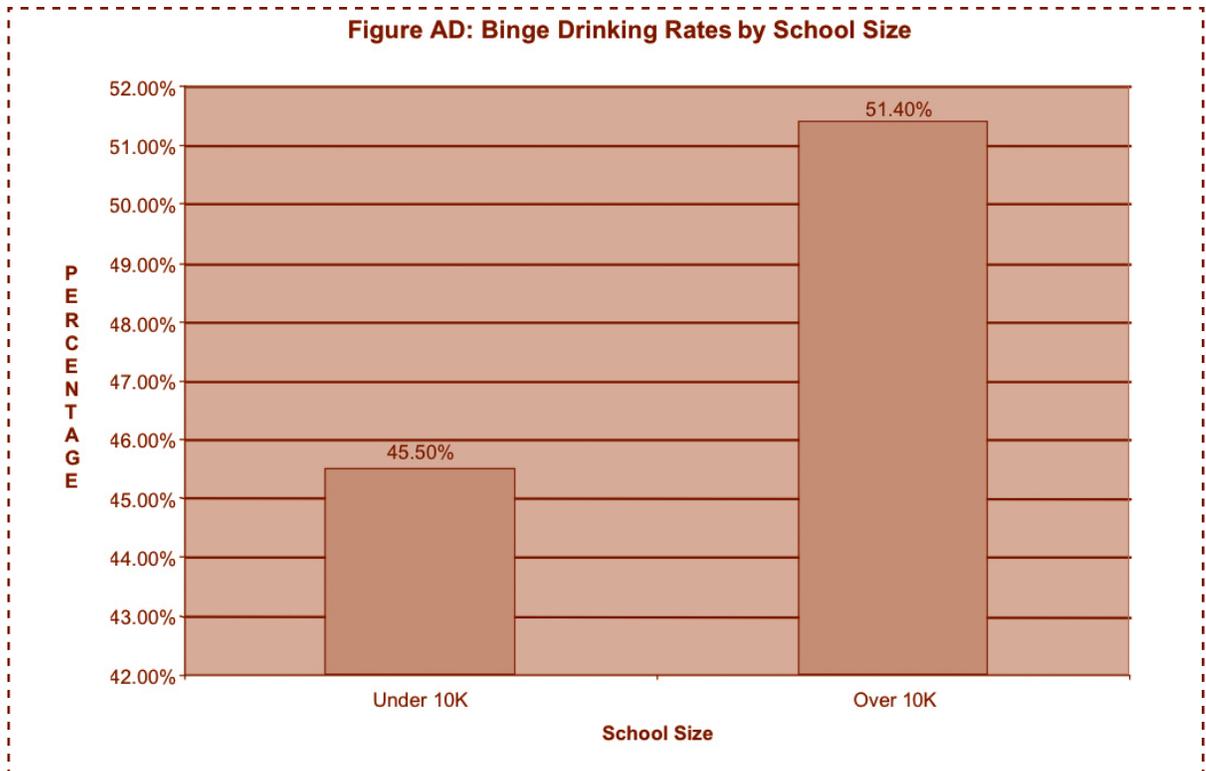
Another interesting difference that exists between the three school locations was their usage of amphetamines. Rural schools reported the highest use of amphetamines at 4.1% compared to the urban schools at 3.3% and the suburban schools at 2.8%. Rural schools also reported the highest percentage of some form of serious personal problem at 28.8%, compared to 26.4% for the suburban schools and 25.0% for the urban. This trend of the rural schools reporting higher percentages of personal problems continued with the reported rates of serious thoughts about suicide. Rural schools reported that 5.9% had seriously thought about it, with 5.1% of the suburban and 4.8% of the urban students seriously thinking about it. Suburban schools reported the highest level of public misconduct, such as trouble with the police, DWI and vandalism at 43.2%, compared with the 39.0% reported by the urban schools and the 38.9% reported by the rural schools.

Over and Under 10,000 Student Population Schools in Illinois

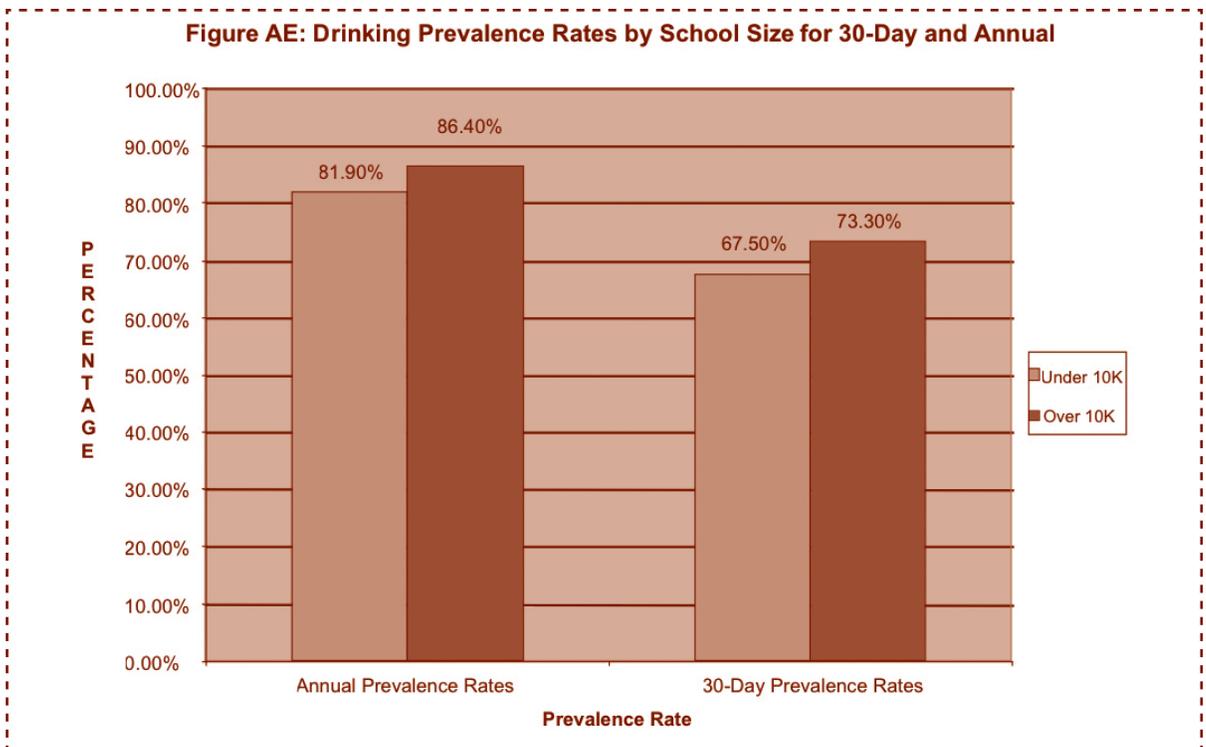
As part of the data collection, schools were asked to indicate their student enrollment for the current semester. In an effort to help equalize the group sizes the schools were dichotomized into two groups: those with less than 10,000 enrolled students and those with over 10,000 enrolled students. The under 10,000 group represents 21 institutions with 5,084 completed surveys, the over 10,000 group represents nine institutions with 4,358 completed surveys. Figure AC reflects the average number of drinks between the two types of institutions.



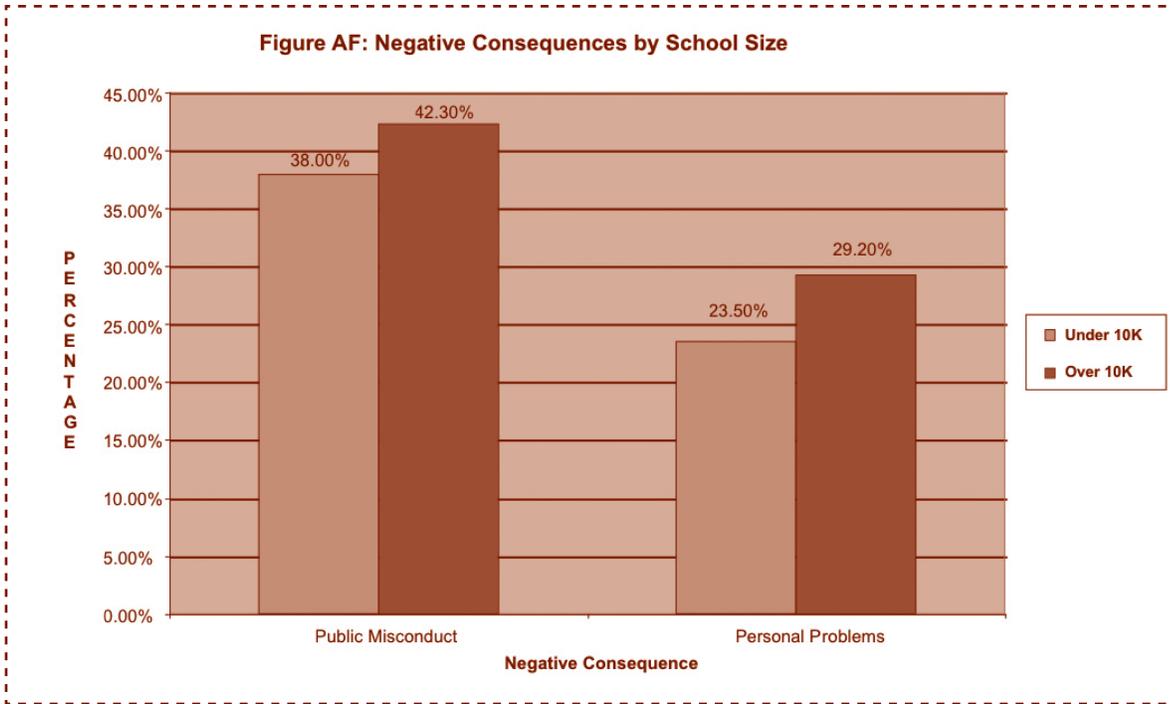
Schools with greater than 10,000 students report a higher average number of drinks than those at the smaller institutions. The larger schools report 6.2 as the average number of drinks per week, compared with 5.6 at the smaller schools. This trend continues into the binge drinking rates with the larger schools reporting 51.4% and the smaller schools reporting a more modest 45.5% binge drinking rate (see Figure AD).



As can be noted from Figure AE both the 30 day and the annual drinking prevalence rates are higher for the larger schools.

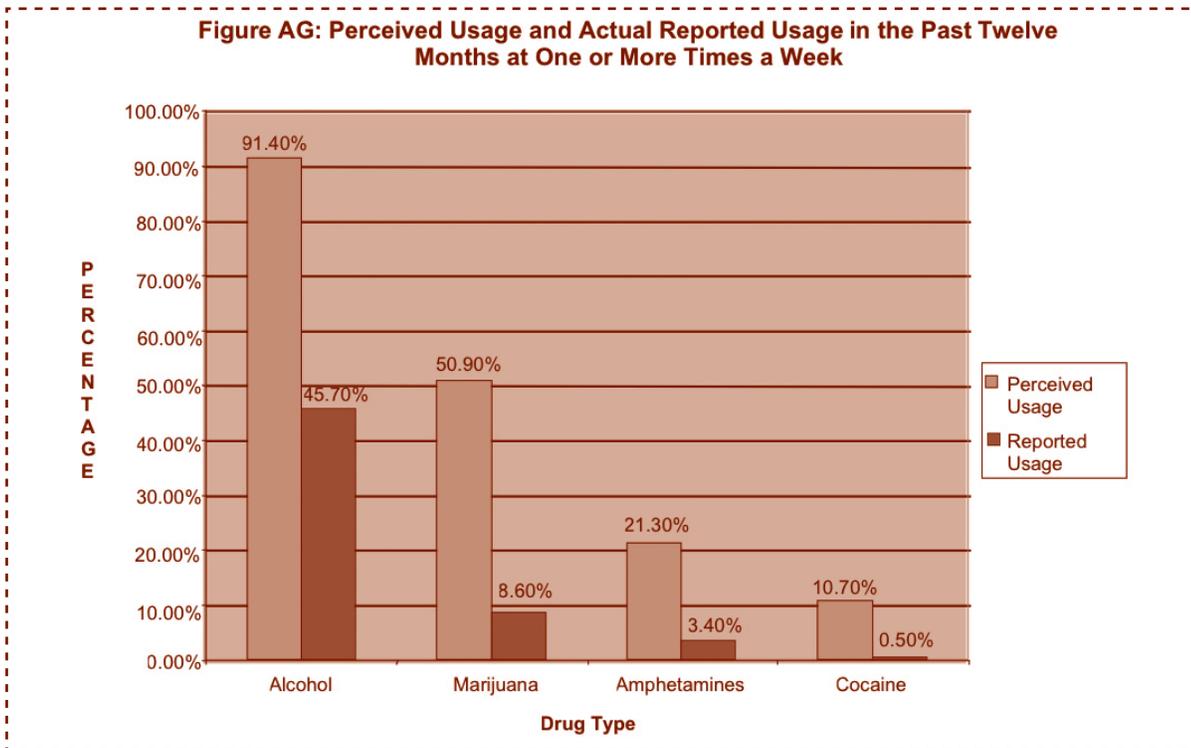


Not surprisingly the larger schools reported more acts of public misconduct associated with alcohol or other drugs than the smaller schools and a greater percentage of serious problems (see Figure AF).



Perceptions of Alcohol and Drug Usage by Students in Illinois

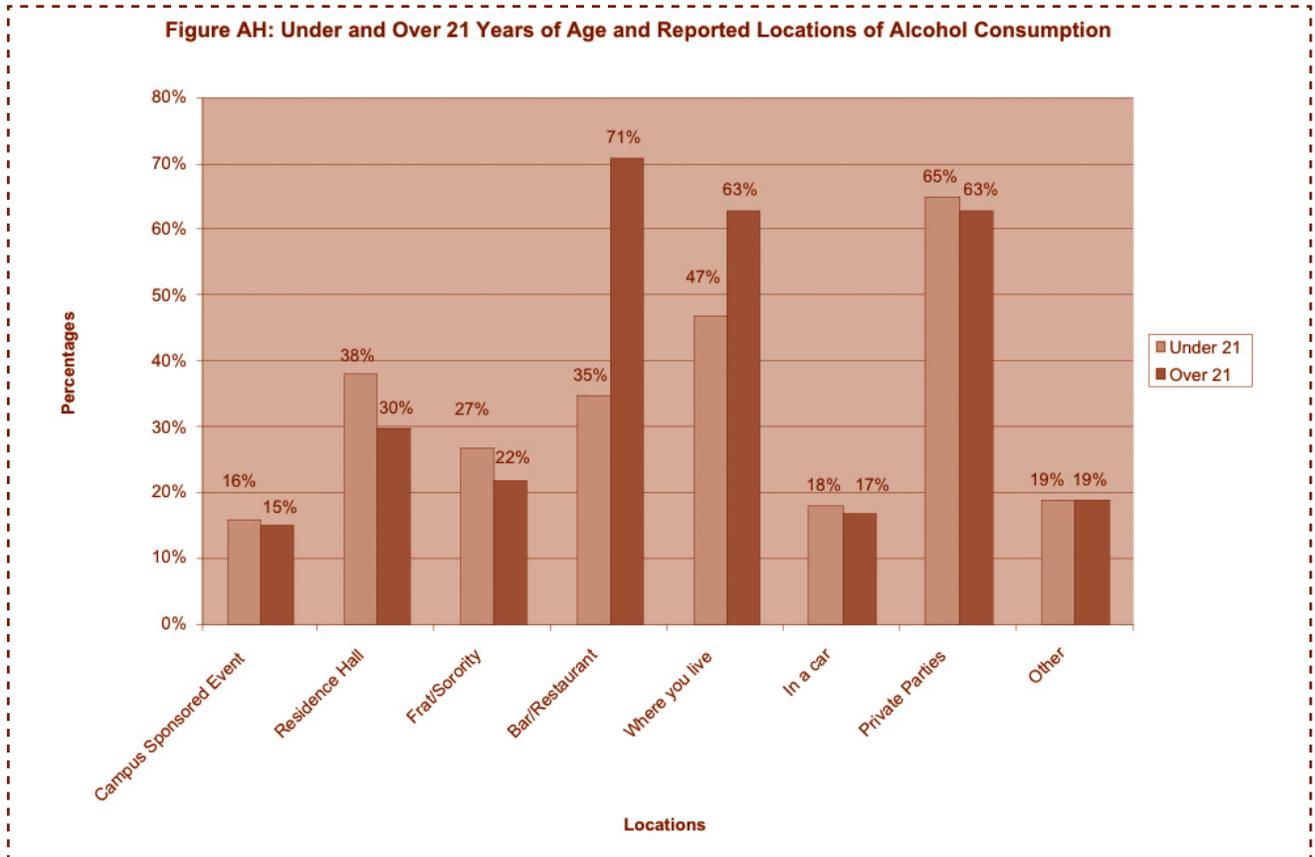
Figure AG contains perceived and actual usages of alcohol and the top three reported drugs from the spring 2004 data collection.



Across all four categories it is noted that at least a 2 to 1 ratio exists between the perception of drug use and the actual reported drug use. The greatest difference exists between the perceived usage of cocaine and its actual reported usage. The reporting students indicated that 10.7% of the college population is using cocaine one or more times a week. The actual reported percentage use of cocaine one or more times a week is 0.5%, a difference of more than 21 times the actual number.

Locations of Alcohol Consumption by Age Categories in Illinois

The students were broken into two age groups: those who are under 21 years of age and those who are age 21 and over. Figure AH shows the percentages that the students in each of those groups report consuming alcohol in each of the given locations.

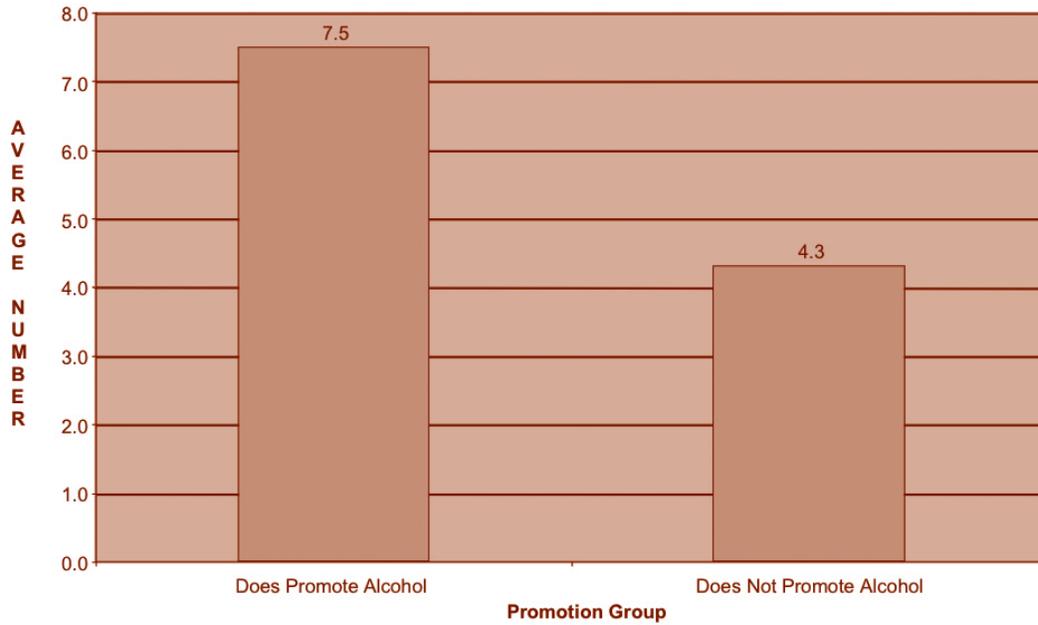


The percentages indicate that the majority of the 21 and over age group prefers to consume alcohol in bars or restaurants (71%), followed by where they live and at private parties, both at 63%. The under 21 group prefers to consume alcohol at private parties (65%), followed by where they live (47%) and residence halls (38%).

Campus Environment Concerning Alcohol and Other Drug Use in Illinois

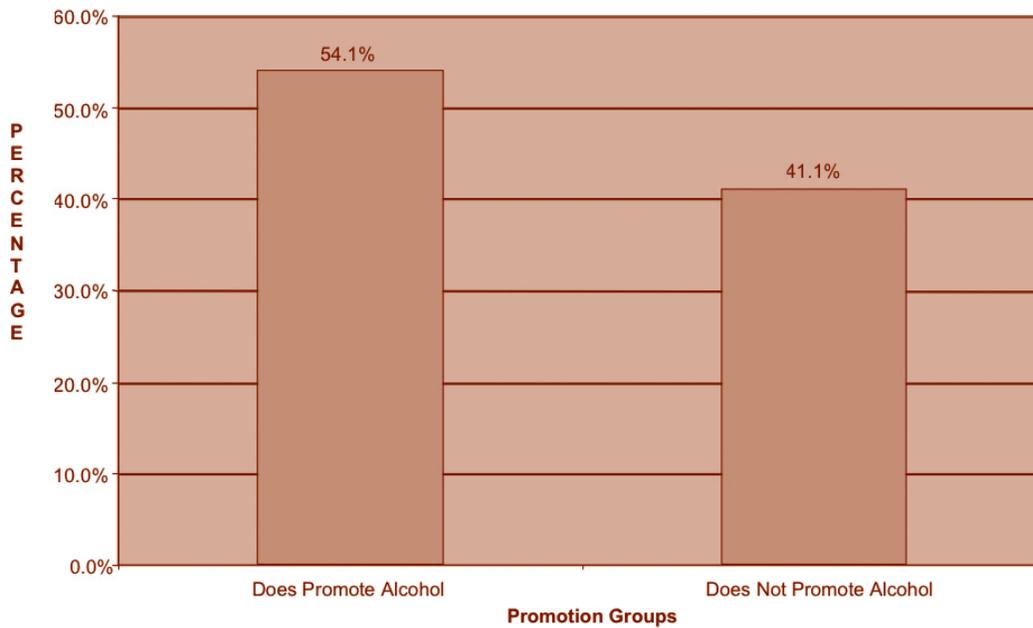
Question number 29a from the Core Alcohol and Drug Survey Long Form asks students whether they believe their institution supports or does not support alcohol consumption. Of the 8,040 students that responded, 4,232 or 52.6% said they felt their institution promotes alcohol consumption, and 3,808 or 47.4% said their institution does not promote alcohol consumption. Figure AI shows the average number of drinks between the two groups; the 'promotion' group shows a considerably higher average number of drinks at 7.5 compared with the 'does not promote' group at 4.3 average number of drinks.

Figure AI: Average Number of Drinks by Whether Students Feel the Institution Promotes or Does Not Promote Alcohol

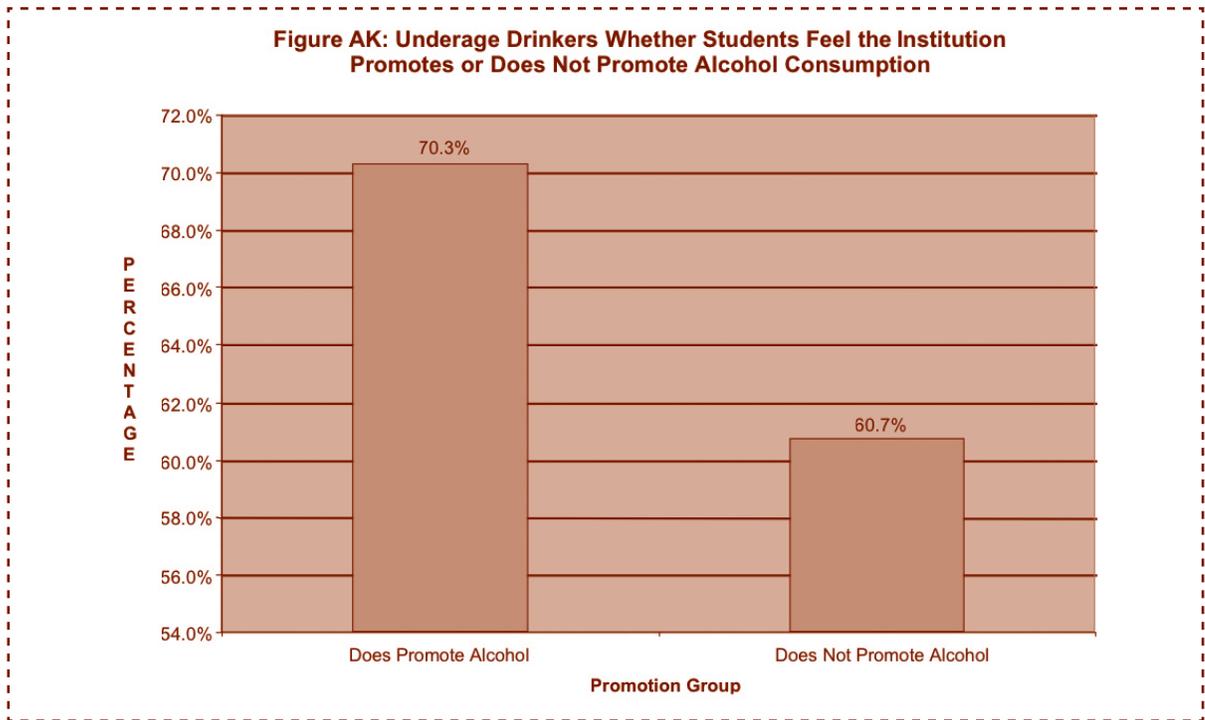


The trend is further expanded by the binge drinking rate difference between the two groups. The 'promotes alcohol' group reported binge drinking rates at 54.1%, compared to the 'does not promote' at 41.1% (see Figure AJ).

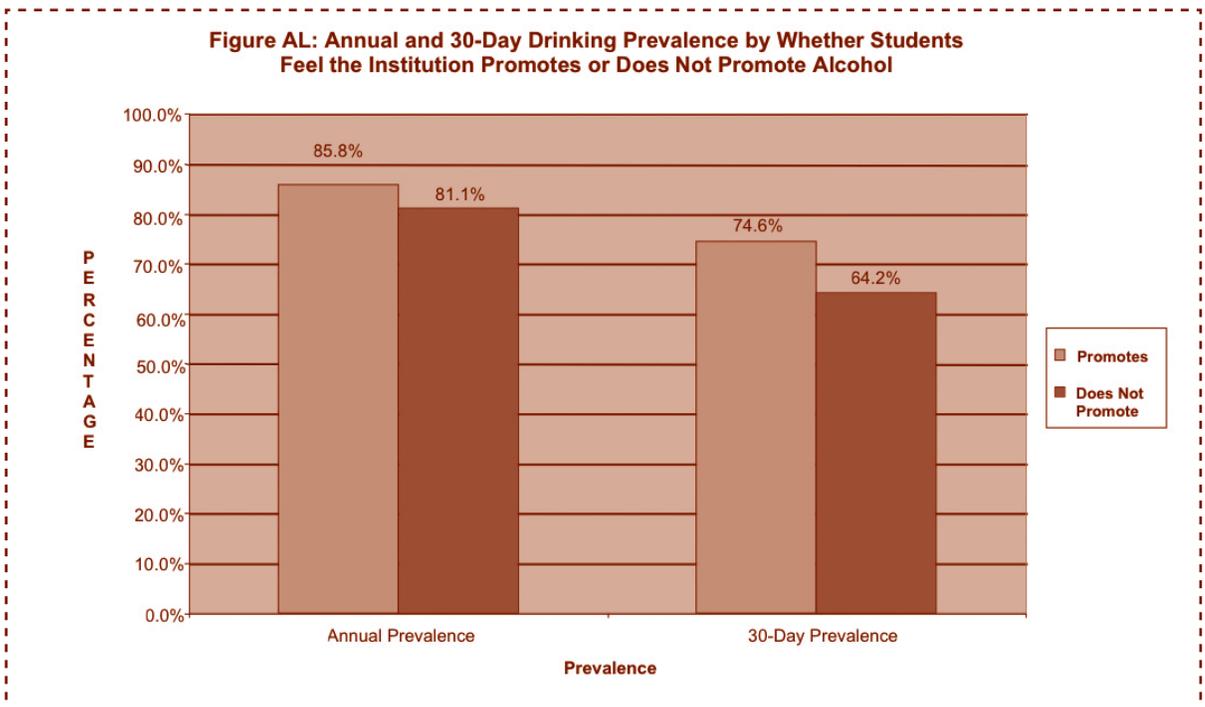
Figure AJ: Binge Drinking Rates by Whether Students Feel the Institution Promotes or Does Not Promote Alcohol



An increased number of underage drinkers is reported in the 'promotes' group with 70.3% of underage drinkers consuming alcohol in the previous 30 days. The 'does not promote' group saw an almost 10% reduction at 60.7% underage drinking (see Figure AK).



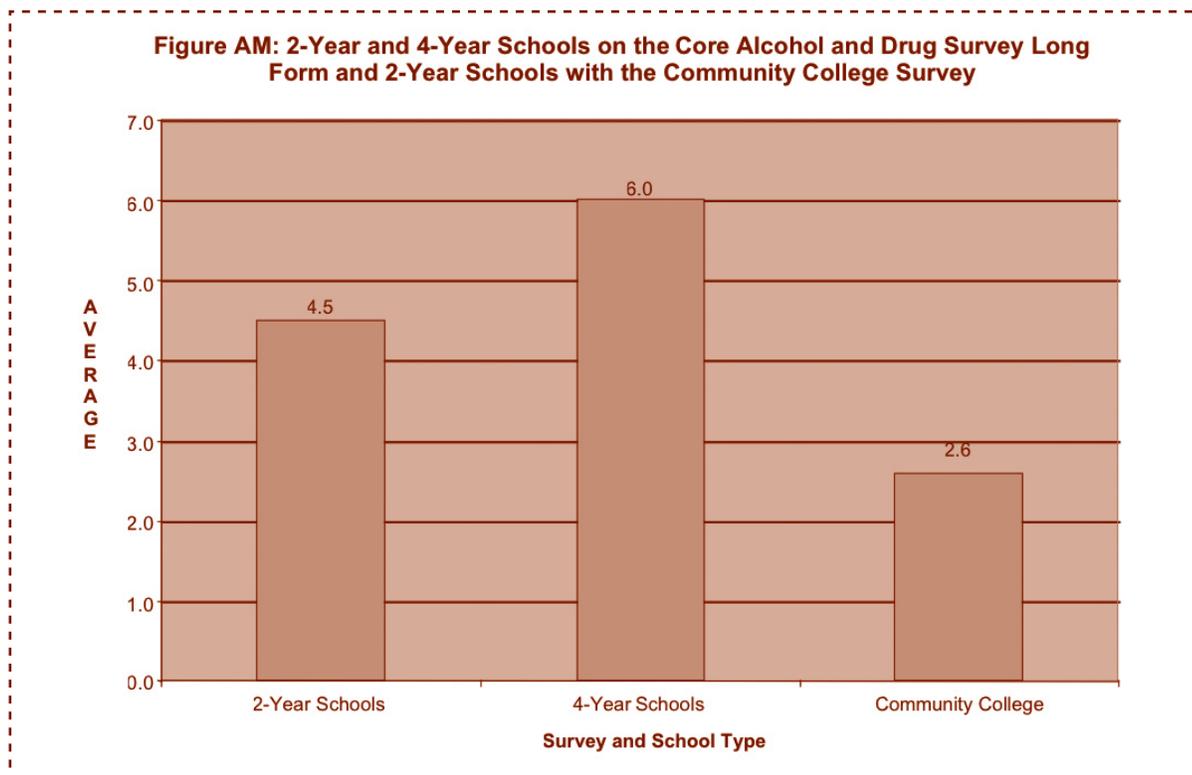
Finally, even the annual prevalence and 30 day prevalence rates are higher for the 'promotes alcohol consumption' group at 85.8% and 74.6% respectively, contrasted by the 'does not promote' group of 81.1% and 64.2% (see Figure AL).



These differences may indicate trends that when individuals feel that their campus is promoting alcohol consumption it then makes it all right to drink in greater quantities and more frequently.

Core Alcohol and Drug Survey Community College Edition in Illinois

The Core Institute, in an effort to better meet the needs of Illinois community colleges, adapted the Core Alcohol and Drug Survey Long Form to especially address the community college student population. The new survey, titled the Core Alcohol and Drug Survey Community College Edition, was developed in the spring of 2004 and administered to six select community colleges in Illinois. The hope was that with the new instrument community college administrators would be able to better target their institution's populations. Unfortunately, 10,000 surveys were distributed within the community college classrooms, but only 1,783 were completed and returned to the Core Institute for scoring. The resulting 18% return rate should be viewed with caution, due to the possible presence of outliers. Figure AM depicts the reported average number of drinks per week by two- and four-year institutions on the Core Alcohol and Drug Survey Long Form for the past ten years.



The average number of drinks for the Community College survey is 2.6. Upon closer examination it was found that over 60% of the reporting population for the community college survey was over the traditional age of college students. When the students are broken into separate age groupings it was noted that the older students, 25 years of age or older, had a substantially lower average number of drinks per week at 1.6. When compared with the younger students, 24 years of age or younger, the average number of drinks per week rises to 3.6, which is much closer to the historical average of community colleges at 4.5. Given the sampling discrepancies that exist in this data set, it is advised that any interpretations of this data should be done with caution.

Appendix A

Core Alcohol and Drug Survey

Long Form

FIPSE Core Analysis Grantee Group

Core Institute
Student Health Programs
Southern Illinois University
Carbondale, IL 62901

Please use a number 2 Pencil.

For additional use:

A	0	1	2	3	4	5	6	7	8	9
B	0	1	2	3	4	5	6	7	8	9
C	0	1	2	3	4	5	6	7	8	9
D	0	1	2	3	4	5	6	7	8	9
E	0	1	2	3	4	5	6	7	8	9

<p>1. Classification:</p> <p>Freshman <input type="radio"/></p> <p>Sophomore <input type="radio"/></p> <p>Junior <input type="radio"/></p> <p>Senior <input type="radio"/></p> <p>Grad/professional <input type="radio"/></p> <p>Not seeking a degree <input type="radio"/></p> <p>Other <input type="radio"/></p>	<p>2. Age:</p> <table border="1" style="width: 100%; text-align: center;"> <tr><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td></tr> <tr><td>0</td><td>0</td></tr> <tr><td>1</td><td>1</td></tr> <tr><td>2</td><td>2</td></tr> <tr><td>3</td><td>3</td></tr> <tr><td>4</td><td>4</td></tr> <tr><td>5</td><td>5</td></tr> <tr><td>6</td><td>6</td></tr> <tr><td>7</td><td>7</td></tr> <tr><td>8</td><td>8</td></tr> <tr><td>9</td><td>9</td></tr> </table>			0	0	1	1	2	2	3	3	4	4	5	5	6	6	7	7	8	8	9	9	<p>3. Ethnic origin:</p> <p>American Indian/ Alaskan Native <input type="radio"/></p> <p>Hispanic <input type="radio"/></p> <p>Asian/Pacific Islander <input type="radio"/></p> <p>White (non-Hispanic) <input type="radio"/></p> <p>Black (non-Hispanic) <input type="radio"/></p> <p>Other <input type="radio"/></p>	<p>4. Marital status:</p> <p>Single <input type="radio"/></p> <p>Married <input type="radio"/></p> <p>Separated <input type="radio"/></p> <p>Divorced <input type="radio"/></p> <p>Widowed <input type="radio"/></p>																																																																																																																																		
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<p>5. Gender:</p> <p>Male <input type="radio"/></p> <p>Female <input type="radio"/></p>	<p>6. Is your current residence as a student:</p> <p>On-campus <input type="radio"/></p> <p>Off-campus <input type="radio"/></p>	<p>7. Are you working?</p> <p>Yes, full-time <input type="radio"/></p> <p>Yes, part-time <input type="radio"/></p> <p>No <input type="radio"/></p>	<p>8. Living arrangements:</p> <p>A. Where: (mark best answer)</p> <p>House/apartment/etc. <input type="radio"/></p> <p>Residence hall <input type="radio"/></p> <p>Approved housing <input type="radio"/></p> <p>Fraternity or sorority <input type="radio"/></p> <p>Other <input type="radio"/></p> <p>B. With whom: (mark all that apply)</p> <p>With roommate(s) <input type="radio"/></p> <p>Alone <input type="radio"/></p> <p>With parent(s) <input type="radio"/></p> <p>With spouse <input type="radio"/></p> <p>With children <input type="radio"/></p> <p>Other <input type="radio"/></p>																																																																																																																																																								
<p>9. Approximate cumulative grade point average: (choose one)</p> <p style="text-align: center;"> <input type="radio"/> </p> <p style="text-align: center;">A+ A A- B+ B B- C+ C C- D+ D D- F</p>																																																																																																																																																											
<p>10. Some students have indicated that alcohol or drug use at parties they attend in and around campus reduces their enjoyment, often leads to negative situations, and therefore, they would rather not have alcohol and drugs available and used. Other students have indicated that alcohol and drug use at parties increases their enjoyment, often leads to positive situations, and therefore, they would rather have alcohol and drugs available and used. Which of these is closest to your own view?</p> <p style="text-align: center;">Have available Not have available</p> <p>With regard to drugs? <input type="radio"/> <input type="radio"/></p> <p>With regard to alcohol? <input type="radio"/> <input type="radio"/></p>																																																																																																																																																											
<p>11. Student status:</p> <p>Full-time (12+ credits) <input type="radio"/></p> <p>Part-time (1-11 credits) .. <input type="radio"/></p>	<p>12. Campus situation on alcohol and drugs:</p> <table border="0" style="width: 100%;"> <thead> <tr> <th></th> <th style="text-align: center;">yes</th> <th style="text-align: center;">no</th> <th style="text-align: center;">don't know</th> </tr> </thead> <tbody> <tr> <td>a. Does your campus have alcohol and drug policies?</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> </tr> <tr> <td>b. If so, are they enforced?</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> </tr> <tr> <td>c. Does your campus have a drug and alcohol prevention program?</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> </tr> <tr> <td>d. Do you believe your campus is concerned about the prevention of drug and alcohol use?</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> </tr> <tr> <td>e. Are you actively involved in efforts to prevent drug and alcohol use problems on your campus?</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> </tr> </tbody> </table>				yes	no	don't know	a. Does your campus have alcohol and drug policies?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	b. If so, are they enforced?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	c. Does your campus have a drug and alcohol prevention program?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	d. Do you believe your campus is concerned about the prevention of drug and alcohol use?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	e. Are you actively involved in efforts to prevent drug and alcohol use problems on your campus?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>																																																																																																																																
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<p>15. Average # of drinks* you consume a week:</p> <table border="1" style="width: 100%; text-align: center;"> <tr><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td></tr> <tr><td>0</td><td>0</td></tr> <tr><td>1</td><td>1</td></tr> <tr><td>2</td><td>2</td></tr> <tr><td>3</td><td>3</td></tr> <tr><td>4</td><td>4</td></tr> <tr><td>5</td><td>5</td></tr> <tr><td>6</td><td>6</td></tr> <tr><td>7</td><td>7</td></tr> <tr><td>8</td><td>8</td></tr> <tr><td>9</td><td>9</td></tr> </table> <p>(If less than 10, code answers as 00, 01, 02, etc.)</p>				0	0	1	1	2	2	3	3	4	4	5	5	6	6	7	7	8	8	9	9	<p>16. At what age did you first use... (mark one for each line)</p> <table border="0" style="width: 100%;"> <thead> <tr> <th></th> <th style="text-align: center;">Did not use</th> <th style="text-align: center;">Under 10</th> <th style="text-align: center;">10-11</th> <th style="text-align: center;">12-13</th> <th style="text-align: center;">14-15</th> <th style="text-align: center;">16-17</th> <th style="text-align: center;">18-20</th> <th style="text-align: center;">21-25</th> <th style="text-align: center;">26+</th> </tr> </thead> <tbody> <tr> <td>a. Tobacco (smoke, chew, snuff)</td> <td style="text-align: center;"><input type="radio"/></td><td style="text-align: center;"><input type="radio"/></td> </tr> <tr> <td>b. Alcohol (beer, wine, liquor)*</td> <td style="text-align: center;"><input type="radio"/></td><td style="text-align: center;"><input type="radio"/></td> </tr> <tr> <td>c. Marijuana (pot, hash, hash oil)</td> <td style="text-align: center;"><input type="radio"/></td><td style="text-align: center;"><input type="radio"/></td> </tr> <tr> <td>d. Cocaine (crack, rock, freebase) ..</td> <td style="text-align: center;"><input type="radio"/></td><td style="text-align: center;"><input type="radio"/></td> </tr> <tr> <td>e. Amphetamines (diet pills, speed) ..</td> <td style="text-align: center;"><input type="radio"/></td><td style="text-align: center;"><input type="radio"/></td> </tr> <tr> <td>f. Sedatives (downers, ludes)</td> <td style="text-align: center;"><input type="radio"/></td><td style="text-align: center;"><input type="radio"/></td> </tr> <tr> <td>g. Hallucinogens (LSD, PCP)</td> <td style="text-align: center;"><input type="radio"/></td><td style="text-align: center;"><input type="radio"/></td> </tr> <tr> <td>h. Opiates (heroin, smack, horse)</td> <td style="text-align: center;"><input type="radio"/></td><td style="text-align: center;"><input type="radio"/></td> </tr> <tr> <td>i. Inhalants (glue, solvents, gas)</td> <td style="text-align: center;"><input type="radio"/></td><td style="text-align: center;"><input type="radio"/></td> </tr> <tr> <td>j. Designer drugs (ecstasy, MDMA) ..</td> <td style="text-align: center;"><input type="radio"/></td><td style="text-align: center;"><input type="radio"/></td> </tr> <tr> <td>k. Steroids</td> <td style="text-align: center;"><input type="radio"/></td><td style="text-align: center;"><input type="radio"/></td> </tr> <tr> <td>l. Other illegal drugs</td> <td style="text-align: center;"><input type="radio"/></td><td style="text-align: center;"><input type="radio"/></td> </tr> </tbody> </table> <p style="text-align: center; font-size: small;">*Other than a few sips</p>			Did not use	Under 10	10-11	12-13	14-15	16-17	18-20	21-25	26+	a. Tobacco (smoke, chew, snuff)	<input type="radio"/>	b. Alcohol (beer, wine, liquor)*	<input type="radio"/>	c. Marijuana (pot, hash, hash oil)	<input type="radio"/>	d. Cocaine (crack, rock, freebase) ..	<input type="radio"/>	e. Amphetamines (diet pills, speed) ..	<input type="radio"/>	f. Sedatives (downers, ludes)	<input type="radio"/>	g. Hallucinogens (LSD, PCP)	<input type="radio"/>	h. Opiates (heroin, smack, horse)	<input type="radio"/>	i. Inhalants (glue, solvents, gas)	<input type="radio"/>	j. Designer drugs (ecstasy, MDMA) ..	<input type="radio"/>	k. Steroids	<input type="radio"/>	l. Other illegal drugs	<input type="radio"/>																																																																																																
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a. Tobacco (smoke, chew, snuff)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>																																																																																																																																																		
b. Alcohol (beer, wine, liquor)*	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>																																																																																																																																																		
c. Marijuana (pot, hash, hash oil)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>																																																																																																																																																		
d. Cocaine (crack, rock, freebase) ..	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>																																																																																																																																																		
e. Amphetamines (diet pills, speed) ..	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>																																																																																																																																																		
f. Sedatives (downers, ludes)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>																																																																																																																																																		
g. Hallucinogens (LSD, PCP)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>																																																																																																																																																		
h. Opiates (heroin, smack, horse)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>																																																																																																																																																		
i. Inhalants (glue, solvents, gas)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>																																																																																																																																																		
j. Designer drugs (ecstasy, MDMA) ..	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>																																																																																																																																																		
k. Steroids	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>																																																																																																																																																		
l. Other illegal drugs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>																																																																																																																																																		
<p>*A drink is a bottle of beer, a glass of wine, a wine cooler, a shot glass of liquor, or a mixed drink.</p>																																																																																																																																																											

17. Within the last year about how often have you used...
(mark one for each line)

	Did not use	Once/year	6 times/year	Once/month	Twice/month	Once/week	3 times/week	5 times/week	Every day
a. Tobacco (smoke, chew, snuff) . . .	<input type="radio"/>								
b. Alcohol (beer, wine, liquor)	<input type="radio"/>								
c. Marijuana (pot, hash, hash oil) . . .	<input type="radio"/>								
d. Cocaine (crack, rock, freebase)	<input type="radio"/>								
e. Amphetamines (diet pills, speed)	<input type="radio"/>								
f. Sedatives (downers, ludes)	<input type="radio"/>								
g. Hallucinogens (LSD, PCP)	<input type="radio"/>								
h. Opiates (heroin, smack, horse)	<input type="radio"/>								
i. Inhalants (glue, solvents, gas) . . .	<input type="radio"/>								
j. Designer drugs (ecstasy, MDMA)	<input type="radio"/>								
k. Steroids	<input type="radio"/>								
l. Other illegal drugs	<input type="radio"/>								

18. During the past 30 days on how many days did you have:
(mark one for each line)

	0 days	1-2 days	3-5 days	6-8 days	10-16 days	20-26 days	All 30 days
a. Tobacco (smoke, chew, snuff)	<input type="radio"/>						
b. Alcohol (beer, wine, liquor)	<input type="radio"/>						
c. Marijuana (pot, hash, hash oil)	<input type="radio"/>						
d. Cocaine (crack, rock, freebase) . . .	<input type="radio"/>						
e. Amphetamines (diet pills, speed) . . .	<input type="radio"/>						
f. Sedatives (downers, ludes)	<input type="radio"/>						
g. Hallucinogens (LSD, PCP)	<input type="radio"/>						
h. Opiates (heroin, smack, horse)	<input type="radio"/>						
i. Inhalants (glue, solvents, gas)	<input type="radio"/>						
j. Designer drugs (ecstasy, MDMA) . . .	<input type="radio"/>						
k. Steroids	<input type="radio"/>						
l. Other illegal drugs	<input type="radio"/>						

19. How often do you think the average student on your campus uses...
(mark one for each line)

	Never	Once/year	6 times/year	Once/month	Twice/month	Once/week	3 times/week	5 times/week	Every day
a. Tobacco (smoke, chew, snuff) . . .	<input type="radio"/>								
b. Alcohol (beer, wine, liquor)	<input type="radio"/>								
c. Marijuana (pot, hash, hash oil) . . .	<input type="radio"/>								
d. Cocaine (crack, rock, freebase)	<input type="radio"/>								
e. Amphetamines (diet pills, speed)	<input type="radio"/>								
f. Sedatives (downers, ludes)	<input type="radio"/>								
g. Hallucinogens (LSD, PCP)	<input type="radio"/>								
h. Opiates (heroin, smack, horse)	<input type="radio"/>								
i. Inhalants (glue, solvents, gas) . . .	<input type="radio"/>								
j. Designer drugs (ecstasy, MDMA)	<input type="radio"/>								
k. Steroids	<input type="radio"/>								
l. Other illegal drugs	<input type="radio"/>								

21. Please indicate how often you have experienced the following due to your drinking or drug use during the last year...
(mark one for each line)

	Never	Once	Twice	3-5 times	6-9 times	10 or more times
a. Had a hangover	<input type="radio"/>					
b. Performed poorly on a test or important project	<input type="radio"/>					
c. Been in trouble with police, residence hall, or other college authorities	<input type="radio"/>					
d. Damaged property, pulled fire alarm, etc.	<input type="radio"/>					
e. Got into an argument or fight	<input type="radio"/>					
f. Got nauseated or vomited	<input type="radio"/>					
g. Driven a car while under the influence	<input type="radio"/>					
h. Missed a class	<input type="radio"/>					
i. Been criticized by someone I know	<input type="radio"/>					
j. Thought I might have a drinking or other drug problem	<input type="radio"/>					
k. Had a memory loss	<input type="radio"/>					
l. Done something I later regretted	<input type="radio"/>					
m. Been arrested for DWI/DUI	<input type="radio"/>					
n. Have been taken advantage of sexually	<input type="radio"/>					
o. Have taken advantage of another sexually	<input type="radio"/>					
p. Tried unsuccessfully to stop using . . .	<input type="radio"/>					
q. Seriously thought about suicide	<input type="radio"/>					
r. Seriously tried to commit suicide	<input type="radio"/>					
s. Been hurt or injured	<input type="radio"/>					

20. Where have you used...
(mark all that apply)

	Never used	On campus events	Residence hall	Fraternity	Bar/restaurant	Where you live	In a car	Private parties	Other
a. Tobacco (smoke, chew, snuff) . . .	<input type="radio"/>								
b. Alcohol (beer, wine, liquor)	<input type="radio"/>								
c. Marijuana (pot, hash, hash oil) . . .	<input type="radio"/>								
d. Cocaine (crack, rock, freebase)	<input type="radio"/>								
e. Amphetamines (diet pills, speed)	<input type="radio"/>								
f. Sedatives (downers, ludes)	<input type="radio"/>								
g. Hallucinogens (LSD, PCP)	<input type="radio"/>								
h. Opiates (heroin, smack, horse)	<input type="radio"/>								
i. Inhalants (glue, solvents, gas) . . .	<input type="radio"/>								
j. Designer drugs (ecstasy, MDMA)	<input type="radio"/>								
k. Steroids	<input type="radio"/>								
l. Other illegal drugs	<input type="radio"/>								

22. Have any of your family had alcohol or other drug problems: (mark all that apply)

<input type="radio"/> Mother	<input type="radio"/> Brothers/sisters	<input type="radio"/> Spouse
<input type="radio"/> Father	<input type="radio"/> Mother's parents	<input type="radio"/> Children
<input type="radio"/> Stepmother	<input type="radio"/> Father's parents	<input type="radio"/> None
<input type="radio"/> Stepfather	<input type="radio"/> Aunts/uncles	

23. If you volunteer any of your time on or off campus to help others, please indicate the approximate number of hours per month and principal activity:

<input type="radio"/> Don't volunteer, or less than 1 hour	<input type="radio"/> 10-15 hours
<input type="radio"/> 1-4 hours	<input type="radio"/> 16 or more hours
<input type="radio"/> 5-9 hours	Principal volunteer activity is: _____

24. Within the last year to what extent have you participated in any of the following activities?
(mark one for each line)

- | | Not involved | Attended | Active involvement, non-leader | Leadership position |
|---|-----------------------|-----------------------|--------------------------------|-----------------------|
| a. Intercollegiate athletics | <input type="radio"/> | <input type="radio"/> | n/a | <input type="radio"/> |
| b. Intramural or club sports | <input type="radio"/> | <input type="radio"/> | n/a | <input type="radio"/> |
| c. Social fraternities or sororities | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| d. Religious and interfaith groups | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| e. International and language groups | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| f. Minority and ethnic organizations | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| g. Political and social action groups | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| h. Music and other performing arts groups | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| i. Student newspaper, radio, TV, magazine, etc. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

25. In the first column, indicate whether any of the following have happened to you within the last year while you were in and around campus. If you answered yes to any of these items, indicate in the second column if you had consumed alcohol or other drugs shortly before these incidents.

- | | Happened to you | | → | Consumed alcohol or drugs | |
|---|-----------------------|-----------------------|---|---------------------------|-----------------------|
| | yes | no | | yes | no |
| a. Ethnic or racial harassment | <input type="radio"/> | <input type="radio"/> | | <input type="radio"/> | <input type="radio"/> |
| b. Threats of physical violence | <input type="radio"/> | <input type="radio"/> | → | <input type="radio"/> | <input type="radio"/> |
| c. Actual physical violence | <input type="radio"/> | <input type="radio"/> | | <input type="radio"/> | <input type="radio"/> |
| d. Theft involving force or threat of force | <input type="radio"/> | <input type="radio"/> | | <input type="radio"/> | <input type="radio"/> |
| e. Forced sexual touching or fondling | <input type="radio"/> | <input type="radio"/> | | <input type="radio"/> | <input type="radio"/> |
| f. Unwanted sexual intercourse | <input type="radio"/> | <input type="radio"/> | → | <input type="radio"/> | <input type="radio"/> |

26. How do you think your close friends feel (or would feel) about you...
(mark one for each line)

- | | Don't disapprove | Disapprove | Strongly disapprove |
|--|-----------------------|-----------------------|-----------------------|
| a. Trying marijuana once or twice | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| b. Smoking marijuana occasionally | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| c. Smoking marijuana regularly | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| d. Trying cocaine once or twice | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| e. Taking cocaine regularly | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| f. Trying LSD once or twice | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| g. Taking LSD regularly | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| h. Trying amphetamines once or twice | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| i. Taking amphetamines regularly | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| j. Taking one or two drinks of an alcoholic beverage (beer, wine, liquor) nearly every day | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| k. Taking four or five drinks nearly every day | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| l. Having five or more drinks <u>in one sitting</u> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| m. Taking steroids for body building or improved athletic performance | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

27. Do you believe that alcohol has the following effects?
(mark one for each line)

- | | yes | no |
|---|-----------------------|-----------------------|
| a. Breaks the ice | <input type="radio"/> | <input type="radio"/> |
| b. Enhances social activity | <input type="radio"/> | <input type="radio"/> |
| c. Makes it easier to deal with stress | <input type="radio"/> | <input type="radio"/> |
| d. Facilitates a connection with peers | <input type="radio"/> | <input type="radio"/> |
| e. Gives people something to talk about | <input type="radio"/> | <input type="radio"/> |
| f. Facilitates male bonding | <input type="radio"/> | <input type="radio"/> |
| g. Facilitates female bonding | <input type="radio"/> | <input type="radio"/> |
| h. Allows people to have more fun | <input type="radio"/> | <input type="radio"/> |
| i. Gives people something to do | <input type="radio"/> | <input type="radio"/> |
| j. Makes food taste better | <input type="radio"/> | <input type="radio"/> |
| k. Makes women sexier | <input type="radio"/> | <input type="radio"/> |
| l. Makes men sexier | <input type="radio"/> | <input type="radio"/> |
| m. Makes me sexier | <input type="radio"/> | <input type="radio"/> |
| n. Facilitates sexual opportunities | <input type="radio"/> | <input type="radio"/> |

28. On this campus, drinking is a central part in the social life of the following groups:
(mark one for each line)

- | | yes | no |
|--------------------|-----------------------|-----------------------|
| a. Male students | <input type="radio"/> | <input type="radio"/> |
| b. Female students | <input type="radio"/> | <input type="radio"/> |
| c. Faculty/staff | <input type="radio"/> | <input type="radio"/> |
| d. Alumni | <input type="radio"/> | <input type="radio"/> |
| e. Athletes | <input type="radio"/> | <input type="radio"/> |
| f. Fraternities | <input type="radio"/> | <input type="radio"/> |
| g. Sororities | <input type="radio"/> | <input type="radio"/> |

29. Campus environment: (mark one for each line)

- | | yes | no |
|---|-----------------------|-----------------------|
| a. Does the social atmosphere on this campus promote alcohol use? | <input type="radio"/> | <input type="radio"/> |
| b. Does the social atmosphere promote other drug use? | <input type="radio"/> | <input type="radio"/> |
| c. Do you feel safe on this campus? | <input type="radio"/> | <input type="radio"/> |

30. Compared to other campuses with which you are familiar, this campus' use of alcohol is... (mark one)

- Greater than other campuses
- Less than other campuses
- About the same as other campuses

31. Housing preferences: (mark one for each line)

- | | yes | no |
|---|-----------------------|-----------------------|
| a. If you live in university housing, do you live in a designated alcohol-free/ drug-free residence hall? | <input type="radio"/> | <input type="radio"/> |
| b. If no, would you like to live in such a residence hall unit if it were available? | <input type="radio"/> | <input type="radio"/> |

32. To what extent do students on this campus care about problems associated with...
(mark one for each line)

- | | | | | |
|---|-----------------------|-----------------------|-----------------------|-----------------------|
| | Not at all | Slightly | Somewhat | Very much |
| a. Alcohol and other drug use | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| b. Campus vandalism | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| c. Sexual assault | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| d. Assaults that are non-sexual | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| e. Harassment because of gender | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| f. Harassment because of sexual orientation | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| g. Harassment because of race or ethnicity | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| h. Harassment because of religion | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

33. To what extent has your alcohol use changed within the last 12 months?

- Increased
- About the same
- Decreased
- I have not used alcohol

34. To what extent has your illegal drug use changed within the last 12 months?

- Increased
- About the same
- Decreased
- I have not used drugs

35. How much do you think people risk harming themselves (physically or in other ways) if they...
(mark one for each line)

- | | | | | | |
|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| | No risk | Slight risk | Moderate risk | Great risk | Can't say |
| a. Try marijuana once or twice | <input type="radio"/> |
| b. Smoke marijuana occasionally | <input type="radio"/> |
| c. Smoke marijuana regularly | <input type="radio"/> |
| d. Try cocaine once or twice | <input type="radio"/> |
| e. Take cocaine regularly | <input type="radio"/> |
| f. Try LSD once or twice | <input type="radio"/> |
| g. Take LSD regularly | <input type="radio"/> |
| h. Try amphetamines once or twice | <input type="radio"/> |
| i. Take amphetamines regularly | <input type="radio"/> |
| j. Take one or two drinks of an alcoholic beverage (beer, wine, liquor) nearly every day | <input type="radio"/> |
| k. Take four or five drinks nearly every day | <input type="radio"/> |
| l. Have five or more drinks in one sitting | <input type="radio"/> |
| m. Take steroids for body building or improved athletic performance | <input type="radio"/> |
| n. Consume alcohol prior to being sexually active | <input type="radio"/> |
| o. Regularly engage in unprotected sexual activity with a single partner | <input type="radio"/> |
| p. Regularly engage in unprotected sexual activity with multiple partners | <input type="radio"/> |

36. Mark one answer for each line:

- | | | |
|--|-----------------------|-----------------------|
| | yes | no |
| a. Did you have sexual intercourse within the last year? | <input type="radio"/> | <input type="radio"/> |
| If yes, answer b and c below. | | |
| b. Did you drink alcohol the last time you had sexual intercourse? | <input type="radio"/> | <input type="radio"/> |
| c. Did you use other drugs the last time you had sexual intercourse? | <input type="radio"/> | <input type="radio"/> |

37. During the past 30 days, to what extent have you engaged in any of the following behaviors?
(mark one for each line)

- | | | | | | | |
|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| | Zero times | One time | Two times | 3-5 times | 6-9 times | 10 or more times |
| a. Refused an offer of alcohol or other drugs | <input type="radio"/> |
| b. Bragged about your alcohol or other drug use | <input type="radio"/> |
| c. Heard someone else brag about his/her alcohol or other drug use | <input type="radio"/> |
| d. Carried a weapon such as a gun, knife, etc. (do not count hunting situations or weapons used as part of your job) | <input type="radio"/> |
| e. Experienced peer pressure to drink or use drugs | <input type="radio"/> |
| f. Held a drink to have people stop bothering you about why you weren't drinking | <input type="radio"/> |
| g. Thought a sexual partner was not attractive because he/she was drunk | <input type="radio"/> |
| h. Told a sexual partner that he/she was not attractive because he/she was drunk | <input type="radio"/> |

38. To what extent do you agree with the following statements?
(mark one for each line)

- | | | | | | |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| | Strongly agree | Agree | Neutral | Disagree | Don't know |
| a. I feel valued as a person on this campus | <input type="radio"/> |
| b. I feel that faculty and staff care about me as a student | <input type="radio"/> |
| c. I have a responsibility to contribute to the well-being of other students | <input type="radio"/> |
| d. My campus encourages me to help others in need | <input type="radio"/> |
| e. I abide by the university policy and regulations that concern alcohol and other drug use | <input type="radio"/> |

39. In which of the following ways does other students' drinking interfere with your life on or around campus?
(mark one for each line)

- | | | |
|--|-----------------------|-----------------------|
| | yes | no |
| a. Interrupts your studying | <input type="radio"/> | <input type="radio"/> |
| b. Makes you feel unsafe | <input type="radio"/> | <input type="radio"/> |
| c. Messes up your physical living space (cleanliness, neatness, organization, etc.) | <input type="radio"/> | <input type="radio"/> |
| d. Adversely affects your involvement on an athletic team or in other organized groups | <input type="radio"/> | <input type="radio"/> |
| e. Prevents you from enjoying events (concerts, sports, social activities, etc.) | <input type="radio"/> | <input type="radio"/> |
| f. Interferes in other way(s) | <input type="radio"/> | <input type="radio"/> |
| g. Doesn't interfere with my life | <input type="radio"/> | <input type="radio"/> |

Appendix B

Core Alcohol and Drug Survey

Community College Long Form

FIPSE Core Analysis Grantee Group

 Core Institute
 Student Health Programs
 Southern Illinois University
 Carbondale, IL 62901

Please use a number 2 Pencil.

For additional use:

A	0	1	2	3	4	5	6	7	8	9
B	0	1	2	3	4	5	6	7	8	9
C	0	1	2	3	4	5	6	7	8	9
D	0	1	2	3	4	5	6	7	8	9
E	0	1	2	3	4	5	6	7	8	9

1. Classification:

- Freshman less than 30 hrs
- Sophomores 30 or more hrs
- Adult Education
- Other

2. Age:

--	--

- | | |
|---|---|
| 0 | 0 |
| 1 | 1 |
| 2 | 2 |
| 3 | 3 |
| 4 | 4 |
| 5 | 5 |
| 6 | 6 |
| 7 | 7 |
| 8 | 8 |
| 9 | 9 |

3. Ethnic origin:

- American Indian/
Alaskan Native
- Hispanic
- Asian/Pacific Islander
- White (non-Hispanic)
- Black (non-Hispanic)
- Other

4. Marital status:

- Single
- Married
- Separated
- Divorced
- Widowed

5. Gender:

- Male
- Female

6. Are you concurrently enrolled in a 4 year school:

- Yes
- No

7. Are you working?

- Yes, full-time
- Yes, part-time
- No

9. Approximate cumulative grade point average: (choose one)

-
- A+ A A- B+ B B- C+ C C- D+ D D- F

8. Living arrangements:**A. Where: (mark best answer)**

- House/apartment/etc.
- Contracted housing
- Other

B. With whom:

(mark all that apply)

- With roommate(s)
- Alone
- With parent(s)
- With spouse
- With children
- Other

10. Some students have indicated that alcohol or drug use at parties they attend in and around campus reduces their enjoyment, often leads to negative situations, and therefore, they would rather not have alcohol and drugs available and used. Other students have indicated that alcohol and drug use at parties increases their enjoyment, often leads to positive situations, and therefore, they would rather have alcohol and drugs available and used. Which of these is closest to your own view?

Have available Not have available

- With regard to drugs?
- With regard to alcohol?

11. Student status:

- Full-time (12+ credits)
- Part-time (1-11 credits)

12. Campus situation on alcohol and drugs:

- | | yes | no | don't know |
|--|-----------------------|-----------------------|-----------------------|
| a. Does your campus have alcohol and drug policies? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| b. If so, are they enforced? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| c. Does your campus have a drug and alcohol prevention program? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| d. Do you believe your campus is concerned about the prevention of drug and alcohol use? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| e. Are you actively involved in efforts to prevent drug and alcohol use problems on your campus? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

13. Place of permanent residence:

- In state & in district
- In state & out of district
- Out of state or country

14. Think back over the last two weeks. How many times have you had five or more drinks* at a sitting?

- None
- Once
- Twice
- 3 to 5 times
- 6 to 9 times
- 10 or more times

15. Average # of drinks* you consume a week:

--	--

- | | |
|---|---|
| 0 | 0 |
| 1 | 1 |
| 2 | 2 |
| 3 | 3 |
| 4 | 4 |
| 5 | 5 |
| 6 | 6 |
| 7 | 7 |
| 8 | 8 |
| 9 | 9 |
- (if less than 10, code answers as 00, 01, 02, etc.)

16. At what age did you first use... (mark one for each line)

- | | Did not use | Under 10 | 10-11 | 12-13 | 14-15 | 16-17 | 18-20 | 21-25 | 26+ |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| a. Tobacco (smoke, chew, snuff) <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| b. Alcohol (beer, wine, liquor)* <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| c. Marijuana (pot, hash, hash oil) <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| d. Cocaine (crack, rock, freebase) <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| e. Amphetamines (diet pills, speed) <input type="radio"/> | <input type="radio"/> |
| f. Sedatives (downers, ludes) <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| g. Hallucinogens (LSD, PCP) <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| h. Opiates (heroin, smack, horse) <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| i. Inhalants (glue, solvents, gas) <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| j. Designer drugs (ecstasy, MDMA) <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| k. Steroids <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| l. Other illegal drugs <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

*A drink is a bottle of beer, a glass of wine, a wine cooler, a shot glass of liquor, or a mixed drink.

*Other than a few sips

17. Within the last year about how often have you used...

(mark one for each line)

- | | Did not use | Once a year | 6 times a year | Once a month | Twice a month | Once a week | 3 times a week | 5 times a week | Every day |
|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| a. Tobacco (smoke, chew, snuff) .. | <input type="radio"/> |
| b. Alcohol (beer, wine, liquor) | <input type="radio"/> |
| c. Marijuana (pot, hash, hash oil) .. | <input type="radio"/> |
| d. Cocaine (crack, rock, freebase) .. | <input type="radio"/> |
| e. Amphetamines (diet pills, speed) .. | <input type="radio"/> |
| f. Sedatives (downers, ludes) | <input type="radio"/> |
| g. Hallucinogens (LSD, PCP) | <input type="radio"/> |
| h. Opiates (heroin, smack, horse) .. | <input type="radio"/> |
| i. Inhalants (glue, solvents, gas) .. | <input type="radio"/> |
| j. Designer drugs (ecstasy, MDMA) .. | <input type="radio"/> |
| k. Steroids | <input type="radio"/> |
| l. Other illegal drugs | <input type="radio"/> |

18. During the past 30 days on how many days did you have:

(mark one for each line)

- | | 0 days | 1-2 days | 3-5 days | 6-8 days | 10-19 days | 20-29 days | 30 days |
|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| a. Tobacco (smoke, chew, snuff) | <input type="radio"/> |
| b. Alcohol (beer, wine, liquor) | <input type="radio"/> |
| c. Marijuana (pot, hash, hash oil) | <input type="radio"/> |
| d. Cocaine (crack, rock, freebase) .. | <input type="radio"/> |
| e. Amphetamines (diet pills, speed) .. | <input type="radio"/> |
| f. Sedatives (downers, ludes) | <input type="radio"/> |
| g. Hallucinogens (LSD, PCP) | <input type="radio"/> |
| h. Opiates (heroin, smack, horse) .. | <input type="radio"/> |
| i. Inhalants (glue, solvents, gas) | <input type="radio"/> |
| j. Designer drugs (ecstasy, MDMA) .. | <input type="radio"/> |
| k. Steroids | <input type="radio"/> |
| l. Other illegal drugs | <input type="radio"/> |

19. How often do you think the average student on your campus uses...

(mark one for each line)

- | | Never | Once a year | 6 times a year | Once a month | Twice a month | Once a week | 3 times a week | 5 times a week | Every day |
|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| a. Tobacco (smoke, chew, snuff) .. | <input type="radio"/> |
| b. Alcohol (beer, wine, liquor) | <input type="radio"/> |
| c. Marijuana (pot, hash, hash oil) .. | <input type="radio"/> |
| d. Cocaine (crack, rock, freebase) .. | <input type="radio"/> |
| e. Amphetamines (diet pills, speed) .. | <input type="radio"/> |
| f. Sedatives (downers, ludes) | <input type="radio"/> |
| g. Hallucinogens (LSD, PCP) | <input type="radio"/> |
| h. Opiates (heroin, smack, horse) .. | <input type="radio"/> |
| i. Inhalants (glue, solvents, gas) .. | <input type="radio"/> |
| j. Designer drugs (ecstasy, MDMA) .. | <input type="radio"/> |
| k. Steroids | <input type="radio"/> |
| l. Other illegal drugs | <input type="radio"/> |

21. Please indicate how often you have experienced the following due to your drinking or drug use during the last year...

(mark one for each line)

- | | Never | Once | Twice | 3-5 times | 6-9 times | 10 or more times |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| a. Had a hangover | <input type="radio"/> |
| b. Performed poorly on a test or important project | <input type="radio"/> |
| c. Been in trouble with police or other college authorities | <input type="radio"/> |
| d. Damaged property, pulled fire alarm, etc. | <input type="radio"/> |
| e. Got into an argument or fight | <input type="radio"/> |
| f. Got nauseated or vomited | <input type="radio"/> |
| g. Driven a car while under the influence | <input type="radio"/> |
| h. Missed a class | <input type="radio"/> |
| i. Been criticized by someone I know | <input type="radio"/> |
| j. Thought I might have a drinking or other drug problem | <input type="radio"/> |
| k. Had a memory loss | <input type="radio"/> |
| l. Done something I later regretted | <input type="radio"/> |
| m. Been arrested for DWI/DUI | <input type="radio"/> |
| n. Have been taken advantage of sexually | <input type="radio"/> |
| o. Have taken advantage of another sexually | <input type="radio"/> |
| p. Tried unsuccessfully to stop using .. | <input type="radio"/> |
| q. Seriously thought about suicide | <input type="radio"/> |
| r. Seriously tried to commit suicide | <input type="radio"/> |
| s. Been hurt or injured | <input type="radio"/> |

20. Where have you used...

(mark all that apply)

- | | On campus | Residence hall | Bar/restaurant | Where you live | Private parties | Other | Never used |
|--|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| a. Tobacco (smoke, chew, snuff) .. | <input type="checkbox"/> |
| b. Alcohol (beer, wine, liquor) | <input type="checkbox"/> |
| c. Marijuana (pot, hash, hash oil) .. | <input type="checkbox"/> |
| d. Cocaine (crack, rock, freebase) .. | <input type="checkbox"/> |
| e. Amphetamines (diet pills, speed) .. | <input type="checkbox"/> |
| f. Sedatives (downers, ludes) | <input type="checkbox"/> |
| g. Hallucinogens (LSD, PCP) | <input type="checkbox"/> |
| h. Opiates (heroin, smack, horse) .. | <input type="checkbox"/> |
| i. Inhalants (glue, solvents, gas) .. | <input type="checkbox"/> |
| j. Designer drugs (ecstasy, MDMA) .. | <input type="checkbox"/> |
| k. Steroids | <input type="checkbox"/> |
| l. Other illegal drugs | <input type="checkbox"/> |

22. Have any of your family had alcohol or other drug problems: (mark all that apply)

- | | | |
|-------------------------------------|---|-----------------------------------|
| <input type="checkbox"/> Mother | <input type="checkbox"/> Brothers/sisters | <input type="checkbox"/> Spouse |
| <input type="checkbox"/> Father | <input type="checkbox"/> Mother's parents | <input type="checkbox"/> Children |
| <input type="checkbox"/> Stepmother | <input type="checkbox"/> Father's parents | <input type="checkbox"/> None |
| <input type="checkbox"/> Stepfather | <input type="checkbox"/> Aunts/uncles | |

23. If you volunteer any of your time on or off campus to help others, please indicate the approximate number of hours per month and principal activity:

- | | |
|---|---|
| <input type="checkbox"/> Don't volunteer, or less than 1 hour | <input type="checkbox"/> 10-15 hours |
| <input type="checkbox"/> 1-4 hours | <input type="checkbox"/> 16 or more hours |
| <input type="checkbox"/> 5-9 hours | Principal volunteer activity is: |

24. Within the last year to what extent have you participated in any of the following activities?
(mark one for each line)

- | | Not involved | Attended | Active involvement, non-leader | Leadership position |
|--|-----------------------|-----------------------|--------------------------------|-----------------------|
| a. Intercollegiate athletics | <input type="radio"/> | <input type="radio"/> | n/a | <input type="radio"/> |
| b. Intramural or club sports | <input type="radio"/> | <input type="radio"/> | n/a | <input type="radio"/> |
| c. Religious and interfaith groups | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| d. International and language groups | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| e. Minority and ethnic organizations | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| f. Political and social action groups | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| g. Music and other performing arts groups | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| h. Student newspaper, radio, TV, magazine, etc. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

27. Do you believe that alcohol has the following effects? (mark one for each line)

- | | yes | no |
|---|-----------------------|-----------------------|
| a. Breaks the ice | <input type="radio"/> | <input type="radio"/> |
| b. Enhances social activity | <input type="radio"/> | <input type="radio"/> |
| c. Makes it easier to deal with stress | <input type="radio"/> | <input type="radio"/> |
| d. Facilitates a connection with peers | <input type="radio"/> | <input type="radio"/> |
| e. Gives people something to talk about | <input type="radio"/> | <input type="radio"/> |
| f. Facilitates male bonding | <input type="radio"/> | <input type="radio"/> |
| g. Facilitates female bonding | <input type="radio"/> | <input type="radio"/> |
| h. Allows people to have more fun | <input type="radio"/> | <input type="radio"/> |
| i. Gives people something to do | <input type="radio"/> | <input type="radio"/> |
| j. Makes food taste better | <input type="radio"/> | <input type="radio"/> |
| k. Makes women sexier | <input type="radio"/> | <input type="radio"/> |
| l. Makes men sexier | <input type="radio"/> | <input type="radio"/> |
| m. Makes me sexier | <input type="radio"/> | <input type="radio"/> |
| n. Facilitates sexual opportunities | <input type="radio"/> | <input type="radio"/> |

25. In the first column, indicate whether any of the following have happened to you within the last year while you were in and around campus. If you answered yes to any of these items, indicate in the second column if you had consumed alcohol or other drugs shortly before these incidents.

- | | Happened to you | | Consumed alcohol or drugs | |
|---|-----------------------|-----------------------|---------------------------|-----------------------|
| | yes | no | yes | no |
| a. Ethnic or racial harassment | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| b. Threats of physical violence | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| c. Actual physical violence | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| d. Theft involving force or threat of force | <input type="radio"/> | <input type="radio"/> | If yes | <input type="radio"/> |
| e. Forced sexual touching or fondling | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| f. Unwanted sexual intercourse | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

28. On this campus, drinking is a central part of the social life for the following groups:
(mark one for each line)

- | | yes | no |
|--------------------------|-----------------------|-----------------------|
| a. Male students | <input type="radio"/> | <input type="radio"/> |
| b. Female students | <input type="radio"/> | <input type="radio"/> |
| c. Faculty/staff | <input type="radio"/> | <input type="radio"/> |
| d. Alumni | <input type="radio"/> | <input type="radio"/> |
| e. Athletes | <input type="radio"/> | <input type="radio"/> |

29. Campus environment: (mark one for each line)

- | | yes | no |
|---|-----------------------|-----------------------|
| a. Does the social atmosphere on this campus promote alcohol use? | <input type="radio"/> | <input type="radio"/> |
| b. Does the social atmosphere promote other drug use? | <input type="radio"/> | <input type="radio"/> |
| c. Do you feel safe on this campus? | <input type="radio"/> | <input type="radio"/> |

26. How do you think your close friends feel (or would feel) about you...
(mark one for each line)

- | | Don't disapprove | Disapprove | Strongly disapprove |
|--|-----------------------|-----------------------|-----------------------|
| a. Trying marijuana once or twice | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| b. Smoking marijuana occasionally | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| c. Smoking marijuana regularly | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| d. Trying cocaine once or twice | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| e. Taking cocaine regularly | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| f. Trying LSD once or twice | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| g. Taking LSD regularly | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| h. Trying amphetamines once or twice | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| i. Taking amphetamines regularly | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| j. Taking one or two drinks of an alcoholic beverage (beer, wine, liquor) nearly every day | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| k. Taking four or five drinks nearly every day | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| l. Having five or more drinks in one sitting | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| m. Taking steroids for body building or improved athletic performance | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

30. Compared to other campuses with which you are familiar, this campus' use of alcohol is...
(mark one)

- Greater than other campuses
- Less than other campuses
- About the same as other campuses.

31. What was your primary educational intent?
(mark one)

- | | |
|---|-----------------------|
| a. To earn a career program degree and then go to work | <input type="radio"/> |
| b. To take courses in a career program and find a job without earning a degree | <input type="radio"/> |
| c. To improve skills for my present job | <input type="radio"/> |
| d. To earn a degree and transfer to a 4 year college/university | <input type="radio"/> |
| e. To take courses to transfer to a 4 year college/university without earning a degree .. | <input type="radio"/> |
| f. To prepare for GED test or improve basic academic skills | <input type="radio"/> |
| g. To take courses for personal interest/self-development | <input type="radio"/> |
| h. To take prerequisite courses for second degree | <input type="radio"/> |
| i. No specific intent | <input type="radio"/> |
| j. Other | <input type="radio"/> |

32. To what extent do students on this campus care about problems associated with...
(mark one for each line)

- | | | | | |
|---|-----------------------|-----------------------|-----------------------|-----------------------|
| | Not at all | Slightly | Somewhat | Very much |
| a. Alcohol and other drug use | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| b. Campus vandalism | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| c. Sexual assault | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| d. Assaults that are non-sexual | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| e. Harassment because of gender | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| f. Harassment because of sexual orientation | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| g. Harassment because of race or ethnicity | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| h. Harassment because of religion | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

33. To what extent has your alcohol use changed within the last 12 months?

- Increased
- About the same
- Decreased
- I have not used alcohol

34. To what extent has your illegal drug use changed within the last 12 months?

- Increased
- About the same
- Decreased
- I have not used drugs

35. How much do you think people risk harming themselves (physically or in other ways) if they...
(mark one for each line)

- | | | | | | |
|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| | No risk | Slight risk | Moderate risk | Great risk | Can't say |
| a. Try marijuana once or twice | <input type="radio"/> |
| b. Smoke marijuana occasionally | <input type="radio"/> |
| c. Smoke marijuana regularly | <input type="radio"/> |
| d. Try cocaine once or twice | <input type="radio"/> |
| e. Take cocaine regularly | <input type="radio"/> |
| f. Try LSD once or twice | <input type="radio"/> |
| g. Take LSD regularly | <input type="radio"/> |
| h. Try amphetamines once or twice | <input type="radio"/> |
| i. Take amphetamines regularly | <input type="radio"/> |
| j. Take one or two drinks of an alcoholic beverage (beer, wine, liquor) nearly every day | <input type="radio"/> |
| k. Take four or five drinks nearly every day | <input type="radio"/> |
| l. Have five or more drinks in one sitting | <input type="radio"/> |
| m. Take steroids for body building or improved athletic performance | <input type="radio"/> |
| n. Consume alcohol prior to being sexually active | <input type="radio"/> |
| o. Regularly engage in unprotected sexual activity with a single partner | <input type="radio"/> |
| p. Regularly engage in unprotected sexual activity with multiple partners | <input type="radio"/> |

36. Mark one answer for each line:

- | | | |
|--|-----------------------|-----------------------|
| | yes | no |
| a. Did you have sexual intercourse within the last year? | <input type="radio"/> | <input type="radio"/> |
| If yes, answer b and c below. | | |
| b. Did you drink alcohol the last time you had sexual intercourse? | <input type="radio"/> | <input type="radio"/> |
| c. Did you use other drugs the last time you had sexual intercourse? | <input type="radio"/> | <input type="radio"/> |

37. During the past 30 days, to what extent have you engaged in any of the following behaviors?
(mark one for each line)

- | | | | | | | |
|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| | Zero times | One time | Two times | 3-5 times | 6-9 times | 10 or more times |
| a. Refused an offer of alcohol or other drugs | <input type="radio"/> |
| b. Bragged about your alcohol or other drug use | <input type="radio"/> |
| c. Heard someone else brag about his/her alcohol or other drug use | <input type="radio"/> |
| d. Carried a weapon such as a gun, knife, etc. (do not count hunting situations or weapons used as part of your job) | <input type="radio"/> |
| e. Experienced peer pressure to drink or use drugs | <input type="radio"/> |
| f. Held a drink to have people stop bothering you about why you weren't drinking | <input type="radio"/> |
| g. Thought a sexual partner was not attractive because he/she was drunk | <input type="radio"/> |
| h. Told a sexual partner that he/she was not attractive because he/she was drunk | <input type="radio"/> |

38. To what extent do you agree with the following statements?
(mark one for each line)

- | | | | | | |
|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| | Strongly agree | Agree | Neutral | Strongly disagree | Don't know |
| a. I feel valued as a person on this campus | <input type="radio"/> |
| b. I feel that faculty and staff care about me as a student | <input type="radio"/> |
| c. I have a responsibility to contribute to the well-being of other students | <input type="radio"/> |
| d. My campus encourages me to help others in need | <input type="radio"/> |
| e. I abide by the college policy and regulations that concern alcohol and other drug use | <input type="radio"/> |

39. In which of the following ways does other students' drinking interfere with your life on or around campus?
(mark one for each line)

- | | | |
|--|-----------------------|-----------------------|
| | yes | no |
| a. Interrupts your studying | <input type="radio"/> | <input type="radio"/> |
| b. Makes you feel unsafe | <input type="radio"/> | <input type="radio"/> |
| c. Messes up your physical living space (cleanliness, neatness, organization, etc.) | <input type="radio"/> | <input type="radio"/> |
| d. Adversely affects your involvement on an athletic team or in other organized groups | <input type="radio"/> | <input type="radio"/> |
| e. Prevents you from enjoying events (concerts, sports, social activities, etc.) | <input type="radio"/> | <input type="radio"/> |
| f. Interferes in other way(s) | <input type="radio"/> | <input type="radio"/> |
| g. Doesn't interfere with my life | <input type="radio"/> | <input type="radio"/> |

Appendix C

Office of Safety Programs

600 Lincoln Avenue
Charleston, Illinois 61920-3099

Office: 217-581-2019
Fax: 217-581-6621



October 31, 2003

Dear President :

The Illinois Department of Human Services, the Illinois Higher Education Center for Alcohol, Other Drug and Violence Prevention, and the Core Institute are pleased to announce *The Illinois Core Baseline 2004 Project*. The purpose of the project is to establish the current incidence and prevalence of alcohol and other drug use on Illinois college campuses; negative consequences associated with use; the relationship of alcohol and other drug use to campus climate issues; students' perception of others' use; beliefs regarding use; experiences of secondhand effects of others' use; experiences of physical and sexual violence; and perceptions of risk related to use.

The Core Alcohol and Drug Survey was offered on a statewide basis in the spring of both 2000 and 2002. In 2002, 11,198 students at 33 Illinois institutions of higher education (19 four-year institutions and 14 two-year institutions) participated in the administration. A copy of *Alcohol Consumption Among College Students in Illinois: 2002 Core Results and Analysis* is included for your information. It is hoped that the survey sample size will be even larger during 2004. Through funding from the Illinois Department of Human Services, the Illinois Higher Education Center will pay the expense to your campus for this data collection (average cost for Core Survey administration is \$500 - \$1,000 per campus).

We ask that the Core Survey be administered on each participating campus during the spring term of 2004. Technical assistance will be provided by Center staff to answer questions regarding survey implementation.

Here are some other issues to keep in mind as you think about your participation in this project:

- Many state and federal agencies are encouraging this type of data collection for evaluation purposes. Student alcohol and other drug use data is also useful as your institution's Biennial Review is completed to meet the requirements of the Drug-Free Schools and Campuses Regulations.
- Human Subjects approval will be required at your institution.
- You may already be using the Core Survey on your campus, so communicating with the responsible staff will be important in terms of timing. (You can also save money by letting us pick up the costs.)

- Only statewide, aggregate data will be made public. The names of participating schools will not be released. Your individual institution's data will be confidential and sent only to your designated campus representative at the end of the collection period. By implied consent, data from your school will be aggregated for an Illinois report. This statewide data will be released to the Illinois Higher Education Center for reporting purposes.
- Creating and executing a data collection plan is a key infrastructure element for providing effective alcohol and other drug prevention services. Conducting a needs assessment will help target prevention resources and make programming efforts defensible, fundable and measurable. Data can also assist in defining the nature and extent of the campus alcohol and other drug problem and in identifying high-risk groups within the campus. Self-report surveys, such as the Core Alcohol and Drug Survey, are a primary data source for campus alcohol and other drug program planning and evaluation purposes.

Because of the importance attached to the collection of data on college campuses, I would like to strongly encourage your institution's participation in this study. Please complete and return the enclosed form to the address listed by January 15, 2004. Your selection will be confirmed upon receipt, and surveys will be sent to the appropriate campus representative. If you have any questions or need additional information, please feel free to call or e-mail me at 217/581-2019 (csbsm@eiu.edu). I look forward to your participation in this important project.

Sincerely,

Becky Markwell
Director
Illinois Higher Education Center

The Illinois Core Baseline 2004 Project

Institutional Response Form

Name of Institution: _____

Contact Person or Designee: _____

Address: _____

City	State	Zip
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Telephone: _____

FAX: _____

E-mail: _____

_____ *is interested in participating in The Illinois
(Name of Institution)*

Core Baseline 2004 Project.

Number of surveys requested (if known): _____

If you are not sure how many surveys to request, please contact Becky Markwell at the Illinois Higher Education Center by Phone at 217/581-2019 or by e-mail at csbsm@eiu.edu.

Signature of Authorizing Official

Please return this form by mail or FAX to: Becky Markwell, Illinois Higher Education Center, Eastern Illinois University, 600 Lincoln Avenue, Charleston, IL 61920; fax number 217/581-6621 by January 15, 2004. Upon receipt of this form, you or your designee will be contacted by phone regarding participation in this project.

Eastern Illinois University
Office of Safety Programs
600 Lincoln Avenue • Charleston, IL 61920
217/581-2019 • www.illinoishec.org



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