



## AOD Prevention at Community Colleges - Panel Discussion Webinar

September 23, 2015

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### Moderator



- Dr. Eric Davidson
- Eastern Illinois University
- Director, Illinois Higher Education Center for AODV Prevention

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### Community College Mission (Bragg, 2001)

- Preparing students to transfer to 4 year institutions
- Developmental Education
- Workforce Preparation

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## Traditional Rationale for Alcohol Prevention

(Wall, 2011)

- Legal – In Loco Parentis
- Public Health
- Learning, Academic Success, Growth and Development

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## Making the Connection

(Wall, 2011)

- Public Health – Developmental Education
- Public Health – Workforce Preparation
- Learning – Preparing Transfers
- Learning – Developmental Education
- Learning – Workforce Preparation

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## Alcohol Prevention And Community Colleges

- Most research focuses on residential 4 year institutions, not community colleges

(Sheffield, Darkes, DeI Boca, & Goldman, 2009)

- Review of 3 Higher Education Journals over a 10 year period only netted 2 alcohol-community college articles

(Wall, White, O'Conner, & BaileyShae, 2011)

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## Alcohol Prevention and Community Colleges

- Lack of research – lack of contextual understanding and knowledge
- What works? What doesn't work?

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## What We Do Know

- Because ave. age of CC is > 24, consumption patterns differ from traditional, residential students (Sheffield, et al, 2005)
- CC students engage in heavy drinking similar to 4-year residential students (Col, Shott, & Morris, 1999)
- CC students experience negative consequences similar to 4-year residential students (Col, Shott, & Morris, 1999)

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## What We Do Know

- Community College children of alcoholic students have higher alcohol use rates than children of alcoholics attending 4 year institutions (Coll, 1995)

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## What We Do Know – IHEC CORE

(Wall, BaileyShea, & McIntosh, 2012)

- Higher heavy episodic drinking rate than found in studies – higher 18-24, white sample
- Men and 18-24 year olds more likely to be heavy episodic drinkers
- Caucasians more likely to be heavy consumers.
- Student leaders were less likely to be heavy drinkers.

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## What We Do Know – IHEC CORE

(Wall, BaileyShea, & McIntosh, 2012)

- CC students who worked full-time more likely to drink heavily and have negative consequences compared to non-workers or PT workers.
- Students not living at home, more likely to be heavy drinkers
- Those living in “residence hall/apartment type environments” more likely to be heavy users, but experienced fewer negative consequences.
- Poorer academics = greater likelihood of being a heavy drinker

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## What We Do Know – IHEC CORE

(Wall, BaileyShea, & McIntosh, 2012)

- Heavier alcohol use and likelihood of experiencing negative consequences were pointed at students attending larger, more rural community colleges.
- Students who knew about institutional policy and programs were less likely to be heavy consumers and experience negative consequences.

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## Introduction of Panelists

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### Bradley Custer



- Ph.D. Student, Higher, Adult and Lifelong Education - Michigan State University
- Former Student Conduct Coordinator, Moraine Valley Community College
- MS - College Student Affairs

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### Darcelle Dieudonné, MS, CHES



- Retention Coordinator, Health Promotion at Prairie State College.
- Peer Education Advisor
- MS - Health Promotion

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### Panelist Questions

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What similarities exist in addressing substance abuse at the community college level and at 4-year residential campuses?

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What challenges in addressing substance abuse are different at the community college level than those experiences at the 4 year residential campus?

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How have you overcome such challenges at your institution?

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How have you gone about gaining institutional support for your prevention efforts?

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What challenges are there in complying with the Drug Free Schools and Campuses Act at the community college level?

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How have your institutions gone about complying with the DFSCA mandate regarding annual notification?

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How have your institutions gone about complying with the DFSCA mandate regarding biennial review?

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What advice or suggestions would you offer other community college representatives in complying with the Drug Free Schools and Campus Act?

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In what ways do you view the prevention efforts you've been involved with as having been a success?

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What resources (websites, books, conferences, etc.) have you found valuable in developing and enhancing your prevention program?

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What is the one thing that you believe is instrumental in developing a successful prevention program?

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What advice would you give to others at community colleges who wish to implement or enhance their prevention programming?

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Questions from the Audience?

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- David Closson, Assistant Director, IHEC
- Dakota Springer, IHEC Graduate Assistant
- Dr. Andrew Wall, Dean of the School of Education, University of the Redlands

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## Illinois Higher Education Center

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