

Checklist for Completion of the History with Teacher Licensure Major

- _____ 1. Complete course requirements with a C or better in every course that counts towards your major.
- _____ 2. Complete all the steps for [Selection and University Approval](#) to Take Teacher Education Courses before registering for SOS 3400. These requirements will be checked before you are allowed to begin SOS 3400. You must also purchase LiveText, EIU's Teacher Education Electronic Portfolio System.
- _____ 3. Earn at least a 3.0 major GPA* (major GPA = GPA in all AFR, ANT, ECN, GEG, HIS, PLS, PSY, SOC, SOS, WGS courses) and a 2.75 cumulative GPA. *under review by the History Dept Teacher Licensure Committee
- _____ 4. Join at least one professional organization related to social studies education (a requirement for student teaching approval). Strongly recommended: [National Council for the Social Studies](#), [Illinois Council for the Social Studies](#), and/or [National Council for History Education](#). All have student membership rates (ranging \$15-\$46/year). If you choose a different organization, please get it pre-approved.
- _____ 5. Attend at least two professional conferences, including the [Annual History and Social Studies Teachers Conference](#) held at EIU every fall. One conference may be replaced with attendance of at least three social studies education webinars or other approved professional development (such as a lecture in the discipline).

Conference or Webinar Name	Date	Description
History/Social Studies Teachers Conference		

- _____ 6. Prepare a professional portfolio or e-portfolio that you will submit by **midterm prior to student teaching**:
 - ☐ Cover Page/Table of Contents with Your Name
 - ☐ Completed copy of "Checklist for Completion of the History with Teacher Licensure Major"
 - ☐ Job Ad, Tailored Cover Letter, and Updated Resume (including professional organizations, PD, practicum)
 - ☐ Social Studies Autobiography (assignment in SOS 2400)
 - ☐ Teaching Philosophy (assignment in SOS 3400)
 - ☐ Writing Sample (must include primary source analysis; completed in any history course, most likely)
 - ☐ Inquiry Design Unit Plan (updated as needed from SOS 3400)
 - ☐ Portfolio Reflection (2-3 pages): Please reflect on your growth as a teacher from your beginning at EIU until the present, including specific references to clinical experience and coursework, and create/explain at least three goals that you have for student teaching and beyond.
- _____ 7. Submit [positive recommendation forms](#) from at least TWO faculty members in any social studies department (ANT, ECN, GEG, HIS, PLS, PSY, SOC, and SOS). These are due at midterm prior to your student teaching. Forward the form URL (<https://forms.gle/5s1DmUtfqBQFHpMt8>) to faculty, and they can submit them online.
- _____ 8. Pass the [ILTS Content Test \(Social Science: History, test 246\)](#) by mid-semester prior to student teaching.
- _____ 9. Complete all professional education coursework (including student teaching) and [COE requirements](#), complete student teaching, and submit and receive a passing score on edTPA. Optional: Check into [licensure endorsements](#).