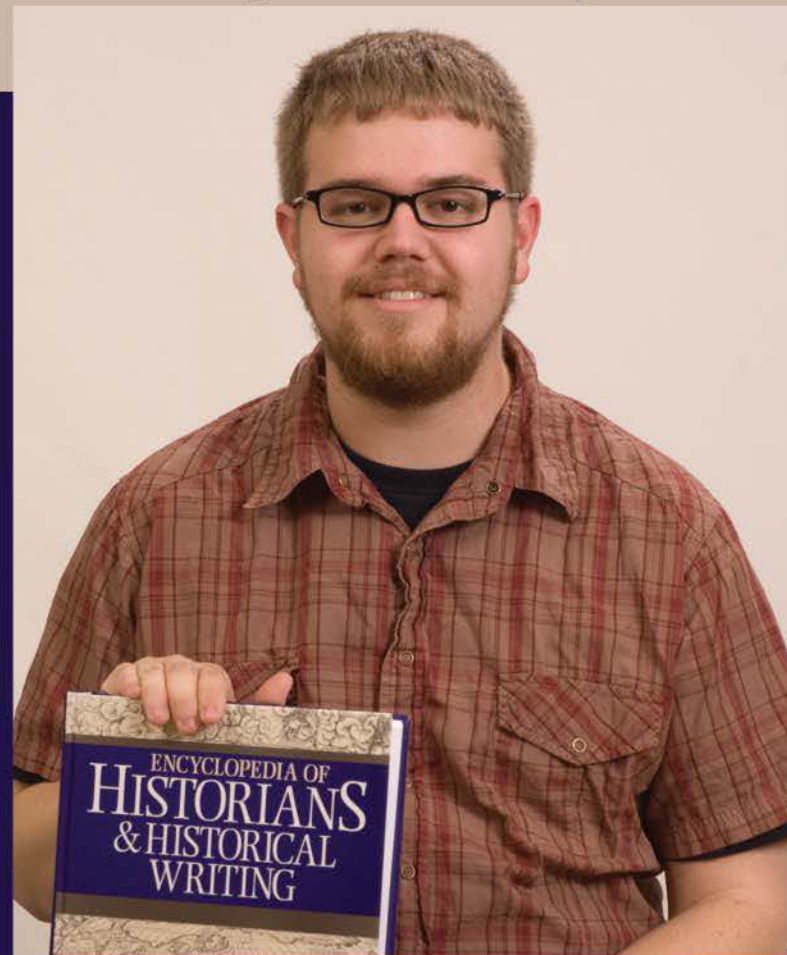




Graduate Scholar

April 14, 2011

Journal of Scholarship and Recognition



Chad Cussen, 2011 Distinguished Master's Thesis Award Winner



The Graduate School



EASTERN ILLINOIS UNIVERSITY™

Graduate Recognition

Distinguished Graduate Student Awards and Hamand Society Scholars

Williams Travel Grant Winners

Research/Creative Activity Grant Winners

Betty Wright Downing Graduate Scholar

Frances Meyer Hampton Graduate Scholar

Mary Bear McClay Graduate Scholar

Annie Weller Graduate Scholar

King-Mertz Research/Creative Activity Awards

Award of Excellence- College of Arts and Humanities

Award of Excellence- College of Business and Applied Sciences

Award of Excellence- College of Education and Professional Studies

Award of Excellence- College of Sciences

Distinguished Research Creative/Activity Award Winner

Thesis Awards

Award of Excellence- College of Arts and Humanities

Award of Excellence- College of Business and Applied Sciences

Award of Excellence- College of Education and Professional Studies

Award of Excellence- College of Sciences

Distinguished Master's Thesis Award Winner and MAGS Thesis Nomination

Graduate Program Recognition

First Choice Programs

Graduate School Award of Excellence

Graduate Faculty Recognition

Rodney S. Ranes Outstanding Graduate Faculty Mentor Award

Graduate Scholarship

Thesis Awards

Distinguished Master's Thesis Award and MAGS Nomination

Award of Excellence- College of Arts and Humanities

Award of Excellence- College of Business and Applied Sciences

Award of Excellence- College of Education and Professional Studies

Award of Excellence- College of Sciences

King-Mertz Research/Creative Activity Awards

Distinguished Research Creative/Activity Award

Award of Excellence- College of Arts and Humanities

Award of Excellence- College of Business and Applied Sciences

Award of Excellence- College of Education and Professional Studies

Award of Excellence- College of Sciences

Research/Creative Activity Grants

Williams Travel Grants

Betty Wright Downing Graduate Scholarship

Frances Meyer Hampton Graduate Scholarship

Mary Bear McClay Graduate Scholarship

Annie Weller Graduate Scholarship

Hamand Society Scholars

Eastern Illinois University

Graduate Scholar

2010-2011 Academic Year

Editor: Lori Henderson

Photography: Bev Cruise

The Graduate School and the Graduate Student Advisory Council publish the Graduate Scholar annually to recognize and honor those who have achieved excellence in graduate study at Eastern Illinois University.

Awards Ceremony | April 14, 2011

Introductions and Opening Remarks

Ms. Madeline Landes, President of the Graduate Student Advisory Council

Dr. William L. Perry, President | Dr. Blair M. Lord, Provost and Vice President for Academic Affairs

Ashley Gumbel, Graduate Student Dean | Dr. Robert M. Augustine, Dean of the Graduate School

Barry Griffin, President, Black Graduate Student Association

Distinguished Graduate Student Awards

College of Arts and Humanities

Announced by Dean Bonnie Irwin

Margaret Crowley- Art

Presented by Mr. Chris Kahler

Dustin Smith- Communication Studies

Presented by Dr. Olaf Hoerschelmann

John Stromski- English

Presented by Dr. Ruth Hoberman

John Goldsworthy- History

Presented by Dr. Lynne Curry

Lori Henderson- Historical Administration

Presented by Dr. Nora Pat Small

Pamela Machala- Music

Presented by Dr. Marilyn Coles

College of Education and Professional Studies

Announced by Dean Diane Jackman

Justin Schuch- College Student Affairs

Presented by Dr. James Wallace

Fred Washburn- Counseling

Presented by Dr. Angie Yoder

Mary Diener- Educational Leadership (Master's)

Presented by Dr. John Dively

Lance Landeck- Educational Leadership (Specialist's)

Presented by Dr. John Dively

Marissa Wright- Elementary Education (Master's)

Presented by Dr. Linda Reven

Melissa Helregel- Elementary Education (Teacher Cert.)

Presented by Dr. Linda Reven

Dominic Morais- Kinesiology and Sports Studies

Presented by Dr. Brent Walker

Stephanie Woodley- Special Education

Presented by Dr. Kathlene Shank

Lumpkin College of Business and Applied Sciences

Announced by Dean Mahyar Izadi

Greg Poznic- Business Administration (On-Campus)

Presented by Dr. John Willems

Collin Anderson- Business Administration (Off-Campus)

Presented by Dr. John Willems

Jill Barnes- Dietetics

Presented by Dr. Karla Kennedy-Hagan

Michelle Roberts- Family & Consumer Sciences

Presented by Dr. Lisa Taylor

Isaac Sandidge- Gerontology

Presented by Dr. Jacquelyn Frank

Aaron Melton- Technology (On-Campus)

Presented by Dr. Deborah Woodley

Edward Karr- Technology (Off-Campus)

Presented by Dr. Deborah Woodley

College of Sciences

Announced by Dean Mary Anne Hanner

Andrew Durso- Biological Sciences

Presented by Dr. Jeff Laursen

Keerthi Chandra- Chemistry

Presented by Dr. Svetlana Mitrovski

Kristina Decker- Clinical Psychology

Presented by Dr. Anu Sharma

Kate Harrington- Communication Disorders & Sciences

Presented by Dr. Tina Veale

Bernard Faller- Economics

Presented by Dr. Linda Ghent

Nathan Averbek- Mathematics

Presented by Dr. Keith Wolcott

Trisha Sluder- Math Education Option

Presented by Dr. Marshall Lassak

Brett Block- Natural Sciences

Presented by Dr. Andrew Methven

Nathan Polak- Political Science

Presented by Dr. Ryan Hendrickson

Bridget McKenna- School Psychology

Presented by Dr. Assege HaileMariam

EASTERN ILLINOIS UNIVERSITY
GRADUATE SCHOLAR

Hamand Society of Graduate Scholars

Announced by Dr. David Raybin, Co-Chair, Council on Graduate Studies Hamand Board
Medallions presented by Dr. Blair M. Lord, Provost and Vice President for Academic Affairs

Andrew Durso- Biological Sciences
Dominic Morais- Kinesiology and Sports Studies
Justin Schuch- College Student Affairs

Williams Travel Grants

Announced by Dr. John Willems, Member, Council on Graduate Studies; Chair, Travel Grants Committee; Graduate Coordinator, Business Administration

Fall 2010 Recipients

Jeanna Antrim, Communication Disorders and Sciences
Faculty Mentor- Dr. Gail Richard
Lynne Barcus, Communication Disorders and Sciences
Faculty Mentor- Dr. Tina Veale
Shannon Brucker, Counseling
Faculty Mentor- Dr. Heidi Larson
Kristina Decker, Clinical Psychology
Faculty Mentor- Dr. Amy Brausch
Kelsey DePew, Communication Disorders and Sciences
Faculty Mentor- Dr. Tina Veale
Chandra Feltman, Clinical Psychology
Faculty Mentor- Dr. Amy Brausch
Sarah Gaines, Dietetics
Faculty Mentor- Dr. Jim Painter
Brittany Gaydosh, Dietetics
Faculty Mentor- Dr. Jim Painter
Paul Gray, Kinesiology and Sports Studies
Faculty Mentor- Dr. Brent Walker
Andrea Hadley, Clinical Psychology
Faculty Mentor- Dr. Amy Brausch
Mara Hampton, Communication Disorders and Sciences
Faculty Mentor- Dr. Tina Veale
Zhenghong Hou, Business Administration
Faculty Mentor- Dr. Jay Shinde
Jiwon Lee, Counseling
Faculty Mentor- Dr. Heidi Larson
Bridget McKenna, School Psychology
Faculty Mentor- Dr. Kristin Johnson-Gros
Jisun Park, Clinical Psychology
Faculty Mentor- Dr. Keith Wilson
Danessa Perdieu, Counseling
Faculty Mentor- Dr. Heidi Larson
Jinger Rumbaugh, Gerontology
Faculty Mentor- Dr. Jacquelyn Frank
Isaac Sandidge, Gerontology
Faculty Mentor- Dr. Jacquelyn Frank

Fall 2010 Recipients, continued

Kaitlin Skwir, Dietetics
Faculty Mentor- Dr. Karla Kennedy-Hagan
Jenna Szybowicz, Communication Disorders and Sciences
Faculty Mentor- Dr. Rebecca Throneburg
Kathleen Trainor, Communication Disorders and Sciences
Faculty Mentor- Dr. Rebecca Throneburg
Fred Washburn, Counseling
Faculty Mentor- Dr. Heidi Larson
Laura Welsh, Communication Disorders & Sciences
Faculty Mentor- Dr. Tina Veale
John West, Biological Sciences
Faculty Mentor- Dr. Robert Colombo

Spring 2011 Recipients

Crystal Abbey, History
Faculty Mentor- Dr. Ed Wehrle
Andrew Durso, Biological Sciences
Faculty Mentor- Dr. Stephen Mullin
Peter Foster, Political Science
Faculty Mentor- Dr. Richard Wandling
Chelsea Fuelling, Clinical Psychology
Faculty Mentor- Dr. Wesley Allan
John Goldsworthy, History
Faculty Mentor- Dr. Ed Wehrle
Jennifer Hudson, English
Faculty Mentor- Dr. Fern Kory
Monica Karsai, Clinical Psychology
Faculty Mentor- Dr. Wesley Allan
Christopher Kernc, History
Faculty Mentor- Dr. Ed Wehrle
Mohammed Abdul Khan, Biological Sciences
Faculty Mentor- Dr. Kai Hung
Tom Kiely, History
Faculty Mentor- Dr. Ed Wehrle

Spring 2010 Williams Travel Grant Recipients, continued

Kimberly Kolweier, Communication Disorders and Sciences

Faculty Mentor- Dr. Tina Veale

Jonathan Matthews, History

Faculty Mentor- Dr. Ed Wehrle

Laura Mondt, History

Faculty Mentor- Dr. Ed Wehrle

Oindrila Paul, Biological Sciences

Faculty Mentor- Dr. Steven Daniel

Nathan Polak, Political Science

Faculty Mentor- Dr. Ryan Hendrickson

Dustin Smith, Communication Studies

Faculty Mentor- Dr. Olaf Hoerschelmann

Rashelle Spear, English

Faculty Mentor- Dr. Fern Kory

Luel Tekle, Business Administration

Faculty Mentor- Dr. Ingyu Chiou

Holly Thomas, Political Science

Faculty Mentor- Dr. Ryan Hendrickson

Sanja Trtanj, Clinical Psychology

Faculty Mentor- Dr. Wesley Allan

Kenneth Webb, English

Faculty Mentor- Dr. Fern Kory

Dustin Yocum, Gerontology

Faculty Mentor- Dr. Jacquelyn Frank

Research/Creative Activity Grants

Announced by Dr. John Dively, Member, Council on Graduate Studies; Chair, Research Grants Committee

Fall 2010 Recipients

John Anderson, Biological Sciences

Faculty Mentor- Dr. Michael Menze

Brian Brausch, Counseling

Faculty Mentors- Drs. Heidi Larson & Angela Yoder

Shannon Brucker, Counseling

Faculty Mentors- Drs. Heidi Larson & Angela Yoder

Andrew Durso, Biological Sciences

Faculty Mentor- Dr. Stephen Mullin

Douglas Ginder, Biological Sciences

Faculty Mentor- Dr. Zhiwei Liu

Kate Harrington, Communication Disorders and Sciences

Faculty Mentors- Dr. Rebecca Throneburg and
Mr. Frank Goldacker

Allison Lang, Biological Sciences

Faculty Mentor- Dr. Eric Bollinger

Jiwon Lee, Counseling

Faculty Mentors- Drs. Heidi Larson & Angela Yoder

Oindrila Paul, Biological Sciences

Faculty Mentor- Dr. Steven Daniel

Bryan Rolfsen, Biological Sciences

Faculty Mentor- Dr. Jeff Laursen

Jenna Szybowicz, Communication Disorders and Sciences

Faculty Mentors- Drs. Rebecca Throneburg and
Lynn Calvert

Kathleen Trainor, Communication Disorders and Sciences

Faculty Mentors- Dr. Rebecca Throneburg and
Ms. Jill Fahy

Fred Washburn, Counseling

Faculty Mentors- Drs. Heidi Larson & Angela Yoder

Spring 2011 Recipients

Andrew Durso, Biological Sciences

Faculty Mentor- Dr. Stephen Mullin

Jie Luo, Biological Sciences

Faculty Mentor- Dr. Scott Meiners

Cassi Moody, Biological Sciences

Faculty Mentor- Dr. Robert Colombo

Isaac Sandidge, Gerontology

Faculty Mentor- Dr. Jacquelyn Frank

Jason Stuck, Biological Sciences

Faculty Mentor- Dr. Robert Colombo

Luxshani Thangarajah, Chemistry

Faculty Mentor- Dr. Gopal Periyannan

John West, Biological Sciences

Faculty Mentor- Dr. Robert Colombo

EASTERN ILLINOIS UNIVERSITY
GRADUATE SCHOLAR

Graduate Scholarships

Announced by Dr. Nora Pat Small, Chair, Council on Graduate Studies

2011 Mary Bear McClay Scholar

Rob Mason, Mathematics Education
Graduate Coordinator, Dr. Marshall Lassak

2011 Frances Meyer Hampton Scholar

Stephanie Fanale, Communication Disorders & Sciences
Graduate Coordinator, Dr. Tina Veale

2011 Betty Wright Downing Scholar

Emily Hilliker, Communication Disorders and Sciences
Graduate Coordinator, Dr. Tina Veale

2011 Annie Weller Scholar

Bernard Faller, Economics
Graduate Coordinator, Dr. Mukti Upadhyay

King-Mertz Research/Creative Activity Award Winners

Announced by Dr. Rendong Bai, Member, Council on Graduate Studies; Chair, King-Mertz Awards Committee

Presented by Dr. Heidi Larson, Vice Chair, Council on Graduate Studies

Award of Excellence for the College of Arts and Humanities

Rachel Hamilton, History
Faculty Mentor, Dr. Newton Key

Award of Excellence for the Lumpkin College of Business and Applied Sciences

Luel Tekle, Business Administration
Faculty Mentor, Dr. Ingyu Chiou

Award of Excellence for the College of Education and Professional Studies

Angela Reed Coady, Elementary Education
Faculty Mentor, Dr. Daniel Carter

Award of Excellence for the College of Sciences

Ashley Crawford, Communication Disorders and Sciences
Faculty Mentor, Dr. Tina Veale

Distinguished Research/Creative Activity Award

Brandon Hensley, Communication Studies
Faculty Mentor, Dr. Olaf Hoerschelmann

Thesis Award Winners

Announced by Dr. Jeff Laursen, Chair, Council on Graduate Studies; Chair, Thesis Awards Committee

Presented by Dr. Heidi Larson, Vice Chair, Council on Graduate Studies

Award of Excellence for the College of Arts and Humanities

Janet McCumber, Music
Faculty Mentor, Dr. Luminita Florea

Award of Excellence for the Lumpkin College of Business and Applied Sciences

Michelle Roberts, Family and Consumer Sciences
Faculty Mentor, Dr. Lisa Taylor

Award of Excellence for the College of Education and Professional Studies

Ingrid McCallister, Elementary Education
Faculty Mentor, Dr. Linda Reven

Award of Excellence for the College of Sciences

Brett Litwiller, Clinical Psychology
Faculty Mentor, Dr. Amy Brausch

Distinguished Master's Thesis Award and Midwest Association of Graduate Schools Thesis Nomination

Chad Cussen, History
Faculty Mentor, Dr. David Kammerling Smith

2011 Rodney S. Ranes Outstanding Graduate Faculty Mentor Award

Announced by Dr. Tina Veale, Co-Chair, Council on Graduate Studies Ranes Faculty Mentor Award Board

Presented by Isaac Sandidge, Member, Council on Graduate Studies Ranes Faculty Mentor Award Board

Dr. Lynne Curry, History

Nominators: Sonya Leigh Scott and Michael Swinford

First Choice Programs 2012-2014

Presented by Dr. Robert Augustine, Dean, Graduate School.

Counseling

Department Chair, Dr. Rick Roberts

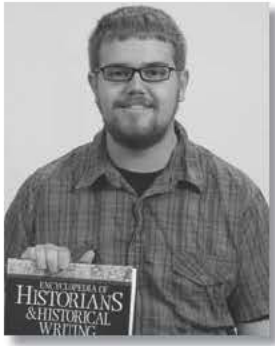
The Graduate School received the Midwest Association of Graduate Schools/Education Testing Services Award of Excellence and Innovation in Graduate Education for the First Choice Program Initiative. The award included a grant and was presented to Dean Robert Augustine at the 2011 Annual Meeting. Dr. Sam Atttoh, Chair, MAGS/ETS Awards Committee wrote that the award “*reflects your commitment and dedication towards supporting quality programs that enhance graduate student development.*”

Graduate School Award of Excellence

Presented by Dr. Robert Augustine, Dean, Graduate School.

Dr. Mary Anne Hanner

Dean, College of Sciences



Distinguished Master's Thesis Award &
Midwest Association of Graduate Schools Thesis Nomination

Chad Cussen, Master of Arts in History

David Kammerling Smith, Ph.D., Professor of History, Faculty Mentor

War and the Sentimental Past:

Memory and Emotion in the Aftermath of the Franco-Prussian War

The Franco-Prussian War provoked strong emotional responses that were encoded in the memory of the war. The management of this emotional response represented an important aspect for the establishment of legitimacy for France's Third Republic. By uniting French citizens through a public memory of the war—by means of commemorations, funerals, and narratives among others—the Third Republic fostered an intense national consciousness that emerged as a key feature of French identity. In contrast to Eugen Weber's influential work *Peasants Into Frenchmen*, which emphasizes the development of "Frenchness" through interactions in social institutions such as the military and the educational system, this thesis argues that French men and women increasingly defined themselves as French through emotional expressions of their memories of the Franco-Prussian War. William Reddy's theory of emotion allows us to navigate these avenues and provides the methodological and theoretical approach to this paper. Juxtaposed to Reddy, this thesis integrates theoretical approaches developed for the memory of the First World War.

Master's Thesis Award of Excellence in the College of Arts and Humanities

Janet McCumber, Master of Arts in Music

Luminita Florea, Ph.D., Assistant Professor of Music, Faculty Mentor

*Beautiful Torment: Interpreting Dissonance and Text-Painting in Selected Sacred
Choral Works of William Byrd and Carlo Gesualdo*



The end of the sixteenth century was filled with social, religious, and political turmoil; and yet, the musical atmosphere in England and Italy was conducive to new ideas in text-setting and chromatic inflection that had not been seen in previous eras. This thesis takes an interdisciplinary approach in looking at two late sixteenth-century composers, William Byrd and Carlo Gesualdo, and describes their personal and political sufferings and how these torments may have affected their compositional styles. Brief explorations of England and Catholicism in the time of the Protestant Reformation, the Mannerist movement in the arts, the movement toward chromaticism in Italy and the meditative exercises of St. Ignatius of Loyola are included as preparation for the discussion of the Latin motets chosen for this thesis: Ave verum corpus and Surge, illuminare Jerusalem by Byrd and Aestimatus sum and Ave dulcissima Maria by Gesualdo. The themes of these motets represent Byrd's political statements against the Anglican Church and his encouragement to a recusant community which envisioned itself as being similar to the Jews in their Babylonian captivity; and Gesualdo's personal pleas for forgiveness and possible desire for relief from guilt in the deaths of his wife and her lover. The texts of the motets are examined in detail as to their liturgical or non-liturgical functions, their history, and their inclusion in the collections of the composers (the Gradualia of Byrd and the Sacrae Cantiones and Responsoria of Gesualdo). The thesis proposes that both composers were influenced by St. Ignatius and the teachings of the Jesuit order, in particular the Spiritual Exercises and their intense devotion to modes of prayer and reflection upon individual words and phrases of text. The motets are analyzed for their text-painting and treatment of dissonance. Finally, issues of twenty-first century performance of the motets are discussed, with suggestions for articulations, text stress, and rhythmic groupings.

Master's Thesis Award of Excellence in the Lumpkin College of Business and Applied Sciences

Michelle Roberts, Master of Science in Family and Consumer Sciences
Lisa Taylor, Ph.D., Assistant Professor of Family and Consumer Sciences, Faculty Mentor



Post -Adoption Contact with Birth Parents in Foster Care Adoption

In private adoptions in the United States, a general trend towards more openness and contact post-adoption has been documented in the research over the last 20 years. In contrast, there has been very little research on openness in foster care adoptions. This study sought to begin to fill this void in the research by examining the level of openness in foster care adoptions and exploring how agencies facilitate and support openness in adoptions. A 20-question survey was administered to adoptive parents over the internet, covering the level of openness in their adoption, their satisfaction with the level of contact and knowledge in their adoption and the services that their agency did or did not offer. Three hundred adoptive parents in 38 states completed the survey. The results showed that more adoptive parents rated their adoption as "open" than "closed" and the majority had some post adoption contact with their child's birth parent(s). Overall, adoptive parents were very satisfied with the level of openness in their adoption and the amount of contact with the birth parents, but were less satisfied with the amount of knowledge they had of the birth parents. Agencies, on the whole, did not provide many services that encouraged or facilitated openness and when they did, they were not found to have an impact on the level of openness in the adoptions under consideration. One notable exception to this was the finding that families whose agency provided a meeting with the birth parent prior to the adoption to discuss openness were significantly more likely to have more openness in their adoption. The results of this study provide a baseline for future research on the complexities of post adoption openness and contact in foster care adoptions. The study also has implications for child welfare agencies and professionals as they support adoptive families in maintaining their children's connections to their first family.



Master's Thesis Award of Excellence in the College of Education and Professional Studies

Ingrid McCallister, Master of Science in Education in Elementary Education
Linda Reven, Ph.D., Professor of Early Childhood, Elementary, Middle Level Education,
Faculty Mentor

Relationship Between Fluency and Comprehension for Middle School Students

A study was conducted to examine the relationship between fluency and comprehension for middle school students and determine if interest, prior knowledge, reading achievement and/or prior exposure to the content topic impact rate of reading (fluency) and level of comprehension for these students. Seventh grade students (n=242) completed fluency and comprehension assessments given by the school as benchmark assessments. In addition, the students were given prior knowledge and interest surveys concerning a topic (i.e., astronomy) to which only half of the population had been exposed. The students were then given researcher created fluency and comprehension assessments using a narrative text incorporating the science topic. A significant positive correlation was found to exist between fluency and comprehension. Although interest, prior knowledge, and prior exposure to the content topic did not produce significant differences, middle school students who exceeded state standards in regard to reading achievement produced significantly higher scores in both fluency and comprehension. These results tend to support the notion that fluency and comprehension are related; however, interest, prior knowledge and prior exposure to the content topic may or may not influence rate of fluency and level of comprehension.



Master's Thesis Award of Excellence in the College of Sciences

Brett Litwiller, Master of Arts in Clinical Psychology

Amy Brausch, Ph.D., Assistant Professor of Psychology, Faculty Mentor

***Behavioral Mediators and Moderators of
Adolescent Victimization and Suicidal Behavior***

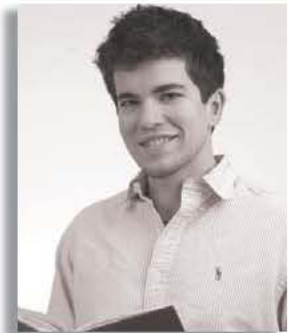
This study examines the relationship between victimization and suicide in adolescents. Hypotheses tested in the study predicted that substance use, violent behavior, and risky sexual behavior would all increase adolescent suicide risk and mediate the relationship between adolescent victimization and suicide. Additional tested hypotheses predicted that parental support, dietary nutrition, and physical activity would decrease suicide risk and moderate the relationship between adolescent victimization and adolescent suicide. To test these hypotheses, self-report surveys were administered to 4,700 public high school students. Regression analyses of data indicated that the amount of victimization significantly predicted the amount of suicidal behavior reported. Similarly, substance use, violent behavior, and risky sexual behavior also individually predicted the amount of suicidal behavior. Substance use was the only risk factor found to significantly mediate the relationship between victimization and suicidal behaviors. Parental support, dietary nutrition, and physical activity were not found to moderate the relationship between victimization and suicide risk. These results represent the first attempt at identifying how victimization increases adolescent suicide risk and further clarify the relationship between the two variables. The finding that a behavioral measure of victimization predicts suicidal behavior extends previous findings and suggests that many different victimizing behaviors have psychological consequences that increase suicide risk. Findings showing that victimization predicts risk behaviors provide further evidence for the psychological consequences of victimization and are the first known findings that show victimization to predict substance use, violent behavior, or risky sexual behavior. The role of each risk behavior as a predictor of suicidal behavior underscores the importance of recognizing the consequences of victimization and reducing risk behavior. Moreover, the identified relationship between victimization, substance use, and suicidal behavior offers an explanation of how experiences of victimization can increase an adolescent's suicide risk.

King-Mertz Distinguished Research/Creative Activity Award

Brandon Hensley, Master of Arts in Communication Studies

Olaf Hoerschelmann, Ph.D., Associate Professor of Communication Studies, Faculty Mentor

***Body Billboards and Brand Colonization: Embodied Corporate Advertising in
Postmodern Branding Culture***



Body billboard advertising is a phenomenon that has emerged over the past decade. It involves tattooing corporate logos/messages on the flesh in ways that are visible to other people. These ads are “branded” on the bodies of individuals willing to rent out “spaces” to companies that pay to affix a corporate image/message on them. This paper seeks to examine this practice as it relates to a postmodern landscape where culture is mass produced, identity is unstable and subject to corporate domination, and living bodies are commodified in the reification of corporate presence in all facets of society. Body advertising is one vehicle for exploring the implications of branding culture and corporate hegemony on individual identity and autonomous culture.

King-Mertz Research/Creative Activity Award of Excellence in the
College of Arts & Humanities

Rachel Hamilton, Master of Arts in History
Newton Key, Ph.D., Professor of History, Faculty Mentor

*From Paupers to Powerful:
Newspaper Coverage of Irish-Americans in the 1880s*



The massive wave of Irish immigration to America changed both countries economically, socially and politically. To many, the Irish in America were agitators who refused to assimilate to American culture and whose relocation to large American cities threatened to increase their political power, making them a viable threat against Britain from across the Atlantic. This research project documents these concerns and fears, utilizing newspapers sources from both countries—mainly The Times (London), The New York Times, and the Chicago Tribune—to depict the elite response to the unprecedented migration of millions of Irish to the United States. Coverage in London portrayed real, continuous worries about what the Irish were planning in America, and the articles in the United States were very similar, mirroring common themes from the British newspapers. Unlike immigrants from other countries, who seemed more willing to adopt American lifestyles, British and American newspapers branded the Irish with three main characteristics: an insistent refusal to properly assimilate into America, a conspiratorial attitude toward England and, most worrisome, ambitions for political power in U.S. cities, especially as the decade wore on. Despite their differences just a century before (when Americans challenged colonial rule), British and American newspapers were united in their negative coverage of Irish-Americans during this decade, writing similar series of articles an ocean apart.



King-Mertz Research/Creative Activity Award of Excellence in the
Lumpkin College of Business and Applied Sciences

Luel Tekle, Master of Business Administration
Ingyu Chiou, Ph.D., Associate Professor of Business, Faculty Mentor

Financial Intermediation and Economic Growth: Evidence from East Africa

This paper investigates the relationship between financial development and economic growth in 12 East African countries (Burundi, Comoros, Djibouti, Eritrea, Ethiopia, Kenya, Madagascar, Rwanda, Seychelles, Sudan, Tanzania, and Uganda) for the period 1981-2007. The dynamic panel generalized method of moments (GMM) estimation is employed to test whether financial sector development has a positive impact in economic growth of East Africa. The results show that each of 2 financial development measures (domestic credit provided to the private sector and liquid liability) has a positive impact on economic growth and is statistically significant at the 5% level. These results provide additional evidence to the literature. The findings suggest that governments in East Africa can spur long run and sustainable economic growth by developing their financial sectors. Therefore, policies aimed at improving financial development and intermediation should be promoted.



**King-Mertz Research/Creative Activity Award of Excellence in the
College of Education and Professional Studies**

Angela Reed Coady, Master of Science in Education in Elementary Education
Daniel Carter, Ph.D., Assistant Professor of Early Childhood, Elementary, Middle Level
Education, Faculty Mentor

Content Area Reading in the Elementary Grades

The colloquy entitled, “Content Area Reading in the Elementary Grades: The benefits of incorporating content learning into reading strategies at an early elementary level, as well as incorporating reading strategies into content learning at an upper elementary level” impacts the researcher in various ways. The main impacts are the affirmation of the issue’s significance, as well as how to incorporate innovative lessons and strategies in the researcher’s teaching. The colloquy presents vital research for educators in all areas of curriculum. It is imperative that educators are aware of the need for more exposure, training, and incorporation of reading strategies in content learning. Early elementary levels need early exposure to content area learning to prepare students for authentic lifelong learning. Content area learning motivates students to learn to read while allowing them to read to learn. This increases their knowledge of new and exciting topics and improves their reading skills. Teaching reading strategies in the content areas directly benefits students, schools, and communities because of the emphasis placed on, performance of, and funding due to standardized testing. There are many factors as to why content area reading is not being taught in both early and upper elementary levels. In the early elementary levels, content curriculum is often dropped or textbooks lack the needed materials to provide the opportunity. In the upper elementary levels, content area teachers can be uncomfortable or lack the needed knowledge to teach reading, as well as the textbooks being poorly structured or outdated. Educators would benefit from reading this colloquy, as well as the extended research on this issue, in order to become more aware, knowledgeable, and comfortable in teaching reading in the content areas. By understanding the benefits of content area reading, teachers can help their students be more successful as a lifelong learner.

**King-Mertz Research/Creative Activity Award of Excellence in the
College of Sciences**

Ashley Crawford, Master of Science in Communication Disorders and Sciences
Tina Veale, Ph.D., Associate Professor of
Communication Disorders and Sciences, Faculty Mentor

Disability Services at Illinois Universities for Students with ASD



Accommodations provided by a college disability services office are integral to the success of a student with autism. This descriptive study surveyed various public and private universities in Illinois for available accommodations and knowledge of ASD. Public universities provided extended test time and note-takers. Private universities provided extended time on assignments. Accommodations varied among schools. Students with autism spectrum disorder (ASD) are increasingly enrolling in post-secondary institutions. With appropriate supports and accommodations through disability services offices, these students are very successful. Accommodations specific to ASD may include the following: academic, organizational, social, emotional, transitional, or sensory. Currently, a comprehensive document that provides information to families about university accommodations does not exist on websites or in the literature. Two research questions were addressed: 1.) What disability service accommodations can students with ASD expect to find at post-secondary institutions in Illinois? 2.) What differences exist, if any, in disability services provided to students with ASD in public and private post-secondary institutions in Illinois? This descriptive study used a questionnaire method to survey directors of public and private universities in Illinois for available accommodations, on-campus referrals, social supports, and perceived faculty willingness. Fourteen disability directors (8 public, 6 private) responded. Findings revealed that public schools offer extended exam time and note-takers more frequently. Private schools offer extended assignment time more frequently. Both universities types referred to Counseling departments. Private schools referred to Reading/Writing Centers and Tutoring more frequently, while public schools referred to Academic Affairs more frequently. Most universities stressed the individuality of each student before providing accommodations.

Graduate School Research/Creative Activity Grant

John Anderson, Masters Candidate in Biological Sciences
Evaluation of Spin Drying as Novel Strategy for Long-Term Preservation of Insect Cells
Michael Menze, Ph.D., Assistant Professor of Biological Sciences, Faculty Mentor
Center for Engineering in Medicine, Harvard Medical School, Research Partner



Graduate School Research/Creative Activity Grant

Brian Brausch, Masters Candidate in Counseling
Child Senior Relationship Therapy
Heidi Larson, Ph.D., Assistant Professor of Counseling and Student Development, Faculty Mentor
Carl Sandburg School and the Coles County Council on Aging, Research Partners

Graduate School Research/Creative Activity Grant

Shannon Brucker, Masters Candidate in Counseling
Child Senior Relationship Therapy
Heidi Larson, Ph.D., Assistant Professor of Counseling and Student Development, Faculty Mentor
Carl Sandburg School and the Coles County Council on Aging, Research Partners



Graduate School Research/Creative Activity Grant

Andrew Durso, Masters Candidate in Biological Sciences
Interactions of Diet and Behavior in Death-Feigning Snakes (Heterodon)
Stephen Mullin, Ph.D., Professor of Biological Sciences, Faculty Mentor
U.S. Department of Fish & Wildlife Services, Research Partner

Graduate School Research/Creative Activity Grant

Douglas Ginder, Masters Candidate in Biological Sciences
Detecting Cryptic Gall Wasp Species on Prairie Plants Using DNA Markers
Zhiwei Liu, Ph.D., Assistant Professor of Biological Sciences, Faculty Mentor
Wisconsin Department of Natural Resources, Research Partner

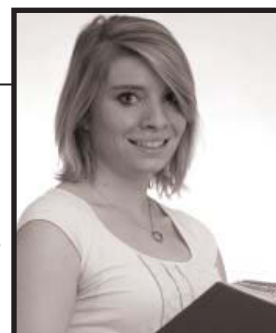


Graduate School Research /Creative Activity Grant

Kate Harrington, Masters Candidate in Communication Disorders and Sciences
Treating Dysarthria in Individuals with Parkinson's Disease Online Using the Lee Silverman Voice Treatment Method
Rebecca Throneburg, Ph.D., Professor of Communication Disorders and Sciences, Faculty Mentor | Decatur Sanitary District, Research Partner

Graduate School Research /Creative Activity Grant

Allison Lang, Masters Candidate in Biological Sciences
The Effect of Host to Parasite Egg Ratio on Cowbird Egg Ejection by American Robins
Eric Bollinger, Ph.D., Professor of Biological Sciences, Faculty Mentor
City of Charleston, Illinois, Research Partner



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Graduate School Research /Creative Activity Grant

Jiwon Lee, Masters Candidate in Counseling
Child Senior Relationship Therapy

Heidi Larson, Ph.D., Assistant Professor of Counseling, Faculty Mentor

Carl Sandburg Elementary School and Coles County Council on Aging, Research Partners

Graduate School Research/Creative Activity Grant

Jie Luo, Masters Candidate in Biological Sciences
Colonization Rate of Vesicular Arbuscular Mycorrhizae (VAM) and the Dynamics of Native and Exotic Species in Succession

Scott Meiners, Ph.D., Assistant Professor of Biological Sciences, Faculty Mentor
Rutgers University, Research Partner



Graduate School Research/Creative Activity Grant

Cassi Moody, Masters Candidate in Biological Sciences
Demographics of a Commercially Exploited Population of Flathead Catfish in the Wabash River

Robert Colombo, Ph.D., Assistant Professor of Biological Sciences, Faculty Mentor
Illinois Department of Natural Resources, Research Partner

Graduate School Research/Creative Activity Grant

Oindrila Paul, Masters Candidate in Biological Sciences
Metabolic Potentials of the Bile Acid-Dehydroxylating Gut Bacterium Clostridium scindens

Steven Daniel, Ph.D., Professor of Biological Sciences, Faculty Mentor
Metabolomics Center, Research Partner



Graduate School Research/Creative Activity Grant

Bryan Rolfsen, Masters Candidate in Biological Sciences
A Novel System to Investigate Snail-Trematode Interactions

Jeff Laursen, Ph.D., Assistant Professor of Biological Sciences, Faculty Mentor
Minnesota Department of Natural Resources, Research Partner

Graduate School Research/Creative Activity Grant

Isaac Sandidge, Masters Candidate in Gerontology
Eat Smart, Live Strong: Nutrition Education for Older Adults

Jacquelyn Frank, Ph.D., Assistant Professor of Family and Consumer Sciences,
Faculty Mentor
CRIS Healthy Aging Center, Research Partner



Graduate School Research/Creative Activity Grant

Jason Stuck, Masters Candidate in Biological Sciences
Asian Carp Population Status in the Illinois and Wabash Rivers

Robert Colombo, Ph.D., Assistant Professor of Biological Sciences, Faculty Mentor
Illinois Department of Natural Resources, Research Partner

Graduate School Research/Creative Activity Grant

Jenna Szybowicz, Masters Candidate in Communication Disorders and Sciences

Nonliteral Language Used in the Classroom

Rebecca Throneburg, Ph.D., Associate Professor of Communication Disorders and Sciences,

Faculty Mentor

East Richland Community Unit School District No. 1, Research Partner



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Luxshani Thangarajah, Masters Candidate in Chemistry

Identification of Enzymes for Biomass Degradation for Caulobacter crescentus

Gopal Periyannan, Ph.D., Assistant Professor of Chemistry, Faculty Mentor

Coles County Farm Bureau, Research Partner



Graduate School Research/Creative Activity Grant

Kathleen Trainor, Masters Candidate in Communication Disorders and Sciences

Relationship Between Preschool Executive Functions and Language Abilities

Rebecca Throneburg, Ph.D., Professor of Communication Disorders and Sciences, Faculty Mentor

Tiny Tech Preschool, Research Partner



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Fred Washburn, Masters Candidate in Counseling

Child Senior Relationship Therapy

Heidi Larson, Ph.D., Assistant Professor of Counseling, Faculty Mentor

Carl Sandburg Elementary School and Coles County Council on Aging, Research Partners



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Reclamation of Kickapoo Creek

Robert Colombo, Ph.D., Assistant Professor of Biological Sciences, Faculty Mentor

Illinois Department of Natural Resources, Research Partner



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Crystal Abbey, Masters Candidate in History

Culture and Politics in History: A 21st Century Perspective "Redress and Reparations: The Japanese American Internment"

7th Loyola University History Graduate Student Conference | Chicago, Illinois

Ed Wehrle, Ph.D., Associate Professor of History, Faculty Mentor



Williams Travel Grant

Jeanna Antrim, Masters Candidate in Communication Disorders and Sciences

The Effect of Person Versus AAC Directed Apraxia Therapy on Elicited

Limitation for Children with Autism Spectrum Disorder

American Speech-Language Hearing Association Annual Conference | Philadelphia, Pennsylvania

Gail Richard, Ph.D., Professor of Communication Disorders and Sciences, Faculty Mentor



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Lynne Barcus, Masters Candidate in Communication Disorders and Sciences
Vocabulary Acquisition through Fast Mapping in Children with Autism
American Speech-Language Hearing Association Annual Conference | Philadelphia, Pennsylvania
Tina Veale, Ph.D., Associate Professor of Communication Disorders and Sciences, Faculty Mentor

Williams Travel Grant

Shannon Brucker, Masters Candidate in Counseling
Envisioning High ACT scores: Utilizing Relaxation Techniques with High School Juniors
Illinois Counseling Association Conference | Lisle, Illinois
Heidi Larson, Ph.D., Assistant Professor of Counseling, Faculty Mentor



Williams Travel Grant

Kristina Decker, Masters Candidate in Clinical Psychology
*Non-Suicidal Self-Injury & Suicidal Behaviors:
Evaluating Body Investment Among University Students*
Association for Behavior & Cognitive Therapies 44th Annual Convention | San Francisco, California
Amy Brausch, Ph.D., Assistant Professor of Psychology, Faculty Mentor

Williams Travel Grant

Kelsey DePew, Masters Candidate in Communication Disorders and Sciences
Development of the Test of Inferencing
American Speech-Language Hearing Association Annual Conference | Philadelphia, Pennsylvania
Tina Veale, Ph.D., Associate Professor of Communication Disorders and Sciences, Faculty Mentor



Williams Travel Grant

Andrew Durso, Masters Candidate in Biological Sciences
Influence on Diet, Sex, and Age on Defensive Behavior of the Western Hog-Nosed Snake
Joint Meeting of the Ichthyologists and Herpetologists | Minneapolis, Minnesota
Stephen Mullin, Ph.D., Professor of Biological Sciences, Faculty Mentor

Williams Travel Grant

Chandra Feltman, Masters Candidate in Clinical Psychology
*Suicidal Ideation and Non-Suicidal Self-Injury in University Students:
The Role of Self Esteem and Body Satisfaction*
Association for Behavior & Cognitive Therapies 44th Annual Convention |
San Francisco, California
Amy Brausch, Ph.D., Assistant Professor of Psychology, Faculty Mentor



Williams Travel Grant

Peter Foster, Masters Candidate in Political Science
Media Framing and Energy Policy-Making: The Case of Future Gen in Illinois
Illinois Political Science Association 2011 Annual Conference | Des Plaines, Illinois
Richard Wandling, Ph.D., Professor of Political Science, Faculty Mentor

Williams Travel Grant

Chelsea Fuelling, Masters Candidate in Clinical Psychology
Relational and Overt Aggression in a Camp Setting: Links to Beliefs about Aggression, Emotion Regulation, Loneliness, and Prosocial Behaviors
Midwestern Psychological Association | Chicago, Illinois
Wesley Allan, Assistant Professor of Psychology, Faculty Mentor



Williams Travel Grant

Sarah Gaines, Masters Candidate in Dietetics
Effect of Walking Program on University Students' Levels of Physical Activity
American Dietetic Association Food and Nutrition Conference and Expo | Boston, Massachusetts
James Painter, Ph.D., Professor of Family and Consumer Sciences, Faculty Mentor



Williams Travel Grant

Brittany Gaydosh, Masters Candidate in Dietetics
The Effect of Visibility and Quantity of Raisins on Dietary Intake, A Pilot Study Comparison of Twenty-Two International Food Based Dietary Guides
American Dietetic Association Food and Nutrition Conference and Expo | Boston, Massachusetts
James Painter, Ph.D., Professor of Family and Consumer Sciences, Faculty Mentor



Williams Travel Grant

John Goldsworthy, Masters Candidate in History
Politics and Individual Liberties in Postwar America: The Origins of the Federal Loyalty-Security Program and the Changing Nature of "Subversive"
7th Loyola University History Graduate Student Conference | Chicago, Illinois
Ed Wehrle, Ph.D., Associate Professor of History, Faculty Mentor

Williams Travel Grant

Paul Gray, Masters Candidate in Kinesiology and Sports Studies
Perceptual Differences Between High School and Intercollegiate Hitters on a Pitch Recognition Task
Association for Applied Sport Psychology Conference | Providence, Rhode Island
Brent Walker, Ph.D., Associate Professor of Kinesiology and Sports Studies, Faculty Mentor



Williams Travel Grant

Andrea Hadley, Masters Candidate in Clinical Psychology
Suicidal Ideation and Non-Suicidal Self-Injury in University Students: The Role of Self Esteem and Body Satisfaction | Association for Behavior & Cognitive Therapies 44th Annual Convention | San Francisco, California
Amy Brausch, Ph.D., Assistant Professor of Psychology, Faculty Mentor

Williams Travel Grant

Mara Hampton, Masters Candidate in Communication Disorders and Sciences
Visual Phonics & Phonological Awareness Interventions: Language & Literacy Gains
American Speech-Language Hearing Association Conference | Philadelphia, Pennsylvania
Tina Veale, Ph.D., Associate Professor of Communication Disorders & Sciences, Faculty Mentor



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Zhenghong Hou, Masters Candidate in Business Administration
Academic Stress in College Students: A Comparison of Accounting Majors vs. Other Business Majors
Academic Business World International Conference | Nashville, Tennessee
Jay Shinde, Ph.D., Assistant Professor of Business, Faculty Mentor

Williams Travel Grant

Jennifer Hudson, Masters Candidate in English
"Reading the Writer: What We Hear in the Writing Center"
Annual English Articulation Conference | Monticello, Illinois
Fern Kory, Ph.D., Professor of English, Faculty Mentor



Williams Travel Grant

Monica Karsai, Masters Candidate in Clinical Psychology
Children's Emotion Regulation and its Link to Social Anxiety, and Depressive Symptoms
Midwestern Psychological Association Conference | Chicago, Illinois
Wesley Allan, Ph.D., Assistant Professor of Psychology, Faculty Mentor

Williams Travel Grant

Christopher Kernc, Masters Candidate in History
Defining White: The Arbitrary Nature of Race as a Legal Dilemma
7th Loyola University History Graduate Student Conference | Chicago, Illinois
Ed Wehrle, Ph.D., Associate Professor of History, Faculty Mentor



Williams Travel Grant

Mohammed Abdul Khan, Masters Candidate in Biological Sciences
Degradation of L-Methionine by an Acidophilic Archaeon "Ferroplasma acidarmanus" Suggests the Presence of Methionine-Gamma-Lyase
American Society for Microbiology Conference | New Orleans, Louisiana
Kai Hung, Ph.D., Assistant Professor of Biological Sciences, Faculty Mentor

Williams Travel Grant

Tom Kiely, Masters Candidate in History
Pentagon Papers: National Security and Prior Restraint
7th Loyola University History Graduate Student Conference | Chicago, Illinois
Ed Wehrle, Ph.D., Associate Professor of History, Faculty Mentor



Williams Travel Grant

Kimberly Kolweier, Masters Candidate in Communication
Disorders and Sciences
Increasing Nonverbal Communication in Adults with Autism using Social Stories
Illinois Speech-Language Hearing Association Convention | Rosemont, Illinois
Tina Veale, Ph.D., Associate Professor of Communication Disorders and Sciences, Faculty Mentor

Williams Travel Grant

Jiwon Lee, Masters Candidate in Counseling
Envisioning High ACT scores: Utilizing Relaxation Techniques with High School Juniors
Illinois Counseling Association Conference | Lisle, Illinois
Heidi Larson, Ph.D., Assistant Professor of Counseling, Faculty Mentor



Williams Travel Grant

Jonathan Matthews, Masters Candidate in History
Civil War Veterans and Mental Health Benefits
7th Loyola University History Graduate Student Conference | Chicago, Illinois
Ed Wehrle, Ph.D., Associate Professor of History, Faculty Mentor



Williams Travel Grant

Bridget McKenna, Specialist's Candidate in School Psychology
Using Alternate Treatment Design to Determine Math Inventions for Linear Equations
National Association of School Psychologist 2011 Annual Convention | San Francisco, California
Kristin Johnson-Gros, Ph.D., Assistant Professor of Psychology, Faculty Mentor

Williams Travel Grant

Laura Mondt, Masters Candidate in History
Social Problems and Individual Liberties in Early 20th Century America
7th Loyola University History Graduate Student Conference | Chicago, Illinois
Ed Wehrle, Ph.D., Associate Professor of History, Faculty Mentor



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Jisun Park, Masters Candidate in Clinical Psychology
Positive and Negative Child Sexual Abuse Cognitions of College Women with History of Child Sexual Abuse
Association for Behavior and Cognitive Therapies 44th Annual Convention | San Francisco, California
Keith Wilson, Ph.D., Professor of Psychology, Faculty Mentor



Williams Travel Grant

Oindrila Paul, Masters Candidate in Biological Sciences
Vitamin Requirements of the Bile Acid-Dehydroxylating Intestinal Bacterium Clostridium scindens
2011 Congress on Gastrointestinal Function | Chicago, Illinois
Steven Daniel, Ph.D., Professor of Biological Sciences, Faculty Mentor



Williams Travel Grant

Danessa Perdieu, Masters Candidate in Counseling
Envisioning High ACT scores: Utilizing Relaxation Techniques with High School Juniors
Illinois Counseling Association Conference | Lisle, Illinois
Heidi Larson, Ph.D., Assistant Professor of Counseling, Faculty Mentor

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Nathan Polak, Masters Candidate in Political Science

Panama: Diversion or Coercion? Reexamining the U.S. Invasion of Panama and Diversionary Military Actions American Strikes on Grenada and Iraq | Illinois Political Science Association and Midwest

Political Science Association | Des Plaines and Chicago, Illinois

Ryan Hendrickson, Ph.D., Professor of Political Science, Faculty Mentor

Williams Travel Grant

Jinger Rumbaugh, Masters Candidate in Gerontology

College Students, Veterans, and Maximum Security Prisoners: An Unconventional Service-Learning Partnership for the Illinois Year of the Engaged Older Adult

2010 Illinois Governor's Conference on Aging | Chicago, Illinois

Jacquelyn Frank, Ph.D., Assistant Professor of Family and Consumer Sciences, Faculty Mentor



Williams Travel Grant

Isaac Sandidge, Masters Candidate in Gerontology

College Students, Veterans, and Maximum Security Prisoners: An Unconventional Service-Learning Partnership for the Illinois Year of the Engaged Older Adult

2010 Illinois Governor's Conference on Aging | Chicago, Illinois

Jacquelyn Frank, Ph.D., Assistant Professor of Family and Consumer Sciences, Faculty Mentor

Williams Travel Grant

Kaitlin Skwir, Masters Candidate in Dietetics

Pistachio Shells serve as a Visual Cue of Calorie Consumption

American Dietetic Association Food and Nutrition Conference and Expo | Boston, Massachusetts

Karla Kennedy-Hagan, Ph.D., Associate Professor of Dietetics, Faculty Mentor



Williams Travel Grant

Dustin Smith, Masters Candidate in Communication Studies

"I Love You Man... No Homo" A New Kind of Bromance: An Analysis of Narratives from Heterosexual-Homosexual Male Friendships

New Voices, New Perspectives | Denton, Texas

Olaf Hoerschmann, Ph.D., Associate Professor of Communication Studies, Faculty Mentor

Williams Travel Grant

Dustin Smith, Masters Candidate in Communication Communication Studies

Queering Primetime

Central States Communication Association Conference | Milwaukee, Wisconsin

Olaf Hoerschmann, Ph.D., Associate Professor of Communication Studies, Faculty Mentor

Williams Travel Grant

Rashelle Spear, Masters Candidate in English
“Reading the Writer: What We Hear in the Writing Center”
Annual English Articulation Conference | Monticello, Illinois
Fern Kory, Ph.D., Professor of English, Faculty Mentor



Williams Travel Grant

Jenna Szybowicz, Masters Candidate in Communication Disorders and Sciences
Nonliteral Language Used in the Classroom
American Speech-Language Hearing Association Annual Conference | Philadelphia, Pennsylvania
Rebecca Throneburg, Ph.D., Professor of Communication Disorders and Sciences, Faculty Mentor



Williams Travel Grant

Luel Tekle, Masters Candidate in Business Administration
Financial Intermediation and Economic Growth: Evidence from East Africa
MBAA International Conference 2011 | Chicago, Illinois
Ingyu Chiou, Ph.D., Associate Professor of Business, Faculty Mentor



Williams Travel Grant

Holly Thomas, Masters Candidate in Political Science
The Process of “Clean” Passage
Illinois Political Science Association 2011 Conference | Des Plaines, Illinois
Ryan Hendrickson, Ph.D., Professor of Political Science, Faculty Mentor



Williams Travel Grant

Kathleen Trainor, Masters Candidate in Communication Disorders and Sciences
Relationship Between Preschool Executive Function Skills and Oral Narrative Skills
American Speech-Language Hearing Association Annual Conference | Philadelphia, Pennsylvania
Rebecca Throneburg, Ph.D., Professor of Communication Disorders and Sciences, Faculty Mentor



Williams Travel Grant

Sanja Trtanj, Masters Candidate in Clinical Psychology
Development of the Helicopter Parenting Questionnaire
Midwestern Psychological Association Conference | Chicago, Illinois
Wesley Allan, Ph.D., Assistant Professor of Psychology, Faculty Mentor



Williams Travel Grant

Fred Washburn, Masters Candidate in Counseling
Envisioning High ACT scores: Utilizing Relaxation Techniques with High School Juniors
Illinois Counseling Association Conference | Lisle, Illinois
Heidi Larson, Ph.D., Assistant Professor of Counseling, Faculty Mentor

EASTERN ILLINOIS UNIVERSITY
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Williams Travel Grant

Kenneth Webb, Masters Candidate in English
“Reading the Writer: What We Hear in the Writing Center”
Annual English Articulation Conference | Monticello, Illinois
Fern Kory, Ph.D., Professor of English, Faculty Mentor

Williams Travel Grant



Laura Welsh, Masters Candidate in Communication Disorders and Sciences
Sibling and Peer Influence on Social Interaction in Autism
American Speech-Language Hearing Association Annual Conference | Philadelphia, Pennsylvania
Tina Veale, Ph.D., Associate Professor of Communication Disorders and Sciences, Faculty Mentor



Williams Travel Grant

John West, Masters Candidate in Biological Sciences
Restoration of Kickapoo Creek Near Charleston, Illinois
71st Midwest Fish and Wildlife Conference | Minneapolis, Minnesota
Robert Colombo, Ph.D., Assistant Professor of Biological Sciences, Faculty Mentor

Williams Travel Grant

Dustin Yocum, Masters Candidate in Gerontology
Student Perceptions of Integrative Learning Strategies as a Tool to Advance the Interdisciplinary Gerontology Master’s Program at Eastern Illinois University
Association for Gerontology in Higher Education Conference | Cincinnati, Ohio
Jacquelyn Frank, Ph.D., Assistant Professor of Family and Consumer Sciences, Faculty Mentor

2011 Betty Wright Downing Graduate Scholar

Established by Mr. and Mrs. Harry T. Wright in memory of Betty Wright Downing.

Emily Hilliker, Masters Candidate in Communication Disorders and Sciences



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Established by Mrs. Frances Meyer Hampton in her estate, this award is presented annually to a full-time student in a master's degree program.

Stephanie Fanale, Masters Candidate in Communication Disorders and Sciences



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Established in 2004 by siblings Wilfred (Bill) McClay and Susan Foote, in memory of their mother, Mary Bear McClay.

Rob Mason, Masters Candidate in Mathematics Education

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Disorders and Sciences



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(Teacher Cert.)



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Gerontology



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Affairs



Dustin Smith
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Studies



John Stromski
English



Fred Washburn
Counseling



Stephanie Woodley
Special Education



Marissa Wright
Elementary Education
(Master's)

Not Pictured: Collin Anderson, Business Administration (off-campus); Brett Block, Natural Sciences; Mary Diener, Educational Leadership (Master's); Lance Landeck, Educational Leadership (Specialist's); Bridget McKenna, School Psychology; Greg Poznic, Business Administration (on-campus); Trisha Sluder, Mathematics Education.

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Jaquelyn Frank, Ph.D.- Gerontology, Coordinator
Peter Ping Liu, Ph.D.- Technology and Certificate Programs, Coordinator

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