

# Graduate Scholar

April 15, 2010

## Journal of Scholarship and Recognition



Laura Ladwig, 2010 Distinguished Master's Thesis Award Winner

**The Graduate School**



EASTERN ILLINOIS UNIVERSITY™



## Graduate Recognition

Distinguished Graduate Student Awards

Williams Travel Grant Winners

Research/Creative Activity Grant Winners

Betty Wright Downing Graduate Scholar

Frances Meyer Hampton Graduate Scholar

Mary Bear McClay Graduate Scholar

Annie Weller Graduate Scholar

King-Mertz Research/Creative Activity Awards

Award of Excellence- College of Arts and Humanities

Award of Excellence- College of Business and Applied Sciences

Award of Excellence- College of Education and Professional Studies

Award of Excellence- College of Sciences

Distinguished Research Creative/Activity Award Winner

Thesis Awards

Award of Excellence- College of Arts and Humanities

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Distinguished Master's Thesis Award Winner and MAGS Thesis Nomination

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Rodney S. Ranes Graduate Faculty Mentor Award

## Graduate Scholarship

Thesis Awards

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Award of Excellence- College of Arts and Humanities

Award of Excellence- College of Business and Applied Sciences

Award of Excellence- College of Education and Professional Studies

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King-Mertz Research/Creative Activity Awards

Distinguished Research Creative/Activity Award

Award of Excellence- College of Arts and Humanities

Award of Excellence- College of Business and Applied Sciences

Award of Excellence- College of Education and Professional Studies

Award of Excellence- College of Sciences

Research/Creative Activity Grants

Williams Travel Grants

Betty Wright Downing Graduate Scholarship

Frances Meyer Hampton Graduate Scholarship

Mary Bear McClay Graduate Scholarship

Annie Weller Graduate Scholarship

Eastern Illinois University

Graduate Scholar

2009-2010 Academic Year

Editor: Lori Henderson

Photography: Bev Cruise

The Graduate School and the Graduate Student Advisory Council publish the Graduate Scholar annually to recognize and honor those who have achieved excellence in graduate study at Eastern Illinois University.

## Awards Ceremony | April 15, 2010

### Introductions and Opening Remarks

Ms. Kathryn Hale, President of the Graduate Student Advisory Council and Mistress of Ceremonies

Dr. William L. Perry, President

Dr. Blair M. Lord, Provost and Vice President for Academic Affairs

Dr. Robert M. Augustine, Dean of the Graduate School

### Distinguished Graduate Student Awards

College of Arts and Humanities

Announced by Dean Jeffrey Lynch

**Anne Vieux-** Art

Presented by Mr. Chris Kahler

**Kendra McClure-** Communication Studies

Presented by Dr. Olaf Hoerschelmann

**Kristi McDuffie-** English

Presented by Dr. Jad Smith

**Chad Cussen-** History

Presented by Dr. Ed Wehrle

**Anne Coats-** Historical Administration

Presented by Dr. Nora Pat Small

**D. Trent Mason-** Music

Presented by Dr. Jonathon Kirk

College of Education and Professional Studies

Announced by Dean Diane Jackman

**Ivan Blount-** College Student Affairs

Presented by Dr. James Wallace

**Paige Spangler-** Counseling

Presented by Dr. Angie Yoder

**Madeline Landes-** Educational Leadership (Master's)

Presented by Dr. Nick Osborne

**Suzanne Hahn-** Educational Leadership (Specialist's)

Presented by Dr. John Dively

**Kari Bierman-** Elementary Education

Presented by Dr. Joy Russell

**Maranda Rehg-** Kinesiology and Sports Studies

Presented by Dr. Jeff Willardson

**Michelle Lisikiewicz-** Special Education

Presented by Dr. Kathlene Shank

Lumpkin College of Business and Applied Sciences

Announced by Dean Diane Hoadley

**Eric Arseneau-** Business Administration (On-Campus)

Presented by Dr. Melody Wollan

**Caleb Miller-** Business Administration (Off-Campus)

Presented by Dr. Melody Wollan

**Sharon Lewis-** Family & Consumer Sciences

Presented by Dr. Lisa Taylor

**LaDonna Jenkins-** Family & Consumer Sciences

(Dietetics) Presented by Dr. Melanie Burns

**Mary May-** Gerontology

Presented by Dr. Jacquelyn Frank

**Joseph Tillman-** Technology (On-Campus)

Presented by Dr. Samuel Guccione

**Christina Frye-** Technology (Off-Campus)

Presented by Dr. Lance Hogan

College of Sciences

Announced by Dean Mary Anne Hanner

**Lori Neuman-Lee-** Biological Sciences

Presented by Dr. Stephen Mullin

**Bimali Shanika Bandaranayake-** Chemistry

Presented by Dr. Jon Blitz

**Brett Litwiller-** Clinical Psychology

Presented by Dr. Amy Brausch

**Laura Welsh-** Communication Disorders & Sciences

Presented by Dr. Tina Veale

**Jeremiah Yokley-** Economics

Presented by Dr. Mukti Upadhyay

**Thomas Scott Brewer-** Mathematics

Presented by Dr. Keith Wolcott

**Amber Bartelmey-** Mathematics (Math Education  
Option) Presented by Dr. Marshall Lassak

**Amy Kincaid-** Natural Sciences

Presented by Dr. Andrew Methven

**Kyle McCollum-** Political Science

Presented by Dr. Melinda Mueller

**Tyson Holder-** School Psychology

Presented by Dr. Mike Havey

EASTERN ILLINOIS UNIVERSITY  
GRADUATE SCHOLAR

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**Williams Travel Grants**

Announced by Dr. Tina Veale, Vice Chair, Council on Graduate Studies; Graduate Coordinator, Communication Disorders and Sciences. Presented by Dr. John Dively, Member, Council on Graduate Studies; Member, Travel Grants Committee; Graduate Coordinator and Chair, Educational Leadership.

**Fall 2009 Recipients**

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**Samantha Adams**, Biological Sciences  
Faculty Mentor- Dr. Gordon Tucker

**Askal Ali**, Economics  
Faculty Mentor- Dr. Hui Li

**Christopher Bobryk**, Biological Sciences  
Faculty Mentor- Dr. Karen Gaines

**Joshua Crull**, Economics  
Faculty Mentor- Dr. Hui Li

**Derrick Douros**, Biological Sciences  
Faculty Mentor- Dr. James Novak

**Jodi Dyke**, Communication Disorders & Sciences  
Faculty Mentor- Dr. Tina Veale

**Mera El Ramahi**, Counseling  
Faculty Mentor- Dr. Heidi Larson

**Amanda Evans**, History  
Faculty Mentor- Dr. Jinhee Lee

**Thomas Evans**, Biological Sciences  
Faculty Mentor- Dr. Charles Pederson

**Amanda Fountain**, Communication Studies  
Faculty Mentor- Dr. Melanie Mills

**Nathan Garrett**, Political Science  
Faculty Mentor- Dr. Ryan Hendrickson

**Elizabeth Gergits**, Communication Disorders & Sciences  
Faculty Mentor- Dr. Tina Veale

**Amanda Ghibellini**, Counseling  
Faculty Mentor- Dr. Heidi Larson

**John Hamilton**, Political Science  
Faculty Mentor- Dr. Ryan Hendrickson

**Brandon Hensley**, Communication Studies  
Faculty Mentor- Dr. Shirley Staske-Bell

**Daniel Hiatt**, Biological Sciences  
Faculty Mentor- Dr. Charles Pederson

**Pramodha Liyanage**, Chemistry  
Faculty Mentor- Dr. Gopal Periyannan

**Kyle McCollum**, Political Science  
Faculty Mentor- Dr. Melinda Mueller

**Kristi McDuffie**, English  
Faculty Mentor- Dr. Fern Kory

**Candice Miller**, Biological Sciences  
Faculty Mentor- Dr. Robert Colombo

**Trisha Miller**, Political Science  
Faculty Mentor- Dr. Melinda Mueller

**Fall 2009 Recipients, continued**

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**Jennifer Muser**, Economics  
Faculty Mentor- Dr. Linda Ghent

**Ashley Osthoff**, Chemistry  
Faculty Mentor- Dr. Rebecca Peebles

**Peter Salvadori**, Biological Sciences  
Faculty Mentor- Dr. James Novak

**Caitlin Scaliatino**, Communication Disorders & Sciences  
Faculty Mentor- Dr. Tina Veale

**Tristan Sodergren-Baar**, History  
Faculty Mentor- Dr. Jinhee Lee

**Ramey Strong**, Communication Studies  
Faculty Mentor- Dr. Melanie Mills

**Mitsumi Takei**, History  
Faculty Mentor- Dr. Jinhee Lee

**Melissa Territo**, Communication Studies  
Faculty Mentor- Dr. Melanie Mills

**Spring 2010 Recipients**

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**Askal Ali**, Economics  
Faculty Mentor- Dr. Hui Li

**Lori Neuman-Lee**, Biological Sciences  
Faculty Mentor- Dr. Stephen Mullin

**Laura Colgan**, Communication Disorders & Sciences  
Faculty Mentor- Dr. Trina Becker

**Chad Cussen**, History  
Faculty Mentor- Dr. David Smith

**Jacob Dawson**, English  
Faculty Mentor- Dr. Letitia Moffitt

**Andrew Durso**, Biological Sciences  
Faculty Mentor- Dr. Stephen Mullin

**Mera El Ramahi**, Counseling  
Faculty Mentor- Dr. Heidi Larson

**Thomas Evans**, Biological Sciences  
Faculty Mentor- Dr. Charles Pederson

**Amanda Fountain**, Communication Studies  
Faculty Mentor- Dr. Matthew Gill

**Elizabeth Gergits**, Communication Disorders and Sciences  
Faculty Mentor- Dr. Tina Veale

**Kathryn Hale**, Biological Sciences  
Faculty Mentor- Dr. Stephen Mullin

**Brandon Hensley**, Communication Studies  
Faculty Mentor- Dr. Olaf Hoerschelmann

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### Spring 2010 Williams Travel Grant Recipients, continued

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**Daniel Hiatt**, Biological Sciences  
Faculty Mentor- Dr. Charles Pederson

**Mohammed Khan**, Biological Sciences  
Faculty Mentor- Dr. Kai Hung

**Kimberly Lang**, Biological Sciences  
Faculty Mentor- Dr. Scott Meiners

**Kendra McClure**, Communication Studies  
Faculty Mentor- Dr. Olaf Hoerschelmann

**Kyle McCollum**, Political Science  
Faculty Mentor- Dr. Melinda Mueller

**Kristi McDuffie**, English  
Faculty Mentor- Dr. Melissa Ames and  
Dr. Terri Frederick

**Candice Miller**, Biological Sciences  
Faculty Mentor- Dr. Robert Colombo

**Christine Ozier**, Family and Consumer Sciences  
Faculty Mentor- Dr. Jean Dilworth

**Nikki Pisula**, Biological Sciences  
Faculty Mentor- Dr. Scott Meiners

**Caitlin Scaliatine**, Communication Disorders & Sciences  
Faculty Mentor- Dr. Tina Veale

**Ryan Sisson**, Political Science  
Faculty Mentor- Dr. Kevin Anderson

**John Stromski**, English  
Faculty Mentor- Dr. Fern Kory

**Nora Swalls**, Communication Studies  
Faculty Mentor- Dr. Melanie Mills

**Holly Thomas**, Political Science  
Faculty Mentor- Dr. Ryan Hendrickson

**James Thompson**, Business Administration  
Faculty Mentor- Dr. Denise Smith

**Zachary Thuring**, Communication Studies  
Faculty Mentor- Dr. Olaf Hoerschelmann and  
Dr. Marita Gronnvoll

**Jamie Van Allen**, English  
Faculty Mentor- Dr. Melissa Ames

**Joshua Whitney**, Political Science  
Faculty Mentor- Dr. Ryan Hendrickson

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### Research/Creative Activity Grants

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Announced by Dr. Heidi Larson, Member, Council on Graduate Studies; Chair, Research Grants Committee. Presented by Dr. Sace Elder, Member, Council on Graduate Studies; Member, Research Grants Committee.

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#### Fall 2009 Recipients

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**Lynne Barcus**, Communication Disorders & Sciences  
Faculty Mentor- Dr. Tina Veale

**Chad Cussen**, History  
Faculty Mentor- Dr. David Smith

**Thomas Evans**, Biological Sciences  
Faculty Mentor- Dr. Charles Pederson

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#### Spring 2010 Recipients

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**Andrew Durso**, Biological Sciences  
Faculty Mentor- Dr. Stephen Mullin

**Mera El Ramahi**, Counseling  
Faculty Mentor- Dr. Heidi Larson

**Lincoln Estes**, Counseling  
Faculty Mentor- Dr. Heidi Larson

**Amanda Ghibellini**, Counseling  
Faculty Mentor- Dr. Heidi Larson

**Mohammed Khan**, Biological Sciences  
Faculty Mentor- Dr. Kai Hung

**Candice Miller**, Biological Sciences  
Faculty Mentor- Dr. Robert Colombo

**Jiwon Sung**, Counseling  
Faculty Mentor- Dr. Heidi Larson

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#### Spring 2010 Recipients, continued

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**Nora Swalls**, Communication Studies  
Faculty Mentor- Dr. Melanie Mills

**Fred Washburn**, Counseling  
Faculty Mentor- Dr. Heidi Larson

**John West**, Biological Sciences  
Faculty Mentor- Dr. Robert Colombo

**Justin Wilcox**, Biological Sciences  
Faculty Mentor- Dr. Jeff Laursen

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#### Graduate Scholarships

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Announced by Dr. Lisa Taylor, Chair, Council on Graduate Studies.

2010 Mary Bear McClay Scholar

**Cayla Biehler**, Mathematics Education  
Graduate Coordinator, Dr. Marshall Lassak

2010 Betty Wright Downing Scholar

**Marissa Ulm**, Communication Disorders and Sciences  
Graduate Coordinator, Dr. Tina Veale

2010 Frances Meyer Hampton Scholar

**Kelsey DePew**, Communication Disorders & Sciences  
Graduate Coordinator, Dr. Tina Veale



### Graduate Scholarships, continued

2010 Annie Weller Scholar

**Brett Block**, Natural Sciences

Andrew Methven, Graduate Coordinator

### Thesis Award Winners

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Announced by Dr. Andrew McNitt, Member, Council on Graduate Studies; Chair, Thesis Awards Committee.

Presented by Dr. Lisa Taylor, Chair, Council on Graduate Studies; Graduate Coordinator, Family and Consumer Sciences.

Award of Excellence for the College of Arts and Humanities

**Tasha Rennels**, Communication Studies

Faculty Mentor, Dr. Suzanne Enck-Wanzer

Award of Excellence for the Lumpkin College of Business and Applied Sciences

**Renee Smith**, Family and Consumer Sciences

Faculty Mentor, Dr. Linda Simpson

Award of Excellence for the College of Education and Professional Studies

**Maureen Khairallah**, Kinesiology and Sports Studies

Faculty Mentor, Dr. Jeffrey Willardson

Award of Excellence for the College of Sciences

**Sharlin Aldao**, Political Science

Faculty Mentor, Dr. Melinda Mueller

Distinguished Master's Thesis Award and Midwest Association of Graduate Schools Thesis Nomination

**Laura Ladwig**, Biological Sciences

Faculty Mentor, Dr. Scott Meiners

### King-Mertz Research/Creative Activity Award Winners

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Announced by Dr. Robert Augustine, Dean, The Graduate School.

Presented by Nancie King Mertz, 2009 Outstanding Graduate Alumna in Art.

Award of Excellence for the College of Arts and Humanities

**Melissa Territo**, Communication Studies

Faculty Mentor, Dr. Melanie Mills

Award of Excellence for the Lumpkin College of Business and Applied Sciences

**Joseph Tillman**, Technology

Faculty Mentor, Dr. Rigoberto Chinchilla

Award of Excellence for the College of Education and Professional Studies

**Mera El Ramahi, Lincoln Estes, Amanda Ghibellini, Jiwon Sung, Fred Washburn**, Counseling

Faculty Mentors, Dr. Heidi Larson and Dr. Steven Conn

Award of Excellence for the College of Sciences

**Meredith Dust**, Mathematics Education

Faculty Mentor, Dr. Marshall Lassak

Distinguished Research/Creative Activity Award

**Olivier David**, Music

Faculty Mentor, Dr. Jonathon Kirk

**2010 Rodney S. Ranes Graduate Faculty Mentor Award Nominees**

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Announced by Ms. Meghan Glow, Student Dean, Graduate Student Advisory Council

*Dr. Olaf Hoerschelmann*, Communication Studies

Student Nominator: Kendra McClure

*Dr. Heidi Larson*, Counseling & Student Development

Student Nominator: Mera El Ramahi

*Dr. Linda Simpson*, Family and Consumer Sciences

Student Nominator: Jackie See

*Dr. Timothy Taylor*, English

Student Nominators: Kristi McDuffie  
Ashok Bhusal

*Dr. Tina Veale*, Communication Disorders and Sciences

Student Nominator: Lynne Barcus

*Dr. Melody Wollan*, School of Business

Student Nominators: Eric Arseneau  
Ann Rollinson

**2010 Rodney S. Ranes Graduate Faculty Mentor Award**

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*Dr. Ingyu Chiou*, School of Business

Student Nominator: Abbas Ali Syed

**First Choice Programs 2011-2013**

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Presented by Dr. Robert Augustine, Dean, Graduate School.

Biological Sciences

Graduate Coordinator, Dr. Jeffrey Laursen

Chair, Dr. Gary Bulla

**Graduate School Award of Excellence**

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Presented by Dr. Robert Augustine, Dean, Graduate School.

*Staff of Career Services- Linda Moore, Director*



**Distinguished Master's Thesis Award &  
Midwest Association of Graduate Schools Thesis Nomination**

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**Laura Ladwig**, Master of Science in Biological Sciences  
Scott Meiners, Ph.D., Associate Professor of Biological Sciences, Faculty Mentor

***Ecology and Impacts of Lianas in Regenerating Forests***

Although they are important components of forest communities, the general ecology of temperate lianas (woody vines), especially during forest regeneration, is largely unknown. The dependence of lianas on other plants for physical support makes them a potentially important driver of community dynamics. I examined current and past vegetation data from an old-field succession study in the Piedmont region of New Jersey, USA to determine the dynamics of liana expansion and their role in forest regeneration. To understand potential impacts of lianas on the current forest community, the intensity of liana burdens on host trees was evaluated by examining host preference of lianas on established trees. I also used these trees to examine how lianas impacted tree growth within the young forests. Based on 50 years of vegetation data, liana cover peaked during mid succession when community composition was mostly herbaceous with scattered trees and decreased with canopy closure. In contrast to cover, frequency of lianas increased throughout succession, indicating that liana populations persisted despite dramatic declines in cover. Differences in host tree preference were found among liana species. Most liana species had higher colonization probabilities and greater canopy cover on early successional trees. When liana burdens were related to growth over a nine year period, lianas slightly decreased growth of trees with high liana canopy cover, suggestive of canopy competition between liana and trees. The spatio-temporal dynamics of lianas indicate that successional processes may ultimately lead to the decline in abundance of most lianas. However, the persistence of lianas as high numbers of suppressed individuals suggests that they may rebound quickly following canopy disturbance. The slight growth reducing impacts of lianas combined with their preference for early successional trees may make lianas a contributing factor to the acceleration of succession within this eastern deciduous forest.

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**Master's Thesis Award of Excellence in the College of Arts and Humanities**

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**Tasha Rennels**, Master of Arts in Communication Studies  
Suzanne Enck-Wanzer, Ph.D., Assistant Professor of Communication Studies, Faculty Mentor

***Taking out the Trash: Critiquing the Equipment for Living of White Trash Films***

Over the past decade, class has become a lightning rod issue in the United States as the gap between the rich and the poor continues to widen. One of the main reasons for growing class segregation is the mere fact that U.S. culture carries enormous social anxieties about poverty and, in turn, blame the poor for being poor. As a result of hegemonic beliefs about class, crude discourses are formed and fostered through the mainstream media creating both inaccurate and damaging portrayals. Such damaging portrayals are immediately evident in a variety of mainstream Hollywood films produced in the past decade that follow an anecdotal portrayal of white trash. By rhetorically analyzing eleven of these movies, this thesis argues that the genre of movies mocking white trash provides what Kenneth Burke would call a damaging "Equipment for Living" (EFL) for a culture rife with class struggles. Ultimately, this thesis provides a critical rhetorical investigation revealing how movies depicting white trash provide an ineffectual medicine for those most affected by the negative stereotypes promoted in and through mainstream mediated discourses.





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**Master's Thesis Award of Excellence in the Lumpkin College of Business and Applied Sciences**

**Renee Smith**, Master of Science in Family and Consumer Sciences

Linda Simpson, Ph.D., Professor of Family and Consumer Sciences, Faculty Mentor

***College Debt: An Exploratory Study of Risk Factors  
Among College Freshmen and its Effect on College Choice***



College student loan debt has become an increasing concern in recent years. The majority of college students will graduate with some amount of college debt, but some graduates leave school with much higher loan debt than others.

The primary purpose of this study was to explore risk factors associated with educational debt and the effects of these risk factors on college freshmen's willingness to incur educational debt. Four risk factors were examined to see if they contributed to students becoming overly indebted: (a) lack of loan knowledge, (b) poor money management skills, (c) liberal, debt-tolerant money attitudes, and (d) high expectations in earning potential of their chosen major. A secondary goal of this study was to determine if loan knowledge, money management skills, and debt tolerance attitudes affected the role of cost in the decision-making process of college choice.

The results of this study indicate that students were not knowledgeable about their personal student loans and about student loans in general. Students were also overly optimistic in estimating their future income with over 50% of the students overestimating their future income for their major. Lack of loan knowledge and overestimating future income has been related to high student loan debt (King & Frishberg, 2001). The results of this study indicate the value of studying the student borrower to identify risk factors that may lead to educational over indebtedness.

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**Master's Thesis Award of Excellence in the College of Education and Professional Studies**

**Maureen Khairallah**, Master of Science in Kinesiology and Sports Studies

Jeffrey Willardson, Ph.D., Assistant Professor of Kinesiology and Sports Studies,  
Faculty Mentor

***Effect of Load Reductions Over Consecutive Sets on Repetition Performance***



In order to achieve specific muscular adaptations, repetitions need to be maintained within a certain repetition range throughout consecutive sets; however, maintaining repetition performance can be difficult when using short rest intervals (i.e.  $\leq 1$ -minute). Therefore, the purpose of this study was to determine whether a 0%, 5%, 10%, or 15% decrease in resistance would be the most effective in maintaining repetitions over consecutive sets in the squat, leg curl, and leg extension. Eleven male college students volunteered to participate in the seven week study. Each participant was tested over the first three weeks, with one testing session each week. During these testing sessions, a 10-RM was assessed for the free weight parallel squat, leg curl, and leg extension. The last four weeks were used to assess which condition (0%, 5%, 10%, 15%) enabled each subject to maintain repetitions over three sets of each exercise using the 10-RM that was established during the first three weeks. The subjects were randomly assigned to each condition. Participants completed one condition each week. During conditions 2, 3, and 4 (i.e. 5%, 10%, 15% decrease in load) the resistance was lowered after the first and second sets of each exercise; however, the weight was held constant for all three sets in each exercise during condition 1. Subjects were only given 1-minute of rest between each set and 2-minutes of rest between exercises. Post hoc pairwise comparisons indicated that when averaged across sets, significantly fewer repetitions were accomplished for the back squat and leg curl in condition 1 versus 4 ( $p < 0.05$ ). Conversely, for the leg extension, there were no significant differences in the repetitions accomplished between conditions ( $p > 0.05$ ). Post hoc pairwise comparisons also indicated that for set 3, significantly fewer repetitions (across exercises) were accomplished for conditions 1, 2, and 3 versus condition 4 ( $p < 0.05$ ). Overall, subjects were able to maintain a 10-RM range for all three sets with the use of a 15% drop in resistance after the first and second set in the back squat and leg curl. Results also indicated that the load could be kept constant over all three sets for the leg extension. Hypertrophy occurs in skeletal muscles in response to specific types of resistance training. According to previous studies, individuals will experience the greatest gains in muscle size when repetitions are maintained around ten with short rest intervals between sets (e.g. 60-seconds). In summary, the current study demonstrated that a 10-RM could be maintained over three sets by dropping the resistance 15% after the first and second sets.



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**Master's Thesis Award of Excellence in the College of Sciences**

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***Sharlin Aldao***, Master of Arts in Political Science

Melinda Mueller, Ph.D., Professor of Political Science, Faculty Mentor

***Women Candidates and Television Advertising:  
An Examination of the 2006 Mid-Term Elections***

Television campaign ads are widely considered the primary resource candidates for national office use to introduce themselves and their views to the public, regardless of their gender. The majority of research nonetheless has focused on advertising at the Presidential and Congressional level, especially the negative ads. Women candidates as an aggregate have many obstacles with television advertising. The long standing stereotype of women as the homemaker and mother would lead many to believe that they should and only focus on women's issues such as education and healthcare. The fact that they have been viewed as weak and undercompetitive in electoral races because of the need to reinforce their gender identity may also signify that they have a limited ability to use negative advertising. This thesis studied using both qualitative and quantitative techniques whether negative and male issue advertising was significant during the 2006 mid-term elections and which females were likely to incorporate them, as well as if they influenced electoral success. Also, how women balanced male and female issues and negativity in their television advertising was analyzed in a case study of four competitive races from the 2006 Congressional elections from Dianne Feinstein of California, Ellen Simon of Arizona, L. Tammy Duckworth of Illinois, and Patricia Madrid and Heather Wilson of New Mexico. These candidates were the incumbent, challenger, open seat candidate, and female vs. female. The first results indicated that different types of female candidates are more likely to use negative advertising while gender issue advertising is seen as not as influential as once believed. The case study revealed a different emphasis in issues and negativity corresponded to whether the candidate was an incumbent, challenger, or pursuing an open seat in their race.

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**King-Mertz Distinguished Research/Creative Activity Award**

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***Olivier David***, Master of Arts in Music

Jonathon Kirk, D.M., Assistant Professor of Music, Faculty Mentor

***Combinations: An Exploration of Variety in a Jazz Program***



If there are forms of jazz that are easily identifiable, the opposite is also true: these are forms of jazz that are classified with great difficulty and uncertainty due to the similarity they share with other styles of music not classified as jazz. The term "jazz" is a blanket term as are the terms "classical music," "rock," "rhythm & blues," and other such categories of music. This ambiguity may come from the act that there is no one particular style of jazz that has not drawn from styles of music preceding it or coexisting with it. Under the vast umbrella of jazz, there exists a variety of musicians and musical styles with very distinct characteristics. Through a recital, I would like to demonstrate some of these distinctions through carefully selected works, each with its own rhythmic, harmonic, and melodic ideas (although they do share many of these ideas). East of the first three pieces—I Mean You, Grapefruit, and I Got it Bad (And That Ain't Good)—carries with it ideas that relate to specific periods of history and development of jazz in America. The last four selections—Bei Dir war es immer so schön, Still Waiting, Luqman/All Blues, and Bimini—differ stylistically not only by historic time periods but also by the geographical locations that they represent, i.e. Germany, Brazil, the Middle East, the Caribbean, and Mauritius respectively. Therefore, the global idea of this recital is to explore these distinguishing characteristics, with most of the selections serving as vehicles for experimentation with ways in which these distinctions can be combined.

Works performed/analyzed: 1) I Mean You – Thelonius Monk – Boogie-Woogie 2) Grapefruit – Olivier David – Bebop 3) I Got it Bad (And That Ain't Good) – Duke Ellington – Third Stream 4) Bei Dir war es immer so schön – Theo Mackeben – Ballad 5) Still Waiting – Olivier David – Bossa Nova 6) Luqman/All Blues – Fusion 7) Bimini – Jim Hall – Calypso/Sega

**King-Mertz Research/Creative Activity Award of Excellence in the  
College of Arts & Humanities**

***Melissa Territo***, Master of Arts in Communication Studies  
Melanie Mills, Ph.D., Professor of Communication Studies, Faculty Mentor



***Hidden in the Shadows: A Qualitative Analysis of the “Impossible” Possibility: Male Rape***

This study focuses on male rape and male rape myths. Historically, the idea of a rape victim has primarily been focused on women. Instead of focusing on the attack and the attacker itself, our society focuses on the causes of the rape and the victim. Due to socialization and traditional sex roles, men face several barriers in being considered victims of rape on a state level, local level, and a person level. The purpose of this study is to look at how our society defines rape, how the role of gender shapes one's view of rape and rape myths, and how rape myths influence one's view of rape. This study includes in-depth interviews with members of the Sexual Assault Counseling and Information Service (SACIS) in Charleston, IL. Specifically, this study examines and analyzes the ways in which our patriarchal society influences how a person views male rape and male rape myths.



**King-Mertz Research/Creative Activity Award of Excellence in the  
Lumpkin College of Business and Applied Sciences**

***Joseph Tillman***, Master of Science in Technology  
Rigoberto Chinchilla, Ph.D., Assistant Professor of Technology, Faculty Mentor

***HAWTs and VAWTs: A Technical Comparison***

Wind power continues to develop based upon more efficient designs for both horizontal axis wind turbines (HAWTs) and vertical axis wind turbines (VAWTs). This research first explores some basic principles of wind turbine design and discusses the advantages and disadvantages of HAWTs and VAWTs based upon these principles. It then compares the performance of a small HAWT fitted with high performance commercial airfoils to a similarly sized straight bladed VAWT in both laminar and turbulent flow environments. Both turbines are homebuilt with equal swept areas and utilize the same size and model DC generator. The research continues by comparing the results of empirical testing and noting the efficiency of the tested small straight bladed VAWT to that of the small HAWT. The research concludes by exploring some possible directions of future commercial wind turbine designs in light of the empirical testing results.



**King-Mertz Research/Creative Activity Award of Excellence in the  
College of Education and Professional Studies**

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***Mera El Ramahi, Lincoln Estes, Amanda Ghibellini, Jiwon Sung, and Fred Washburn,***

Master of Science in Counseling

Heidi Larson, Ph.D., Assistant Professor of Counseling,

and Steven Conn, Ph.D., Professor of Counseling, Faculty Mentors

***Reducing Test Anxiety among Third Grade Students through the Implementation of Relaxation Techniques***

The purpose of the study was to alleviate the negative effects of test anxiety on third graders by instructing them to utilize relaxation techniques. The researchers hypothesize that when students utilize deep breathing and progressive muscle relaxation techniques, their self-perceived level of test anxiety will decrease. The training took place at school, two days a week, over a five-week period. On training days, relaxation music was played in the background and the participants in the experimental control group were taught both deep breathing exercises and progressive muscle relaxation prior to the Illinois Standardized Achievement Test (ISAT) date. At the conclusion of the five weeks, all participants in both the experimental and control groups completed the Westside Test Anxiety Scale (post-test). The experimental group had significant differences between the pre-test and post-test means. The results indicated that the relaxation intervention had a significant effect in reducing test anxiety. In contrast, no significant difference was found between the control group's pre and post-test means. Standardized testing appears to be the 'norm' in our public schools and students need interventions to combat possible adverse effects. The result of our study along with previous work demonstrates that children can learn and benefit from relaxation training. School administration, teachers and school counselors can play an important role in addressing test anxiety by incorporating intervention programs into the curriculum. This study also addresses the importance of awareness for parents that their children are experiencing adverse effects from the pressure to perform. Another important finding from this study is the tone that the school sets can have an effect on student performance and anxiety, and ultimately their love for learning. Although standardized testing may play an important role in our children's education, it is crucial that we examine the impact that these tests are having on our children.

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**King-Mertz Research/Creative Activity Award of Excellence in the  
College of Sciences**

***Meredith Dust,*** Master of Arts in Mathematics

Marshall Lassak, Ph.D., Assistant Professor of Mathematics, Faculty Mentor

***Does Journaling + Trigonometry = Understanding + Retention?***



Students typically memorize mathematical steps and formulas without comprehending how the pieces of the mathematical ideas are pieced together. Unfortunately, memorization does not lead to understanding the concepts. This study focused on how the use of journaling influences both retention and understanding of mathematical concepts in the trigonometry classroom. Students wrote affective and cognitive journals for seven weeks. During that time I found that my teaching changed in both journaling and non-journaling classes. This was based on the feedback I gained from student journals. In the end, I found that students who wrote journals were better able to make connections among mathematical topics and had grades that remained more steady over the semester than non-journaling classes.

Graduate School Research/Creative Activity Grant

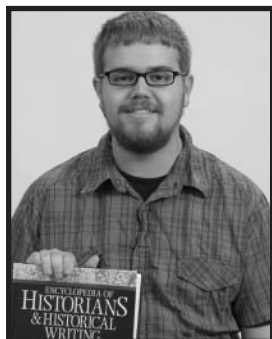


**Lynne Barcus**, Masters Candidate in Communication Disorders and Sciences

*Fast Mapping to Address Vocabulary Acquisition in Young Learners with Autism*

Tina Veale, Ph.D., Assistant Professor of Communication Disorders and Sciences, Faculty Mentor

The Autism Center, Research Partner



Graduate School Research/Creative Activity Grant

**Chad Cussen**, Masters Candidate in History

*Reliving the Franco-Prussian War: Memory, Emotion, and Warfare*

David Smith, Ph.D., Professor of History, Faculty Mentor

University of Paris, Research Partner

Graduate School Research/Creative Activity Grant



**Andrew Durso**, Masters Candidate in Biological Sciences

*Interactions of Diet and Behavior in Death-Feigning Snakes (Heterodon)*

Stephen Mullin, Ph.D., Associate Professor of Biological Sciences, Faculty Mentor

University of Georgia, Research Partner



Graduate School Research/Creative Activity Grant

**Mera El Ramahi**, Masters Candidate in Counseling

*The Effects of Relaxation Training on High School Students' Test Anxiety in Preparation for the ACT*

Heidi Larson, Ph.D., Assistant Professor of Counseling, Faculty Mentor

Charleston High School, Research Partner

Graduate School Research/Creative Activity Grant



**Lincoln Estes**, Masters Candidate in Counseling

*The Effects of Relaxation Training on High School Students' Test Anxiety in Preparation for the ACT*

Heidi Larson, Ph.D., Assistant Professor of Counseling, Faculty Mentor

Charleston High School, Research Partner



Graduate School Research /Creative Activity Grant

**Thomas Evans**, Masters Candidate in Biological Sciences

*Temporal and Spatial Gradation of Physiochemical Characteristics of Decatur Reservoir Basin*

Charles Pederson, Ph.D., Professor of Biological Sciences, Faculty Mentor

Decatur Sanitary District, Research Partner

Graduate School Research /Creative Activity Grant



**Amanda Ghibellini**, Masters Candidate in Counseling

*The Effects of Relaxation Training on High School Students' Test Anxiety in Preparation for the ACT*

Heidi Larson, Ph.D., Assistant Professor of Counseling, Faculty Mentor

Charleston High School, Research Partner

EASTERN ILLINOIS UNIVERSITY  
GRADUATE SCHOLAR



**Graduate School Research /Creative Activity Grant**

**Mohammed Khan**, Masters Candidate in Biological Sciences

*Using Gas Chromatography to Characterize the Enzyme Activities of Methione-y-Lyase in an Acidophilic Microbe*

Kai Hung, Ph.D., Assistant Professor of Biological Sciences, Faculty Mentor  
University of Wisconsin-Madison, Research Partner

**Graduate School Research/Creative Activity Grant**

**Candice Miller**, Masters Candidate in Biological Sciences

*Population Demographics of Crappie in Four Illinois Reservoirs*

Robert Colombo, Ph.D., Assistant Professor of Biological Sciences, Faculty Mentor  
Illinois Department of Natural Resources, Research Partner



**Graduate School Research/Creative Activity Grant**

**Jiwon Sung**, Masters Candidate in Counseling

*The Effects of Relaxation Training on High School Students' Test Anxiety in Preparation for the ACT*

Heidi Larson, Ph.D., Assistant Professor of Counseling, Faculty Mentor  
Charleston High School, Research Partner

**Graduate School Research/Creative Activity Grant**

**Nora Swalls**, Masters Candidate in Communication Studies

*Clark County Ready, Set, Grow! Workshop*

Melanie Mills, Ph.D., Professor of Communication Studies, Faculty Mentor  
Clark County Development Corporation, Research Partner



**Graduate School Research/Creative Activity Grant**

**Fred Washburn**, Masters Candidate in Counseling

*The Effects of Relaxation Training on High School Students' Test Anxiety in Preparation for the ACT*

Heidi Larson, Ph.D., Assistant Professor of Counseling, Faculty Mentor  
Charleston High School, Research Partner

**Graduate School Research/Creative Activity Grant**

**John West**, Masters Candidate in Biological Sciences

*Restoration of Kickapoo Creek Near Charleston, Illinois*

Robert Colombo, Ph.D., Assistant Professor of Biological Sciences, Faculty Mentor  
Illinois Department of Natural Resources, Research Partner



**Graduate School Research/Creative Activity Grant**

**Justin Wilcox**, Masters Candidate in Biological Sciences

*Host Switching a Parasite Diversity in Invasive Carp of Illinois*

Jeffrey Laursen, Ph.D., Associate Professor of Biological Sciences, Faculty Mentor  
Illinois Department of Natural Resources, Research Partner



**Williams Travel Grant**

**Samantha Adams**, Masters Candidate in Biological Sciences  
*Vegetation Analysis and Vascular Flora Inventory of Ping's Prairie -  
A Glacial Till Hill Prairie in East-Central Illinois*

Midwest Fish and Wildlife Conference | Springfield, Illinois

Gordon Tucker, Ph.D., Associate Professor of Biological Sciences, Faculty Mentor

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**Williams Travel Grant**

**Askal Ali**, Masters Candidate in Economics

*Technical Efficiency of Farmers in Ethiopia*

Missouri Valley Economics Association | Kansas City, Missouri and Midwest Economics  
Association | Evanston, Illinois

Hui Li, Ph.D., Assistant Professor of Economics, Faculty Mentor

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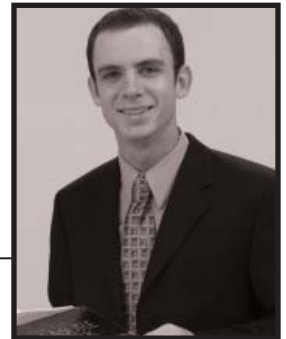
**Williams Travel Grant**

**Eric Arseneau**, Masters Candidate in Business Administration

*Smart Mobile Devices and Competitive Strategy: A Resource-Based Perspective*

North American Management Society MBAA International Conference 2010 | Chicago, Illinois

David Boggs, Ph.D., Assistant Professor of Business, Faculty Mentor



**Williams Travel Grant**

**Lori Neuman-Lee**, Masters Candidate in Biological Sciences

*Estradiol Levels in Pregnant Northern Watersnakes (Nerodia sipedon) During Exposure to Atrazine  
Through Ingestion*

Joint Meeting of Ichthyologists and Herpetologists | Providence, Rhode Island

Stephen Mullin, Ph.D., Associate Professor of Biological Sciences, Faculty Mentor

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**Williams Travel Grant**

**Christopher Bobryk**, Masters Candidate in Biological Sciences

*A Spatially Explicit Model to Predict White-Tailed Deer*

*Radiocesium Body Burdens on the Department of Energy's Savannah River Site*

The Wildlife Society, Inc. | Monterey, California

Karen Gaines, Ph.D., Assistant Professor of Biological Sciences, Faculty Mentor



**Williams Travel Grant**

**Laura Colgan**, Masters Candidate in Communication Disorders and Sciences

*Aided Language Modeling and Joint Storybook Reading in Children with Autism*

Illinois Speech-Language-Hearing Association | Rosemont, Illinois

Trina Becker, Ph.D., Assistant Professor of  
Communication Disorders and Sciences, Faculty Mentor

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**Williams Travel Grant**

**Joshua Crull**, Masters Candidate in Economics

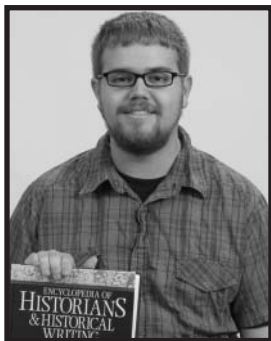
*The Transmission of Recession through Components of GDP*

Missouri Valley Economics Association | Kansas City, Missouri

Hui Li, Ph.D., Assistant Professor of Economics, Faculty Mentor



EASTERN ILLINOIS UNIVERSITY  
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**Williams Travel Grant**

**Chad Cussen**, Masters Candidate in History  
*Re-Living the Franco-Prussian War: Emotion, Memory, and the Memoir*  
Society for French Historical Studies Conference | Tempe, Arizona  
David Kammerling Smith, Ph.D., Professor of History, Faculty Mentor

**Williams Travel Grant**

**Jacob Dawson**, Masters Candidate in English  
*The Twang of Oranges*  
The Louisville Conference of Literature and Culture Since 1900 | Louisville, Kentucky  
Letitia Moffitt, Ph.D., Assistant Professor of English, Faculty Mentor



**Williams Travel Grant**

**Derrick Douros**, Masters Candidate in Biological Sciences  
*The Common Snapping Turtle as a Sentinel of Agricultural Effects on Agricultural Lotic Systems*  
Midwest Fish and Wildlife Conference | Springfield, Illinois  
James Novak, Ph.D., Assistant Professor of Biological Sciences, Faculty Mentor

**Williams Travel Grant**

**Andrew Durso**, Masters Candidate in Biological Sciences  
*Interactions of Diet and Behavior in Death-Feigning Snakes*  
Joint Meeting of Ichthyologists and Herpetologists | Providence, Rhode Island  
Stephen Mullin, Ph.D., Associate Professor of Biological Sciences, Faculty Mentor



**Williams Travel Grant**

**Jodi Dyke**, Masters Candidate in Communication Disorders and Sciences  
*The Application of Visual Phonics and Phonological Awareness Intervention to Address Language Impaired Preschoolers*  
American Speech-Language-Hearing Association Convention | New Orleans, Louisiana  
Tina Veale, Ph.D., Associate Professor of Communication Disorders and Sciences, Faculty Mentor

**Williams Travel Grant**

**Mera El Ramahi**, Masters Candidate in Counseling  
*Untying the Knot of Anxiety Among 3rd Grade Students Through the Implementation of Relaxation Techniques and The Exploration of Methodologies Proven to Alleviate Test Anxiety in School Children*  
American Counseling Association | Pittsburgh, Pennsylvania and Illinois Counseling Association | Springfield, Illinois  
Heidi Larson, Ph.D., Assistant Professor of Counseling, Faculty Mentor



**Williams Travel Grant**

**Amanda Evans**, Masters Candidate in History  
*Dokdo Takeshima: Juxtaposed Memories in Cartographic Practices*  
Midwest Conference on Asian Affairs | Oxford, Ohio  
Jinhee Lee, Ph.D., Assistant Professor of History, Faculty Mentor

**Williams Travel Grant**

**Thomas Evans**, Masters Candidate in Biological Sciences  
*Temporal and Spatial Gradation of Physiochemical Characteristics of Decatur Reservoir Basin*  
Illinois American Fisheries Society | Rend Lake, Illinois and  
Midwest Fish and Wildlife Conference | Springfield, Illinois  
Charles Pederson, Ph.D., Professor of Biological Sciences, Faculty Mentor



**Williams Travel Grant**

**Amanda Fountain**, Masters Candidate in Communication Studies  
*Not so Sweet Tweets: Twitter for Effective Public Relations Practices*  
Central States Communication Association Annual Conference | Cincinnati, Ohio  
Matthew Gill, Ph.D., Assistant Professor of Communication Studies, Faculty Mentor



**Williams Travel Grant**

**Nathan Garrett**, Masters Candidate in Political Science  
*A New Mission for an Ailing Alliance: Anti-Piracy*  
International Studies Association-Midwest | Saint Louis, Missouri  
Ryan Hendrickson, Ph.D., Professor of Political Science, Faculty Mentor



**Williams Travel Grant**

**Elizabeth Gergits**, Masters Candidate in Communication Disorders and Sciences  
*Visual Phonics and Phonological Awareness Interventions to Address Literacy Development*  
Illinois Counseling Association Annual Conference | Rosemont, Illinois and American Speech-  
Language-Hearing Association Annual Convention | New Orleans, Louisiana  
Tina Veale, Ph.D., Associate Professor of Communication Disorders and Sciences, Faculty Mentor



**Williams Travel Grant**

**Amanda Ghibellini**, Masters Candidate in Counseling  
*The Exploration of Methodologies Proven to Alleviate Test Anxiety in School Children*  
Illinois Counseling Association Annual Conference | Springfield, Illinois  
Heidi Larson, Ph.D., Assistant Professor of Counseling, Faculty Mentor



**Williams Travel Grant**

**Kathryn Hale**, Masters Candidate in Biological Sciences  
*Predatory Responses as a Function of Native and Introduced Prey Types in Neonate *Thamnophis hammondi* and *Thamnophis sirtalis**  
Joint Meeting of Ichthyologists and Herpetologists | Providence, Rhode Island  
Stephen Mullin, Ph.D., Associate Professor of Biological Sciences, Faculty Mentor



**Williams Travel Grant**

**John Hamilton**, Masters Candidate in Political Science  
*What About Iran? Examining Coercive Approaches to Foreign Policy with Persia*  
International Studies Association-Midwest | Saint Louis, Missouri  
Ryan Hendrickson, Ph.D., Professor of Political Science, Faculty Mentor





**Williams Travel Grant**

**Brandon Hensley**, Masters Candidate in Communication Studies

*New Age, Old Discourse: National Geographic, Orientalism, and Coverage of Afghanistan in the 21st Century* and *Up Your Ante: New Ways to Deal with Old Problems*; Popular Culture Association Conference | Saint Louis, Missouri and 2010 Basic Course Directors' Conference | Las Vegas, Nevada  
Olaf Hoerschelmann, Ph.D., Associate Professor of Communication Studies, Faculty Mentor

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**Williams Travel Grant**

**Brandon Hensley**, Masters Candidate in Communication Studies

*Constructing Postmodern Bodies: Performative Embodiment and Hegemonic Masculinity in Gym Structure*

79th Annual Florida Communication Association Conference | Lake Buena Vista, Florida  
Shirley Staske-Bell, Ph.D., Professor of Communication Studies, Faculty Mentor

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**Williams Travel Grant**

**Daniel Hiatt**, Masters Candidate in Biological Sciences

*Potential Nutrient and Sediment Loading of the Sangamon River in Relation to the Discharge From the Lake Decatur Reservoir* and *Evaluating the Impact of Effluent Discharge on Benthic Algal Assemblages in the Sangamon River*; Illinois American Fisheries Society | Rend Lake, Missouri and Midwest Fish and Wildlife Conference | Springfield, Illinois

Charles Pederson, Ph.D., Professor of Biological Sciences, Faculty Mentor

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**Williams Travel Grant**

**Mohammed Khan**, Masters Candidate in Biological Sciences

*Utilization of Bioelements and Carbohydrates in an Acidophilic Consortium Comprising of Suspected Nitrogen Fixer*

Illinois State Academy of Science Annual Meeting | Decatur, Illinois  
Kai Hung, Ph.D., Assistant Professor of Biological Sciences, Faculty Mentors

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**Williams Travel Grant**

**Kimberly Lang**, Masters Candidate in Biological Sciences

*Effects of Forest Edges on Population Dynamics in a Successional System*

Midwest Ecology and Evolution Conference | Ames, Iowa  
Scott Meiners, Ph.D., Associate Professor of Biological Sciences, Faculty Mentor

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**Williams Travel Grant**

**Pramodha Liyanage**, Masters Candidate in Chemistry

*Metabolomics of Plant Structural Carbohydrate Degradation by Caulobacter Crescentus*

American Chemical Society National Meeting | San Francisco, California  
Gopal Periyannan, Ph.D., Assistant Professor of Chemistry, Faculty Mentor

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**Williams Travel Grant**

**Kendra McClure**, Masters Candidate in Communication Studies

*Miracle or Myth? A Qualitative Study of the Communication Strategies Used to Promote and Oppose Clean Coal Technology*

Central States Communication Association Annual Conference | Cincinnati, Ohio  
Olaf Hoerschelmann, Ph.D., Associate Professor of Communication Studies, Faculty Mentor

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**Williams Travel Grant**

**Kendra McClure**, Masters Candidate in Communication Studies  
*Who's Getting Schooled? A Critical Examination of an Entertainment-Education Intervention* and  
*Spare Me Your White Girl Cultural Divide Love: Evidence of Subaltern Marginalization in Grey's Anatomy*  
Popular Culture Association Conference | Saint Louis, Missouri  
Olaf Hoerschelmann, Ph.D., Associate Professor of Communication Studies, Faculty Mentor



**Williams Travel Grant**

**Kyle McCollum**, Masters Candidate in Political Science  
*The Implementation of Prescription Monitoring Programs: A Case-by-Case Study of Policy Diffusion*  
Midwest Political Science Association 2010 National Conference | Chicago, Illinois  
Melinda Mueller, Ph.D., Professor of Political Science, Faculty Mentor



**Williams Travel Grant**

**Kristi McDuffie**, Masters Candidate in English  
*What to Look for When Looking at Gender and Language in Student Writing*  
2nd Annual Conference on the Future of English Studies | Springfield, Illinois  
Fern Kory, Ph.D., Professor of English, Faculty Mentor



**Williams Travel Grant**

**Kristie McDuffie**, Masters Candidate in English  
*Revisiting Gender and Language: Examining Gendered Language Characteristics of First-Year Composition Papers*  
Conference on College Composition and Communication | Louisville, Kentucky  
Terri Fredrick, Ph.D., Assistant Professor of English, Faculty Mentor



**Williams Travel Grant**

**Kristie McDuffie**, Masters Candidate in English  
*Gender Performance in Dead Until Dark and True Blood: Sookie's Negotiation of Femininity and Politeness*  
National Popular Culture & American Culture Associations Conference | Saint Louis, Missouri  
Melissa Ames, Ph.D., Assistant Professor of English, Faculty Mentor

**Williams Travel Grant**

**Candice Miller**, Masters Candidate in Biological Sciences  
*Predicting the Impact of Harvest on the Yield of Channel and Flathead Catfish in the Wabash River Using Population Modeling*  
Illinois American Fisheries Society | Whittington, Illinois  
Robert Colombo, Ph.D., Assistant Professor of Biological Sciences, Faculty Mentor



**Williams Travel Grant**

**Candice Miller**, Masters Candidate in Biological Sciences  
*Comparative Fish Assemblages of the Lake Decatur Watershed*  
Midwest Fish and Wildlife Conference | Springfield, IL  
Robert Colombo, Ph.D., Assistant Professor of Biological Sciences, Faculty Mentor

EASTERN ILLINOIS UNIVERSITY  
GRADUATE SCHOLAR

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**Williams Travel Grant**

**Trisha Miller**, Masters Candidate in Political Science  
*Influencing American Foreign Policy: Does the Indian-American Ethnic Group Have What it Takes?*  
International Studies Association-Midwest | Saint Louis, Missouri  
Melinda Mueller, Ph.D., Professor of Political Science, Faculty Mentor

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**Williams Travel Grant**

**Jennifer Muser**, Masters Candidate in Economics  
*Beyond the Silver Screen: Modeling the Box Office*  
Missouri Valley Economics Association | Kansas City, Missouri  
Linda Ghent, Ph.D., Associate Professor of Economics, Faculty Mentor

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**Williams Travel Grant**

**Ashley Osthoff**, Masters Candidate in Chemistry  
*Molecular Structure and Pulsed Discharge Emission Studies of the Volatile Organic Compound Derivatives Pentafluorotoluene and Chloropentafluorobenzene*  
238th American Chemical Society National Meeting | Washington, D.C.  
Rebecca Peebles, Ph.D., Assistant Professor of Chemistry, Faculty Mentor

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**Williams Travel Grant**

**Christine Ozier**, Masters Candidate in Family and Consumer Sciences  
*Colorfastness of Digitally Inkjet Printed Silk Twill*  
Technical Association of the Graphic Arts Annual Conference | San Diego, California  
Jean Dilworth, Ph.D., Professor of Family and Consumer Sciences, Faculty Mentor

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**Williams Travel Grant**

**Nikki Pisula**, Masters Candidate in Biological Sciences  
*Does Evolutionary Exposure Mediate Allelopathic Effects?*  
Midwest Ecology and Evolution Conference | Ames, Iowa  
Scott Meiners, Ph.D., Associate Professor of Biological Sciences, Faculty Mentor

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**Williams Travel Grant**

**Peter Salvadori**, Masters Candidate in Biological Sciences  
*Habitat Fragmentation and the Effect on Populations of Darters*  
Midwest Fish and Wildlife Conference | Springfield, Illinois  
James Novak, Ph.D., Assistant Professor of Biological Sciences, Faculty Mentor

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**Williams Travel Grant**

**Caitlin Scaliatone**, Masters Candidate in Communication Disorders and Sciences  
*Social Perspective-Taking in Adolescents with Asperger Syndrome and Nonverbal Learning Disorder*  
Illinois Speech-Language-Hearing Association | Rosemont, Illinois and American Speech-Language-Hearing Association Annual Convention | New Orleans, Louisiana  
Tina Veale, Ph.D., Associate Professor of Communication Disorders and Sciences, Faculty Mentor

**Williams Travel Grant**

**Ryan Sisson**, Masters Candidate in Political Science  
*The Eulogy Effect in Context: The Death of Edward Kennedy*  
Midwest Political Science Association 2010 National Conference | Chicago, Illinois  
Kevin Anderson, Ph.D., Assistant Professor of Political Science, Faculty Mentor

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**Williams Travel Grant**

**Tristan Sodergren-Baar**, Masters Candidate in History  
*A Divided Memory: Evaluating the Cultural History of Yasukuni Shrine*  
Midwest Conference on Asian Affairs | Oxford, Ohio  
Jinhee Lee, Ph.D., Assistant Professor of History, Faculty Mentor

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**Williams Travel Grant**

**John Stromski**, Masters Candidate in English  
*Words, Words, Words: Diction and Ethos*  
East Central Writing Centers Association Annual Conference | East Lansing, Michigan  
Fern Kory, Ph.D., Professor of English, Faculty Mentor

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**Williams Travel Grant**

**Ramey Strong**, Masters Candidate in Communication Studies  
*In the Eye of the Beholder: An Ethnographic View of Teacher Immediacy and its Effects on Student Learning and Classroom Culture*  
79th Annual Florida Communication Association Conference | Lake Buena Vista, Florida  
Melanie Mills, Ph.D., Professor of Communication Studies, Faculty Mentor

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**Williams Travel Grant**

**Nora Swalls**, Masters Candidate in Communication Studies  
*The Wheels on the Bus Go Round Making Connections More Profound: A Rural Transit System and the Passenger's Extension to Community Building*  
Central States Communication Association Annual Conference | Cincinnati, Ohio  
Melanie Mills, Ph.D., Professor of Communication Studies, Faculty Mentor

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**Williams Travel Grant**

**Mitsumi Takei**, Masters Candidate in History  
*A-Bomb Memories and Representations in Postwar Japanese Art*  
Midwest Conference on Asian Affairs | Oxford, Ohio  
Jinhee Lee, Ph.D., Assistant Professor of History, Faculty Mentor

---

**Williams Travel Grant**

**Melissa Territo**, Masters Candidate in Communication Studies  
*Hidden in the Shadows: A Qualitative Analysis of the "Impossible" Possibility: Male Rape*  
79th Annual Florida Communication Association Conference | Orlando, Florida  
Melanie Mills, Ph.D., Professor of Communication Studies, Faculty Mentor

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EASTERN ILLINOIS UNIVERSITY  
GRADUATE SCHOLAR

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**Williams Travel Grant**

**Holly Thomas**, Masters Candidate in Political Science

*IR Theory and State Cooperation in Blood Diamonds*

3rd Annual Workshop for Women in International Security | Ontario, Canada

Ryan Hendrickson, Ph.D., Professor of Political Science, Faculty Mentor

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**Williams Travel Grant**

**James Thompson**, Masters Candidate in Business Administration

*Proposing a New Model for Copyright Enforcement*

North American Management Society MBAA International Conference 2010 | Chicago, Illinois

Denise Smith, Ph.D., Assistant Professor of Business, Faculty Mentor

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**Williams Travel Grant**

**Zachary Thuring**, Masters Candidate in Communication Studies

*Don't Touch me Faggot! Touch Avoidance and Verbal Aggression as*

*Indicators of Homonegative Attitudes*

Central States Communication Association Annual Conference | Cincinnati, Ohio

Olaf Hoerschelmann, Ph.D., Associate Professor of Communication Studies, Faculty Mentor

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**Williams Travel Grant**

**Zachary Thuring**, Masters Candidate in Communication Studies

*Hegemonic Masculinity in the Boy Scouts of America*

Popular Culture Association Conference | Saint Louis, Missouri

Marita Gronvonn, Ph.D., Assistant Professor of Communication Studies, Faculty Mentor

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**Williams Travel Grant**

**Jamie Rose Van Allen**, Masters Candidate in English

*Who's to Say Love Needs to be Soft and Gentle?: The Liberating Effects of Sadoomasochism in the Film Secretary*

The National Popular Culture & American Culture Associations Conference | Saint Louis, Missouri

Melissa Ames, Ph.D., Assistant Professor of English, Faculty Mentor

---

**Williams Travel Grant**

**Joshua Whitney**, Masters Candidate in Political Science

*Militarism in American Foreign Policy*

New Horizons in International Security Conference | Champaign, Illinois

Ryan Hendrickson, Ph.D., Professor of Political Science, Faculty Mentor

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2010 Betty Wright Downing Graduate Scholar

Established by Mr. and Mrs. Harry T. Wright in memory of Betty Wright Downing.

*Marissa Ulm*, Masters Candidate in Communication Disorders and Sciences



---

2010 Frances Meyer Hampton Graduate Scholar

Established by Mrs. Frances Meyer Hampton in her estate, this award is presented annually to a full-time student in a master's degree program.

*Kelsey DePew*, Masters Candidate in Communication Disorders and Sciences



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2010 Mary Bear McClay Graduate Scholar

Established in 2004 by siblings Wilfred (Bill) McClay and Susan Foote, in memory of their mother, Mary Bear McClay.

*Cayla Biehler*, Masters Candidate in Mathematics Education

---

2010 Annie Weller Graduate Scholar

Established by the family of Annie L. Weller to provide financial support for a full-time undergraduate or graduate student majoring in the social sciences, history, or physical sciences.

*Brett Block*, Masters Candidate in Natural Sciences

---

2010 Rodney S. Ranes Graduate Faculty Mentor Award

Established by Rodney S. Ranes, former director of graduate admissions, this award is selected by the Graduate Student Advisory Council to honor outstanding graduate mentoring.

*Ingyu Chiou*, Associate Professor of Business



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**firstchoice**  
**GRADUATEPROGRAM**  
EASTERN ILLINOIS UNIVERSITY

Programs achieving First Choice designation 2009-2011:  
History and Historical Administration; English; Communication Disorders and Sciences; College Student Affairs; School Psychology

Programs achieving First Choice designation 2010-2012:  
Gerontology, Political Science

Programs achieving First Choice designation 2011-2013:  
Biological Sciences

*Graduate programs achieving the distinction of "First Choice" have applied and been subjected to rigorous review from EIU's Council on Graduate Studies, with oversight from the Graduate School, to ensure they meet the highest standards of scholarly excellence as evidenced through sustained achievement of criteria developed and adopted by the Council in 2006.*

Class of 2010 Distinguished Graduate Students



Eric Arseneau  
Business  
Administration



Bimali Shanika  
Bandaranayake  
Chemistry



Amber Bartelmey  
Mathematics  
Education



Ivan Blount  
College Student Affairs



Anne Coats  
Historical  
Administration



Chad Cussen  
History



Christina Frye  
Technology  
(off-campus)



Suzanne Hahn  
Educational Leadership  
(Specialist's)



Tyson Holder  
School Psychology



LaDonna Jenkins  
Dietetics



Madeline Landes  
Educational  
Leadership  
(Master's)



Sharon Lewis  
Family and Consumer  
Sciences



Michelle Lisikiewicz  
Special Education



Brett Litwiller  
Clinical  
Psychology



D. Trent Mason  
Music

---

Class of 2010 Distinguished Graduate Students



Kendra McClure  
Communication  
Studies



Kyle McCollum  
Political Science



Kristi McDuffie  
English



Caleb Miller  
Business  
Administration  
(off-campus)



Lori Neuman-Lee  
Biological Sciences



Maranda Rehg  
Kinesiology and  
Sports Studies



Joseph Tillman  
Technology  
(on-campus)



Anne Vieux  
Art



Laura Welsh  
Communication  
Disorders and Sciences

Not Pictured: Kari Bierman, Elementary Education; Thomas Scott Brewer, Mathematics; Amy Kincaid, Natural Sciences; Mary May, Gerontology; Paige Spangler, Counseling; Jeremiah Yokley, Economics.



#### College of Arts and Humanities Graduate Programs

Christopher Kahler, M.F.A.- Art, Coordinator  
Jad Smith, Ph.D.- English, Coordinator  
Edmund Wehrle, Ph.D.- History, Coordinator  
Nora Pat Small, Ph.D.- Historical Administration, Coordinator  
Jonathon Kirk, D.Mus.- Music, Coordinator  
Olaf Hoerschelmann, Ph.D.- Communication Studies, Coordinator

#### College of Education and Professional Studies Graduate Programs

Jake Emmett, Ph.D.- Kinesiology and Sports Studies, Coordinator  
John Dively, Ed.D.- Educational Leadership, Master's & Specialist's Programs, Chair and Coordinator  
Richard Roberts, Ph.D.- College Student Affairs & Counseling Programs, Chair and Coordinator  
Linda Reven, Ph.D.- Elementary Education, Coordinator  
Pat Fewell, Ed.D.- Master Teacher, Coordinator  
Kathlene Shank, Ph.D.- Special Education, Chair and Coordinator

#### Lumpkin College of Business and Applied Sciences Graduate Programs

John Willems, Ph.D.- Business Administration and Accounting Certificate Program, Coordinator  
Lisa Taylor, Ph.D.- Family and Consumer Sciences, Coordinator  
Karla Kennedy-Hagan, Ph.D.- Dietetics, Coordinator  
Jaquelyn Frank, Ph.D.- Gerontology, Coordinator  
Peter Ping Liu, Ph.D.- Technology and Certificate Programs, Coordinator

#### College of Sciences Graduate Programs

Andrew Methven, Ph.D.- Natural Sciences, Biological Sciences, Coordinator  
Jeff Laursen, Ph.D.- Biological Sciences, Coordinator  
Brenda Lawrence, Ph.D.- Chemistry, Coordinator  
Tina Veale, Ph.D.- Communication Disorders and Sciences, Coordinator  
Mukti Upadhyay, Ph.D.- Economics, Coordinator  
John Stimac, Ph.D.- Natural Sciences, Physical Sciences, Chair and Coordinator  
Keith Wolcott, Ph.D.- Mathematics and Computer Science, Coordinator  
Marshall Lassak, Ph.D.- Mathematics Education Option, Coordinator  
Steven Daniels, Ph.D.- Natural Sciences, Physics, Chair and Coordinator  
Ryan Hendrickson, Ph.D.- Political Science, Coordinator  
Anu Sharma, Ph.D.- Clinical Psychology, Coordinator  
J. Michael Havey, Ph.D.- School Psychology, Coordinator

#### 2009-2010 Council on Graduate Studies

Lisa Taylor, Ph.D., Chair  
Tina Veale, Ph.D., Vice Chair  
John Dively, Ed.D.  
Sace Elder, Ph.D.  
Christopher Hanlon, Ph.D.  
Heidi Larson, Ph.D.  
Jeff Laursen, Ph.D.  
Andrew McNitt, Ph.D.  
David Raybin, Ph.D.  
John Willems, Ph.D.  
Leah Reeves, Student Representative

#### 2009-2010 Graduate Student Advisory Council

Kathryn Hale, President  
Madeline Landes, Vice President of Administrative Activities  
Zach Thuring, Vice President of Programming  
Amanda Fountain, Vice President of Public Relations  
Meghan Glow, Student Dean

#### Graduate School Alumni Advisory Board

Sharon Jackson, Chair  
Stan Adkins  
Dwight Baptist  
Jerry Boyd  
John Dively  
Anthony Gilberti  
Marilyn Holt  
Walter Knollenberg  
Linda Komes  
Steven McArthur  
Pam Rathjen  
Michele Heidel  
Jamie Willis

#### The Graduate School

Robert M. Augustine, Ph.D., Dean  
Bill Elliott, Assistant Dean of Graduate and International Admissions  
Patti Bailey, Assistant to the Dean for Certification  
Lana Beasley, Administrative Clerk  
Debbie Black, Clerk  
Lori Henderson, Publicity/Promotions Specialist  
JoAnn Ingle, Admissions/Records Officer II  
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