Graduate Recognition

Distinguished Graduate Student Awards
Williams Travel Grant Winners
Research/Creative Activity Grant Winners
Betty Wright Downing Graduate Scholar
Frances Meyer Hampton Graduate Scholar
Mary Bear McClay Graduate Scholar
Annie Weller Graduate Scholar

King-Mertz Research/Creative Activity Awards
Award of Excellence- College of Arts and Humanities
Award of Excellence- College of Business and Applied Sciences
Award of Excellence- College of Education and Professional Studies
Award of Excellence- College of Sciences
Distinguished Research Creative/Activity Award Winner

Thesis Awards
Award of Excellence- College of Arts and Humanities
Award of Excellence- College of Business and Applied Sciences
Award of Excellence- College of Education and Professional Studies
Award of Excellence- College of Sciences
Distinguished Master's Thesis Award Winner and MAGS Thesis Nomination

Graduate Program Recognition
First Choice Programs
Graduate School Award of Excellence
Graduate Faculty Recognition
Rodney S. Ranes Graduate Faculty Mentor Award Nominees
Rodney S. Ranes Graduate Faculty Mentor Award

Graduate Scholarship

Thesis Awards
Distinguished Master's Thesis Award and MAGS Nomination
Award of Excellence- College of Arts and Humanities
Award of Excellence- College of Business and Applied Sciences
Award of Excellence- College of Education and Professional Studies
Award of Excellence- College of Sciences

King-Mertz Research/Creative Activity Awards
Distinguished Research Creative/Activity Award
Award of Excellence- College of Arts and Humanities
Award of Excellence- College of Business and Applied Sciences
Award of Excellence- College of Education and Professional Studies

Award of Excellence- College of Sciences
Research/Creative Activity Grants
Williams Travel Grants
Betty Wright Downing Graduate Scholarship
Frances Meyer Hampton Graduate Scholarship
Mary Bear McClay Graduate Scholarship
Annie Weller Graduate Scholarship

Eastern Illinois University
Graduate Scholar
2009-2010 Academic Year
Editor: Lori Henderson
Photography: Bev Cruse

The Graduate School and the Graduate Student Advisory Council publish the Graduate Scholar annually to recognize and honor those who have achieved excellence in graduate study at Eastern Illinois University.
Awards Ceremony | April 15, 2010
Introductions and Opening Remarks
Ms. Kathryn Hale, President of the Graduate Student Advisory Council and Mistress of Ceremonies
Dr. William L. Perry, President
Dr. Blair M. Lord, Provost and Vice President for Academic Affairs
Dr. Robert M. Augustine, Dean of the Graduate School

Distinguished Graduate Student Awards
College of Arts and Humanities
Announced by Dean Jeffrey Lynch

Anne Vieux- Art
Presented by Mr. Chris Kahler
Kendra McClure- Communication Studies
Presented by Dr. Olaf Hoerschelmann
Kristi McDuffie- English
Presented by Dr. Jad Smith
Chad Cussen- History
Presented by Dr. Ed Wehrle
Anne Coats- Historical Administration
Presented by Dr. Nora Pat Small
D. Trent Mason- Music
Presented by Dr. Jonathon Kirk

College of Education and Professional Studies
Announced by Dean Diane Jackman

Ivan Blount- College Student Affairs
Presented by Dr. James Wallace
Paige Spangler- Counseling
Presented by Dr. Angie Yoder
Maranda Rehg- Kinesiology and Sports Studies
Presented by Dr. Jeff Willardson
Michelle Lisikiewicz- Special Education
Presented by Dr. Kathlene Shank

Lumpkin College of Business and Applied Sciences
Announced by Dean Diane Hoadley

Eric Arseneau- Business Administration (On-Campus)
Presented by Dr. Melody Wollan
Caleb Miller- Business Administration (Off-Campus)
Presented by Dr. Melody Wollan
Sharon Lewis- Family & Consumer Sciences
Presented by Dr. Lisa Taylor
LaDonna Jenkins- Family & Consumer Sciences
Presented by Dr. Melanie Burns
Mary May- Gerontology
Presented by Dr. Jacquelyn Frank
Joseph Tillman- Technology (On-Campus)
Presented by Dr. Samuel Guccione
Christina Frye- Technology (Off-Campus)
Presented by Dr. Lance Hogan

College of Sciences
Announced by Dean Mary Anne Hanner

Lori Neuman-Lee- Biological Sciences
Presented by Dr. Stephen Mullin
Bimali Shanika Bandaranayake- Chemistry
Presented by Dr. Jon Blitz
Brett Litwiller- Clinical Psychology
Presented by Dr. Amy Brausch
Laura Welsh- Communication Disorders & Sciences
Presented by Dr. Tina Veale
Jeremiah Yokley- Economics
Presented by Dr. Mukti Upadhyay
Thomas Scott Brewer- Mathematics
Presented by Dr. Keith Wolcott
Amber Bartelmey- Mathematics (Math Education Option)
Presented by Dr. Marshall Lassak
Amy Kincaid- Natural Sciences
Presented by Dr. Andrew Methven
Kyle McCollum- Political Science
Presented by Dr. Melinda Mueller
Tyson Holder- School Psychology
Presented by Dr. Mike Havey
EASTERN ILLINOIS UNIVERSITY

GRADUATE SCHOLAR

Williams Travel Grants
Announced by Dr. Tina Veale, Vice Chair, Council on Graduate Studies; Graduate Coordinator, Communication Disorders and Sciences. Presented by Dr. John Dively, Member, Council on Graduate Studies; Member, Travel Grants Committee; Graduate Coordinator and Chair, Educational Leadership.

Fall 2009 Recipients

Samantha Adams, Biological Sciences
  Faculty Mentor- Dr. Gordon Tucker
Askal Ali, Economics
  Faculty Mentor- Dr. Hui Li
Christopher Bobryk, Biological Sciences
  Faculty Mentor- Dr. Karen Gaines
Joshua Crull, Economics
  Faculty Mentor- Dr. Hui Li
Derrick Douros, Biological Sciences
  Faculty Mentor- Dr. James Novak
Jodi Dyke, Communication Disorders & Sciences
  Faculty Mentor- Dr. Tina Veale
Mera El Ramahi, Counseling
  Faculty Mentor- Dr. Heidi Larson
Amanda Evans, History
  Faculty Mentor- Dr. Jinhee Lee
Thomas Evans, Biological Sciences
  Faculty Mentor- Dr. Charles Pederson
Amanda Fountain, Communication Studies
  Faculty Mentor- Dr. Tina Veale
Nathan Garrett, Political Science
  Faculty Mentor- Dr. Ryan Hendrickson
Elizabeth Gergits, Communication Disorders & Sciences
  Faculty Mentor- Dr. Tina Veale
Amanda Ghibellini, Counseling
  Faculty Mentor- Dr. Heidi Larson
John Hamilton, Political Science
  Faculty Mentor- Dr. Ryan Hendrickson
Brandon Hensley, Communication Studies
  Faculty Mentor- Dr. Shirley Staske-Bell
Daniel Hiatt, Biological Sciences
  Faculty Mentor- Dr. Charles Pederson
Pramodha Liyanage, Chemistry
  Faculty Mentor- Dr. Gopal Periyannan
Kyle McCollum, Political Science
  Faculty Mentor- Dr. Melinda Mueller
Kristi McDuffie, English
  Faculty Mentor- Dr. Fern Kory
Candice Miller, Biological Sciences
  Faculty Mentor- Dr. Robert Colombo
Trisha Miller, Political Science
  Faculty Mentor- Dr. Melinda Mueller

Fall 2009 Recipients, continued

Jennifer Muser, Economics
  Faculty Mentor- Dr. Linda Ghent
Ashley Osthoff, Chemistry
  Faculty Mentor- Dr. Rebecca Peebles
Peter Salvadori, Biological Sciences
  Faculty Mentor- Dr. James Novak
Caitlin Scalatine, Communication Disorders & Sciences
  Faculty Mentor- Dr. Tina Veale
Tristan Sodergren-Baar, History
  Faculty Mentor- Dr. Jinhee Lee
Ramey Strong, Communication Studies
  Faculty Mentor- Dr. Melanie Mills
Mitumi Takei, History
  Faculty Mentor- Dr. Jinhee Lee
Melissa Territo, Communication Studies
  Faculty Mentor- Dr. Melanie Mills

Spring 2010 Recipients

Askal Ali, Economics
  Faculty Mentor- Dr. Hui Li
Lori Neuman-Lee, Biological Sciences
  Faculty Mentor- Dr. Stephen Mullin
Laura Colgan, Communication Disorders & Sciences
  Faculty Mentor- Dr. Trina Becker
Chad Cussen, History
  Faculty Mentor- Dr. David Smith
Jacob Dawson, English
  Faculty Mentor- Dr. Letitia Moffitt
Andrew Durso, Biological Sciences
  Faculty Mentor- Dr. Stephen Mullin
Mera El Ramahi, Counseling
  Faculty Mentor- Dr. Heidi Larson
Thomas Evans, Biological Sciences
  Faculty Mentor- Dr. Charles Pederson
Amanda Fountain, Communication Studies
  Faculty Mentor- Dr. Matthew Gill
Elizabeth Gergits, Communication Disorders and Sciences
  Faculty Mentor- Dr. Tina Veale
Kathryn Hale, Biological Sciences
  Faculty Mentor- Dr. Stephen Mullin
Brandon Hensley, Communication Studies
  Faculty Mentor- Dr. Olaf Hoerschelmann
Spring 2010 Williams Travel Grant Recipients, continued

**Daniel Hiatt**, Biological Sciences  
Faculty Mentor- Dr. Charles Pederson

**Mohammed Khan**, Biological Sciences  
Faculty Mentor- Dr. Kai Hung

**Kimberly Lang**, Biological Sciences  
Faculty Mentor- Dr. Scott Meiners

**Kendra McClure**, Communication Studies  
Faculty Mentor- Dr. Olaf Hoerschelmann

**Kyle McCollum**, Political Science  
Faculty Mentor- Dr. Melinda Mueller

**Kristi McDuffie**, English  
Faculty Mentor- Dr. Melissa Ames and Dr. Terri Frederick

**Candice Miller**, Biological Sciences  
Faculty Mentor- Dr. Robert Colombo

**Christine Ozier**, Family and Consumer Sciences  
Faculty Mentor- Dr. Jean Dilworth

**Nikki Pisula**, Biological Sciences  
Faculty Mentor- Dr. Scott Meiners

**Caitlin Scaliatine**, Communication Disorders & Sciences  
Faculty Mentor- Dr. Tina Veale

**Ryan Sisson**, Political Science  
Faculty Mentor- Dr. Kevin Anderson

**John Stromski**, English  
Faculty Mentor- Dr. Fern Kory

**Nora Swalls**, Communication Studies  
Faculty Mentor- Dr. Melanie Mills

**Holly Thomas**, Political Science  
Faculty Mentor- Dr. Ryan Hendrickson

**James Thompson**, Business Administration  
Faculty Mentor- Dr. Denise Smith

**Zachary Thuring**, Communication Studies  
Faculty Mentor- Dr. Olaf Hoerschelmann and Dr. Marita Gronnvoll

**Jamie Van Allen**, English  
Faculty Mentor- Dr. Melissa Ames

**Joshua Whitney**, Political Science  
Faculty Mentor- Dr. Ryan Hendrickson

Research/Creative Activity Grants

Announced by Dr. Heidi Larson, Member, Council on Graduate Studies; Chair, Research Grants Committee. Presented by Dr. Sace Elder, Member, Council on Graduate Studies; Member, Research Grants Committee.

**Fall 2009 Recipients**

**Lynne Barcus**, Communication Disorders & Sciences  
Faculty Mentor- Dr. Tina Veale

**Chad Cussen**, History  
Faculty Mentor- Dr. David Smith

**Thomas Evans**, Biological Sciences  
Faculty Mentor- Dr. Charles Pederson

**Spring 2010 Recipients**

**Andrew Durso**, Biological Sciences  
Faculty Mentor- Dr. Stephen Mullin

**Mera El Ramahi**, Counseling  
Faculty Mentor- Dr. Heidi Larson

**Lincoln Estes**, Counseling  
Faculty Mentor- Dr. Heidi Larson

**Amanda Ghibellini**, Counseling  
Faculty Mentor- Dr. Heidi Larson

**Mohammed Khan**, Biological Sciences  
Faculty Mentor- Dr. Kai Hung

**Candice Miller**, Biological Sciences  
Faculty Mentor- Dr. Robert Colombo

**Jiwon Sung**, Counseling  
Faculty Mentor- Dr. Heidi Larson

**Nora Swalls**, Communication Studies  
Faculty Mentor- Dr. Melanie Mills

**Fred Washburn**, Counseling  
Faculty Mentor- Dr. Heidi Larson

**John West**, Biological Sciences  
Faculty Mentor- Dr. Robert Colombo

**Justin Wilcox**, Biological Sciences  
Faculty Mentor- Dr. Jeff Laursen

**Graduate Scholarships**

Announced by Dr. Lisa Taylor, Chair, Council on Graduate Studies.

2010 Mary Bear McClay Scholar  
**Cayla Biehler**, Mathematics Education  
Graduate Coordinator, Dr. Marshall Lassak

2010 Betty Wright Downing Scholar  
**Marissa Ulm**, Communication Disorders and Sciences  
Graduate Coordinator, Dr. Tina Veale

2010 Frances Meyer Hampton Scholar  
**Kelsey DePew**, Communication Disorders & Sciences  
Graduate Coordinator, Dr. Tina Veale
Graduate Scholarships, continued
2010 Annie Weller Scholar

Brett Block, Natural Sciences
Andrew Methven, Graduate Coordinator

Thesis Award Winners
Announced by Dr. Andrew McNitt, Member, Council on Graduate Studies; Chair, Thesis Awards Committee.
Presented by Dr. Lisa Taylor, Chair, Council on Graduate Studies; Graduate Coordinator, Family and Consumer Sciences.

Award of Excellence for the College of Arts and Humanities
Tasha Rennels, Communication Studies
Faculty Mentor, Dr. Suzanne Enck-Wanzer

Award of Excellence for the Lumpkin College of Business and Applied Sciences
Renee Smith, Family and Consumer Sciences
Faculty Mentor, Dr. Linda Simpson

Award of Excellence for the College of Education and Professional Studies
Maureen Khairellah, Kinesiology and Sports Studies
Faculty Mentor, Dr. Jeffrey Willardson

Award of Excellence for the College of Sciences
Sharlin Aldao, Political Science
Faculty Mentor, Dr. Melinda Mueller

Distinguished Master’s Thesis Award and Midwest Association of Graduate Schools Thesis Nomination
Laura Ladwig, Biological Sciences
Faculty Mentor, Dr. Scott Meiners

King-Mertz Research/Creative Activity Award Winners
Announced by Dr. Robert Augustine, Dean, The Graduate School.
Presented by Nancie King Mertz, 2009 Outstanding Graduate Alumna in Art.

Award of Excellence for the College of Arts and Humanities
Melissa Territo, Communication Studies
Faculty Mentor, Dr. Melanie Mills

Award of Excellence for the Lumpkin College of Business and Applied Sciences
Joseph Tillman, Technology
Faculty Mentor, Dr. Rigoberto Chinchilla

Award of Excellence for the College of Education and Professional Studies
Mera El Ramahi, Lincoln Estes, Amanda Ghibellini, Jiwon Sung, Fred Washburn, Counseling
Faculty Mentors, Dr. Heidi Larson and Dr. Steven Conn

Award of Excellence for the College of Sciences
Meredith Dust, Mathematics Education
Faculty Mentor, Dr. Marshall Lassak

Distinguished Research/Creative Activity Award
Olivier David, Music
Faculty Mentor, Dr. Jonathon Kirk
2010 Rodney S. Ranes Graduate Faculty Mentor Award Nominees
Announced by Ms. Meghan Glow, Student Dean, Graduate Student Advisory Council

Dr. Olaf Hoerschelmann, Communication Studies
   Student Nominator: Kendra McClure

Dr. Heidi Larson, Counseling & Student Development
   Student Nominator: Mera El Ramahi

Dr. Linda Simpson, Family and Consumer Sciences
   Student Nominator: Jackie See

Dr. Timothy Taylor, English
   Student Nominators: Kristi McDuffie, Ashok Bhusal

Dr. Tina Veale, Communication Disorders and Sciences
   Student Nominator: Lynne Barcus

Dr. Melody Wollan, School of Business
   Student Nominators: Eric Arseneau, Ann Rollinson

2010 Rodney S. Ranes Graduate Faculty Mentor Award

Dr. Ingyu Chiou, School of Business
   Student Nominator: Abbas Ali Syed

First Choice Programs 2011-2013
Presented by Dr. Robert Augustine, Dean, Graduate School.
   Biological Sciences
      Graduate Coordinator, Dr. Jeffrey Laursen
      Chair, Dr. Gary Bulla

Graduate School Award of Excellence
Presented by Dr. Robert Augustine, Dean, Graduate School.
   Staff of Career Services - Linda Moore, Director
Laura Ladwig, Master of Science in Biological Sciences
Scott Meiners, Ph.D., Associate Professor of Biological Sciences, Faculty Mentor

Ecology and Impacts of Lianas in Regenerating Forests

Although they are important components of forest communities, the general ecology of temperate lianas (woody vines), especially during forest regeneration, is largely unknown. The dependence of lianas on other plants for physical support makes them a potentially important driver of community dynamics. I examined current and past vegetation data from an old-field succession study in the Piedmont region of New Jersey, USA to determine the dynamics of liana expansion and their role in forest regeneration. To understand potential impacts of lianas on the current forest community, the intensity of liana burdens on host trees was evaluated by examining host preference of lianas on established trees. I also used these trees to examine how lianas impacted tree growth within the young forests. Based on 50 years of vegetation data, liana cover peaked during mid succession when community composition was mostly herbaceous with scattered trees and decreased with canopy closure. In contrast to cover, frequency of lianas increased throughout succession, indicating that liana populations persisted despite dramatic declines in cover. Differences in host tree preference were found among liana species. Most liana species had higher colonization probabilities and greater canopy cover on early successional trees. When liana burdens were related to growth over a nine year period, lianas slightly decreased growth of trees with high liana canopy cover, suggestive of canopy competition between liana and trees. The spatio-temporal dynamics of lianas indicate that successional processes may ultimately lead to the decline in abundance of most lianas. However, the persistence of lianas as high numbers of suppressed individuals suggests that they may rebound quickly following canopy disturbance. The slight growth reducing impacts of lianas combined with their preference for early successional trees may make lianas a contributing factor to the acceleration of succession within this eastern deciduous forest.

Tasha Rennels, Master of Arts in Communication Studies
Suzanne Enck-Wanzer, Ph.D., Assistant Professor of Communication Studies, Faculty Mentor

Taking out the Trash: Critiquing the Equipment for Living of White Trash Films

Over the past decade, class has become a lightning rod issue in the United States as the gap between the rich and the poor continues to widen. One of the main reasons for growing class segregation is the mere fact that U.S. culture carries enormous social anxieties about poverty and, in turn, blame the poor for being poor. As a result of hegemonic beliefs about class, crude discourses are formed and fostered through the mainstream media creating both inaccurate and damaging portrayals. Such damaging portrayals are immediately evident in a variety of mainstream Hollywood films produced in the past decade that follow an anecdotal portrayal of white trash. By rhetorically analyzing eleven of these movies, this thesis argues that the genre of movies mocking white trash provides what Kenneth Burke would call a damaging “Equipment for Living” (EFL) for a culture rife with class struggles. Ultimately, this thesis provides a critical rhetorical investigation revealing how movies depicting white trash provide an ineffectual medicine for those most affected by the negative stereotypes promoted in and through mainstream mediated discourses.
In order to achieve specific muscular adaptations, repetitions need to be maintained within a certain repetition range throughout consecutive sets; however, maintaining repetition performance can be difficult when using short rest intervals (i.e. ≤ 1-minute). Therefore, the purpose of this study was to determine whether a 0%, 5%, 10%, or 15% decrease in resistance would be the most effective in maintaining repetitions over consecutive sets in the squat, leg curl, and leg extension. Eleven male college students volunteered to participate in the seven week study. Each participant was tested over the first three weeks, with one testing session each week. During these testing sessions, a 10-RM was assessed for the free weight parallel squat, leg curl, and leg extension. The last four weeks were used to assess which condition (0%, 5%, 10%, 15%) enabled each subject to maintain repetitions over three sets of each exercise using the 10-RM that was established during the first three weeks. The subjects were randomly assigned to each condition. Participants completed one condition each week. During conditions 2, 3, and 4 (i.e. 5%, 10%, 15% decrease in load) the resistance was lowered after the first and second sets of each exercise; however, the weight was held constant for all three sets in each exercise during condition 1. Subjects were only given 1-minute of rest between each set and 2-minutes of rest between exercises. Post hoc pairwise comparisons indicated that when averaged across sets, significantly fewer repetitions were accomplished for the back squat and leg curl in condition 1 versus 4 (p < 0.05). Conversely, for the leg extension, there were no significant differences in the repetitions accomplished between conditions (p > 0.05). Post hoc pairwise comparisons also indicated that for set 3, significantly fewer repetitions (across exercises) were accomplished for conditions 1, 2, and 3 versus condition 4 (p < 0.05). Overall, subjects were able to maintain a 10-RM range for all three sets with the use of a 15% drop in resistance after the first and second set in the back squat and leg curl. Results also indicated that the load could be kept constant over all three sets for the leg extension. Hypertrophy occurs in skeletal muscles in response to specific types of resistance training. According to previous studies, individuals will experience the greatest gains in muscle size when repetitions are maintained around ten with short rest intervals between sets (e.g. 60-seconds). In summary, the current study demonstrated that a 10-RM could be maintained over three sets by dropping the resistance 15% after the first and second sets.
Women Candidates and Television Advertising: An Examination of the 2006 Mid-Term Elections

Television campaign ads are widely considered the primary resource candidates for national office use to introduce themselves and their views to the public, regardless of their gender. The majority of research nonetheless has focused on advertising at the Presidential and Congressional level, especially the negative ads. Women candidates as an aggregate have many obstacles with television advertising. The long standing stereotype of women as the homemaker and mother would lead many to believe that they should and only focus on women’s issues such as education and healthcare. The fact that they have been viewed as weak and undercompetitive in electoral races because of the need to reinforce their gender identity may also signify that they have a limited ability to use negative advertising. This thesis studied using both qualitative and quantitative techniques whether negative and male issue advertising was significant during the 2006 mid-term elections and which females were likely to incorporate them, as well as if they influenced electoral success. Also, how women balanced male and female issues and negativity in their television advertising was analyzed in a case study of four competitive races from the 2006 Congressional elections from Dianne Feinstein of California, Ellen Simon of Arizona, L. Tammy Duckworth of Illinois, and Patricia Madrid and Heather Wilson of New Mexico. These candidates were the incumbent, challenger, open seat candidate, and female vs. female. The first results indicated that different types of female candidates are more likely to use negative advertising while gender issue advertising is seen as not as influential as once believed. The case study revealed a different emphasis in issues and negativity corresponded to whether the candidate was an incumbent, challenger, or pursuing an open seat in their race.

Combinations: An Exploration of Variety in a Jazz Program

If there are forms of jazz that are easily identifiable, the opposite is also true: these are forms of jazz that are classified with great difficulty and uncertainty due to the similarity they share with other styles of music not classified as jazz. The term “jazz” is a blanket term as are the terms “classical music,” “rock,” “rhythm & blues,” and other such categories of music. This ambiguity may come from the act that there is no one particular style of jazz that has not drawn from styles of music preceding it or coexisting with it. Under the vast umbrella of jazz, there exists a variety of musicians and musical styles with very distinct characteristics. Through a recital, I would like to demonstrate some of these distinctions through carefully selected works, each with its own rhythmic, harmonic, and melodic ideas (although they do share many of these ideas). East of the first three pieces—I Mean You, Grapefruit, and I Got it Bad (And That Ain’t Good)—carries with it ideas that relate to specific periods of history and development of jazz in America. The last four selections—Bei Dir war es immer so schön, Still Waiting, Luqman/All Blues, and Bimini—differ stylistically not only by historic time periods but also by the geographical locations that they represent, i.e. Germany, Brazil, the Middle East, the Caribbean, and Mauritius respectively. Therefore, the global idea of this recital is to explore these distinguishing characteristics, with most of the selections serving as vehicles for experimentation with ways in which these distinctions can be combined.

King-Mertz Research/Creative Activity Award of Excellence in the College of Arts & Humanities

Melissa Territo, Master of Arts in Communication Studies
Melanie Mills, Ph.D., Professor of Communication Studies, Faculty Mentor

Hidden in the Shadows: A Qualitative Analysis of the “Impossible’ Possibility: Male Rape

This study focuses on male rape and male rape myths. Historically, the idea of a rape victim has primarily been focused on women. Instead of focusing on the attack and the attacker itself, our society focuses on the causes of the rape and the victim. Due to socialization and traditional sex roles, men face several barriers in being considered victims of rape on a state level, local level, and a person level. The purpose of this study is to look at how our society defines rape, how the role of gender shapes one’s view of rape and rape myths, and how rape myths influence one’s view of rape. This study includes in-depth interviews with members of the Sexual Assault Counseling and Information Service (SACIS) in Charleston, IL. Specifically, this study examines and analyzes the ways in which our patriarchal society influences how a person views male rape and male rape myths.

King-Mertz Research/Creative Activity Award of Excellence in the Lumpkin College of Business and Applied Sciences

Joseph Tillman, Master of Science in Technology
Rigoberto Chinchilla, Ph.D., Assistant Professor of Technology, Faculty Mentor

HAWTs and VAWTs: A Technical Comparison

Wind power continues to develop based upon more efficient designs for both horizontal axis wind turbines (HAWTs) and vertical axis wind turbines (VAWTs). This research first explores some basic principles of wind turbine design and discusses the advantages and disadvantages of HAWTs and VAWTs based upon these principles. It then compares the performance of a small HAWT fitted with high performance commercial airfoils to a similarly sized straight bladed VAWT in both laminar and turbulent flow environments. Both turbines are homebuilt with equal swept areas and utilize the same size and model DC generator. The research continues by comparing the results of empirical testing and noting the efficiency of the tested small straight bladed VAWT to that of the small HAWT. The research concludes by exploring some possible directions of future commercial wind turbine designs in light of the empirical testing results.
Reducing Test Anxiety among Third Grade Students through the Implementation of Relaxation Techniques

The purpose of the study was to alleviate the negative effects of test anxiety on third graders by instructing them to utilize relaxation techniques. The researchers hypothesize that when students utilize deep breathing and progressive muscle relaxation techniques, their self-perceived level of test anxiety will decrease. The training took place at school, two days a week, over a five-week period. On training days, relaxation music was played in the background and the participants in the experimental control group were taught both deep breathing exercises and progressive muscle relaxation prior to the Illinois Standardized Achievement Test (ISAT) date. At the conclusion of the five weeks, all participants in both the experimental and control groups completed the Westside Test Anxiety Scale (post-test). The experimental group had significant differences between the pre-test and post-test means. The results indicated that the relaxation intervention had a significant effect in reducing test anxiety. In contrast, no significant difference was found between the control group’s pre and post-test means. Standardized testing appears to be the ‘norm’ in our public schools and students need interventions to combat possible adverse effects. The result of our study along with previous work demonstrates that children can learn and benefit from relaxation training. School administration, teachers and school counselors can play an important role in addressing test anxiety by incorporating intervention programs into the curriculum. This study also addresses the importance of awareness for parents that their children are experiencing adverse effects from the pressure to perform. Another important finding from this study is the tone that the school sets can have an effect on student performance and anxiety, and ultimately their love for learning. Although standardized testing may play an important role in our children’s education, it is crucial that we examine the impact that these tests are having on our children.

Does Journaling + Trigonometry = Understanding + Retention?

Students typically memorize mathematical steps and formulas without comprehending how the pieces of the mathematical ideas are pieced together. Unfortunately, memorization does not lead to understanding the concepts. This study focused on how the use of journaling influences both retention and understanding of mathematical concepts in the trigonometry classroom. Students wrote affective and cognitive journals for seven weeks. During that time I found that my teaching changed in both journaling and non-journaling classes. This was based on the feedback I gained from student journals. In the end, I found that students who wrote journals were better able to make connections among mathematical topics and had grades that remained more steady over the semester than non-journaling classes.
Graduate School Research/Creative Activity Grant

Lincoln Estes, Masters Candidate in Counseling

The Effects of Relaxation Training on High School Students’ Test Anxiety in Preparation for the ACT

Heidi Larson, Ph.D., Assistant Professor of Counseling, Faculty Mentor
Charleston High School, Research Partner

Graduate School Research/Creative Activity Grant

Chad Cussen, Masters Candidate in History

Reliving the Franco-Prussian War: Memory, Emotion, and Warfare

David Smith, Ph.D., Professor of History, Faculty Mentor
University of Paris, Research Partner

Graduate School Research/Creative Activity Grant

Andrew Durso, Masters Candidate in Biological Sciences

Interactions of Diet and Behavior in Death-Feigning Snakes (Heterodon)

Stephen Mullin, Ph.D., Associate Professor of Biological Sciences, Faculty Mentor
University of Georgia, Research Partner

Graduate School Research/Creative Activity Grant

Mera El Ramahi, Masters Candidate in Counseling

The Effects of Relaxation Training on High School Students’ Test Anxiety in Preparation for the ACT

Heidi Larson, Ph.D., Assistant Professor of Counseling, Faculty Mentor
Charleston High School, Research Partner

Graduate School Research/Creative Activity Grant

Lincoln Estes, Masters Candidate in Counseling

The Effects of Relaxation Training on High School Students’ Test Anxiety in Preparation for the ACT

Heidi Larson, Ph.D., Assistant Professor of Counseling, Faculty Mentor
Charleston High School, Research Partner

Graduate School Research /Creative Activity Grant

Thomas Evans, Masters Candidate in Biological Sciences

Temporal and Spatial Gradation of Physiochemical Characteristics of Decatur Reservoir Basin

Charles Pederson, Ph.D., Professor of Biological Sciences, Faculty Mentor
Decatur Sanitary District, Research Partner

Graduate School Research /Creative Activity Grant

Amanda Ghibellini, Masters Candidate in Counseling

The Effects of Relaxation Training on High School Students’ Test Anxiety in Preparation for the ACT

Heidi Larson, Ph.D., Assistant Professor of Counseling, Faculty Mentor
Charleston High School, Research Partner
Graduate School Research/Creative Activity Grant

**Mohammed Khan**, Masters Candidate in Biological Sciences
*Using Gas Chromatography to Characterize the Enzyme Activities of Methione-y-Lyase in an Acidophilic Microbe*
Kai Hung, Ph.D., Assistant Professor of Biological Sciences, Faculty Mentor
University of Wisconsin-Madison, Research Partner

Graduate School Research/Creative Activity Grant

**Candice Miller**, Masters Candidate in Biological Sciences
*Population Demographics of Crappie in Four Illinois Reservoirs*
Robert Colombo, Ph.D., Assistant Professor of Biological Sciences, Faculty Mentor
Illinois Department of Natural Resources, Research Partner

Graduate School Research/Creative Activity Grant

**Jiwon Sung**, Masters Candidate in Counseling
*The Effects of Relaxation Training on High School Students’ Test Anxiety in Preparation for the ACT*
Heidi Larson, Ph.D., Assistant Professor of Counseling, Faculty Mentor
Charleston High School, Research Partner

Graduate School Research/Creative Activity Grant

**Nora Swalls**, Masters Candidate in Communication Studies
*Clark County Ready, Set, Grow! Workshop*
Melanie Mills, Ph.D., Professor of Communication Studies, Faculty Mentor
Clark County Development Corporation, Research Partner

Graduate School Research/Creative Activity Grant

**Fred Washburn**, Masters Candidate in Counseling
*The Effects of Relaxation Training on High School Students’ Test Anxiety in Preparation for the ACT*
Heidi Larson, Ph.D., Assistant Professor of Counseling, Faculty Mentor
Charleston High School, Research Partner

Graduate School Research/Creative Activity Grant

**John West**, Masters Candidate in Biological Sciences
*Restoration of Kickapoo Creek Near Charleston, Illinois*
Robert Colombo, Ph.D., Assistant Professor of Biological Sciences, Faculty Mentor
Illinois Department of Natural Resources, Research Partner

Graduate School Research/Creative Activity Grant

**Justin Wilcox**, Masters Candidate in Biological Sciences
*Host Switching a Parasite Diversity in Invasive Carp of Illinois*
Jeffrey Laursen, Ph.D., Associate Professor of Biological Sciences, Faculty Mentor
Illinois Department of Natural Resources, Research Partner
Williams Travel Grant

**Samantha Adams**, Masters Candidate in Biological Sciences  
*Vegetation Analysis and Vascular Flora Inventory of Ping’s Prairie - A Glacial Till Hill Prairie in East-Central Illinois*  
Midwest Fish and Wildlife Conference | Springfield, Illinois  
Gordon Tucker, Ph.D., Associate Professor of Biological Sciences, Faculty Mentor

**Laura Colgan**, Masters Candidate in Communication Disorders and Sciences  
*Aided Language Modeling and Joint Storybook Reading in Children with Autism*  
Trina Becker, Ph.D., Assistant Professor of Communication Disorders and Sciences, Faculty Mentor

**Askal Ali**, Masters Candidate in Economics  
*Technical Efficiency of Farmers in Ethiopia*  
Missouri Valley Economics Association | Kansas City, Missouri and Midwest Economics Association | Evanston, Illinois  
Hui Li, Ph.D., Assistant Professor of Economics, Faculty Mentor

**Lori Neuman-Lee**, Masters Candidate in Biological Sciences  
*Estradiol Levels in Pregnant Northern Watersnakes (Nerodia sipedon) During Exposure to Atrazine Through Ingestion*  
Joint Meeting of Ichthyologists and Herpetologists | Providence, Rhode Island  
Stephen Mullin, Ph.D., Associate Professor of Biological Sciences, Faculty Mentor

**Eric Arsenneau**, Masters Candidate in Business Administration  
*Smart Mobile Devices and Competitive Strategy: A Resource-Based Perspective*  
David Boggs, Ph.D., Assistant Professor of Business, Faculty Mentor

**Christopher Bobryk**, Masters Candidate in Biological Sciences  
*A Spatially Explicit Model to Predict White-Tailed Deer Radiocesium Body Burdens on the Department of Energy’s Savannah River Site*  
The Wildlife Society, Inc. | Monterey, California  
Karen Gaines, Ph.D., Assistant Professor of Biological Sciences, Faculty Mentor

**Joshua Crull**, Masters Candidate in Economics  
*The Transmission of Recession through Components of GDP*  
Missouri Valley Economics Association | Kansas City, Missouri  
Hui Li, Ph.D., Assistant Professor of Economics, Faculty Mentor
EASTERN ILLINOIS UNIVERSITY
GRADUATE SCHOLAR

Williams Travel Grant

Chad Cussen, Masters Candidate in History
Re-Living the Franco-Prussian War: Emotion, Memory, and the Memoir
Society for French Historical Studies Conference | Tempe, Arizona
David Kammerling Smith, Ph.D., Professor of History, Faculty Mentor

Williams Travel Grant

Jacob Dawson, Masters Candidate in English
The Twang of Oranges
The Louisville Conference of Literature and Culture Since 1900 | Louisville, Kentucky
Letitia Moffitt, Ph.D., Assistant Professor of English, Faculty Mentor

Williams Travel Grant

Derrick Douros, Masters Candidate in Biological Sciences
The Common Snapping Turtle as a Sentinel of Agricultural Effects on Agricultural Lotic Systems
Midwest Fish and Wildlife Conference | Springfield, Illinois
James Novak, Ph.D., Assistant Professor of Biological Sciences, Faculty Mentor

Williams Travel Grant

Andrew Durso, Masters Candidate in Biological Sciences
Interactions of Diet and Behavior in Death-Feigning Snakes
Joint Meeting of Ichthyologists and Herpetologists | Providence, Rhode Island
Stephen Mullin, Ph.D., Associate Professor of Biological Sciences, Faculty Mentor

Williams Travel Grant

Jodi Dyke, Masters Candidate in Communication Disorders and Sciences
The Application of Visual Phonics and Phonological Awareness Intervention to Address Language Impaired Preschoolers
American Speech-Language-Hearing Association Convention | New Orleans, Louisiana
Tina Veale, Ph.D., Associate Professor of Communication Disorders and Sciences, Faculty Mentor

Williams Travel Grant

Mera El Ramahi, Masters Candidate in Counseling
Untying the Knot of Anxiety Among 3rd Grade Students Through the Implementation of Relaxation Techniques and The Exploration of Methodologies Proven to Alleviate Test Anxiety in School Children American Counseling Association | Pittsburgh, Pennsylvania and Illinois Counseling Association | Springfield, Illinois
Heidi Larson, Ph.D., Assistant Professor of Counseling, Faculty Mentor

Williams Travel Grant

Amanda Evans, Masters Candidate in History
Dokdo Takeshima: Juxtaposed Memories in Cartographic Practices
Midwest Conference on Asian Affairs | Oxford, Ohio
Jinhee Lee, Ph.D., Assistant Professor of History, Faculty Mentor
Williams Travel Grant

**Thomas Evans**, Masters Candidate in Biological Sciences
*Temporal and Spatial Gradation of Physiochemical Characteristics of Decatur Reservoir Basin*
Charles Pederson, Ph.D., Professor of Biological Sciences, Faculty Mentor

Williams Travel Grant

**Amanda Fountain**, Masters Candidate in Communication Studies
*Not so Sweet Tweets: Twitter for Effective Public Relations Practices*
Central States Communication Association Annual Conference | Cincinnati, Ohio
Matthew Gill, Ph.D., Assistant Professor of Communication Studies, Faculty Mentor

Williams Travel Grant

**Nathan Garrett**, Masters Candidate in Political Science
*A New Mission for an Ailing Alliance: Anti-Piracy*
International Studies Association-Midwest | Saint Louis, Missouri
Ryan Hendrickson, Ph.D., Professor of Political Science, Faculty Mentor

Williams Travel Grant

**Elizabeth Gergits**, Masters Candidate in Communication Disorders and Sciences
*Visual Phonics and Phonological Awareness Interventions to Address Literacy Development*
Tina Veale, Ph.D., Associate Professor of Communication Disorders and Sciences, Faculty Mentor

Williams Travel Grant

**Amanda Ghibellini**, Masters Candidate in Counseling
*The Exploration of Methodologies Proven to Alleviate Test Anxiety in School Children*
Illinois Counseling Association Annual Conference | Springfield, Illinois
Heidi Larson, Ph.D., Assistant Professor of Counseling, Faculty Mentor

Williams Travel Grant

**Kathryn Hale**, Masters Candidate in Biological Sciences
*Predatory Responses as a Function of Native and Introduced Prey Types in Neonate Thamnophis hammondii and Thamnophis sirtalis*
Joint Meeting of Ichthyologists and Herpetologists | Providence, Rhode Island
Stephen Mullin, Ph.D., Associate Professor of Biological Sciences, Faculty Mentor

Williams Travel Grant

**John Hamilton**, Masters Candidate in Political Science
*What About Iran? Examining Coercive Approaches to Foreign Policy with Persia*
International Studies Association-Midwest | Saint Louis, Missouri
Ryan Hendrickson, Ph.D., Professor of Political Science, Faculty Mentor
**Williams Travel Grant**

**Brandon Hensley**, Masters Candidate in Communication Studies  
*New Age, Old Discourse: National Geographic, Orientalism, and Coverage of Afghanistan in the 21st Century and Up Your Ante: New Ways to Deal with Old Problems; Popular Culture Association Conference* | Saint Louis, Missouri and *2010 Basic Course Directors’ Conference* | Las Vegas, Nevada  
*Gopal Periyannan, Ph.D., Assistant Professor of Communication Studies, Faculty Mentor*

**Williams Travel Grant**

**Brandon Hensley**, Masters Candidate in Communication Studies  
*Constructing Postmodern Bodies: Performative Embodiment and Hegemonic Masculinity in Gym Structure*  
*79th Annual Florida Communication Association Conference* | Lake Buena Vista, Florida  
*Shirley Staske-Bell, Ph.D., Professor of Communication Studies, Faculty Mentor*

**Williams Travel Grant**

**Daniel Hiatt**, Masters Candidate in Biological Sciences  
*Potential Nutrient and Sediment Loading of the Sangamon River in Relation to the Discharge From the Lake Decatur Reservoir and Evaluating the Impact of Effluent Discharge on Benthic Algal Assemblages in the Sangamon River; Illinois American Fisheries Society* | Rend Lake, Missouri and *Midwest Fish and Wildlife Conference* | Springfield, Illinois  
*Charles Pederson, Ph.D., Professor of Biological Sciences, Faculty Mentor*

**Williams Travel Grant**

**Mohammed Khan**, Masters Candidate in Biological Sciences  
*Utilization of Bioelements and Carbohydrates in an Acidophilic Consortium Comprising of Suspected Nitrogen Fixer*  
*Illinois State Academy of Science Annual Meeting* | Decatur, Illinois  
*Kai Hung, Ph.D., Assistant Professor of Biological Sciences, Faculty Mentors*

**Williams Travel Grant**

**Kimberly Lang**, Masters Candidate in Biological Sciences  
*Effects of Forest Edges on Population Dynamics in a Successional System*  
*Midwest Ecology and Evolution Conference* | Ames, Iowa  
*Scott Meiners, Ph.D., Associate Professor of Biological Sciences, Faculty Mentor*

**Williams Travel Grant**

**Pramodha Liyanage**, Masters Candidate in Chemistry  
*Metabolomics of Plant Structural Carbohydrate Degradation by Caulobacter Crescentus*  
*American Chemical Society National Meeting* | San Francisco, California  
*Gopal Periyannan, Ph.D., Assistant Professor of Chemistry, Faculty Mentor*

**Williams Travel Grant**

**Kendra McClure**, Masters Candidate in Communication Studies  
*Miracle or Myth? A Qualitative Study of the Communication Strategies Used to Promote and Oppose Clean Coal Technology*  
*Central States Communication Association Annual Conference* | Cincinnati, Ohio  
*Olaf Hoerschelmann, Ph.D., Associate Professor of Communication Studies, Faculty Mentor*
Williams Travel Grant

Kendra McClure, Masters Candidate in Communication Studies
Who’s Getting Schooled?: A Critical Examination of an Entertainment-Education Intervention and Spare Me Your White Girl Cultural Divide Love: Evidence of Subaltern Marginalization in Grey’s Anatomy
Popular Culture Association Conference | Saint Louis, Missouri
Olaf Hoerschelmann, Ph.D., Associate Professor of Communication Studies, Faculty Mentor

Williams Travel Grant

Kyle McCollum, Masters Candidate in Political Science
The Implementation of Prescription Monitoring Programs: A Case-by-Case Study of Policy Diffusion
Midwest Political Science Association 2010 National Conference | Chicago, Illinois
Melinda Mueller, Ph.D., Professor of Political Science, Faculty Mentor

Williams Travel Grant

Kristi McDuffie, Masters Candidate in English
What to Look for When Looking at Gender and Language in Student Writing
Fern Kory, Ph.D., Professor of English, Faculty Mentor

Williams Travel Grant

Kristie McDuffie, Masters Candidate in English
Revisiting Gender and Language: Examining Gendered Language Characteristics of First-Year Composition Papers
Conference on College Composition and Communication | Louisville, Kentucky
Terri Fredrick, Ph.D., Assistant Professor of English, Faculty Mentor

Williams Travel Grant

Kristie McDuffie, Masters Candidate in English
Gender Performance in Dead Until Dark and True Blood: Sookie’s Negotiation of Femininity and Politeness
National Popular Culture & American Culture Associations Conference | Saint Louis, Missouri
Melissa Ames, Ph.D., Assistant Professor of English, Faculty Mentor

Williams Travel Grant

Candice Miller, Masters Candidate in Biological Sciences
Predicting the Impact of Harvest on the Yield of Channel and Flathead Catfish in the Wabash River Using Population Modeling
Illinois American Fisheries Society | Whittington, Illinois
Robert Colombo, Ph.D., Assistant Professor of Biological Sciences, Faculty Mentor

Williams Travel Grant

Candice Miller, Masters Candidate in Biological Sciences
Comparative Fish Assemblages of the Lake Decatur Watershed
Midwest Fish and Wildlife Conference | Springfield, IL
Robert Colombo, Ph.D., Assistant Professor of Biological Sciences, Faculty Mentor
Williams Travel Grant

**Trisha Miller**, Masters Candidate in Political Science
*Influencing American Foreign Policy: Does the Indian-American Ethnic Group Have What it Takes?*
International Studies Association-Midwest | Saint Louis, Missouri
Melinda Mueller, Ph.D., Professor of Political Science, Faculty Mentor

**Jennifer Muser**, Masters Candidate in Economics
*Beyond the Silver Screen: Modeling the Box Office*
Missouri Valley Economics Association | Kansas City, Missouri
Linda Ghent, Ph.D., Associate Professor of Economics, Faculty Mentor

**Ashley Osthoff**, Masters Candidate in Chemistry
*Molecular Structure and Pulsed Discharge Emission Studies of the Volatile Organic Compound Derivatives Pentafluorotoluene and Chloropentafluorobenzene*
238th American Chemical Society National Meeting | Washington, D.C.
Rebecca Peebles, Ph.D., Assistant Professor of Chemistry, Faculty Mentor

**Christine Ozier**, Masters Candidate in Family and Consumer Sciences
*Colorfastness of Digitally Inkjet Printed Silk Twill*
Technical Association of the Graphic Arts Annual Conference | San Diego, California
Jean Dilworth, Ph.D., Professor of Family and Consumer Sciences, Faculty Mentor

**Nikki Pisula**, Masters Candidate in Biological Sciences
*Does Evolutionary Exposure Mediate Allelopathic Effects?*
Midwest Ecology and Evolution Conference | Ames, Iowa
Scott Meiners, Ph.D., Associate Professor of Biological Sciences, Faculty Mentor

**Peter Salvadori**, Masters Candidate in Biological Sciences
*Habitat Fragmentation and the Effect on Populations of Darters*
Midwest Fish and Wildlife Conference | Springfield, Illinois
James Novak, Ph.D., Assistant Professor of Biological Sciences, Faculty Mentor

**Caitlin Scaliatine**, Masters Candidate in Communication Disorders and Sciences
*Social Perspective-Taking in Adolescents with Asperger Syndrome and Nonverbal Learning Disorder*
Tina Veale, Ph.D., Associate Professor of Communication Disorders and Sciences, Faculty Mentor
Williams Travel Grant

**Ryan Sisson**, Masters Candidate in Political Science

*The Eulogy Effect in Context: The Death of Edward Kennedy*

Midwest Political Science Association 2010 National Conference | Chicago, Illinois

Kevin Anderson, Ph.D., Assistant Professor of Political Science, Faculty Mentor

---

**Tristan Sodergren-Baar**, Masters Candidate in History

*A Divided Memory: Evaluating the Cultural History of Yasukuni Shrine*

Midwest Conference on Asian Affairs | Oxford, Ohio

Jinhee Lee, Ph.D., Assistant Professor of History, Faculty Mentor

---

**John Stromski**, Masters Candidate in English

*Words, Words, Words: Diction and Ethos*

East Central Writing Centers Association Annual Conference | East Lansing, Michigan

Fern Kory, Ph.D., Professor of English, Faculty Mentor

---

**Ramey Strong**, Masters Candidate in Communication Studies

*In the Eye of the Beholder: An Ethnographic View of Teacher Immediacy and its Effects on Student Learning and Classroom Culture*

79th Annual Florida Communication Association Conference | Lake Buena Vista, Florida

Melanie Mills, Ph.D., Professor of Communication Studies, Faculty Mentor

---

**Nora Swalls**, Masters Candidate in Communication Studies

*The Wheels on the Bus Go Round Making Connections More Profound: A Rural Transit System and the Passenger(s) Extension to Community Building*

Central States Communication Association Annual Conference | Cincinatti, Ohio

Melanie Mills, Ph.D., Professor of Communication Studies, Faculty Mentor

---

**Mitsumi Takei**, Masters Candidate in History

*A-Bomb Memories and Representations in Postwar Japanese Art*

Midwest Conference on Asian Affairs | Oxford, Ohio

Jinhee Lee, Ph.D., Assistant Professor of History, Faculty Mentor

---

**Melissa Territo**, Masters Candidate in Communication Studies

*Hidden in the Shadows: A Qualitative Analysis of the "Impossible" Possibility: Male Rape*

79th Annual Florida Communication Association Conference | Orlando, Florida

Melanie Mills, Ph.D., Professor of Communication Studies, Faculty Mentor
Williams Travel Grant

**Holly Thomas**, Masters Candidate in Political Science
*IR Theory and State Cooperation in Blood Diamonds*
3rd Annual Workshop for Women in International Security | Ontario, Canada
Ryan Hendrickson, Ph.D., Professor of Political Science, Faculty Mentor

Williams Travel Grant

**James Thompson**, Masters Candidate in Business Administration
*Proposing a New Model for Copyright Enforcement*
Denise Smith, Ph.D., Assistant Professor of Business, Faculty Mentor

Williams Travel Grant

**Zachary Thuring**, Masters Candidate in Communication Studies
*Don’t Touch me Faggot! Touch Avoidance and Verbal Aggression as Indicators of Homonegative Attitudes*
Central States Communication Association Annual Conference | Cincinatti, Ohio
Olaf Hoerschelmann, Ph.D., Associate Professor of Communication Studies, Faculty Mentor

Williams Travel Grant

**Zachary Thuring**, Masters Candidate in Communication Studies
*Hegemonic Masculinity in the Boy Scouts of America*
Popular Culture Association Conference | Saint Louis, Missouri
Marita Gronvoll, Ph.D., Assistant Professor of Communication Studies, Faculty Mentor

Williams Travel Grant

**Jamie Rose Van Allen**, Masters Candidate in English
*Who’s to Say Love Needs to be Soft and Gentle?: The Liberating Effects of Sadomasochism in the Film Secretary*
The National Popular Culture & American Culture Associations Conference | Saint Louis, Missouri
Melissa Ames, Ph.D., Assistant Professor of English, Faculty Mentor

Williams Travel Grant

**Joshua Whitney**, Masters Candidate in Political Science
*Militarism in American Foreign Policy*
New Horizons in International Security Conference | Champaign, Illinois
Ryan Hendrickson, Ph.D., Professor of Political Science, Faculty Mentor
2010 Betty Wright Downing Graduate Scholar

Established by Mr. and Mrs. Harry T. Wright in memory of Betty Wright Downing.

*Marissa Ulm*, Masters Candidate in Communication Disorders and Sciences

2010 Rodney S. Ranes Graduate Faculty Mentor Award

Established by Rodney S. Ranes, former director of graduate admissions, this award is selected by the Graduate Student Advisory Council to honor outstanding graduate mentoring.

*Ingyu Chion*, Associate Professor of Business

2010 Frances Meyer Hampton Graduate Scholar

Established by Mrs. Frances Meyer Hampton in her estate, this award is presented annually to a full-time student in a master’s degree program.

*Kelsey DePew*, Masters Candidate in Communication Disorders and Sciences

2010 Mary Bear McClay Graduate Scholar

Established in 2004 by siblings Wilfred (Bill) McClay and Susan Foote, in memory of their mother, Mary Bear McClay.

*Cayla Biehler*, Masters Candidate in Mathematics Education

2010 Annie Weller Graduate Scholar

Established by the family of Annie L. Weller to provide financial support for a full-time undergraduate or graduate student majoring in the social sciences, history, or physical sciences.

*Brett Block*, Masters Candidate in Natural Sciences

Graduate programs achieving the distinction of “First Choice” have applied and been subjected to rigorous review from EIU’s Council on Graduate Studies, with oversight from the Graduate School, to ensure they meet the highest standards of scholarly excellence as evidenced through sustained achievement of criteria developed and adopted by the Council in 2006.
Class of 2010 Distinguished Graduate Students

- **Eric Arseneau**
  - Business Administration

- **Bimali Shanika Bandaranayake**
  - Chemistry

- **Amber Bartelmey**
  - Mathematics Education

- **Ivan Blount**
  - College Student Affairs

- **Anne Coats**
  - Historical Administration

- **Chad Cussen**
  - History

- **Christina Frye**
  - Technology (off-campus)

- **Suzanne Hahn**
  - Educational Leadership (Specialist’s)

- **Tyson Holder**
  - School Psychology

- **LaDonna Jenkins**
  - Dietetics

- **Madeline Landes**
  - Educational Leadership (Master’s)

- **Sharon Lewis**
  - Family and Consumer Sciences

- **Michelle Lisikiewicz**
  - Special Education

- **Brett Litwiller**
  - Clinical Psychology

- **D. Trent Mason**
  - Music
Class of 2010 Distinguished Graduate Students

Kendra McClure
Communication Studies

Kyle McCollum
Political Science

Kristi McDuffie
English

Caleb Miller
Business Administration
(off-campus)

Lori Neuman-Lee
Biological Sciences

Maranda Rehg
Kinesiology and Sports Studies

Joseph Tillman
Technology (on-campus)

Anne Vieux
Art

Laura Welsh
Communication Disorders and Sciences

Not Pictured: Kari Bierman, Elementary Education; Thomas Scott Brewer, Mathematics; Amy Kincaid, Natural Sciences; Mary May, Gerontology; Paige Spangler, Counseling; Jeremiah Yokley, Economics.
College of Arts and Humanities Graduate Programs
Christopher Kahler, M.F.A.- Art, Coordinator
Jad Smith, Ph.D.- English, Coordinator
Edmund Wehrle, Ph.D.- History, Coordinator
Nora Pat Small, Ph.D.- Historical Administration, Coordinator
Jonathon Kirk, D.Mus.- Music, Coordinator
Olaf Hoerschelmann, Ph.D.- Communication Studies, Coordinator

College of Education and Professional Studies Graduate Programs
Jake Emmett, Ph.D.- Kinesiology and Sports Studies, Coordinator
John Dively, Ed.D.- Educational Leadership, Master's & Specialist's Programs, Chair and Coordinator
Richard Roberts, Ph.D.- College Student Affairs & Counseling Programs, Chair and Coordinator
Linda Reven, Ph.D.- Elementary Education, Coordinator
Pat Fewell, Ed.D.- Master Teacher, Coordinator
Kathlene Shank, Ph.D.- Special Education, Chair and Coordinator

Lumpkin College of Business and Applied Sciences Graduate Programs
John Willems, Ph.D.- Business Administration and Accounting Certificate Program, Coordinator
Lisa Taylor, Ph.D.- Family and Consumer Sciences, Coordinator
Karla Kennedy-Hagan, Ph.D.- Dietetics, Coordinator
Jaquelyn Frank, Ph.D.- Gerontology, Coordinator
Peter Ping Liu, Ph.D.- Technology and Certificate Programs, Coordinator

College of Sciences Graduate Programs
Andrew Methven, Ph.D.- Natural Sciences, Biological Sciences, Coordinator
Jeff Laursen, Ph.D.- Biological Sciences, Coordinator
Brenda Lawrence, Ph.D.- Chemistry, Coordinator
Tina Veale, Ph.D.- Communication Disorders and Sciences, Coordinator
Mukti Upadhyay, Ph.D.- Economics, Coordinator
John Stimac, Ph.D.- Natural Sciences, Physical Sciences, Chair and Coordinator
Keith Wolkott, Ph.D.- Mathematics and Computer Science, Coordinator
Marshall Lassak, Ph.D.- Mathematics Education Option, Coordinator
Steven Daniels, Ph.D.- Natural Sciences, Physics, Chair and Coordinator
Ryan Hendrickson, Ph.D.- Political Science, Coordinator
Anu Sharma, Ph.D.- Clinical Psychology, Coordinator
J. Michael Havey, Ph.D.- School Psychology, Coordinator

2009-2010 Council on Graduate Studies
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John Dively, Ed.D.
Sace Elder, Ph.D.
Christopher Hanlon, Ph.D.
Heidi Larson, Ph.D.
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Andrew McNitt, Ph.D.
David Raybin, Ph.D.
John Willems, Ph.D.
Leah Reeves, Student Representative

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Robert M. Augustine, Ph.D., Dean
Bill Elliott, Assistant Dean of Graduate and International Admissions
Patti Bailey, Assistant to the Dean for Certification
Lana Beasley, Administrative Clerk
Debbie Black, Clerk
Lori Henderson, Publicity/Promotions Specialist
JoAnn Ingle, Admissions/Records Officer II
Ben Rienbolt, Chief Clerk