Graduate Recognition

Distinguished Graduate Student Awards
Williams Travel Award Winners
Research/Creative Activity Award Winners
Betty Wright Downing Graduate Scholar
Frances Meyer Hampton Graduate Scholar
Mary Bear McClay Graduate Scholar
Annie Weller Graduate Scholar

Thesis Awards
Master’s Thesis Award of Excellence- College of Arts and Humanities
Master’s Thesis Award of Excellence- College of Business and Applied Science
Master’s Thesis Award of Excellence- College of Education and Professional Studies
Master’s Thesis Award of Excellence- College of Sciences
Distinguished Master’s Thesis Award Winner and MAGS Thesis Nomination

Graduate Program Recognition
First Choice Programs

Graduate Faculty Recognition
Outstanding Faculty Mentor Award Nominees
Outstanding Faculty Mentor Award

Graduate Scholarship

Thesis Awards
Distinguished Master’s Thesis Award and MAGS Nomination
Master’s Thesis Award of Excellence- College of Arts and Humanities
Master’s Thesis Award of Excellence- College of Business and Applied Science
Master’s Thesis Award of Excellence- College of Education and Professional Studies
Master’s Thesis Award of Excellence- College of Sciences

Research/Creative Activity Awards
Williams Travel Awards
Betty Wright Downing Graduate Scholarship
Frances Meyer Hampton Graduate Scholarship
Mary Bear McClay Graduate Scholarship
Annie Weller Graduate Scholarship

Eastern Illinois University
Graduate Scholar
2008-2009 Academic Year
Editor: Lori Henderson
Photography: Bev Cruse

The Graduate School and the Graduate Student Advisory Council publish the Graduate Scholar annually to recognize and honor those who have achieved excellence in graduate study at Eastern Illinois University.
Awards Ceremony | April 16, 2009

Introductions and Opening Remarks
Mr. Peter Salvadori, President of the Graduate Student Advisory Council and Master of Ceremonies
Dr. William L. Perry, President
Dr. Blair M. Lord, Provost and Vice President for Academic Affairs
Dr. Robert M. Augustine, Dean of the Graduate School

Distinguished Graduate Student Awards
College of Arts and Humanities
Announced by Dean James Johnson

To be Announced - Art
Presented by Mr. Chris Kahler

Tasha Dunn - Communication Studies
Presented by Dr. Melanie Mills

Andrew Eichel - English
Presented by Dr. Jad Smith

Erin Crawley - History
Presented by Dr. Ed Wehrle

Saige Jedele - Historical Administration
Presented by Dr. Nora Pat Small

Joshua Kumpula - Music
Presented by Dr. Jonathon Kirk

College of Education and Professional Studies
Announced by Dean Diane Jackman

Cathy Sowa - College Student Affairs
Presented by Mr. Lou Hencken

Colleen Johnson - Counseling
Presented by Dr. Heidi Larson

Robert Osenga - Educational Administration (Master’s)
Presented by Dr. Linda Morford

Dannie Cox - Educational Administration (Specialist’s)
Presented by Dr. Linda Morford

Diana Stephens - Elementary Education
Presented by Dr. Joy Russell

Kelly Shore - Elementary Education / Teacher Cert
Presented by Dr. Joy Russell

Maureen Khairallah - Physical Education
Presented by Dr. Jake Emmett

Tanya Vipond - Special Education
Presented by Dr. Rebecca Cook

Lumpkin College of Business and Applied Sciences
Announced by Dean Diane Hoadley

Jason Byrne - Business Administration (On-Campus)
Presented by Dr. John Willems

Kristopher Kincaid - Business Administration (Off-Campus)
Presented by Dr. Melody Wollan

Tiffany Cavoretto - Family & Consumer Sciences
Presented by Dr. Melanie Burns

Allison Rose - Family & Consumer Sciences (Dietetics)
Presented by Dr. Melanie Burns

Rachel Kehr - Gerontology
Presented by Dr. Jeanne Snyder

Uros Marjanovic - Technology (On-Campus)
Presented by Dr. Samuel Guccione

Lynnell Lacy - Technology (Off-Campus)
Presented by Dr. Luke Steinke

College of Sciences
Announced by Dean Mary Anne Hanner

Marissa Jernegan Grant - Biological Sciences
Presented by Dr. Janice Coons

Nuwan Kothalawala - Chemistry
Presented by Dr. Jon Blitz

Anne Walk - Clinical Psychology
Presented by Dr. Morton Heller

Amy Mack - Communication Disorders & Sciences
Presented by Dr. Tina Veale

Jonathan Dean - Economics
Presented by Dr. Linda Ghent

Kari Donoho - Mathematics
Presented by Dr. Keith Wolcott

Meredith Dust - Mathematics (Math Education Option)
Presented by Dr. Marshall Lassak

Kendra Carroll - Natural Sciences
Presented by Dr. Andrew Methven

Jeremy Bowling - Political Science
Presented by Dr. Richard Wandling

Laura Holstius - School Psychology
Presented by Dr. Christine McCormick
Williams Travel Awards
Announced by Dr. John Dively, Member, Council on Graduate Studies; Chair, Travel Awards Committee and Dr. Chris Hanlon, Member, Council on Graduate Studies; Member, Travel Awards Committee. Presented by Dr. Barbara Lawrence, Member, Travel Awards Committee; Graduate Coordinator, Chemistry and Dr. Tina Veale, Member, Council on Graduate Studies; Member, Travel Awards Committee; Graduate Coordinator, Communications Disorders & Sciences

Fall 2008 Recipients

Cassie Ambuehl, Counseling
  Faculty Mentor, Dr. Heidi Larson

Travis Bounds, Political Science
  Faculty Mentor, Dr. Ryan Hendrickson

Laura Colgan, Communication Disorders & Sciences
  Faculty Mentor- Dr. Tina Veale

Erin Crawley, History
  Faculty Mentor- Dr. Lynne Curry

Derrick Douros, Biological Sciences
  Faculty Mentor- Dr. James Novak

Jodi Dyke, Communication Disorders & Sciences
  Faculty Mentor- Dr. Tina Veale

Marissa Jernegan Grant, Biological Sciences
  Faculty Mentor- Dr. Janice Coons

Laura Holstius, School Psychology
  Faculty Mentor- Dr. Christine McCormick

Colleen Johnson, Counseling
  Faculty Mentor- Dr. Heidi Larson

Robert J. Krenz III, Biological Sciences
  Faculty Mentor- Dr. Charles Pederson

Danielle LaPrairie, Communication Disorders and Sciences
  Faculty Mentor- Dr. Rebecca Throneburg

George Lesica, Economics
  Faculty Mentor- Dr. Mukti Upadhyay

Uros Marjanovic, Technology
  Faculty Mentor- Dr. Sam Guccione

Erica Roa, College Student Affairs
  Faculty Mentor- Dr. Charles Eberly

Peter Salvadori, Biological Sciences
  Faculty Mentor- Dr. James Novak

Sushma Shrestha, Economics
  Faculty Mentor- Dr. Mukti Upadhyay

Justin Sinner, Political Science
  Faculty Mentor- Dr. Richard Wandling

Cathy Sowa, College Student Affairs
  Faculty Mentor- Dr. Charles Eberly

Christina Thompson, College Student Affairs
  Faculty Mentor- Dr. Charles Eberly

Spring 2009 Recipients

Rebecca Angus, Communication Disorders & Sciences
  Faculty Mentor, Dr. Tina Veale

Lori Neuman-Lee Biggs, Biological Sciences
  Faculty Mentor, Dr. Stephen Mullin

Chad Cussen, History
  Faculty Mentor, Dr. David Smith

Daniel Cuthbert, History
  Faculty Mentor, Dr. Newton Key

Jeff Cutright, History
  Faculty Mentor, Dr. Bailey Young

Katrina Dunbar, English
  Faculty Mentor, Dr. Timothy Taylor

Tasha Dunn, Communication Studies
  Faculty Mentor, Dr. Melanie Mills

Andrew Eichel, English
  Faculty Mentor, Dr. Timothy Shonk

Amanda Fountain, Communication Studies
  Faculty Mentor, Dr. Timothy Coombs

Marissa Jernegan Grant, Biological Sciences
  Faculty Mentor, Dr. Janice Coons

Amanda Groves, English
  Faculty Mentor, Dr. Timothy Taylor

Kathryn Hale, Biological Sciences
  Faculty Mentor, Dr. Stephen Mullin

John Hamilton, Political Science
  Faculty Mentor, Dr. Ryan Hendrickson

Zoraida Irizarry, College Student Affairs
  Faculty Mentor, Dr. Charles Eberly

Rachel Kehr, Gerontology
  Faculty Mentor, Dr. Janet Cosbey

Therese Kincaide, Communication Studies
  Faculty Mentor, Dr. Melanie Mills

Kristi Kohlenberg, English
  Faculty Mentors, Dr. Rosemary Buck Dr. Timothy Taylor

Laura Ladwig, Biological Sciences
  Faculty Mentor, Dr. Scott Meiners

Kimberly Lang, Biological Sciences
  Faculty Mentor, Dr. Scott Meiners

Waynie Olaprath, Chemistry
  Faculty Mentor, Dr. Mark McGuire

Ashley Osthoff, Chemistry
  Faculty Mentor, Dr. Rebecca Peebles
Spring 2009 Williams Travel Award Recipients cont.

Nikki Pisula, Biological Sciences  
Faculty Mentor, Dr. Scott Meiners

Teresa Vogt, Communication Disorders & Sciences  
Faculty Mentor, Dr. Rebecca Throneburg

Caitlin Scaliatine, Communication Disorders & Sciences  
Faculty Mentor, Dr. Tina Veale

Annie Walk, Clinical Psychology  
Faculty Mentor, Dr. Morton Heller

Donald Taylor II, History  
Faculty Mentor, Dr. Joshua Birk

Patrick Walser, Technology  
Faculty Mentor, Dr. Luke Steinke

Research/Creative Activity Awards
Announced by Dr. Jeff Laursen, Member, Council on Graduate Studies; Chair, Research Awards Committee; Graduate Coordinator, Biological Sciences
Presented by Dr. Peter Ping Liu, Member, Council on Graduate Studies; Member, Research Awards Committee; Graduate Coordinator, Technology

Fall 2008 Recipients

Robert J. Krenz III, Biological Sciences  
Faculty Mentor, Dr. Charles Pederson

Erin Crawley, History  
Faculty Mentor, Dr. Newton Key

Ryan D’Arcy, History  
Faculty Mentors, Dr. Debra Reid

Spring 2009 Recipients

Tasha Brown, Communication Studies  
Faculty Mentor, Dr. Mark Borzi

Jessica Christman, Biological Sciences  
Faculty Mentor, Dr. Jeff Laursen

Jodi Dyke, Communication Disorders & Sciences  
Faculty Mentors, Dr. Tina Veale

Byron Ebbert, Chemistry  
Faculty Mentor, Dr. Svetlana Mitrovski

Elizabeth Gergits, Communication Disorders & Sciences  
Faculty Mentor, Dr. Tina Veale

Daniel Hiatt, Biological Sciences  
Faculty Mentor, Dr. Charles Pederson

Candice Miller, Biological Sciences  
Faculty Mentor, Dr. Charles Pederson

Nikki Pisula, Biological Sciences  
Faculty Mentor, Dr. Scott Meiners

Graduate Scholarships
Announced by Dr. Jake Emmett, Member; Council on Graduate Studies; Chair, Scholarship Committee; Graduate Coordinator, Kinesiology & Sports Studies

2009 Mary Bear McClay Scholar
   Amber Bartelmey, Mathematics Education  
   Graduate Coordinator, Dr. Marshall Lassak

2009 Betty Wright Downing Scholar
   Lindsay Wilson, Community Counseling  
   Graduate Coordinator and Chair, Dr. Richard Roberts

2009 Frances Meyer Hampton Scholar
   Jeanna Probst, Communication Disorders & Sciences  
   Graduate Coordinator, Dr. Tina Veale

2009 Annie Weller Scholar
   Shannon Goebel, Natural Sciences  
   Scholarship Committee Chair and Economics Chair, Dr. Linda Ghent

First Choice Programs 2010-2012
Presented by Dr. Robert Augustine, Dean, Graduate School

Gerontology
   Graduate Coordinator, Dr. Jeanne Snyder
   Chair, Dr. James Painter
EASTERN ILLINOIS UNIVERSITY
GRADUATE SCHOLAR

Thesis Award Winners

Announced by Dr. David Raybin, Chair, Council on Graduate Studies; Member, Thesis Committee
Presented by Dr. Robert Augustine, Dean, The Graduate School

Award of Excellence for the College of Arts and Humanities

Annie Tock, History
Faculty Mentor, Dr. Newton Key

Award of Excellence for the College of Business and Applied Sciences

Shannon Schwab, Family and Consumer Sciences
Faculty Mentor, Dr. Lisa Taylor

Award of Excellence for the College of Education and Professional Studies

Cathy Sowa, College Student Affairs
Faculty Mentor, Dr. Charles Eberly

Award of Excellence for the College of Sciences

Alexandra Baluka, Biological Sciences
Faculty Mentor, Dr. Steven Daniel

Distinguished Master’s Thesis Award and Midwest Association of Graduate Schools Thesis Nomination

Daniel P. Harvey II, Technology
Faculty Mentor, Dr. Peter Ping Liu

2009 Graduate Faculty Nominees and Honoree

Outstanding Graduate Faculty Mentor Nominees and 2009 Graduate Faculty Mentor Award

Announced by Ms. Ricel Valdes, Student Dean, Graduate Student Advisory Council

Dr. David Bartz, Educational Leadership
Student Nominator: Crystal Johnson

Dr. Joshua Birk, History
Student Nominators: Donald Taylor, Jeff Cutright

Dr. Janice Coons, Biological Sciences
Student Nominator: Marissa Jernegan Grant

Dr. Carl Dell, Communication Disorders & Sciences
Student Nominator: Rebecca Angus

Dr. John Dively, Educational Leadership
Student Nominator: Amy McClain

Dr. Suzanne Enck-Wanzer, Communication Studies
Student Nominator: Dori Niemann

Ms. Jill Fahy, Communication Disorders & Sciences
Student Nominator: Katherine Isert

Dr. Sam Guccione, Technology
Student Nominator: Uros Marjanovic

Dr. Chris Hanlon, English
Student Nominator: Kim Hunter

Dr. Roger Hogan, Technology
Student Nominator: Kim Ervin

Dr. Heidi Larson, Counseling & Student Development
Student Nominators: Cassie Ambuehl, Amanda Ghibellini, and Mera El Ramahi

Dr. Gloria Leitschuh, Counseling and Student Development
Student Nominator: Lindsay Wilson

Dr. Scott Meiners, Biological Sciences
Student Nominators: Laura Ladwig, Kimberly Lang, and Nikki Pisula

Dr. Letitia Moffitt, English
Student Nominator: Jennifer O’Neil

Dr. Debra Reid, History
Student Nominator: Amanda Paszek

Dr. David Smith, History
Student Nominator: Chad Cussen

Dr. Timothy Taylor, English
Student Nominator: Amanda Groves

Dr. Angela Yoder, Counseling & Student Development
Student Nominators: Nicole Mette and Mashone Parker

2009 Outstanding Graduate Faculty Mentor

Dr. Tina Veale, Communication Disorders & Sciences
Student Nominators: Jodi Dyke and Elizabeth Gergits
Daniel P. Harvey II, Master of Science in Technology
Peter Ping Liu, Ph.D., Professor of Technology, Faculty Mentor

Automated Estimation of Time Codes for Captioning Digital Media

Captioning provides accessibility to media resources for deaf and hearing-impaired persons and is mandated by federal and state laws such as the Americans with Disabilities Act. However, the process of creating synchronized captions for media is time consuming and labor intensive. Consequently, many content providers still do not incorporate captions into media presentations on the web.

In this research, algorithms were developed to automate part of that process by estimating the timing of captions for web-based audio and video files from plain-text transcripts and their corresponding audio recordings. Recordings were of professional speakers/readers from American English radio and television broadcasts and of non-professional speakers reading text from a novel. The text transcripts were divided into sentences and the duration of each sentence was initially estimated from the number of characters in each sentence as a proportion of the total recording time. The locations and durations of pauses in the audio recordings were compiled by scanning for regions of low amplitude.

Statistically, durations of pauses at the ends of sentences are significantly greater than durations of pauses within sentences. This observation was used to match the ends of sentences in the text with pauses in the audio track. When the results of the automated matching were ambiguous, a manual feedback mechanism was triggered. For the files tested in this study, the algorithm accurately estimated the timing of 96% of the captions within 0.5 seconds. The resulting estimations were then retrieved and inserted into templates for SMIL for Real Player, SMIL for QuickTime, SAMI for Windows Media Player, XML captions for Flash, captions for podcasts, or subtitles for DVD’s. A web application for captioning digital media was developed using the results of this study.

Annie Tock, Master of Arts in History
Newton Key, Ph.D., Professor of History, Faculty Mentor

“I See by this Woman’s Features, That She is Capable of any Wickedness:”
Murderous Women, Public Justice, and the Social Order in London, 1674-1799

Crime has always held a certain fascination for people. Eighteenth century Londoners devoured printed case summaries, ballads, broadsides, pamphlets, and collections of criminal biographies. In addition, they flocked to Tyburn Tree to witness the malefactors hang for their crimes. Then, like now, murders were appalling, but murders committed by women were especially shocking. While part of the interest in murderesses is attributable to their relative rarity, eighteenth century Londoners were also concerned with the implications of deviant women on the state of their society. This was a culture that firmly believed that women’s subordination to men was critical to the maintenance of order. In a society without an official law enforcement agency, public belief and participation in the justice system was vital. The popular literature detailing the bloody deeds of murderesses acted as a form of law enforcement by educating the public about the dangers of deviant women. These publications showed the unfortunate results of women acting out inherent negative female characteristics, including unruliness, willful independence, and sexual amorality. This study discusses the complexity of “ideal womanhood” by focusing on the reaction to women who acted outside of their subscribed roles. It examines the cases of 42 women convicted of murder in London between 1674 and 1799 and reveals a confused picture of female identity. Women were at once assumed to be naturally unruly and sexually voracious, and at the same time expected to be disciplined and chaste. The independent woman was feared because of her potential to disrupt social order, and yet women were also depended upon to maintain that order in the household. Female crime was seen as a symptom of societal disorder. Murderesses were so feared, not because women were bad, which was assumed, but because they acted out their inherent badness, indicating weakness in society.
Bully and Victimization in High School as Perceived by Female Students in a Midwestern University

Bullying and victimization increased tremendously over the past 2 decades and are presently one of the most enduring and underrated problems in U.S. schools. Much of the research available on bullying has focused primarily on males; however, recently, research has shown that females are just as likely as males to engage in bullying behaviors. Unfortunately, female bullying occurs quite frequently, yet remains unrecognized because it is often overlooked. Females tend to prefer more indirect forms of bullying behaviors in order to keep it anonymous. The focus of the current research was to examine the nature and frequency of female bullying behaviors, the characteristics of victims that are targeted by females, and coping mechanisms of females that have been bullied. A self-report questionnaire was designed by the researcher and was distributed to 374 female Midwestern University students. Results indicated that 70.3% of the participants had been aggressive toward a peer and 92% had been a victim of a peer’s aggression. Verbal aggression was the most common form used by participants, followed closely by relational aggression. The characteristics most often seen in victims of participants’ aggression were sarcasm, difference from peers, cynicism, low self-esteem and displaying too much emotion. Findings indicated that victims of aggression in this study coped with their experiences by holding in their emotions, keeping issues to themselves, or changing their peer group. Results from this research have implications for school administrators and policymakers alike.

Searching for a Connection: Internet Communication and Mobile Phone Use for Social Membership

Internet communication and mobile phone use is universal among U.S. college students. In fact, the typical college campus has almost ubiquitous electronic communication connectivity with expanded mobile phone and wireless networks throughout campus buildings and outdoor green spaces. Students are constantly connected through their electronic communication media, and the rise of electronic communication media have provided heightened opportunities to interact socially at more times and places than before. Some researchers and student affairs professionals have expressed concern about how electronic communication use has affected interpersonal relationships among college students as they struggle to develop successful relationships and establish a sense of identity. The purpose of this study was to explore measured levels of social connectedness and social assurance among undergraduate student users of Internet communication and mobile phone. Survey results indicated that the number of hours students used electronic communication tools was not related to their feelings of social connectedness on campus. However, the data indicated that students mixed electronic communication media to make connections, even to simultaneous use of mobile phone and Internet communication. Results supported the researcher’s connection attachment theory, which proposed that students fulfilled needs for constant reassurance of friendship and social identity through electronic means. Students made conscious decisions to maintain a continual connection through both Internet communication and mobile phones because of fears that they would miss important communications and be disconnected from the social loop. Implications for higher education are discussed.
Evaluation of the Oxalate-Consuming Activities of Probiotic Microorganisms

This study identifies the oxalate-consuming capabilities of mixtures of probiotic microorganisms, present as commercial probiotics, as well as in seventeen pure cultures of probiotic microorganisms. Probiotics are sold commercially as powders, tablets, and supplements of live microorganisms that, when taken in large amounts, confer a health benefit to the host. Increased levels of urinary oxalate coincide with the formation of kidney stones, so this study sought to find organisms capable of oxalate consumption that could potentially be manufactured to those suffering from calcium oxalate kidney stones. This study determines that consumption of oxalate is not directly tied to active growth in L. acidophilus NCFM and B. lactis BI-07. Further, consumption of oxalate by cultures of L. acidophilus NCFM occurs more rapidly in older cultures of cells (120 h) and in cultures previously exposed to oxalate. Metabolic profiling shed insight into the possibility that L. acidophilus NCFM shares the same method of oxalate catabolism to that of O. formigenes, in which formate is produced by oxalate consumption. PCR assays and analysis revealed the presence of the oxc gene, similar to that of O. formigenes, in several species of probiotic microorganisms. PCR analysis also revealed the apparent diversity of the oxc gene between O. formigenes, a “specialist” of oxalate catabolism, and species of Lactobacillus and Bifidobacterium, which are “generalists” in regards to oxalate consumption. This sheds light upon the future potential use of probiotics as an alternative therapy to kidney stones, as well as determines the proper manner in which to manufacture cultures to be used in kidney stone prevention. Further clinical trials will be necessary in order to determine the oxalate-consuming activities of probiotic microorganisms in vivo, if they are to be used as treatments for calcium oxalate kidney stone disease in the future.
Graduate School Research/Creative Activity Award

**Jodi Dyke**, Masters Candidate in Communication Disorders and Sciences

*The Application of Visual Phonics and Phonological Awareness Interventions to Address Language Impairment in Preschool Children*

Tina Veale, Ph.D., Associate Professor of Communication Disorders and Sciences, Faculty Mentor
Newman Grade School, Research Partner

Graduate School Research/Creative Activity Award

**Byron Ebbert**, Masters Candidate in Chemistry

*Microfluidic Devices for Quantitative Determination of Forensically Interesting Species*

Svetlana Mitrovski, Ph.D., Assistant Professor of Chemistry, Faculty Mentor
Effingham Police Department, Research Partner

Graduate School Research/Creative Activity Award

**Elizabeth Gergis**, Masters Candidate in Communication Disorders and Sciences

*The Application of Visual Phonics and Phonological Awareness Interventions to Address Early Literacy Development in Language Impaired Preschoolers*

Tina Veale, Ph.D., Associate Professor of Communication Disorders and Sciences, Faculty Mentor
Shiloh Community Unit School District #1 and ERBA Head Start, Research Partners

Graduate School Research/Creative Activity Award

**Daniel Hiatt**, Masters Candidate in Biological Sciences

*Evaluating the Impact of Effluent Discharge on Benthic Algal Communities Downstream of the Decatur Sanitation District in the Sangamon River*

Charles Pederson, Ph.D., Professor of Biological Sciences, Faculty Mentor
Sanitary District of Decatur, Research Partner

Graduate School Research/Creative Activity Award

**Robert J. Krenz III**, Masters Candidate in Biological Sciences

*Potential Bioassessment of Illinois Lakes and Reservoirs Using Photopigment Signatures*

Charles Pederson, Ph.D., Professor of Biological Sciences, Faculty Mentor
Illinois Environmental Protection Agency, Research Partner

Graduate School Research/Creative Activity Award

**Candice Miller**, Masters Candidate in Biological Sciences

*Spatial Movement of Shortnose Gar in the Sangamon River, Illinois*

Charles Pederson, Ph.D., Professor of Biological Sciences, Faculty Mentor
Sanitary District of Decatur, Research Partner

Graduate School Research/Creative Activity Award

**Nikki Pisula**, Masters Candidate in Biological Sciences

*Does Evolutionary Exposure Mediate Allelopathic Effects?*

Scott Meiners, Ph.D., Associate Professor of Biological Sciences, Faculty Mentor
University of California at Davis, Research Partner
Williams Travel Award

**Cassie Ambuehl**, Masters Candidate in Counseling
*Play Therapy: Understanding Adolescents and the Utility of Play*
Illinois Counseling Association Annual Conference | Tinley Park, Illinois
Heidi Larson, Ph.D., Assistant Professor of Counseling and Student Development, Faculty Mentor

---

Williams Travel Award

**Rebecca Angus**, Masters Candidate in Communication Disorders and Sciences
*The Effect of AAC vs. Clinician Modeling on Oral-Motor Imitation in a Nonverbal Child with Autism and Apraxia of Speech*
Tina Veale, Ph.D., Associate Professor of Communication Disorders and Sciences, Faculty Mentor

---

Williams Travel Award

**Lori Neuman-Lee Biggs**, Masters Candidate in Biological Sciences
*Planting a TREE: Exposing High School Students to Ecological Research of Reptiles*
Joint Meeting of Ichthyologists and Herpetologists | Portland, Oregon
Stephen Mullin, Ph.D., Associate Professor of Biological Sciences, Faculty Mentor

---

Williams Travel Award

**Travis Bounds**, Masters Candidate in Political Science
*The Politics of Georgian Membership in NATO*
International Studies Association- Midwest Annual Meeting | Saint Louis, Missouri
Ryan Hendrickson, Ph.D., Associate Professor of Political Science, Faculty Mentor

---

Williams Travel Award

**Laura Colgan**, Masters Candidate in Communication Disorders and Sciences
*Aided Language Modeling and Requesting Behavior in Two Preschool Children with Autism*
American Speech-Language and Hearing Association National Conference | Chicago, Illinois
Tina Veale Ph.D., Associate Professor of Communication Disorders and Sciences, Faculty Mentor

---

Williams Travel Award

**Erin Crawley**, Masters Candidate in History
*Eclectic Psychiatry: Robert S. Carroll and the Social Construction of Neurasthenia*
Mid-America Conference on History | Springfield, Missouri
Lynne Curry, Ph.D., Associate Professor of History, Faculty Mentor

---

Williams Travel Award

**Chad Cussen**, Masters Candidate in History
*Fractured Fraternity: Altérité and the FLN*
Out of Bounds: Exploring Global Connections | Boston, Massachusetts
David Kammerling Smith, Ph.D., Professor of History, Faculty Mentor
Williams Travel Award

**Daniel Cuthbert**, Masters Candidate in History
- *Leveling out Levellers*
- History Graduate Student Conference | Chicago, Illinois
- Newton Key, Ph.D., Associate Professor of History, Faculty Mentor

Williams Travel Award

**Jeff Cutright**, Masters Candidate in History
- *Old Antiquated “Self-Other” Dialectic: Historical Processes; Modern Ramifications*
- Out of Bounds: Exploring Global Connections | Boston, Massachusetts
- Bailey Young, Ph.D., Professor of History, Faculty Mentor

Williams Travel Award

**Derrick Douros**, Masters Candidate in Biological Sciences
- *The Common Snapping Turtle as a Sentinel of Agricultural Effects on Agricultural Lotic Systems*
- Midwest Fish and Wildlife Conference | Columbus, Ohio
- James Novak, Ph.D., Assistant Professor of Biological Sciences, Faculty Mentor

Williams Travel Award

**Katrina Dunbar**, Masters Candidate in English
- *Writing Interventions: An Educational Boost for Students on Academic Warning*
- Borders and Boundaries Graduate Conference | Carbondale, Illinois
- Timothy Taylor, Ph.D., Assistant Professor of English, Faculty Mentor

Williams Travel Award

**Tasha Dunn**, Masters Candidate in Communication Studies
- *The Homosexual Christian: A Qualitative Exploration into a “Mutually Exclusive” Life*
- Central States Communication Association Annual Conference | Saint Louis, Missouri
- Melanie Mills, Ph.D., Professor of Communication Studies, Faculty Mentor

Williams Travel Award

**Jodi Dyke**, Masters Candidate in Communication Disorders and Sciences
- *Phonological Awareness Intervention with Preschool Children: Changes in Receptive Language Abilities*
- American Speech-Hearing and Language Association | Chicago, Illinois
- Tina Veale, Ph.D., Associate Professor of Communication Disorders & Sciences, Faculty Mentor

Williams Travel Award

**Andrew Eichel**, Masters Candidate in English
- *Old Poem, New Theory: Pound’s Appropriation of “The Seafarer”*
- VAGANTES Graduate Student Conference in Medieval Studies | Tallahassee, Florida
- Timothy Shonk, Ph.D., Associate Professor of English, Faculty Mentor
Williams Travel Award

Amanda Fountain, Masters Candidate in Communication Studies
*The Effectiveness of the Press Release: American Airlines’ Use of Press Releases for Image Repair*
Central States Communication Association Annual Conference | Saint Louis, Missouri
Timothy Coombs, Ph.D., Professor of Communication Studies, Faculty Mentor

Williams Travel Award

Laura Holstius, Masters Candidate in School Psychology
*Including IGDIs in Evaluation of a Head Start Literacy Intervention*
National Association of School Psychologists | Boston, Massachusetts
Christine McCormick, Ph.D., Professor of Psychology, Faculty Mentor

Williams Travel Award

Amanda Groves, Masters Candidate in English
*Navigating Emotional Responses: Reinstating the Value of Pathos in the Composition Classroom*
Borders and Boundaries Graduate Conference | Carbondale, Illinois
Timothy Taylor, Ph.D., Assistant Professor of English, Faculty Mentor

Williams Travel Award

Kathryn Hale, Masters Candidate in Biological Sciences
*Long-term Monitoring of Herpetofaunal Richness at Moorrinya National Park, Queensland Australia*
Joint Meeting of Ichthyologists and Herpetologists | Portland, Oregon
Stephen Mullin, Ph.D., Associate Professor of Biological Sciences, Faculty Mentor

Williams Travel Award

John Hamilton, Masters Candidate in Political Science
*What about Iran? Examining Coercive Approaches to Foreign Policy with Persia*
ISU Conference for Students of Political Science | Normal, Illinois
Ryan Hendrickson, Ph.D., Associate Professor of Political Science, Faculty Mentor

Williams Travel Award

Zoraida Irizarry, Masters Candidate in College Student Affairs
*Hispanic Women in Higher Education: Leadership and Career Advancement*
American College Personnel Association Convention | Washington, D.C.
Charles Eberly, Ph.D., Professor of Counseling and Student Development, Faculty Mentor
Williams Travel Award

Colleen Johnson, Masters Candidate in Counseling

The Impact of Relaxation Techniques on Third Grade Students’ Self-Perceived Levels of Test Anxiety

The American Counseling Association Annual Conference | Charlotte, North Carolina

Heidi Larson, Ph.D., Assistant Professor of Counseling and Student Development, Faculty Mentor

Rachel Kehr, Masters Candidate in Gerontology

Impact of Support Groups on Burden in Caregivers

Association of Gerontology and Higher Education Annual Meeting | San Antonio, Texas

Janet Cosbey, Ph.D., Associate Professor of Sociology, Faculty Mentor

Therese Kincade, Masters Candidate in Communication Studies

Chapter Two: My Life, My Drama

Central States Communication Association Annual Conference | Saint Louis, Missouri

Melanie Mills, Ph.D., Professor of Communication Studies, Faculty Mentor

Kristi Kohlenberg, Masters Candidate in English

Collapsing Boundaries: Jared Diamond’s Use of Ethos and Pathos and Code-Switching in Chicana Poetry: Negotiating Language and Identity

Graduate Conference on Literature | Carbondale and Midwest Conference on Literature | DeKalb, Illinois

Tim Taylor, Ph.D., Assistant Professor of English, and R.A. Buck, Professor of English, Faculty Mentors

Robert J. Krenz III, Masters Candidate in Biological Sciences

Use of Photopigments as a Descriptor of Phytoplankton Assemblages for Biotic Assessment of Illinois Reservoirs

Midwest Fish and Wildlife Conference | Columbus, Ohio

Charles Pederson, Ph.D., Professor of Biological Sciences, Faculty Mentor

Laura Ladwig, Masters Candidate in Biological Sciences

Liana Impacts on Tree Growth in Young Temperate Forests

Association of Southeastern Biologists Meeting | Birmingham, Alabama

Scott Meiners, Ph.D., Associate Professor of Biological Sciences, Faculty Mentor

Kimberly Lang, Masters Candidate in Biological Sciences

Effects of Forest Edges on Population Dynamics in a Successional System

Midwest Ecology and Evolution Conference | Lincoln, Nebraska

Scott Meiners, Ph.D., Associate Professor of Biological Sciences, Faculty Mentor
Williams Travel Award

Danielle LaPrairie, Masters Candidate in Communication Disorders and Sciences
Facilitative Vocabulary Techniques by Teachers with Differing Views of Collaboration
American Speech-Language and Hearing Association National Conference | Chicago, Illinois
Rebecca Throneburg, Ph.D., Professor of Communication Disorders and Sciences, Faculty Mentor

George Lesica, Masters Candidate in Economics
The Informal Sector in Chile: Measurement and Interaction with Formal Sector
Missouri Valley Economics Association | Saint Louis, Missouri
Mukti Upadhyay, Ph.D., Associate Professor of Economics, Faculty Mentor

Uros Marjanovic, Masters Candidate in Technology
Automatic Identification/RFID Course and Equipment for Teaching and Research
National Association for Industrial Technology | Nashville, Tennessee
Sam Guccione, Ph.D., Associate Professor of Technology, Faculty Mentor

Waynie Olaprath, Masters Candidate in Chemistry
Electrochemical and Spectroscopic Characterization of a Polypyridyl Ru(II) Complex Containing a Fused Alloxazine
Great Lakes Regional Meeting of the American Chemical Society | Lincolnshire, Illinois
Mark McGuire, Ph.D., Professor of Chemistry, Faculty Mentor

Ashley Osthoff, Masters Candidate in Chemistry
Rotational Spectra of 2,3,4,5,6-pentafluorotoluene and 1-chloro-2,3,4,5,6-pentafluorobenzene
International Symposium on Molecular Spectroscopy | Columbus, Ohio
Rebecca Peebles, Ph.D., Assistant Professor of Chemistry, Faculty Mentor

Nikki Pisula, Masters Candidate in Biological Sciences
Allelopathic Potential of Woody Exotics in a Successional System
Midwest Ecology and Evolution Conference | Lincoln, Nebraska
Scott Meiners, Ph.D., Associate Professor of Biological Sciences, Faculty Mentor

Erica Roa, Masters Candidate in College Student Affairs
FREE FOOD: Engaging our Students
NASPA Regional IV | Indianapolis, Indiana
Charles Eberly, Ph.D., Professor of Counseling and Student Development, Faculty Mentor
Williams Travel Award

Peter Salvadori, Masters Candidate in Biological Sciences
*The Effect of Habitat Fragmentation on Sensitive Aquatic Species*—*Platform Presentation*
Midwest Fish and Wildlife Conference | Columbus, Ohio
James Novak, Ph.D., Assistant Professor of Biological Sciences, Faculty Mentor

Caitlin Scalatine, Masters Candidate in Communication Disorder and Sciences
*Perspective-Talking in Adolescents with Asperger Syndrome and Nonverbal Learning Disorder*
Illinois Speech-Language and Hearing Association | Rosemont, Illinois
Tina Veale, Ph.D., Associate Professor of Communication Disorder and Sciences, Faculty Mentor

Sushma Shrestha, Masters Candidate in Economics
*Devaluation and Aggregate Economic Activity in Developing Countries*
Missouri Valley Economics Association | Saint Louis, Missouri
Mukti Upadhyay, Ph.D., Associate Professor of Economics, Faculty Mentor

Justin Sinner, Masters Candidate in Political Science
*Public Evaluation of Governors and State Economics*
Northeastern Political Science Association Annual Conference | Boston, Massachusetts
Richard Wandling, Ph.D., Professor of Political Science, Faculty Mentor

Cathy Sowa, Masters Candidate in College Student Affairs
*Search for a Connection: Internet Communication and Mobile Phone Use for Social Membership*
NASPA Region IV | Indianapolis, Indiana
Charles Eberly, Ph.D., Professor of Counseling and Student Development, Faculty Mentor

Donald Taylor II, Masters Candidate in History
*(Re)constructing Community: Jewish Life in the Wake of 1096*
Out of Bounds: Exploring Global Connections | Boston, Massachusetts
Joshua Birk, Ph.D., Assistant Professor of History, Faculty Mentor

Christina Thompson, Masters Candidate in College Student Affairs
*FREE FOOD: Engaging our Students*
NASPA Regional IV | Indianapolis, Indiana
Charles Eberly, Ph.D., Professor of Counseling and Student Development, Faculty Mentor
2009 Annie Weller Graduate Scholar

Established by the family of Annie L. Weller to provide financial support for a full-time undergraduate or graduate student majoring in social sciences, history, or physical sciences.

Shannon Goebel, Masters Candidate in Natural Sciences

2009 Frances Meyer Hampton Graduate Scholar

Established by Mrs. Frances Meyer Hampton in her estate, this award is presented annually to a full-time student in a master’s degree program.

Jeanna Probst, Masters Candidate in Communication Disorders and Sciences

2009 Betty Wright Downing Graduate Scholar

Established by Mr. and Mrs. Harry T. Wright in memory of Betty Wright Downing.

Lindsay Wilson, Masters Candidate in Counseling

Williams Travel Award

Teresa Vogt, Masters Candidate in Communication Disorders and Sciences

Listener Perception of Oral Discourse of Adults with TBI as it Compares to Traditional Objective Ratings

Illinois Speech-Language and Hearing Association | Rosemont, Illinois

Rebecca Throneburg, Ph.D., Professor of Communication Disorders and Sciences, Faculty Mentor

Williams Travel Award

Anne Walk, Masters Candidate in Clinical Psychology

Sex Differences in the Haptic Change Task

Psychonomic Society Convention | Chicago, Illinois

Morton Heller, Ph.D., Professor of Psychology, Faculty Mentor

Williams Travel Award

Patrick Walser, Masters Candidate in Technology

Implementing Green Technology into the High School Classroom

ITEA National Conference | Louisville, Kentucky

Luke Steinke, Ph.D., Assistant Professor of Technology, Faculty Mentor

Williams Travel Award

Teresa Vogt, Masters Candidate in Communication Disorders and Sciences

Listener Perception of Oral Discourse of Adults with TBI as it Compares to Traditional Objective Ratings

Illinois Speech-Language and Hearing Association | Rosemont, Illinois

Rebecca Throneburg, Ph.D., Professor of Communication Disorders and Sciences, Faculty Mentor

Williams Travel Award

Anne Walk, Masters Candidate in Clinical Psychology

Sex Differences in the Haptic Change Task

Psychonomic Society Convention | Chicago, Illinois

Morton Heller, Ph.D., Professor of Psychology, Faculty Mentor

Williams Travel Award

Patrick Walser, Masters Candidate in Technology

Implementing Green Technology into the High School Classroom

ITEA National Conference | Louisville, Kentucky

Luke Steinke, Ph.D., Assistant Professor of Technology, Faculty Mentor

2009 Betty Wright Downing Graduate Scholar

Established by Mr. and Mrs. Harry T. Wright in memory of Betty Wright Downing.

Lindsay Wilson, Masters Candidate in Counseling

2009 Frances Meyer Hampton Graduate Scholar

Established by Mrs. Frances Meyer Hampton in her estate, this award is presented annually to a full-time student in a master’s degree program.

Jeanna Probst, Masters Candidate in Communication Disorders and Sciences

2009 Mary Bear McClay Graduate Scholar

Established in 2004 by siblings Wilfred (Bill) McClay and Susan Foote, in memory of their mother, Mary Bear McClay.

Amber Bartelmey, Masters Candidate in Mathematics Education

2009 Mary Bear McClay Graduate Scholar

Established in 2004 by siblings Wilfred (Bill) McClay and Susan Foote, in memory of their mother, Mary Bear McClay.

Amber Bartelmey, Masters Candidate in Mathematics Education

Williams Travel Award

Teresa Vogt, Masters Candidate in Communication Disorders and Sciences

Listener Perception of Oral Discourse of Adults with TBI as it Compares to Traditional Objective Ratings

Illinois Speech-Language and Hearing Association | Rosemont, Illinois

Rebecca Throneburg, Ph.D., Professor of Communication Disorders and Sciences, Faculty Mentor

Williams Travel Award

Anne Walk, Masters Candidate in Clinical Psychology

Sex Differences in the Haptic Change Task

Psychonomic Society Convention | Chicago, Illinois

Morton Heller, Ph.D., Professor of Psychology, Faculty Mentor

Williams Travel Award

Patrick Walser, Masters Candidate in Technology

Implementing Green Technology into the High School Classroom

ITEA National Conference | Louisville, Kentucky

Luke Steinke, Ph.D., Assistant Professor of Technology, Faculty Mentor

2009 Betty Wright Downing Graduate Scholar

Established by Mr. and Mrs. Harry T. Wright in memory of Betty Wright Downing.

Lindsay Wilson, Masters Candidate in Counseling

2009 Frances Meyer Hampton Graduate Scholar

Established by Mrs. Frances Meyer Hampton in her estate, this award is presented annually to a full-time student in a master’s degree program.

Jeanna Probst, Masters Candidate in Communication Disorders and Sciences

2009 Mary Bear McClay Graduate Scholar

Established in 2004 by siblings Wilfred (Bill) McClay and Susan Foote, in memory of their mother, Mary Bear McClay.

Amber Bartelmey, Masters Candidate in Mathematics Education

2009 Mary Bear McClay Graduate Scholar

Established in 2004 by siblings Wilfred (Bill) McClay and Susan Foote, in memory of their mother, Mary Bear McClay.

Amber Bartelmey, Masters Candidate in Mathematics Education

Williams Travel Award

Teresa Vogt, Masters Candidate in Communication Disorders and Sciences

Listener Perception of Oral Discourse of Adults with TBI as it Compares to Traditional Objective Ratings

Illinois Speech-Language and Hearing Association | Rosemont, Illinois

Rebecca Throneburg, Ph.D., Professor of Communication Disorders and Sciences, Faculty Mentor

Williams Travel Award

Anne Walk, Masters Candidate in Clinical Psychology

Sex Differences in the Haptic Change Task

Psychonomic Society Convention | Chicago, Illinois

Morton Heller, Ph.D., Professor of Psychology, Faculty Mentor

Williams Travel Award

Patrick Walser, Masters Candidate in Technology

Implementing Green Technology into the High School Classroom

ITEA National Conference | Louisville, Kentucky

Luke Steinke, Ph.D., Assistant Professor of Technology, Faculty Mentor

2009 Betty Wright Downing Graduate Scholar

Established by Mr. and Mrs. Harry T. Wright in memory of Betty Wright Downing.

Lindsay Wilson, Masters Candidate in Counseling

2009 Frances Meyer Hampton Graduate Scholar

Established by Mrs. Frances Meyer Hampton in her estate, this award is presented annually to a full-time student in a master’s degree program.

Jeanna Probst, Masters Candidate in Communication Disorders and Sciences

2009 Mary Bear McClay Graduate Scholar

Established in 2004 by siblings Wilfred (Bill) McClay and Susan Foote, in memory of their mother, Mary Bear McClay.

Amber Bartelmey, Masters Candidate in Mathematics Education

2009 Mary Bear McClay Graduate Scholar

Established in 2004 by siblings Wilfred (Bill) McClay and Susan Foote, in memory of their mother, Mary Bear McClay.

Amber Bartelmey, Masters Candidate in Mathematics Education
Class of 2009 Distinguished Graduate Students

Jason Byrne
Business Administration

Tiffany Cavoretto
Family & Consumer Sciences

Erin Crawley
History

Jonathan Dean
Economics

Kari Donoho
Mathematics

Tasha Dunn
Communication Studies

Meredith Dust
Mathematics Education

Andrew Eichel
English

Marissa Jernegan Grant
Biological Sciences

Laura Holstius
School Psychology

Saige Jedele
Historical Administration

Colleen Johnson
Counseling

Rachel Kehr
Gerontology

Maureen Khairallah
Physical Education

Nuwan Kothalawala
Chemistry
Class of 2009 Distinguished Graduate Students

Joshua Kumpula  
Music

Lynnell Lacy  
Technology  
(Off-Campus)

Amy Mack  
Communication Disorders and Sciences

Uros Marjanovic  
Technology  
(On-Campus)

Robert Osenga  
Educational Administration  
(Master’s)

Kelly Shore  
Elementary Education-Teacher Certification

Cathy Sowa  
College Student Affairs

Anne Walk  
Clinical Psychology

Not Pictured: Dannie Cox, Educational Administration (Specialist’s); Allison Rose, Family and Consumer Sciences-Dietetics; Diana Stephens, Elementary Education, Tanya Vipond, Special Education; Kendra Carroll, Natural Sciences; Jeremy Bowling, Political Science.

2009 Outstanding Graduate Faculty Mentor

Tina Veale, Ph.D., Associate Professor, Communication Disorders and Sciences

Graduate programs achieving the distinction of “First Choice” have applied and been subjected to rigorous review from EIU’s Council on Graduate Studies, with oversight from the Graduate School, to ensure they meet the highest standards of scholarly excellence as evidenced through sustained achievement of criteria developed and adopted by the Council in 2006.

Programs achieving First Choice designation 2009-2011:  
History and Historical Administration; English; Communication Disorders and Sciences; Counseling; College Student Affairs; School Psychology

Programs achieving First Choice designation 2010-2012:  
Gerontology
College of Arts and Humanities Graduate Programs
Christopher Kahler, M.F.A.- Art, Coordinator
Jad Smith, Ph.D.- English, Coordinator
Edmund Wehrle, Ph.D.- History, Coordinator
Nora Pat Small, Ph.D.- Historical Administration, Coordinator
Jonathon Kirk, D.Mus.- Music, Coordinator
Melanie Mills, Ph.D.- Communication Studies, Coordinator

College of Education and Professional Studies Graduate Programs
Jake Emmett, Ph.D.- Kinesiology and Sports Studies, Coordinator
Linda Morford, Ph.D.- Educational Leadership, Master's & Specialist's Programs, Chair and Coordinator
Richard Roberts, Ph.D.- College Student Affairs & Counseling Programs, Chair and Coordinator
Linda Reven, Ph.D.- Elementary Education, Coordinator
Kathlene Shank, Ph.D.- Special Education, Chair and Coordinator

Lumpkin College of Business and Applied Sciences Graduate Programs
John Willems, Ph.D.- Business Administration and Accounting Certificate Program, Coordinator
Frances Murphy, Ph.D.- Family and Consumer Sciences, and Option in Dietetics, Coordinator
Jeanne Snyder, Ph.D. - Gerontology, Coordinator
Peter Ping Liu, Ph.D.- Technology and Certificate Programs, Coordinator

College of Sciences Graduate Programs
Andrew Methven, Ph.D.- Natural Sciences, Biological Sciences, Coordinator
Jeff Laursen, Ph.D.- Biological Sciences, Coordinator
Douglas Klarup, Ph.D.- Natural Sciences, Chemistry, Chair and Coordinator
Brenda Lawrence, Ph.D.- Chemistry, Coordinator
Tina Veale, Ph.D.- Communication Disorders and Sciences, Coordinator
Mukti Upadhyay, Ph.D.- Economics, Coordinator
John Stimac, Ph.D.- Natural Sciences, Physical Sciences, Chair and Coordinator
Keith Wolcott, Ph.D.- Mathematics and Computer Science, Coordinator
Marshall Lassak, Ph.D.- Mathematics Education Option, Coordinator
Leonard Storm, Ph.D.- Natural Sciences, Physics, Chair and Coordinator
Ryan Hendrickson, Ph.D.- Political Science, Coordinator
Anu Sharma, Ph.D.- Clinical Psychology, Coordinator
J. Michael Havey, Ph.D.- School Psychology, Coordinator

2008-2009 Council on Graduate Studies
David Raybin, Ph.D., Chair
Lisa Taylor, Ph.D., Vice Chair
Tina Veale, Ph.D.
Chris Kahler, M.F.A.
Peter Ping Liu, Ph.D.
Jeff Laursen, Ph.D.
Jake Emmett, Ph.D.
John Dively, Ph.D.
Chris Hanlon, Ph.D.
Laura Lienhop, Student Representative

Graduate School Alumni Advisory Board
Sharon Jackson, Chair
Stan Adkins
Dwight Baptist
Jerry Boyd
John Dively
Anthony Gilberti
Marilyn Holt
Walter Knollenberg
Linda Komes
Steven McArthur
Pam Rathjen
Michele Heidel
Jamie Willis

2008-2009 Graduate Student Advisory Council
Peter Salvadori, President
Ricel Valdes, Student Dean
The Graduate School
Robert M. Augustine, Ph.D., Dean
Rodney Ranes, Director of Graduate Admissions
Linda Barter, Administrative Aide
Lana Beasley, Chief Clerk
Debbie Black, Clerk
Susan Hankerson, Certification Officer
Lori Henderson, Publicity/Promotions Specialist
JoAnn Ingle, Admissions Officer