

Abstract

The United States is currently experiencing an increase in student activism compared to recent years (Jason, 2018). While research on student activism is vast, there is little research that has examined student activism through student run lobby groups. Research seems to be non-existent when it comes to exploring the experiences of students involved in student lobbying as a form of activism. Studies also often focus on the outcomes of student activism, rather than the student activists themselves. This qualitative study utilized semi-structured interviews to explore the experiences of students who had been involved in a student run lobby group at a rural mid-sized state institution in the Midwest. The research showed that the experiences and knowledge gained from a student's experience with a student run lobby group impacts them greatly as an undergraduate student and citizen.