# Pedagogy Day

March 14, 2024



### **Keynote**



#### **Dr. Andrew Butler**

Chair and Associate Professor of Education, Associate Professor of Psychological & Brain Sciences Washington University

## Schedule At-A-Glance Morning Plenary - Recital Hall, Doudna

9:00a - 9:15a: Welcome & Overview

9:15a - 10:15a: Keynote Address, Dr. Andrew Butler, Washington University

10:25a - 10:40a: "Repeated, cumulative, spaced, and incremental: The Secret Recipe for

Improving Assessments?" - Dr. Jeffrey Stowell, Eastern Illinois University

10:45a-10:55a: "Et si vous étiez Louis XIV ?: Roleplaying for Engagement and Assessment in

Advanced Courses" - Dr. Jessica Tindira, Eastern Illinois University

11:00a - 11:15a: "Technologically Enhanced Learning: Maximizing Absorb, Do, and

Connect-Type Activities" - Dr. Kelly Best & Mrs. Gail Turner Brock, Eastern

Illinois University

11:20a-11:30a: "Values-Based Extra Credit: Cultivating Ethical Growth in Students" -

Mr. Evan Kubicek, Eastern Illinois University

11:30a-1:00p: Lunch Break - Free Lunch in South Quad Dining

## Afternoon Concurrent Sessions - MLK University Union

1:00p - 1:50p: Session 1:

Active Learning Strategies for Engaging Students (Roundtable):

Dr. Andrew Kerins, Mrs. Logan Lehmann, Dr. Misty Rhoads, Dr. Jeffrey

Stowell, & Dr. Youjin Yang, Eastern Illinois University

Warming Up Your Brain: The Most Important 5 Minutes of Your Instruction Session (Facilitated Workshop):

Mrs. Amy Odwarka, Eastern Illinois University

2:00p - 2:50p: Session 2:

Teaching Skills through Retrieval and Varied Practice (Facilitated Roundtable): Dr. Jennifer Brown, Eastern Illinois University

Paper Session:

Video as Connection in Asynchronous Online Coursework,

Dr. Alexis Jones, Eastern Illinois University & Dr. Meghan Kessler, Illinois State University

The Feasibility and Long-term Acceptance of ChatGPT as an Automatice Tool for Creating and Grading Short-Answered Questions in Higher Education, Dr. Jian Zhu & Dr. Jeffrey Stowell, Eastern Illinois University