# BLOOM'S TAXONOMY VERBS

Bloom's Taxonomy is about exploring the various stages of a learning journey and why we strive to guide our learners to reach their highest potential with them. To make this easier to digest, we can consider the actions that can be a part of each of these stages.

You can use the verbs below, which cover the span of the taxonomy, for almost everything from lesson planning and rubric making, to doing curriculum mapping and more. It begins with Remembering (lower-order thing skills, LOTS) and ends with Creating (higher-order thinking skills, HOTS).

#### HOTS **LOTS**

#### REMEMBER

To recall from the past

### **UNDERSTAND**

To know the meaning or intended significance

#### **APPLY**

To bring or put into operation or use

## **ANALYSE**

To examine in detail, breaking down into its component parts

#### **EVALUATE**

To appraise or judge by weighing strengths and limitations

## **CREATE**

To bring into existence

Bookmarking

**Bullet pointing** 

Copying

Defining

Describing

**Duplicating** 

Favouring

Finding

Googling

Highlighting

Identifying

Labelling

Liking

Listening

Listing

Locating

Matching

Memorizing

Naming

Networking Numbering

Placing

Quoting

Recalling

Reading

Reciting

Recognizing

Recording

Retelling

Repeating

Retrieving

Searching Selecting

**Tabulating** 

Telling

Visualizing

Advanced search

**Annotating** 

Associating

Boolean search

Categorizing

Commenting

Comparing

Contrasting

Demonstrating

Describing

Differentiating

Discussing

Discovering Distinguishing

Exemplifying

Explaining

Expressing

Generalizing

Identifying

Indicating

Paraphrasing

Predicting

Relating

Summarizing

Tagging

Administering

**Articulating** 

Calculating

Carrying out Changing

Charting

Choosing

Collecting

Completing

Demonstrating

Determining Displaying

Examining

Executing

Explaining

**Implementing** 

Interviewing

Judging

Editing

Hacking

Operating

Presenting

Sketching

**Uploading** 

Acting out Advertising

Abridging

Calculating

Comparing

Concluding

Contrasting

Deconstructing

Deducing

Differentiating

Dividing

Distinguishing

Explaining

Illustrating

Mashing Mind mapping

Ordering

Organizing

**Outlining** 

Questioning

Adjudicating

Arguing

Assessing

Checking

Criticizing

Commenting

Concluding

Considering Convincing

Critiquing

Debating Defending

Detecting

Editorializing

Experimenting

Grading

Hypothesizing

Judging

Justifying

Measuring **Moderating** 

Monitoring

Networking Persuading

Posting

Predicting

Rating

Recommending

Reflecting

Reframing

Revising

Reviewing

Scoring

Supporting

Testing Validating

Adapting **Animating** 

Blogging

Building

Composing Constructing

Designing

Developing Devising

Directing Facilitating

Formulating Integrating

Inventing

Leading Making

Managing

Mixing/remixing Modifying

> Negotiating Originating

Planning

Producing

Programming

Publishing Roleplaying

Video blogging

Wiki building

