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# How to Teach Face-to-Face while Socially Distanced

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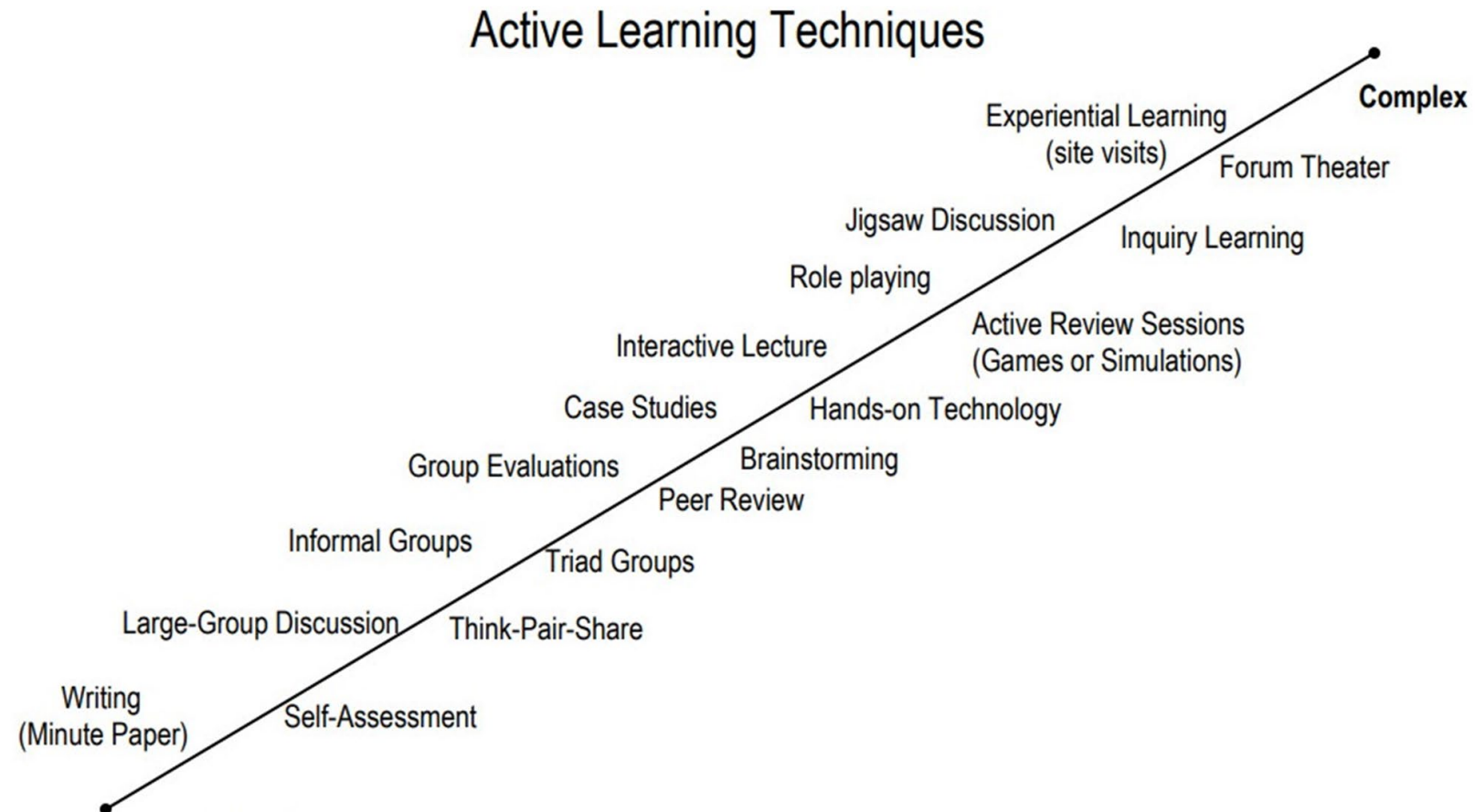
Faculty Development and Innovation Center

Eastern Illinois University

# Sources in Slide Deck (see video in Recent Workshops @ <https://www.eiu.edu/fdic>)

- Gail Taylor Rice, *Hitting Pause: 65 Lecture Breaks to Refresh and Reinforce Learning* (2017).
- Similar advice in James M. Lang, *Small Teaching: Everyday Lessons from the Science of Learning* (Jossey-Bass, 2016).
  - James M. Lang, “Small Changes in Teaching: The Last 5 Minutes of Class,” *The Chronicle of Higher Education*, March 7, 2016, <http://www.chronicle.com/article/Small-Changes-in-Teaching-The/235583>.
- Etc.

# <https://teachingcommons.lakeheadu.ca/active-learning-activities-spectrum>

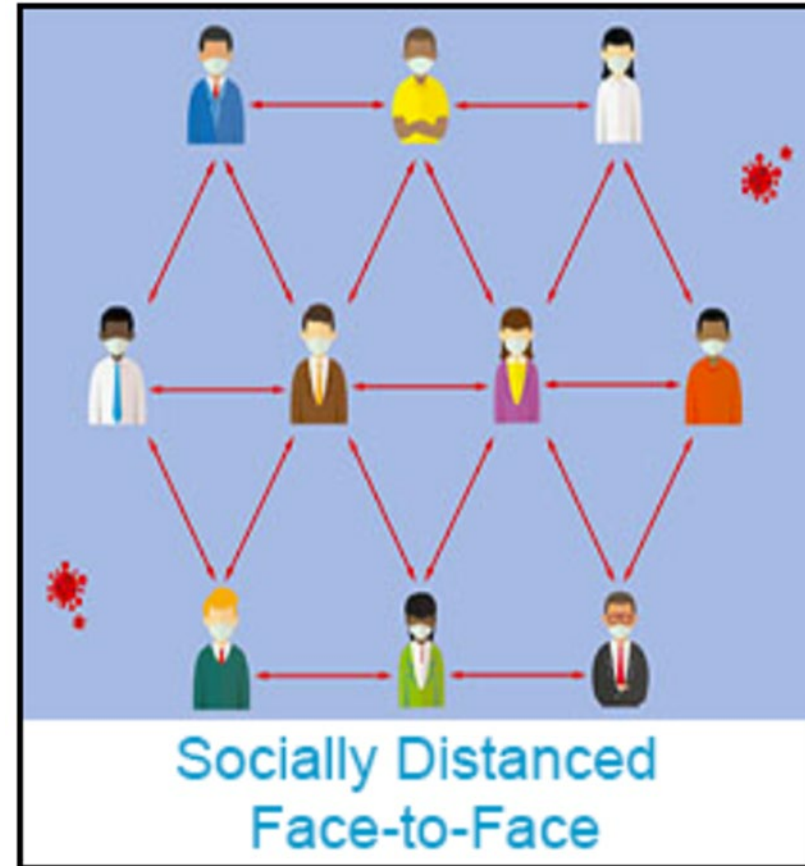


# Tech for F2F Classroom (free at entry level; not supported by EIU)

- Kahoot! | Learning Games, <https://kahoot.com/> or <https://kahoot.com/schools/higher-ed/>.
- Alf Inge Wang and Rabail Tahir, “The Effect of Using Kahoot! For Learning – A Literature Review,” *Computers & Education* 149 (May 2020), <https://doi.org/10.1016/j.compedu.2020.103818>.
- Poll Everywhere, <https://www.polleverywhere.com>; and <https://www.polleverywhere.com/app/powerpoint/win>
- “Poll Everywhere | Online Tools for Teaching & Learning,” accessed August 14, 2020, <https://blogs.umass.edu/onlinetools/assessment-centered-tools/poll-everywhere/>.

# Best Practices for Socially Distanced Face-to-Face Teaching

- Best practices from Eastern Illinois University's Faculty Development and Innovation Center
- One of four teaching modalities covered @ <https://eiu.edu/flexible>



# Sources

- Anna Mcloon and Sarah K. Berke, “Lessons from a College That Has Practiced Having Socially Distant Classes (Opinion),” *Inside Higher Ed*, August 3, 2020, <https://www.insidehighered.com/views/2020/08/03/lessons-college-has-practiced-having-socially-distant-classes-opinion>.
- Clark, Norman. “The Physically Distanced Classroom: A Day in the Life.” *Inside Higher Ed*, May 27, 2020. <https://www.insidehighered.com/digital-learning/views/2020/05/27/envisioning-day-life-physically-distanced-classroom-opinion>.
- Google Docs. “Active Learning While Physically Distancing.” Accessed August 13, 2020. [https://docs.google.com/document/d/15ZtTu2pmQRU\\_eC3gMccVhVwDR57PDs4uXlMB7Bs1os8/edit?usp=sharing&urp=google\\_mail\\_link&usp=embed\\_facebook](https://docs.google.com/document/d/15ZtTu2pmQRU_eC3gMccVhVwDR57PDs4uXlMB7Bs1os8/edit?usp=sharing&urp=google_mail_link&usp=embed_facebook).
- Bruff, Derek. “Active Learning in Hybrid and Physically Distanced Classrooms.” Vanderbilt University, June 11, 2020. <https://cft.vanderbilt.edu/2020/06/active-learning-in-hybrid-and-socially-distanced-classrooms/>.

# Sources

- Center for Teaching Excellence, Texas A & M University. “Getting Started with Active Learning Guide,” August 9, 2019.  
<https://cte.tamu.edu/getattachment/Faculty-Teaching-Resource/Teaching/2019-08-09-getting-started-w-active-learning-guide-update.pdf.aspx?lang=en-US>.
- Lederman, Doug. “Can Active Learning Co-Exist With Physically Distanced Classrooms?” *Inside Higher Ed*, May 27, 2020.  
<https://insidehighered.com/digital-learning/article/2020/05/27/will-active-learning-be-possible-if-colleges-have-physically>.