

FDIC August Institute 2023

What's New in D2L and other Instructional Technologies for Fall 2023

Julie Lockett, Director of Learning Innovation
Faculty Development and Innovation Center
August 8, 2022





Agenda

Recent, current, and future feature releases and updates for

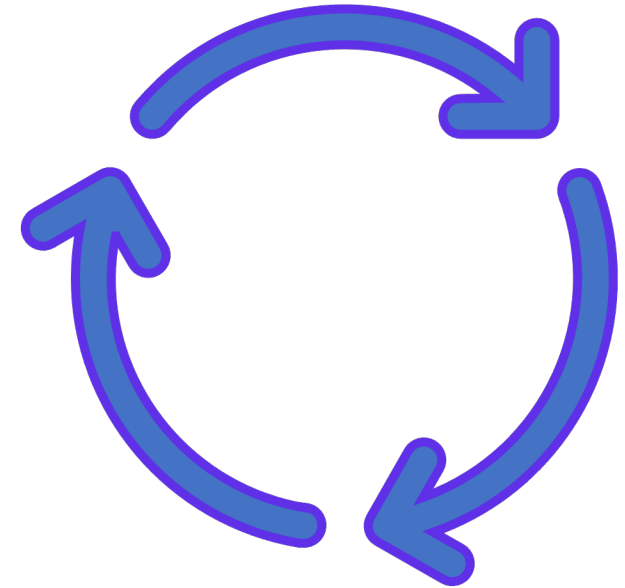
- D2L Brightspace
- Turnitin
- Respondus
- Perusall

D2L Continuous Delivery

The Continuous Delivery model allows D2L to deliver updated technology to clients, enabling rapid, incremental delivery of high quality, valuable new functionality to users.

Updates are near the end of every Month @ EIU

The next update will be August 24.



D2L BRIGHTSPACE

What's new in D2L Brightspace

Announcements (News)

Pin announcements to top of News widget

Coming August 24

- Instructors will be able to pin announcements to the top of the News Widget and Tool pages
- This will allow important information to remain visible to learners.
- Announcements pinned will be indicated to learners with a new pinned icon that appears on the announcement.




A screenshot of a user interface for a "News" widget. At the top, the word "News" is followed by a downward-pointing chevron. Below this, the text "test announcement" is displayed in a large blue font, with a small grey square containing a downward chevron to its right. Underneath, it says "Julie Admin Lockett posted on Aug 7, 2022 12:30 PM". The main content of the announcement is "this is a test." Below the text is a blue link that says "Show All News Items". On the right side of the announcement, a vertical menu is open, showing three options: "View", "Edit", and "Pin to top". The "Pin to top" option is highlighted with a light blue background.

Assignments (Dropbox)

Add Assignment availability dates to your Calendar

- Instructors can add Assignment availability dates to the Calendar in the Availability Dates & Conditions.
- After setting the Start and/or End Dates, select the behavior/restriction.
- Select checkbox to Add availability dates to Calendar.


Availability Dates & Conditions

 8/21/2023

12:01 AM

Before start: **Visible with access restricted**

End Date

 8/28/2023

11:59 PM

After end: **Visible with access restricted**

Availability: Start Date

The following settings determine how the discussion topic appears to learners before the start date

- Visible with access restricted
- Visible with submission restricted
- Hidden
- Add availability dates to Calendar

Done

Cancel

Assignments (Dropbox)

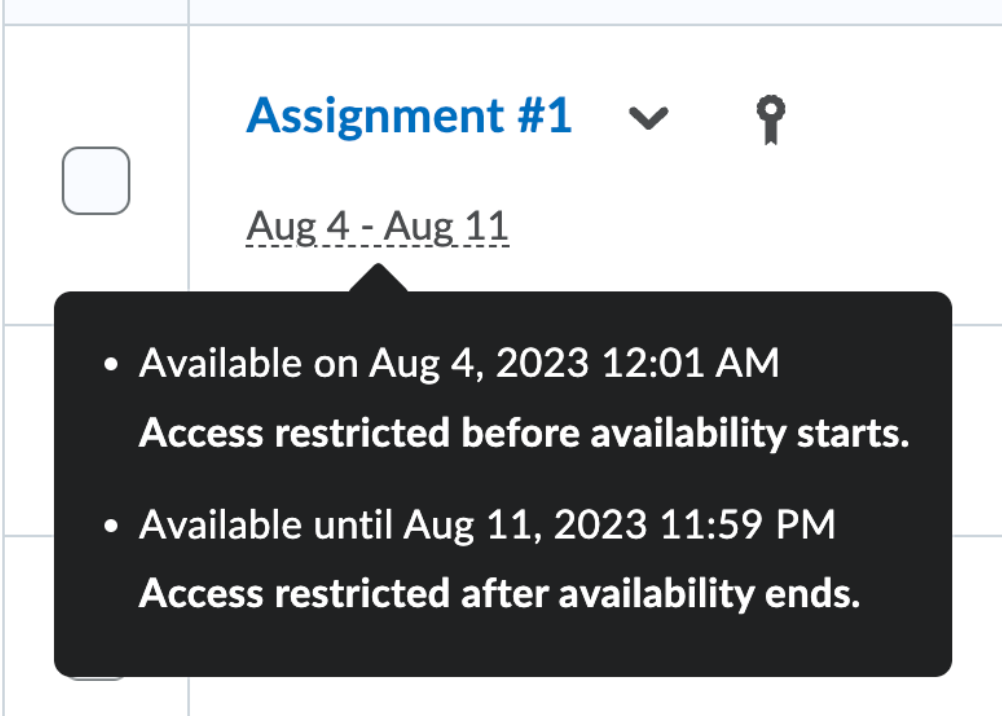
Reminder of how Calendar events are generated

- If the Start Date and End Date are set and add availability dates to calendar is selected, both a Start Date and an End Date event is created in the calendar.
- If the Start Date is set and add availability dates to calendar is selected, a Start Date event is created in the calendar.
- If the End Date is set and add availability dates to calendar is selected, an End Date event is created in the calendar.
- If the Due Date is set, a Due Date event is automatically created in the calendar.
- If the dates are modified, the calendar will be updated.

Assignments (Dropbox)

Consistent settings and interface of availability dates

- Assignments List displays availability dates.
- The hover tooltip includes the information about start and end dates to explain how the assignment appears to learners before and after these dates.



The screenshot shows a user interface for an assignment. On the left is a square checkbox. To its right is the text "Assignment #1" in blue, followed by a downward-pointing chevron icon and a key icon. Below this is the text "Aug 4 - Aug 11" with a dashed underline. A black tooltip box is positioned over the dates, containing two bullet points:

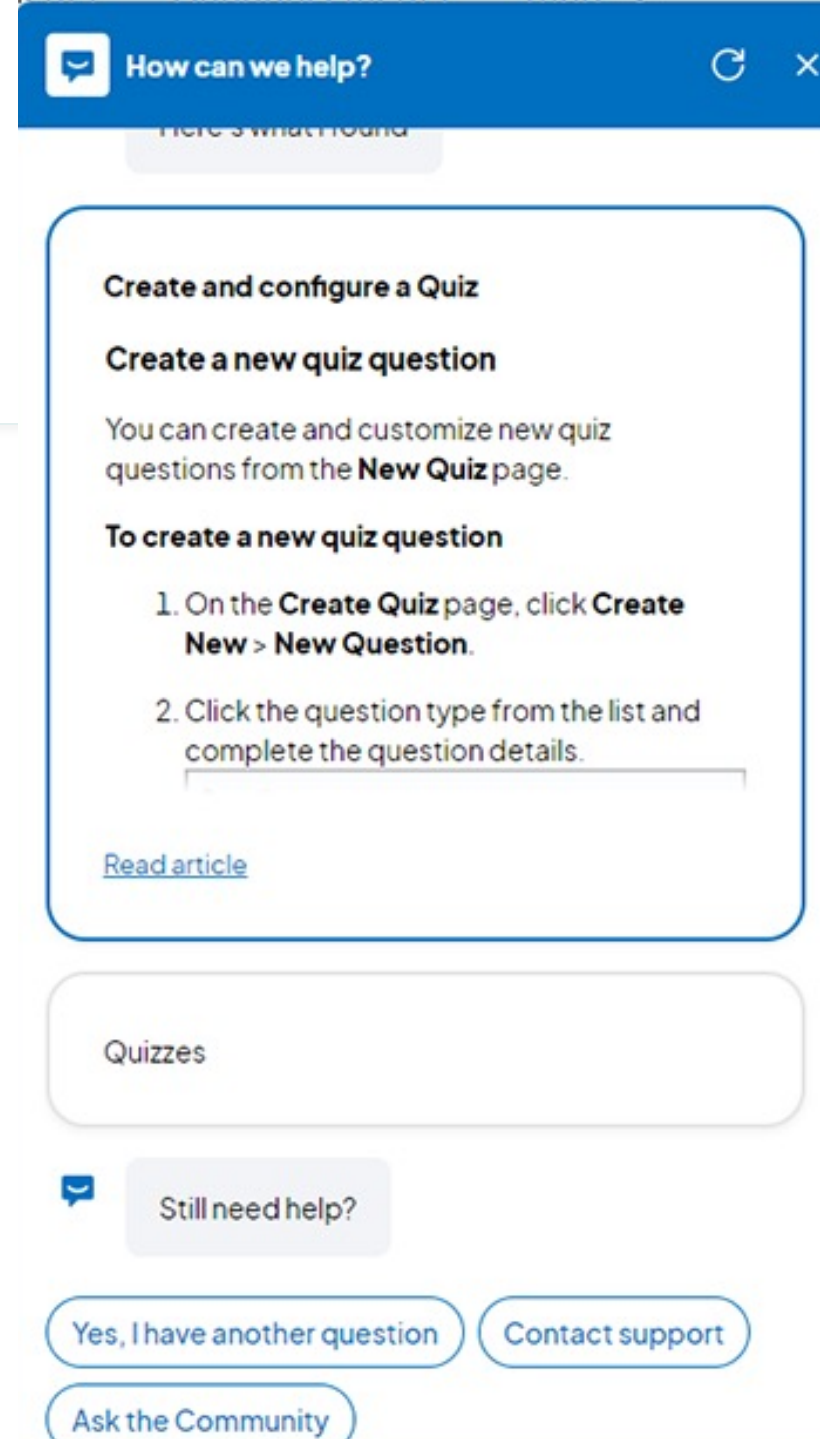
- Available on Aug 4, 2023 12:01 AM
Access restricted before availability starts.
- Available until Aug 11, 2023 11:59 PM
Access restricted after availability ends.

Brightspace Virtual Assistant

Updated Integrated AI help application

 Get Help

- With Brightspace Virtual Assistant end users can ask product questions directly within Brightspace and receive persona-specific documentation.
- If users need more assistance, they can contact a live support agent directly from Brightspace.
- Formerly called the Solve bot.



How can we help?

Here's what you found

Create and configure a Quiz

Create a new quiz question


You can create and customize new quiz questions from the **New Quiz** page.

To create a new quiz question

1. On the **Create Quiz** page, click **Create New > New Question**.
2. Click the question type from the list and complete the question details.

[Read article](#)

Quizzes

 Still need help?

[Yes, I have another question](#) [Contact support](#)

[Ask the Community](#)

Awards

Add criteria to awards

- Instructors can specify what a learner must do to achieve an award in the required Criteria field.
- When instructors grant awards, they can check the award's Criteria and enter Evidence describing what the learner did to meet the Criteria and earn the award.

Edit Award - QODi General Standard 2

Name *

QODi General Standard 2

Description *

General Standard 2 for Quality Online Design institute (QODi)

Criteria *

What do recipients have to do in order to demonstrate their achievement and receive this award?

Must meet all essential standards (3-point standards) for General Standard 2 and score 85% or above on the rubric.

If learners share their award via a public link, both the Criteria and Evidence fields appear on the Public Award page.

Issue Award

Select an Award *

QODi General Standard 2

Criteria

Must meet all essential standards (3-point standards) for General Standard 2 and score 85% or above on the rubric.

Evidence: *

Enter the reason or evidence for this earned award. This will be visible to the recipient of the award.

Class Progress

Absent periods will display more clearly

Coming August 24

- This feature updates Class Progress to better align the login date and the absent period. When viewing data for Course Access, Login History, and System Access History, the absent period now correlates to the login date on the same line.
- Previously, the login date and absent period were misaligned, which caused confusion to users viewing the data.

Feb 15, 2023	Absent period: 0
▶ 1 Sessions	
Feb 14, 2023	Absent period: 4
▶ 1 Sessions	
Feb 9, 2023	Absent period: 7
▶ 4 Sessions	

Class Progress

Course Access from Pulse

Known Issue

- Course Access = Indicates when the student accesses a course through D2L Brightspace using a browser.
- Login History = Indicates when the student logged into D2L Brightspace using a browser.
- System Access History = Indicates when the student accesses D2L Brightspace using a browser or launches the Pulse app.

Course Access

Login History

System Access History

Discussions

New Creation Experience for Discussion Topics

- Redesigned create and edit screen for Discussion topics with same layout as in Assignments and Quizzes.
- Left panel contains common, frequently used fields that are always displayed.
- Right panel organizes additional options such as start and end dates, and release conditions.
- Currently ON but instructors can choose to turn it off (unless creating or editing a discussion from the New Content Experience).
- Will be ON by default with no option to turn it off in December 2023.



[← Back to Manage Discussions](#)

New Topic

Topic Title *

Untitled

Forum: Creating a forum for this topic [Change Forum](#)

Grade Out Of

Ungraded

Description

Paragraph ▾ | **B** *I* U ▾ | *A* | ▮ ▾ | ▮ ▾ | 📄 🔗 📧 + ▾ | ⋮ 🗨️

Lato (Recom... ▾ | 19px ... ▾ | 📏 👁️ 📄 🔍 <> | ↻ ↺

Availability Dates & Conditions ▸

Always available

Post & Completion ▸

No settings applied

Evaluation & Feedback ▸

No rubric added

Discussions

Automatically create a new forum with same name and visibility as a new topic

- New topics will create a new forum of the same name and same visibility.
- This eliminates the requirement of creating a forum prior to creating a topic.
- Instructors can use the Change Forum workflow to edit the name of the newly created forum or associate the current topic with an existing forum.

[← Back to Manage Discussions](#)

[New Topic](#)

Topic Title *

Untitled

Forum: Creating a forum for this topic

[Change Forum](#)

Change forum

A forum is a way to categorize top option to organize this topic.

Create a forum

Forum Title *

Untitled

Choose an existing forum

Discussions

Allow anonymous posts & Users must start a thread

- A new option of Default participation has been added.
- The option of Allow learners to hide their name from other learners has updated wording.
- The option of Learners must start a thread before they can view or reply to other threads has updated wording.

Post & Completion

- Default participation
- Allow learners to hide their name from other learners
- Learners must start a thread before they can view or reply to other threads
- Posts must be approved before they display in the topic

Discussions

A Note about Users must start a thread

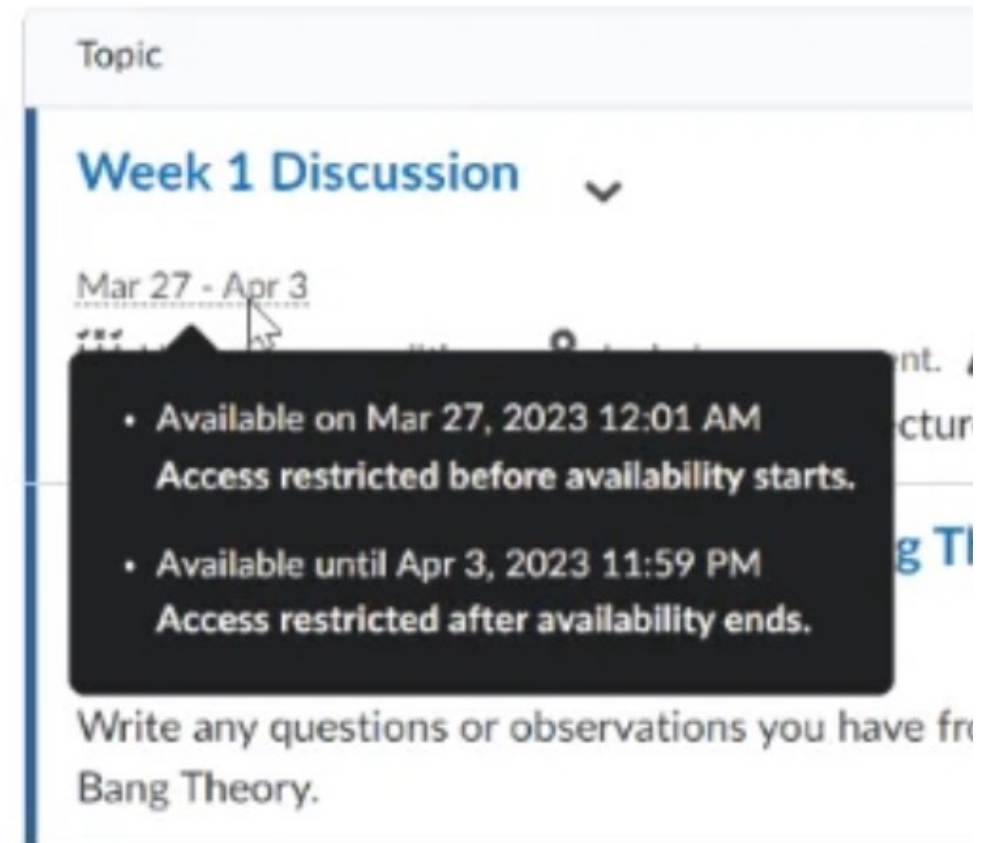
- Students are able to edit their own discussion posts.
- If you have “users must start a thread before they can view or reply to other threads”, the student could potentially:
 - Post their original response (or a simple period or something insignificant),
 - Then read the posts of others and go back and edit their original post.
- Instructors can “View Post History”.

The screenshot shows a discussion thread interface. At the top, the title of the thread is "This is my edited first" in blue text, followed by a dropdown arrow icon. Below the title, the author information reads "Julie Student Lockett posted Aug 5, 2023 12:40 PM" with icons for a pencil (edit) and a star (subscribe). The main content of the thread consists of three lines of text: "This is my edit post", "This is my first post", and "This is my first post". Below the text is a blue link with an upward arrow and the word "less". At the bottom of the thread, there are three columns of statistics: "0 Unread", "0 Replies", and "2 Views". On the right side, a dropdown menu is open, listing several actions: "Edit Thread", "Mark All Posts as Read", "Mark All Posts as Unread", "Flag Thread", "Pin Thread", and "View Post History". The "View Post History" option is highlighted in light blue.

Discussions

Consistent settings and interface of availability dates

- Availability dates in the Discussions list are now displayed as a simple date range below the titles of discussion topics.
- Hovering over the date range text displays a tooltip that includes the information about start and end dates.
- Tooltips also include applied settings to explain how the discussion topic appears to learners before and after these dates.




Discussions

Add Discussion Topic availability dates to your Calendar

- Instructors can add Discussion Topic availability dates to the Calendar in the Availability Dates & Conditions.
- After setting the Start and/or End Dates, select the behavior/restriction.
- Select checkbox to Add availability dates to Calendar


Availability Dates & Conditions

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Discussions

Reminder of how Calendar events are generated

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- If the End Date is set and add availability dates to calendar is selected, an End Date event is created in the calendar.
- If the dates are modified, the calendar will be updated.
- Discussions do not have due dates.

Quizzes


New Quiz Creation Experience is now universally enabled

New Quiz Creation Experience is set to ON with no option to opt out.

[← Back to Manage Quizzes](#) | **New Quiz**

Name *


Grade Out Of | **Due Date**


0 points | Not in Grade Book 


Description


Questions [Preview](#)

[Add Existing](#) [Create New](#)

Availability Dates & Conditions 
Always available

Timing & Display 
No time limit

Attempts & Completion 
1 attempt allowed

Evaluation & Feedback 
Auto-publish results
1 result display

Ready to begin adding quiz content?
Click Add Existing or Create New to get started

Quizzes

Add quiz availability dates to your Calendar

- Instructors can add quiz availability dates to the Calendar tool in the Availability Dates & Conditions menu with the Add availability dates to Calendar checkbox
- Previously, only the Due Date was added.

Availability Dates & Conditions

Start Date

 8/21/2023

12:01 AM

End Date

 8/27/2023

11:59 PM

Add availability dates to Calendar

Quizzes

Reminder of how Calendar events are generated

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Quizzes

Timing Improvements Featuring Auto-Submission

- The previous Prevent the student from making further changes option has been changed to Automatically submit the quiz attempt.
- The Automatically submit the quiz attempt option is now the default setting for all newly created quizzes with a time limit.
- The previous Allow the student to continue working option has been changed to Flag the attempt as exceeded time limit and allow the learner to continue working.
- The Grace Period and Allow student to continue working but automatically score zero options are removed.

Timing & Display

Set time limit

Time Limit *

minute(s)

Auto-submit when time is up

[Timer Settings](#)

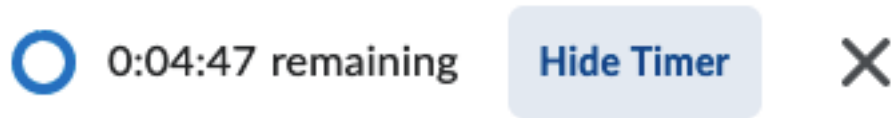
Timing

When The Time Limit Expires

- Automatically submit the quiz attempt
- Flag as "exceeded time limit" and allow the learner to continue working
- Do nothing: the time limit is not enforced

Quizzes

Improved Quiz Timing options for learners



- Students have the option to hide the timer to reduce anxiety during quiz taking.



- Can select Show Timer at any time.

Quizzes

Review Quiz
Instructions
for learners

Students have the option to review quiz instructions and details without leaving the quiz.

Sample Quiz

Page 1:



[Quiz Information](#)

Question 1 (10 points)

Quiz Information

Quiz Details

Current User

Julie Student Lockett (username: s-jalockett)

Time Limit

5 minutes

Attempts

Allowed - 1, Completed - 0 ([Attempt 1 in progress](#))

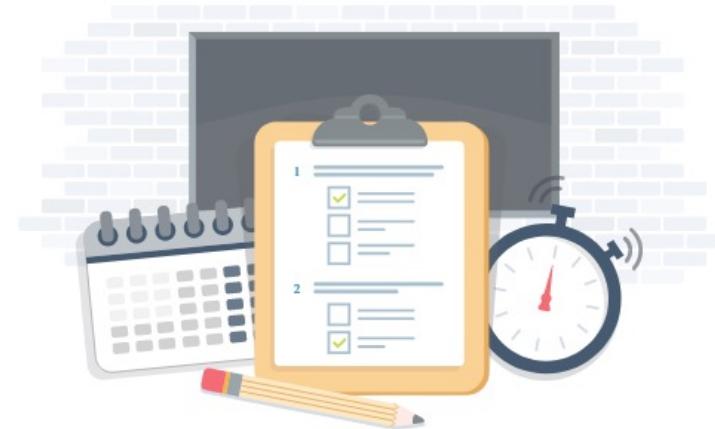
Quizzes

Simplified Quiz Results Page for learners

Sample Quiz

Time's up! ✕

- Simplified Quiz Results page appears when a learner completes a quiz attempt or returns later to view their quiz results (previously known as Submission View).
- The page now displays the text 'Your work has been saved and submitted'.



Your work has been saved and submitted

Written Aug 5, 2023 6:21 PM - Aug 5, 2023 6:26 PM • Attempt 1 of 1

Auto-grading in progress

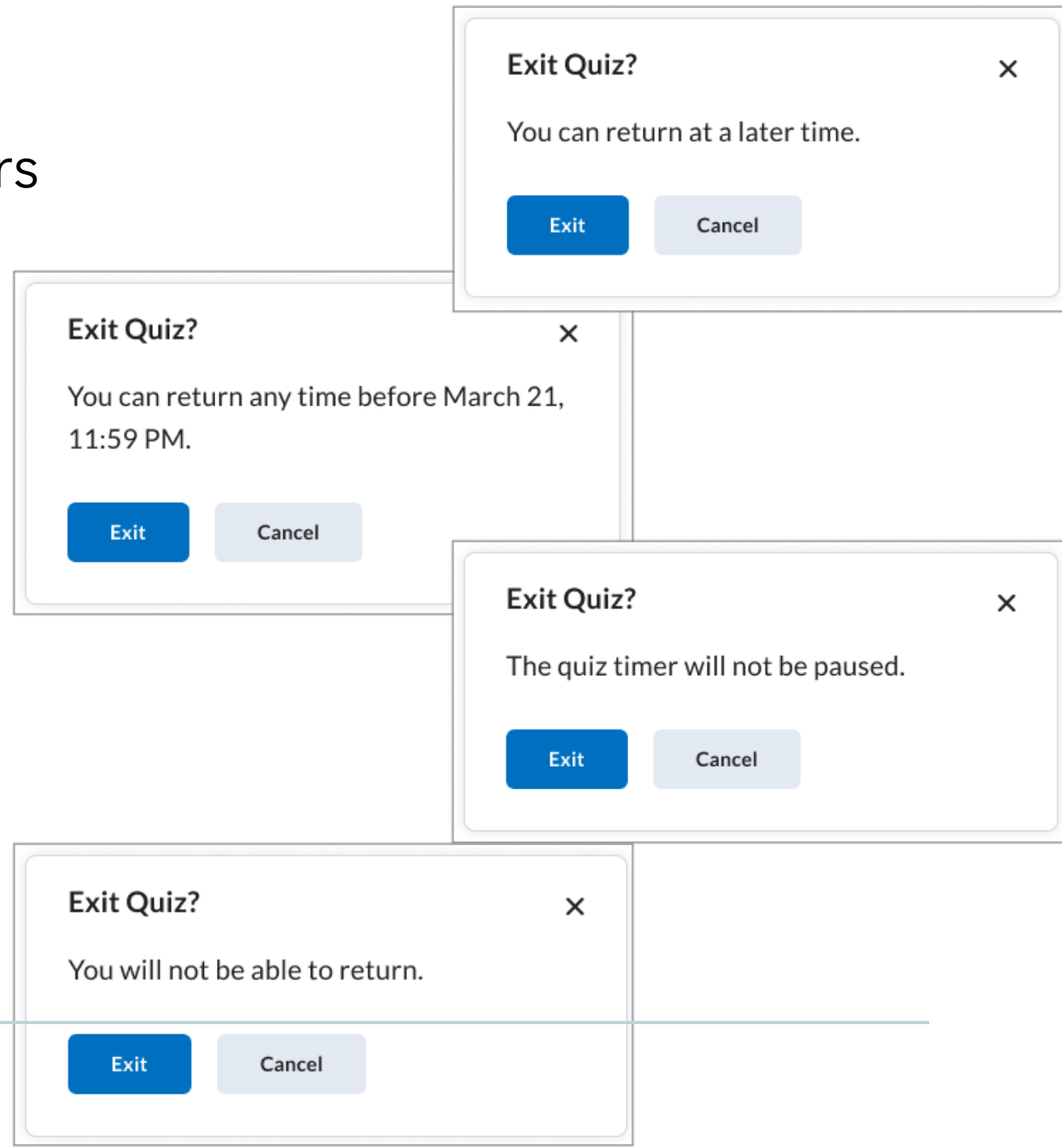
This may take up to 5 minutes

 Refresh

Quizzes

Confirmation dialog for learners exiting a quiz

- A confirmation dialog appears to learners closing an in-progress quiz.
- The dialog provides additional information about the impact of exiting the quiz.
- Note: The dialog only appears when the learner selects the X [Close this Quiz] for the quiz. Closing the browser window or tab does not display the confirmation dialog.



Quizzes

Synchronous Quizzes

Expected September 2023

- With synchronous quizzes, an instructor can set up quizzes with real-time windows where the quiz timer begins on the start date and stops at the end of the quiz time limit for all learners.
- All learners take the quiz at the same time similar to an in-person quiz in a classroom setting.

Timing

Quiz Start

Asynchronous: Timer starts when the learner launches the quiz

Synchronous: Timer starts on the start date

Start Date 10:00 AM, Apr 10 2023

Time's Up 11:00 AM, Apr 10 2023

When The Time Limit Expires

Automatically submit the quiz attempt

Flag as "exceeded time limit" and allow the learner to continue working

OK

Cancel

D2L Contract renewed for 5 years
extended to July 1, 2028

Visit D2L Solutions,

<http://www.eiu.edu/d2lsolutions>,

for instructor guides on using D2L at EIU



What's new in Turnitin

Turnitin

AI writing detection capabilities

- AI writing indicator in the Similarity Report that shows an overall percentage of the document that AI writing tools, such as ChatGPT, may have generated.
- The indicator links to a report which highlights the text segments that the model predicts were written by AI.
- Only instructors and administrators are able to see the AI indicator. Students do not see the AI indicator.

² The History of Educational Technology

The history of educational technology can be traced back to the early 20th century, with the emergence of audiovisual aids such as films, slides, and tape recorders. However, it was not until the 1960s that the term "educational technology" was first coined and defined as the application of technology to education.

The 1960s and 1970s were a period of rapid growth in educational technology, as computers and other digital technologies became more widely available. In 1963, the first computer-assisted instruction program was developed at the University of Illinois, and in 1967, the first computer-based learning system, PLATO, was developed.

Throughout the 1980s and 1990s, the focus of educational technology shifted towards the use of multimedia and the development of instructional software. The growth of the Internet in the 1990s also had a significant impact on educational technology, as it provided new opportunities for distance learning and online education.

In the 21st century, educational technology has continued to evolve, with the widespread adoption of mobile devices and the rise of social media and other Web 2.0 technologies. There has also been a growing interest in the use of artificial intelligence and machine learning in education, as well as the development of virtual and augmented reality applications for teaching and learning.

Overall, the history of educational technology reflects the ongoing efforts to harness the power of technology to enhance and transform the educational experience, and to make learning more accessible, engaging, and effective for students of all ages and backgrounds.

¹ Educational technology in a way could be traced back to the emergence of very early tools, e.g., paintings on cave walls. But usually its history starts with educational film (1900s) or Sidney Pressey's mechanical teaching machines in the 1920s.

The first large scale usage of new technologies can be traced to US WWII training of soldiers through training films and other mediated materials. Today, presentation-based technology, based on the idea that people can learn through aural and visual reception, exists in many forms, e.g., streaming audio and video, or PowerPoint presentations with voice-over. Another interesting invention of the 1940s was hypertext, i.e., V. Bush's memex.

AI
24%



Turnitin

AI writing detection

- Refer to the FDIC website for
 - [Guidance on Adapting to AI and Academic Integrity](#)
 - AI detection results & interpretation in Turnitin
 - Talking with Students about Academic Integrity and AI
 - Adapting for AI
 - [Sample Syllabus Statements on AI and Academic Integrity](#)
 - [Artificial Intelligence Toolkit](#)

The logo for Respondus, featuring the word "Respondus" in a black serif font with a red swoosh above it.

Respondus®

A vertical purple bar on the left side of the slide.

What's new in Respondus

Respondus Monitor

Upcoming Features and Enhancements

- **Respondus Vision** – new computer vision engine that improves the accuracy of exam flagging, resulting in a large reduction of “false positive” flags.
- **Tilt Camera Down** – Monitor will provide students specific instructions when the camera angle requires downward adjustment.
- **Fewer Video Interruptions** – A new method of video recording will reduce the number of “video interruption” warnings in the proctoring results.
- **Higher Video Quality** – The video recordings will appear sharper during playback
- **Faster Pre-exam Steps** – Students will notice the pre-exam steps for Respondus Monitor (webcam check, recording the environment video, etc.) are faster than before.
- **Sensitivity Levels** – Instructors will be able to choose a sensitivity level for the flagging system.
- **Algorithm Fairness** – Respondus Monitor has been periodically tested to ensure that age, gender and skin tone don't impact proctoring results for students.

Respondus

Screen Recording now available with Monitor

Recording Options BETA

Record the screen while the student is taking this exam [\[explain\]](#)

- This option records the student's screen during an assessment.
- The screen will appear below the webcam video | Class Results.
- Screen recording is not supported for iPad. If the iPad option is enabled, students with an iPad will be able to access the exam but the screen will not be recorded.

The screenshot displays the Respondus Monitor interface. At the top, there is a 'Recording Options' section with a 'BETA' label and a checkbox for 'Record the screen while the student is taking this exam'. Below this is a video feed of a student. An orange arrow points to a small window showing the student's screen during an exam. To the right of the video feed, there is a summary box with the following information: 'Priority for Review: MED', 'Number of Flags: 3', 'Total Flagged Time: 00:03:29', and 'Facial Detection: 81%'. Below this, there is a 'Show:' section with checkboxes for 'Flags' and 'Milestones'. A list of flags is shown with timestamps and descriptions: '00:02:12 Missing from Frame', '00:04:39 Missing from Frame', '00:05:40 Question 1 Answered', '00:15:12 Missing from Frame', '00:16:40 Question 2 Answered', and '00:18:51 Question 3 Answered'. At the bottom, there is a video player with a progress bar and a grid of thumbnails showing the student's webcam feed at various time intervals.

Respondus

Refer to the FDIC website for Guidance on Respondus and Academic Integrity:

- [Faculty and Instructor Guidance on Respondus LockDown Browser, Respondus Monitor, Respondus Live Proctoring, and Academic Integrity](#)

Perusall[®]

What's new in Perusall

Perusall

Upgrade from LTI 1.1 to LTI 1.3

- **Roster Sync:** The first time an instructor launches their Perusall course, their entire D2L course roster is available under the Students tab within their Perusall course and is updated each time the instructor launches Perusall.
- **Improved Group Sync Options:** Group sync is now available for D2L with the 1.3 integration. Instructors can now choose which group set to send to Perusall.
- **Improved Grade Sync:** Instructors no longer need to build assignment-specific links with case-sensitive titles in order to sync grades. In fact, students just need to click at least one Perusall link in D2L (at least once), and Perusall will be able to sync all of their grades from the course.
- Grade sync to D2L now allows instructors to choose whether Perusall should create gradebook columns automatically, or only if instructors create Deep-links.

Perusall

Notes about the upgrade to LTI 1.3

- Users who initially created their Perusall account through an LTI 1.1 integration will receive a one-time confirmation email the first time they launch Perusall through an LTI 1.3 integration.
- Existing Perusall courses cannot be upgraded from LTI 1.1 to LTI 1.3; LTI 1.3 will only apply to newly-created courses.
- Previously created LTI 1.1 Perusall courses will not be deleted; instructors will still be able to access them from within Perusall.
- Even though a 1.1 Perusall course cannot be upgraded to a 1.3 course, your 1.1 course content (excluding all student data/work) can be copied to a 1.3 course.

Faculty Development and Innovation Center

phone 217-581-7051 :: email fdic@eiu.edu :: web www.eiu.edu/fdic

Contact the FDIC for questions about the instructor guides, to suggest topics for new guides, or to schedule a consultation appointment. The FDIC staff can recommend integration solutions using D2L and other instructional technologies for your online, hybrid, and face-to-face courses.

For Help with Instructional Technologies

Send your request for assistance to fdic_help@eiu.edu and an FDIC staff member will assist you.