

**EASTERN ILLINOIS UNIVERSITY
FACULTY DEVELOPMENT
FACULTY PARTNERSHIP GRANTS - APPLICATION**

Please retype (11-point type) and answer each question using language as free of jargon as possible. You are required to respond to all items. NOTE: Your responses to items 1-5 cannot exceed five (5) single-sided pages.

Applicant Information:

Co-Applicants

[REDACTED]
[REDACTED]
[REDACTED]
[REDACTED]
Eastern Illinois University
600 Lincoln Avenue
Charleston, IL 61920
[REDACTED]
[REDACTED]

[REDACTED]
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[REDACTED]
Eastern Illinois University
600 Lincoln Avenue
Charleston, IL 61920
[REDACTED]
[REDACTED]

Questions:

1. Provide a title and concise description of the project. Please include how the proposed project would contribute to the development of interdisciplinary teaching and research projects and partnerships.

Title of Project: Interdisciplinary Professional Development Workshop Series on Social Justice Pedagogy

Description: This interdisciplinary workshop series hosted by the Secondary Social Science and English Language Arts Teacher Education Programs will include two tiers of professional development opportunities: one set of workshops will be designed for current EIU faculty members and the other will be designed for the future secondary educators completing their studies at EIU. Past successful collaborative workshops have been held to service the Social Science and English Education methods students. These have provided teacher candidates seeking state licensure in these fields with additional opportunities to seek out additional pedagogical training, explore potential career paths, and collaborate with local professional educators. Such workshops have included designing online teaching portfolios, integrating gaming in the classroom, developing classroom management skills, preparing students for the Common Core Standards (and PARCC Exam), teaching English Language Learners (here and abroad), and learning strategies to teach close reading skills. In evaluating the specific needs of our student population – teacher candidates and beyond – we have determined that a workshop series devoted to strategies for integrating social justice pedagogy into our various curricula would be beneficial. Considering the current cultural climate and the recent events of the past few years, this focus is perhaps important more than ever before. We envision holding a series of Brown Bag Meetings for faculty under the theme of “Teaching for Social Justice.” The purpose of these meetings would be for faculty to informally share strategies, resources, tools, assignments, activities, and so forth that facilitate productive engagement with social

justice related issues. The information gained from these Brown Bag sessions will be utilized to design the workshops for the teacher certification candidates.

2. Provide a clear statement of the objectives of the project. Please include how the proposed project will accomplish the goals of the Faculty Partnership Grants.

As an interdisciplinary endeavor, this project is aligned with the goals of the Faculty Partnership Grants. As members of an interdisciplinary program, Women's Studies, the co-applicants already have an interdisciplinary pool of colleagues to support this endeavor and are eager to invite additional faculty members from across the campus to engage in this important dialogue about social justice instruction. The purpose of these workshops is to specifically aligned with the goal of promoting "the integration or incorporation of diverse intellectual, social and cultural perspectives into curricula" both at our institute and throughout the surrounding communities (to which we send our teacher certification candidates). This workshop series will likely feature guest presenters from the local community, therefore fostering positive collaborative relationships between faculty and the wider community.

3. If the grant involves more than one applicant, provide a brief description of the role of each applicant in the proposed project.

[REDACTED] In charge of co-organizing faculty and student workshop series and securing community presenters. Will be responsible for applying Faculty Partnership Grant funds to necessary workshop costs and to securing Social Science professional development materials needed for methods students and/or instructors.

[REDACTED], [REDACTED] In charge of co-organizing faculty and student workshop series and securing community presenters. Will be responsible for applying Faculty Partnership Grant funds to necessary workshop costs and to securing English Education professional development materials needed for methods students and/or instructors.

4. Provide an itemized cost estimate for the proposed activity and include any other monies you may be expecting towards this project.

The anticipated costs for this project include the following:

Faculty Workshop Series: \$150 – funds under this subsection of the budget will cover copying/publicity expenses, workshop materials, potential small stipends for faculty presenters, and light refreshments for each workshop held.

Student Workshop Series: \$350 – funds under this subsection of the budget will cover copying/publicity expenses, workshop materials, stipends for community presenters, and light refreshments for each workshop held.

Professional Development Materials: \$250 – funds under this subsection of the budget will be divided evenly between the two hosting programs (Social Science Education and English Language Arts) and will be utilized to purchase professional development materials needed for the related methods courses, instructors, and students.

Total Funding Requested: \$750

5. Provide a working schedule for completion.

November 2015: Co-applicants will meet to planning the Faculty Brown Bag Workshops

December 2015: Faculty Outreach & Publicity for Brown Bag Workshop Series

January-February 2016: Facilitate Faculty Brown Bag Workshop Series

February-March 2016: Plan Teacher Certification Workshop Series; Secure Community Presenters

March-April 2016: Facilitate Teacher Certification Workshop Series

May 2016: Purchase Professional Development Materials Needed for Methods Courses/Students