

Tools for Physical Distanced Classroom

The chart below outlines some common tools that are either supported by EIU or free or have a free version that can be used in a physical distanced classroom. If you have any questions or feedback, please feel free to contact Lu Ding, Instructional Designer at lding@eiu.edu.

Instructor-Student interactions	Tool types	Instructional Usage for Physical Distanced Classroom
Colored cards	Polling tool	Ask student opinions about something and ask students to use
		colored cards to vote or to answer a multiple-choice question.
Poll Everywhere:	Question asking tool	Create questions for a quick check of student understanding and
https://www.polleverywhere.com/plans		get immediate reports.
Free version: Maximum 25 students		Multiple choice, Word cloud, Q&A, Survey, Open-ended
		questions, etc.
MS 365 Forms	Question asking tool	Create questions for a quick check of student understanding and
		get immediate results.
		If another a short anaryon avection, it can also be used to let
		If create a short answer question, it can also be used to let students to ask questions. Students' questions are automatically
		showed in instructor's dashboard, so that the instructor can
		provide immediate answers to student questions.
Socrative:	Question asking tool	See above, students' answers are anonymous.
https://socrative.com/higher-ed/		
Free version: Maximum 50 students		
Kahoot!:	Question asking tool	Create games for students to compete or to simply answer
https://kahoot.com/schools/higher-ed/	(with some	instructors' questions.
	gamifications, such as	
	timed polling)	

Free version: Maximum 50 students		
(Due to COVID-19, Kahoot! Offers free		
access to all features)		
Student-Student interactions	Tool types	Instructional Usage for Physical Distanced Classroom
Collaborate Ultra	Breakout meeting	Think-pair-share
	rooms	Small group discussions
Or Zoom (the free version can host up to		Turn and talk
100 participants and 40 mins limit on		Brainstorming
group meetings)		
MS 365 Teams	Audio/video	Students will need to create their own Teams groups (Teams
	conferencing, chat	does not have breakout group feature)
Groupme:	Group messaging	Think-pair-share
https://groupme.com/en-US/		Small group discussions
		Brainstorming
MS 365 OneNote	Record of ideas,	Think-pair-share
	multimedia sharing,	Small group discussions
	with instant chat	Group projects
	feature	Brainstorming
MS 365 OneDrive	Record of ideas	Think-pair-share
		Small group discussions
Or GoogleDocs		Brainstorming
Padlet:	Group multimedia	Brainstorming
https://padlet.com	sharing (e.g., link,	Group projects
	voice, video, draw,	
Free version: 3 padlets and 10 MB files	location, image)	
only (Pro plan \$8, unlimited padlets and		
250MB files)		
Hypothesis:	Annotation tool	Small group discussions
https://web.hypothes.is	(support pdf, word,	Brainstorming
	webpages, etc.)	(some ways of using Hypothesis in Higher Ed:
Free if not need to be embedded in D2L		https://web.hypothes.is/education/)
Annotate:	Annotation tool	Small group discussions
https://www.annotate.com/	(support pdf, word,	Brainstorming

Free version: 30MB of space for secure storage, for up to 3 users in a group	etc. but not for webpages) with instant chat feature	
Mindmeister: https://www.mindmeister.com/ Free version: Up to 3 mind maps	Concept map collaboration	Brainstorming Notetaking