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# Demystify Hybrid Classes

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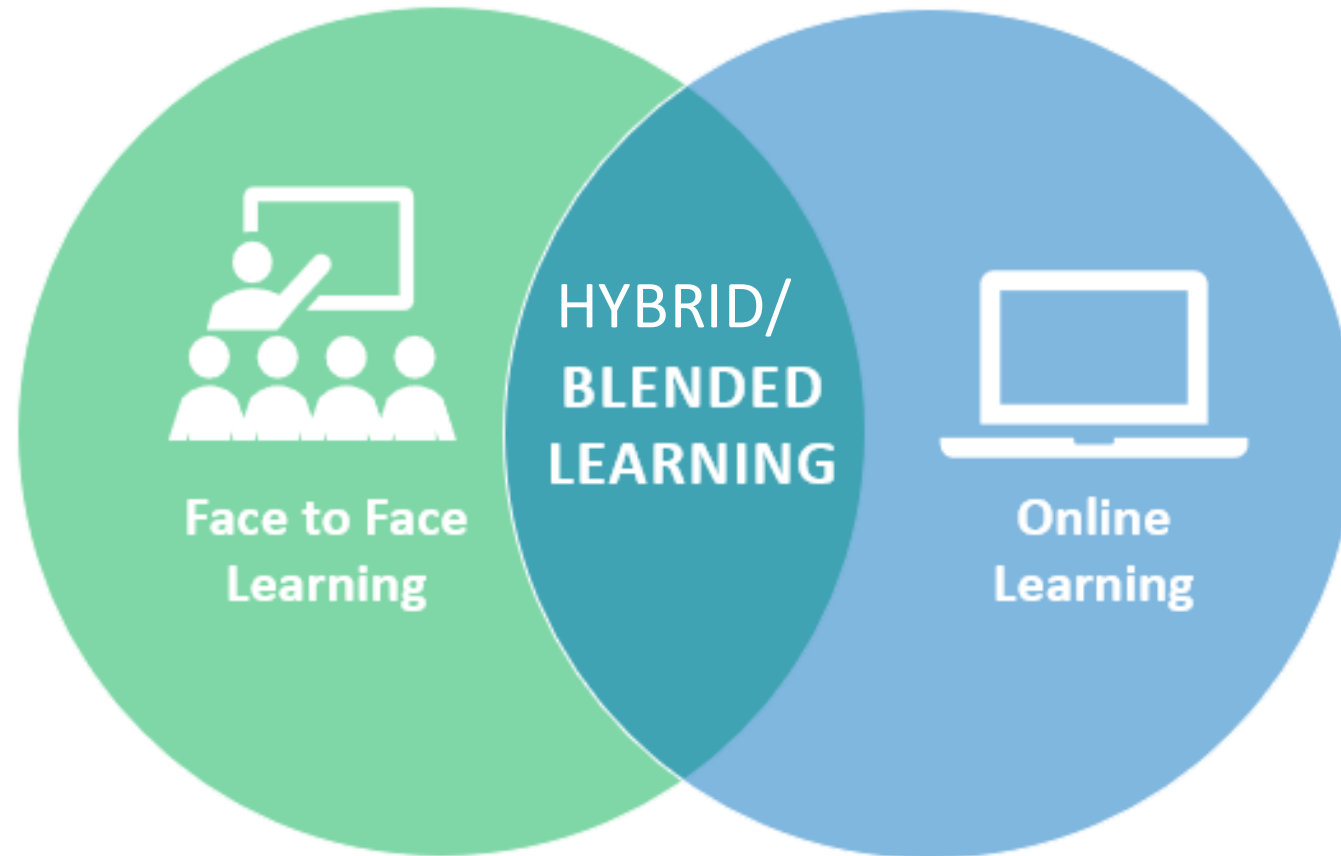
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# Agenda

- What is a hybrid class?
- How to design an effective hybrid class?
- Myth of Hybrid, HyFlex, Synch/Asynch online.

# Hybrid/Blended Courses





# Integration

- Hybrid learning combines the properties and possibilities of both **face-to-face classrooms** and **online learning** to go beyond the capabilities of each separately.
- Properly integrate in-person and online activities.

# Models of Hybrid Course Design

Face-to-  
Face Driven

Online  
Driven

Lab Rotate

Flex



Poll Time!



# Face-to-face driven

- The instructor lectures and facilitates class discussion in the face-to-face classes and then students complete online assignments based on these classroom activities.
- Often these online assignments are collaborative in nature and use:
  - Asynchronous forums
  - Group projects
  - Book review
  - Etc.



# Online driven

- The instructor places lectures online using screencasts or other streaming media for students to review and then students use these materials to engage in face-to-face activities.
- Often these face-to-face activities include:
  - Group discussions,
  - Problem-based learning,
  - and/or other active learning techniques.





# Lab rotation

- The instructor typically sets a consistent schedule whereby students learn material online via video lectures and/or activities and then come to lab for hands-on learning.
- Some face-to-face labs may also be replaced by virtual, online ones.



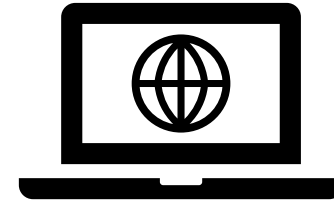
# Flex

- The first few weeks of the course generally are comprised of face-to-face preparation followed by an extended period (such as a month or more) of online work with the potential for periodic student check-ins (either online or face-to-face) as needed.

# More about hybrid courses



Face-to-face Driven



Online Driven

# Face-to-face driven



**Passive Learning**

- Lecturing



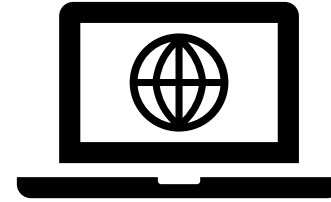
## Active Learning (collaborative learning)

- A course glossary
- A case study
- A portfolio
- Online discussions
- Peer reviews
- etc.

## Tools for collaboration

- OneDrive
- Google docs
- Blogs
- D2L Online discussion
- Google slides

# Face-to-face driven



## Demonstration

- Introduce the task
- Familiarize students with tools
- Establish group rules
- Assign roles
- Develop rapport and group cohesion



## Project-based learning

- Infographics
- Videos/animations
- Case study and Group presentation
- Podcast/interviews
- Inquiry based learning + One-minute paper

Tools can be used

- Google drawing
- Kaltura/Screen-o-matic's
- OneDrive
- D2L online discussions

# Online driven



## Passive Learning

- Lecture Videos
- Readings
- Course notes
- Websites

D2L



## Active Learning

- Think-pair-share/Write-pair-share
- Stump your partner
- Student-led discussions
- Group presentations
- Problem-solving/case study

# Online driven



## Active Learning

(besides passive learning)

1. Online discussions
2. Quizzes
3. Jigsaw activities (turn the table)
4. Group projects

## D2L

- Online discussions
- Quizzes



## Active Learning

1. Extended online discussions
2. Lecturing based on common mistakes in quizzes
3. Peer teaching
4. Group presentations

# Your experiences/understandings

Breakout Rooms!

*Do you think face-to-face driven model is more effective or online driven is more effective?  
Why?*





# Online: Asynchronous + Synchronous

## Asynchronous

- Readings
- Lectures recordings
- Assignments
- Etc.

## Synchronous

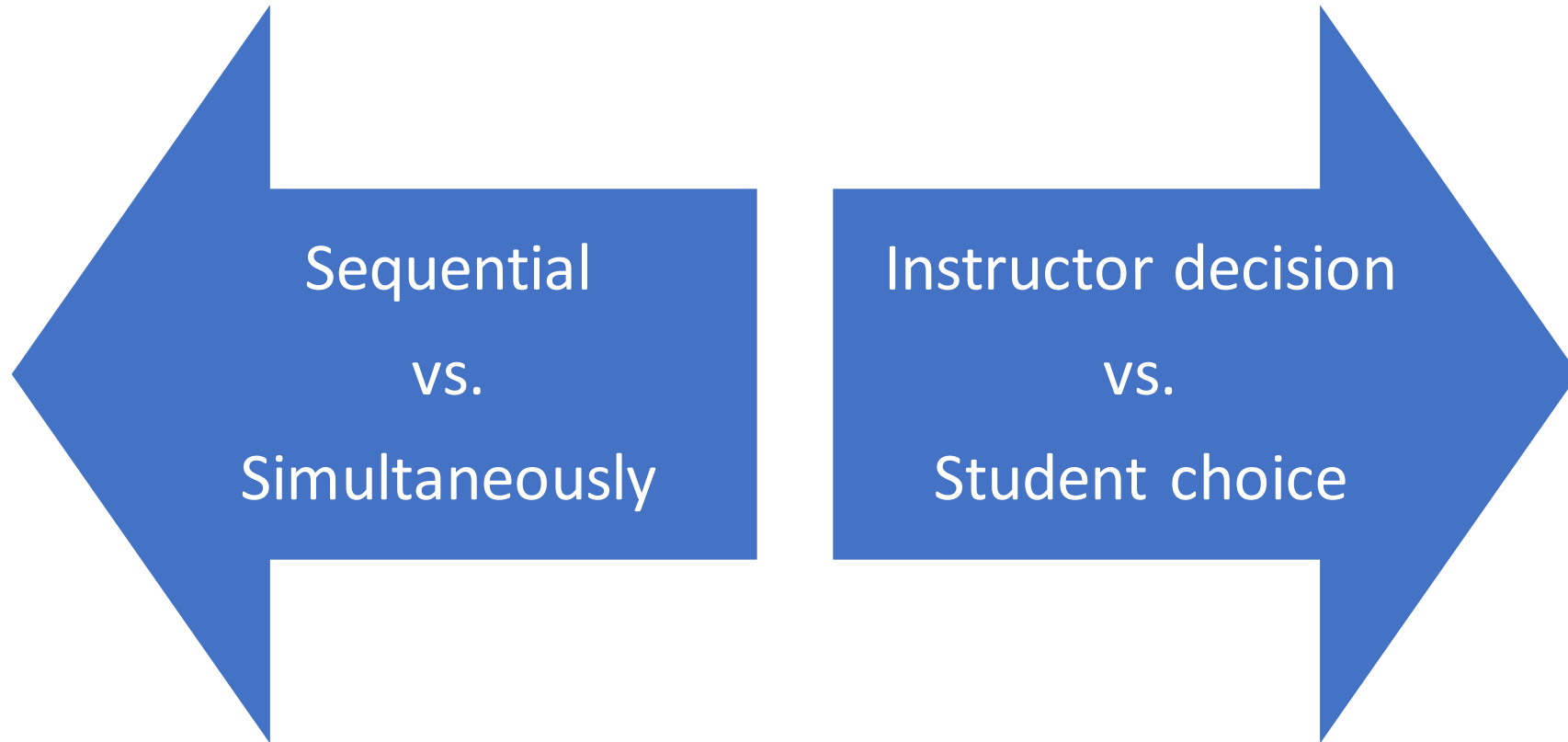
- Discussions
- Group projects
- Debriefing
- Etc.

# HyFlex: Hybrid + Flexible



Face-to-Face  
+  
Online

# Hybrid vs. HyFlex



# Leverage face-to-face time



Hands-on  
activities

Group  
projects

Group  
discussions

Q&A  
session



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