

## English Language Arts Program – Potential Course Sequences<sup>1</sup>

### I. Native Student – Accelerated 4-Year Sequence

Note: This possible course sequence could allow students to finish all course work and to student teach in eight semesters. However, it requires carrying heavier than normal course loads, which it is not always ideal. As with all of the potential sequences mapped out here, course availabilities may require deviating from this planned path.

Year	Fall Semester	Spring Semester
Freshman	ENG 1001G (3) ENG 1105 (1) Gen Ed Course (3) Gen Ed Course (3) Gen Ed Course (4) Gen Ed Course (3) 17cr	ENG 1002G (3) <b>SED 2000 (2)</b> Gen Ed Course (3) <sup>2</sup> Gen Ed Course (3) Gen Ed Course (3) Gen Ed Course (3) 17cr
Sophomore <sup>3</sup>	ENG 2205 (3) ENG 2901 (3) ENG 2950 (3) ENG 3001 (3) <b>EDF 2555G<sup>4</sup> (3)</b> 15cr	ENG 2960 (3) ENG 3705 (3) Literature Pre/Post-1800 OR Genre Course (3) English Elective (3) <b>EDP 2330 (3)<sup>5</sup></b> 15cr
Junior <sup>6</sup>	ENG 3008 (3) ENG 3330 (3) <b>ENG 3401 or 3402 (3)<sup>7</sup></b> Literature Pre/Post 1800 OR Genre Course (3) Literature Pre/Post-1800 (3) <b>MLE 4280 (3)<sup>8</sup></b> 18cr	<b>ENG 3401 or 3402 (3)</b> <b>ENG 4801 (3)<sup>9</sup></b> <b>SED 4330 (3)</b> <b>SPE 4500 (3)<sup>10</sup></b> ENG 4903 (3) 16cr
Senior	ENG 4060 (1) <sup>11</sup> <b>SED 3330<sup>12</sup> (4)</b> <b>EDF 4550 (3)<sup>13</sup></b> EIU Senior Seminar (3) <sup>14</sup> English Elective (3) Multicultural Literature Course (3) 16cr	<b>STG 4000 (1)</b> <b>STG 4001 (12)</b> 13cr

**Total: 127 (+ double counting EDF 2555G) = 130 credit hours (126 without additional recommended courses)**

<sup>1</sup> Students beginning coursework Fall 2015 or later will be required to complete the requirements of the revised ELA Majors, referred to here as the New Catalog.

<sup>2</sup> We would recommend students take ENG 2011G as one of their general education Humanities courses at this point if an advisor/chair will allow ENG 1002 to be taken con-currently. If not, this class would be recommended for a general education course taken during the Sophomore year.

<sup>3</sup> ENG 3001 and ENG 3705 are often offered online during the Summer. For students wishing to complete online course work, we would recommend taking ENG 3001 the summer prior to Sophomore year and ENG 3705 the summer prior to Junior year and fulfilling other required courses from heavier semesters in their spots.

<sup>4</sup> This course can double-count for General Education (Social-Behavioral) and Diversity Requirements.

<sup>5</sup> Note: This course was previously numbered EDP 3331 and was part of the practicum pairing.

<sup>6</sup> Note: Students must apply to Student Teach through the College of Education the Fall Semester prior to the academic year in which they plan to student teach.

<sup>7</sup> It is recommended that students pass the TAP (or submit the equivalent ACT scores) prior to enrolling in any methods course. For content area mastery, prior to ENG 3401 it is useful to have taken ENG 2901 & 3001 and prior to ENG 3402 it is useful to have taken ENG 3705 (or another multicultural literature course) and ENG 4903.

<sup>8</sup> This course is recommended, not required. This course is regularly offered during the summer sessions.

<sup>9</sup> It is recommended that students complete (or enroll concurrently in) ENG 3008 prior to taking this course.

<sup>10</sup> Students must complete one methods course prior to taking this course. This course was previously numbered SPE 3500.

<sup>11</sup> This course is recommended, not required.

<sup>12</sup> Students must take at least one departmental methods course prior to enrolling in SED 3330 (Practicum).

<sup>13</sup> This course requires junior standing and is offered online every semester including summer.

<sup>14</sup> This course is offered every summer on campus and online and could be completed prior to this semester.

## II. Native Student – Recommended 4-Year (Plus Student Teaching) Sequence

Note: This possible course sequence could allow students to finish all course work and to student teach in nine semesters. As with all of the potential sequences mapped out here, course availabilities may require deviating from this planned path.<sup>15</sup>

Year	Fall Semester	Spring Semester
Freshman	ENG 1001G (3) ENG 1105 (1) Gen Ed Course (3) Gen Ed Course (4) Gen Ed Course (3) 14cr	ENG 1002G (3) <b>SED 2000 (2)</b> Gen Ed Course (3) Gen Ed Course (3) Gen Ed Course (3) 14 cr
Sophomore <sup>16</sup>	ENG 2205 (3) ENG 2901 (3) ENG 2950 (3) ENG 3001 (3) <b>EDF 2555G<sup>17</sup> (3)</b> 15cr	ENG 2960 (3) ENG 3705 (3) English Elective (3) <b>Gen Ed Course (3)<sup>18</sup></b> <b>EDP 2330 (3)<sup>19</sup></b> 15 cr
Junior	ENG 3008 (3) <b>ENG 3401 or 3402 (3)<sup>20</sup></b> ENG 3300 (3) Multicultural Literature Course (3) Literature Pre/Post-1800 (3) 15cr	ENG 4903 (3) <b>ENG 3401 or 3402 (3)</b> <b>SPE 4500 (3)<sup>21</sup></b> <b>Gen Ed Course (3)</b> Genre Studies Course (3) 15 cr
Senior <sup>22</sup>	ENG 4060 <sup>23</sup> (1) <b>SED 3330<sup>24</sup> (4)</b> <b>SED 4330<sup>25</sup> (3)</b> <b>MLE 4280<sup>26</sup>(3)</b> Literature Pre/Post-1800 (3) 14cr	<b>ENG 4801 (3)</b> <b>EDF 4550 (3)<sup>27</sup></b> EIU Senior Seminar (3) English Elective (3) 12 cr
5 <sup>th</sup> Year	<b>STG 4000 (1)</b> <b>STG 4001 (12)</b> 13cr	

**Total: 127 (double counting EDF 2555G) = 130 credit hours (126 without additional recommended courses)**

<sup>15</sup> The “lighter” semester loads provided by this sequence can assist students who would like to get a minor or secondary endorsement.

<sup>16</sup> ENG 3001 and ENG 3705 are often offered online during the Summer. For students wishing to complete online course work in order to fit in a minor or secondary endorsement, we would recommend taking ENG 3001 the summer prior to Sophomore year and ENG 3705 the summer prior to Junior year.

<sup>17</sup> This course can double-count for General Education (Social-Behavioral) and Diversity Requirements.

<sup>18</sup> We would recommend students take ENG 2011G as one of their general education Humanities courses during their Sophomore year for additional genre studies training.

<sup>19</sup> Note: This course was previously numbered EDP 3331 and was part of the practicum pairing.

<sup>20</sup> It is recommended that students pass the TAP exam (or submit equivalent ACT scores) prior to enrolling in any methods course. For content area mastery, prior to ENG 3401 it is useful to have taken ENG 3001 & ENG 2901 and prior to ENG 3402 it is useful to have taken ENG 3705 (or another multicultural literature course) and ENG 4903.

<sup>21</sup> Students must complete one methods course prior to enrolling in this course. This course was previously numbered SPE 3500.

<sup>22</sup> Note: Students must apply to Student Teach through the College of Education the Fall Semester prior to the academic year in which they plan to student teach.

<sup>23</sup> This course is recommended, not required.

<sup>24</sup> Students must take at least one methods course prior to enrolling in practicum.

<sup>25</sup> A benefit of this path is that students do not have to take methods courses while enrolled in their practicum, which is often a stressful combination. If one semester was to be “lighter,” the one containing practicum would be ideal.

<sup>26</sup> This course is recommended, not required. It is offered regularly during the summer sessions.

<sup>27</sup> This course requires junior standing and is offered online every semester including the summer.

### III. Accelerated Transfer Sequence<sup>28</sup>

**Note:** This possible course sequence could allow transfer students to finish all course work and to student teach in five semesters. This path assumes that students have completed all general education requirements at their previous institution. Should additional courses be needed, they would need to be planned into the students' studies accordingly. However, it requires carrying heavier than normal course loads, which it is not always ideal. As with all of the potential sequences mapped out here, course availabilities may require deviating from this planned path.

Year	Fall Semester	Spring Semester
Junior <sup>29</sup>	ENG 1105 (1) ENG 2205 (3) ENG 2950 (3) ENG 2901 (3) ENG 3001 (3) ENG 3705 (3) <b>SED 2000 (2)</b> <b>EDF 2555G (3)</b> 21cr	ENG 2960 (3) ENG 3330 (3) <b>ENG 3401 or 3402 (3)<sup>30</sup></b> ENG 4903 (3) Multicultural Literature Course (3) English Elective (3) <b>EDP 2330 (3)<sup>31</sup></b> 21cr
Senior <sup>32</sup>	ENG 3008 (3) <b>ENG 3401 or 3402 (3)<sup>33</sup></b> ENG 4060 (1) <sup>34</sup> Literature Pre/Post-1800 (3) Literature Pre/Post-1800 (3) English Elective (3) <b>MLE 4280 (3)<sup>35</sup></b> <b>SPE 4500 (3)<sup>36</sup></b> 22cr	<b>ENG 4801 (3)</b> Genre Studies Course (3) EIU Senior Seminar (3) <sup>37</sup> <b>EDF 4550 (3)<sup>38</sup></b> <b>SED 3330 (4)</b> <b>SED 4330 (3)<sup>39</sup></b> 19cr
5 <sup>th</sup> Year	<b>STG 4000 (1)</b> <b>STG 4001 (12)</b> 13cr	

**Total: 96 credit hours (92 credit hours without recommended courses)**

<sup>28</sup> This tentative ideal sequence assumes that students have fulfilled all of their general education courses at their prior institution. If remaining courses are needed, these would need to be added in and could require an additional semester somewhere early in this sequence.

<sup>29</sup> ENG 3001 and ENG 3705 are often offered online during the Summer. For students wishing to complete online course work to reduce Fall/Winter course loads, we would recommend taking either or both courses prior to Junior year, and moving at least one course (e.g. an English Elective) up from Fall of Senior year.

<sup>30</sup> Students must be accepted into The College of Education prior to enrolling in any methods course. For content area mastery, prior to ENG 3401 it is useful to have taken ENG 3001 and prior to ENG 3402 it is useful to have taken ENG 3705 (or another multicultural literature course) and/or ENG 4903.

<sup>31</sup> Note: This course was previously labeled EDP 3331 and was part of the practicum pairing.

<sup>32</sup> Note: Students must apply to Student Teach through the College of Education the Fall Semester prior to the academic year in which they plan to student teach.

<sup>33</sup> It is recommended that students pass the TAP exam (or submit equivalent ACT scores) prior to enrolling in any methods course. For content area mastery, prior to ENG 3401 it is useful to have taken ENG 3001 & ENG 2901 and prior to ENG 3402 it is useful to have taken ENG 3705 (or another Literature course) and ENG 4903.

<sup>34</sup> This course is recommended, not required.

<sup>35</sup> This course is recommended, not required.

<sup>36</sup> Students must complete one methods course prior to taking this course. This course was previously numbered SPE 3500.

<sup>37</sup> This course is offered over the summer on campus & online. If students wanted to take this earlier (e.g. the summer prior to their Senior Year) they could then shift their English Elective from Fall Senior Year to Spring Senior Year thereby reducing the Fall Senior Year course load to a more manageable 19 credits.

<sup>38</sup> This course requires junior standing and is offered every semester online including the summer.

<sup>39</sup> If one semester was to be "lighter," the semester with practicum would be ideal. The English Education Committee strongly advises students to avoid taking more than one methods course while enrolled in practicum if possible. Also note, students must take at least one departmental methods course prior to enrolling in practicum.

#### IV. Accelerated Transfer Sequence, including Summer Coursework<sup>40</sup>

Note: This possible course sequence could allow transfer students to finish all course work and to student teach in two and a half years but requires summer coursework to make the Fall/Spring course loads more manageable. All of the recommended summer courses are offered online to accommodate students who must reside off campus during the summer months. This path assumes that students have completed all general education requirements at their previous institution. Should additional courses be needed, they would need to be planned into the students' studies accordingly. However, it requires carrying heavier than normal course loads, which it is not always ideal. As with all of the potential sequences mapped out here, course availabilities may require deviating from this planned path.

Year	Fall Semester	Spring Semester	Summer Semester (online)
Junior <sup>41</sup>	ENG 1105 (1) ENG 2205 (3) ENG 2950 (3) ENG 2901 (3) ENG 3001 OR ENG 3705 (3) <b>SED 2000 (2)</b> <b>EDF 2555G (3)</b> 18cr	ENG 2960 (3) ENG 3330 (3) <b>ENG 3401 or 3402 (3)</b> <sup>42</sup> ENG 4903 (3) English Elective (3) <b>EDP 2330 (3)</b> <sup>43</sup> 18cr	ENG 3001 OR ENG 3705 (3) <b>EDF 4550 (3)</b> <sup>44</sup> 6cr
Senior <sup>45</sup>	ENG 3008 (3) <b>ENG 3401 or 3402 (3)</b> <sup>46</sup> ENG 4060 (1) <sup>47</sup> Literature Pre/Post-1800 (3) English Elective (3) <b>MLE 4280 (3)</b> <sup>48</sup> <b>SPE 4500 (3)</b> <sup>49</sup> 19cr	<b>ENG 4801 (3)</b> Literature Pre/Post-1800 (3) Genre Studies Course (3) Multicultural Lit Course (3) <b>SED 3330 (4)</b> <b>SED 4330 (3)</b> <sup>50</sup> 19cr	EIU Senior Seminar (3) <sup>51</sup> 3cr
5 <sup>th</sup> Year	<b>STG 4000 (1)</b> <b>STG 4001 (12)</b> 13cr		

**Total: 96 credit hours (92 credit hours without recommended courses)**

<sup>40</sup> This tentative ideal sequence assumes that students have fulfilled all of their general education courses at their transfer institute of origin. If remaining courses are needed these would need to be added in and could cause additional semester somewhere early in this sequence.

<sup>41</sup> ENG 3001 and ENG 3705 are often offered online during the Summer. For students wishing to complete online course work to reduce Fall/Winter course loads, we would recommend taking either or both courses prior to Junior year, and moving at least one course (e.g. an English Elective) up from Fall of Senior year.

<sup>42</sup> Students must be accepted into The College of Education prior to enrolling in any methods course. For content area mastery, prior to ENG 3401 it is useful to have taken ENG 3001 and prior to ENG 3402 it is useful to have taken ENG 3705 (or another multicultural literature course) and/or ENG 4903.

<sup>43</sup> Note: This course was previously numbered EDP 3331 and was part of the practicum pairing.

<sup>44</sup> This course requires junior standing and is offered every semester online including the summer.

<sup>45</sup> Note: Students must apply to Student Teach through the College of Education the Fall Semester prior to the academic year in which they plan to student teach.

<sup>46</sup> It is recommended that students pass the TAP exam (or submit equivalent ACT scores) prior to enrolling in any methods course. For content area mastery, prior to ENG 3401 it is useful to have taken ENG 3001 & ENG 2901 and prior to ENG 3402 it is useful to have taken ENG 3705 (or another Literature course) and ENG 4903.

<sup>47</sup> This course is recommended, not required.

<sup>48</sup> This course is recommended, not required.

<sup>49</sup> Students must complete one methods course prior to taking this course. Previously numbered SPE 3500.

<sup>50</sup> If one semester was to be "lighter" the semester with practicum would be ideal. The English Education Committee strongly advises students to avoid taking more than one methods course while enrolled in practicum if possible. Also note, students must take at least one departmental methods course prior to enrolling in practicum.

<sup>51</sup> This course is offered over the summer on campus & online. If students wanted to take this earlier (e.g. the summer prior to their Senior year) they could then shift their English Elective from Fall Senior year to Spring Senior year thereby reducing the Fall Senior year course load to a more manageable 19 credits.

## V. Recommended Transfer Sequence<sup>52</sup>

Note: This possible course sequence could allow transfer students to finish all course work and student teaching in six semesters. This path assumes that students have completed all general education requirements at their previous institution. Should additional course be needed, they would need to be planned into the students' studies accordingly. As with all of the potential sequences mapped out here, course availabilities may require deviating from this planned path.

Year	Fall Semester	Spring Semester
Junior	ENG 1105 (1) ENG 2205 (3) ENG 2950 (3) ENG 3705 (3) <b>SED 2000 (2)</b> <b>EDF 2555G (3)</b> 15cr	ENG 2901 (3) ENG 2960 (3) ENG 3001 (3) ENG 3330 (3) <b>ENG 3401 or 3402 (3)</b> <sup>53</sup> ENG 4903 (3) 18cr
Senior <sup>54</sup>	ENG 3008 (3) <b>ENG 3401 or 3402 (3)</b> Literature Pre/Post-1800 (3) <b>SPE 4500 (3)</b> <sup>55</sup> <b>EDP 2330 (3)</b> <b>MLE 4280 (3)</b> <sup>56</sup> 18cr	<b>SED 3330 (4)</b> <b>SED 4330 (3)</b> <sup>57</sup> <b>ENG 4801 (3)</b> Genre Studies Course (3) <b>EDF 4550 (3)</b> <sup>58</sup> 16cr
5 <sup>th</sup> Year	ENG 4060 (1) <sup>59</sup> Multicultural Literature Course (3) English Elective (3) English Elective (3) Literature Pre/Post-1800 (3) EIU Senior Seminar (3) <sup>60</sup> 16cr	<b>STG 4000 (1)</b> <b>STG 4001 (12)</b> 13cr

**Total: 96 credit hours (92 credit hours without recommended courses)**

<sup>52</sup> This tentative ideal sequence assumes that students have fulfilled all of their general education courses at their transfer institute of origin. If remaining courses are needed these would need to be added in and could cause additional semester somewhere early in this sequence.

<sup>53</sup> It is recommended that students pass the TAP exam (or submit equivalent ACT scores) prior to enrolling in any methods course. For content area mastery, prior to ENG 3401 it is useful to have taken ENG 3001 & ENG 2901 and prior to ENG 3402 it is useful to have taken ENG 3705 (or another multicultural literature course) and ENG 4903, or be enrolled in them concurrently.

<sup>54</sup> Note: Students must apply to Student Teach through the College of Education the Fall Semester prior to the academic year in which they plan to student teach.

<sup>55</sup> Students must complete one methods course prior to taking this course. This course was previously numbered SPE 3500.

<sup>56</sup> This course is recommended, not required.

<sup>57</sup> If one semester was to be "lighter" the semester with practicum (SED 3330/4330) would be ideal. This sequence allows students to not have to take a methods course while completing practicum which can be stressful. Also note, students must take at least one departmental methods course prior to enrolling in SED 3330.

<sup>58</sup> This course requires junior standing and is offered every semester (including summer) online.

<sup>59</sup> This course is recommended, not required.

<sup>60</sup> This course is offered on campus and online every summer. For students looking to keep course loads under 18 credit hours, it may be advisable to take this course in the summer leading up to this final year of course work replace this course with the elective from Spring of Junior year.