

DIAGNOSTIC SPELLING TESTS

DIRECTIONS: Pronounce the word, use the word in a sentence, and repeat the word.

LIST ONE:

Words Spelled Phonetically, Requiring Ability to Hear and Write Sounds

Reading Levels P-2.0

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|---------|----------------------------------|
| 1. go | Where did he go? |
| 2. pad | I have a pad of paper. |
| 3. sit | Please sit here. |
| 4. fed | I fed my dog. |
| 5. pep | A cheerleader has pep. |
| 6. last | This is my last piece of paper. |
| 7. find | I can't find it. |
| 8. chip | There is a chip out of this cup. |
| 9. wish | Make a wish. |
| 10. bus | We rode the bus. |
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LIST TWO:

Words Spelled Phonetically, Requiring Ability to Hear and Write Sounds

Reading Levels 3+

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|-----------|--|
| 1. flash | Here is a flashlight. |
| 2. thump | I heard a thump. |
| 3. wind | The wind blows. |
| 4. strap | The strap broke. |
| 5. twist | Twist the strings together to make a rope. |
| 6. rent | The house is for rent. |
| 7. boots | She put on her boots. |
| 8. child | The child is four years old. |
| 9. split | The man split wood for a fire. |
| 10. mouth | You must take care of the teeth in your mouth. |
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LIST THREE:

Words with Silent Letters, Requiring Visual Memory

Reading Levels P-2.0

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|-----------|---------------------------|
| 1. one | I have one pencil. |
| 2. eat | Eat an apple. |
| 3. were | We were outside. |
| 4. ice | They have some ice cream. |
| 5. may | May I help you? |
| 6. here | He is not here. |
| 7. happy | They are happy. |
| 8. little | I saw a little dog. |
| 9. come | Come to my house. |
| 10. they | They are not here. |
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LIST FOUR:
Words with Silent Letters, Requiring Visual Memory

Reading Levels 3+

1. store	We went to the store.
2. listen	Listen to the music.
3. high	How high can you jump?
4. laugh	She made me laugh.
5. write	Will you write me a letter?
6. hour	We were there an hour.
7. know	Do you know how to skate?
8. loaf	I bought a loaf of bread.
9. would	Would you go with me?
10. light	Please turn on the light.

LIST FIVE:
Words Illustrating Common Spelling Rules and Conventions
(may also reflect visual memory)

Reading Levels 2-4

1. stopped	She stopped the car.
2. glasses	Do you wear glasses?
3. coming	He is coming home.
4. flies	My friend flies a plane.
5. cookie	I ate a cookie.
6. cutting	We will be cutting wood.
7. hoped	I hoped you would come.
8. using	Are you using your ruler?
9. finally	We finally went home.
10. beginning	We were beginning to get tired.

LIST SIX:
Words Illustrating Common Spelling Rules and Conventions
(may also reflect visual memory)

Reading Levels 5+

1. equally	The pie was divided equally.
2. musician	The violinist is a fine musician.
3. knives	We need more forks and knives.
4. usefulness	The usefulness of this tool has been established.
5. humorous	The stores were humorous.
6. impression	He tried to make a good impression.
7. receive	Did you receive a letter?
8. factories	The factories are on the edge of town.
9. substantial	She made a substantial investment.
10. immeasurable	The amount was immeasurable.

LIST SEVEN:
High-Frequency Words Commonly Misspelled

Reading Levels 4+

1. been	Where have you been?
2. when	When will you be ready?
3. does	How does that work?
4. were	Were you at the game?
5. because	He smiled because he was happy.
6. what	What colors do you like?
7. know	So you know that person?
8. many	Many people went to the game.
9. their	This is their home.
10. too	We ate too much.
