

Advanced Candidate Self-Assessment

Student Name: _____

E #: _____

Program: _____

Semester/Year: _____

Please rate yourself (as emerging, developing and/or proficient) by checking the appropriate box beside each of the following items.

Graduate Standards	Conceptual Framework Domains	Specific SPA Standard	Dispositions	As an applicant in the Master's Degree Program in Elementary Education I would rate myself as <u>emerging</u> , <u>developing</u> or <u>proficient</u> in regard to the following items.	Emerging/Beginning	Developing	Proficient	N/A
SLRGP 1a	Students Subjects Technologies			a depth of content knowledge in the discipline				
SLRGP 1b	Students Subjects Technologies			effective use of technology as appropriate				
SLRGP 1c	Students Subjects Technologies			the ability to apply content knowledge to practice				
SLRGP 1d	Students Subjects Technologies			an understanding and respect for professional ethics in the discipline				
SLRGP 1e	Students Subjects Technologies		PEP	a respect for the professional environment through their honesty, integrity, and professionalism				
SLRGP 2b	Strategies Technologies			the ability to effectively evaluate situations and identify an appropriate course of action				
SLRGP 3a	Students Subjects Strategies			effective oral communication skills				
SLRGP 3b	Students Subjects Strategies			effective written communication skills				
SLRGP 3c	Students Subjects Strategies		EC	effective, fair, and honest communication considering not only the message but also the audience				
SLRGP 4a	Subjects			an understanding of the role of research in the discipline				
SLRGP 4b	Subjects			the ability to conduct research and apply it to practice				
SLRGP 5a	Students Subjects Strategies			an understanding of individual differences in clientele				
SLRGP 5b	Students Subjects Strategies		SDE	a respect for all clientele by fostering a supportive and encouraging atmosphere in their workplace				
SLRGP 5c	Students Subjects Societies		IWS PTLS	a respect for individual differences through the use of rich and varied approaches				
SLRGP 6a	Societies			the ability to collaborate with other professionals to promote the success of their clientele				
SLRGP 6b	Societies			the ability to effectively work with the community to promote the success of their clientele				

DEPARTMENTAL ITEMS:

SLRGP 2a	Students Subjects Strategies			an ability to provide evidence of critical thinking and problem solving				
SLRGP 5d	Students Subjects Societies Strategies		PTLS	an ability to provide evidence of differentiation of curricula				
SLRGP 5e	Students Subjects Strategies		IWS PTLS	an ability to provide evidence of inquiry based instruction				
SLRGP 5f	Students Subjects Strategies		IWS PTLS	an ability to engage in reflective practice				