Family and Consumer Sciences 4000
Professional Focus of Family and Consumer Sciences
New Course Proposal

1. Catalog Description
   a. Family and Consumer Sciences 4000
   b. Professional Focus of Family and Consumer Sciences
   c. (2-0-2)
   d. F, S
   e. Profession Focus
   f. Course description: Professional integrative focus of the discipline of family and consumer sciences and preparation for professional practice.
   g. Prerequisite: FCS 1000, FCS 2000, FCS 3000 each with a grade of C or better and completion of 75 hours.

2. Course Objectives
   Upon completion of this course, students will be able to:
   a. demonstrate skills necessary to transition into a professional career.
   b. analyze public policies related to family and consumer sciences professions.
   c. develop a personal philosophy of the integrative nature of the family and consumer sciences profession.
   d. complete development of a professional portfolio.

3. Course Outline
   I. Integrative Focus of the Profession 2 Weeks
   II. Preparation for Professional Practice 7 Weeks
      A. Professional characteristics
         1. Image
         2. Expectations of behavior
         3. Aptitudes and skills
      B. Accessing employment opportunities
         1. Techniques and resources
         2. Potential employers
      C. Application process
         1. Letters of application
         2. Resume
         3. Interview
      D. Professional conduct
         1. Standards of Professional Practice (AAFCS)
         2. Harassment issues in the work place
         3. Conflict resolution (e.g. case studies)
         4. Executive behavior
      E. Professional development
         1. Certification and Licensure
         2. Professional organizations
F. Career development

III. Public Policy Related to Family and Consumer Sciences Professionals
   A. Historical development
   B. Development process of public policy legislation
   C. Funding and grant proposals

IV. Future of the Profession

Delivery mode: 100 minutes per week for 15 weeks.

Evaluation techniques: A variety of techniques will be used to evaluate the student’s achievement of the stated objectives in the following proportions:

- Written assignments: 35%
- Portfolio: 35%
- Tests: 20%
- Attendance and participation: 10%

4. Implementation

   a. Faculty members initially assigned to teach course: Dr. Mary Lou Hubbard
   b. Additional cost to student: None
   c. Text: Selected readings will be placed on reserve.
   d. First term to be offered: Fall 2002

5. Rationale

   a. Purpose and need:

      The development, assessment, and continuing improvement of the School of Family and Consumer Sciences undergraduate core is designed to provide content and application experiences for students. These provide substantive contributions toward meeting American Association of Family and Consumer Sciences accreditation standards.

   b. Justification of course level and prerequisite:

      This course is to be the capstone course of the School of Family and Consumer Sciences undergraduate core. Therefore, FCS 1000, FCS 2000, FCS 3000 and completion of 90 semester hours are required.

   c. Similarity to existing courses and/or effect upon programs in other departments:

      This course will replace FCS 4274 Orientation to Internships, which will be deleted. No other existing course is similar.

   d. Required or elective:

      This will be the fourth course of the School of Family and Consumer Sciences core courses and will be required of all Family and Consumer Sciences majors.
6. **Community College Transfer**

A community college course will not be judged to be equivalent to this course.

7. Date approved by the School of Family and Consumer Sciences Curriculum Committee: **November 17, 2000**

8. Date approved by the College of Business and Applied Sciences Curriculum Committee **November 15, 2001**

9. Date approved by CAA **December 6, 2001**