1. Catalog Description
   a. Family and Consumer Sciences 3000
   b. Family Resource Management
   c. 3-0-3
   d. F, S
   e. Fam Resource Mgt
   f. Family resource management and management theory and application, including individual and family decision-making behavior related to acquisition and allocation of resources in socially responsible ways.
   g. Prerequisite: FCS 1000 and FCS 2000 each with a grade of C or better

2. Objectives of the Course
   Upon completion of this writing-intensive course, students will be able to:
   a. identify management theories and their applications within family and consumer sciences, specifically family resources.
   b. examine resources related to aspects of human action including nutrition, environments, and textiles.
   c. describe the effects of life cycle stages on decision-making regarding family resource issues.
   d. analyze resources acquisition and allocation for the improvement of individual and family quality of life.
   e. discuss issues related to socially responsible family resource management decisions.
   f. describe the interrelationship of public policy and individual and family resource management.
   g. apply the systems approach to management of various individual and family resources.

3. Outline of the Course
   I. Overview of Family Resource Management 2 Weeks
      A. Relationship of family resource management to the family system
      B. Management theories with application to family resources
      C. Systems approach to management

   II. Family resources 4 Weeks
      A. Classification of resources
         1. Human versus non-human
         2. Economic versus non-economic
      B. Location of resources
         1. Near and larger environments
         2. Household environment
         3. Family system
      C. Family resources and human action
         1. Aspects of human action
III. Family Resource Management 5 Weeks
A. The decision making process
B. Factors impacting family resource management
   1. Lifestyle and lifecycle stages
   2. Socio-cultural environments
   3. Economy
   4. Technology
C. Application of the Input:Action:Output Model to family resources

IV. Family Resources and Public Policy 2 Weeks

V. Family Resource Management Decisions and Social Responsibility 2 Weeks
Evaluation techniques: A variety of techniques will be used to evaluate the student’s ability to achieve the stated objectives in the following proportions:

<table>
<thead>
<tr>
<th>Evaluation Type</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Examinations</td>
<td>40%</td>
</tr>
<tr>
<td>Presentations</td>
<td>25%</td>
</tr>
<tr>
<td>Revised, written report based on Objective C</td>
<td>20%</td>
</tr>
<tr>
<td>Other written documents</td>
<td>15%</td>
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</tbody>
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4. Implementation
a. Faculty member to whom the course will be initially assigned: Dr. Patricia McCallister.
b. Additional costs to the student: None
c. Texts and supplementary materials to be used:
d. Term first offered: Fall 2002

5. Rationale
a. Purpose and need:
The development, assessment, and continuing improvement of the Family and Consumer Sciences undergraduate core is designed to provide content and application experiences for students. These provide substantive contributions toward meeting American Association of Family and Consumer Sciences accreditation standards. This is the third course in the series of four core courses.
b. Justification of the level of the course and prerequisite:
The material presented in this course will build upon foundation knowledge of the profession of family and consumer sciences and the underlying structure and functions of the family unit.
c. Similarity to existing courses and/or effect upon programs in other departments:
The proposed course provides content similar to FCS 3307 Resource Management.
d. Required or elective:
This course will be required of all Family and Consumer Sciences majors.

6. Community College Transfer
A community college course will not be judged equivalent to this course.

7. Date approved by the School of Family and Consumer Sciences Curriculum Committee:
   December 8, 2000

8. Date approved by the College of Business and Applied Sciences Curriculum Committee:
   November 15, 2001

9. Date approved by the Council of Academic Affairs: December 6, 2001