1. Catalog description

a) 3990 STA;
b) Study Abroad: Honors
c) Arr.-Arr.-1-16;
d) F, S, SU;
e) Honors SA;
f) Enrollment of Honors College students in an Honors-specific study abroad program. Approval from the Office of Study Abroad is required. Only open to University Honors students.
g) None
h) Spring 2006

2. Student Learning Objectives and Evaluation

a) The student learning objectives of study abroad involve the total person (academic/intellectual, personal, professional, and intercultural). Students will learn the content of the discipline within the context of the culture in order to broaden awareness, knowledge, and skills. For study abroad courses approved for major, minor, and general education credit, these objectives are designed to help students achieve the following goals:

¾ EIU graduates will demonstrate the ability to write and speak effectively. Those who have studied abroad will have developed skills in intercultural communication applicable to working with international partners and clients. They will have learned to navigate ambiguous situations posed by a lack of knowledge of cultural norms. The may have developed foreign language skills which can increase their ability to communicate effectively with people. They will have been exposed to different forms of higher education which usually demands a high level of writing proficiency.

¾ EIU graduates will demonstrate the ability to think critically. Whether studying a foreign language, participating in an integrated study abroad program, or learning about Shakespeare in London, international education widens students' horizons, exposing them to different cultures and new ways of thinking about the world. One of the most important skills that students will develop from both their college education and study abroad is the ability to consider things from more than one perspective. Studying abroad enhances this ability and helps students develop their analytical skills.

¾ EIU graduates will function as responsible citizens. Study abroad enhances understanding of the world's peoples, economies, and environments and their interdependence. It helps students prepare for the challenges of international citizenship in the 21st century by enabling them to gain a deep understanding of at least one other culture and its language and to incorporate a global, comparative dimension into their chosen field of study. Study abroad develops the cultural literacy citizens will need to thrive in the 21st century.
b) Students will be assessed and credit will be earned based on activities such as projects, reports, research papers, oral presentations, group problem solving, and examinations, etc.

c) Not applicable.

d) Not applicable.

e) Not applicable.

3. Outline of the Course

a) The title/content of this course may vary drastically. Credit is earned according to the standard University course requirements; 15 contact hours equals one semester credit. Foreign credentials will be evaluated within the guidelines approved by the Illinois State Board of Education, which includes but is not limited to the American Association of Collegiate Registrars and Admissions Officers (AACRAO) and World Education Services.

b) Not applicable.

4. Rationale

a) Purpose and Need: This proposal allows the University to transcript actual study abroad discipline and general education credit for Honors College students when course expectations and evaluation criteria is specifically defined for these students. Current practices do not allow study abroad coursework to be recorded on student transcripts.

b) Justification of Level: The 300-level is appropriate because study abroad requires the aptitude and preparedness equivalent to junior-level status and students usually study abroad during their junior year. It is assumed that students have a good understanding of higher education and their discipline in the United States before venturing to experience it in a foreign country.

c) Similarity to Existing Courses: No course currently exists.

d) Impact on Program(s): This course will provide Honors College students with the opportunity to study their discipline and/or meet general education requirements in a global context. It will make our programs better and more rigorous and fulfill the mission of the institution by providing Honors College students with an integrated vision of the world and facilitating the development of global citizens. According to the strategic plan, it will enhance classroom learning with out-of-classroom experience, increase the opportunities for students to study languages and cultures abroad, and promote a campus environment in which students embrace diversity.

5. Implementation

a) This may be taught by EIU faculty or faculty from Partner Institutions. Instructor of Record at EIU will either be the Faculty Director of the course or the Director of Study Abroad.

b) No additional costs are built into the course; however, students will incur various expenses by virtue of the international nature of study abroad. Programs costs will be published on the Website and in promotional materials.

c) Textbook rental policies do not apply.

6. Community College Transfer
Not applicable.

7. Date approved by the department or school:  **August 22, 2005**

8. Date approved by the college curriculum committee:  **IPAC Approval September 9, 2005**

9. Date approved by CAA:  **October 20, 2005**