1. Catalog description
   a) 3970 STA;
   b) Study Abroad: Faculty-Led
   c) Arr.-Arr.-1-16;
   d) F, S, SU;
   e) Faculty-Led SA;
   f) Enrollment in a faculty-led study abroad program. Consists of lectures, exercises, excursions, and group time. Approval from the Office of Study Abroad is required.
   g) None
   h) Spring 2006

2. Student Learning Objectives and Evaluation
   a) The student learning objectives of study abroad involve the total person (academic/intellectual, personal, professional, and intercultural). Students will learn the content of the discipline within the context of the culture in order to broaden awareness, knowledge, and skills. For study abroad courses approved for major, minor, and general education credit, these objectives are designed to help students achieve the following goals:

   ¾ EIU graduates will demonstrate the ability to write and speak effectively. Those who have studied abroad will have developed skills in intercultural communication applicable to working with international partners and clients. They will have learned to navigate ambiguous situations posed by a lack of knowledge of cultural norms. The may have developed foreign language skills which can increase their ability to communicate effectively with people. They will have been exposed to different forms of higher education which usually demands a high level of writing proficiency.

   ¾ EIU graduates will demonstrate the ability to think critically. Whether studying a foreign language, participating in an integrated study abroad program, or learning about Shakespeare in London, international education widens students' horizons, exposing them to different cultures and new ways of thinking about the world. One of the most important skills that students will develop from both their college education and study abroad is the ability to consider things from more than one perspective. Studying abroad enhances this ability and helps students develop their analytical skills.

   ¾ EIU graduates will function as responsible citizens. Study abroad enhances understanding of the world's peoples, economies, and environments and their interdependence. It helps students prepare for the challenges of international citizenship in the 21st century by enabling them to gain a deep understanding of at least one other culture and its language and to incorporate a global, comparative dimension into their chosen field of study. Study abroad develops the cultural literacy citizens will need to thrive in the 21st century.
b) Students will be assessed and credit will be earned based on activities such as projects, reports, research papers, oral presentations, group problem solving, and examinations, etc.

c) Not applicable.

d) Not applicable.

e) Not applicable.

3. Outline of the Course

   a) The title/content of this course may vary drastically. Credit is earned according to the standard University course requirements; 15 contact hours equals one semester credit.

   b) Not applicable.

4. Rationale

   a) Purpose and Need: This proposal allows the University to transcript actual study abroad discipline and general education credit according to program type (Faculty-Led). Having an STA prefix for this course serves two distinct needs. (1) For programs that are not department-specific and have a wider reach, an STA prefix would attract students from all over the University. (2) For programs that encompass multiple departments (example: The Arts and Humanities of Africa), it would eliminate one department from having to go through the steps for having a 3970 course approved and would reach a wider audience. Current practices do not allow study abroad coursework to be recorded on student transcripts. Because program type triggers specific administrative procedures at the University, having a course which identifies a particular study abroad program type will streamline processes. Program types are described in the Catalog Proposal.

   b) Justification of Level: The 300-level is appropriate because study abroad requires the aptitude and preparedness equivalent to junior-level status and students usually study abroad during their junior year. It is assumed that students have a good understanding of higher education and their discipline in the United States before venturing to experience it in a foreign country.

   c) Similarity to Existing Courses: No course currently exists.

   d) Impact on Program(s): This course will provide students with the opportunity to study their discipline and/or meet general education requirements in a global context. It will make our programs better and more rigorous and fulfill the mission of the institution by providing students with an integrated vision of the world and facilitating the development of global citizens. According to the strategic plan, it will enhance classroom learning with out-of-classroom experience, increase the opportunities for students to study languages and cultures abroad, and promote a campus environment in which students embrace diversity.

5. Implementation

   a) This course will be taught by EIU faculty.

   b) No additional costs are built into the course; however, students will incur various expenses by virtue of the international nature of study abroad. Programs costs will be published on the Website and in promotional materials.

   c) Textbook rental policies do not apply.
6. Community College Transfer

Not applicable.

7. Date approved by the department or school: **August 22, 2005**

8. Date approved by the college curriculum committee: **IPAC Approval September 9, 2005**

9. Date approved by CAA **October 20, 2005** CGS **Not Applicable**